

BUSINESS MEETING MINUTES

13/A Regular Meeting of the Lane County School District No. 19 Board of Education was held on April 9, 2018.

1. CALL MEETING TO ORDER

Board Chair Erik Bishoff called the Springfield Board of Education meeting to order in the Board Room at the District Administration Center at 7:16 pm and led the Pledge of Allegiance.

Attendance

Board Members present included Erik Bishoff, Laurie Adams, Zach Bessett, Dr. Emilio Hernandez and Tony Jobanek.

District staff and community members identified included Superintendent Sue Rieke-Smith, David Collins, Brett Yancey, Judy Bowden, Jenna McCulley, Kevin Ricker, Suzy Price, Brian Megert, Tom Lindly, Bruce Smolnisky, Clark Rinehart, Jim Crist, Anne Goff, Kelle Schalin, Jay Schalin, Billy Scudder, Nancy Stark, Jim Stark, Karen Babcock, Di McPheeters, Calli Dean, Audrea Shelley, Chelsea McCluskey, Judy Borgstahl, Shelli Wolford, Clint Wolford, Tim Ranger, G.A. Borgstahl, Laurie McNichols, Lauri Jesser, Bob Wilson, Jean Wilson, Jackie Barrett, Rod Barrett, Eva Fridlund, Marissa Morse, Cathy Morse, Monica Maynard, Theresé Brubaker, Jeremy A. Sherer, Tina Belmont, Jo Belmont-Smith, Jill Smith, Bruce Cooley, Myndi Kacir, Chris Kuykendall, Pearce Campbell, Cherie Wiltshire, Lisa Brown, Cassandra Shockley, Lloyd Brass, June Fothergill, Jo Schutte, Cliff Schutte, Siva McMullin, Pamela Gutierrez, Heather Dillon, Kathryn Johnson, Rick Brown, Colleen Hunter, Trisha Jensen, April Uffens, Carson Uffens, Angel Chunn, Edward Chunn, Macie Chunn, Krolen Chunn, Willow Chester, Mitra Aresto, Darcy Guhl, Leslie Doser, Ethan Dawson, Kerri Dawson, Matt Miller, Lesa Haley, Amber Mitchell, Whitney McKinley, Rebecca Morgan, Justin Starck, Chad Towe, Chris Reiersgaard, Terry Rutledge, Kevin Wright, Mike Schlosser, José da Silva, Jen Brown, Sally Storm, Brady Spear, Erica Arciga, Natalli Wilson, Aden Crafton, Linda Henry and Alisha Roemeling and Chela Wetzel of the *Register Guard*.

Student representatives included: Brady Spear from Thurston High School, Erika Arciga from Springfield High School, Aden Crafton from Academy of Arts and Academics, Natalli Wilson from Gateways High School and Sam Juanita Baum from Willamette Leadership Academy.

2. TEACHER APPRECIATION PROCLAMATION

Ms. Adams read the following proclamation in honor of Teacher Appreciation Week, May 7 – 11, 2018:

Teacher Appreciation Week Proclamation May 7 – 11, 2018

WHEREAS, teachers mold future citizens through guidance and education; and

WHEREAS, teachers encounter students of widely differing backgrounds; and

WHEREAS, our country's future depends upon providing quality education to all students; and

WHEREAS, teachers spend countless hours preparing lessons, evaluating progress, counseling and coaching students and performing community service; and

WHEREAS, our community recognizes and supports its teachers in educating the children of this community.

NOW, THEREFORE BE IT RESOLVED that the Springfield Board of Directors proclaims May 7 – 11, 2018 to be TEACHER APPRECIATION WEEK; and

BE IT FURTHER RESOLVED that the Springfield Board of Directors strongly encourages all members of our community to join with it in personally expressing appreciation to our teachers for their dedication and devotion to their work.

DATED this 9th day of April 2018.

