

Julien Ekiaka-Oblazamengo, Ed.D.
Assistant Professor
Department of Languages and Cultures – SON 205C
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1. EDUCATION

Doctor of Education (Ed.D.), Bilingual Education (May 18, 2018)

Texas A&M University-Kingsville, Department of Teacher and Bilingual Education

Research interest: Social justice education in (bilingual) teacher education programs; Children Heritage Language literacy, Multilingual-multicultural education. Distance learning technologies, and Foreign Language Teaching.

Dissertation title: *Exploring Social Justice Education in South Texas Preservice Bilingual Teacher Preparation Programs* (Chair: Roberto L. Torres, Ph.D)

Masters of Arts, French, 2011

University of Nebraska-Lincoln; Department of Modern Languages and Literature (French)

Areas of interest: Foreign/Second Language Acquisition and Teaching (French and Spanish), Africa-Caribbean/Francophone literature.

Masters of Business Administration, Business Administration, 2007

Universidad Organismo Mundial de Investigación – México City, México

Area of focus: Strategic planning

Bachelor of Arts, Philosophy, 1997

St Augustine - Kalonda, Philosophy School, Kalonda (Bandundu), Congo DRC

Area of concentration: Social philosophy, Moral philosophy

Thesis: « La justice comme idée régulatrice dans une lutte véhémement pour une orthopraxis éthico-socio-politique avisée et informée ». Une analyse de *La vertu de justice* de François Heidsieck (1997). **Advisor:** Ignace Matensi Takikangu, Ph.D

Certifications

* Texas Educator Certificate, Spanish LOTE Classroom Teacher (EC-12), State Board for Educator Certification, 07/24/2017 – 04/30/2022.

* Texas Educator Certificate, French LOTE Classroom Teacher (EC-12), State Board for Educator Certification, 08/02/2016 – 04/30/2022.

* AP Teacher of French Language and Culture (Combined) Certificate, Texas Christian University, June 23rd, 2016

* Texas English Language Proficiency Assessment System (TELPAS) Rater Certificate, Online Basic Training, Manor ISD, Texas, Spring 2016.

* CITI (Collaborative Institutional Training Initiative) Certificate, Texas A&M University – Kingsville, 2012

* Teacher Assistant Certificate, University of Nebraska – Lincoln, International Teacher Assistants Program, 2010

2. TEACHING & ADMINISTRATION EMPLOYMENT HISTORY

Chair, Department of Languages and Cultures, Principia College, 1 Maybeck Place, Elsau, IL 62028, July 1, 2022 - Present

Assistant Professor, Principia College –Department of Languages and Cultures, 1 Maybeck Place, Elsau, IL 62028, July 1, 2020 – Present

Courses taught:

- SPAN 101 – Introductory Spanish I (Fall 2023): 3SH
- SPAN 102 – Introductory Spanish II (Fall 2023): 3SH
- SPAN 205 – Intermediate Spanish II (Fall 2023): 3SH
- SPST 281 C – Reentry Seminar: Spain (Fall 2023): 1SH

- SPST 280 – Orientation Seminar: Spain Study Abroad (Spring 2023): 1SH
- SPAN 216 – Oral Expression and Conversation (Spring 2023): 3SH
- SPAN 216 – Intensive Elementary Review (Spring 2023): 3SH
- FREN 216 – Intermediate Conversation (Spring 2023): 3SH

- SPAN 230 – Hispanic Culture: Survey of Life and Culture in Spanish-Speaking Countries (Fall 2022): 3SH
- SPAN 105S – Elementary Spanish II – Transition (Fall 2022): 3SH
- FREN 204 – Elementary French I (Fall 2022): 3SH

- FREN 310 – Advanced French (Spring 2022): 3SH
- FREN 260 – Reading French Through Time (Spring 2022): 3SH
- FREN 204 – Intermediate French I (Spring 2022): 3SH

- FREN 255 – Textual Analysis and Writing (Fall 2021): 3SH
- FREN 205 – Intermediate French II (Fall 2021): 3SH
- FREN 104 – Elementary French I (Fall 2021): 3SH

- FREN 105 – Elementary French II (Spring 2021): 5SH
- SPAN 105 – Elementary Spanish II (Spring 2021): 3SH
- SPAN 205 – Intermediate Review (Spring 2021): 3SH

- FREN 104 A – Elementary French I (Fall 2020): 3SH
- FREN 104 B – Elementary French I (Fall 2020): 3SH
- FREN 200 – French Culture through Cinema (Fall 2020): 1SH
- SPAN 100 – Introduction to Spanish (Fall 2020): 2SH

Spanish Teacher, Lindon B. Johnson Early College High School – Austin ISD, 7309 Lazy Creek Drive, Austin, TX 78724, November 2019 – May 2020.

