



BOARD OF EDUCATION
March 12, 2018
Administration Center Boardroom
640 A Street
Springfield, OR 97477

6:00 pm Classified Employee Reception

7:00 pm Board Meeting

AGENDA	TAB
1. Call Meeting to Order and Flag Salute • Changes or Additions to the Agenda	Chair Erik Bishoff
2. Election of Officers A. Election of Board Chair B. Election of Board Vice Chair, if necessary	Chair Bishoff
3. School Presentation: Douglas Gardens Elementary	Principal Carla Smith
4. Public Comments (Three (3) minutes each; maximum time 20 minutes. Speakers may not yield their time to other speakers.)	
5. Consent Agenda	
A. February 12, 2018 Board Meeting Minutes	1
B. February 26, 2018 Work Session Minutes	2
C. Financial Statement	Brett Yancey 3
D. Personnel Action, Resolution #17-18.035	Bruce Smolnisky 4
E. 2018-2019 Board Meeting Schedule, First Reading	Sue Rieke-Smith 5
F. Nutrition Services Dairy Products, Resolution #17-18.036	Brett Yancey 6
G. Nutrition Services Bakery Products, Resolution #17-18.037	Brett Yancey 7
H. Nutrition Services Fresh Produce Products, Res. #17-18.038	Brett Yancey 8
I. 2018-2019 School Calendar, First Reading	David Collins 9
J. Out of State Trip, SHS/THS DECA, Resolution #17-18.039	Kevin Ricker 10
K. Economics Textbook Adoption, Resolution #17-18.040	Kevin Ricker 11
6. Action Items	
A. Mt. Vernon Elementary School Siding Project, Res. #17-18.041	Brett Yancey 12
7. Reports and Discussion	
A. Student Communication	
B. Superintendent Communication	Sue Rieke-Smith
C. Board Communication	Board Chair
8. Other Business	Board Chair
9. Next Meeting: April 9, 2018, 5:30 pm Volunteer Reception; 7 pm Business Meeting	
10. Adjournment	Board Chair

WORK SESSION MINUTES

11/ Board members met in a work session on February 12, 2018.

1. CALL MEETING TO ORDER

Board Chair Erik Bishoff called the Springfield Board of Education meeting to order in the Board Room of the District Administration Center at 5:00 pm.

Attendance

Board Members present included Board Chair Erik Bishoff, Board Vice Chair Emilio Hernandez, Zach Bessett and Tony Jobanek. Mr. Bishoff said Ms. Adams would not be at tonight's meeting.

District staff and community members identified included Superintendent Sue Rieke-Smith, David Collins, Jenna McCulley, Brett Yancey, Tom Lindly, Suzanne Price, Bruce Smolinsky, Brian Megert, Kevin Ricker, and Linda Henry.

2. PARTNERSHIP WITH NORTHWEST CHRISTIAN UNIVERSITY (NCU)

Brett Yancey offered a report on the District's potential partnership with NCU. He explained that the baseball field had been eliminated as part of the original work at Hamlin Middle School (HMS). As build out of the HMS campus continued, the replacement baseball field was considered. He was recently contacted by NCU, which planned to begin a baseball program in 2018, about the possibility of partnering with NCU on the construction and use of a new field. Negotiations continued about use of artificial or natural turf. NCU would submit a financial proposal for 5 to 10 years that would include artificial turf for part of the field. Mr. Yancey would bring the proposal to the Board.

In response to Board members, Mr. Yancey said the District would not save money if it contracted with NCU because the impact on the grounds would be more. The HMS and NCU schedules generally would not conflict because collegiate schedules were usually three game stands, on Friday, Saturday and Sunday, while the high school teams did not play on weekends except for tournaments. He added he had also had conversations with the Babe Ruth Baseball League and Little League. He noted collegiate baseball teams also had a fall season, and NCU would use the field for those games. He said NCU had a contract for beverage services with Coca-Cola, but the District had no allegiance to any beverage company. The District needed to pay attention to Title IX equity for boys' and girls' sports when considering such contracts. Staff were working closely with NCU and a landscape architect to redesign the drainage for the field.

Dr. Rieke-Smith said NCU had expressed interest in helping with restaurant/concession/clubhouse facilities.

The Board paused briefly for a working dinner.

3. 2018 LEGISLATIVE SESSION ADVOCACY

Dr. Rieke-Smith gave a report on the State of Oregon Legislative session. Superintendents across the state were lobbying for enough funding to provide a full eight period schedule across all grade levels, and to fund sufficient facility space to house a full schedule. There was a presentation on providing opportunities for students to earn college credit while in high school.

Mr. Collins said the District had been diligent in its efforts to be in compliance with instructional hours requirements, which would require compliance at the district level and at the schools. The District was

looking at internships and other opportunities to meet the requirements. The District would need more resources to be in compliance with state requirements.

4. BOARD COMMUNICATION

Mr. Bishoff said he was currently going to school while he continued to be employed and he could not continue to serve as Board Chair. He proposed the Board discuss the issue and make a decision at the next meeting.

5. ADJOURNMENT

With no other business, the Work Session was adjourned by Mr. Bishoff at 5:30 pm.

COMMUNITY OPEN HOUSE AT NEW ADMINISTRATION BUILDING

The District hosted an open house of the new administration building from 6:00 pm to 7:00 pm.

BUSINESS MEETING MINUTES

A Regular Meeting of the Lane County School District No. 19 Board of Education was held on February 12, 2018.

1. CALL MEETING TO ORDER

Board Chair Erik Bishoff called the Springfield Board of Education meeting to order in the Board Room of the District Administration Center at 7:00 pm and led the Pledge of Allegiance.

Attendance

Board Members present included Board Chair Erik Bishoff, Board Vice Chair Emilio Hernandez, Zach Bessett and Tony Jobanek. Laurie Adams was excused from the meeting.

District staff and community members included Superintendent Sue Rieke-Smith, Kristin Denmark, David Collins, Brett Yancey, Jenna McCulley, Kevin Ricker, Suzanne Price, Brian Megert, Tom Lindly, Bruce Smolnisky, Chad Towe, Jose de Silva, Chris Reiersgaard, Paul Weill, Ben Muir, Jason Ray, Sara Kingery, Anne Goff, Inez Wacker, Lee Wacker, Paul Weil, Wendy Kimball, Janice Bragg, Lesa Haley, Trena Jayne, Jesse Cox, Coleen Hunter, Terry James, Jo Schutte, Cliff Schutte and Linda Henry.

Student representatives included:

Brady Spear, Thurston High School
Erika Arciga, Springfield High School
Natalli Wilson, Gateways High School

2. CLASSIFIED EMPLOYEE APPRECIATION WEEK PROCLAMATION

Tony Jobanek read the following proclamation in recognition of Classified Employee Appreciation Week, March 5-9, 2018:

Classified Employee Appreciation Week Proclamation

WHEREAS, the education of youth is essential to the future of our community, state, country and world; and

WHEREAS, classified employees are the backbone of our public education system; and

WHEREAS, classified employees work directly with students, educators, parents, volunteers, business partners and community members; and

WHEREAS, classified employees support the smooth operation of offices, the safety and maintenance of buildings and property, and the safe transportation, healthy nutrition and direct instruction of students; and

WHEREAS, our community depends upon and trusts classified employees to serve students; and

WHEREAS, classified employees, with their diverse talents and true dedication, nurture students throughout their school years.

NOW, THEREFORE BE IT RESOLVED that the Springfield Board of Education proclaims March 5 through 9, 2018, to be Classified Employee Appreciation Week; and

BE IT FURTHER RESOLVED that the Springfield Board of education strongly encourages all members of our community to join in this observance, recognizing the dedication and hard work of these individuals.

DATED this 12th day of February 2018.

Mr. Bishoff said he was always impressed with the District's classified employees who not only did their own jobs, but they helped kids before and after school, helped with after school programs, and always went above and beyond.

3. SCHOOL PRESENTATION: BRIGGS MIDDLE SCHOOL

Briggs Middle School (BMS) Principal Jeff Mather introduced members of the BMS leadership team, Paul Weill, Ben Muir, Jason Ray and Sara Kingery. They offered a PowerPoint entitled *Briggs Middle School--SPS Board Presentation*. They discussed the connection between the Board goals and BMS goals, to show how the BMS goals supported the Board and the District. They explained how they had developed the BMS goals, noting the three main goals were: support for family engagement; ensuring continued growth in content, knowledge and effective instruction; and ensuring all staff had a shared vision for equity.

Mr. Bishoff asked what the parents could do to help them support the school.

Mr. Mather said the school was always looking for community partners and would welcome a consistent community sponsor.

Dr. Rieke-Smith commended Mr. Mather for his work with the District's Equity Committee and Cadre. He had taken a leadership role with the committee and conducted a staff training in January on equity.

4. WORK SESSION SUMMARY

Mr. Yancey shared that earlier in the evening the Board met in a Work Session to discuss the possibility of the District entering into a partnership with Northwest Christian University on the development of the baseball field at Hamlin Middle School.

Dr. Rieke-Smith noted the State Legislature short session was underway. Superintendents across the state were lobbying for enough funding to provide a full eight period schedule across all grade levels, and to fund sufficient facility space to house a full schedule. They also had a presentation on providing opportunities for students to earn college credit while in high school.

5. PUBLIC COMMENT

Chair Bishoff read the following statement:

This is the portion of our agenda for public comment. I want to remind those members of the public who have indicated a desire to make comments that our policy provides for a limitation of three (3) minutes per person.

Those wishing to make public comments must complete a “request to speak” form and speakers will be called upon in the order in which they are received. Audience members who wish to make public comments must state their name and address for the record.

We encourage groups with a common purpose to designate a spokesperson. If your comments will be covered by a group spokesperson, please indicate so when your name is called.

The Board will not hear personal complaints concerning school personnel or against any person connected with the school system. Any complaints regarding a particular employee must be processed through the procedure set forth in policy, which requires that complaints be submitted in writing to the Superintendent. This procedure must be followed before there is any Board involvement with such issues.

Speakers are reminded that their public comments will be limited to three (3) minutes.

Colleen Hunter said she was a Springfield resident, retired Springfield Public Schools teacher, and an active member of Community Alliance for Public Education (CAPE), which advocated for students in public schools. She read a statement from a recent Register Guard article about action taken by the Board which allowed students to opt out of standardized assessments. She requested that the document be shared with the Oregon Department of Education (ODE).

Jesse Cox said he recently moved to Eugene and was attending tonight’s Board meeting to support Colleen Hunter. He shared a letter recently sent to Colt Gill, who was recently appointed as Oregon’s Education Innovation Officer.

6. CONSENT AGENDA

A. January 8, 2018 Board Meeting Minutes

B. January 22, 2018 Board Meeting Minutes

C. Financial Statement

D. Personnel Action, Resolution #17-18.028

Bruce Smolnisky recommended the Board of Directors approve the personnel action for licensed employees as reflected in the resolution. Categories include:

New Hires

Emma Dorland

Wendy Shara

Retirements

Sandra Nelson

Suzanne Teutschel

E. Contract Renewals: Chief Operations Officer and Assistant Superintendent, Resolution #17-18.029

Susan Rieke-Smith recommended that the Board of Directors approve the contract agreements for the Assistant Superintendent and the Chief Operations Officer for the 2018-2019 fiscal year.

F. Hamlin Middle School Update

G. Lane ESD Local Service Plan 17-19 Year 2, Resolution #17-18.030

As required by ORS 334.175, Lane Education Service District had developed a Local Service Plan. The process in developing this plan included analysis of all resolution and core service offerings available to component school districts. The 2017-2019 Local Service Plan Year One was developed in collaboration with component district superintendents, Lane ESD administrators and staff, and reviewed and approved by the Lane ESD Board of Directors on January 24, 2017. The Lane ESD Board of Directors approved the 2017-

2019 Local Service Plan Year Two on January 9, 2018. The Local Service Plan contained all services mandated by law. Local Service Plan services are intended to: improve student learning; enhance the quality of instruction provided to students; assure equitable access to resources; and maximize operation and fiscal efficiencies.

The Board of Directors of Springfield Public Schools completed their annual review of the Lane ESD 2017-19 Local Service Plan Year Two which included services for:

- Students with Special Needs
- Instruction, Equity & Partnerships (School Improvement)
- Technology
- Administrative and Support
- Custom Services.

The Lane ESD 2017-19 Local Service Plan provided a two-year framework which must be approved annually by Lane ESD and component district boards no later than March 1 (ORS 334-175 (5)(b)).

Dr. Susan Rieke-Smith recommended that the Board of Directors reauthorize the approval of the Lane ESD 2017-19 Local Service Plan Year Two and requested Lane ESD to provide the services described during the 2018-2019 (Year Two) fiscal year in accordance with ORS 334.175.

H. Open Enrollment & Inter-District Transfers, Resolution #17-18.0031

In keeping with House Bill 3681 (HB 3681) and House Bill 4007 (HB 4007), School Boards must decide whether to open enrollment to new out-of-district students annually. If the district opened enrollment, the Board must also determine how many Open Enrollment spaces were available, indicate any enrollment limits by school and/or grade level; and admission criteria or priorities that would be applied. Additionally, districts must also declare the number of Inter-District requests they would allow to leave.

In order to maintain consistent guidelines surrounding student transfers, the district attempted to align Open Enrollment/High Priority/Within-District Transfer guidelines with those for students that resided outside district boundaries. Identifying Within-District Transfers assisted the district in determining staffing for the 2018-19 school year. Students enrolled in a Springfield school through High Priority and Open Enrollment guidelines were allowed to continue through the highest grade of that level. However, students changing school levels, i.e., elementary to middle or middle to high school, must reapply for the coming year. Inter-District Transfer approvals were valid until the end of the current school year. Students were notified to reapply through Open Enrollment or High Priority should they wish to request to attend a school outside their resident boundary school.

David Collins recommended the Board of Directors approve up to 150 Open Enrollment spaces for the 2018-2019 school year. It was recommended the Board approve up to 100 slots into Springfield and 60 slots out of the District for Inter-District Transfers.

I. Out of State Trip, THS Publications, Resolution #17-18.0332

Kevin Ricker recommended the Board of Directors approve Thurston High School's publications' request to travel to San Francisco, California to participate in JEA/NSPA Spring National Journalism Conference. Dates of the trip were April 11 – 15, 2018. THS Publications class has successfully fundraised all monies required to cover the cost of this trip. There was no cost to the District for this trip.

MOTION: Dr. Hernandez moved, Mr. Bessett seconded for approval of the Consent Agenda. The motion passed 4:0.

7. ACTION ITEMS

A. Board Policy EEBAA, Resolution #17-18.033

Mr. Yancey recommended that the Board of Directors approve the proposed amendment to the current Board Policy EEBBA, the Use of District Vehicles for Out-of-State Travel as outlined to expand the ability to utilize rental vehicles when appropriate public transportation was not available or feasible.

MOTION: Mr. Bessett moved, Mr. Bishoff seconded for approval of the proposed amendment to Board Policy EEBBA. The motion passed 3:0:1, with Mr. Bishoff, Dr. Hernandez, and Mr. Jobanek voting in favor of the motion, and Mr. Bessett abstaining due a personal conflict of interest.

B. Out of State Trip, SHS Baseball, Resolution #17-18.034

Kevin Ricker recommended the Board of Directors approve Springfield High School's Baseball Team's request to travel to Anaheim, California to participate in the Tournament in the Sun. Dates of the trip were March 23-29, 2018. SHS Baseball has fundraised \$8,000 of the \$12,000 needed to cover the cost of this trip. There was no cost to the District for this trip.

MOTION: Mr. Jobanek moved, Mr. Bessett seconded for approval of the Springfield High School's Baseball Team's request to travel to Anaheim, California to participate in the Tournament on the Sun, March 23-29, 2018. The motion passed 3:0:1, with Mr. Bishoff, Dr. Hernandez, and Mr. Jobanek voting in favor of the motion, and Mr. Bessett abstaining due a personal conflict of interest.

8. REPORTS AND DISCUSSION

A. Bond Oversight Committee Report

Ken Kohl reported the Bond Oversight Committee last met in December 2017, and was pleased that HMS was scheduled to open.

Mr. Yancey added there were two major projects remaining, the Mt. Vernon Elementary School siding project and the Agnes Stewart Middle School siding project, which would be completed this summer. This would fully expend the capital portion of the bond. There would be some resources remaining for two years for technology improvements. He noted they were one meeting away from wrapping up the work of the oversight committee

B. Student Communication

Erika Arciga reported that she and several students from Springfield High School (SHS) recently attended a leadership conference in Beaverton. She reported on SHS sports teams. Spring sports would begin in two weeks. Girls' basketball was currently 4th in the state. A celebration would be held for winter term athletes. The cheerleaders placed 3rd in the state. The girls' swim team placed 1st in the district and the boys' swim team placed 3rd in the district. She shared juniors would be taking ACTs. A forestry workers career day would be held. Spring concerts were scheduled in March. Students participated in this year's play, *Rumors*. The advanced wood shop classes were making electric guitars and ukuleles.

