



**BOARD OF EDUCATION**  
**May 14, 2018**  
**Administration Center Board Room**  
**640 A Street • Springfield, OR 97477**

**6:00 pm Teacher of the Year Reception**  
**7:00 pm Board Meeting**

<b>AGENDA</b>		<b>TAB</b>
1.	Call Meeting to Order and Flag Salute • Changes or Additions to the Agenda	Board Chair Erik Bishoff
2.	School Presentation: Thurston Elementary	Principal Nicki Gorham
3.	Recognition: Spelling Contest Winners Brain Bowl Winners Student Board Representatives Student V.O.I.C.E. State Recognition	Kevin Ricker Kevin Ricker Kevin Ricker Alyssa Dodds Bruce Smolnisky
4.	Student V.O.I.C.E and Equity Update	Alyssa Dodds
5.	Public Comments (Three (3) minutes each; maximum time 20 minutes. Speakers may not yield their time to other speakers.)	
6.	Superintendent Evaluation	Chair Bishoff
7.	Consent Agenda	
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8.	Action Items	
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9.	Reports and Discussion	
	A. Student Communication	
	B. Superintendent Communication	Sue Rieke-Smith
	C. Board Communication	Chair Bishoff
	• Agencies & Civic Organizations Reports	
10.	Other Business	Vice Chair Hernandez
11.	Next Meeting: June 11, 2018	Vice Chair Hernandez
12.	Adjournment	Vice Chair Hernandez

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 640 A Street, Springfield, OR 97477; Phone: (541) 726-3201. Contact should be made 72 hours in advance of the event.

## **BUSINESS MEETING MINUTES**

13/A Regular Meeting of the Lane County School District No. 19 Board of Education was held on April 9, 2018.

### **1. CALL MEETING TO ORDER**

Board Chair Erik Bishoff called the Springfield Board of Education meeting to order in the Board Room at the District Administration Center at 7:16 pm and led the Pledge of Allegiance.

#### **Attendance**

Board Members present included Erik Bishoff, Laurie Adams, Zach Bessett, Dr. Emilio Hernandez and Tony Jobanek.

District staff and community members identified included Superintendent Sue Rieke-Smith, David Collins, Brett Yancey, Judy Bowden, Jenna McCulley, Kevin Ricker, Suzy Price, Brian Megert, Tom Lindly, Bruce Smolnisky, Clark Rinehart, Jim Crist, Anne Goff, Kelle Schalin, Jay Schalin, Billy Scudder, Nancy Stark, Jim Stark, Karen Babcock, Di McPheeters, Calli Dean, Audrea Shelley, Chelsea McCluskey, Judy Borgstahl, Shelli Wolford, Clint Wolford, Tim Ranger, G.A. Borgstahl, Laurie McNichols, Lauri Jesser, Bob Wilson, Jean Wilson, Jackie Barrett, Rod Barrett, Eva Fridlund, Marissa Morse, Cathy Morse, Monica Maynard, Theresé Brubaker, Jeremy A. Sherer, Tina Belmont, Jo Belmont-Smith, Jill Smith, Bruce Cooley, Myndi Kacir, Chris Kuykendall, Pearce Campbell, Cherie Wiltshire, Lisa Brown, Cassandra Shockley, Lloyd Brass, June Fothergill, Jo Schutte, Cliff Schutte, Siva McMullin, Pamela Gutierrez, Heather Dillon, Kathryn Johnson, Rick Brown, Colleen Hunter, Trisha Jensen, April Uffens, Carson Uffens, Angel Chunn, Edward Chunn, Macie Chunn, Krolen Chunn, Willow Chester, Mitra Aresto, Darcy Guhl, Leslie Doser, Ethan Dawson, Kerri Dawson, Matt Miller, Lesa Haley, Amber Mitchell, Whitney McKinley, Rebecca Morgan, Justin Starck, Chad Towe, Chris Reiersgaard, Terry Rutledge, Kevin Wright, Mike Schlosser, José da Silva, Jen Brown, Sally Storm, Brady Spear, Erica Arciga, Natalli Wilson, Aden Crafton, Linda Henry and Alisha Roemeling and Chela Wetzel of the *Register Guard*.

Student representatives included: Brady Spear from Thurston High School, Erika Arciga from Springfield High School, Aden Crafton from Academy of Arts and Academics, Natalli Wilson from Gateways High School and Sam Juanita Baum from Willamette Leadership Academy.

### **2. TEACHER APPRECIATION PROCLAMATION**

Ms. Adams read the following proclamation in honor of Teacher Appreciation Week, May 7 – 11, 2018:

#### **Teacher Appreciation Week Proclamation May 7 – 11, 2018**

**WHEREAS**, teachers mold future citizens through guidance and education; and

**WHEREAS**, teachers encounter students of widely differing backgrounds; and

**WHEREAS**, our country's future depends upon providing quality education to all students; and

**WHEREAS**, teachers spend countless hours preparing lessons, evaluating progress, counseling and coaching students and performing community service; and

**WHEREAS**, our community recognizes and supports its teachers in educating the children of this community.

**NOW, THEREFORE BE IT RESOLVED** that the Springfield Board of Directors proclaims May 7 – 11, 2018 to be TEACHER APPRECIATION WEEK; and

**BE IT FURTHER RESOLVED** that the Springfield Board of Directors strongly encourages all members of our community to join with it in personally expressing appreciation to our teachers for their dedication and devotion to their work.

DATED this 9<sup>th</sup> day of April 2018.

### **3. SCHOOL PRESENTATION: ELIZABETH PAGE ELEMENTARY SCHOOL**

Elizabeth Page Elementary School (Page) Principal Lacey Macdonald introduced Bryn Fredrickson, Jen Guiley, Amy Bernatz and Heather Klym. The group offered a PowerPoint presentation entitled *Four Houses*. The school had obtained a grant which enabled Ms. Macdonald to attend a conference and learn about the *Four Houses* mentoring program, which awarded students for exhibiting excellent behavior. They explained the *Four House* colors which represented the following:

- Red—Friendship
- Green—Courage and Bravery
- Blue—Revere
- Black—Alternative Modes

Ms. Macdonald said the school implemented a new PBIS program which led the students to be excited about coming to school and being part of one of the great teams. She added student math scores had improved significantly, which she attributed in part to the *Four Houses* program. The school had adopted the Ready Math program which was proving to be an effective tool. She noted students in each grade level had demonstrated progress since the fall term. She explained the Family Center at the school offered fun events that catered to families. Monthly events included a reading night, STEM night, and other opportunities for families. A private donor provided funding for books for the school which were given to students and their siblings at every Family Center event. She added community sponsors included St. Alice Catholic Church, Springfield Church of Christ and Northwest Christian Church. Imagine International, Northwest Christian Church and Food for Lane County also provided food for students during weekends and school break periods.

Dr. Hernandez commented that during one early morning visit to Page, he had observed tremendous excitement from the students as they were entering school. He said after hearing this presentation about the various *Houses*, he better understood what all the excitement was about.

Dr. Rieke-Smith commended Page staff for their work related to the *Ron Clark Challenge of Sorting Students into Houses* by embedding the best elements of this program for use at Page.

### **4. CAPITAL IMPROVEMENT PROJECT AT THURSTON HIGH SCHOOL**

Athletic Director Justin Starck shared a report about the capital improvement project at Thurston High School (THS) and distributed a document entitled *Thurston High-School--Concessions/Restrooms/Admissions Building Project*. Mr. Starck said the purpose of this report was to inform the Board about the progress that had been made for this campaign. Funds for the project would be raised through the school's multi-sport auction. Additionally, THS would solicit direct donations for the project and would recognize donors on a plaque that

would be located near the entrance. THS was hopeful the necessary funding of approximately \$200,000 would be raised in two or three years.

