

Lake Worth Independent School District
Lake Worth High School
2022-2023 Goals/Performance Objectives/Strategies

Accountability Rating: Not Rated



A Title I Schoolwide Campus

Board Approval Date: October 17, 2022
Public Presentation Date: October 17, 2022

Mission Statement

LWISD empowers all learners through meaningful connections to discover their future and prepare for success.

Vision

LWISD: The innovative district of choice where all are empowered through personalized learning and leaders are made.

Values

your future. WORTH it

Building positive relationships

Creating a connected community

A culture of service and support

The power of collaboration

Continuous improvement

Student-centered learning

Decision-making supported by data

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Goals





Goal 1: LWISD implements rigorous education by ensuring **ACADEMIC EXCELLENCE AND INSTRUCTIONAL RELEVANCE** to ensure success of **LIFE-READY STUDENTS**.

Performance Objective 1: LWHS will increase the composite score by 15 points in each EOC/Core subject area

Evaluation Data Sources: BOY, MOY, EOY assessments
 CFAs, CBAs
 STAAR/EOC
 Classroom assessments
 FROG TIME Interventions

Strategy 1 Details	Reviews			
<p>Strategy 1: LWHS will implement the Fundamental 5 strategies to ensure all students have access to effective Tier I instruction.</p> <p>Strategy's Expected Result/Impact: Student engagement walk-through data Student performance</p> <p>Staff Responsible for Monitoring: Leadership Team Classroom teacher</p> <p>ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments</p>	Formative			Summative
	Nov	Feb	Apr	June

Strategy 2 Details	Reviews			
<p>Strategy 2: LWISD will support the needs of all students by monitoring and evaluating programs of Accelerated Instruction/Intervention classes for students identified as At-Risk, LEP, Migrant, Immigrant, Economically Disadvantaged, GT, Bilingual, Dyslexia, Homeless, Section 504, Career Tech Ed, PRS, Special Education, Credit Recovery and DAEP by providing instructional supports including T&L Specialists to ensure academic success and dropout reduction/prevention and conflict resolution and violence prevention programs as well as providing campuses with CIS Social Workers and CIS Licensed Professional Counselors. This will also help us meet the requirements of HB 4545.</p> <p>Strategy's Expected Result/Impact: Achievement of a well-rounded educational program for all</p> <p>Staff Responsible for Monitoring: Principal; Counselors; Intervention teachers; T&L Coaches; Coordinators, Lead Teacher,</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Problem Statements: Demographics 2 - Student Learning 1 - School Processes & Programs 2 - Perceptions 2</p> <p>Funding Sources: LWHS programs to support At-Risk Students on T1 SW campus - CIS, ESL/Bilingual, Intervention, PRS Services and Credit Recovery Lab - 199/State Compensatory Ed-SCE (PIC 24,30,28) - \$165,901, Programs to support T1 Schoolwide campus - ESL Teacher - 211/TI, Improving Basic Programs - \$72,259, Programs to support T1 Schoolwide campus - Secondary T&L Specialists - 255/TII, Supporting Effective Instruction - \$86,846</p>	Formative			Summative
	Nov	Feb	Apr	June

 No Progress
 Accomplished
 Continue/Modify
 Discontinue

Performance Objective 1 Problem Statements:





Demographics
<p>Problem Statement 2: Tier I instruction is still an issue due to inconsistencies in the classroom. Root Cause: Curriculum alignment and resource alignment</p>
Student Learning
<p>Problem Statement 1: Tier I instruction is still an issue due to inconsistencies in the classroom. Root Cause: Curriculum alignment and resource alignment</p>
School Processes & Programs
<p>Problem Statement 2: Tier I instruction is still an issue due to inconsistencies in the classroom. Root Cause: Curriculum alignment and resource alignment</p>
Perceptions
<p>Problem Statement 2: Tier I instruction is still an issue due to inconsistencies in the classroom. Root Cause: Curriculum alignment and resource alignment</p>

Goal 1: LWISD implements rigorous education by ensuring **ACADEMIC EXCELLENCE AND INSTRUCTIONAL RELEVANCE** to ensure success of **LIFE-READY STUDENTS**.

Performance Objective 2: LWHS will increase College and Career Military Readiness targets by 25% through the provision of well-rounded educational opportunities.