3. SCHOOL PRESENTATION: ELIZABETH PAGE ELEMENTARY SCHOOL

Elizabeth Page Elementary School (Page) Principal Lacey Macdonald introduced Bryn Fredrickson, Jen Guiley, Amy Bernatz and Heather Klym. The group offered a PowerPoint presentation entitled *Four Houses*. The school had obtained a grant which enabled Ms. Macdonald to attend a conference and learn about the *Four Houses* mentoring program, which awarded students for exhibiting excellent behavior. They explained the *Four House* colors which represented the following:

- Red—Friendship
- Green—Courage and Bravery
- Blue—Revere
- Black—Alternative Modes

Ms. Macdonald said the school implemented a new PBIS program which led the students to be excited about coming to school and being part of one of the great teams. She added student math scores had improved significantly, which she attributed in part to the *Four Houses* program. The school had adopted the Ready Math program which was proving to be an effective tool. She noted students in each grade level had demonstrated progress since the fall term. She explained the Family Center at the school offered fun events that catered to families. Monthly events included a reading night, STEM night, and other opportunities for families. A private donor provided funding for books for the school which were given to students and their siblings at every Family Center event. She added community sponsors included St. Alice Catholic Church, Springfield Church of Christ and Northwest Christian Church. Imagine International, Northwest Christian Church and Food for Lane County also provided food for students during weekends and school break periods.

Dr. Hernandez commented that during one early morning visit to Page, he had observed tremendous excitement from the students as they were entering school. He said after hearing this presentation about the various *Houses*, he better understood what all the excitement was about.

Dr. Rieke-Smith commended Page staff for their work related to the *Ron Clark Challenge of Sorting Students into Houses* by embedding the best elements of this program for use at Page.

4. CAPITAL IMPROVEMENT PROJECT AT THURSTON HIGH SCHOOL

Athletic Director Justin Starck shared a report about the capital improvement project at Thurston High School (THS) and distributed a document entitled *Thurston High-School--Concessions/Restrooms/Admissions Building Project*. Mr. Starck said the purpose of this report was to inform the Board about the progress that had been made for this campaign. Funds for the project would be raised through the school's multi-sport auction. Additionally, THS would solicit direct donations for the project and would recognize donors on a plaque that

would be located near the entrance. THS was hopeful the necessary funding of approximately \$200,000 would be raised in two or three years.

5. PUBLIC COMMENT

Chair Bishoff read the following statement:

This is the portion of our agenda for public comment. I want to remind those members of the public who have indicated a desire to make comments that our policy provides for a limitation of three (3) minutes per person.

Those wishing to make public comments must complete a "request to speak" form and speakers will be called upon in the order in which they are received. Audience members who wish to make public comments must state their name and address for the record.

We encourage groups with a common purpose to designate a spokesperson. If your comments will be covered by a group spokesperson, please indicate so when your name is called.

The Board will not hear personal complaints concerning school personnel or against any person connected with the school system. Any complaints regarding a particular employee must be processed through the procedure set forth in policy, which requires that complaints be submitted in writing to the Superintendent. This procedure must be followed before there is any Board involvement with such issues.

Speakers are reminded that their public comments will be limited to three (3) minutes.

Bruce Cooley said he understood the school district was facing challenges in a difficult situation at A3. He was the parent of a challenging and gifted student and understood students felt safe before the charter had been revoked, but now they felt threatened. He added the safety of children was paramount. He said district staff should meet directly with parents and students before the damage became permanent.

Pearce Campbell explained he was a junior at the Academy of Arts and Academics (A3). He said students he had talked with generally felt safe at A3. Students and teachers were moving on as a community. He felt dissolution of A3's charter was damaging to the school and the community, and he asked the Board and the District to collaborate, communicate and listen to the students as they worked toward the common goal of continuing to support A3 students and staff.

Matt Miller said he was the parent of an A3 student and the parent of honor students at THS. He was speaking this evening as an employer, and what attributes he looked for in employees. The traits he looked for when hiring people were innovation, problem solving and getting along with others. He encouraged the Board to consider that the teaching style at A3, which developed these qualities in their students, was very effective. He would like the District to take this into consideration as it moved forward with changes at the school.