## **5. PUBLIC COMMENT**

Chair Bishoff read the following statement:

*This is the portion of our agenda for public comment. I want to remind those members of the public who have indicated a desire to make comments that our policy provides for a limitation of three (3) minutes per person.*

*Those wishing to make public comments must complete a "request to speak" form and speakers will be called upon in the order in which they are received. Audience members who wish to make public comments must state their name and address for the record.*

*We encourage groups with a common purpose to designate a spokesperson. If your comments will be covered by a group spokesperson, please indicate so when your name is called.*

*The Board will not hear personal complaints concerning school personnel or against any person connected with the school system. Any complaints regarding a particular employee must be processed through the procedure set forth in policy, which requires that complaints be submitted in writing to the Superintendent. This procedure must be followed before there is any Board involvement with such issues.*

*Speakers are reminded that their public comments will be limited to three (3) minutes.*

Bruce Cooley said he understood the school district was facing challenges in a difficult situation at A3. He was the parent of a challenging and gifted student and understood students felt safe before the charter had been revoked, but now they felt threatened. He added the safety of children was paramount. He said district staff should meet directly with parents and students before the damage became permanent.

Pearce Campbell explained he was a junior at the Academy of Arts and Academics (A3). He said students he had talked with generally felt safe at A3. Students and teachers were moving on as a community. He felt dissolution of A3's charter was damaging to the school and the community, and he asked the Board and the District to collaborate, communicate and listen to the students as they worked toward the common goal of continuing to support A3 students and staff.

Matt Miller said he was the parent of an A3 student and the parent of honor students at THS. He was speaking this evening as an employer, and what attributes he looked for in employees. The traits he looked for when hiring people were innovation, problem solving and getting along with others. He encouraged the Board to consider that the teaching style at A3, which developed these qualities in their students, was very effective. He would like the District to take this into consideration as it moved forward with changes at the school.

Clark Rinehart said his son was a freshman at A3, which was the best school for his son and possibly the best school in Oregon. Mr. Reinhart had been impressed with the projects the students developed through Confluence this year. His son loved being in school and students worked hard on their projects. Tonight he felt like he was in quicksand and fearful that the state, county and District would leave students and parents only a shell of what A3 had offered and what had been. He encouraged the Board to keep A3 and its great students' hopes and dreams alive.

June Fothergill thanked the Board and the District for providing A3 to the community. She had the privilege of going to Confluence several times. It was amazing. She encouraged Board members to attend a Confluence in the future. She hoped the District would keep teachers informed as changes occurred. Changes had added stress to students and staff, who were already stressed. As a pastor at Ebbert Memorial United

Methodist Church where some A3 classes were held, she saw how the teachers worked. She hoped A3 would maintain its teaching staff and its integrated approach.

Billy Scudder said he had been involved with A3 since its inception. He shared his thoughts on the direction of A3's future. He had taught comedy classes at A3 and won many awards. He did not have a teaching credential and would not be able to teach there if it was not a charter school. The school was created for the right reasons. He encouraged the Board to think of the children, and get it right.

Tina Belmont-Smith said she had a daughter in 10<sup>th</sup> grade at A3 and had attended celebrations and Confluence at the school. Teachers were important to the students and the community. The incident with the former principal, Mr. Fisher was bad and the school had just started to heal when they heard about the charter being dissolved. A3 needed to be maintained as a charter school. She hoped the Board would make decisions that would put the students first.

Myndi Kacir was the parent of a freshman on the art side at A3. She had met with other parents and students in preparation for tonight's Board meeting and shared the following: kids feel safe at A3; the majority of students go on to two and four year schools; and kids at A3 learn in ways not available in other schools. Many parents and students were angry that there had been little communication with them. She added that victimization of students was unacceptable.

Theresé Brubaker said she was not the parent of children currently attending A3, she was the parent of two daughters who graduated from the Health and Science Campus which is part of A3. One daughter graduated with 59 college credits and one daughter graduated with 36 college credits. They took a full schedule of courses which also included dance, theater and music. They experienced integrated learning opportunities, participated in competitive sports and one of her daughters was a four-year district state champion. After graduating from A3, her daughters were accepted by prestigious colleges and universities. One daughter was attending Reed College and one daughter was studying medicine at Emory University. Both daughters were receiving scholarships to pay for their educations. She concluded by saying that the program was of the utmost value to the community and the students.

Mr. Bishoff thanked those who offered public comment. The Board would continue to have conversations about A3's future.

## **6. CONSENT AGENDA**

### **A. March 12, 2018 Board Meeting Minutes**

### **B. Financial Statement**

### **C. Personnel Action, Resolution #17-18.042**

Bruce Smolnisky recommended the Board of Directors approve the personnel action for licensed employees as reflected in the resolution. Categories include:

#### **New Hires**

Savannah Butler  
Blaine Conley  
Pauline Pham  
Shelley Powers  
Dustin Reese  
Victoria Scheuerell

#### **Resignations**

Jolene Baron  
Rhiannon Kerr  
Laura Latham  
Kirstin Sadiq

Samara K Siegfried

#### **Retirements**

Amity Cleary-Evans  
Karen Partridge

#### **Administrative Contract**

#### **Renewals**

Jeffrey G Butler  
Michelle L Cole  
James R Crist  
José N da Silva  
Jeffrey J Fuller  
Nicki L Gorham

Dennis M Gray

Lesa J Haley  
David B Hulbert  
Lynn M Lary  
Lacey A Macdonald  
Jeffrey K Mather  
Whitney A McKinley  
Brian R Megert  
Sheila O Minney  
Rebecca M Morgan  
Cynthia M Nees  
Hai N Nguyen

Suzanne M Price  
Christopher A Reiersgaard  
Edward J Rotherham  
Sun C Saeturn

Brandi L Starck  
Chad R Towe  
Paul A Weill  
Marilyn A Williams

Kevin J Wright  
**Change of Contract Status**  
Caroline Koopford  
Elly Steinbaugh

**D. 2018-2018 Board Meeting Schedule, Resolution #17-18.043**

Susan Rieke-Smith recommended that the Board of Directors approve the 2018-2019 Board Meeting Schedule as presented.

## **Board Meeting Schedule 2018-2019**

Springfield Board of Education Business Meetings will typically be held one time per month beginning at **7:00 pm, unless otherwise noted on the district website: [www.springfield.k12.or.us/boardmeetings](http://www.springfield.k12.or.us/boardmeetings).** Additional Work Sessions and/or Planning Meetings will be held throughout the 2018-2019 School Year. **Meeting dates are subject to change.** Only one meeting is scheduled for the months of November, December, March, and May; no meeting will be held in July.

<u>Dates</u>	<u>Locations</u>	
August 13	Admin Center	Business Meeting
August 27	Admin Center	Summer Planning Meeting
September 10	Admin Center	Business Meeting
September 24	Admin Center	Board Work Session
October 8	Admin Center	Business Meeting
October 22	Admin Center	Fall Planning Meeting
November 13	Admin Center	Business Meeting
December 10	Admin Center	Business Meeting
January 14	Admin Center	Business Meeting
January 28	Admin Center	Mid-Year Planning Meeting
February 11	Admin Center	Business Meeting
February 25	Admin Center	Board Work Session
March 11	Admin Center	Business Meeting
April 8	Admin Center	Business Meeting
April 22	Admin Center	Spring Planning Meeting
May 13	Admin Center	Business Meeting
June 10	Admin Center	Business Meeting
June 24	Admin Center	Work Session/Business Meeting

All meetings will be held at the Administration Center, 640 A Street, Springfield, Oregon.