- Teaching Spanish 1 & 2 (around 190 students by semester);
- Planning lessons and assessing students;
- LOTE team activities and planning;
- Tutoring, accommodation, and adjustment of instruction.

French Teacher, Manor High School – Manor ISD, 103335 Us Hwy 290E Manor, TX 78653, August 2015 – May 2018.

- Teaching French at all the four levels (around 130 students by semester);
- Planning and applying placement tests;
- LOTE team activities and planning;
- Tutoring, accommodation, and adjustment of instruction.

Graduate Teacher Assistant, Texas A&M University-Kingsville, 700 University Blvd MSC 223, Kingsville, TX 78363-8202, 08/2012 – 08/2016

- Spring 2016: EDBL 5358-900 (K) / H90 (H): The Bilingual Child in the Bicultural Environment (Hybrid-Masters' degree), # of students: 07 – No tenure: Course professor: Dr. Gina Lydia Garza-Reyna.
- Fall 2015: EDBL 3348 W90: Survey of Bilingual Education (Hybrid-Undergraduate), # of students: 25 – No tenure: Course professor: Dr. Gina Lydia Garza-Reyna.
- Fall 2015: EDBL 3348 W90: Teaching Curriculum in Spanish (Hybrid-Undergraduate), # of students: 25 – No tenure: Course Professor: Dr. Gina Lydia Garza-Reyna.
- Spring 2015: EDBL 4354: Applied Linguistics (Hybrid-Undergraduate), # of Enrolled students: 12 – No tenure. Course professor: Dr. Norma Guzman.
- Spring 2014: EDED 2310: Foundations of Education: Teaching in a Global Community (Online class-Undergraduate) – # of Enrolled students: 12 – No tenure. Course professor: Dr. Norma A. Guzman.
- Fall 2013: EDBL 3320: Tests and Measurement in Bilingual and ESL Classrooms (Hybrid-Undergraduate), # of Enrolled: 9 – No tenure. Course professor: Dr. Norma Guzman.
- Fall 2013: EDSL 5367: Language Acquisition and Development (F2F-Masters), # of Enrolled: 8 – No tenure. Course professor: Dr. Norma Guzman.
- Spring 2013: EDBL 4354: Applied Linguistics (Hybrid-Undergraduate), # of Enrolled: 8 – No tenure. Course professor: Dr. Norma Guzman.
- Fall 2012: EDED 3318: Principles of Learning (Online-Undergraduate), # of Enrolled: 41 – No tenure. Course professor: Dr. Norma Guzman.

Virtual and Distance Instructor, Cyber English & Cyber French Program, Texas A&M University-Kingsville, August 2013 – 2014. Platforms used: Second Life, WebEx, & VoIP

- Summer 2013- Fall 2014: French Grammar & Speaking.
- Summer 2013- Fall 2014: English Writing, Reading, & Grammar.

High Gifted French Instructor, Lincoln Public Schools, Nebraska, Fall 2011-Spring 2012.

- Middle and High Schools (Lincoln High School, Zoo School, & Pound Middle School).

Language Laboratory Supervisor, Department of Modern Languages and Literatures, University of Nebraska-Lincoln, Spring-Summer 2012.

- Undergraduate placement tests and practice of Spanish, French, and German
- Technical support & assistance
- Schedule lab activities

French Tutor, Listen and Learn USA, Fall 2011 – Summer 2012.

- High school French tutoring

French Tutor, SSS Trio Program, University of Nebraska-Lincoln, Fall 2011-Spring 2012.

- Tutoring undergraduate students at UNL.

Graduate Teacher Assistant and Lecturer, Department of Modern Languages and Literatures, University of Nebraska-Lincoln, 1111 Oldfather Hall, 660 N 12th St, Lincoln, NE 68588-0315, Spring 2010-Spring 2011.