Natalli Wilson from Gateways High School reported a history teacher was planning a field trip to Portland to visit museums. Students would attend the Future Forestry Workers Convention in February. The ASB was holding fundraisers for prom. A math teacher was showing students who had jobs how to file taxes. A science teacher was teaching about waste and the impact on the environment. An English teacher was working with students on a school magazine and yearbook. Eight students recently graduated, and two students received GEDs. One student had left for basic training in army and she had signed up for the navy.

Brady Spear from Thurston High School reported winter sports were wrapping up. THS students won the district wrestling championship. Cheer placed 2nd at the state competition. One boy and one girl qualified to compete in the state competition. The boys swim relay team qualified to go to the state completion. The robotics team won a designer award. Cabaret won first in their completion. The choir class was holding a fundraiser. Safe driving week, *Drive Alive*, featuring simulated driving activities, was coming up. The college

and career center was participating in a Northwest Youth Corp trip to Doris Ranch to participate in a forest restoration project. Juniors and seniors would participate in a career fair at SHS in March. ACTs would be administered in February. Fundraising for the Mr. and Ms. THS pageant was taking place.

C. Superintendent Communication

Dr. Sue Rieke-Smith shared visual aids and photos with Board members. The District's four-year graduation rate increased 5.4 percent for the 2016-2017 school year over the previous year, the highest rate for the District since the State began reporting four-year graduation rates in 2009. This translated into 50 more students who were successfully able to pursue post-secondary lives. This increase puts the District on track to reach its goal of 85 percent or more graduates by the class of 2021. She commended staff who committed their talents, time and gifts to the District's vision that every student could and would grow, and academically achieve, regardless of circumstances. In supporting that vision, the District had laid a firm foundation that recognized the intertwining of intellectual, social and cultural needs of its students to ensure they could access learning, beginning with positive behavior intervention and supports (PBIS), which was now a part of the District's daily practice. The District's use of skillful teacher and instructional strategies aligned PBIS and support response to instructional intervention strategies. In 2014, kindergarten teachers from across the District developed a plan for 2015 implementation of full day kindergarten. The District's EasyCBM reading data from 2015-2016, 2016-2017, and 2017-2018 continued to show gains and increasing grades of students who are on track for 3rd grade reading proficiency as a result of full day kindergarten and the work the District was doing. She offered kudos to technology staff who revised the District's data warehouse in 2016, which allowed teachers to have data that had informed instructional decisions for their students. The Board heard tonight and last month about the availability of instructional coaches to support instructional staff seeking to expand and deepen their practice that has been well received by those engaged in peer to peer interaction. As a result, today's graduates were a product of an intentional system of instruction that acknowledged both the students' intellect as well as their social and emotional needs. It was only by strengthening and sustaining the system of instruction through proactive review, revision and refinement processes, versus repeal and reactionary responses of the past that would enable the District to achieve its graduation goal by the class of 2021.

D. Board Communication

Erik Bishoff reminded Board members that the grand opening of Hamlin Middle School was scheduled for February 22, 2018. In response to Mr. Bishoff, Ms. McCulley said statistics about students opting out of standardized testing would be available at the next Board work session.

Mr. Bishoff noted a recent Register Guard letter to the editor had asked about the costs of the standardized tests for the District. Dr. Rieke-Smith said that information was provided by the State to the District and the District would make that information available to Board members.

Mr. Bishoff encouraged Board members to attend the school budget visits to demonstrate the Board's concerns for the schools.

Dr. Rieke-Smith stated the District's doors were always open to the public and staff responded to phone calls from members of the public who had concerns or questions.

Zach Bessett said he had met with Lane Educational Service District (ESD) staff last week and learned about the various services they provided to the District.

Dr. Hernandez thanked Board members for covering for him when he was unable to attend a recent Board meeting due to a family emergency.

Tony Jobanek had nothing further to add.

9. OTHER BUSINESS

There was no other business.

10. NEXT MEETING:

Chair Bishoff shared that the next meeting would be a Work Session scheduled for February 26, 2018 at 4:00 pm.

11. ADJOURNMENT

With no other business, Chair Bishoff adjourned the meeting at 8:25 pm.

WORK SESSION MINUTES

12/ Board members met in a work session on February 26, 2018.

1. CALL MEETING TO ORDER

Board Chair Erik Bishoff called the Springfield Board of Education work session to order in the Board Room of the District Administration Center at 4:11 pm.

Attendance

Board Members present included Board Chair Erik Bishoff, Board Vice Chair Emilio Hernandez, Laurie Adams, Zach Bessett and Tony Jobanek.

District staff and community members identified included Superintendent Sue Rieke-Smith, David Collins, Jenna McCulley, Brett Yancey, Kevin Ricker, Brian Megert, Suzy Price, Tom Lindly, Judy Bowden, Bruce Smolnisky, Brigid Flannery, Calli Dean, Anne Goff, Rita Svanks, Hanalei Rozen, Whitney McKinley and Linda Henry.

2. PBIS STUDENT PRESENTATION

Kimberly Ingram explained she was the District's Special Programs Facilitator and PBIS coach for Springfield High School (SHS) and Thurston High School (THS). Students shared information on the systems they were working on to make their schools safer and to improve the culture and climate of the schools. THS students and faculty participating in the presentation included Sun Saeteurn, Krystal Ramos, Jasmine Cardenas, Bailee Smith, Nicole Cruse and Tona Corona. SHS students and faculty participating in the presentation included Calli Dean, Lisa Dillon, Tia Dioszeghy, Cheyanne Kester, Arwen Sperry, Francisco Escalante and Cameron Robertson.

The group offered a PowerPoint presentation entitled *High School PBIS*. THS students addressed *R.E.A.L (Respect, Excellence, Advocacy and Leadership) Colts* and SHS students offered a *Millers on Board (MOB) Squad Presentation*. Mr. Ricker explained 3,409 high schools in the U.S. were implementing PBIS, 65 high schools in Oregon were implementing PBIS, and 26 Oregon high schools were implementing PBIS with fidelity. Implementing PBIS with fidelity helped schools become a more effective, safe and positive learning environment. R.E.A.L. was used at THS in 2014-2017, and Campus Climate Team (CCT) was currently used at THS. The MOB Squad presentation explained school-wide expectations had been revamped as a way to improve school culture. The STAY **SHARP** expectations included **S**tay-aware, **H**onest, **A**ppreciative, **R**espectful, **P**ersistent.

Mr. Saeteurn said the University of Oregon (UO) was a leader on PBIS and the District was engaged in a partnership with the UO on PBIS.

3. PARENTS AS ATHLETIC COACHES

Mr. Ricker distributed a handout, *Parents as Athletic Coaches*. He directed Board members to the section entitled *What is OSAA?* (Oregon School Activities Association). He reviewed the policies that were applicable to parents serving as coaches for their own children.

Mr. Jobanek said people had approached him several times before he was a Board member about parents coaching their own children in high school athletics and student activities (dance/drill, music, cheerleading,

speech) and the impact of the dynamics of parent coaches on the teams. He understood there was a national organization that had developed policies related to parents serving as coaches. He agreed to research the national organization for the Board. He suggested the District should have a policy related to parents as coaches.

Dr. Rieke-Smith agreed to bring information to the Board regarding best practices on parents as athletic coaches.

Mr. Ricker said SHS and THS provided proactive coaching training for parents.

4. OUTDOOR SCHOOL UPDATE

Mr. Ricker distributed two handouts, *Measure 99: Outdoor School* and *Request for Outdoor School Funds* from Agnes Stewart Middle School, Briggs Middle School, Hamlin Middle School and Thurston Middle School. He facilitated a Board discussion on the topic. He said next year, all middle schools in the District would participate in the Outdoor School Program.

Dr. Rieke-Smith said the District was fortunate that it had expanded its use of Oregon's forest resources curriculum, which was a K-12 curriculum that incorporated science and mathematics. She expressed appreciation for Mr. Ricker's work on the program and as well as the efforts teachers who had contributed to the program.

Mr. Collins stated this year was a transition year with the outdoor school program. Planning was underway for next year, which would enhance the program for all participants.

The Board took a short dinner break.

5. ASSESSMENT

Dr. Rieke-Smith and Dave Collins offered a PowerPoint presentation entitled *Quality Instruction Presentation* and facilitated a Board discussion:

Quality Instruction Presentation

*Assessment Focus

*Student Learning

Learning objective

Standards based

Clearly communicated

Criteria for success

Instructional process informs

Lesson design

Instruction

Activities and Practice

Monitoring and adjustment

In response to Dr. Hernandez, Dr. Rieke-Smith said there had to be a total reset related to opting out of standardized testing. The State had spent about \$27 million for implementation of Smarter Balanced. There was supposed to be a library of interim assessments which was not fully formed at the time of implementation in 2014. Everything that could have gone wrong with the statewide implementation did. It was adopted at the same time the Common Core standards were adopted, which resulted in teachers attempting to understand two sets of standards plus a new assessment. Teachers and administrators around the State took their concerns to the Federal Department of Education and the Oregon Governor's office, but the State proceeded with implementation. Additionally, these programs were tied to teacher evaluations. While there were good pieces

of these programs, they got lost in the shuffle. She opined it was time to go back to the table, look at what was working across the State in other forms of assessment, and how we could be prepared to take the issue to the State Legislature at the 2019 session.

In response to Dr. Hernandez, Mr. Collins said Gateways High School was reset in the last two years, particularly around the GED process, which would provide students a better road to graduation.

Dr. Hernandez said it was important to reignite the committee to evaluate the GED process.

Dr. Rieke-Smith said there had been several staff turnovers at the State level which impacted the implementation of the programs. She intended to prepare a letter to recently appointed State Deputy Superintendent of Public Education Colt Gill about the District's concerns and to continue to work through the legislative process.

Responding to Mr. Bishoff, Dr. Rieke-Smith said there was no charge to the District for the Smarter Balanced tests. The cost was in administering the tests, which resulted in shifting resources from instruction to assessment. She would include information to the Board in the Friday update. She added the superintendents from all districts in the State were scheduled to meet this week, and she would raise the Board's concerns at that time.

6. BOARD SELF-EVALUATION

Chair Bishoff said suggested the Board invite OSBA to present a workshop on Board self-evaluations. Ms. Bowden agreed to contact OSBA about scheduling a workshop. Dr. Hernandez emphasized the importance of identifying goals for a workshop.

7. BOARD COMMUNICATION

Mr. Bishoff said he needed to step down as Board Chair. He asked that it be on the agenda for the next business meeting.

Mr. Jobanek said he had accompanied Mr. Yancey, Ms. McCulley and Dr. Rieke-Smith on school visits, where they discussed the budget process. They had received good feedback from District staff.

Ms. Adams said the recent school shooting had rocked her. She wanted to reach out to OSBA. The A.L.I.C.E. training had been good, but she also wanted to reach out to kids to learn how they were feeling. She wanted the Board to have a larger conversation in near future. She asked if the District's policies were adequate to deal with student walkouts and any threats.

Dr. Rieke-Smith said there were three dates this spring on which nationwide student walkouts were scheduled. The issue would be discussed at the OSBA meeting this week. It was important to engage the students and provide opportunities for them to learn. She would bring information from the OSBA meeting to the next Board meeting.

Mr. Yancey said the Oregon State Police had implemented a statewide tip line in 840 schools, and other schools were planning to participate in the program. Over 700 tips had been received by the tip line this year. The District had provided cell phone contact numbers for staff in the District. The District received six tips after the recent Florida shooting. The District addressed the tips immediately. There was zero tolerance by police and several kids had been arrested.

Mr. Collins said the District had been very intentional in trying to create safe spaces at the schools for students and staff several years. Information received by teachers, counselors and staff through the tip lines enabled the District to respond immediately.

Ms. McCulley said the District had been discussing a policy to ensure everyone was aligned if a shooting event occurred. Her professional organization, at the state and federal level, was developing tool kits to be used in discussing choices with students regarding whether or not they should walk out. Staff would bring the policies to the Board as they were developed. She added the District had worked closely with the Springfield Police Department (SPD) with messaging to the community that every threat received was taken seriously.

Dr. Rieke-Smith explained how the District worked closely with SPD and had formed a joint incident command to deal with threats.

Ms. Adams said the Facilities Committee should look at how safe the schools were and how accessible they were to potentially violent offenders. It was important to talk with the kids to understand how they felt.

Mr. Yancey said this conversation had taken place at the Facilities Committee and would be raised at the next Budget Committee meeting. Hamlin Middle School had a very tight system which could be implemented at several District elementary and middle schools.

Anne Goff added teachers were concerned and would be bringing their issue to the Board.

8. ADJOURNMENT

With no other business, the Work Session was adjourned by Mr. Bishoff at 7:26 pm.

Minutes prepared by Linda Henry

BOARD REPORT**March 12, 2018**

**SPRINGFIELD PUBLIC SCHOOLS
2017-2018 Revenue/Expenditure Forecast
As of February 28, 2018
Please see attached report**

REVENUES:

- A majority of our (current year) property taxes are received during the month of November, with collections remaining throughout the remainder of the year. Additionally, it is estimated that approximately \$450,000 of prior year property taxes are to be received on behalf of the District. This report is based on the information received through the Lane County Tax and Assessment office.
- The District's most significant portion of revenue is the District's scheduled Basic School Support payments. According to Oregon Department of Education's (March 1st) estimate, the District is scheduled to receive approximately 99.2% of the adopted budget. This estimate considers the anticipated drop in enrollment for the current year. Fortunately ODE funds school districts on the higher enrollment of the prior year and current year. The estimated revenue in the financial statement is based on the ADMw from the 2016-2017 fiscal year. High Cost Disability revenue has not been calculated and included in the estimate.
- The District is anticipating receiving approximately \$190,000 in County School Funds. To date the District has not received anticipated funds.
- The District is anticipating receiving approximately \$1.33 million in Common School Funds. To date the District has received approximately the entire anticipated amount.

EXPENDITURES:

- Salary amounts are based upon staff allocations adopted during the budgeting process, as well as the addition of positions added during the Supplemental Budget process. This is estimated using actual data (per year-end estimates). These projections also reflect anticipated and realized retirements.
- Benefit amounts are based upon staff allocations revised during the supplemental budgeting process, along with budgeted salaries, including unallocated resources in the PERS debt service fund.
- The purchased services, supplies and capital outlay expenditure projections are based upon budgeted expenditures and anticipated to be expended similar to past trends. While historically the District has under spent these budget areas, reductions in discretionary budget no longer afford for significant under-expending.
- Other objects include the cost for property and liability insurance and is based upon premiums negotiated after the 2017-2018 adopted budget.

Additional Notes: For the 2017-2018 budget year the current estimate of ending fund balance is \$9,398,732. Included in this number is the audited ending fund balance from the 2016-2017 fiscal year (\$9,381,819).

Submitted by:

Brett M. Yancey
Chief Operations Officer

Reviewed by:

Dr. Sue Rieke-Smith
Superintendent

SPRINGFIELD SCHOOL DISTRICT 19
2017-2018 REVENUE/EXPENDITURE FORECAST
as of
2/28/18

	BUDGET	ACTUAL through 02/28/18	ESTIMATED from 02/28/18 to year end	PROJECTED 2017-2018	PROJECTED as % of BUDGET
REVENUES:					
Property taxes - current	24,192,552	23,456,509	736,043	24,192,552	100.00%
Property taxes - prior years	450,000	232,734	217,266	450,000	100.00%
Other local sources	871,600	563,002	308,598	871,600	100.00%
Lane ESD Apportionment	1,720,000	861,051	858,949	1,720,000	100.00%
County School Fund	190,000	0	190,000	190,000	100.00%
State School Fund	78,581,845	58,530,455	19,422,300	77,952,755	99.20%
Common School Fund	1,325,751	1,338,151	0	1,338,151	100.94%
Total revenues	107,331,748	84,981,901	21,733,156	106,715,058	99.43%
Beginning fund balance	9,000,000	9,381,819	0	9,381,819	104.24%
Total Beginning fund balance	9,000,000	9,381,819	0	9,381,819	104.24%
Total resources	116,331,748	94,363,720	21,733,156	116,096,877	99.80%
EXPENDITURES:					
Personal services	54,497,790	28,848,436	24,653,856	53,502,292	98.17%
Employee benefits	35,826,508	17,842,129	15,969,458	33,811,587	94.38%
Purchased services	11,630,130	6,642,842	4,887,542	11,530,384	99.14%
Supplies & materials	3,509,469	1,977,164	1,501,659	3,478,823	99.13%
Capital outlay	548,190	76,202	471,988	548,190	100.00%
Other objects	737,725	738,169	(444)	737,725	100.00%
Fund transfers	3,089,144	0	3,089,144	3,089,144	100.00%
Total expenditures	109,838,956	56,124,943	50,573,202	106,698,145	97.14%
Unappropriated	5,574,736	0	0	0	-
Contingency	918,056	0	0	0	0.00%
Total appropriations	116,331,748	56,124,943	50,573,202	106,698,145	91.72%
Total resources		94,363,720	21,733,156	116,096,877	
Total appropriations		56,124,943	50,573,202	106,698,145	
Ending fund balance		38,238,778	(28,840,046)	9,398,732	
Less: contingency			0	0	
Net fund balance		38,238,778	(28,840,046)	9,398,732	

PERSONNEL ACTION

RELEVANT DATA:

Each month the board of Directors is asked to approve personnel action involving licensed employees. Tonight the Board is being asked to approve the attached resignations, change of contract status, contract renewals and temporary non-renewals. If the Board of Directors would like to discuss any of these recommendations in executive session, in accordance with ORS 192.660(2)(f) Exempt Public Records, the employee should be identified by the number preceding the name and it will be withdrawn pending further instruction from the Board. Bruce Smolnisky is available for questions.