**E. 6-8 Science Textbook Adoption, First Read**

David Collins recommended that the Board of Directors review as a first reading the request of: *STEMSCOPES, 2017 Accelerate Learn, Inc.* for basal use in the Middle School Science Program.

#### **F. 2018-2019 School Calendar, Resolution #17-18.044**

David Collins recommended that the Board of Directors approve the 2018-2019 academic calendar as presented.

#### **G. Open Enrollment & Inter-District Transfers - Revised, Resolution #17-18.045**

Given recent changes in Academy of Arts (A3) status from a charter school to a Springfield Alternative School, it is recommended the Board revise their recent approval of up to 150 Open Enrollment spaces for the 2018-2019 school year. It is also recommended the Board revise their approval of 100 Inter-District transfers to approve up to 200 slots in to Springfield. Lastly, it is recommended the approval of up to 60 slots out of the District for Inter-District Transfers for students wishing to leave Springfield remain the same.

**MOTION:** Dr. Hernandez moved, Ms. Adams seconded for approval of the Consent Agenda. The motion passed unanimously, 5:0.

### **7. ACTION ITEMS**

#### **A. Lease Type C Propane Buses, Resolution #17-18.046**

This purchase reflects pricing associated with an existing Eugene 4J permissive cooperative agreement for type "C" school buses. Pursuant to ORS Chapter 279A.215, government agencies may utilize an existing permissive cooperative agreement of another public agency if all of the statutory requirements covered under this section have been met. Springfield purchasing staff reviewed the original solicitation document and cooperative agreement to assure alignment with statutory requirements.

As part of the Transportation Fleet Management Plan, we identified the need to establish a regular replacement cycle for district owned school buses. While the length of the replacement cycle was not set in stone, it was recommended that the district establish a replacement cycle somewhere between 12-15 years.

Since the time of the original fleet plan, there have been changes in the school bus industry that have caused us take another look at standardizing on 84 passenger Type D transit style buses. Currently, all of the major manufacturers produce a propane powered 80-83 passenger Type C (front engine) route bus. Propane power reduces emissions and the buses are less expensive to purchase and operate than the currently available Type D diesel powered buses. Last year, we purchased six propane powered buses and they have worked well for the district. This year we are proposing adding four more Type C propane powered special education buses equipped with wheel chair lifts to the fleet along with three 82 passenger propane powered route buses. School buses of this type should provide Springfield School District with a life cycle of 12+ years or 200,000 miles.

Funding for this purchase will be provided through the District equipment replacement fund. This expenditure is 70% reimbursable from the State at a rate of 7% annually for the first 10 years of ownership.

Again this year, the district will be making arrangements to fund this bus acquisition through a lease purchase at a market driven interest rate associated with municipal leases. Initial estimates indicate that we should see an interest rate between 4.00% - 4.50% for this lease, slightly higher than previous bus leases. It is important to point out that just like the purchase cost of the bus, the interest associated with a bus lease is 70% reimbursable by the state. A formal Board Resolution authorizing the issuance and negotiated sale of full faith and credit obligations to support this vehicle purchase will be presented to the Board at a subsequent board meeting.

Fleet maintenance and transportation staff have reviewed the Type C bus specifications.

Board Member Emilio Hernandez reviewed the procurement file.

Tom Lindly recommended that the Board of Directors approve the purchase of the following school buses from Western Bus Sales, Inc. of Boring, OR for amounts indicated:

Qty	Description	Unit \$	Total \$
4 Each	Type C Propane Blue Bird Vision 82-passenger front engine school buses	\$127,371.00	\$509,484.00
3 Each	Type C Propane Blue Bird Vision Special Education Wheel Chair Lift front engine school buses	\$135,954.00	\$407,892.00
		Grand Total	\$917,376.00

In response to Mr. Jobanek, Mr. Lindly explained propane fuel was currently more cost effective for the District.

Dr. Hernandez said he had talked with staff about the bus purchase, and understood the District was going through a new vendor due to the timeline for purchasing them.

**MOTION:** Ms. Adams moved, Mr. Jobanek seconded for approval of the purchase of the buses from Western Bus Sales, Inc. of Boring, OR. The motion passed unanimously, 5:0.

## 8. REPORTS AND DISCUSSION

### A. Student Communication

Brady Spear from Thurston High School said the Mr. and Ms. THS pageant was held on April 7, 2018 and raised over \$35,000 for the Children's Miracle Network for the Neonatal Intensive Care Unit (NICU) at Riverbend. The THS jazz ensemble were league champions and would participate at the state championships in May. A group of students was working to create a Colt Shop where Colt themed gear would be available for purchase. He had invited Ms. Adams to visit the school to learn about the A.L.I.C.E. training the students had received. She visited with the students in the Leadership class. He added security had been updated with the acquisition and installation of new, grant funded cameras. A new roof was recently installed over the library. He invited Board members to the boy's basketball state championship celebration scheduled for April 15, 2018 at 4:00pm in the Main Gym. THS won the escape room competition against SHS.

Erika Arciga from Springfield High School said Spring Week was next week. It would feature a dress up theme for each day and people who dressed up every day would receive prizes. There would be performances including the main stage musical performance, *Once Upon a Mattress*. Trenton Fleenor won District and qualified for the state competition in tuba and bass voice. The percussion ensemble had qualified for the state competition. Sophomore James Fuller won the District competition for choir. The SHS Acting Ensemble was scheduled to present *Fahrenheit 451* later this month. Prom was scheduled for April 28th. Kobe Roebuck won the first annual Lane Transit District (LTD) student artwork contest. The theme for the contest was *The Way You Move*. His artwork will be featured on the side of one of the LTD buses. Sophomore Jadzia Engle placed first, junior Kate Bakken placed fourth and sophomore Daniella Tenold placed fifth at the state Health Occupations Students of America (HOSA) competition.

Natalli Wilson from Gateways High School said students had studied a unit about social justice and had incorporated teaching social justice events into the curriculum. Janet Nelson taught a class on transcendentalism, and was working with the students on the yearbook and magazine. She was also teaching students to play the ukulele and to write music. Science teacher Holly Ellingson had been showing videos about environmental protests throughout the years. Math teacher Russell Hunt taught a class on police politics. At the end of the social justice unit, students had a field trip to the Oregon Historical Society in Portland. She thanked the museum for donating \$200 for charter buses which took the students to Portland. Other positive things included: Karla Alvarado teaching Spanish, Health, PE and Young Parenting classes and Language Arts teacher Misty Bisby teaching world literature and contemporary literature, as well as hospitality and travel.