- French 102 (Spring 2011-Undergraduate), # of Enrolled: 16 – No tenure
- Spanish 101 (Fall 2010-Undergraduate), # of Enrolled: 21 – Lecturer
- French 101 (Spring 2010-Undergraduate), # of Enrolled: 24 – No tenure

Associate French Coordinator & Instructor, Escuela Tomas Alva Edison, Mexico City, Mexico, Fall 2006 – Spring 2009.

- - Elementary Associate (French) Coordinator and Instructor,
- - Assisting and conducting department meetings,
- - Planning Department meetings and Curriculum
- - Representing the Department at various meeting,
- - Link with students' parents (meeting, tutorial, and continuing education for parents)
- - Lesson and assessment planning,
- - Etc.

French Lecturer, Universidad del Valle de México, México City, México, Fall 2006 – Spring 2009

- French A1, A2, and Advanced levels, Undergraduate students - Lecturer

French Instructor, Instituto Técnico y Cultural, México City, México, Fall 2004-Spring 2006.

- Middle and High School French Instructor

Freelancer French Consultant & Reading Tutor, Mexico City, 2002 – 2005

3. BIBLIOGRAPHY OF PUBLICATIONS

a) Refereed Journal Articles (Published)

Garza-Reyna, G. L., & **Ekiaka-Oblazamengo, J.** (2017). Preparing pre-service bilingual teachers for the NOW by studying the PAST: Lessons learned from narrative research, *The Journal of South Texas*, 30(2), 88-97.

Ekiaka-Oblazamengo, J., Medina-Jiménez, M. R., & Ekiaka-Nzai, V. (2016). Overcoming linguistic and cultural genocide in South Texas: Some advice for parents. *Journal of Modern Education Review*, 6(2), 79-91. doi:10.15341/jmer(2155-7993)/02.06.2016/001

Ekiaka-Oblazamengo, J., Xu, C., Tien, Y.-J., Hsu, C.-H., & Guzmán, N. A. (2016). Mandarin Sunday classes: Educators' and parents' perceptions on literacy development of second generation Chinese-American children. *US-China Education Review B*, 6(2), 71-90. doi:10.17265/2161-6248/2016.02.001

Medina-Jiménez, M. R., & **Ekiaka-Oblazamengo, J.** (2015). Exploring the implementation of multiculturalism into EC-6 curriculum. *Virtual Multilingual Journal*, 1(1). Retrieved from <http://virtualmultilingualj.weebly.com/>

Torres, R. L., **Ekiaka-Oblazamengo, J.**, & Medina-Jiménez, M. R. (2015). Appraisal of course content mediated through Voice over Internet Protocol and Virtual Word Application.

The International Journal of Technologies in Learning, 22(3), 11-25. Retrieved from <http://ijltl.cgpublisher.com/product/pub.262/prod.93>

Ekiaka-Oblazamengo, J., & Ekiaka-Nzai, V. (2014). From assimilationist to pluralist discourses: A multilingual/multicultural curriculum frame for East Asian Americans in the United States. *US-China Education Review B*, 4(39), 536-549. doi :10.17265/2161-6248/2014.08B.003

Ekiaka-Oblazamengo, J., Kalisa, M. C., & Ekiaka-Nzai, V. (2014). L'éducation dans la littérature Afro-Antillaise : Une lecture comparée. *International Multilingual Journal of Contemporary Research*, 2(1), 1-18. Retrieved from <http://aripd.org/journal/index/imjcr/vol-2-no-1-march-2014-current-issue-imjcr>

Ekiaka-Oblazamengo, J., Medina-Jiménez, M. R., & Ekiaka Nzai, V. (2014). Language brokering affects bilingual parents' acculturation processes in South Texas. *International Journal of Humanities and Social Sciences*, 4(3), 9-20. Retrieved from <http://www.ijhssnet.com/index.php/journal/index/2285>.

Ekiaka-Nzai, V., Feng, Y. L., Medina-Jiménez, M. R., & **Ekiaka-Oblazamengo, J.** (2014). Understanding code-switching & word borrowing from a pluralistic approach of multilingualism. *Journal of Modern Education Review*, 4(1), 11-21. doi:10.15341/jmer(2155-7993)/01.04.2014/002

Ekiaka Nzai, V., Feng, Y. L., & **Ekiaka-Oblazamengo, J.** (2013). Systematic home-based reading practices strengthen Mexican-American Students' Spanish oral fluency in a subtractive bilingualism setting. *International Multilingual Journal of Contemporary Research*, 1(1), 12-25. Retrieved from <http://aripd.org/journal/index/imjcr/vol-1-no-1-september-2013-imjcr>.

b) Other publications

Ekiaka-Oblazamengo, J. (2013). Lentitud a todo dar [Tamuk Calaveras]. *La Voz de Esperanza*, 26(9), 15.