Clark Rinehart said his son was a freshman at A3, which was the best school for his son and possibly the best school in Oregon. Mr. Reinhart had been impressed with the projects the students developed through Confluence this year. His son loved being in school and students worked hard on their projects. Tonight he felt like he was in quicksand and fearful that the state, county and District would leave students and parents only a shell of what A3 had offered and what had been. He encouraged the Board to keep A3 and its great students' hopes and dreams alive.

June Fothergill thanked the Board and the District for providing A3 to the community. She had the privilege of going to Confluence several times. It was amazing. She encouraged Board members to attend a Confluence in the future. She hoped the District would keep teachers informed as changes occurred. Changes had added stress to students and staff, who were already stressed. As a pastor at Ebbert Memorial United

Methodist Church where some A3 classes were held, she saw how the teachers worked. She hoped A3 would maintain its teaching staff and its integrated approach.

Billy Scudder said he had been involved with A3 since its inception. He shared his thoughts on the direction of A3's future. He had taught comedy classes at A3 and won many awards. He did not have a teaching credential and would not be able to teach there if it was not a charter school. The school was created for the right reasons. He encouraged the Board to think of the children, and get it right.

Tina Belmont-Smith said she had a daughter in 10th grade at A3 and had attended celebrations and Confluence at the school. Teachers were important to the students and the community. The incident with the former principal, Mr. Fisher was bad and the school had just started to heal when they heard about the charter being dissolved. A3 needed to be maintained as a charter school. She hoped the Board would make decisions that would put the students first.

Myndi Kacir was the parent of a freshman on the art side at A3. She had met with other parents and students in preparation for tonight's Board meeting and shared the following: kids feel safe at A3; the majority of students go on to two and four year schools; and kids at A3 learn in ways not available in other schools. Many parents and students were angry that there had been little communication with them. She added that victimization of students was unacceptable.

Theresé Brubaker said she was not the parent of children currently attending A3, she was the parent of two daughters who graduated from the Health and Science Campus which is part of A3. One daughter graduated with 59 college credits and one daughter graduated with 36 college credits. They took a full schedule of courses which also included dance, theater and music. They experienced integrated learning opportunities, participated in competitive sports and one of her daughters was a four-year district state champion. After graduating from A3, her daughters were accepted by prestigious colleges and universities. One daughter was attending Reed College and one daughter was studying medicine at Emory University. Both daughters were receiving scholarships to pay for their educations. She concluded by saying that the program was of the utmost value to the community and the students.

Mr. Bishoff thanked those who offered public comment. The Board would continue to have conversations about A3's future.

6. CONSENT AGENDA

A. March 12, 2018 Board Meeting Minutes

B. Financial Statement

C. Personnel Action, Resolution #17-18.042

Bruce Smolnisky recommended the Board of Directors approve the personnel action for licensed employees as reflected in the resolution. Categories include:

New Hires

Savannah Butler
Blaine Conley
Pauline Pham
Shelley Powers
Dustin Reese
Victoria Scheuerell

Resignations

Jolene Baron
Rhiannon Kerr
Laura Latham
Kirstin Sadiq

Samara K Siegfried

Retirements

Amity Cleary-Evans
Karen Partridge

Administrative Contract

Renewals

Jeffrey G Butler
Michelle L Cole
James R Crist
José N da Silva
Jeffrey J Fuller
Nicki L Gorham

Dennis M Gray

Lesa J Haley
David B Hulbert
Lynn M Lary
Lacey A Macdonald
Jeffrey K Mather
Whitney A McKinley
Brian R Megert
Sheila O Minney
Rebecca M Morgan
Cynthia M Nees
Hai N Nguyen

Suzanne M Price
Christopher A Reiersgaard
Edward J Rotherham
Sun C Saeturn

Brandi L Starck
Chad R Towe
Paul A Weill
Marilyn A Williams

Kevin J Wright
Change of Contract Status
Caroline Koopford
Elly Steinbaugh

D. 2018-2018 Board Meeting Schedule, Resolution #17-18.043

Susan Rieke-Smith recommended that the Board of Directors approve the 2018-2019 Board Meeting Schedule as presented.