RECOMMENDATION:

It is recommended the Board of Directors approve the personnel action for licensed employees as reflected in this resolution and any addendum presented along with this resolution. Categories include:

- Resignations
- Change of Contract Status
- Probationary Administrator Renewals
- Teacher Contract Renewals
- Probationary Teacher Renewals
- Temporary Non-Renewals

SUBMITTED BY:

Bruce Smolnisky
Director of Human Resources

APPROVED BY:

Susan Rieke-Smith, Ed.D.
Superintendent

NO	NAME	CURRENT BUILDING ASSIGNMENT	CURRENT STATUS	FTE	EFFECTIVE DATE	NOTES
	RESIGNATIONS					
1	KOCHICK, ELIZABETH	CENTENNIAL	TEMPORARY	PT	2/13/18	RESIGNATION
2	LANGE, DEBORAH	RIVERBEND	CONTRACT ADMINISTRATOR	FT	4/02/18	RESIGNATION
	CHANGE OF CONTRACT STATUS					
3	BARON, JOLENE	CENTENNIAL	CONTRACT TEACHER	PT	2/27/18-6/15/18	TEMPORARY CHANGE FROM PART TIME TO FULL TIME
	PROBATIONARY ADMINISTRATOR RENEWALS					
4	PRICE, ANDREW E	THURSTON MIDDLE	PROBATIONARY 1	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2
5	ALLEN, RACHEL K	HAMLIN	PROBATIONARY 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
6	DEAN, CALLI A	SHS	PROBATIONARY 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
7	JETT, CHARLES H	TWO RIVERS-DOS RIOS	PROBATIONARY 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
8	MITCHELL, AMBER R	GUY LEE	PROBATIONARY 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
9	SMITH, CARLA A	DOUGLAS GARDENS	PROBATIONARY 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
10	RICKER, KEVIN J	ADMIN BUILDING	PROBATIONARY 3	FT	2018-2021	RECOMMEND MOVE TO CONTRACT ADMINISTRATOR
11	STERLING, DAN M	CENTENNIAL	PROBATIONARY 3	FT	2018-2021	RECOMMEND MOVE TO CONTRACT ADMINISTRATOR

	TEACHER LICENSE RENEWALS					
12	CATHEY, JENNY A	A3	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
13	CROWELL, SCOTT M	A3	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
14	ELLISON, NISSIE S	A3	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
15	HOCK, ANDREW J	A3	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
16	MULLEN, KYLE A	A3	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
17	VALLEY, JASON R	A3	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
18	ZACHARIAS, WENDY R	A3	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
19	BOITA, JENNIFER C	ADMIN BUILDING	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
20	BRENNAN, DARA K	ADMIN BUILDING	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
21	CHILDERS, SHERI M	ADMIN BUILDING	CONTRACT TEACHER	PT	2018-2020	CONTRACT RENEWAL
22	COLEMAN, SUSAN E	ADMIN BUILDING	CONTRACT TEACHER	PT	2018-2020	CONTRACT RENEWAL
23	DICKISON, JIL M	ADMIN BUILDING	CONTRACT TEACHER	PT	2018-2020	CONTRACT RENEWAL
24	DODDS, ALYSSA W-R	ADMIN BUILDING	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
25	GOSSLER, DAWN D	ADMIN BUILDING	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
26	HAGENGRUBER, SHANNON K	ADMIN BUILDING	CONTRACT TEACHER	PT	2018-2020	CONTRACT RENEWAL
27	HARWOOD, MARY K	ADMIN BUILDING	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
28	HUGHES, AMY ROWE	ADMIN BUILDING	CONTRACT TEACHER	PT	2018-2020	CONTRACT RENEWAL
29	INGRAM, KIMBERLY L	ADMIN BUILDING	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL

30	ISHAM, KARI L	ADMIN BUILDING	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
31	LEROY, AMY E	ADMIN BUILDING	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
32	LILLEGARD, NICOLE J NAKAYAMA	ADMIN BUILDING	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
33	LODE, KATHRYN A	ADMIN BUILDING	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
34	NESTLER, ALYSSA M	ADMIN BUILDING	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
35	PIFER, ERICA J	ADMIN BUILDING	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
36	TOWE, ERICA L	ADMIN BUILDING	CONTRACT TEACHER	PT	2018-2020	CONTRACT RENEWAL
37	VAN HORN-MORRIS, NOAH	ADMIN BUILDING	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
38	ANGELOS-MATHER, KATHERINE	ASMS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
39	AUXIER, MATTHEW J	ASMS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
40	BARROTE, JOEY A	ASMS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
41	CHAFFEE, DIANE K	ASMS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
42	CLEARY-EVANS, AMITY L	ASMS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
43	GENTILE, CHRISTINE R	ASMS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
44	GRIFFITH, HOLLY M	ASMS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
45	HOWELLS, GREG S	ASMS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
46	NELSON, LUCY M	ASMS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
47	NICHOLSON, JEFFREY N	ASMS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
48	OAKLEY, SUSAN E	ASMS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
49	OLDS, SCOTT M	ASMS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL

50	PATTERSON, CARRIE C	ASMS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
51	RALEIGH, CATHERINE M	ASMS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
52	ROSE, JEANNE W	ASMS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
53	SCHUTTE, CLIFFORD R	ASMS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
54	SPERRY, JOHN D	ASMS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
55	STEPP, AUDREY P	ASMS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
56	STOLP, PATRICIA M	ASMS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
57	UTT, JENNIFER L	ASMS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
58	VANSCHOLTEN-CRAWFORD, GREGORY S	ASMS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
59	WOODWARD, KIRSTEN M	ASMS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
60	ZRELIAK, JOHN C	ASMS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
61	GOFF, ANNE F	BRATTAIN HOUSE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
62	ADLER, ZACHARY R	BRIGGS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
63	BAEHLER, SHERRY D	BRIGGS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
64	BROOKS, AMY M	BRIGGS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
65	DANO, BOBBI L	BRIGGS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
66	DAVIS, KATERI J	BRIGGS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
67	DEFLURI, LISA M	BRIGGS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
68	HASS, JOSEPH N	BRIGGS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
69	HILL, AUSTIN T	BRIGGS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL

70	JONES, STEPHEN L	BRIGGS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
71	KEOWN, DENISE A	BRIGGS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
72	KINGERY, SARAH A	BRIGGS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
73	MCCUMSEY, KATHLEEN J	BRIGGS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
74	NEWSON, ANGELA M	BRIGGS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
75	NGARIKI, KELLI S	BRIGGS	CONTRACT TEACHER	PT	2018-2020	CONTRACT RENEWAL
76	OLSON, MICHELLE R	BRIGGS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
77	RAY, JASON J	BRIGGS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
78	SCRUGGS, LAURA R	BRIGGS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
79	SHULTS, STEPHEN J	BRIGGS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
80	SMITH, CHARLES DAVE	BRIGGS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
81	STEINBAUGH, ELLY J	BRIGGS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
82	WITHROW-ROBINSON, JOHANNAH	BRIGGS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
83	ASUMENDI, TIFFANY L	CENTENNIAL	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
84	BARON, JOLENE N	CENTENNIAL	CONTRACT TEACHER	PT	2018-2020	CONTRACT RENEWAL
85	BURKE, WAYNE P	CENTENNIAL	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
86	CLEMONS, LIONEL A	CENTENNIAL	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
87	DRAGO, ASHLEY K	CENTENNIAL	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
88	GALLOWAY, HILLARY B	CENTENNIAL	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
89	GRANADOS, CAROL E	CENTENNIAL	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL

90	HERNANDEZ, KIMBERLY S	CENTENNIAL	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
91	HUGO, JEREMY V	CENTENNIAL	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
92	KELLEY, PHUONG P	CENTENNIAL	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
93	KORINEK, ANNA C	CENTENNIAL	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
94	MAULDING, MICHAEL P	CENTENNIAL	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
95	MINCHIN, KARA	CENTENNIAL	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
96	RIPLEY, MARK T	CENTENNIAL	CONTRACT TEACHER	PT	2018-2020	CONTRACT RENEWAL
97	SMITH, KATHY LYNN	CENTENNIAL	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
98	TUNNELL, KAREN L	CENTENNIAL	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
99	WHITE, PAMALA L	CENTENNIAL	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
100	WUITE DE VALLE, JENIFER L	CENTENNIAL	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
101	BUTTACAVOLI, DORIAN E	DOUGLAS GARDENS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
102	DEPNER, RACHELLE J	DOUGLAS GARDENS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
103	DRATH, MICK C	DOUGLAS GARDENS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
104	EDWARDS, BRANDY J	DOUGLAS GARDENS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
105	ELICKSON, DONNA L	DOUGLAS GARDENS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
106	FERREN, SARAH L	DOUGLAS GARDENS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
107	GEORGE, TRACY L	DOUGLAS GARDENS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
108	GLAZIER, JENNIFER S	DOUGLAS GARDENS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
109	GRENZ, MELANEY N	DOUGLAS GARDENS	CONTRACT TEACHER	PT	2018-2020	CONTRACT RENEWAL

110	IHNAT, CHIARA R	DOUGLAS GARDENS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
111	MCNAMARA, TAMI S	DOUGLAS GARDENS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
112	OVERALL, RACHAEL L	DOUGLAS GARDENS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
113	PAGE, TERESA R	DOUGLAS GARDENS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
114	PRICE, KELSEY N	DOUGLAS GARDENS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
115	SCHLAADT, KATHERINE M	DOUGLAS GARDENS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
116	STRICKLAND, GAIL L	DOUGLAS GARDENS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
117	WATKINS, RUTH M	DOUGLAS GARDENS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
118	ALVARADO, KARLA J	GATEWAY	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
119	BISBY, MISTY J	GATEWAY	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
120	ELLINGSON, HOLLY E	GATEWAY	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
121	HUNT, RUSSELL R	GATEWAY	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
122	KANGAIL, SUSAN E	GATEWAY	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
123	MERWIN, FREDRICK R	GATEWAY	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
124	MILLER, MARI KAY	GATEWAY	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
125	NELSON, JANET L	GATEWAY	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
126	COURTNEY, DANIEL W	GUY LEE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
127	DOMAGALA, KATHERINE L	GUY LEE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
128	HALLEY, AMY P	GUY LEE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
129	LEACH, STACIE L	GUY LEE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL

130	LOVELL, TAWNEE I	GUY LEE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
131	MOORE, TIMOTHY S	GUY LEE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
132	NOOR, KRISTEN C	GUY LEE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
133	NORRIS, CURTIS J	GUY LEE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
134	PLASCENCIA, MANUEL	GUY LEE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
135	ROBINETTE, JENNIFER L	GUY LEE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
136	SASSER, BRENT M	GUY LEE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
137	SCHLOTTER, ELLEN E	GUY LEE	CONTRACT TEACHER	PT	2018-2020	CONTRACT RENEWAL
138	SKOOG, LAURIE L	GUY LEE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
139	STRONG, WAYNE A	GUY LEE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
140	VANBRUNT, HEIDI V	GUY LEE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
141	VERGARA, ANA M	GUY LEE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
142	WEISS, LAURA C	GUY LEE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
143	ALLEN, ZACHARY J	HAMLIN	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
144	BACKER, JENNIFER K	HAMLIN	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
145	BERNATZ, SIMON P	HAMLIN	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
146	BODEEN, KAREN J	HAMLIN	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
147	BREWER, ANGELA J	HAMLIN	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
148	BUTLER, JENNIFER A	HAMLIN	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
149	DIXON, JASON A	HAMLIN	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL

150	DOWN, KESLIE M	HAMLIN	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
151	FARRIER, NELSON J	HAMLIN	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
152	GENDEL SATTLER, WAKEROBIN	HAMLIN	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
153	HELM, ROBERT B	HAMLIN	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
154	HERNANDEZ, LEO R	HAMLIN	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
155	HUNT, ANDREW I	HAMLIN	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
156	JAYNE, TRENA	HAMLIN	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
157	KEELER, THOMAS J	HAMLIN	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
158	KUYKENDALL, KRISTA L	HAMLIN	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
159	MAYS, JENNIFER J	HAMLIN	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
160	MUIR, BENJAMIN C	HAMLIN	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
161	ORMSBEE, AMANDA R	HAMLIN	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
162	PARKS, BRANDON L	HAMLIN	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
163	PIERSON, BLAKE N	HAMLIN	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
164	ROSSETTER, DOUGLAS E	HAMLIN	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
165	SCOTTON, ZACHARY K	HAMLIN	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
166	VOEKS, VERONICA M	HAMLIN	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
167	WEAVER, KATHLEEN B	HAMLIN	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
168	ACKER, MISTY C	MAPLE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
169	BUTLER, GAIL C	MAPLE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL

170	CAMPBELL, KRISTINE A	MAPLE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
171	GRAY, DEBORAH D	MAPLE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
172	HOSHAW, CAROLYN G	MAPLE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
173	LINDSEY, TRACY L	MAPLE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
174	MINNIS, EMILY J	MAPLE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
175	NESS, KRISTEN K	MAPLE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
176	RAMSEY, RINKU K	MAPLE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
177	REED, BRYAN W	MAPLE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
178	ROGERS, KRISTYL R	MAPLE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
179	SILVER, MARISA S	MAPLE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
180	STARLIN, SARA C	MAPLE	CONTRACT TEACHER	PT	2018-2020	CONTRACT RENEWAL
181	VANEEKEREN, MARIETTA E	MAPLE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
182	VERKLER, AMBER R	MAPLE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
183	WAREHAM, JONI L	MAPLE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
184	WOODWARD, ELAINE K	MAPLE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
185	BEATH, CHRIS A	MEMORIAL BLDG	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
186	MANN, SALLY L	MEMORIAL BLDG	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
187	MOONEY, LINDA K	MEMORIAL BLDG	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
188	SMITH, MICHAEL D	MEMORIAL BLDG	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
189	ALMEIDA, PETER L	MT VERNON	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL

190	CARTER, DEBORAH M	MT VERNON	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
191	CHEEK, VERONICA LANAE	MT VERNON	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
192	DILLON, HEATHER R	MT VERNON	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
193	DOWN, JAMES R	MT VERNON	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
194	EEDS, KAREN K	MT VERNON	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
195	GAGNON, PATRICIA	MT VERNON	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
196	GOLDEN, GRACE R	MT VERNON	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
197	KEPPO, PAUL W	MT VERNON	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
198	METZGER, JOSHUA D	MT VERNON	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
199	ODEGAARD, WILLIAM J	MT VERNON	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
200	OGAN, BRENDA M	MT VERNON	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
201	PETERS, ANNETTE R	MT VERNON	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
202	ROWAN, TAMA E	MT VERNON	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
203	SHANAHAN, MORIAH	MT VERNON	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
204	SMITH, KATHY D	MT VERNON	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
205	STERN, JENNIFER M	MT VERNON	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
206	TAYLOR, LEAH A	MT VERNON	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
207	TRANO, AMBERLY M	MT VERNON	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
208	ANDERSON, KARA L	PAGE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
209	BERNATZ, AMY N	PAGE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL

210	BLACHLY, KAREN M	PAGE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
211	BOARDROW, BETHANY D	PAGE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
212	FREDRICKSON, BRYN A	PAGE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
213	GRASSETH, JESSE A	PAGE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
214	GUILEY, JENNIFER J	PAGE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
215	HAGEL, STACIA A	PAGE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
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217	HORNFELT, LORI M	PAGE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
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219	NAYLOR, MITCHELL C	PAGE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
220	PENNICOTT, DEBRA A	PAGE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
221	SMITH, DWIGHT BURDY	PAGE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
222	THIELE, KARRI K	PAGE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
223	BABCOCK, KAREN A	RIDGEVIEW	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
224	BAIRD III, ELERY N	RIDGEVIEW	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
225	BEACH, THERESA M	RIDGEVIEW	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
226	DALY, RUTH E	RIDGEVIEW	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
227	DAWSON, KERRI H	RIDGEVIEW	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
228	JAROS, ANGELA L	RIDGEVIEW	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
229	LANGER, CARRIE C	RIDGEVIEW	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL

230	LOVDOKKEN, STEPHANIE L	RIDGEVIEW	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
231	MARTIN, ANDRIA K	RIDGEVIEW	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
232	MCKEE, SARAH C	RIDGEVIEW	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
233	MOORE, JULIE A	RIDGEVIEW	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
234	REIERSGAARD, MICHELE M	RIDGEVIEW	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
235	ROBBINS, LISA M	RIDGEVIEW	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
236	STEIN, MARY J	RIDGEVIEW	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
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238	THORSBY, CARRIE J	RIDGEVIEW	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
239	VANDERBUSH, DEAN A	RIDGEVIEW	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
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241	WALKER, LARRY A	RIDGEVIEW	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
242	WEST, MARY JANE	RIDGEVIEW	CONTRACT TEACHER	PT	2018-2020	CONTRACT RENEWAL
243	BESSETT, ABBRIELLE L	RIVERBEND	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
244	BUCK, CHRISTINE N	RIVERBEND	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
245	BURGIN, SARA L	RIVERBEND	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
246	DANZIGER, AMY	RIVERBEND	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
247	ERICKSON, AUTUMN D	RIVERBEND	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
248	GAYLE, KELLEY R	RIVERBEND	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
249	HAAS, RICHARD J	RIVERBEND	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL

250	LAMAR-FRIDLUND, EVA D	RIVERBEND	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
251	WARD, MEEGAN K	RIVERBEND	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
252	ADAMS, MATTHEW R	SHS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
253	BOTTIMORE, AMANDA J	SHS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
254	BROWN, CARRIE C	SHS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
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256	CLARK, SHANNON M	SHS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
257	COBB, RENE J	SHS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
258	COOK, TERRISA R	SHS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
259	CORTES, MARIA C	SHS	CONTRACT TEACHER	PT	2018-2020	CONTRACT RENEWAL
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262	FLEISSNER, STEVEN W	SHS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
263	FROST, DAVID C	SHS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
264	GREENE-CHACON, AMANDA J	SHS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
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266	JORDAN, JOSHUA G	SHS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
267	JUNGJOHANN, IAN G	SHS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
268	KEMPE, JONATHAN A	SHS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
269	LANSDON, ERIK M	SHS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL

270	LIDDLE, ARTHUR J	SHS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
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274	MCCLINTICK, RYAN L	SHS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
275	MCGRAW, ALICIA T	SHS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
276	MILLER, IVAN N	SHS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
277	MORBERG, CLARK T	SHS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
278	ORTON, ERIC D	SHS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
279	OSTBERG, ANNELISE	SHS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
280	OTTERSTEDT, RONALD E	SHS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
281	PARTRIDGE, KAREN J	SHS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
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283	RASCHIO, MARY MEGGAN	SHS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
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286	SAYRE-HEISS, MARIA T	SHS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
287	SCHULL, DAVID C	SHS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
288	SHELLEY, AUDREA D	SHS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
289	SHIH-RANGELOFF, SUE ANN M	SHS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL

290	SIMMONS, MARK A	SHS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
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292	SWARTOUT-MCKEE, STACY A	SHS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
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299	WHALEY, STACEY C	SHS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
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306	CAREY, JOHN R	THS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
307	CUNNINGHAM, ALLISON M	THS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
308	DORIE, SARINA A	THS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
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310	EVANS, JEANNINE A	THS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
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328	MOLASKI, CAROL J	THS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
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337	RAY, DIANE L	THS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
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339	RITTER, RAYMOND WILLIAM	THS	CONTRACT TEACHER	PT	2018-2020	CONTRACT RENEWAL
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349	TAYLOR, JARED A	THS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL

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351	UNDERWOOD, JAMES H	THS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
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354	ARCHER, KRISTIN M	THURSTON ELEM	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
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366	KARI, NOLA KAY	THURSTON ELEM	CONTRACT TEACHER	PT	2018-2020	CONTRACT RENEWAL
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370	SMITH, APRYL M	THURSTON ELEM	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
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374	BONAR, CYNTHIA A	THURSTON MIDDLE	CONTRACT TEACHER	PT	2018-2020	CONTRACT RENEWAL
375	COPELAND, ANGELA J	THURSTON MIDDLE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
376	CORWIN, KATHLEEN J	THURSTON MIDDLE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
377	DEAN, MARGARET M	THURSTON MIDDLE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
378	EDWARDS, KELLEY A	THURSTON MIDDLE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
379	GUILEY, KRISTIN D	THURSTON MIDDLE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
380	HOLT, CHRISTOPHER L	THURSTON MIDDLE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
381	HUSER, JERRY R	THURSTON MIDDLE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
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387	ROBERTSON, KRISTY A	THURSTON MIDDLE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
388	SAUER, BRETT M	THURSTON MIDDLE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
389	SELBY, BRANDY L	THURSTON MIDDLE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL

390	SHEPPARD, MEGAN C	THURSTON MIDDLE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
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393	WARE, ELISABETH A	THURSTON MIDDLE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
394	WHITE, SUSAN E	THURSTON MIDDLE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
395	BELSHAW, KAREN L	TWO RIVERS-DOS RIOS	CONTRACT TEACHER	PT	2018-2020	CONTRACT RENEWAL
396	DONALDSON, JOSHUA R	TWO RIVERS-DOS RIOS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
397	DOPPS, REBECCA L	TWO RIVERS-DOS RIOS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
398	DRONZEK, MARY ELLEN	TWO RIVERS-DOS RIOS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
399	FERRIS, MELISSA M	TWO RIVERS-DOS RIOS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
400	HARSHBARGER, MIKELL E	TWO RIVERS-DOS RIOS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
401	MCGRAW, MICHAEL R	TWO RIVERS-DOS RIOS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
402	MCNURLIN, ERICA J	TWO RIVERS-DOS RIOS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
403	MINNEY, KYLE D	TWO RIVERS-DOS RIOS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
404	OPSAL, CONSTANCE S	TWO RIVERS-DOS RIOS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
405	ORLANDINI, JENNIFER A	TWO RIVERS-DOS RIOS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
406	SMITH, DANIELLE N	TWO RIVERS-DOS RIOS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
407	TROTTER, COLETTE M	TWO RIVERS-DOS RIOS	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
408	BOSCH, SARAH M	WALTERVILLE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
409	GARRELTS, SHEILA J	WALTERVILLE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL

410	GAULT, JONATHAN M	WALTERVILLE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
411	LARSON, HEIDI L	WALTERVILLE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
412	PAGE, AMY E	WALTERVILLE	CONTRACT TEACHER	PT	2018-2020	CONTRACT RENEWAL
413	REPOSA, HOLLY G	WALTERVILLE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
414	WIEBE, CATHERINE A	WALTERVILLE	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
415	BADENOCH, DEANNA D	YOLANDA	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
416	BRAMHALL, CONNIE S	YOLANDA	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
417	BUCHHOLZ, ASHLEY M	YOLANDA	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
418	CHABOT, JEANETTE M	YOLANDA	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
419	CORETTE, LEE A	YOLANDA	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
420	CRAWFORD, JAYLENE R	YOLANDA	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
421	EVANS, CHRISTINE M	YOLANDA	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
422	FINE, ADAM J	YOLANDA	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
423	GIBSON, LISA R	YOLANDA	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
424	HAZLEHURST, ALLYSON M	YOLANDA	CONTRACT TEACHER	PT	2018-2020	CONTRACT RENEWAL
425	JONES, BRYANNA N	YOLANDA	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
426	LIND, MICHELLE M	YOLANDA	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
427	MABUS, KEITH D	YOLANDA	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
428	PASCHALL, AMY	YOLANDA	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
429	PELHAM, RAYNE E	YOLANDA	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL

430	PRATT, HEIDI J	YOLANDA	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
431	RAINES, NASTALIA E	YOLANDA	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
432	RODRIGUEZ, BILLIE JO	YOLANDA	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
433	STRITZKE, VICKI L	YOLANDA	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
434	WADDELL, TRUDY L	YOLANDA	CONTRACT TEACHER	FT	2018-2020	CONTRACT RENEWAL
435	WOODFORD, KRISTIN N	YOLANDA	CONTRACT TEACHER	PT	2018-2020	CONTRACT RENEWAL
	PROBATIONARY TEACHER RENEWALS					
436	ALLMAN, ERIN J	PAGE	Probationary 1	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2
437	ANNALORA, DEVON	DOUGLAS GARDENS	Probationary 1	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2
438	BANKS, ASHLEY A	A3	Probationary 1	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2
439	BARTON, ELISSA S	MAPLE	Probationary 1	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2
440	BERTRAND, ANAHID H	THS	Probationary 1	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2
441	BRIDGES, JONATHAN R	SHS	Probationary 1	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2
442	BROTHERS, CATHERINE M	TWO RIVERS-DOS RIOS	Probationary 1	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2
443	CAMPBELL, JERAMI J	THURSTON MIDDLE	Probationary 1	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2
444	CARPENTER, STACY R	THURSTON MIDDLE	Probationary 1	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2
445	CARTER, DAVID M	THURSTON MIDDLE	Probationary 1	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2
446	CIRCLE BEAR, TEMEKA D	ASMS	Probationary 1	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2
447	COLEMAN, KATRINA J	MAPLE	Probationary 1	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2

448	CONAGHAN, TRACY L	BRATTAIN HOUSE	Probationary 1	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2
449	CYBULA, CARMEN A	THS	Probationary 1	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2
450	DEMENT, SARAH M	DOUGLAS GARDENS	Probationary 1	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2
451	FARNSWORTH, COLIN M	BRIGGS	Probationary 1	PT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2
452	FEE, KIRA D	SHS	Probationary 1	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2
453	GROTTKAU, KRISTEN D	RIVERBEND	Probationary 1	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2
454	HABERMEHL, MCCALL H	ASMS	Probationary 1	PT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2
455	HAMPTON, JAN M	THS	Probationary 1	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2
456	HEACOX-JACKSON, SARAH E	ASMS	Probationary 1	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2
457	HEINLE, KASSIDI	MT VERNON	Probationary 1	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2
458	HERMENS, JENNIFER B	RIVERBEND	Probationary 1	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2
459	HORAN-SPATZ, MARC C	TWO RIVERS-DOS RIOS	Probationary 1	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2
460	LANDEROS, VERONICA	SHS	Probationary 1	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2
461	LATHAM, LAURA O	RIVERBEND	Probationary 1	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2
462	LEMONDS, THOMAS P	SHS	Probationary 1	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2
463	LITTLEFIELD, LANE R	RIVERBEND	Probationary 1	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2
464	MA'ASEIA, JOSEPH	TWO RIVERS-DOS RIOS	Probationary 1	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2
465	MADDOUX, BRITTANI M	RIVERBEND	Probationary 1	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2
466	MILKOVICH, ERICA A	A3	Probationary 1	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2
467	MORGENLAENDER, MELISSA A	RIVERBEND	Probationary 1	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2

468	NCHEKWUBE, MIRANDA R	SHS	Probationary 1	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2
469	NEWSON, ALEXANDRA E	GUY LEE	Probationary 1	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2
470	NG, NICOLLE J	SHS	Probationary 1	PT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2
471	POUKISH, NATHAN J	RIVERBEND	Probationary 1	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2
472	REYES RETANA RODRIGUEZ, DIANA	GUY LEE	Probationary 1	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2
473	ROACH, SANDRA D	RIVERBEND	Probationary 1	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2
474	ROGERS, SARA B	RIVERBEND	Probationary 1	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2
475	ROSENFELT, AMANDA	GUY LEE	Probationary 1	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2
476	RUPNOW, REBECCA L	GUY LEE	Probationary 1	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2
477	SALES, CHRISTINE M	MT VERNON	Probationary 1	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2
478	SCHRAMM, THOMAS E	RIVERBEND	Probationary 1	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2
479	SHILAEOS, CHLOE	TWO RIVERS-DOS RIOS	Probationary 1	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2
480	SILVA, RAINA TEKE	SHS	Probationary 1	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2
481	SLOCUM, PHOEBE R	THS	Probationary 1	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2
482	SMITH, ANDREA R	ADMIN BUILDING	Probationary 1	PT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2
483	ST LOUIS, HEATHER E	RIVERBEND	Probationary 1	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2
484	THOMPSON, KELSEY J	TWO RIVERS-DOS RIOS	Probationary 1	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2
485	WEAST, REBEKAH L	TWO RIVERS-DOS RIOS	Probationary 1	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2
486	WILLIAMS, NANCY L	CENTENNIAL	Probationary 1	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2
487	WOOD, ALEXANDRA M	RIVERBEND	Probationary 1	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 2

488	ALJIAN, CORRIE E	SHS	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
489	ANDERSON, CONSTANCE H	DOUGLAS GARDENS	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
490	BARIL, JESSICA M	HAMLIN	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
491	BOOTH, RYAN W	ASMS	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
492	BOWMAN, SARAH S	YOLANDA	Probationary 2	PT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
493	BROWN, TAMARA M	HAMLIN	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
494	BUSSE, TIFFANY L	ASMS	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
495	CARLTON, JOSHUA S	A3	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
496	CAVE, KEVIN C	THURSTON MIDDLE	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
497	CHAMNESS, ALICIA M	BRIGGS	Probationary 2	PT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
498	DAVIDS, AUDREY	WALTERVILLE	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
499	DIMOCK, ADAM S	SHS	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
500	DUMMER, MEYANA M	GUY LEE	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
501	ETTEL, DEBORAH J	RIVERBEND	Probationary 2	PT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
502	FISHER, GREGORY J JR	THS	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
503	GONZALES, JENNIFER R	WALTERVILLE	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
504	GRIFFITH, PAUL J	HAMLIN	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
505	GUHIT, JOANNA MARI C	YOLANDA	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
506	HARDENBROOK, AIMEE L	ASMS	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
507	HARGREAVES, ASHLEY J	RIVERBEND	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3

508	HARRIS, JULIA A	THURSTON ELEM	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
509	HOLMES, APRIL V	RIVERBEND	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
510	HOWELL, MALI M	MAPLE	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
511	HULING, RICCI C	ASMS	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
512	JACKSON, KYLE B	BRIGGS	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
513	JACOBSON, ALLISON L	GUY LEE	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
514	JOHNSON, KYLE W	SHS	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
515	KAISER, LAURA M	SHS	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
516	KEMPF, MARIE C	GUY LEE	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
517	KETCHUM, AMBER I	CENTENNIAL	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
518	KNUDSEN, SARAH A	MT VERNON	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
519	KOCH, JASON D	BRIGGS	Probationary 2	PT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
520	KOHL, POLLY A	THS	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
521	KRINSKY, DANIELLE G	TWO RIVERS-DOS RIOS	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
522	LASHOT, KIRSTEN C	RIVERBEND	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
523	LIGHT, JONATHAN F	ADMIN BUILDING	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
524	LISOVSKIS, LAUREL	ASMS	Probationary 2	PT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
525	LYONS, COLIN W	HAMLIN	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
526	MASTERSON, SHELBY L	GUY LEE	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
527	MCCLAIN, IVY V	PAGE	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3

528	MCCLAIN, KYLE E	HAMLIN	Probationary 2	PT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
529	MCDOWELL, KARISSA B	DOUGLAS GARDENS	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
530	MCNEE, TARA C	HAMLIN	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
531	MILLER, HANNAH E	ADMIN BUILDING	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
532	NOELL, ALEXANDRIA	TWO RIVERS-DOS RIOS	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
533	OKRAY, DANA A	PAGE	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
534	PAGE, KRISTIN L	THURSTON MIDDLE	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
535	ROBERTS, ERIC M	THURSTON ELEM	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
536	SANDOVAL, FRANCESCA M	CENTENNIAL	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
537	SHANYFELT, JESSICA	THURSTON ELEM	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
538	SIEGFRIED, SAMARA KATHRYN	TWO RIVERS-DOS RIOS	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
539	SMITH, CIERRA N	CENTENNIAL	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
540	SMITH, JENNIFER R	RIVERBEND	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
541	SNYDER, KELSEY	PAGE	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
542	SPAIN, MOLLY D	PAGE	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
543	STEYDING, JULIE M	GATEWAY	Probationary 2	PT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
544	STOLK, ASHLEY M	RIDGEVIEW	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
545	STROTHER-BLOOD, STELLA	ASMS	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
546	SWARTZ, NAZIA A	THS	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
547	THWAITES, RENAE D	TWO RIVERS-DOS RIOS	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3

