

## ***Qualifying Criteria for Talented and Gifted Identification***

A single assessment instrument or measure shall not be the basis for identification. Conversely, no student shall be disqualified based on a single criterion. All data must be collected within one year of nomination and a determination made regarding the students qualifications for service.

<b>Academically Talented</b>	<b>Reading</b>	<input type="checkbox"/> One score at the 95 <sup>th</sup> percentile or higher on a nationally norm-referenced standardized test of academic achievement in the area of reading or math.  <input type="checkbox"/> Supporting score on a standardized assessment for academic achievement at the 95 <sup>th</sup> percentile or higher
	<b>Math</b>	<input type="checkbox"/> Additional supporting evidence must include one or more of the following: <ul style="list-style-type: none"> <li>✓ High teacher evaluation/recommendation</li> <li>✓ Work sample evidence</li> <li>✓ Grades</li> <li>✓ Other formal test data</li> <li>✓ Observation inventories and/or gifted trait checklists</li> </ul>
<b>Intellectually Gifted</b>		<input type="checkbox"/> Two scores at the 95 <sup>th</sup> percentile or higher on a standardized assessment for intelligence/cognitive ability <u>or</u>  <input type="checkbox"/> One score on the district screener at the 80 <sup>th</sup> percentile or higher <u>and</u> one score at the 95 <sup>th</sup> percentile or higher on a standardized assessment for intelligence/cognitive ability  <input type="checkbox"/> Additional supporting evidence may include: <ul style="list-style-type: none"> <li>✓ Strong teacher evaluation/recommendation</li> <li>✓ Observation inventories and/or gifted trait checklists</li> <li>✓ Other formal test data</li> </ul>