Aden Crafton from A3 shared how strong the A3 community was. Many people had offered support for A3, and because of that, students recovered quickly. He distributed flyers to Board members that gave information about upcoming events at A3. Several students participated in the 13<sup>th</sup> Annual Art Exhibit at Lane Community College (LCC) where Eli Rodriguez-Hubner won second place and Georgia Bryant won a bookstore award. Several students attended the Oregon Thespians State Festival in Salem, with over 1,000 students from across Oregon participating in workshops, plays and presentations. The Eugene Symphony will feature compositions written by A3 students at the Jazz Station in Eugene on April 10. The spring play, *Too Much Light Makes the Baby Go Blind*, will be performed at the Blue Door Theatre at LCC April 12-14. The Second Friday Art Walk and reception was scheduled for April 13 at the Emerald Arts Center. Confluence was scheduled for May 30 and 31. Students had opportunities to learn about the narratives of the refugee crisis; an epidemiologist would offer a presentation on why some people are more subject to disease; an Atomic America class with presentations on World War II; origins of Sci-Fi class; and Game of Politics class. A3 information nights were scheduled for April 17 and 25, 7:00-9:00pm.

Mr. Bessett left at 8:52 p.m.

Sam Juanita Baum from Willamette Leadership Academy passed out flyers for a student auction scheduled for April 20. Proceeds from the auction would be used to purchase school supplies and support field trips. She offered a PowerPoint presentation on student projects. She said many teachers helped with all aspects of the projects:

- Ryan Pauli had motivated students to improve their grades to As and Bs, to get their uniforms in good condition and he listened to students when they had problems.
- Stephen North helped students through every situation they encountered in their classes.
- James Gregg was a brilliant teacher who taught math, motivated students and continually helped them throughout the day.
- Kate Klontz helped the students with English and served as the prom coordinator this year.
- Meranda Green taught Spanish, psychology, and English language for students whose first language was not English.

About 20 students donated blood at the March blood drive. Upcoming events included the spring auction on April 20, which would include an art competition. New programs at WLA this year included psychology, criminal justice and automotive shop.

## **B. Superintendent Communication**

Dr. Sue Rieke-Smith directed Board members to the April blog she sent out today which highlighted the tremendous work that occurred in the District every day. This was the time of year when students began to show what they had learned this year and it was a profound pleasure to share that with the Board. The following is the posting from the blog which Sue read to the board:

Once again, we find ourselves in last few months of the school year and we wonder, “Where did the time go and do I have enough energy to get to June?!” As I left the office late last week, I was greeted by a few last rays of light as the days are now getting longer and thought how pleasant the short drive home was in the light rather than the cold winter darkness. For me, sunshine is real mood booster and I’m thinking I’m not alone.

By this time in the year, we have been working long, hard days working or supporting staff work with our students and families for nearly nine months. While we are all doing the right work, it is nonetheless challenging and frankly, exhausting some if not most days. It’s hard to see the successes and celebrate the outcomes your hard work achieves. So, I take this month’s message to once again highlight many of the great things that are happening only because of you.

- Be Nice Campaign – Agnes Stewart Middle School  
Kudos to **FACS Teacher Ricci Huling and the staff** at Agnes Stewart MS for modeling, teaching and celebrating positive behaviors with every AGMS students during Be Nice week. Our media community noticed as well. Check out Friday, April 6 Register Guard, KMTR/KVAL, KEZI and radio station KKNU coverage. Links may be found on the district website.
- Gamification – Briggs Middle School  
Kudos to **Language Arts/Social Studies teacher Jason Ray** for his innovative use of gaming to teacher social studies content. A gamer himself, he models to his students that your passions can also be part of your career tools. Kudos as well the **LA/SS teacher Laura Scruggs and Colin Farnsworth** as they adopted gamification in their classrooms. Perfect examples of teacher leadership and support for innovative, outside the box practices! Jason’s work was reported by KMTR/KVAL and picked up by CNN as well. Link may be found the district website.
- Cesar Chavez Celebration – Springfield High School  
**Kudos to Monica Tapia and Laura Weiss** for their hard work in organizing yet another wonderful celebration of Cesar Chavez’s passionate work for human rights. Kudos also go out to **SHS staff, Mr. Bridge’s Jazz and Mariachi bands, Yolanda ELD teacher Allyson Hazelhurst and her students, Music teacher Wayne Strong and the Guy Lee Dual Immersion students, and Board Vice Chair Emilio Hernandez.**
- Rising to our community’s need – Springfield High School  
As reported in Friday’s Register Guard, **AD Audrea Shelley and students** in the first period PE class loaded up pole vault mats for Springfield Police Department after a police request to assist in saving an individual threatening to jump from Mohawk to Hwy 126. While thankfully the mats were ultimately not needed, kudos to AD Shelley and students for their quick response to a community need.
- iReady Math – Grades K – 8  
Kudos to **every kindergarten through fifth grade teacher and math middle school teachers grades 6-8** for your hard work with iReady this year. I recently reviewed student data and was not one bit surprised to see the simply amazing growth data you have achieved. I know this has been challenging. Thank you for your work!
- Joint Legislative Committee on Student Success Visits – Maple Elementary and Hamlin MS  
Kudos to **Maple Preschool Promise teacher Amy Lehm and Kindergarten teacher Amanda Montoya** as they shared classrooms and classroom data with Oregon State legislators demonstrating the positive impact of early learning and full day kindergarten.  
Kudos as well to **Hamlin staff** as they demonstrated project-based learning and its impact on student engagement during the committee’s tour. **Thanks to Laura Scruggs** who joined me later for a round table discussion with legislators concerning the critical needs for mental health support, school safety and sustainable funding for schools. The committee is making 18 visits across the state. We were one of those visits because of the great work you do every day.

While but a few examples of the great work going on in our district, I close where I began, the power of light over darkness. I am reminded of two quotes, one by Dr. Martin Luther King Jr. and the other by American author Edith Wharton. Dr. King challenges us, “Darkness cannot drive out darkness: only light can do that. Hate cannot drive out hate: only love can do that.” Edith Wharton reminds us, “There are two ways of spreading light: to be the candle or the mirror that reflects it.” The above examples are clear evidence of your work as candles.

In the midst of the stress and strain of our daily work, it is even more important to say thank you. Please know how much you are appreciated. Our children and community are blessed because of you. Thank you for all you do every day for your students and families.

### **C. Board Communication**

Erik Bishoff said he had an eight-year old child at Centennial Elementary School who processed many things through her art work. She loved singing, dance and art. He wanted her to have the option of attending A3 when she reached high school.

Dr. Emilio Hernandez said he was interested in having a process to recognize staff and principals on a monthly basis when they received awards or were honored in other ways. He suggested the District look at a model that is currently used in the Salem-Keizer School District called the *Spotlight on Success*.

Laurie Adams said she loved the time she spent with the THS students. The kids were open and had good ideas. She had asked them if they felt safe when they were at school and what would it take to make them feel safer. She learned they would like to have two or three more School Resource Officers (SROs) at the school and bullet proof glass because the school had many floor to ceiling windows.

### **9. OTHER BUSINESS**

There was no other business.

### **10. NEXT MEETING:**

Chair Bishoff shared that the next meeting would be a Spring Planning meeting scheduled for April 23, 2018 at 4:00pm.

### **11. ADJOURNMENT**

With no other business, Chair Bishoff adjourned the meeting at 9:04 pm.

