ELEMENTARY SCHOOL ASSESSMENTS

Name of Assessment	Required, Mandated, or Optional	Who Takes It?	What is it and why is it important?	How are results used?
Growth Measures				
Measures of Academic Progress (MAP)	Required by the Division	Students in grades 1-2; kindergarten at select schools	Computer adaptive interim assessment for each student's learning level in reading, language usage, and mathematics. Tests are grade independent. Scoring is on a nationally normed scale and shows growth over time.	MAP creates and reinforces evidence - based instructional practices such as differentiated instruction.
Common Formative Assessments (CFA)	Required by the Division	Math students in grades 3-5	CFAs are a resource for teachers to check for understanding of the unpacked standards (EKS).	CFA results provide valid evidence to guide instruction and to target learning recovery and enrichment.
Diagnostic Formative Assessments (DFA) or Just In Time Quick Checks (JIT)	Required by the Division	Math students in grades K-5	DFAs are formative assessments that reveals current levels of each students' understandings fosters action JIT Quick Checks are designed to help teachers identify students with unfinished learning and assist in planning instruction to fill potential gaps	DFA/JIT results provide valid evidence to guide instruction and to target learning recovery and enrichment.
Virginia Kindergarten Readiness Program (VKRP)	State Mandated	Students in PreK and Kindergarten	The Virginia Kindergarten Readiness Program (VKRP) includes a coordinated set of assessments that measure children's skills in early mathematics, literacy (PALS), self-regulation, and social skills.	The VKRP helps educators gain a more comprehensive understanding of students' school readiness skills. Reports and instructional resources help educators identify student strengths and support student growth in areas where it is most needed
Progress Monitoring				
FASTBRIDGE	Required by the Division	Students in SBIT Students who are	FASTBRIDGE data provides teachers with quick and reliable probes	Helps instructional staff identify at risk students in the school and focus on

		identified in the lowest 5% in academic performance per class.	that accurately measure a student's academic performance. Teachers can use the data to progress monitor students to see trends, weaknesses, and strengths. The data is used to guide instruction (remediation) and grouping for DI. Additionally teachers use it as a tool for child study.	specific instructional needs for intensity of instruction is relevant to student needs.
ENGLISH/LANGUAGE ARTS				
Writing Prompts	Required by the Division	Students in grades K-5	The writing test is a response to a prompt and it helps to show growth as the year progresses.	Results inform group and individual writing instruction for the school year. WRITING PACING GUIDE
Developmental Spelling Analysis (DSA)	Required by the Division	Students in grades K-5	Developmental Spelling Analysis is given to determine a student's stage of spelling development. Once the stage of spelling development is determined, teachers can plan responsive word study instruction. (Fall and Spring)	Results allow teachers to individualize spelling needs for students

Name of Assessment	Required, Mandated, or Optional	Who Takes It?	What is it and why is it important?	How are results used?
ENGLISH/LANGUAGE ARTS				
Phonological Awareness Literacy Screening (PALS)	State Mandated	Students in grades K-3	PALS allows teachers to view data that reflects students' alphabet and sound recognition, concept of word, fluency, comprehension, spelling, word lists (sight words), and instructional reading level. The data then allows the teachers to differentiate reading, word study, and it gives teachers a measure of growth (Fall and Spring Assessments)	Results are used to provide small group PALS instruction for 30 minutes per day in groups of five or less for all students who qualify, utilizing PALS benchmarks.

Scholastic Reading Inventory (SRI)	Required by the Division	Students in grades 3 and 5	The SRI is multiple choice, computer- adaptive reading comprehension assessment, developed in partnership with Meta Metrics, Inc. which reports student reading levels using the Lexile measurement format. The SRI uses authentic passages of literature and non-fiction texts for its selections. The Lexile reports from the SRI provide information within band ranges related to their students' reading growth. (Spring)	SRI is used to determine placement of students into the Read 180 or System 44 program and if students are reading on grade level.

