

SPECIAL EDUCATION AND RELATED SERVICES: 2161

The board recognizes that students whose disabilities adversely impact educational performance and who require specially designed instruction can improve their educational performance when they receive special education and related services tailored to fit their needs. The district adopts the state's full educational opportunity goal to provide students in need of special education services with a free appropriate public education.

Special education programs for eligible students will be an integral part of the general educational programs of this district and will be operated in compliance with federal and state requirements governing special education. The district will provide a continuum of placement options, which may include services within and outside the district depending on the student's needs.

Not all students with disabilities are eligible for special education services. The needs of students with disabilities will be addressed individually and, if appropriate, students will be provided accommodations, modifications, and/or related aids and services as required under Section 504 of the Rehabilitation Act of 1973 in accordance with district policy and procedures.

Mediation or Resolution Agreements

The board authorizes the superintendent or a designee to bind the district to a mediation or resolution agreement.

Commencement Exercises/Certificate of Attendance

In order to participate in commencement exercises, students must have met the minimum criteria for graduation prior to the date of the exercise and otherwise be in good standing with their school through the commencement date. Minimum criteria for participation may be adjusted for students with an Individualized Education Program (IEP) whose disabilities have impacted their opportunity to accumulate credits. Each student's IEP team will determine the student's graduation plan, including graduation date. Students with an IEP who have attended four years of high school and need additional time to complete IEP goals and/or credits may request participation in commencement exercises. Students with an IEP will receive a certificate of attendance until they complete their credits for graduation.

The district superintendent will develop and maintain special education procedures necessary to implement this policy. This policy and the procedures will be available to the public.

Cross References:	Administrative Policy – 2162	Education of Students with Disabilities under Section 504
	Administrative Policy – 3300	Classroom Management, Discipline and
	(3241 in new numbering system)	Corrective Action for Student Misconduct
	Administrative Policy – 3600	Student Records

Adopted and Revised under Policy Governance – 2/14/12; 8/22/23
Adopted or Previously Revised – 11/27/07

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(3231 in new numbering system)

Administrative Policy – 3210 Nondiscrimination

Legal References:	RCW 28A.155	Special Education
	RCW 28A.600.485	Restraint of students with individualized education programs or plans developed under section 504 of the rehabilitation act of 1973 — Procedures — Definitions.
	RCW 28A.600.486	District policy on the use of isolation and restraint — Notice to parents and guardians of children who have individualized education programs or plans developed under section 504 of the rehabilitation act of 1973.
	RCW 28A.605.020	Parents' Access to Classroom or School Sponsored Activities—Limitations
	RCW 49.60	Discrimination—Human Rights Commission
	WAC 392-172A	Rules for the provision of special education
	29 U.S.C. 794	Section 504 of the Rehabilitation Act of 1973, as amended by the Rehabilitation Act Amendments of 1974, Pub. L. 93-516, 29 U.S.C. 794
	20 USC 1400 et seq.	Individuals with Disabilities Education Improvement Act of 2004
	42 U.S.C. 12131-12133	Americans with Disabilities Act of 1990
	28 CFR Part 35	Nondiscrimination on the basis of disability in state and local government services
	34 CFR 99	Family Education Rights and Privacy Act (FERPA)
	34 CFR 104	Nondiscrimination on the basis of handicap in programs or activities receiving federal financial assistance
	34 CFR 300	Assistance to States for the Education of Children with Disabilities, Part B
	34 CFR 303	Early Intervention program for infants and toddlers with disabilities, Part C

Management Resources:

2021 - December Issue

2016 - March Issue

Adopted and Revised under Policy Governance – 2/14/12; 8/22/23

Adopted or Previously Revised – 11/27/07

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2014 - June Issue

2009 - October Issue

Policy News, December 1999

Policy News, June 2007

Policy News, December 2007

Rule Adoption Leads to Special Education Policy

Graduation Ceremonies for Special Education Students

Updated Special Education Policy and Procedure