*Minutes prepared by Linda Henry*

## BOARD REPORT

May 14, 2018

### SPRINGFIELD PUBLIC SCHOOLS 2017-2018 Revenue/Expenditure Forecast As of April 30, 2018

**\*\*Please see attached report\*\***

#### **REVENUES:**

- A majority of our (current year) property taxes are received during the month of November, with collections remaining throughout the remainder of the year. Additionally, it is estimated that approximately \$450,000 of prior year property taxes are to be received on behalf of the District. This report is based on the information received through the Lane County Tax and Assessment office.
- The District's most significant portion of revenue is the District's scheduled Basic School Support payments. According to Oregon Department of Education's (March 1st) estimate, the District is scheduled to receive approximately 99.2% of the adopted budget. This estimate considers the anticipated drop in enrollment for the current year. Fortunately, ODE funds school districts on the higher enrollment of the prior year and current year. The estimated revenue in the financial statement is based on the ADMw from the 2016-2017 fiscal year. High Cost Disability revenue has not been calculated and included in the estimate.
- The District is anticipating receiving approximately \$190,000 in County School Funds. To date the District has not received anticipated funds.
- The District is anticipating receiving approximately \$1.33 million in Common School Funds. To date the District has received approximately the entire anticipated amount.

#### **EXPENDITURES:**

- Salary amounts are based upon staff allocations adopted during the budgeting process, as well as the addition of positions added during the Supplemental Budget process. This is estimated using actual data (per year-end estimates). These projections also reflect anticipated and realized retirements.
- Benefit amounts are based upon staff allocations revised during the supplemental budgeting process, along with budgeted salaries, including unallocated resources in the PERS debt service fund.
- The purchased services, supplies and capital outlay expenditure projections are based upon budgeted expenditures and anticipated to be expended similar to past trends. While historically the District has under spent these budget areas, reductions in discretionary budget no longer afford for significant under-expending.
- Other objects include the cost for property and liability insurance and is based upon premiums negotiated after the 2017-2018 adopted budget.

Additional Notes: For the 2017-2018 budget year the current estimate of ending fund balance is \$9,436,604. Included in this number is the audited ending fund balance from the 2016-2017 fiscal year (\$9,364,658).

Submitted by:

Brett M. Yancey  
Chief Operations Officer

Reviewed by:

Superintendent  
Su•a Riek^E{ aCZaÖE

**SPRINGFIELD SCHOOL DISTRICT 19**  
**2017-2018 REVENUE/EXPENDITURE FORECAST**  
as of  
**4/30/18**

	<u>BUDGET</u>	<u>ACTUAL through 04/30/18</u>	<u>ESTIMATED from 04/30/18 to year end</u>	<u>PROJECTED 2017-2018</u>	<u>PROJECTED as % of BUDGET</u>
<b>REVENUES:</b>					
Property taxes - current	24,192,552	24,071,125	121,427	24,192,552	100.00%
Property taxes - prior years	450,000	254,210	195,790	450,000	100.00%
Other local sources	871,600	764,883	106,717	871,600	100.00%
Lane ESD Apportionment	1,720,000	1,291,577	428,423	1,720,000	100.00%
County School Fund	190,000	0	190,000	190,000	100.00%
State School Fund	78,581,845	71,231,509	6,721,246	77,952,755	99.20%
Common School Fund	1,325,751	1,338,151	0	1,338,151	100.94%
 Total revenues	 107,331,748	 98,951,455	 7,763,603	 106,715,058	 99.43%
 Beginning fund balance	 9,000,000	 9,381,819	 0	 9,381,819	 104.24%
 Total Beginning fund balance	 9,000,000	 9,381,819	 0	 9,381,819	 104.24%
 Total resources	 <u>116,331,748</u>	 <u>108,333,274</u>	 <u>7,763,603</u>	 <u>116,096,877</u>	 <u>99.80%</u>
 <b>EXPENDITURES:</b>					
Personal services	54,497,790	37,948,783	15,553,509	53,502,292	98.17%
Employee benefits	35,826,508	23,225,478	10,586,109	33,811,587	94.38%
Purchased services	11,630,130	8,992,768	2,584,615	11,577,383	99.55%
Supplies & materials	3,509,469	2,526,734	835,325	3,362,059	95.80%
Capital outlay	548,190	374,026	174,164	548,190	100.00%
Other objects	737,725	769,618	0	769,618	104.32%
Fund transfers	3,089,144	3,089,144	0	3,089,144	100.00%
 Total expenditures	 109,838,956	 76,926,550	 29,733,722	 106,660,273	 97.11%
 Unappropriated	 5,574,736	 0	 0	 0	 -
Contingency	918,056	0	0	0	0.00%
 Total appropriations	 <u>116,331,748</u>	 <u>76,926,550</u>	 <u>29,733,722</u>	 <u>106,660,273</u>	 <u>91.69%</u>
 Total resources		108,333,274	7,763,603	116,096,877	
Total appropriations		<u>76,926,550</u>	<u>29,733,722</u>	<u>106,660,273</u>	
 Ending fund balance		31,406,723	(21,970,119)	9,436,604	
Less: contingency			0	0	
 Net fund balance		<u>31,406,723</u>	<u>(21,970,119)</u>	<u>9,436,604</u>	

**PERSONNEL ACTION**

RELEVANT DATA:

Each month the board of Directors is asked to approve personnel action involving licensed employees. Tonight the Board is being asked to approve the attached new hires, resignations, retirements, administrative contract renewals and change of contract status. If the Board of Directors would like to discuss any of these recommendations in executive session, in accordance with ORS 192.660(2)(f) Exempt Public Records, the employee should be identified by the number preceding the name and it will be withdrawn pending further instruction from the Board. Bruce Smolnisky is available for questions.

RECOMMENDATION:

It is recommended the Board of Directors approve the personnel action for licensed employees as reflected in this resolution and any addendum presented along with this resolution. Categories include:

- New Hires
- Resignations
- Retirements
- Leave of Absence
- Change of Contract Status

SUBMITTED BY:

Bruce Smolnisky  
Director of Human Resources

APPROVED BY:

Susan Rieke-Smith, Ed.D.  
Superintendent

NO	NAME	CURRENT BUILDING ASSIGNMENT	CURRENT STATUS	FTE	EFFECTIVE DATE	NOTES
	<b>NEW HIRES</b>					
1	DANA HOLLADAY	TES	PROBATIONARY 1	FT	2018-2019	NEW HIRE
2	ALEXA HUSCHKA	TBD	PROBATIONARY 1	FT	2018-2019	NEW HIRE
3	SAMUEL KENNEY	THURSTON ELEMENTARY	PROBATIONARY 1	FT	2018-2019	NEW HIRE
4	WENDY SHARA	TRDR	TEMPORARY	FT	2018-2019	TEMPORARY NEW HIRE
5	JENNIFER SHELTON	MAPLE	PROBATIONARY 1	FT	2018-2019	NEW HIRE
6	TYLER TIMM	THS	PROBATIONARY 1	FT	2018-2019	NEW HIRE
	<b>RESIGNATIONS</b>					
7	CAITLIN ANDERSEN	PAGE	PROBATIONARY 3	FT	6/15/2018	RESIGNATION
8	GWENDOLYN BELDEN	A3	CONTRACT TEACHER	FT	6/30/2018	RESIGNATION
9	PHILLIP BUNKER	SHS	CONTRACT TEACHER	FT	6/15/2018	RESIGNATION
10	CAROLINE CARPENTER	SHS	CONTRACT TEACHER	FT	6/30/2018	RESIGNATION
11	JULIA HARRIS	TES	PROBATIONARY 2	FT	6/15/2018	RESIGNATION
12	MARK HORAN-SPATZ	TRDR/WLA/MEMORIAL	PROBATIONARY 1	FT	6/15/2018	RESIGNATION
13	KARISSA MCDOWELL	DOUGLAS GARDENS	PROBATIONARY 2	FT	6/15/2018	RESIGNATION
14	JOSHUA METZGER	MT VERNON	CONTRACT TEACHER	FT	6/15/2018	RESIGNATION