STATE ACCOUNTABILITY

Standards of Learning (SOL)	State Mandated	Students in grades 3-5	The SOL tests are the state mandated assessments that measure mastery of the Virginia Standards of Learning. Grade 3: Math & Reading Grade 4: Math, Reading, & VA Studies Grade 5: Math, Reading, & Science For the 22-23 school year, reading and math assessments will be taken in the fall, winter, and spring.	The results of SOL tests are used for state accreditation and compliance with ESSA. Individual student results are used as one measure to make educational decisions. Summary results are used as a measure to guide school improvement actions.
Local Alternative Assessment (SOL) Science (3) Social Studies (3) Writing 5 US History I (5)	State Mandated	Students in grades 3 and 5	The SOL Alternative Assessments are assessments that measure mastery of Virginia Standards of Learning using a performance task. Alternative Assessments allow students the opportunity to demonstrate their knowledge and understanding.	Results are used as a summative assessment for the skills taught.

Name of Assessment	Required, Mandated, or Optional	Who Takes It?	What is it and why is it important?	How are results used?
GIFTED TESTING				
Cognitive Abilities Test (CogAT)	Required by the Division	Students in grade 2	The Cognitive Abilities Test (CogAT) is a group-administered K-12 assessment intended to estimate students' learned reasoning and problem solving abilities through a battery of verbal, quantitative, and nonverbal test items.	Results of the CogAT are used for gifted program screening for all students. Results of the CogAT are one component of the profile used for students being referred for gifted program services.
ENGLISH LEARNERS (ELs)				
WIDA ACCESS for ELs 2.0	State Mandated	English Learner Students	ACCESS for ELs 2.0 is aligned with the WIDA English Language Development Standards and assesses each of the four language domains of Listening, Speaking, Reading, and Writing. This data allows students to receive appropriate assistance in the four language domains.	Data is used to develop individualized plans for EL students and provide them appropriate instructional support.
College, Career, and Citizenship Readiness				
Cornerstone Performance Tasks	Required by the Division	Students in grades K-5	A performance task is any learning activity or assessment that asks students to perform to demonstrate their knowledge, understanding, and proficiency. Performance tasks yield a tangible product and/or performance that serve as evidence of learning.	Results are used as a summative assessment for the skills taught. CORNERSTONE ONE PAGER *To be linked when updated

On December 10, 2015, the *Every Student Succeeds Act of 2015* (ESSA) was signed into law. Section 1112(e)(2) of ESSA states that parents of students in Title I schools have a right to know about state or division policies regarding student participation in any assessments mandated by ESSA, including any policy, procedure, or parental right to opt students out of such assessments. If you would like to receive information about this topic, please contact Shonna Woods, Coordinator of Student Assessment, either by phone at (276) 634-4761, or in writing at P. O. Box 8958, Collinsville, VA 24078.

MIDDLE SCHOOL ASSESSMENTS

Name of Assessment	Required, Mandated, or Optional	Who Takes It?	What is it and why is it important?	How are results used?
Growth Measures				
Common Formative Assessments (CFA) and Diagnostic Formative Assessments (DFA)	Required by the Division	Math students in grades 6–MS Alg	CFA/DFAs are diagnostic resources for teachers and administrators to identify students' readiness and check for understanding of the unpacked standards (EKS).	CFA/DFA results provide valid evidence to guide instruction and to target learning recovery and enrichment.
ENGLISH LEARNERS (ELs)				
WIDA ACCESS for ELs 2.0	State Mandated	English Learner Students	ACCESS for ELs 2.0 is aligned with the WIDA English Language Development Standards and assesses each of the four language domains of Listening, Speaking, Reading, and Writing. This data allows students to receive appropriate assistance in the four language domains.	Data is used to develop individualized plans for EL students and provide them appropriate instructional support.
ENGLISH/LANGUAGE ARTS				
Writing Prompts and Multiple Choice Assessment	Required by the Division	Students in grades 6–8	The writing test is a multiple choice assessment and a response to a prompt and it helps to show growth as the year progresses.	Results inform group and individual writing instruction for the school year.
Scholastic Reading Inventory (SRI)	Required by the Division	Students in grade 8	The SRI is a multiple choice, computer-adaptive reading comprehension assessment, developed in partnership with Meta Metrics, Inc. which reports student reading levels using the Lexile measurement format. The SRI uses authentic passages of literature and non-fiction texts for its selections. The Lexile reported from the SRI	SRI is used to determine placement of students into the Read 180 or System 44 program.

			provide information within band ranges related to their students' reading growth.	

