



Preschool through Kindergarten Confidential Recommendation

TO THE PARENT / GUARDIAN

Please complete the following information before giving it to your child's Preschool/PreK Teacher or Director. Provide the recommender a list of schools and email addresses to which to send this form or instructions how to upload this recommendation to each school's online application system.

Name of Student _____

Applicant for _____ in Fall 2024

Current Preschool/School Name _____

Address _____

City _____ State _____ Zip _____

For the student name above, I waive my rights to read this Confidential Recommendation.

Parent/Guardian Authorization Signature _____ Date _____

TO THE PRESCHOOL / PRE-K TEACHER / DIRECTOR

The Los Angeles Area Independent Schools consortium — <https://losangelesindependentschools.org/schools/> — has developed this form to better allow an open exchange of information about the student whose name appears above. Your completion of this evaluation is extremely helpful. It is important to all of us that the child's next school placement be an appropriate one for both the student and the family. We greatly appreciate your time and effort to complete and return this form. Your insights and observations are important to all of us. Please know that the professional comments you share will be held in strictest confidence and we thank you in advance for your assistance and cooperation.

Please complete this form after November 1, 2023, but no later than January 12, 2024. To protect the integrity of this recommendation, be sure to save this form as a PDF before submitting to schools.

Name of Teacher or Director _____ Signature _____

School & Title _____ Today's date _____

Email address _____ Phone number _____

First date of child's enrollment in your school _____ How long have you known this child? _____

Days and times this child attends school (ex. M-F, 9am-3:30pm) _____

Number of students in this child's classroom _____ Student:Teacher ratio in this child's classroom _____

Which program best describes this child's current classroom? Preschool TK/DK/Pre-K Kindergarten

Which program do you feel this child will be ready for in the Fall of 2024? TK/DK/Pre-K Kindergarten Other

Check here if you would like us to call you to discuss this student in greater detail.

Your judgments are used solely for the admissions process and are held in strictest confidence.

SOCIAL AND EMOTIONAL DEVELOPMENT

CONSISTENTLY

USUALLY

WITH MINIMAL
SUPPORT

REQUIRES TEACHER
SUPPORT

Self-regulates

Transitions easily

Works cooperatively with peers

Works cooperatively with teachers

Separates from parents/guardians/caregivers

Able to identify feelings

Shows empathy

Tolerates frustration

Ability to bounce back from set-backs (resilience)

Exhibits self-control

Understands and takes responsibility for one's actions

Is able to be reflective/engages in conflict resolution

Can understand and solve problems

Ability to lead

Ability to follow

Sense of humor

Shows kindness to others

Has healthy peer relations

Able to consider other perspectives/points of view

Is open to new ideas/adapts/integrates/builds on

Takes appropriate risks

Functions independently (toileting, washing hands,
accessing lunch, eating, cleanup)

Comments (optional)

PHYSICAL DEVELOPMENT

| | CONSISTENTLY | USUALLY | WITH MINIMAL SUPPORT | REQUIRES TEACHER SUPPORT |
|--|--------------|---------|----------------------|--------------------------|
| Fine motor control | | | | |
| Gross motor control | | | | |
| Balance and coordination | | | | |
| Hand-Eye coordination | | | | |
| Has spatial awareness? (Self) | YES | NO | | |
| Has spatial awareness? (In relation to others) | YES | NO | | |
| Handedness established? | LEFT | RIGHT | NO | |

COGNITIVE DEVELOPMENT

| | CONSISTENTLY | USUALLY | WITH MINIMAL SUPPORT | REQUIRES TEACHER SUPPORT |
|-------------------------------------|--------------|---------|----------------------|--------------------------|
| Able to stay on topic | | | | |
| Articulates clearly | | | | |
| Expresses ideas and feelings orally | | | | |
| Sustains attention in small groups | | | | |
| Sustains attention in large groups | | | | |
| Follows multi-step directions | | | | |
| Shows effort and doesn't give up | | | | |
| Uses materials appropriately | | | | |
| Grasps concepts presented | | | | |
| Recalls details | | | | |
| Recognizes numbers and letters | | | | |
| Forms letters and numbers | | | | |
| Open to trying new things | | | | |
| Flexible thinking | | | | |
| Comments (optional) | | | | |

We understand that children develop in different ways. In thinking about this child at this moment, please describe

this child in three words _____

and/or please feel free to check any adjectives from the list below:

- | | | | |
|---------------------|---------------|-------------|---------------|
| Adaptable | Curious | High energy | Polite |
| Affectionate | Enthusiastic | Introverted | Quiet |
| Agreeable | Even-tempered | Joyful | Reserved |
| Attentive | Extroverted | Low energy | Sophisticated |
| Cautious | Firm | Outgoing | Talkative |
| Center of attention | Fun | Persistent | Timid |

FAMILY INFORMATION

CONSISTENTLY USUALLY SOMETIMES RARELY N/A

Has reasonable expectations of the school

Has reasonable expectations of their child

Follows the rules and policies of the school

Cooperates with teachers

Cooperates with administration

Participates in school activities

Is well-regarded by other parents in the community

Has healthy boundaries

Meets financial obligations in a timely manner

Comments (optional)

To the best of your ability, please describe the family's parenting style