Board Meeting Schedule 2018-2019

Springfield Board of Education Business Meetings will typically be held one time per month beginning at **7:00 pm, unless otherwise noted on the district website: www.springfield.k12.or.us/boardmeetings**. Additional Work Sessions and/or Planning Meetings will be held throughout the 2018-2019 School Year. **Meeting dates are subject to change.** Only one meeting is scheduled for the months of November, December, March, and May; no meeting will be held in July.

<u>Dates</u>	<u>Locations</u>	
August 13	Admin Center	Business Meeting
August 27	Admin Center	Summer Planning Meeting
September 10	Admin Center	Business Meeting
September 24	Admin Center	Board Work Session
October 8	Admin Center	Business Meeting
October 22	Admin Center	Fall Planning Meeting
November 13	Admin Center	Business Meeting
December 10	Admin Center	Business Meeting
January 14	Admin Center	Business Meeting
January 28	Admin Center	Mid-Year Planning Meeting
February 11	Admin Center	Business Meeting
February 25	Admin Center	Board Work Session
March 11	Admin Center	Business Meeting
April 8	Admin Center	Business Meeting
April 22	Admin Center	Spring Planning Meeting
May 13	Admin Center	Business Meeting
June 10	Admin Center	Business Meeting
June 24	Admin Center	Work Session/Business Meeting

All meetings will be held at the Administration Center, 640 A Street, Springfield, Oregon.

E. 6-8 Science Textbook Adoption, First Read

David Collins recommended that the Board of Directors review as a first reading the request of: *STEMSCOPES, 2017 Accelerate Learn, Inc.* for basal use in the Middle School Science Program.

F. 2018-2019 School Calendar, Resolution #17-18.044

David Collins recommended that the Board of Directors approve the 2018-2019 academic calendar as presented.

G. Open Enrollment & Inter-District Transfers - Revised, Resolution #17-18.045

Given recent changes in Academy of Arts (A3) status from a charter school to a Springfield Alternative School, it is recommended the Board revise their recent approval of up to 150 Open Enrollment spaces for the 2018-2019 school year. It is also recommended the Board revise their approval of 100 Inter-District transfers to approve up to 200 slots in to Springfield. Lastly, it is recommended the approval of up to 60 slots out of the District for Inter-District Transfers for students wishing to leave Springfield remain the same.

MOTION: Dr. Hernandez moved, Ms. Adams seconded for approval of the Consent Agenda. The motion passed unanimously, 5:0.

7. ACTION ITEMS

A. Lease Type C Propane Buses, Resolution #17-18.046

This purchase reflects pricing associated with an existing Eugene 4J permissive cooperative agreement for type "C" school buses. Pursuant to ORS Chapter 279A.215, government agencies may utilize an existing permissive cooperative agreement of another public agency if all of the statutory requirements covered under this section have been met. Springfield purchasing staff reviewed the original solicitation document and cooperative agreement to assure alignment with statutory requirements.

As part of the Transportation Fleet Management Plan, we identified the need to establish a regular replacement cycle for district owned school buses. While the length of the replacement cycle was not set in stone, it was recommended that the district establish a replacement cycle somewhere between 12-15 years.

Since the time of the original fleet plan, there have been changes in the school bus industry that have caused us take another look at standardizing on 84 passenger Type D transit style buses. Currently, all of the major manufacturers produce a propane powered 80-83 passenger Type C (front engine) route bus. Propane power reduces emissions and the buses are less expensive to purchase and operate than the currently available Type D diesel powered buses. Last year, we purchased six propane powered buses and they have worked well for the district. This year we are proposing adding four more Type C propane powered special education buses equipped with wheel chair lifts to the fleet along with three 82 passenger propane powered route buses. School buses of this type should provide Springfield School District with a life cycle of 12+ years or 200,000 miles.

