

Family Resources

The resources below will help connect you and your child with important learning for this school year.

We are committed to a bright future for your child!



FEDERAL WAY PUBLIC SCHOOLS

FW School District #210
33330 8th Avenue South
Federal Way, WA 98003

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Federal Way Public Schools does not discriminate in any programs or activities on the basis of race, color, national origin or ethnicity, religion, creed, sex or gender, sexual orientation, gender expression or identity, age, marital or family status, veteran or military status; disability, or the use of a trained dog guide or service animal. The district provides equal access to the Boy Scouts of America and other designated youth groups. For more information: www.fwps.org

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Welcome!

GRADE



Learning Partnership Guide



OUR STRATEGIC GOALS

- 1. THE EARLY YEARS: **Building the foundation**
- 2. WHOLE CHILD: **Thriving, confident, responsible individuals**
- 3. ACTIVE LEARNERS: **Engaged, empowered critical thinkers**
- 4. CONTENT-AREA COMPETENCE: **Mastery of all subjects**
- 5. PERSISTENCE TO GRADUATION: **High school graduation through successful transitions**

First grade is an important time in your child's life. Your child is learning more about reading and understanding how numbers work. This guide provides an overview of the academic standards and social emotional milestones that your child will experience this year. Academic standards are important because they help ensure that all scholars are prepared for success. This guide is meant to support you in understanding what your child is learning and provide ways you can speak with your child's teacher about their progress and growth over the year.

Digital Communications Tools in Federal Way Public Schools



Canvas
Canvas is a Learning Management System (LMS) that provides students and parents access to digital learning, classroom(s) weekly schedules, and more. To access Canvas, go to FWPS' Launchpad to Learning at <https://learn.fwps.org>. Your child's username is their Student ID, and their password is the same one used to log in to computers at school.



Phone Calls
Teachers may contact you using a calling system. You may notice the number may appear from a different area code than our geographical area.



Texting
Staff texting to parents and students
Communication tools are used by staff such as teachers to communicate with parents via email, texting and voice and students via email. Texting is available for students ages 13 & over. Students and parents are automatically opted in. For more information and on how to opt out, visit www.fwps.org.

School and district-wide texting to parents
Texting is also available from your child's school and the school district. More information can be found here: www.fwps.org/parentnotification.



Zoom Meetings
For some families, video conferences will be the best way to connect with your child's teacher. Your child's teacher may send you an invitation to participate in a Zoom video conference. To access this meeting on a computer, click on the link provided in the invitation. To access this meeting over the phone, you can call the number provided or download the Zoom mobile app at <https://www.zoom.us/download>.

FOR MORE INFORMATION
How-to videos and resources can be found on our website at www.fwps.org

Did you know our website is translatable in our top languages?

To change the language on the FWPS website:

- Go to www.fwps.org
- Click on the 'Translation' at the top right of the webpage
- Select your preferred language from the drop-down menu

Does your child(ren) need access to a computer to access their learning at home?

Please indicate technology access needs for your child during the online registration process. If you have questions or need assistance, contact your child's school.

ParentVUE

ParentVUE is your way to check your child's grades, attendance and communicate with your child's teacher. To access ParentVUE, visit <https://grades.fwps.org/>.

Parents and guardians, make sure your contact information is up to date!

In order to receive communications from the district, school and school staff, it's important that your contact information in your ParentVUE account is current.

You can update your account by visiting <https://grades.fwps.org/>.

If you have not activated your ParentVUE account, please contact your child's school. To receive voice messages, ensure you have entered a mobile or home phone, and selected the corresponding type.

ParentVUE allows for two-way communication between teachers and parents in **multiple languages**. To receive messages in a language other than English, please set your preferred language on the login page of ParentVUE or on the mobile app.

When your child's teacher sends a message through ParentVUE, you will receive an email containing the message. To respond to this message, you must login to your ParentVUE account. (Do not respond to the noreply@fwps.org email notification.)

If you need assistance with ParentVUE, visit www.fwps.org/Families or email grades@fwps.org.

Parent Portal

The Parent Portal is the place where you will find all needs related to your child's learning! Visit www.fwps.org/Families to find frequently asked questions, links to common resources, "How to" videos related to digital resources, and more.



Launchpad to Learning

Launchpad to Learning is a one-stop online location that provides access to all school applications and educational resources.

Check it out at: <https://learn.fwps.org>.



FWPS.ORG

ENGLISH LANGUAGE ARTS

- Reading**
- Scholars can learn and practice strategies to figure out unknown words when reading.
 - Scholars can understand spoken words, syllables, and sounds.
 - Ask and answer questions about key details in a text.
 - Understand word meanings in grade level texts.
 - Compare and contrast books.
 - Use word analysis skills in decoding words.
 - Read with sufficient accuracy and fluency to support comprehension.

- Writing & Communication**
- Write about experiences or gather information from provided sources to answer a question.
 - With support, scholars can write to explain topics, share their opinion, and tell a story with a beginning, middle, and end.
 - Draw, label, and write their ideas.
 - Participate in collaborative conversations with classmates.
 - Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

MATH

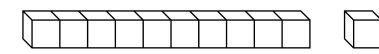
SEMESTER 1: SEPTEMBER–JANUARY

Scholars can add and subtract within 20, using strategies such as counting on, making ten, and decomposing a number leading to a ten.

Example: Jennifer says you can use addition to solve subtraction problems. Is she right? Explain whether or not she's right using this problem: $9-6 = \underline{\quad}$.