Ekiaka, J. (2012). A.D.O.B.E. [Tamuk Calaveras]. *La Voz de Esperanza* 25(9), 16.

Ekiaka, J. (2012). Guzmán y su T.A. a Harlingen [Tamuk Calaveras]. *La Voz de Esperanza* 25(9), 16.

c) Article for publication

Ekiaka Oblazamengo, J., Medina-Jiménez, M., & Ekiaka Nzai, V. (2022). L'utilisation systématique de « Second Life » dans l'Enseignement du français aux jeunes adultes. *Journal of Foreign Languages, Cultures & Civilizations*. Submitted

Ekiaka Oblazamengo, J. (2021). Assessing social justice education in bilingual teacher education programs. *Bilingual Research Journal*. Submitted & under review.

4. WORK IN PROGRESS

Ekiaka Oblazamengo, J. Broadening cultural perspectives through a study abroad program in Spain (2023).

Ekiaka-Oblazamengo, J., Medina-Jiménez, M. R., & Torres, R. L. Effects of written corrective feedback in L2 writing on teaching practices (2023).

Ekiaka-Oblazamengo, J., & Monemo-Monsengo, J. Food taboos and restriction: Philosophically nonsense for multiculturalism?

5. PRESENTATIONS

Ekiaka Oblazamengo, J. (2021, March). Assessing social justice education in bilingual teacher education programs. Presented at the virtual International Convention & English Language Exposition of the TESOL, Houston, TX.

Ekiaka-Oblazamengo, J., Medina-Jiménez, M., & Yi-Ju, T. (2016, March). Transracialization competencies development: Narrative lessons from African and East Asian descent partners. Presented at 45th Annual Conference of the National Association for Bilingual Education (NABE), Chicago, Illinois.

Ekiaka-Oblazamengo, J., Torres, R., & Medina-Jiménez, M. (2015, November). Written corrective feedback in teaching foreign languages writing. Workshop session presented at the 2015 annual convention and world languages expo of the American Council on the Teaching of Foreign Languages (ACTFL), San Diego, California.

Ekiaka-Oblazamengo, J. (2015, November). A journey toward multilingualism. Poster presented at the 39th Bilingual Conference of the Department of Teachers and Bilingual at Texas A&M University-Kingsville (TAMUK), Kingsville, Texas.

Khonde Ngoma, T., Medina-Jiménez, M. R., Farrokhzad, F., & **Ekiaka-Oblazamengo, J.** (2015, March). Exploration of cultural distortions regarding marriage and parenting among Hispanic-Bilingual parents in South Texas. Presented at 44th Annual Conference of the National Association for Bilingual Education (NABE), Las Vegas, Nevada.

Ekiaka-Oblazamengo, J., Yi -Ju, T., & Guzmán, N. A. (2015, February). Developing Chinese heritage language literacy: Parent perspectives. Presented at the 38th Annual Meeting of the Southwest Educational Research Association (SERA), San Antonio, Texas.

Ekiaka-Oblazamengo, J., Medina-Jiménez, M. R., Yi-Ju, T., & Ekiaka-Nzai, V. (2014, November). Teaching French to young adults through Second Life. Presented at the 4ta Jornada Académica de Tecnología Aplicada a la Enseñanza de las Lenguas of the Centro de Estudios y Certificación de Lenguas Extranjeras de la Universidad Autónoma de Nuevo León (UANL), Monterrey, México.

Ekiaka-Oblazamengo, J., Medina-Jiménez, M. R., Barrett Deboni, M. M., & Torres, R. L. (2014, October). Effects of written corrective feedback in L2 writing on teaching practices. Presented at the 42nd Annual Conference of Texas Association for Bilingual Education (TABE), McAllen, Texas.

Ekiaka-Nzai, V., Castillo, M. I, **Ekiaka-Oblazamengo, J.**, Medina-Jiménez, M. R., & Khonde Ngoma, T. (2014, October). Teaching ESL from the Cyber Languages Model Approach. Presented at the 42nd Annual Conference of Texas Association for Bilingual Education (TABE), McAllen, Texas.