Funding for this purchase will be provided through the District equipment replacement fund. This expenditure is 70% reimbursable from the State at a rate of 7% annually for the first 10 years of ownership.

Again this year, the district will be making arrangements to fund this bus acquisition through a lease purchase at a market driven interest rate associated with municipal leases. Initial estimates indicate that we should see an interest rate between 4.00% - 4.50% for this lease, slightly higher than previous bus leases. It is important to point out that just like the purchase cost of the bus, the interest associated with a bus lease is 70% reimbursable by the state. A formal Board Resolution authorizing the issuance and negotiated sale of full faith and credit obligations to support this vehicle purchase will be presented to the Board at a subsequent board meeting.

Fleet maintenance and transportation staff have reviewed the Type C bus specifications.

Board Member Emilio Hernandez reviewed the procurement file.

Tom Lindly recommended that the Board of Directors approve the purchase of the following school buses from Western Bus Sales, Inc. of Boring, OR for amounts indicated:

Qty	Description	Unit \$	Total \$
4 Each	Type C Propane Blue Bird Vision 82-passenger front engine school buses	\$127,371.00	\$509,484.00
3 Each	Type C Propane Blue Bird Vision Special Education Wheel Chair Lift front engine school buses	\$135,954.00	\$407,892.00
		Grand Total	\$917,376.00

In response to Mr. Jobanek, Mr. Lindly explained propane fuel was currently more cost effective for the District.

Dr. Hernandez said he had talked with staff about the bus purchase, and understood the District was going through a new vendor due to the timeline for purchasing them.

MOTION: Ms. Adams moved, Mr. Jobanek seconded for approval of the purchase of the buses from Western Bus Sales, Inc. of Boring, OR. The motion passed unanimously, 5:0.

8. REPORTS AND DISCUSSION

A. Student Communication

Brady Spear from Thurston High School said the Mr. and Ms. THS pageant was held on April 7, 2018 and raised over \$35,000 for the Children's Miracle Network for the Neonatal Intensive Care Unit (NICU) at Riverbend. The THS jazz ensemble were league champions and would participate at the state championships in May. A group of students was working to create a Colt Shop where Colt themed gear would be available for purchase. He had invited Ms. Adams to visit the school to learn about the A.L.I.C.E. training the students had received. She visited with the students in the Leadership class. He added security had been updated with the acquisition and installation of new, grant funded cameras. A new roof was recently installed over the library. He invited Board members to the boy's basketball state championship celebration scheduled for April 15, 2018 at 4:00pm in the Main Gym. THS won the escape room competition against SHS.

Erika Arciga from Springfield High School said Spring Week was next week. It would feature a dress up theme for each day and people who dressed up every day would receive prizes. There would be performances including the main stage musical performance, *Once Upon a Mattress*. Trenton Fleenor won District and qualified for the state competition in tuba and bass voice. The percussion ensemble had qualified for the state competition. Sophomore James Fuller won the District competition for choir. The SHS Acting Ensemble was scheduled to present *Fahrenheit 451* later this month. Prom was scheduled for April 28th. Kobe Roebuck won the first annual Lane Transit District (LTD) student artwork contest. The theme for the contest was *The Way You Move*. His artwork will be featured on the side of one of the LTD buses. Sophomore Jadzia Engle placed first, junior Kate Bakken placed fourth and sophomore Daniella Tenold placed fifth at the state Health Occupations Students of America (HOSA) competition.