15	MIRANDA NCHEKWUBE	SHS	PROBATIONARY 1	FT	6/15/2018	RESIGNATION
16	CIERRA SMITH	CENTENNIAL	PROBATIONARY 2	FT	6/15/2018	RESIGNATION
17	CRISTINA SLAUGHTERBECK	MT VERNON	PROBATIONARY 3	FT	6/15/2018	RESIGNATION
	<b>RETIREMENTS</b>					
18	RENE COBB	SHS	CONTRACT TEACHER	FT	6/30/2018	RETIREMENT
19	SUSAN J REEDER	THS	CONTRACT TEACHER	FT	6/30/2018	RETIREMENT
20	MICHAEL MAULDING	CENTENNIAL	CONTRACT TEACHER	FT	6/30/2018	RETIREMENT
21	KIMBERLY HERNANDEZ	CENTENNIAL	CONTRACT TEACHER	FT	6/30/2018	RETIREMENT
22	LORI HORNFELT	PAGE	CONTRACT TEACHER	FT	6/30/2018	RETIREMENT
	<b>LEAVE OF ABSENCE</b>					
23	RYAN HERLANDS	THS	CONTRACT TEACHER	FT	8/28/2018- 2/1/2019	PARTIAL YEAR FULL TIME LEAVE OF ABSENCE (FIRST SEMESTER)
	<b>CHANGE OF CONTRACT STATUS</b>					
24	SARA STARLIN	SPEECH THERAPIST	CONTRACT TEACHER	PT	2018-2019	VOLUNTARY REDUCTION FROM FULL TIME TO PART TIME STATUS
25	BILLIE JO RODRIGUEZ	SPEECH THERAPIST	CONTRACT TEACHER	PT	2018-2019	VOLUNTARY REDUCTION FROM FULL TIME TO PART TIME STATUS



RESOLUTION: #17-18.048

DATE: May 14, 2018

6-8 Science  
TEXTBOOK ADOPTION

RELEVANT DATA:

In accordance with Board Policy IIAA, Textbook Selection and Adoption, the title listed below is presented to the Board for approval as the integrated blended learning program for middle school Science.

This title provides science components correlated to the Next Generation Science Standards and reflect the recommendation of the Springfield Public Schools Science Adoption Committee. *Please see committee report for details.*

David Collins and Whitney McKinley are available for questions.

RECOMMENDATION:

It is recommended that the Board of Directors approve the request of:

*STEMSCOPES, 2017 Accelerate Learning, Inc.*

for basal use in the Middle School Science Program.

SUBMITTED BY:

A handwritten signature in black ink, appearing to read 'David Collins', written over the printed name.

David Collins  
Assistant Superintendent

APPROVED BY:

Susan Rieke-Smith, Ed.D  
Superintendent

# BOOK FORM I

## BASAL TEXTBOOK SELECTION REQUEST

Please complete shaded areas and send to the curriculum office.

1. Requested by: Science Middle May 14, 2018  
**Department/Program Area** **School or Level** **Date**

2. STEMscopes Accelerate Learning 2017  
**Title** **Author/Publisher** **Copyright Date**

<u>Science</u>	<u>6-8</u>	<u>Lexile N/A</u>	<u>Dist. Adoption</u>	<u>est. \$32 per student per year for six years.</u>
<b>Subject Course(s)</b>	<b>Gr. Level</b>	<b>Readability/Lexile</b>	<b># Requested</b>	<b>Cost per bundle</b>

3. List the primary authors and their credentials.

Accelerate Learning, in conjunction with Rice University.

Reid Whitaker, PH.D. – creator of STEMscopes. Associate Director for the Center for Education at Rice University and currently the Founder and Chief Academic Officer of Accelerate Learning. (University of Texas at Austin)

Amanda McGee – Director, Curriculum Development. Project Manager for Accelerate Learning who guides and manages content teachers in the ongoing development of the product. (BS in secondary science from Louisiana State University and Master's in Science Curriculum and Instruction from the University of Texas.

CJ Thompson – Manager, Curriculum Design. Develops assessments associated with the scopes. (BS of Education from the University of Michigan with a General Science major and an Earth Science major.)

Bonnie Duhe-Manager, Curriculum. Coordinates the writing of the curriculum with teacher leaders. (For teachers, by teachers.) BA University of Louisiana, and M.ED at Lamar University.

4. Indicate those who have favorably reviewed the book.

☒ State Approved Textbook

☒ Principal(s)

☒ Curriculum Department

☒ Subject Area Dept/Teachers

☐ Parents (Site Council Parents & others)

☐ Other (Identify:)

5. Comment on the book's credibility (validity) and reasons for its selection.

STEMscopes is research-based and built directly from NGSS standards. This program met a rigorous set of standards by the Oregon State Board of Education Adoption Committee, as well as the Springfield Science Task Force and review committee criteria.

6. Might this book be considered controversial? (Does it contain sexist, racist, liberal or conservative views, profanity or controversial topics?)

STEMscopes does not contain controversial material.

Signatures: Whitney McKinley  
 Curriculum Specialist

and/or

David Collins  
 Assistant Superintendent

**FIRST READING/REVIEW**

**DATE: May 14, 2018**

**BOARD POLICY FOR REVIEW**

**RELEVANT DATA:**

As the Springfield School District believes in supporting multiple pathways to student success, the district is investigating the option of including magnet programing as an option for high school students. In order for the school district to begin the implementation process for any magnet programing, the School Board of Directors must first approve magnet programing as an optional educational model.

Approval of this policy does not require the district to implement a magnet program, but provides maximum flexibility in program options.

Jenna McCulley is available for questions.

**RECOMMENDATION:**

It is recommended the Board of Directors review the following board policy as a first reading:

- IGBJ           Magnet Schools and Magnet Programs

**SUBMITTED BY:**

Jenna McCulley  
Community Engagement Officer

**RECOMMENDED BY:**

Susan Rieke-Smith, Ed.D  
Superintendent

new language = ***bold/italic/underline***

deleted language = ~~striketrough~~



Code: **IGBJ**

Adopted:

Orig. Code(s): IGBJ

### **Magnet Schools and Magnet Programs**

The Board acknowledges the educational goals of the district can be attained through diverse programs based on students' needs within a complex and changing society. Therefore, the Board recognizes the options and opportunities of magnet schools and magnet programs developed through the cooperative efforts of staff, students, parents and the community.

Magnet schools and magnet programs remain responsible for achieving the district's educational goals through instruction in the adherence to state standards.

All magnet schools and magnet programs are under the authority of the superintendent.

END OF POLICY

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#### **Legal Reference(s):**

ORS 3336.640

ORS 659.850

**RESOLUTION #17-18.049  
OUT-OF-STATE TRIP REQUEST**

**DATE: May 14, 2018**

**SPRINGFIELD HIGH SCHOOL  
HOSA**

**RELEVANT DATA:**

The objective of our trip is to allow students the great opportunity to compete in the International HOSA Leadership Conference in Dallas, Texas.

Jadzia placed first in Sports medicine and Kate placed first in Human Growth and Development Knowledge test.

**RECOMMENDATION:**

It is recommended the Board approve Springfield High School's HOSA students' request to travel to Dallas, Texas to participate in the HOSA International Leadership Conference. Dates of the trip will be Tuesday, June 26, 2018 through Sunday, July 4, 2018. Students will miss no school days.

There is no cost to the district for this trip. All trip costs will be paid using Measure 98 funds.

José da Silva and Leslie Watson will be available to answer questions.