Medina-Jiménez, M. R., **Ekiaka-Oblazamengo, J.**, Khonde Ngoma, T., & Farrokhzad, F. (2014, October). South Texas educator and school leaders' perceptions toward multicultural education. Presented at the 42nd Annual Conference of Texas Association for Bilingual Education (TABE), McAllen, Texas.

Ekiaka-Oblazamengo, J., Medina-Jiménez, M. R., & Ekiaka-Nzai, V. (2014, July). 3D Virtual environment and French Foreign language teaching/learning of teens. Presented at the 21st International Conference on Learning, Lander College for Women, New York City, NY.

Ekiaka-Oblazamengo, J. (2014, April). Critica de la noción de identidad de Rubén Darío. Presented at the 12th Student Academic Symposium Program of the Sigma Delta Pi at TAMUK, Kingsville, Texas.

Torres, R., **Ekiaka-Oblazamengo, J.**, & Medina, M. (2014, April). Learning from Graduate Student Experiences in Interactive Classrooms. Presented at the 17th Annual Conference of the Texas Distance Learning Association (TxDLA), Corpus Christi, Texas.

Ekiaka-Oblazamengo, J., Medina, M., & Ekiaka Nzai, V. (2014, February). Children translators and parental acculturation. Presented at the 43rd Annual Conference of the National Association for Bilingual Education (NABE), San Diego, California.

Ekiaka-Oblazamengo, J., Chih-Hsin Hsu, Yi-Ju Tien, Shu-Chuan Hsu, & Yulin Feng (2014, February). Second generation language maintenance in Chinese weekend classes: Chinese-American children's literacy development. Presented at the 43rd Annual Conference of the National Association for Bilingual Education (NABE), San Diego, California.

Ekiaka-Oblazamengo, J. (2013, December). From assimilationist to pluralist discourses: A multilingual/multicultural curriculum frame for East-Asian-American in the United States. Presented at the Multicultural Education and Social Peace Workshop at Texas A&M University – Corpus Christi, Corpus Christi, Texas.

Ekiaka-Oblazamengo, J., Medina-Jiménez, M. R., & Torres, R. (2013, November). Effects of written corrective feedback in L2 writing on teaching practices. Poster session presented at the 11th Annual Student Research Symposium of the Texas A&M University System, Kingsville, Texas.

Ekiaka Nzai, V., Yulin Feng, Medina-Jiménez, M. R., & **Ekiaka-Oblazamengo, J.** (2013, October). Understanding code-switching and word borrowing from a pluralistic approach of multilingualism. Presented at the 41st Annual Conference of Texas Association for Bilingual Education (TABE), Houston, Texas.

Medina-Jiménez, M. R., Guzman, N. A., Wong-Ratcliff, M., & **Ekiaka-Oblazamengo, J.** (2013, October). Latino/Hispanic parental involvement: Myth, perceptions, and

inhibiting factors. Presented at the 41st Annual Conference of Texas Association for Bilingual Education (TABE), Houston, Texas.

Ekiaka-Oblazamengo, J., Castillo, M. I., & Ekiaka-Nzai, V. (2013, April). Overcoming K-12 foreign language instruction challenges: The teen cyber French frame. Poster session presented at the 2013 Southwest Teaching and Learning Conference of Texas A&M University – San Antonio, San Antonio, Texas.

Ekiaka-Oblazamengo, J., Medina-Jiménez, M. R., & Ekiaka-Nzai, V. (2013, February). Language brokering affects bilingual children parents' acculturation processes in South Texas. Presented to the 14th Annual Texas Foreign Language Education Conference (TexFLEC) of University of Texas at Austin, Austin, Texas.

Díaz, A., **Ekiaka, J.**, Villegas, V., Medina, M., Ekiaka, V. & Chih-Hsin, H. (2013, February). Remando contra el genocidio lingüístico y cultural en el sur de Texas: Algunos consejos para padres de familias. Presented at the 42th Annual Conference of the National Association for Bilingual Education (NABE), Lake Buena Vista, Florida.

Chih-Hsin, H., Gomez, P. A., & **Ekiaka, J.** (2013, February). Exploring dual language program implementations between Taiwan and the U.S. – A cross-national case study. Presented at the 42th Annual Conference of the National Association for Bilingual Education (NABE), Lake Buena Vista, Florida.