Natalli Wilson from Gateways High School said students had studied a unit about social justice and had incorporated teaching social justice events into the curriculum. Janet Nelson taught a class on transcendentalism, and was working with the students on the yearbook and magazine. She was also teaching students to play the ukulele and to write music. Science teacher Holly Ellingson had been showing videos about environmental protests throughout the years. Math teacher Russell Hunt taught a class on police politics. At the end of the social justice unit, students had a field trip to the Oregon Historical Society in Portland. She thanked the museum for donating \$200 for charter buses which took the students to Portland. Other positive things included: Karla Alvarado teaching Spanish, Health, PE and Young Parenting classes and Language Arts teacher Misty Bisby teaching world literature and contemporary literature, as well as hospitality and travel.

Aden Crafton from A3 shared how strong the A3 community was. Many people had offered support for A3, and because of that, students recovered quickly. He distributed flyers to Board members that gave information about upcoming events at A3. Several students participated in the 13th Annual Art Exhibit at Lane Community College (LCC) where Eli Rodriguez-Hubner won second place and Georgia Bryant won a bookstore award. Several students attended the Oregon Thespians State Festival in Salem, with over 1,000 students from across Oregon participating in workshops, plays and presentations. The Eugene Symphony will feature compositions written by A3 students at the Jazz Station in Eugene on April 10. The spring play, *Too Much Light Makes the Baby Go Blind*, will be performed at the Blue Door Theatre at LCC April 12-14. The Second Friday Art Walk and reception was scheduled for April 13 at the Emerald Arts Center. Confluence was scheduled for May 30 and 31. Students had opportunities to learn about the narratives of the refugee crisis; an epidemiologist would offer a presentation on why some people are more subject to disease; an Atomic America class with presentations on World War II; origins of Sci-Fi class; and Game of Politics class. A3 information nights were scheduled for April 17 and 25, 7:00-9:00pm.

Mr. Bessett left at 8:52 p.m.

Sam Juanita Baum from Willamette Leadership Academy passed out flyers for a student auction scheduled for April 20. Proceeds from the auction would be used to purchase school supplies and support field trips. She offered a PowerPoint presentation on student projects. She said many teachers helped with all aspects of the projects:

- Ryan Pauli had motivated students to improve their grades to As and Bs, to get their uniforms in good condition and he listened to students when they had problems.
- Stephen North helped students through every situation they encountered in their classes.
- James Gregg was a brilliant teacher who taught math, motivated students and continually helped them throughout the day.
- Kate Klontz helped the students with English and served as the prom coordinator this year.
- Meranda Green taught Spanish, psychology, and English language for students whose first language was not English.

About 20 students donated blood at the March blood drive. Upcoming events included the spring auction on April 20, which would include an art competition. New programs at WLA this year included psychology, criminal justice and automotive shop.

B. Superintendent Communication

Dr. Sue Rieke-Smith directed Board members to the April blog she sent out today which highlighted the tremendous work that occurred in the District every day. This was the time of year when students began to show what they had learned this year and it was a profound pleasure to share that with the Board. The following is the posting from the blog which Sue read to the board:

Once again, we find ourselves in last few months of the school year and we wonder, “Where did the time go and do I have enough energy to get to June?!” As I left the office late last week, I was greeted by a few last rays of light as the days are now getting longer and thought how pleasant the short drive home was in the light rather than the cold winter darkness. For me, sunshine is real mood booster and I’m thinking I’m not alone.

By this time in the year, we have been working long, hard days working or supporting staff work with our students and families for nearly nine months. While we are all doing the right work, it is nonetheless challenging and frankly, exhausting some if not most days. It’s hard to see the successes and celebrate the outcomes your hard work achieves. So, I take this month’s message to once again highlight many of the great things that are happening only because of you.