548	VETOR, MELANIE A	A3	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
549	WARD, DENICE L	SUB- VARIES	Probationary 2	PT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
550	WATERS, BRITTANY R	MT VERNON	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
551	WENDT, CASSIDY J	THURSTON MIDDLE	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
552	WILLOUGHBY, CHELSEA D	HAMLIN	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
553	WOLPE, BOAZ	RIDGEVIEW	Probationary 2	FT	2018-2019	RECOMMEND MOVE TO PROBATIONARY 3
554	ANCELL, CHRISTINE N	RIVERBEND	Probationary 3	FT	2018-2020	RECOMMEND MOVE TO CONTRACT TEACHER
555	ANDERSEN, CAITLIN G	PAGE	Probationary 3	FT	2018-2020	RECOMMEND MOVE TO CONTRACT TEACHER
556	BAKER, ALLIX M	THS	Probationary 3	FT	2018-2020	RECOMMEND MOVE TO CONTRACT TEACHER
557	BELDEN, GWENDOLYN GRAY	A3	Probationary 3	FT	2018-2020	RECOMMEND MOVE TO CONTRACT TEACHER
558	BLAKE, TIFFANIE J	RIVERBEND	Probationary 3	FT	2018-2020	RECOMMEND MOVE TO CONTRACT TEACHER
559	BUNKER, PHILLIP K	SHS	Probationary 3	FT	2018-2020	RECOMMEND MOVE TO CONTRACT TEACHER
560	COLLINS, TERESA M	ADMIN BUILDING	Probationary 3	PT	2018-2020	RECOMMEND MOVE TO CONTRACT TEACHER
561	DONALDSON, AMY L	CENTENNIAL	Probationary 3	FT	2018-2020	RECOMMEND MOVE TO CONTRACT TEACHER
562	EVANSON, SCOTT	THS	Probationary 3	FT	2018-2020	RECOMMEND MOVE TO CONTRACT TEACHER
563	FERGUSON, BRANDON J	HAMLIN	Probationary 3	FT	2018-2020	RECOMMEND MOVE TO CONTRACT TEACHER
564	FUJI, JEANIE M	THS	Probationary 3	FT	2018-2020	RECOMMEND MOVE TO CONTRACT TEACHER
565	GIBSON, TANYA M	RIVERBEND	Probationary 3	FT	2018-2020	RECOMMEND MOVE TO CONTRACT TEACHER
566	HALLWYLER, JAMES E	SHS	Probationary 3	PT	2018-2020	RECOMMEND MOVE TO CONTRACT TEACHER
567	HOOD, BROWYN D	GUY LEE	Probationary 3	FT	2018-2020	RECOMMEND MOVE TO CONTRACT TEACHER

568	JACOBSON, JEANETTE C	THURSTON MIDDLE	Probationary 3	FT	2018-2020	RECOMMEND MOVE TO CONTRACT TEACHER
569	KLINDT, MICHAEL P	SHS	Probationary 3	PT	2018-2020	RECOMMEND MOVE TO CONTRACT TEACHER
570	KNIGHT, MEGAN R	YOLANDA	Probationary 3	FT	2018-2020	RECOMMEND MOVE TO CONTRACT TEACHER
571	LEAHY, STEPHANIE L	MT VERNON	Probationary 3	PT	2018-2020	RECOMMEND MOVE TO CONTRACT TEACHER
572	LEE, JUSTINE R	CENTENNIAL	Probationary 3	FT	2018-2020	RECOMMEND MOVE TO CONTRACT TEACHER
573	LEWIS, KAYLA M	TWO RIVERS-DOS RIOS	Probationary 3	FT	2018-2020	RECOMMEND MOVE TO CONTRACT TEACHER
574	MCKENNA, MOIRA K	HAMLIN	Probationary 3	FT	2018-2020	RECOMMEND MOVE TO CONTRACT TEACHER
575	MCLAREN, ANDREW W	BRIGGS	Probationary 3	FT	2018-2020	RECOMMEND MOVE TO CONTRACT TEACHER
576	MCOMIE, SHANA D	TWO RIVERS-DOS RIOS	Probationary 3	FT	2018-2020	RECOMMEND MOVE TO CONTRACT TEACHER
577	MONROE, ROBERT P II	RIVERBEND	Probationary 3	FT	2018-2020	RECOMMEND MOVE TO CONTRACT TEACHER
578	MONTOYA, AMANDA J	MAPLE	Probationary 3	FT	2018-2020	RECOMMEND MOVE TO CONTRACT TEACHER
579	MOORE, KELSEY D	MAPLE	Probationary 3	FT	2018-2020	RECOMMEND MOVE TO CONTRACT TEACHER
580	MOORHEAD, CASSANDRA L	WALTERVILLE	Probationary 3	FT	2018-2020	RECOMMEND MOVE TO CONTRACT TEACHER
581	MORGAN, DIANA K	DOUGLAS GARDENS	Probationary 3	FT	2018-2020	RECOMMEND MOVE TO CONTRACT TEACHER
582	NORRIS, NICOLE D	GUY LEE	Probationary 3	FT	2018-2020	RECOMMEND MOVE TO CONTRACT TEACHER
583	POTTORF, RON	HAMLIN	Probationary 3	FT	2018-2020	RECOMMEND MOVE TO CONTRACT TEACHER
584	RAGLE, SARAH B	THURSTON ELEM	Probationary 3	FT	2018-2020	RECOMMEND MOVE TO CONTRACT TEACHER
585	REINEKE, JOELLE A N	HAMLIN	Probationary 3	FT	2018-2020	RECOMMEND MOVE TO CONTRACT TEACHER
586	ROGERS, KAYLEE D	DOUGLAS GARDENS	Probationary 3	FT	2018-2020	RECOMMEND MOVE TO CONTRACT TEACHER
587	ROJAS DE RUSSELL, GLORIA	GUY LEE	Probationary 3	FT	2018-2020	RECOMMEND MOVE TO CONTRACT TEACHER

588	RUSH, KRISTIN J	GUY LEE	Probationary 3	FT	2018-2020	RECOMMEND MOVE TO CONTRACT TEACHER
589	SCHNEIDER, JANE B	SHS	Probationary 3	PT	2018-2020	RECOMMEND MOVE TO CONTRACT TEACHER
590	SHIMANOFF, SAUL M	SHS	Probationary 3	FT	2018-2020	RECOMMEND MOVE TO CONTRACT TEACHER
591	SLAUGHTERBECK, CHRISTINA	MT VERNON	Probationary 3	FT	2018-2020	RECOMMEND MOVE TO CONTRACT TEACHER
592	THOMPSON, JEFFREY A	HAMLIN	Probationary 3	FT	2018-2020	RECOMMEND MOVE TO CONTRACT TEACHER
593	THORPE, BRYNE A	RIVERBEND	Probationary 3	FT	2018-2020	RECOMMEND MOVE TO CONTRACT TEACHER
594	WHITTAKER, REBEKAH E	RIVERBEND	Probationary 3	FT	2018-2020	RECOMMEND MOVE TO CONTRACT TEACHER
595	ZIOLKOWSKI, CELINA M	MT VERNON	Probationary 3	FT	2018-2020	RECOMMEND MOVE TO CONTRACT TEACHER
	TEMPORARY NON-RENEWALS					
596	ANDERSON, TREVOR R	THURSTON MIDDLE	Temporary	PT	6/15/18	TEMPORARY NON-RENEWAL
597	BAINES, IAN B	GATEWAY	Temporary	PT	6/15/18	TEMPORARY NON-RENEWAL
598	BARTELS, IAN M	THURSTON ELEM	TEMPORARY	FT	6/15/18	TEMPORARY NON-RENEWAL
599	BRAY, MARK T	THS	Temporary	PT	6/15/18	TEMPORARY NON-RENEWAL
600	COGBURN, NICOLE E	RIDGEVIEW	Temporary	PT	6/15/18	TEMPORARY NON-RENEWAL
601	COLSON, NATASHA D	GATEWAY	Temporary	PT	6/15/18	TEMPORARY NON-RENEWAL
602	DORLAND, EMMA	THURSTON MIDDLE	Temporary	FT	6/15/18	TEMPORARY NON-RENEWAL
603	DYEMARTIN, AMBER K	TWO RIVERS-DOS RIOS	Temporary	FT	6/15/18	TEMPORARY NON-RENEWAL
604	EICKS, ROBYN A	RIDGEVIEW	Temporary	PT	6/15/18	TEMPORARY NON-RENEWAL
605	FARRELLY, LAURA T	SHS	Temporary	FT	6/15/18	TEMPORARY NON-RENEWAL
606	GLAZENER, LAURIE A	MAPLE	Temporary	PT	6/15/18	TEMPORARY NON-RENEWAL
607	GROSE, CHRISTINE E	MEMORIAL BLDG	Temporary	FT	6/15/18	TEMPORARY NON-RENEWAL
608	HANSEY, TAMARA L	RIVERBEND	Temporary	PT	6/15/18	TEMPORARY NON-RENEWAL
609	HOUDESHELL, LESLIE A	MT VERNON	Temporary	FT	6/15/18	TEMPORARY NON-RENEWAL
610	JOSEPH, BRENDA J	THS	Temporary	FT	6/15/18	TEMPORARY NON-RENEWAL
611	LEHM, AMY R	MAPLE	Temporary	FT	6/15/18	TEMPORARY NON-RENEWAL
612	MANSFIELD, ANNE S	MT VERNON	Temporary	PT	6/15/18	TEMPORARY NON-RENEWAL

613	MCANDREWS, QUINN S	THS	Temporary	PT	6/15/18	TEMPORARY NON-RENEWAL
614	SHARA, WENDY E	TWO RIVERS-DOS RIOS	Temporary	FT	6/15/18	TEMPORARY NON-RENEWAL
615	SPERRY, SARAH E	BRIGGS	TEMPORARY	FT	6/15/18	TEMPORARY NON-RENEWAL
616	TEREAULT, PAULA R	RIVERBEND	Temporary	PT	6/15/18	TEMPORARY NON-RENEWAL
617	THOMPSON, KIMBERLY R	SHS	Temporary	FT	6/15/18	TEMPORARY NON-RENEWAL
618	TIERNAN, KATHRYN M	MT VERNON	Temporary	FT	6/15/18	TEMPORARY NON-RENEWAL
619	VINER, JOANNE D	MAPLE	Temporary	FT	6/15/18	TEMPORARY NON-RENEWAL
620	WEBER, MATTHEW J	ASMS	TEMPORARY	PT	6/15/18	TEMPORARY NON-RENEWAL
621	WILLS-GORDON, MARY L	SHS	Temporary	PT	6/15/18	TEMPORARY NON-RENEWAL
622	WING, NICHOLAS D	HAMLIN	Temporary	PT	6/15/18	TEMPORARY NON-RENEWAL

2018-2019 BOARD MEETING SCHEDULE

RELEVANT DATA:

Board members are provided with copies of the proposed 2018-2019 Board Meeting Schedule, as a first reading.

The proposed meeting schedule reflects a similar schedule as was approved for the 2017-2018 and 2016-2017 school years. The format allows more time for in-depth conversation and engagement.

The schedule reflects one business meeting each month and periodic 4-hour planning meetings through the school year. Work sessions are proposed when a second monthly meeting is scheduled, except for dates when the planning meetings are noted.

Proposed meetings are adjusted as necessary due to federal holidays. This year Veteran's Day will be observed on Monday, November 12, so the Board meeting will take place on Tuesday, November 13. Consideration was given to schedule meetings around the annual Oregon School Boards Association conference in November, the National School Boards Association annual conference in March, and the annual United Front trip in late January or early February, so that all board members are present.

OSBA Conference	November 8-11, 2018	Portland, OR
NSBA Conference	March 30-April 1, 2019	Philadelphia, PA
United Front	Late January or Early February 2019	Washington, DC

One business meeting is scheduled for the months of November, December, March, and May; no meeting is scheduled in July. Planning meetings are scheduled in August, October, January, and April. Budget work sessions are traditionally scheduled during the month of May.

RECOMMENDATION:

It is recommended that the Board of Directors review, as a first reading, the 2018-2019 Board Meeting Schedule as presented.

SUBMITTED BY:

Susan Rieke-Smith, Ed. D.
Superintendent

Board Meeting Schedule 2018-2019

Springfield Board of Education Business Meetings will typically be held one time per month beginning at **7:00 pm, unless otherwise noted on the district website: www.springfield.k12.or.us/boardmeetings.** Additional Work Sessions and/or Planning Meetings will be held throughout the 2018-2019 School Year. **Meeting dates are subject to change.** Only one meeting is scheduled for the months of November, December, March, and May; no meeting will be held in July.

<u>Dates</u>	<u>Locations</u>	
August 13	Admin Center	Business Meeting
August 27	Admin Center	Summer Planning Meeting
September 10	Admin Center	Business Meeting
September 24	Admin Center	Board Work Session
October 8	Admin Center	Business Meeting
October 22	Admin Center	Fall Planning Meeting
November 13	Admin Center	Business Meeting
December 10	Admin Center	Business Meeting
January 14	Admin Center	Business Meeting
January 28	Admin Center	Mid-Year Planning Meeting
February 11	Admin Center	Business Meeting
February 25	Admin Center	Board Work Session
March 11	Admin Center	Business Meeting
April 8	Admin Center	Business Meeting
April 22	Admin Center	Spring Planning Meeting
May 13	Admin Center	Business Meeting
June 10	Admin Center	Business Meeting
June 24	Admin Center	Work Session/Business Meeting

All meetings will be held at the Administration Center, 640 A Street, Springfield, Oregon.

Adopted:

**NUTRITION SERVICES
DAIRY PRODUCTS**

RELEVANT DATA:

The Nutrition Services Dairy Products Bid was advertised in the Daily Journal of Commerce and posted on the Oregon Procurement Information Network (ORPIN). Bid packets were distributed to vendors on the current bidders list. District purchasing staff received one bid meeting the requirements.

This purchase will furnish dairy products for the Nutrition Services program for the 2018-19 year with the option to renew annually through the 2022-23 school year.

Board member Emilio Hernandez reviewed the procurement file. Brett Yancey and Gary Cole will be available to answer questions.

RECOMMENDATION:

It is recommended that the Board of Directors award the dairy products contract to Umpqua Dairy Products Company of Roseburg, OR for an estimated amount of \$309,556.51.

SUBMITTED BY:

Brett Yancey
Chief Operations Officer

APPROVED BY:

Susan Rieke-Smith, Ed.D.
Superintendent

**NUTRITION SERVICES
BAKERY PRODUCTS**

RELEVANT DATA:

The Nutrition Services Bakery Products Bid was advertised in the Daily Journal of Commerce and posted on the Oregon Procurement Information Network (ORPIN). Bid packets were distributed to vendors on the current bidders list. District purchasing staff received three bids meeting the requirements.

This purchase will furnish bakery products for the Nutrition Services program for the 2018-19 year with the option to renew annually through the 2022-23 school year.

Board member Emilio Hernandez reviewed the procurement file. Brett Yancey and Gary Cole will be available to answer questions.

RECOMMENDATION:

It is recommended that the Board of Directors award the bakery products contract to Franz Family Bakeries of Eugene for an estimated amount of \$84,000.00.

SUBMITTED BY:

Brett Yancey
Chief Operations Officer

APPROVED BY:

Susan Rieke-Smith, Ed.D.
Superintendent

RESOLUTION #17-18.038

DATE: MARCH 12, 2018

**NUTRITION SERVICES
FRESH PRODUCE PRODUCTS**

RELEVANT DATA:

The Nutrition Services Fresh Produce Products Request for Proposals was advertised in the Daily Journal of Commerce and posted on the Oregon Procurement Information Network (ORPIN). Proposal packets were distributed to suppliers on the current bidders list. District purchasing staff received one proposal meeting the requirements.

This purchase will furnish fresh produce products including some locally grown farm to school produce for the Nutrition Services program for the 2018-19 year with the option to renew annually through the 2022-23 school year.

Board member Emilio Hernandez reviewed the procurement file. Brett Yancey and Gary Cole will be available to answer questions.

RECOMMENDATION:

It is recommended that the Board of Directors award the fresh produce products contract to Emerald Fruit & Produce of Eugene for an estimated amount of \$159,210.00.

SUBMITTED BY:

Brett Yancey
Chief Operations Officer

APPROVED BY:

Susan Rieke-Smith, Ed.D.
Superintendent

FIRST READING

DATE: MARCH 12, 2018

2018-2019 ACADEMIC CALENDAR

RELEVANT DATA:

The attached 2018-2019 academic calendar includes 175 school days for students, one (1) full day collaboration for staff (January 7), 15 early release/collaboration days.

This calendar is for first reading, and as such, may require adjustments to fit projected budget conditions prior to Board approval in June.

David Collins will be available to answer any questions the Board may have about the academic calendar for the 2018-2019 school year.

RECOMMENDATION:

It is recommended that the Board of Directors review, as a first reading, the 2018-2019 academic calendar as presented.