Ekiaka-Oblazamengo, J., Medina-Jiménez, M. R., & Ekiaka-Nzai, V. (2012, November). Language brokering affects bilingual children parents' acculturation processes in South Texas. Poster session presented at the 10th Annual Student Research Symposium of the Texas A&M University System, Galveston, Texas.

Liang-Chen, L., Ekiaka, V., & **Ekiaka, J.** (2012, October). Teaching mathematics to K-5 digital native ELL students through cyberlearning workstations. Presented at the 40th Annual Conference of Texas Association for Bilingual Education (TABE), San Antonio, Texas.

Liang-Chen, L., Guzman, N., Ekiaka, V., & **Ekiaka, J.** (2012, October). ESL students' problems in learning English writing in the U.S. Presented at the 40th Annual Conference of Texas Association for Bilingual Education (TABE), San Antonio, Texas.

Ekiaka Oblazamengo, J. (2007, September). Adaptación de los congoleños en México. Presented at the meeting of Asociación de Congoleños en México, Mexico City.

6. SCHOLARLY ACTIVITIES

Articles Reviewer / Referee

Bilingual Research Journal (2014-Present).

- "Emergent bilingual students' translation practices during eBook composing". Manuscript ID UBRJ-2019-1880, March, 2019.
- "Harmonious bilingualism". Manuscript ID UBRJ-2017-1719.R1, February 2018.
- "ASL / English bilingual shared book reading: An intervention for signing deaf children". Manuscript ID UBRJ-2017-1688, August, 2017.

- “Synthesizing research from the Greek context: Teachers’ and immigrant students’ views on heritage language use and learning”. Manuscript ID; UBRJ-2016-1605, June, 2016.
- “We are heritage speakers and we are all diverse”: Language mediating teachers’ identities in a bilingual infant classroom. Manuscript ID:UBRJ-2014-1472, October, 2014.

Ubiquitous Learning: An International Journal. Common Ground Publisher (2014-Present): University of Illinois Research Park; Champaign, IL.

- Legal Learning in the 21st Century (September, 2014)

The International Journal of Technologies in Learning (ISSN:2327-0144). (2014-Present). Common Ground Publisher: University of Illinois Research Park: Champaign, IL. Retrieved from <http://ijlftl.cgpublisher.com>.

- Gameplay in Italian: The Impacts of World of Warcraft on Second Language Learners in Turkey (August, 2014)

Virtual Multilingual Journal (ISSN: pending), TAMUK, Kingsville, Texas. (2014-present):

- Trend in Education Research (July, 2014)
- Educando Niños Bilingües-Bialfabetizados-Biculturales: Consejos Prácticos (July, 2014)
- Para Padres y Maestros de Educación Preescolar y Primaria del Sur de Texas(July, 2014)

Journal of Modern Education Review (ISSN: 2155-7993) (2014 – Present):

- The Use of Social Networks as a Tool for the Teaching of Marketing at the University Level. The Role of the Student (August 2018).
- Synchronous CMC e-tandem Learning in Japanese as a Second Language: Linguistic Environment and Language Development (May 2016).
- Preparing Teachers for Education in a Diverse World (May 2016).
- Technologies and Strategies for Providing Education through Open and Distance Learning System at Remote Regions in Indonesia (Case Study at Pontianak, West Kalimantan, Indonesia) (November 2015).
- Improving Course Completion Rates through the Use of a Distance Learning Assistant (August 2014).
- Understanding Cross-cultural Adaptation and Second Language Acquisition: A comparison Between Asian and Western Students (June 2014)

- *US-China Education Review (A & B)* (December 2013-Present)

Conference Chair / Speakers

Ekiaka-Oblazamengo, J. (2016). Social justice education in bilingual education programs. Guest speakers at Texas A&M International University (TAMIU). EDBE4334-161FL16 Teaching content areas dual language environment. Laredo, Texas, September 7.

Sessions at the 21st International conference on Learning (2014). Lander College for Women, New York City, NY, July 14-17.

Conference Proposals Reviewer / Referee or Judge / Textbook reviewer

Bemedji State University: Reviewed the textbook *Culturas hispanas a través de la pantalla / Hispanic cultures through the screen* by Dr. Lopez-Aguilera, Ana Maria. Minesota Publishing Libraries (2021)

Southwest Educational Research Association (SERA): the 38th Annual meeting, 2015:

1. The relationship between Istation performance and STAAR reading performance in 3rd Grade (October 2014).
2. STEMming the HIV/AIDS tide: Linking science education to critical world issues (October 2014).
3. Mediation analysis of preservice teachers' knowledge, attitudes, and self-efficacy (October 2014).
4. Keeping kids in school through tutoring approach (October 2014).