**SUBMITTED BY:**

Kevin Ricker, Ed.D.  
Secondary Director

**RECOMMENDED BY:**

Susan Rieke-Smith, Ed.D.  
Superintendent

Springfield School District

Cabinet Mtng Date/Decision: \_\_\_\_\_

Board Mtng Date/Decision: \_\_\_\_\_

## OUT-OF-STATE TRAVEL REQUEST

School: Springfield High Contact: Leslie Watson Date: 4/17/18

Club/Organization Going on Trip: SHS HOSA Chapter # of Students (M/F): 0 / 2

Number of Faculty Chaperones: 1 Number of Parent/Other Chaperones: 0

Names of Chaperones:

School Staff: Marilyn Williams

Parents/Others: \_\_\_\_\_

Destination: Dallas, Texas Dates of Trip: June 26 – July 1, 2018

Estimated Total Cost: \$6282.00 Cost to the Program/Building\*: \$0.00  
(Includes substitute teacher cost.)

Amount Fundraised to Date: \$0.00

Fundraising Activities: Funded through Measure 98

Lodging: TBD

Food: TBD

Method of travel: Airplane & Taxi  
(Note: District vehicles **are not** available for out-of-state travel)

# of School Days Missed: None

(If more than two school days will be missed, please attach additional rationale to justify absences)

Special insurance, if applicable: (Company) \_\_\_\_\_ Type of Coverage \_\_\_\_\_ Cost per Person \_\_\_\_\_

Applicable forms on file: (please check)

X Parent Permission Form X Medical Release Form \_\_\_\_\_ Student Fundraising Agreement

**Purpose for the trip and a tentative Itinerary must be included with this form.**

**Approval, once granted, is contingent upon the club/organization raising all funds required to cover all costs, including substitute teacher costs, associated with the trip. The building principal will report to the Director no less than 30 days prior to the trip of the club/organization's status raising all required funds.**

Approved: ✓ Denied: \_\_\_\_\_ Principal: José da Silva Date: 4/17/18

Approved: ✓ Denied: \_\_\_\_\_ Secondary Director: Kevin Ricker Date: 5/4/18

### IMPORTANT NOTE

***Out of State Trip request forms must be submitted and approved at least 90 days prior to date of proposed trip before any commitment can be made to parents, students, etc. Any changes to this trip request must be covered and resubmitted to the Board in an Addendum.***

**\*All costs must be paid by the program or building. The District assumes no costs for trips.**

**Springfield High School HOSA  
HOSA International Leadership Conference  
Dallas, Texas  
June 26 – July 1, 2018**

**PURPOSE OF THE TRIP**

**What are the objectives of the trip and how are the experiences provided related to class or school program?**

Two students from the HOSA state leadership conference qualified to compete at the international leadership conference. Jadzia placed first in Sports medicine and Kate placed first in Human Growth and Development Knowledge test.

**How will the activities on the trip provide opportunities for students to obtain new skills, insights, knowledge, or appreciation? How will the trip provide opportunities for students to use those skills they have already acquired?**

These dedicated students are very interested in becoming health professionals and HOSA allows them to learn and research about health care as well as network with medical professionals.

**How will the experience motivate students for further learning?**

Our 4-year plan for this investment is to develop these two students into outstanding leaders for upcoming years in our SHS Health Science Professions CTE POS and HOSA Chapter. Our goals will be to increase membership numbers, create more volunteerism focused on healthcare, develop more community partnerships and internships, and improve our skills in the healthcare competitive events offered at the leadership conferences.

**Does the trip make best use of available time and money?**

These two young ladies would also be incredible representatives as State HOSA Officers. I will encourage them to become more involved in leadership opportunities throughout the organization, as well as here at Springfield High School. Furthermore, the skills and academics the students gain at the ILC will help prepare them for a successful future in college and beyond into their careers. Even if they don't pursue a career in healthcare, they will develop strength in leadership and collaboration that will carry them throughout their adult lives.

**What effect does the trip have on other classes or programs?**

This is a summer trip and will not effect any student classes or programs.

**What arrangements for transportation and other factors pertaining to supervision of students have been considered to ensure maximum safety?**

Marilyn Williams, our assistant principal, will be supervising the students. We have arranged connecting hotel rooms for maximum security and supervision. Student and advisor will be together throughout the trip

**Have all monies required to cover the cost of this trip been fundraised?**

This trip is being funded through Measure 98 funds. Because these two students will influence all others in SHS HOSA, Measure 98 funds will benefit current students, as well as future students in our program of study for years to come.



**Springfield High School HOSA  
HOSA International Leadership Conference  
Dallas, Texas  
June 26 – July 1, 2018**

**ITINERARY**

Depart 6/26/18	5:05 a.m.	UA 2413 Eugene to Denver	
		UA 812 Denver to Dallas	12:44 p.m.
Return 6/25/18	6:00 a.m.	UA 2093 Dallas to San Francisco	
		UA 5976 San Francisco to Eugene	10:46 a.m.

**AGREEMENT BETWEEN  
OREGON SCHOOL EMPLOYEES ASSOCIATION (OSEA)  
AND  
SPRINGFIELD SCHOOL DISTRICT NO. 19**

**RELEVANT DATA:**

The District and OSEA bargaining teams began meeting in January 2018 to negotiate a two-year compensation and benefit contract for classified employees. The new agreement is effective July 1, 2018 – June 30, 2020 and will re-open during the 2018-2019 school year to examine five salary ranges only.

The school board is being asked to approve the new two-year agreement. Bruce Smolnisky is available for questions.

**RECOMMENDATION:**

It is recommended that the Board of Directors approve the two-year agreement between Springfield Public Schools and Oregon School Employees Association Chapter 4, effective July 1, 2018 through June 30, 2020.

**SUBMITTED BY:**

Bruce Smolnisky  
Director of Human Resources

**RECOMMENDED BY:**

Susan Rieke-Smith, Ed.D.  
Superintendent

**RESOLUTION#: 17-18.051**

**DATE: MAY 14, 2018**

**BUS & COPIER LEASE/PURCHASE AGREEMENT**

**RELEVANT DATA:**

At the April 9, 2018 school board meeting the Board authorized the purchase of seven (7) new propane school buses to replace older fleet models. The buses have been ordered and delivery is estimated to be toward the end of the summer. Upon delivery, the District will need to submit payment for these new buses using previously identified resources. Similar to the purchases made in the past the District is recommending the utilization of a full faith and credit note (i.e., lease purchase) payable over a ten (10) year timeframe, which aligns with the depreciation schedule reimbursed by the Oregon Department of Education. This lease purchase agreement is a ten-year agreement at a market driven interest rate associated with municipal notes. The estimated rate for this issue is 3.82% due to the current market. Payments for the agreement will be made solely from the Equipment Replacement Fund (Fund 297) on an annual basis. Additionally, the State reimburses our district for 70% of the cost of purchasing a new school bus (including interest on the lease program). This reimbursement comes to the district over a ten-year period and can only be used for the purchase of school buses and related equipment. The district places this money into Fund 297. There are no additional General Fund resources being used for this purchase.

In addition to the bus purchase, the District is also replacing six digital copiers and printers at our central print centers. Traditionally this can be financed through vendor options, however with this full faith and credit note the District is able to benefit from a five-year lease program at a much lower interest rate (approximately 3.82%). The payback of this lease agreement will be made on an annual basis beginning October 2018 through the District's Print Services Fund.