SUBMITTED BY:

David Collins
Assistant Superintendent

RECOMMENDED BY:

Susan Rieke-Smith, Ed.D.
Superintendent

2018-2019 DISTRICT CALENDAR

Staff - Secondary: Semester
IMPORTANT DATES

Semi Final Opt2

M	T	W	T	F
JULY 2018				
2	3	(4)	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

AUGUST 2018				
	1	2	3	
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	(28)	(29)	(30)	(31)

SEPTEMBER 2018				
(3)	(4)	(5)	(6)	7
10	11	12	13	14
17	18	19	20	(21)
24	25	26	27	28

OCTOBER 2018				
1	2	3	4	5
8	9	10	11	(12)
15	16	17	18	19
22	23	24	25	(26)
29	30	31		

NOVEMBER 2018				
		1	2	
5	6	7	8	9
(12)	13	14	15	(16)
19	20	21	(22)	23
26	27	28	29	30

DECEMBER 2018				
3	4	5	6	(7)
10	11	12	13	14
17	18	19	20	21
24	(25)	26	27	28
31				

Key:

	End of Quarter
	Non-Contract Holiday
	First & Last Day of School
	Holidays
	Grading-Planning Days/ Parent Conference Days
	Inservice Days: Staff Dev, Planning & Collab
	Early Release
	Collaboration Days (certified & classified report)

Day	Month
August	
28-31	Staff Inservice Days
September	
3:	Labor Day Holiday
4:	Staff Inservice Day
5:	First Day of School - 1/2 Kinders, Gr 1-5, 6 & 9
6:	First Day of School - 1/2 Kinders, Gr 7, 8 & 10-12
21:	Early Release - Collaboration Day (all students)
October	
12 & 26:	Early Release - Collaboration Day (all students)
November	
1 & 2:	No School - Grading/Conference Day (Sec Only)
12:	No School - Veterans Day Holiday
16:	Early Release - Collaboration Day (all students)
22 & 23:	Holiday - Thanksgiving - No School
December	
7:	Early Release - Collaboration Day (all students)
24-31:	Winter Break - No School
January	
1:	New Year's Day Holiday
2-4:	Winter Break - No School
7:	No School - Collaboration Day (all students)
11 & 25:	Early Release - Collaboration Day (all students)
21:	No School - Non-Contract Holiday (all students)
31:	No School - Grading Day (Sec Only), End of 1st Sem
February	
1:	No School - Grading Day (Sec), Teacher Prep (Elem)
15:	Early Release - Collaboration Day (all students)
18:	No School - Non-Contract Holiday (all students)
March	
1 & 15:	Early Release - Collaboration Day (all students)
25 - 29:	No School - Spring Break
April	
5:	No School-Conf/Grading Day (Sec Only)-End of 3rd Qtr
12 & 26:	Early Release - Collaboration Day (all students)
May	
10 & 24:	Early Release - Collaboration Day (all students)
27:	Holiday - Memorial Day
June	
13:	Last Day of School/Early Release - Collaboration Day (all students)
14:	Staff Grading Day

M	T	W	T	F
JANUARY 2019				
(1)	2	3	4	
(7)	8	9	10	(11)
14	15	16	17	18
(21)	22	23	24	(25)
28	29	30	31	

FEBRUARY 2019				
				1
4	5	6	7	8
11	12	13	14	(15)
(18)	19	20	21	22
25	26	27	28	

MARCH 2019				
				(1)
4	5	6	7	8
11	12	13	14	(15)
18	19	20	21	22
25	26	27	28	29

APRIL 2019				
1	2	3	4	5
8	9	10	11	(12)
15	16	17	18	19
22	23	24	25	(26)
29	30			

MAY 2019				
		1	2	3
6	7	8	9	(10)
13	14	15	16	17
20	21	22	23	(24)
(27)	28	29	30	31

JUNE 2019				
3	4	5	6	7
10	11	12	(13)	14
17	18	19	21	22
24	25	26	28	29

End 1st Quarter: Nov 1
End 1st Semester: Jan 31
End 3rd Quarter: April 5
End 2nd Semester: June 14

Student Contact Days: 175.0

*This is Springfield Public School's district-wide calendar. For specific information pertaining to your school, please contact your school.

Should more than two school days be missed for inclement weather, those days will be added to the end of the school year in order to meet minimum instruction minutes required by the State.

NOTE: In the event of budget constraints, the school board reserves the right to adjust the district's calendar

2018-2019 DISTRICT CALENDAR

Staff -Elementary: Trimester IMPORTANT DATES

Semi Final Opt2

M	T	W	T	F
JULY 2018				
2	3	(4)	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

AUGUST 2018				
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	(28)	(29)	(30)	(31)

SEPTEMBER 2018				
(3)	(4)	(5)	(6)	(7)
10	11	12	13	14
17	18	19	20	(21)
24	25	26	27	28

OCTOBER 2018				
1	2	3	4	5
8	9	10	11	(12)
15	16	17	18	19
22	23	24	25	(26)
29	30	31		

NOVEMBER 2018				
		1	2	
5	6	7	8	9
(12)	13	14	15	(16)
19	20	21	(22)	23
26	27	(28)	29	30

DECEMBER 2018				
3	4	5	6	(7)
10	11	12	13	14
17	18	19	20	21
(24)	(25)	(26)	(27)	(28)
(31)				

Key:

	End of Trimester
	Non-Contract Holiday
	First & Last Day of School
	Holidays
	Grading-Planning Days/ Parent Conference Days
	Inservice Days: Staff Dev, Planning & Collab
	Early Release
	Collaboration Days (certified & classified report)
	Kinder Only

Day	Month
August	
28-31	Staff Inservice Days
September	
3:	Labor Day Holiday
4:	Staff Inservice Days
5:	First Day of School - 1/2 Kinders, Gr 1-5, 6 & 9
6:	First Day of School - 1/2 Kinders, Gr 7, 8 & 10-12
7:	Kinder Teacher Collaboration Day - <i>Only Kinder students do not attend</i>
21:	Early Release - Collaboration Day (all students)
October	
12 & 26:	Early Release - Collaboration Day (all students)
November	
12:	No School - Veterans Day Holiday
16:	Early Release - Collaboration Day (all students)
22 & 23:	Holiday - Thanksgiving - No School
28-30:	Grading/Conf Day, End of 1st Trimester (Elem Only)
December	
7:	Early Release - Collaboration Day (all students)
24-31:	Winter Break - No School
January	
1:	New Year's Day Holiday
2-4:	Winter Break - No School
7:	No School - Collaboration Day (all students)
11 & 25:	Early Release - Collaboration Day (all students)
21:	No School - Non-Contract Holiday (all students)
February	
1:	No School - Grading Day (Sec), Teacher Prep (Elem)
15:	Early Release - Collaboration Day (all students)
18:	No School - Non-Contract Holiday (all students)
March	
1 & 15:	Early Release - Collaboration Day (all students)
8:	No School-Grading Day/End of 2nd Trimester (Elem Only)
25-29:	No School - Spring Break
April	
12 & 26:	Early Release - Collaboration Day (all students)
May	
10 & 24:	Early Release - Collaboration Day (all students)
27:	Holiday - Memorial Day
June	
13:	Last Day of School/Early Release - Collaboration Day (all students)
14:	Staff Grading Day

M	T	W	T	F
JANUARY 2019				
(1)	2	3	4	
(7)	8	9	10	(11)
14	15	16	17	18
(21)	22	23	24	(25)
28	29	30	31	

FEBRUARY 2019				
				1
4	5	6	7	8
11	12	13	14	(15)
(18)	19	20	21	22
25	26	27	28	

MARCH 2019				
				(1)
4	5	6	7	8
11	12	13	14	(15)
18	19	20	21	22
(25)	(26)	(27)	(28)	(29)

APRIL 2019				
1	2	3	4	5
8	9	10	11	(12)
15	16	17	18	19
22	23	24	25	(26)
29	30			

MAY 2019				
		1	2	3
6	7	8	9	(10)
13	14	15	16	17
20	21	22	23	(24)
(27)	28	29	30	31

JUNE 2019				
3	4	5	6	7
10	11	12	(13)	(14)
17	18	19	20	21
24	25	26	27	28

End 1st Trimester: Nov 28
End 2nd Trimester: March 8
End 3rd Trimester: June 14

Student Contact Days: 175.0

*This is Springfield Public School's district-wide calendar. For specific information pertaining to your school, please contact your school.

Should more than two school days be missed for inclement weather, those days will be added to the end of the school year in order to meet minimum instruction minutes required by the State.









NOTE: In the event of budget constraints, the school board reserves the right to adjust the district's calendar

2018-2019 DISTRICT CALENDAR

Semi Final Opt2

District-Wide Community Version

M	T	W	T	F
JULY 2018				
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			
AUGUST 2018				
	1	2	3	
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31
SEPTEMBER 2018				
3	4	5	6	7 ^K
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
OCTOBER 2018				
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		
NOVEMBER 2018				
			1 ^s	2 ^s
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28 ^E	29 ^E	30 ^E
DECEMBER 2018				
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

	Kinder Only Collaboration
	No School
	Early Release
	*See reverse for explanation
	First & Last Day of School
	**See reverse for explanation
	Staff On Site
	Inservice Days

Day	Month
August	
28-31:	Staff Inservice Days
September	
3:	Labor Day Holiday
4:	Staff Inservice Days
5:	First Day of School - 1/2 Kinders, Gr 1-5, 6 & 9
6:	First Day of School - 1/2 Kinders, Gr 7, 8 & 10-12
7:	Kinder Teacher Collaboration Day - <i>Only Kinder students do not attend</i>
21:	Early Release - Collaboration Day (all students)
October	
12 & 26:	Early Release - Collaboration Day (all students)
November	
1 & 2:	No School - Grading/Conference Day (Sec Only)
12:	No School - Veterans Day Holiday
16:	Early Release - Collaboration Day (all students)
22 & 23:	Holiday - Thanksgiving - No School
28-30:	Grading/Conf Day, End of 1st Trimester (Elem Only)
December	
7:	Early Release - Collaboration Day (all students)
24-31:	Winter Break - No School
January	
1:	New Year's Day Holiday
2-4:	Winter Break - No School
7:	No School - Collaboration Day (all students)
11 & 25:	Early Release - Collaboration Day (all students)
21:	No School - Holiday
31:	No School - Grading Day (Sec only)
February	
1:	No School - Grading Day (Sec), Teacher Prep (Elem)
15:	Early Release - Collaboration Day (all students)
18:	No School - Holiday
March	
1 & 15:	Early Release - Collaboration Day (all students)
8:	No School-Grading Day/End of 2nd Trimester (Elem Only)
25 - 29:	No School - Spring Break
April	
5:	No School-Conf/Grading Day (Sec Only)-End of 3rd Qtr
12 & 26:	Early Release - Collaboration Day (all students)
May	
10 & 24:	Early Release - Collaboration Day (all students)
27:	Holiday - Memorial Day
June	
13:	Last Day of School/Early Release - Collaboration Day (all students)
14:	Staff Grading Day

M	T	W	T	F
JANUARY 2019				
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31 ^s	
FEBRUARY 2019				
				1 ^{E/S}
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	
MARCH 2019				
				1
4	5	6	7	8 ^E
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29
APRIL 2019				
1	2	3	4	5 ^s
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			
MAY 2019				
	1	2	3	
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31
JUNE 2019				
3	4	5	6	7
10	11	12	13 ^E	14
17	18	19	20	21
24	25	26	27	28

K: Kinders
E: Elementary
S: Secondary (Mid/High)
No school days that apply only to Elementary or Secondary (middle and high) schools are marked with an E or an S, or K for Kinders only

*This is Springfield Public School's district-wide calendar. For specific information pertaining to your school, please contact your school. Non-contract days are unpaid for staff. SPS staff members should refer to their specific work schedule calendars for details. In the event of budget limitations, the school board reserves the right to adjust the district's calendar.

Should more than two school days be missed for inclement weather, those days will be added to the end of the school year in order to meet minimum instruction minutes required by the State.

NOTE: In the event of budget constraints, the school board reserves the right to adjust the district's calendar.

KEY POINTS ABOUT THE 2018-2019 ACADEMIC CALENDAR

After much deliberation, the School Board adopted the attached 2018-18 academic calendar based on recommendations from the District leadership.

This calendar represents the best efforts of the District, in collaboration with staff associations, to strike a balance as it reinvests its limited resources in ways that allow it to continue improving student achievement. It also represents what the School Board believes to be best for the instructional program as a whole, working within current budget limitations.

Should more than two school days be missed for inclement weather, those days will be added to the end of the school year in order to meet minimum instruction minutes required by the State.

School Start and End Times

Begin and end times for schools are as follows:

- Elementary Schools: 8:35 a.m. - 2:50 p.m.
- Middle Schools: 8:15 a.m. - 3:05 p.m.
- High Schools: 8:00 a.m. - 3:05 p.m.

Full-Day Kindergarten

Starting in the fall of 2015, kindergarten students have been attending school all day, starting and ending the day with other elementary students. For more information and resources about full-day kindergarten, see www.springfield.k12.or.us/fdk.

First Week of School

Springfield schools will start on **Sept 5th** for grades 1-5, 6 and 9; and **Sept 6th** for grades 7, 8 and 10-12. To support smooth transition to school, kindergarten students will have a special schedule the first week.

Kindergarteners will begin the school year on a staggered start schedule, with half attending on Sept 5th and half on Sept 6th. Friday, Sept 7th, will be a no school day for kinders only. All kindergarten students will resume school on Sept 10th.

Early Release for All Grades

The District has once again designated a number of days for collaboration. Collaboration time allows staff to work together and plan the best ways to support individual students without requiring additional no-school days. This collaboration time is key to allowing schools to build the networks of support that can help all students achieve our vision of *Every Student a Graduate Prepared for a Bright and Successful Future*.

There are 15 early release dates identified on the calendar for all grades. High schools will provide more information about their early release schedule at registration in August.

- All elementary schools will be released at 12:30 p.m.
- All middle and high schools will be released at 1:15 p.m.

Elementary bus riders will be dropped off at their bus stops 2 hours and 20 minutes earlier than their regular time. Middle and high school students will arrive 2 hours earlier than normal.

All students in grades K-12 will be served lunch just as they are on a regular school day.

Other Key Dates

- Winter Break is December 24 - January 4. With a Collaboration Day January 7. Spring Break is March 25 - 29.
- The last day of school is June 13 and is an Early Release day.
- There are 175 student contact days, including early release days for collaboration.
- All District elementary schools are on trimester grading systems, while all middle and high schools are on semester calendars. This public calendar contains information relevant to both systems. Please note that our charter schools, A3 and Willamette Leadership Academy, have completely different calendars, which are available by contacting those schools.

Contact your child's school for more information or for any other questions about this calendar. Transportation schedules will be available shortly after school registration events in August.

**RESOLUTION #17-18.039
OUT-OF-STATE TRIP REQUEST**

DATE: March 12, 2018

**SPRINGFIELD AND THURSTON HIGH SCHOOLS
DECA**

RELEVANT DATA:

The objective of our trip is to motivate students to further develop their knowledge and job skills, develop professionally in their career area of their choice and to represent Springfield and Thurston High Schools and the State of Oregon by competing with the best in the nation at the International Career Development Conference (ICDC).

Rationale for missing four (4) school days: Attending ICDC is a once in a lifetime experience! Students learn valuable interviewing skills, gain knowledge in business and begin formulating a viable career choice. Students interact with other students from around the country and must dress professionally to present a role-play to adults. ICDC prepares students for the world of work, and education beyond high school.

RECOMMENDATION:

It is recommended the Board approve Springfield and Thurston High Schools' DECA students' request to travel to Atlanta, Georgia to participate in the DECA International Career Development Conference. Dates of the trip will be Friday, April 20, 2018 through Wednesday, April 25, 2018. Students will miss four (4) school days.

There is no cost to the district for this trip. All sub costs will be paid using SHS and THS funds.

Principal daSilva will report fundraising progress to the Mr Ricker in March 2018. It is understood trip approval is contingent upon the club/organization raising all funds required to cover all costs, including substitute teacher costs, associated with the trip.

José daSilva, Chad Towe, Kimberly Thompson and Gregory Fisher will be available to answer questions.

SUBMITTED BY:

Kevin Ricker
Secondary Director

RECOMMENDED BY:

Susan Rieke-Smith, Ed.D.
Superintendent

Springfield School District

Cabinet Mtng Date/Decision: _____

Board Mtng Date/Decision: _____

OUT-OF-STATE TRAVEL REQUEST

School: SHS and THS Contact: K Thompson & G Fisher Date: 3/2/18

Club/Organization Going on Trip: DECA # of Students (M/F): 2 / 3

Number of Faculty Chaperones: 2 Number of Parent/Other Chaperones: 0

Names of Chaperones:

School Staff: Kim Thompson, Greg Fisher

Parents/Others: _____

Destination: Atlanta, GA Dates of Trip: April 20-25, 2018

Estimated Total Cost: \$1300 Cost to the Program/Building*: \$0.00

(Includes substitute teacher cost.)

Amount Fundraised to Date: \$0.00

Fundraising Activities: Students pay \$500/Fundraising activities TBD, Miller Mart subsidizes, scholarships

Lodging: Atlanta Marriott Marquis – 265 Peachtree Center Ave NE, Atlanta GA

Food: Students provide own food

Method of travel: Airline & Taxi

(Note: District vehicles **are not** available for out-of-state travel)

of School Days Missed: 4

(If more than two school days will be missed, please attach additional rationale to justify absences)

Special insurance, if applicable: (Company) _____

Type of Coverage _____

Cost per Person _____

Applicable forms on file: (please check)

X Parent Permission Form X Medical Release Form _____ Student Fundraising Agreement

Purpose for the trip and a tentative Itinerary must be included with this form.

Approval, once granted, is contingent upon the club/organization raising all funds required to cover all costs, including substitute teacher costs, associated with the trip. The building principal will report to the Director no less than 30 days prior to the trip of the club/organization's status raising all required funds.