Evaluation Data Sources: GT program numbers
 Certification numbers
 AP/Dual Credit/ACT/SAT/TSI data
 CTE Participation
 CTE Internships/Certifications
 Dual Credit participation and success
 Student performance (courses and standardized tests)
 On Ramps Dual Enrollment

Strategy 1 Details	Reviews			
<p>Strategy 1: Lake Worth High School will administer the PSAT and monitor coursework and progress for potential National Merit Scholars. This will give us data on how our students are stacking up against other testers and if we are teaching rigorous lessons.</p> <p>Strategy's Expected Result/Impact: Increased number of candidates.</p> <p>Staff Responsible for Monitoring: Counselors</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: LWISD counselors will meet regularly with students to discuss pathways/endorsements, advanced coursework, and remaining on track to graduate with their cohort.</p> <p>Strategy's Expected Result/Impact: Increased enrollment in endorsement pathways, Honors, On Ramps and AP courses.</p> <p>Staff Responsible for Monitoring: Counselors</p>	Formative			Summative
	Nov	Feb	Apr	June

Strategy 3 Details	Reviews			
<p>Strategy 3: LWHS will work with the director of CTE, Advanced Academics, and CCMR to to develop a more well rounded programs and opportunities for our students. Lake Worth High School will monitor and evaluate effectiveness of curriculum to ensure student success and achievement. Lake Worth High School will provide opportunities for students to receive relevant industry recognized training and certifications. In this effort we will also work to increase the number of students enrolled in Honors, AP, and college courses, as well as increase the number of students that earn industry recognized certifications.</p> <p>Strategy's Expected Result/Impact: Student certifications. Students choosing career pathways that fit their career/college goals. More students applying for college. Enrollment in advanced courses.</p> <p>Staff Responsible for Monitoring: School Administrators, Director of CTE, CCMR, and Advanced Academics, Counselors</p>	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: LWISD implements rigorous education by ensuring **ACADEMIC EXCELLENCE AND INSTRUCTIONAL RELEVANCE** to ensure success of **LIFE-READY STUDENTS**.

Performance Objective 3: LWHS will engage in proactive behavior systems that decrease the number of students with PEIMS reportable disciplinary incidents by 10%.





HB3 Goal

Evaluation Data Sources: PEIMS 425 Records

Power walks

Student performance

Increase instructional time


Strategy 1 Details	Reviews			
<p>Strategy 1: LWHS will identify and implement the use and importance of building strong relationships with students. These relationships will be stressed with all staff and students. Faculty and staff will take ownership in these skills and build bridges with all students.. Administrators will use disciplinary matrix for consistency.</p> <p>Strategy's Expected Result/Impact: Visibility and use of best practices. A decrease in discipline referrals Increased attendance</p> <p>Staff Responsible for Monitoring: Administration, teachers,</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: LWHS will ensure support through SPED personnel for students supported by Special Special Education</p> <p>Strategy's Expected Result/Impact: Decrease in PEIMS reportable offenses and actions by students served by Special Education</p> <p>Staff Responsible for Monitoring: All</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture - Results Driven Accountability</p>	Formative			Summative
	Nov	Feb	Apr	June
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Goal 1: LWISD implements rigorous education by ensuring **ACADEMIC EXCELLENCE AND INSTRUCTIONAL RELEVANCE** to ensure success of **LIFE-READY STUDENTS**.


Performance Objective 4: LWHS will increase student attendance to 95%.


Evaluation Data Sources: Attendance reports
Weekly attendance standings

Strategy 1 Details	Reviews			
<p>Strategy 1: LWHS will develop incentives for students that attend school with no more than 4 absences per quarter. These incentives will be significant enough to interest the students and help the campus reach the 95% mark.</p> <p>Strategy's Expected Result/Impact: Higher attendance rate Less truancy issues student performance</p> <p>Staff Responsible for Monitoring: Attendance clerk APs</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Feb	Apr	June

 0% No Progress

 100% Accomplished

 Continue/Modify





 Discontinue

Goal 1: LWISD implements rigorous education by ensuring **ACADEMIC EXCELLENCE AND INSTRUCTIONAL RELEVANCE** to ensure success of **LIFE-READY STUDENTS**.

Performance Objective 5: LWHS will show growth in Math performance by 15% during the '22-'23 academic year.