Name of Assessment	Required, Mandated, or Optional	Who Takes It?	What is it and why is it important?	How are results used?
College, Career, and Citizenship Readiness				
Cornerstone Performance Task	Required by the Division	Students in grades 6-8	A performance task is any learning activity or assessment that asks students to perform to demonstrate their knowledge, understanding, and proficiency. Performance tasks yield a tangible product and/or performance that serve as evidence of learning.	Results are used as a summative assessment for the skills taught. CORNERSTONE ONE PAGER
STATE ACCOUNTABILITY				
Standards of Learning (SOL)	State Mandated	Students in grades 6-8	The SOL tests are the state mandated assessments that measure mastery of the Virginia Standards of Learning. Grade 6: Math & Reading Grade 7: Math, Reading, & Civics Grade 8: Math, Reading, Writing, & Science For the 22-23 school year, reading and math assessments will be taken in the fall, winter, and spring.	The results of SOL tests are used for state accreditation and compliance with ESSA. Individual student results are used as one measure to make educational decisions. Summary results are used as a measure to guide school improvement actions.
Local Alternative Assessment USII (6)	State Mandated	Students in grade 6	The SOL Alternative Assessments are assessments that measure mastery of Virginia Standards of Learning using a performance task. Alternative Assessments allow students the opportunity to demonstrate their knowledge and understanding.	Results are used as a summative assessment for the skills taught.

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HIGH SCHOOL ASSESSMENTS

Name of Assessment	Required, Mandated, or Optional	Who Takes It?	What is it and why is it important?	How are results used?
Growth Measures				
Common Formative Assessments (CFA) and Diagnostic Formative Assessments (DFA)	Required by the Division	Students in Algebra I, Geometry, Algebra II	CFA/DFAs are diagnostic resources for teachers and administrators to identify students' readiness and check for understanding of the unpacked standards (EKS).	CFA/DFA results provide valid evidence to guide instruction and to target learning recovery and enrichment.
ENGLISH LEARNERS (ELs)				
WIDA ACCESS for ELs 2.0	State Mandated	English Learner Students	ACCESS for ELs 2.0 is aligned with the WIDA English Language Development Standards and assesses each of the four language domains of Listening, Speaking, Reading, and Writing. This data allows students to receive appropriate assistance in the four language domains.	Data is used to develop individualized plans for EL students and provide them appropriate instructional support.
NATIONALLY NORMED				
Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT9)	Required by the Division	Students in grades 9 and 10	The PSAT/NMSQT (or National Merit Scholarship Qualifying Test) is a preliminary version of the SAT. Not only does the PSAT help prepare students to take the SAT or ACT, a great score on the PSAT can also open the door to	Introduction to the actual SAT that students must take to enter college.

			National Merit Scholarships and other awards.	
Advanced Placement Tests	Required by the Division	Students enrolled in AP classes	Standardized exams designed to measure how well a student has mastered the content and skills of a specific AP course.	Earn credit for college classes, culmination of the AP course

Name of Assessment	Required, Mandated, or Optional	Who Takes It?	What is it and why is it important?	How are results used?
College, Career, and Citizenship Readiness				
Cornerstone Performance Task	Required by the Division	Students in grades 9-12	A performance task is any learning activity or assessment that asks students to perform to demonstrate their knowledge, understanding, and proficiency. Performance tasks yield a tangible product and/or performance that serve as evidence of learning.	Results are used as a summative assessment for the skills taught. CORNERSTONE ONE PAGER
Industry Certification	State Mandated	Students in grades 9-12	Requirements for the standard diploma shall include a requirement to earn a career and technical education credential that has been approved by the Board, that could include, but not be limited to, the successful completion of an industry certification, a state licensure examination, a national occupational competency assessment, or the Virginia workplace readiness skills assessment.	Results are used to demonstrate compliance with graduation requirements.
STATE ACCOUNTABILITY				
Standards of Learning (SOL) Local Alternative Assessment	State Mandated	Students in grades 9-12	The SOL tests are the state mandated assessments that measure mastery of the Virginia Standards of Learning.	The results of SOL tests are used for state accreditation, compliance with the Every Student Succeeds Act of 2015(ESSA) and as a graduation requirement.

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