- **Be Nice Campaign – Agnes Stewart Middle School**
Kudos to **FACS Teacher Ricci Huling and the staff** at Agnes Stewart MS for modeling, teaching and celebrating positive behaviors with every AGMS students during Be Nice week. Our media community noticed as well. Check out Friday, April 6 Register Guard, KMTR/KVAL, KEZI and radio station KKNU coverage. Links may be found on the district website.
- **Gamification – Briggs Middle School**
Kudos to **Language Arts/Social Studies teacher Jason Ray** for his innovative use of gaming to teacher social studies content. A gamer himself, he models to his students that your passions can also be part of your career tools. Kudos as well the **LA/SS teacher Laura Scruggs and Colin Farnsworth** as they adopted gamification in their classrooms. Perfect examples of teacher leadership and support for innovative, outside the box practices! Jason’s work was reported by KMTR/KVAL and picked up by CNN as well. Link may be found the district website.
- **Cesar Chavez Celebration – Springfield High School**
Kudos to Monica Tapia and Laura Weiss for their hard work in organizing yet another wonderful celebration of Cesar Chavez’s passionate work for human rights. Kudos also go out to **SHS staff, Mr. Bridge’s Jazz and Mariachi bands, Yolanda ELD teacher Allyson Hazelhurst and her students, Music teacher Wayne Strong and the Guy Lee Dual Immersion students, and Board Vice Chair Emilio Hernandez.**
- **Rising to our community’s need – Springfield High School**
As reported in Friday’s Register Guard, **AD Audrea Shelley and students** in the first period PE class loaded up pole vault mats for Springfield Police Department after a police request to assist in saving an individual threatening to jump from Mohawk to Hwy 126. While thankfully the mats were ultimately not needed, kudos to AD Shelley and students for their quick response to a community need.
- **iReady Math – Grades K – 8**
Kudos to **every kindergarten through fifth grade teacher and math middle school teachers grades 6-8** for your hard work with iReady this year. I recently reviewed student data and was not one bit surprised to see the simply amazing growth data you have achieved. I know this has been challenging. Thank you for your work!
- **Joint Legislative Committee on Student Success Visits – Maple Elementary and Hamlin MS**
Kudos to **Maple Preschool Promise teacher Amy Lehm and Kindergarten teacher Amanda Montoya** as they shared classrooms and classroom data with Oregon State legislators demonstrating the positive impact of early learning and full day kindergarten.
Kudos as well to **Hamlin staff** as they demonstrated project-based learning and its impact on student engagement during the committee’s tour. **Thanks to Laura Scruggs** who joined me later for a round table discussion with legislators concerning the critical needs for mental health support, school safety and sustainable funding for schools. The committee is making 18 visits across the state. We were one of those visits because of the great work you do every day.

While but a few examples of the great work going on in our district, I close where I began, the power of light over darkness. I am reminded of two quotes, one by Dr. Martin Luther King Jr. and the other by American author Edith Wharton. Dr. King challenges us, “Darkness cannot drive out darkness: only light can do that. Hate cannot drive out hate: only love can do that.” Edith Wharton reminds us, “There are two ways of spreading light: to be the candle or the mirror that reflects it.” The above examples are clear evidence of your work as candles.

In the midst of the stress and strain of our daily work, it is even more important to say thank you. Please know how much you are appreciated. Our children and community are blessed because of you. Thank you for all you do every day for your students and families.

C. Board Communication

Erik Bishoff said he had an eight-year old child at Centennial Elementary School who processed many things through her art work. She loved singing, dance and art. He wanted her to have the option of attending A3 when she reached high school.

Dr. Emilio Hernandez said he was interested in having a process to recognize staff and principals on a monthly basis when they received awards or were honored in other ways. He suggested the District look at a model that is currently used in the Salem-Keizer School District called the *Spotlight on Success*.

Laurie Adams said she loved the time she spent with the THS students. The kids were open and had good ideas. She had asked them if they felt safe when they were at school and what would it take to make them feel safer. She learned they would like to have two or three more School Resource Officers (SROs) at the school and bullet proof glass because the school had many floor to ceiling windows.

9. OTHER BUSINESS

There was no other business.

10. NEXT MEETING:

Chair Bishoff shared that the next meeting would be a Spring Planning meeting scheduled for April 23, 2018 at 4:00pm.

11. ADJOURNMENT

With no other business, Chair Bishoff adjourned the meeting at 9:04 pm.

Minutes prepared by Linda Henry