HB3 Goal





Evaluation Data Sources: EL Performance Data Charts (shared w/campus principals every grading period)
Summit K-12 TELPAS student progress monitoring reports

Strategy 1 Details	Reviews			
Strategy 1: Specific Intervention time during the instructional day in Math Strategy's Expected Result/Impact: Increase in Math performance by 15% for the '22-'23 academic year Staff Responsible for Monitoring: ALL TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: LWISD implements rigorous education by ensuring **ACADEMIC EXCELLENCE AND INSTRUCTIONAL RELEVANCE** to ensure success of **LIFE-READY STUDENTS**.

Performance Objective 6: LWHS will show growth in Reading performance by 15% in a years time.





HB3 Goal

Strategy 1 Details	Reviews			
<p>Strategy 1: Specific intervention time during the instructional day in Reading</p> <p>Strategy's Expected Result/Impact: Increase in reading performance by 15% in reading for the '22-'23 academic year</p> <p>Staff Responsible for Monitoring: All</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: LWISD implements rigorous education by ensuring **ACADEMIC EXCELLENCE AND INSTRUCTIONAL RELEVANCE** to ensure success of **LIFE-READY STUDENTS**.

Performance Objective 7: LWHS will increase the performance of emergent bilingual students on End of Course Assessments by 15% in the '22-'23 academic year.

HB3 Goal





Strategy 1 Details	Reviews			
<p>Strategy 1: Increase the number of certified ESL FTE's and move to an Emergent Bilingual inclusion model</p> <p>Strategy's Expected Result/Impact: Students who are served by emergent bilingual staff will perform 15% better on all EOC</p> <p>Staff Responsible for Monitoring: All</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 2: Strategic Staffing</p> <p>- Results Driven Accountability</p>	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: LWISD builds COMMUNITY CULTURES AND PARTNERSHIPS by working collaboratively with students, families and community to magnify engagement and communication.

Performance Objective 1: LWHS will provide opportunities to build strong relationships with students, parents, family and community with an overall satisfaction rating of 80% on surveys related to engagement and communication.

Evaluation Data Sources: Sign-in sheets; Advertisements; Survey Results; STAAR/TELPAS/EOC results, THE PAD parent organization

Strategy 1 Details	Reviews			
<p>Strategy 1: LWHS will have "The Pad" parent organization to support students, help make campus decisions and support teachers.</p> <p>Strategy's Expected Result/Impact: Planned and hosted meetings/trainings. Parent feedback.</p> <p>Staff Responsible for Monitoring: Administration</p> <p>Title I: 4.1, 4.2</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: - 211/TI, SIG (School Improvement Grant) - \$2,000</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Lake Worth High School will establish a committee of students to advise the principal and offer feedback directed at programs, activities, and campus based decisions that impact the LWHS student body. The committee will include two students from each class. Meetings will be twice a month.</p> <p>Strategy's Expected Result/Impact: Clear lines of communication between school staff and students</p> <p>Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>Problem Statements: Perceptions 1</p>	Formative			Summative
	Nov	Feb	Apr	June

Strategy 3 Details	Reviews			
<p>Strategy 3: LWHS will work to offer new extra and co-curricular activities for students in an effort to increase students engagement in school and increase overall attendance by impacting more student interests.</p> <p>Strategy's Expected Result/Impact: Attendance Student interest/engagement</p> <p>Staff Responsible for Monitoring: Sponsors Administration</p>	Formative			Summative
	Nov	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				





Performance Objective 1 Problem Statements:

Perceptions
<p>Problem Statement 1: Communication from staff to all stakeholders is an area of growth Root Cause: Streamlining communication systems used to communicate with stakeholders</p>

Goal 3: LWISD equips ENGAGED AND COMMITTED PERSONNEL with research-based professional learning focused on academic growth and student achievement via INNOVATIVE LEARNING ENVIRONMENTS.

Performance Objective 1: LWHS will provide ongoing professional development. This PD will be built around campus and district initiatives. We will also include teacher requested PD.





