

GPSD TAG Identification Flow Chart

1. Gather Nominations

Referrals can come from nomination forms (teacher, parent, and/or student) as well as test scores for academic and/or intellectual giftedness where the student has scored in the 80th percentile or higher. Identification requires at least two pieces of evidence one of which must be a standardized test result of 95% or better for TAG identification.

2. Screening

The district TAG team reviews the nominations and determines if the student:

- ✓ Meets criteria (follow identification procedures)
- ✓ Does not meet criteria (follow not identified procedures)
- ✓ May meet, but more information is needed (data collection)
- ✓ Ensure non-English speaking students are assessed in their native language



3. Data Collection and Review

If the team has determined more information is needed, the following will be obtained:

- ✓ Parent permission to test
- ✓ Additional testing and information gathered

Once all information has been collected, the district TAG team will make a decision as to student's qualification as a TAG student.

4. Identification and Notification

The district TAG committee determines if the student is eligible or not.

5. Instructional Services

Once identification has been determined, the classroom teacher(s) will be notified. The classroom teacher is responsible for assessing the student's rate and level of learning. Teachers have thirty days to begin differentiated instructional services. Documentation of rate and level as well as services must be completed and shared with the student's parent(s).

Student is NOT Identified

If a student is NOT identified and if parent permission for individual testing had previously been given, a letter will be sent home advising the parent(s) of the committee's decision. If no permission to test was requested, no letter is needed. The parent has the right to appeal following board policy IGBB.

Student Meets Identification Criteria

If a student is identified, a letter is sent home to parents notifying them of the committee's decision. The letter will include the following information:

- ☞ The GPSD7 TAG brochure
- ☞ A parent survey that can be used to help plan appropriate services
- ☞ A letter explaining the complaint procedure for alleged standards violations
- ☞ A parental acceptance of TAG services form. *This form must be returned before identification will be finalized.*

The Curriculum Office will generate all parent notifications, enter the information in the student information system, and generate a TAG folder for the CUM record.