



Henry County Schools Plan of Study

Student Name: _____
School: _____
Date: _____

Cluster: Education and Training Pathway: Teaching and Training

*This Career Pathway Plan of Study (based on the Interactive Media Pathway of the Information Technology Career Cluster) can serve as a guide, along with other career planning materials, as learners continue on a career path. Courses listed within this plan are only recommended coursework and should be individualized to meet each learner's educational and career goals. *This Plan of Study, used for learners at an educational institution, should be customized with course titles and appropriate high school graduation requirements as well as college entrance requirements.*

EDUCATION LEVELS	GRADE	English/ Language Arts	Mathematics	Science	Social Studies/ Science	Other Required Courses Recommended Electives Learner Activities	Recommended Career and Technical Courses Source: Administrative Planning Guide www.doe.virginia.gov/VDOE/ Instruction/CTE/apg/	SAMPLE – Occupations Relating to This Pathway: www.doe.virginia.gov/VDOE/ Instruction/CTE/careerclusters/ www.careerclusters.org www.cteresource.org/cpg/	
Graduation Requirements: http://www.doe.virginia.gov/2plus4in2004/index.shtml									
MIDDLE	7						NOTE: Use state course titles Keyboarding, Career Interpretation Phase II	- Preschool or Kindergarten Teacher, Aide - Elementary Teacher, Aide - Secondary Teacher, Aide - Special Education Teacher, Aide - College/University Lecturer, Professor - Human Resource Trainer - Coach - Child Care Director - Early Childhood Teacher, Assistant - Childcare Worker	
	8						Career Application III, ProTeam		
Career Assessment: Administration of a career assessment instrument is appropriate at the middle school level to help students and their parents plan for high school (Virginia's Career Planning System or other assessment product).									
SECONDARY	9	English	Algebra I	Earth Sciences	World History/ Geography	Health & PE (2 years) Foreign Language (3 years) Other Electives to Complement Pathway (Core Academic and CTE): Career Investigation Phase I, Parenting, Life Planning			
	10	English	Geometry	Biology/DE Biology	World History/ Geography		DE Introduction To Early Childhood Education I		
	11	English	Algebra II	Chemistry/APChemistry	US/VA History		DE Introduction To Early Childhood Education II		
	12	English	Trigonometry/ Advanced Algebra	Physics/AP Environment Science	US/VA Government		Virginia Teachers For Tomorrow		
High school courses in the pathway offered locally for college credit should be coded: DE (Dual Enrollment) and/or VC (Validated Credit)									
List related certifications/credentials approved by VDOE and offered locally: https://doe.virginia.gov/instruction/career_technical/index.shtml National Occupational Competency Testing Institute-Early Childhood Care and Education						Additional Learning Opportunities: CTSO Organization(s): ☐ DECA ☐ FBLA ☒ FCCLA ☐ FFA ☒ FEA ☐ HOSA ☐ SkillsUSA ☐ TSA Work-Based Learning: ☐ Career Research ☐ Cooperative Education ☒ Internship ☒ Mentorship ☒ Job Shadowing ☐ Service Learning Project ☐ Student Apprenticeship			
Postsecondary: Placement Assessments such as COMPASS & SAT II						College Entrance Exams such as ACT & SAT			
POSTSECONDARY	SAMPLE POSTSECONDARY PROGRAMS RELATED TO THIS CAREER PATHWAY Individual plans must include locally agreed upon courses at the postsecondary level (See page 2)								
	Pathway	Associate Degree, College Certificate, or Apprenticeship		Bachelors Degree		Postgraduate Degree			
	Teacher and Training	Education Assisting – Patrick Henry Community College		Old Dominion University Teacher Training Education Liberal Studies with Elementary Education Licensure-Longwood University		Education, Averett University, Early Childhood & Special Education-Radford University			

College: [Patrick Henry Community College](#)School Division(s): [Henry County Schools](#)

Postsecondary: Placement Assessments such as COMPASS & SAT II

POSTSECONDARY - COMMUNITY COLLEGE or APPRENTICESHIP - Determined Locally	Semester	English	Mathematics	Science	Social Studies	Required Courses or Recommended Electives		
	POSTSECONDARY PLAN OF STUDIES MUST INCLUDE POSTSECONDARY ACADEMIC, CTE, AND OTHER ELECTIVE COURSES APPROPRIATE FOR AN ASSOCIATE DEGREE.							
	Year 1 1 st Semester	Technical Report Writing (Eng 131)	Intro to Computer App and Concepts (ITE 115)	Child Educational Development I (CHD 121)	Intro. To EDED (CHD 120)	College Survival Skills (SDV 108)	Orientation to Education as a Discipline (SDV 101)	
	Year 1 2 nd Semester	Grammar for Writing & Speaking (ENG 134)	Fundamentals of Mathematics (MTH 120)	Intro to Psychology (PSY 200)	Curr. Dev. For School-Age Children (CHD 225)	Behavior Management for School-age Children (CHD 210)	Intro to Teaching as Profession (EDU 200)	Basic Spoken Spanish (SPA 103)
	Year 2 1 st Semester	Dev. Psychology (PSY 290)	First Aid & CPR (HLT 100)	Health, Safety & Nutrition Education (HLT 135)	Lang. Arts for Children (CHD 118)	Intro. To Except Children (CHD 210)	Advanced Observation & Participation in Early Childhood Settings (CHD 265)	
Year 2 2 nd Semester	Dev. Math & Science concepts for children (CHD 126)	Audio Visual Mat. & Comp. Software (EDU 225)	Intro To School Age Childcare (CHD 220)	Creative Activities for Children (CHD 125)	Health and Rec. for School Age Children (CHD 235)			
College courses offered locally in the high school for college credit should be coded: DE (Dual Enrollment) and/or VC (Validated Credit)								
Related Industry Certifications Available:					Additional Suggested Learning Opportunities:			
					Work-Based Learning: ☐ Cooperative Education ☐ Internship ☐ Mentorship ☐ Job Shadowing ☐ Service Learning Project ☐ Registered Apprenticeship			
UNIVERSITY	University/College: Old Dominion University, Radford University (New College Institute) Degree or Major: Teacher Education, Liberal Studies with Elementary Education Licensure Number of Articulated CC Credits:							
	Notes:							