Both purchases from this lease program have a separate amortization schedule and payback conditions. Brett Yancey is available to answer any questions.

**RECOMMENDATION:**

It is recommended that the Board approve the resolution as presented (attached), authorizing the issuance and negotiated sale of full faith and credit note in an aggregate amount not to exceed \$1,050,000, including the designation of authorized representatives and special counsel.

Submitted by:

Brett Yancey  
Chief Operations Officer

Recommended by:

Susan Rieke-Smith, Ed.D.  
Superintendent

## RESOLUTION NO. 17-18.051

A RESOLUTION OF SPRINGFIELD SCHOOL DISTRICT NO. 19, LANE COUNTY, OREGON AUTHORIZING THE ISSUANCE AND NEGOTIATED SALE OF FULL FAITH AND CREDIT OBLIGATIONS IN AN AGGREGATE PRINCIPAL AMOUNT NOT TO EXCEED \$1,050,000; DESIGNATING AN AUTHORIZED REPRESENTATIVE AND SPECIAL COUNSEL; AUTHORIZING EXECUTION AND DELIVERY OF ONE OR MORE FINANCING AGREEMENTS; AND RELATED MATTERS.

WHEREAS, Springfield School District No. 19, Lane County, Oregon (the “District”) is authorized pursuant to the Constitution and laws of the State of Oregon, namely Oregon Revised Statutes Section 271.390, 287A.300, 287A.315 and 334.125 (collectively, the “Act”) to enter into financing agreements to finance the cost of real and personal property as more fully described in Exhibit A attached hereto (the “Project”) and pay the costs of issuance of such obligations; and

WHEREAS, it is advantageous for the District to authorize and enter into one or more financing agreements to finance the Project.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF DIRECTORS OF SPRINGFIELD SCHOOL DISTRICT NO. 19, LANE COUNTY, OREGON AS FOLLOWS:

**Section 1. Authorization.** The Board hereby authorizes the execution and delivery of one or more financing agreements (the “Agreement”) to finance the Project. The aggregate principal amount of the Agreement shall not exceed \$1,050,000 and the final maturity shall not be more than 10 years from the date of the initial payment under the Agreement. The rate of interest on the Agreement shall not exceed 3.82% per annum.

**Section 2. Payments** The payments for the Agreement shall be payable from the general, non-restricted revenues of the District and other funds which may be available for that purpose, including taxes levied within the restrictions of Sections 11 and 11b, Article XI of the Constitution of the State of Oregon. The obligation of the District to make payments shall be a full faith and credit obligation of the District, and is not subject to appropriation. The lender shall not have a lien or security interest on the property financed with the proceeds of the Agreement.

**Section 3. Designation of Authorized Representative.** Pursuant to ORS 287A.300 (4), the District hereby authorizes the Chief Operations Officer (the “Authorized Representative”) to act on behalf of the District and determine the remaining terms of the Agreement as specified in Section 4 of this Resolution.

**Section 4. Delegation of Final Terms of the Agreement and Additional Documents.**

The Authorized Representative is hereby authorized, on behalf of the District, to:

- a. establish the dated date, interest payment dates, interest rate (not to exceed the interest rate stated in Section 1 of this Resolution), principal payment dates and maturities, and final principal amount, not to exceed \$1,050,000 in the aggregate; and to establish prepayment provisions for the payments;
- b. prepare the Agreement which the Authorized Representative determines to be in the best interest of the District, and to execute and deliver the Agreement; and
- c. enter into any other agreements and to execute any other certificates or documents, and take any actions, which are necessary to finance the Project in accordance with this Resolution.

**Section 5. Maintenance of Tax-Exempt Status.** The District hereby covenants for the benefit of the lender to use proceeds of the Agreement and to otherwise comply with all provisions of the Internal Revenue Code of 1986, as amended (the "Code") which are required for the interest component of the payments payable under the Agreement to be excluded from gross income for federal income tax purposes, as provided in the Agreement. The District makes the following specific covenants with respect to the Code:

- i. The District will not take any action or omit any action if it would cause the Agreement to become an arbitrage bond under Section 148 of the Code.
- ii. The District shall operate the facilities financed with the Agreement so that the Agreement does not become a private activity bond within the meaning of Section 141 of the Code.
- iii. The District shall comply with appropriate reporting requirements.
- iv. The District shall pay, when due, all rebates and penalties with respect to the Agreement which are required by Section 148(f) of the Code.

**Section 6. Bank Designation.** The District designates the Agreement for purposes of paragraph (3) of Section 265(b) of the Code as a "qualified tax-exempt obligation" since the Agreement does not constitute a private activity bond as defined in Section 141 of the Code, and not more than \$10,000,000 aggregate principal amount of obligations, the interest on which is excludable under Section 103(a) of the Code from gross income for federal income tax purposes (excluding, however, private activity bonds other than qualified 501(c)(3) bonds) including the Agreement, have been or shall be issued by the District, including all subordinate entities of the District, if any, during the calendar year 2018.

**Section 7. Resolution to Constitute Contract.** In consideration of the purchase and acceptance of the Agreement, the provisions of this Resolution shall be part of the contract of the District with the lender and shall be deemed to be and shall constitute a contract between the District and the lender. The covenants, pledges, representations and warranties contained in this Resolution and in the closing documents executed in connection with the Agreement, including without limitation the District's covenants and pledges contained in Section 2 hereof, and the other covenants and agreements herein set forth to be performed by or on behalf of the District shall be contracts for the equal benefit, protection and security of the lender.

**Section 8. Appointment of Special Counsel.** The District hereby appoints Mersereau Shannon LLP as special counsel to the District in connection with the Agreement.

ADOPTED by the Board of Directors of Springfield School District No. 19, Lane County, Oregon this 14<sup>th</sup> day of May, 2018.

SPRINGFIELD SCHOOL DISTRICT NO. 19  
LANE COUNTY, OREGON

By \_\_\_\_\_  
Chair

ATTEST:

By \_\_\_\_\_  
Superintendent

## **EXHIBIT A**

1. Four (4) Type C, Propane, Blue Bird Vision 82 passenger buses
2. Three (3) Type C, Propane, Blue Bird Vision Special Education buses
3. Three (3) Konica Minolta Production Digital Copiers
4. Three (3) Wide format and variable data printers

**RESOLUTION #17-18.052**

**DATE: MAY 14, 2018**

**INTERIM SUPERINTENDENT APPOINTMENT**

**RELEVANT DATA:**

Superintendent Susan Rieke-Smith has announced her resignation, effective June 30, 2018.

**RECOMMENDATION:**

It is recommended that the Board of Directors appoint \_\_\_\_\_ as Interim Superintendent of Springfield Public Schools and authorize the Board Chair to negotiate a contract and compensation agreement, effective July 1, 2018 through June 30, 2019.

**SUBMITTED BY:**

Erik Bishoff, Chair  
Springfield Board of Education



**RESOLUTION #17-18.053**

**DATE: May 14, 2018**

**DECLARATION OF SUPERINTENDENT POSITION VACANCY  
EFFECTIVE JULY 1, 2018**

**RELEVANT DATA:**

Superintendent Susan Rieke-Smith has announced her resignation, effective June 30, 2018.

**RECOMMENDATION:**

It is recommended that the Board of Directors declare a vacancy for the position of Superintendent of Springfield Public Schools effective July 1, 2018, due to the resignation of Superintendent Susan Rieke-Smith, effective June 30, 2018.

**SUBMITTED BY:**

Erik Bishoff, Chair  
Springfield Board of Education