Approved: ✓ Denied: _____ Principal: José da Silva Date: 3/2/18

Approved: ✓ Denied: _____ Secondary Director: Kevin Ricker Date: 3/5/18

IMPORTANT NOTE

Out of State Trip request forms must be submitted and approved at least 90 days prior to date of proposed trip before any commitment can be made to parents, students, etc. Any changes to this trip request must be covered and resubmitted to the Board in an Addendum.

***All costs must be paid by the program or building. The District assumes no costs for trips.**

**Springfield and Thurston High School DECA
International Career Development Conference (ICDC)
Atlanta, Georgia
April 20 – 25, 2018**

PURPOSE OF THE TRIP

What are the objectives of the trip and how are the experiences provided related to class or school program?

The objectives of this trip are: 1. Motivate students to further develop their knowledge and job skills by providing them an opportunity to compete with the best in the nation. 2. To provide an opportunity to develop professionally in the career area of their choice by participating in high quality workshops, competitions and caucuses. 3. To represent the State of Oregon in the election of National DECA Officers and in competition in their respective competitive areas.

How will the activities on the trip provide opportunities for students to obtain new skills, insights, knowledge, or appreciation? How will the trip provide opportunities for students to use those skills they have already acquired?

The opportunity to compete at the national level will encourage students to take their knowledge to another level. They will meet students from all over America and even other countries with similar interests. The prospective of winning the 'national title' in their event has been the motivating factor that has brought them the success at the state level.

How will the experience motivate students for further learning?

To compete at the national level will require many hours of practice and study to prepare for competition.

Does the trip make best use of available time and money?

Although it is expensive, it is the goal of every serious DECA member to qualify and compete at the national level. It is the payoff for working hard to be the best and serves to motivate the new and upcoming DECA members.

What effect does the trip have on other classes or programs?

All DECA students attending are extremely strong academically. They will consult with their teachers and make arrangements to complete make-up work.

What arrangements for transportation and other factors pertaining to supervision of students have been considered to ensure maximum safety?

Parents will be responsible for getting their child to the Eugene airport, where they will meet Kim Thompson and Greg Fisher. From there, they will fly from Eugene to Atlanta, GA. Round-trip transportation is arranged from the airport to the hotel. Oregon DECA has a strict chaperone policy of 1 (Advisor): 8 (students). At the conference, DECA hires security guards to assist chaperons and advisors for the safety of all students.

Fundraising

Fundraising efforts will be considered if students qualify for the National DECA competition.

Rationale

Attending ICDC is a once in a lifetime experience! Students learn valuable interviewing skills, gain knowledge in business and begin formulating a viable career choice. Students interact with other students from around the country and must dress professionally to present a role-play to adults. ICDC prepares students for the world of work, and education beyond high school.

Itinerary

Depart 4/20/18	5:15 am	UA 2413 Eugene to Denver	
		UA 410 Denver to Atlanta	2:35 pm
Return 4/25/18	7:40 am	UA 1900 Atlanta to San Francisco	
		US 2266 San Francisco to Eugene	12:32 pm

5:15 am

✈


2:35 pm

1 Connection

Eugene, OR, US (EUG)


Atlanta, GA, US (ATL)

6h 20m total


 EUG to DEN

UA 2413

Boeing 737-800




51m connection

 DEN to ATL

UA 410

Airbus A319



Revise flight

Details

Wed, Apr 25, 2018

7:40 am

✈

12:32 pm

1 Connection

Atlanta, GA, US (ATL)

Eugene, OR, US (EUG)

7h 52m total

 ATL to SFO

UA 1900

Airbus A320



1h 4m connection

 SFO to EUG

UA 2266

Airbus A320





INTERNATIONAL CAREER DEVELOPMENT CONFERENCE

ATLANTA | 2018

FRIDAY, APRIL 20

12:00 PM - 6:00 PM	REGISTRATION <i>For Chartered Association Advisors</i>	B401-B402
12:00 PM - 9:00 PM	HEADQUARTERS + TOURS BOOTH	B401-B402
12:00 PM - 9:00 PM	SHOP DECA (<i>blazers only</i>)	B401-B402
12:00 PM - 9:00 PM	DECA 5K RUN/WALK <i>Pre-Registration</i>	B401-B402
6:00 PM	CHARTERED ASSOCIATION ADVISOR DINNER <i>(by invitation only)</i>	B404

SATURDAY, APRIL 21

7:00 AM - 8:30 PM	HEADQUARTERS + TOURS BOOTH	B401-B402
7:00 AM - 8:30 PM	SHOP DECA (<i>blazers only</i>)	B401-B402
7:30 AM	DECA 5K RUN/WALK	
9:00 AM	OFFICER CANDIDATE INTERVIEWS	B318
9:30 AM	EVENT DIRECTORS' + ASSISTANT EVENT DIRECTORS' BRIEFING	
1:00 PM - 5:00 PM	EXHIBIT + CAMPAIGN BOOTH SET-UP	Hall B3
4:00 PM	PARADE OF CHARTERED ASSOCIATIONS REHEARSAL	
6:00 PM	EXECUTIVE MENTOR WELCOME <i>(by invitation only)</i>	
8:30 PM	GRAND OPENING SESSION <i>Featuring keynote presentation by Joseph Abboud</i>	
12:30 AM	CURFEW <i>Chapters and chartered associations may set earlier curfew times</i>	

SUNDAY, APRIL 22

7:00 AM - 5:00 PM	HEADQUARTERS + TOURS BOOTH	B401-B402
7:00 AM - 5:00 PM	SHOP DECA (<i>blazers only</i>)	B401-B402
7:30 AM	VIRTUAL BUSINESS CHALLENGE BRIEFING <i>(required)</i>	B318-B319
8:00 AM - 11:30 AM	SCHOOL-BASED ENTERPRISE ACADEMY FOOD OPERATIONS <i>Sponsored by Costco and Old Spunkin' over an ARIZONA Brand</i>	B302-B304
8:00 AM - 4:00 PM	CAREER EXHIBITS + CAMPAIGN BOOTHS + SHOP DECA <i>(Advisors only from 8:00 AM - 9:00 AM)</i>	Hall B3
8:00 AM - 5:00 PM	COMPETITIVE EVENT BRIEFING + TESTING	
8:30 AM - 4:00 PM	EMERGING LEADER SERIES	
9:00 AM - 3:00 PM	ADVISOR PROFESSIONAL LEARNING SERIES <i>Sponsored by Repsica @ Miller DSD</i>	B308-B310
9:30 AM - 1:00 PM	EXECUTIVE MENTOR PROGRAM	B311
12:00 PM	MDA LUNCHEON <i>Sponsored by Muscular Dystrophy Association (by invitation only)</i>	B404
12:30 PM - 4:00 PM	SCHOOL-BASED ENTERPRISE ACADEMY RETAIL OPERATIONS <i>Sponsored by Costco and Old Spunkin' over an ARIZONA Brand</i>	B304-B306
4:00 PM	VOTING DELEGATES' BRIEFING + CANDIDATE CAMPAIGN SESSION	B206
12:30 AM	CURFEW <i>Chapters and chartered associations may set earlier curfew times</i>	

Check deca.org/icdc for updates. Tentative: 12.1.17

MONDAY, APRIL 23

7:00 AM - 7:00 PM	HEADQUARTERS + TOURS	B401-B402
7:30 AM	JUDGES' ORIENTATION	B302-B304 + B312-B314
8:00 AM - 4:00 PM	CAREER EXHIBITS + CAMPAIGN BOOTHS + SHOP DECA	Hall B3
8:00 AM - 7:00 PM	COMPETITIVE EVENT PRELIMINARY COMPETITION	Hall - B4 and B5
8:30 AM - 10:30 AM	JOHNSON & WALES SCHOLARSHIP AWARD BREAKFAST <i>Sponsored by Johnson & Wales University (by invitation only)</i>	B404
8:30 AM - 3:30 PM	EMERGING LEADER SERIES	
9:00 AM - NOON	ADMINISTRATOR DAY	B211
9:00 AM - 3:00 PM	ADVISOR PROFESSIONAL LEARNING SERIES <i>Sponsored by PepsiCo/Chilled DSD</i>	B308-B310
NOON - 1:30 PM	CHARTERED ASSOCIATION OFFICER/ADVISOR LUNCHEON <i>Sponsored by U.S. Army (by invitation only)</i>	B312-B314
12:30 PM	JUDGES' ORIENTATION	B302-B304
2:00 PM - 3:30 PM	LEADERSHIP RECOGNITION <i>(by invitation only)</i>	B211
3:30 PM - 4:30 PM	COMPETITIVE EVENTS UPDATE WORKSHOP <i>(Advisors Only)</i>	B308-B310
12:30 AM	CURFEW <i>Chapters and chartered associations may set earlier curfew times.</i>	

TUESDAY, APRIL 24

7:30 AM - 10:30 AM	JUDGES' ORIENTATION	B312-B314
7:30 AM - 6:00 PM	HEADQUARTERS + TOURS	B401-B402
8:00 AM	ACHIEVEMENT AWARDS SESSION	
8:30 AM - 6:00 PM	FINALIST T-SHIRT + RECOGNITION ITEMS	B401-B402
8:30 AM - 6:00 PM	COMPETITIVE EVENT FINAL COMPETITION	Hall B4
NOON	BUSINESS + ELECTION SESSION	Omni Atlanta Hotel
2:00 PM - 3:00 PM	WRITTEN REPORT + CERTIFICATE RETURN <i>(Chartered Association Advisor or Designee Only)</i>	B401-B402
7:00 PM - 8:00 PM	SCHOLARSHIP + NATIONAL ADVISORY BOARD RECEPTION <i>Sponsored by National Advisory Board Partners (by invitation only)</i>	
8:30 PM	GRAND AWARDS SESSION	
12:30 AM	CURFEW <i>Chapters and chartered associations may set earlier curfew times.</i>	

WEDNESDAY, APRIL 25

9:00 AM - 1:00 PM	NEW EXECUTIVE OFFICER ORIENTATION	Omni Atlanta Hotel
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EVENTS WILL BE HELD IN THE **GEORGIA WORLD CONGRESS CENTER** UNLESS OTHERWISE NOTED.

RESOLUTION #17-18.040

DATE: March 12, 2018

**Economics
Textbook Adoption**

RELEVANT DATA:

In accordance with Board Policy IIAA, Textbook Selection and Adoption, the title listed below is presented to the Board for approval as the basal textbook program for High School Economics.

This title provides current and relevant components correlated to the Oregon State Social Studies Economics Standards and reflect the recommendations of the Springfield and Thurston High School Planned Course Statement Committee.

Kevin Ricker is available for questions.

RECOMMENDATION:

It is recommended that the Board of Directors approve the request for:

Understanding Economics

McGraw-Hill 2016

for basal use in the High School Economics Program.

SUBMITTED BY:

Kevin Ricker
Director of Secondary Education

APPROVED BY:

Susan Rieke-Smith, Ed.D.
Superintendent

BOOK FORM I TEXTBOOK SELECTION REQUEST

Please complete shaded areas and send to the curriculum office.

1.	Requested by:	Social Studies <small>Department/Program Area</small>	SHS THS 12 th grade <small>School or Level</small>	2/12/18 <small>Date</small>
2.	Understanding Economics <small>Title</small>	McGraw Hill <small>Author/Publisher</small>	2016 <small>Copyright Date</small>	
	Economics <small>Subject Course(s)</small>	12 <small>Gr. Level</small>	270 <small>Readability/Lexile</small>	\$83.22 <small># Requested</small>
				<small>Cost per book</small>

3. List the primary authors and their credentials.

Gary Clayton – PhD in Economics
Jay McTighe – Professional Development specialist

4. Indicate those who have favorably reviewed the book.

<input checked="" type="checkbox"/> State Approved Textbook	<input checked="" type="checkbox"/> Principal(s)
<input checked="" type="checkbox"/> Curriculum Department	<input checked="" type="checkbox"/> Subject Area Dept/Teachers
<input type="checkbox"/> Parents (Site Council Parents & others)	<input checked="" type="checkbox"/> Other (Identify: <u>Instructional Coach</u>)

5. Comment on the book's credibility (validity) and reasons for its selection.

This book meets the standards alignment for our planned course statements and provides current and relevant content.

6. Might this book be considered controversial? (Does it contain sexist, racist, liberal or conservative views, profanity or controversial topics?)

NA

Signatures:

W. McKinley
Curriculum Specialist

and/or

James J. Coll
Assistant Superintendent

High School Planned Course Statement
ANCHOR DOCUMENT
Springfield Public Schools

*Course title: Economics

*Department: Social Studies

*Course developers: Tyler Nice, David Frost

*School(s): THS, SHS Date: 2016/2017

Prerequisite(s): None

*Area(s) of credit: Social Studies (Economics)

*Unit of credit: 0.5

*Grade level(s): 12

*Course length: 18 weeks

FOR DISTRICT USE	
Upon District approval, a course number will be assigned and entered into the mainframe.	
Course number	_____
OUS credit	_____ No _____
NCAA credit	_____ No _____
Principal approval/date	

Curriculum Department approval/date	

*Course Description:

During this 18 week course, students will get an introductory survey course covering the basics in Economics. Topics will be related to practical economics, microeconomics and macroeconomics.

***PRIORITY CONTENT STANDARDS:**

HS. 48 Economic challenges to growth for developing countries

HS. 57 Define, research and explain an event, issue, problem or phenomenon and its significance to society

HS. 53 Describe characteristics of command, market, traditional and mixed economies and how they affect jobs and standards of living

HS. 58 Gather, analyze, use and document information from various sources, distinguishing facts, opinion, inferences, biases, stereotypes and persuasive appeals

HS. 59 Demonstrate the skills and dispositions needed to be critical consumer of information

HS. 45 Explain how to prepare a budget that allows for "living within one's means"

HS. 43 Compare and contrast of various types of loans available and how to obtain them, including student loans

HS. 61 Analyze and event, issue, problem or phenomenon, identifying characteristics, influences, causes and both short- and long-term effects

HS. 42 Compare and contrast different options for long term investments

HS. 54 Explain the function of the stock market

HS. 40 Identify and explain different opportunities for investment and draw economic conclusions from market data

HS. 51 Explain how supply and demand represent economic activity and describe the factors that cause them to shift. Define economic terms (e.g., elasticity, substitution, regulation, legislation) and identify examples of them in current economy

HS. 49 Compare of contrast methods of business organization

Course Title: Economics					
School: Thurston/Springfield High Schools Teacher: Tyler Nice and David Frost		Dates of Class: Grade Level: 12 th Grade		Subject: Unit 1 Thinking Like an Economist Class Name: Economics	
Dates/Weeks	CCSS	Learning Objectives	Content	Activities (Resources)	Assessment
	<p>11-12.R.H.2 Determine central ideas or information of a primary or secondary source; proved an accurate summary that makes clear the relationships between key details and ideas</p> <p>11-12.RH.4 Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text</p> <p>11-12.R.H.7 Integrate and evaluate multiple sources of information presented in diverse formats and media in order to address a question or solve a problem</p> <p>11-12.R.H.9 Integrate information from diverse sources, both primary and secondary into a coherent understanding of an idea or</p>	<p>HS. 40 Identify and explain different opportunities for investment and draw economic conclusions from market data</p> <p>HS. 42 Compare and contrast different options for long term investments</p> <p>HS. 43 Compare and contrast of various types of loans available and how to obtain them, including student loans</p> <p>HS. 45 Explain how to prepare a budget that allows for "living within one's means"</p> <p>HS. 53 Describe characteristics of command, market, traditional and mixed economies and how they affect jobs and standards of living</p>	<p>Scarcity</p> <p>Economics</p> <p>Need vs. Want</p> <p>Goods (types of)</p> <p>Service</p> <p>Wealth</p> <p>Utility</p> <p>Gross Domestic Product</p> <p>Factors of Production</p> <p>Economic Models</p> <p>Production Possibility Frontier</p> <p>Curves and</p>	<p><u>Scarcity and Factors of Production simulation</u></p> <p><u>Naked Economics – Utility Reading</u></p> <p><u>Introduction to Economics .ppt</u></p> <p><u>Create a production possibility frontier schedule and curve</u></p> <p><u>Economic systems simulation</u></p> <p><u>Economic systems research, graphing and conclusion</u></p> <p><u>Economic Systems .ppt</u></p> <p><u>The Truth About Grit Reading and Response</u></p> <p><u>Introduction to</u></p>	<p><u>Introduction to Economics Quiz</u></p> <p><u>Economic Systems Graphs and Conclusions</u></p> <p><u>Economic Systems Quiz</u></p> <p><u>Consumerism and Debt Quiz</u></p> <p><u>Investment Quiz</u></p>

