**PROGRAM BENEFITS**
- Tutoring for students who need reinforcement in reading, math, or any academic skills
- Quarterly meetings with Coordinator
- Cultural family activities and potlucks
- Financial assistance with academics (determined case by case)
- Provided with information on scholarships, FAFSA, internships, summer camps, and leadership opportunities
- Recognition and honoring of students who are excelling and making academic achievements
- Activities to educate individuals concerning substance abuse, suicide, and mental health issues

**PROJECT RESOURCES**
The project has a variety of resources for students, parents and teachers, such as:
- Cultural Lending Library (books & visual aids)
- Tribal and or College Scholarship Information
- American Indian Social Studies Curriculum
- Beginning Navajo Language Course for high school students via Electronic High School
- Educational Enhancement Opportunities
- Local American Indian Service Organizations Listing
- Coordinating Classroom Cultural Presentations

**PROJECT PRIORITIES**
Support programs are located at specific school sites and targeted grades. Particular attention is made to intervene on critical needs, as identified through district performance data analysis and advisory feedback from the parent committee. NOTE: The Parent Committee and the school district both review and approve the program plan and submit it to the USDOE - OIE for approval and funding. (The approved program must be supplemental in nature. That is, it should add to/or enhance existing School District services to its students.)

The program is focusing on three areas of concern:
1. Literacy (Primary Level)
2. Attendance (Secondary Level)
3. Cultural Enrichment

Although a school may not receive direct services there is an outreach effort, which is available to all schools.

**INDIGENOUS PEOPLES' DAY**

**U.S. DEPARTMENT OF EDUCATION POLICY**
It is the policy of the U.S. to fulfill the Federal Government’s trust relationship with and responsibility to the American Indian people for the education of American Indian and Alaskan Native children.

**DESCRIPTION**
This program is designed to address the unique cultural, language, and educationally related academic needs of American Indian/Alaskan Native students.

**MISSION STATEMENT**
We are committed to an education system that supports and empowers AI/AN students, embraces positive native values, and honors and affirms their past, present, and future contributions to our global society.

**TITeL VI AMERICAN INDIAN EDUCATION**
506

506 is a federal form that certifies eligibility assistance for the Title VI American Indian students in K-12

**DOES MY CHILD QUALIFY FOR 506?**
- DOES MY CHILD QUALIFY FOR 506 IF I AM A MEMBER OF A TRIBE? YES
- DOES MY CHILD QUALIFY FOR 506 IF NOT ENROLLED OF A TRIBE BUT I AM AS A PARENT? YES
- DOES MY CHILD QUALIFY FOR 506 IF BOTH ME AND MY CHILD ARE NOT ENROLLED OF A TRIBE BUT THE GRANDPARENT OF YES
- MUST SHOW DOCUMENTATION ENROLLED OF A TRIBAL AFFILIATION

**APPLY NOW!**
Contact: Linda Parkinson
linda.parkinson@schools.org

"EVERY PASSION HAS IT'S DESTINY"
BILLY MILLS- LAKOTA