National Association for Multicultural Education (NAME): the 24th International Annual Conference, 2014:

1. Borderland Identities in Leadership: Administrators of Color and Social Justice Advocacy.
2. Comunidad con Cariño y Coraje: Building Capacities for Positive Academic Expectations.
3. Crossing Borders and Spanning Boundaries: An Examination of Integrated, Equitable Education Programs.
4. Deconstructing the Fronteras to Leadership in Education: Deconstruct to Deconstruct.
5. Dismantling Fronteras Between School Counseling and Multicultural Education.
6. Dismantling Hierarchical Boundaries through Human Agency Writing.
7. It Takes a Village: Collaborative Community Impact.
8. Knowledge Management: New Frontier for Multicultural Education.
9. Leaders as Decision Makers: Coraje Para Crear Comunidad.
10. Minority Instructional Leaders in Predominantly White School Districts.
11. Public Institution Governing Boards: The Invisible Key Factor on Diversity Efforts in Higher Education.
12. School Leadership for Diversity and Equity.
13. The Power of Leadership for Schooling Transformation.
14. The Relations of a School's Diversity Capacity to Student Achievement.
15. The Role of African American Female School Leaders in Suburban School Districts.

Judge at the 11th Annual Student Research Symposium of the Texas A&M University System.

Judge at the 10th Annual Student Research Symposium of the Texas A&M University System (2012). Galveston, Texas, November 9 -10.

Other Activities

Attended and presented at the 2022 virtual International Convention & English Language Expo of the Teaching English to Speakers of Other Languages (TESOL, 2022). Pittsburg, PA, March 22-25.

Attended the 2022 virtual Annual Convention of the Central States Conference on the Teaching of Foreign Languages (CSCFTL, 2022). March 3-5.

Attended and presented at the 2021 virtual International Convention & English Language Expo of the Teaching English to Speakers of Other Languages (TESOL, 2021). Houston, Texas, March 24-27.

Attended the 2021 virtual Annual Convention of the Central States Conference on the Teaching of Foreign Languages (CSCFTL, 2021). March 11-13.

Attended the 2020 virtual Annual Convention and World Languages Expo of the American Council on the Teaching of Foreign Languages (ACTFL, 2020). San Antonio, Texas, November 20-22.

Attended the Annual Meeting of the American Educational Research Association (AERA, 2017). San Antonio, Texas, April 27-May 1.

Attended and Presented at the 45th Annual Conference of the National Association for Bilingual Education (NABE, 2016). Chicago, Illinois, March 3-5.

Attended the 2015 Annual Convention and World Languages Expo of the American Council on the Teaching of Foreign Languages (ACTFL, 2015). San Diego, California, November 20-22.

Volunteered at the 39th Bilingual Conference. (2015). Texas A&M University at Kingsville, Kingsville, Texas. November 6^t.

Attended 44th Annual Conference of the National Association for Bilingual Education (NABE, 2015). Las Vegas, Nevada, March 4-7.

Attended 38th Annual Meeting of the Southwest Educational Research Association (SERA, 2015), San Antonio, Texas, February 4-6.

Volunteered at the 17th annual Texas Distance Learning Association (TxDLA) Conference. (2014). Corpus Christi, Texas. April 3rd.

Attended 43rd Annual Conference of the National Association for Bilingual Education (NABE, 2014). San Diego, California, February 13-15.

Volunteered at the Multicultural Education and Social Peace Workshop. (2013). Texas A&M University at Corpus Christi, Corpus Christi, Texas. December 7.

Volunteered and Attended 38th Annual Bilingual Education Conference. (2013). Texas A&M University at Kingsville, Kingsville, Texas. October 24.

Attended 41st Annual Conference of Texas Association for Bilingual Education (TABE, 2013). Houston, Texas, October 9– 11.

Attended Multicultural Student Leadership Summit. (2013). Baylor University, Waco, Texas. April 6th.

Attended Alliance of Hispanic Serving Institutions Educators (AHSIE) 2013 Best Practices Conference. New Jersey City University, Jersey City, New Jersey. March 10 – 13.