	<p>what is most significant for a specific purpose and audience</p> <p>11-12.WHST.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information</p> <p>11-12.WH.7 Conduct short as well as more sustained research projects to answer a question or to solve a problem; narrow or broaden the inquiry when appropriate, synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation</p> <p>11-12.WHST.9 Draw evidence from informational texts to support analysis, reflection and research</p>	<p>HS. 63 Engage in informed and respectful deliberation and discussion of issues, events and ideas</p>	<p>Capita</p> <p>Elements of American Free Enterprise</p> <p>Consumer</p> <p>Producer</p>	<p><u>Stock market investigation</u></p> <p><u>Roth IRA and traditional IRA Calculator</u></p> <p><u>Investment simulation</u></p> <p><u>Investment Vehicles Chart</u></p> <p><u>Track a Stock Portfolio</u></p> <p><u>How the Stock Market Works .ppt</u></p> <p><u>Saving and Investing Readings</u></p>	
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Course Title: Economics					
School: Thurston/Springfield High Schools Teacher: Tyler Nice and David Frost		Dates of Class: Grade Level: 12 th Grade		Subject: Social Studies Class Name: Economics	
Dates/Weeks	CCSS	Learning Objectives	Content	Activities (Resources)	Assessment (Common?)
	<p>11-12.R.H.2 Determine central ideas or information of a primary or secondary source; proved an accurate summary that makes clear the relationships between key details and ideas</p> <p>11-12.RH.4 Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text</p> <p>11-12.R.H.7 Integrate and evaluate multiple sources of information presented in diverse formats and media in order to address a question or solve a problem</p> <p>11-12.R.H.9 Integrate information from diverse sources, both primary and secondary into a coherent understanding of an idea or</p>	<p>HS. 48 Economic challenges to growth for developing countries</p> <p>HS. 52 Explain how the American labor system impacts competition and trade in domestic and world markets</p> <p>HS. 53 Describe characteristics of command, market, traditional and mixed economies and how they affect jobs and standards of living</p> <p>HS. 57 Define, research and explain an event, issue, problem or phenomenon and its significance to society</p> <p>HS. 58 Gather, analyze, use and document information from various sources, distinguishing facts, opinion, inferences,</p>	<p>Imports</p> <p>Exports</p> <p>Absolute Advantage</p> <p>Comparative Advantage</p> <p>Production Possibility Frontier Curves</p> <p>Opportunity Cost</p> <p>Tariffs (Protective and Revenue)</p> <p>Quota</p> <p>Embargo</p> <p>Protectionists</p> <p>Free Trade</p>	<p><u>Absolute and Comparative Advantage Lecture</u></p> <p><u>Exploring Advantage</u></p> <p><u>International Trade Readings</u></p> <p><u>Review For the Final Exam</u></p>	<p><u>Final Exam</u></p>

	<p>what is most significant for a specific purpose and audience</p> <p>11-12.WHST.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information</p> <p>11-12.WH.7 Conduct short as well as more sustained research projects to answer a question or to solve a problem; narrow or broaden the inquiry when appropriate, synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation</p> <p>11-12.WHST.9 Draw evidence from informational texts to support analysis, reflection and</p>				
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Course Title:					
School: Thurston/Springfield High Schools Teacher: Tyler Nice and David Frost		Dates of Class: Grade Level: 12 th Grade		Subject: Unit 4 Money, Banking and Finance Class Name: Economics	
Dates/Weeks	CCSS	Learning Objectives	Content	Activities (Resources)	Assessment (Common?)
	<p>11-12.R.H.2 Determine central ideas or information of a primary or secondary source; proved an accurate summary that makes clear the relationships between key details and ideas</p> <p>11-12.RH.4 Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text</p> <p>11-12.R.H.7 Integrate and evaluate multiple sources of information presented in diverse formats and media in order to address a question or solve a problem</p> <p>11-12.R.H.9 Integrate information from diverse sources, both primary and secondary into a coherent understanding of an idea or</p>	<p>HS. 40 Identify and explain different opportunities for investment and draw economic conclusions from market data</p> <p>HS. 48 Economic challenges to growth for developing countries</p> <p>HS. 57 Define, research and explain an event, issue, problem or phenomenon and its significance to society</p> <p>HS. 58 Gather, analyze, use and document information from various sources, distinguishing facts, opinion, inferences, biases, stereotypes and persuasive appeals</p> <p>HS. 59 Demonstrate the skills and dispositions needed to be critical consumer of information</p>	<p>Barter</p> <p>Money (Commodity, Representative and Fiat)</p> <p>Federal Reserve</p> <p>Federal Reserve Notes</p> <p>Specie</p> <p>Monetary Unit</p> <p>Function of Money: Medium of Exchange Measure of Value Store of Value</p> <p>Characteristics of Money</p> <p>M1 and M2</p>	<p><u>ForEx Markets</u></p> <p><u>The US Dollar .ppt</u></p> <p><u>History of Currency .ppt</u></p> <p><u>Happiness and Money Exploration</u></p> <p><u>Inflation and Hyperinflation .ppt</u></p> <p><u>Bitcoin Converter</u></p> <p><u>Analyze M1 and M2</u></p> <p><u>Fake Currency Saves Brazil</u></p> <p><u>Russian Ruble Collapses</u></p> <p><u>Currency Readings</u></p>	<p><u>Currency Quiz</u></p>

Course Title: Economics					
School: Thurston/Springfield High Schools Teacher: Tyler Nice and David Frost		Dates of Class: Grade Level: 12 th Grade		Subject: Social Unit 2 Understanding Markets Class Name: Economics	
Dates/Weeks	CCSS	Learning Objectives	Content	Activities (Resources)	Assessment (Common?)
	<p>11-12.R.H.2 Determine central ideas or information of a primary or secondary source; proved an accurate summary that makes clear the relationships between key details and ideas</p> <p>11-12.RH.4 Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text</p> <p>11-12.R.H.7 Integrate and evaluate multiple sources of information presented in diverse formats and media in order to address a question or solve a problem</p> <p>11-12.R.H.10 By the end of grade 12, read and comprehend history/social studies texts in the grades</p>	<p>HS. 48 Economic challenges to growth for developing countries</p> <p>HS. 51 Explain how supply and demand represent economic activity and describe the factors that cause them to shift. Define economic terms (e.g., elasticity, substitution, regulation, legislation) and identify examples of them in current economy</p> <p>HS. 57 Define, research and explain an event, issue, problem or phenomenon and its significance to society</p> <p>HS. 58 Gather, analyze, use and document information from various sources, distinguishing facts, opinion, inferences, biases, stereotypes and</p>	<p>Microeconomics</p> <p>Demand</p> <p>Demand Schedule</p> <p>Incentive</p> <p>Demand Curve</p> <p>Law of Demand</p> <p>Marginal Utility</p> <p>Diminished Marginal Utility</p> <p>Determinants of Demand</p> <p>Income Effect</p> <p>Substitution Effect</p> <p>Compliments</p>	<p><u>Introduction to the Law of Demand and Law of Supply</u></p> <p><u>Demand .ppt</u></p> <p><u>Demand Shift Predictions</u></p> <p><u>Supply and demand graphing and investigation</u></p> <p><u>Demand and Supply Shifts .ppt</u></p> <p><u>Exploring Supply and Demand</u></p> <p><u>Price Elasticity of Demand .ppt</u></p> <p><u>Calculating price elasticity of demand</u></p> <p><u>Price Elasticity Practice- From Tires to Toothpicks</u></p>	<p><u>Supply and Demand Exam</u></p> <p><u>Market Structure Essay</u></p> <p><u>Market Structure Exam</u></p>

	<p>publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information</p> <p>11-12.WHST.9 Draw evidence from informational texts to support analysis, reflection and research</p>		<p>Structure</p> <p>Monopoly</p> <p>Oligopoly</p> <p>Imperfect Competition</p> <p>Perfect Competition</p> <p>Product Differentiation</p> <p>Non-Price Competition</p> <p>Types of Monopoly (natural, geographic, technological, government)</p> <p>Laissez-Faire</p> <p>Market Failures</p> <p>Externalities</p> <p>Public Good</p> <p>Economies of Scale</p> <p>Collusion</p>		
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Course Title: Economics					
School: Thurston/Springfield High Schools Teacher: Tyler Nice and David Frost		Dates of Class: Grade Level: 12 th Grade		Subject: Unit 3 Business and Labor Class Name: Economics	
Dates/Weeks	CCSS	Learning Objectives	Content	Activities (Resources)	Assessment (Common?)
	<p>11-12.R.H.2 Determine central ideas or information of a primary or secondary source; proved an accurate summary that makes clear the relationships between key details and ideas</p> <p>11-12.RH.4 Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text</p> <p>11-12.R.H.7 Integrate and evaluate multiple sources of information presented in diverse formats and media in order to address a question or solve a problem</p> <p>11-12.R.H.9 Integrate information from diverse sources, both primary and secondary into a coherent understanding of an idea or</p>	<p>HS. 40 Identify and explain different opportunities for investment and draw economic conclusions from market data</p> <p>HS. 49 Compare of contrast methods of business organization</p> <p>HS. 52 Explain how the American labor system impacts competition and trade in domestic and world markets</p> <p>HS. 54 Explain the function of the stock market</p> <p>HS. 56 Describe the "circular flow" of economic activity and the role of producers, consumers and government</p> <p>HS. 57 Define, research and explain an event,</p>	<p>Sole Proprietorship</p> <p>Limited and Unlimited Liability</p> <p>Partnerships (General and Limited)</p> <p>Corporation</p> <p>Stock (Preferred and Common)</p> <p>Charter</p> <p>Franchise</p> <p>Mergers (Vertical Horizontal and Conglomerate)</p> <p>Non-Profit</p> <p>Cooperative</p>	<p><u>Create a business plan simulation</u></p> <p><u>Starting a Business .ppt</u></p> <p><u>Developing a Business Plan .ppt</u></p> <p><u>Marketing Simulation</u></p> <p><u>Marketing Readings</u></p> <p><u>The Persuaders Frontline</u></p> <p><u>Marketing .ppt</u></p> <p><u>Labor Union Simulation</u></p> <p><u>Collective Bargaining .ppt</u></p> <p><u>Collective Bargaining Simulation</u></p> <p><u>American Labor Force .ppt</u></p>	<p><u>Types of Business Exam</u></p> <p><u>Business Plan</u></p> <p><u>American Work Force Exam</u></p> <p><u>Marketing Exam</u></p>

	<p>what is most significant for a specific purpose and audience</p> <p>11-12.WHST.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information</p> <p>11-12.WH.7 Conduct short as well as more sustained research projects to answer a question or to solve a problem; narrow or broaden the inquiry when appropriate, synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation</p> <p>11-12.WHST.9 Draw evidence from informational texts to support analysis, reflection and research</p>				
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Course Title: Economics

School: Thurston/Springfield High Schools
Teacher: Tyler Nice and David Frost

Dates of Class:
Grade Level: 12th Grade

Subject: Unit 5 Economic Performance
Class Name: Economics

Dates/Weeks	CCSS	Learning Objectives	Content	Activities (Resources)	Assessment (Common?)
	11-12.R.H.2 Determine central ideas or information of a primary or secondary source; proved an accurate summary that makes clear the relationships between key details and ideas	HS. 40 Identify and explain different opportunities for investment and draw economic conclusions from market data	GDP Real GDP GDP Per Capita National Income	<u>Business Cycle and Indicators .ppt</u> <u>Federal Reserve Simulation</u> <u>GDP and Standard of Living Collaborative Project</u>	<u>Measuring the National Economy Exam</u> <u>GDP Project</u>
	11-12.RH.4 Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text	HS. 46 Distinguish between fiscal and monetary policies, and describe the role and function of the federal reserve HS. 48 Economic challenges to growth for developing countries	Disposable Income Imports and Exports Census Population (Urban and Rural)	<u>GDP Statistics .ppt</u> <u>FRED Data Analysis – GDP, Inflation, Unemployment, etc.</u> <u>Inflation .ppt</u>	
	11-12.R.H.7 Integrate and evaluate multiple sources of information presented in diverse formats and media in order to address a question or solve a problem	HS. 50 Explain how economic indicators (including but not limited to GDP, unemployment, CPI, inflation) describe the condition of the economy	Quality of Life Poverty Lorenz Curve Social Welfare Programs	<u>Exploring Unemployment Data .ppt</u> <u>GDP, Inflation and Unemployment Readings</u>	
	11-12.R.H.9 Integrate information from diverse sources, both primary and secondary into a coherent understanding of an idea or	HS. 55 Explain business cycles and how they affect producers and	Business Cycle	<u>Federal Reserve Lecture</u>	

11-12.WHST.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information		Unemployment Rate			
				Underemployment	
				Unemployment (Technological, Long Term, Cyclical, Seasonal)	
11-12.WH.7 Conduct short as well as more sustained research projects to answer a question or to solve a problem; narrow or broaden the inquiry when appropriate, synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation				GDP Gap	
11-12.WHST.9 Draw evidence from informational texts to support analysis, reflection and research				Misery Index	

Course Title: Economics					
School: Thurston/Springfield High Schools Teacher: Tyler Nice and David Frost		Dates of Class: Grade Level: 12 th Grade		Subject: Unit 6 Government and Economy Class Name: Economics	
Dates/Weeks	CCSS	Learning Objectives	Content	Activities (Resources)	Assessment (Common?)
	<p>11-12.R.H.2 Determine central ideas or information of a primary or secondary source; proved an accurate summary that makes clear the relationships between key details and ideas</p> <p>11-12.RH.4 Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text</p> <p>11-12.R.H.7 Integrate and evaluate multiple sources of information presented in diverse formats and media in order to address a question or solve a problem</p> <p>11-12.R.H.9 Integrate information from diverse sources, both primary and secondary into a coherent understanding of an idea or</p>	<p>HS. 45 Explain how to prepare a budget that allows for "living within one's means"</p> <p>HS. 46 Distinguish between fiscal and monetary policies, and describe the role and function of the federal reserve</p> <p>HS. 48 Economic challenges to growth for developing countries</p> <p>HS. 50 Explain how economic indicators (including but not limited to GDP, unemployment, CPI, inflation) describe the condition of the economy</p> <p>HS. 52 Explain how the American labor system impacts competition and trade in domestic and world markets</p>	<p>Distribution of Income</p> <p>Types of Taxes (Sin, Income, Sales, VAT, Flat, etc.)</p> <p>IRS</p> <p>Ability to Pay</p> <p>Proportional Tax</p> <p>Progressive Tax</p> <p>Regressive Tax</p> <p>Marginal Tax Rate</p> <p>Fiscal Policy</p> <p>Budget Surplus and Deficit</p> <p>Continuing</p>	<p><u>Taxation .ppt</u></p> <p><u>Federal Budget</u></p> <p><u>Fiscal Graphs for Conversation .ppt</u></p> <p><u>Taxation Research and Debate</u></p> <p><u>Types of Taxation</u></p> <p><u>Taxation Research</u></p> <p><u>Balanced Budget Simulation</u></p> <p><u>Taxation Readings</u></p> <p><u>Federal Reserve Lecture</u></p>	<p><u>Taxation Debate</u></p> <p><u>Taxation Exam</u></p>

	<p>new arguments or information</p> <p>11-12.WH.7 Conduct short as well as more sustained research projects to answer a question or to solve a problem; narrow or broaden the inquiry when appropriate, synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation</p> <p>11-12.WHST.9 Draw evidence from informational texts to support analysis, reflection and research</p>	<p>HS. 63 Engage in informed and respectful deliberation and discussion of issues, events and ideas</p>	<p>Reserve Requirements</p> <p>Interest Rates</p> <p>Tight and Loose Money Policy</p> <p>Open Market Operations</p> <p>Discount Rate</p> <p>Monetarism</p> <p>Quantitative Easing</p>		
<p>Reflection:</p>					

RESOLUTION: #17-18.041

DATE: MARCH 12, 2018

**MT VERNON ELEMENTARY SCHOOL
SIDING REPLACEMENT PROJECT**

RELEVANT DATA:

This Invitation to Bid (ITB) was advertised in the Daily Journal of Commerce and on the Oregon Procurement Information Network (ORPIN). Three (3) potential general contractors attended the mandatory pre-bid conference and job walk held on February 13, 2018. Three (3) responses were received to this ITB.

This project consists of the removal and replacement of the siding system, insulated translucent panels, and related construction at the existing Mt Vernon Elementary School. Work may begin on this project on or before June 18, 2018 and will be substantially complete by August 17, 2018 in time for the 2018-19 school year. Work will be provided under a single standard general construction contract.

The original solicitation documents and specifications were developed by Robertson Sherwood Architects PC, in cooperation with District staff. Board Member Emilio Hernandez reviewed the procurement files. Funding for this project will be provided by bond proceeds. Brett Yancey and Chris Reiersgaard will be available to answer questions.

RECOMMENDATION:

It is recommended that the Board of Directors approve the award of the Mt Vernon Elementary School Siding Replacement Project to Bineham Construction Inc. of Eugene, Oregon for the Base Bid plus alternates #1 and #2 amount of \$890,391.00.

SUBMITTED BY:

Brett Yancey
Chief Operations Officer

RECOMMENDED BY:

Susan Rieke-Smith, Ed.D.
Superintendent