SEMESTER 2: FEBRUARY–JUNE

- Scholars understand that the two digits of a two-digit number represent amounts of tens and ones.
- Example:* Show this number using tens and ones: 73
- How does the number change if I add one more ten?
- Scholars add two-digit numbers within 100, using place value understanding.
- Example:* Use place value blocks to add 45 and 23.



SCIENCE

- What happens when materials vibrate? What happens when there is no light?
- What are some ways plants and animals meet their needs so that they can survive and grow?
- What objects are in the sky and how do they seem to move?

- Ways to talk with your child's teacher**
- How is my child performing in phonics instruction? Is that level below, on or above grade level?
 - What is my child's Power Goal? A Power Goal is a specific skill or strategy that your child is working on to improve reading skills.
 - How is my child progressing in reading, writing, speaking and listening? What are his/her strengths? What are areas to improve?

- Ways to support your scholar at home**
- Set aside time (20–30 minutes) for your child to read every day. Have them read to you. Talk to them about what is happening in their book(s).
 - Ask your scholar to share what they are working on in class. Ask them questions like, "What book did you read and/or talk about in class today?" "What did you like about what you read?" "Tell me what you wrote about today in class."

- Ways to talk with your child's teacher**
- Does my child know how to make and break apart numbers? What have you observed?
 - Ask to see a piece of your child's work. Is this work on level? What could be improved?

- Ways to support your scholar at home**
- Mental math is really important! Give your child numbers within 20 (or 100) to add or subtract in their heads. Ask them to explain their strategy.
 - Give your child a number 0–100 and ask your child to say or write the next 2–3 numbers.

SOCIAL STUDIES

- Our neighborhoods were first occupied by local tribes, Native American people who have always lived here and still live here today.
- People have been telling stories to share lessons, traditions, and explanations of nature Since Time Immemorial.
- Native values and practices are relevant to issues of worldwide importance today, such as taking care of the earth.
- **Families—Same and different:** What is a family? How is my family the same and different from other families? Why is it important for me to read and learn about people whose lives and experiences are different from mine?

MUSIC

- With limited guidance, demonstrate knowledge of music concepts (such as beat and melodic contour) in music from a variety of cultures selected for performance.
- With limited guidance, perform music for a specific purpose with expression.

HEALTH & PE

- Refine motor skills and develop object control skills in a variety of activities.
- Experiment with weight transfer, balance, and rhythm.
- Build understanding of the importance of physical activity and good nutrition.

TECH SKILLS

- Organize objects and ideas using digital drawing tools.
- Use left hand and right hand on the keyboard as they explore safe internet use and access digital stories, images, and videos for learning.
- Properly use a mouse and or touchpad: single and double clicking, drag-and-dropping.

SOCIAL & EMOTIONAL grade 1 milestones

- Thrive on encouragement; may be all they need to get through a difficult situation
- Ready to try taking on individual and group responsibility
- Competitive; do better when adults take the competitive edge out of learning
- Enthusiastic; anxious to do well
- Can be "poor sports" or dishonest; invent rules to enable themselves to win; like to be first
- Large capacity for enjoyment; like surprises and treats
- Can be bossy, teasing, or critical of others
- Easily upset when hurt; can be sensitive to criticism from others
- Care a great deal about friends; may have a best friend

QUESTION & ANSWER

Q: Who do I contact if I have a concern about my child?

A: First, always contact your scholar's teacher/s and discuss your concern. If your concern has not been fully addressed, you can contact the school's family liaison or principal.

Q: How can I volunteer in the classroom or go on field trips?

A: All family members who want to volunteer at the school must complete a background check. These can be completed at the school and are valid for two years.



OUR COMMITMENT TO SCHOLARS AND FAMILIES

All scholars learn best when they experience physical and emotional safety in classrooms and schools. Scholars and families should expect to see the following adult actions:

- Provide a welcoming environment to support building trusting, encouraging relationships with all families.
- Prioritize scholar voice and participation in shaping the learning and classroom culture.
- Teach for understanding to assure scholars have high expectations and academic supports to grow intellectually.
- Focus on scholar cooperation to encourage scholars to learn from and help others.
- Implement school-wide Positive Behavioral Interventions and Supports so that all scholars and adults live out their shared beliefs and actions that make school a safe and fun place to learn.
- Teach social and emotional learning skills and strategies during morning meetings and reinforce SEL skills throughout the school day.

For the district calendar go to www.fwps.org/schoolcalendar



the ABCs

ATTENDANCE

Scholars who maintain good attendance through all years of school:

- Achieve grade level standard at a higher rate
- Graduate from high school at a higher rate
- Develop good habits that contribute to success in school and in future careers

For each day a scholar is absent it takes an average of three days to catch up.

BEHAVIOR & SOCIAL EMOTIONAL LEARNING

The purpose behind Culturally-Responsive Positive Behavioral Interventions & Supports (CR-PBIS) is to make schools more effective, efficient, and equitable learning environments for all scholars. By teaching scholars expectations and acknowledging positive behavior, adults increase the predictability, consistency, positive climate, and safety of all at school. Social emotional learning lessons are taught and embedded throughout the school year. To learn more about CR-PBIS and social emotional learning at your school, contact your scholar's teacher or principal.

COURSE PERFORMANCE

- GRADES 10–12 ▶ Passing an advanced course (AP, IB, CAMBRIDGE)
- GRADE 9 ▶ Passing grade 9 courses earning 6 credits
- GRADES 8–9 ▶ Passing Algebra 1
- GRADE 6–7 ▶ Passing ELA and math courses
- GRADE 3 ▶ Reading on grade level
- GRADES K–2 ▶ Learning how to read