Evaluation Data Sources: Eduphoria
offerings/sign-ins
Just in time trainings

Strategy 1 Details	Reviews			
<p>Strategy 1: LWHS will focus PD that will assist teachers in implementing the TEKS Resource System with fidelity.</p> <p>Strategy's Expected Result/Impact: Teacher confidence in using TEK resource system Increased teacher effectiveness in the classroom.</p> <p>Staff Responsible for Monitoring: Principal, APs Specialists</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: LWHS will provide PD on the implementation of the Fundamental 5. The implementation of these skills will have a positive effect on all students and student groups.</p> <p>Strategy's Expected Result/Impact: Tier I instruction Rigor Student engagement</p> <p>Staff Responsible for Monitoring: Administration Specialists</p>	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: LWISD equips ENGAGED AND COMMITTED PERSONNEL with research-based professional learning focused on academic growth and student achievement via INNOVATIVE LEARNING ENVIRONMENTS.

Performance Objective 2: LWHS campus leaders will remain focused on improved Tier I instruction, academic culture, and building strong relationships. We will see engagement at the 80% level or above on charted walk-throughs.





Evaluation Data Sources: Power walks
 Student performance
 Building atmosphere

Strategy 1 Details	Reviews			
<p>Strategy 1: The LWHS principal will conduct administration, counselor, and department lead meetings monthly to assist in maintaining focus on the work and communication at LWHS.</p> <p>Strategy's Expected Result/Impact: An intense focus on the work and communication at LWHS</p> <p>Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: LWISD maintains RESPONSIBLE STEWARDSHIP and administers a servant-minded leadership model by recruiting and retaining diverse, high quality administrators, teachers, and staff.

Performance Objective 1: LWISD district and campus staff will work to build positive relationships with its stakeholders in an environment that is safe and student focused by increasing the retention rate by 20%.

Evaluation Data Sources: Customer Satisfaction Survey and other measures
Teacher Incentives

Strategy 1 Details	Reviews			
<p>Strategy 1: LWHS will work to provide needed support for all faculty and staff throughout the year. This support will include but not be limited to: Instruction, planning, relationships, and social/emotional.</p> <p>Strategy's Expected Result/Impact: More positive, confident staff Staff attendance</p> <p>Staff Responsible for Monitoring: Administration, coaches</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: LWISD new teachers (Navigators) will meet with specialists and receive needed training and support .</p> <p>Strategy's Expected Result/Impact: Improved student outcomes; Lesson plans will be reflective of instructional best practices in Writing, Reading and Math; Improved instruction; Increased teacher proficiency; Increase in teacher retention</p> <p>Staff Responsible for Monitoring: Principal; Instructional Specialists, Directors</p> <p>Problem Statements: Demographics 2 - Student Learning 1 - School Processes & Programs 1, 2 - Perceptions 2</p> <p>Funding Sources: Extra Duty Stipend for Mentors - 255/TII, Supporting Effective Instruction - \$1,000</p>	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Performance Objective 1 Problem Statements:

Demographics
Problem Statement 2: Tier I instruction is still an issue due to inconsistencies in the classroom. Root Cause: Curriculum alignment and resource alignment
Student Learning
Problem Statement 1: Tier I instruction is still an issue due to inconsistencies in the classroom. Root Cause: Curriculum alignment and resource alignment

School Processes & Programs

Problem Statement 1: Students attendance is well below the target percentage rate. **Root Cause:** Lack of effective strategies to increase school going literacy for students and parents

Problem Statement 2: Tier I instruction is still an issue due to inconsistencies in the classroom. **Root Cause:** Curriculum alignment and resource alignment

Perceptions


Problem Statement 2: Tier I instruction is still an issue due to inconsistencies in the classroom. **Root Cause:** Curriculum alignment and resource alignment


Goal 4: LWISD maintains RESPONSIBLE STEWARDSHIP and administers a servant-minded leadership model by recruiting and retaining diverse, high quality administrators, teachers, and staff.


Performance Objective 2: 100% of LWISD principals will participate in leadership training.


Evaluation Data Sources: Monthly principal PD
 T-PESS evaluations
 Monthly AP PD

Strategy 1 Details	Reviews			
<p>Strategy 1: Principals will receive training in TEKS Resource System and the Fundamental 5 to better train and support teachers in the implementation of these programs.</p> <p>Strategy's Expected Result/Impact: Increased campus knowledge base Faster and more solid implementation.</p> <p>Staff Responsible for Monitoring: Administration, specialists, Directors</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative			Summative
	Nov	Feb	Apr	June

 0% No Progress

 100% Accomplished

 Continue/Modify

 Discontinue