Attended 2nd Annual Superintendents Symposium & Forum on Current Issues in Bilingual Education (2013). Texas A&M University at Kingsville, Kingsville, Texas, March 8.

Attended 14th annual Texas Foreign Language Education Conference (TexFLEC, 2013). Austin, Texas, February 22 - 23.

Attended 42th Annual Conference of the National Association for Bilingual Education (NABE, 2013). Lake Buena Vista, Florida, February 7-9.

Attended 40th Annual Conference of Texas Association for Bilingual Education (TABE, 2012). San Antonio, Texas, October 24 – 27.

7. PROFESSIONAL ACTIVITIES

- **Editor (French)**, Virtual Multilingual Journal: Editorial Board, August 2013-Present.
- **Member**, ACTFL (American Council on the Teaching of Foreign Languages), January 2014-present.
- **Member**, TESOL (Teaching English to Speakers of Other Languages), October 2020 – present.
- **Member**, CSCTFL (Central States Conference on the Teaching of Foreign Languages), January 2021 – present.
- **Member**, NAME (National Association for Multicultural Education), November 2021 – present
- **Member**, AERA (American Educational Research Association), Graduate student, 2013-2017.
- **Member**, NABE (National Association for Bilingual Education), 2012-2016.
- **Member**, TABE (Texas Association for Bilingual Education), 2012-2017.
- **Member**, TxDLA (Texas Distance Learning Association), 2013-2014.
- **Member**, BELIVE (Bilingual Education Listening to International Voices of Education), TAMUK, 2014-2018.
- **President**, BELIVE (Bilingual Education Listening to International Voices of Education), TAMUK, 2014-2015
- **Member**, ADOBE Association (A Doctorate Organization for Bilingual Education)-Tamuk, 2012-2013.
- **Member**, ISF (International Student Fellowship)-Lincoln, NE, 2010-2012.
- **Member**, Congolese Association of Mexico (Acomex)-Mexico City, Mexico, 2002-2009.

8. AWARDS

- 2014-2015: Who's Who among Students in American Universities & Colleges recognition of merit and accomplishment as a student –Texas A&M University – Kingsville.
- 2014-2015: Graduate Research Assistantship for academic year 2014 – 2015 (15,000) – Texas A&M University – Kingsville.
- 2014: The Graduate Scholar Award at the Twenty-First International Conference on Learning (14-17 July), Touro College, New York, NY, USA.
- 2014: Texas Distance Learning Association (TxDLA) conference at Corpus Christi, TX, April 1-4: Conference Scholarship (full conference registration).
- 2013-2014: Who's Who among Students in American Universities & Colleges recognition of merit and accomplishment as a student –Texas A&M University – Kingsville.
- 2013-2014: Graduate Research Assistantship for academic year 2013 – 2014 (15,000) – Texas A&M University – Kingsville.
- 2013-2014: Graduate Research Assistantship for academic year 2013 – 2014 (15,000) – Texas A&M University – Kingsville
- 2013: Alliance of Hispanic Serving Institutions Educators (AHSIE) Best Practices Conference Scholarships (travel & registration for Conference at New Jersey City University) – AHSIE.
- 2012-2013: Graduate Research Assistantship for academic year 2012 – 2013 (15,000) – Texas A&M University – Kingsville.
- 2010-2011: Graduate Teaching Assistantship for academic year 2009 – 2010 (15,500) - University of Nebraska – Lincoln.
- 2009-2010: Graduate Teaching Assistantship for academic year 2010 – 2011 (15,500) - University of Nebraska – Lincoln.
- 2007 (fall term): Teaching: “Best professor of the year”, Universidad del Valle de México.

9. LANGUAGE SKILLS

Multilingual: fully fluent and proficient in Spanish, French, English, Lingala, Kikongo and Sakata. Passive knowledge of Latin (learned in high school for 4 years)

Basic listening skills in Portuguese and Italian.

10. PROFESSIONAL SKILLS

Experience at using Microsoft applications such as Word, Excel, SPSS, Access, PowerPoint, USB drives, etc. and other multimedia applications for teaching and training presentations.

Extensive experience at using blackboard, data projectors, webct and other intranet learning platform (Google Classroom, Skype, Second Life, Webex, Oovoo, Zoom, etc.) for teaching – learning and training purposes.