



The Haverford School Artificial Intelligence (AI) Policy

The Haverford School recognizes the benefits of Artificial Intelligence (AI) in enhancing the learning experience of our students. However, we also recognize the importance of using AI ethically and responsibly.

The use of AI technologies in our school aligns with our mission to provide a high-quality education that prepares our boys for success in the 21st century. AI technologies have the potential to support personalized learning and help teachers identify areas where students need extra support. They can also support research and writing activities and provide opportunities for students to develop skills related to critical thinking, problem solving, and digital literacy.

We define “AI generative tools” as including (but not necessarily limited to): the use of technologies that rely on machine learning, large language models (LLMs) and other advanced data-manipulation tools to produce distinct answers or outputs based upon prompts by the user. (e.g. ChatGPT, Bard, Dall-E2)

This policy outlines the current guidelines for the use of AI generative tools within our school.

When utilizing AI generative tools or incorporating AI-generated content into academic work, students must adhere to the following guidelines:

- AI chatbots should only be used as supplementary educational tools for enhancing learning and understanding, not as a replacement for independent thought or original work.
- Students must clearly acknowledge and provide proper citations for any AI-generated content used in their assignments or projects.
- Students should demonstrate an understanding of the limitations and biases associated with AI systems and critically evaluate the credibility and reliability of AI-generated information. Also, know that if you provide a poor prompt you will receive poor feedback.
- Students are expected to use AI in an ethical manner. This means that the use of AI should not be harmful, discriminatory, or misleading. Students should not use AI to spread false information or engage in any form of plagiarism, cheating, or unauthorized assistance on assessments or assignments.
- Students must ensure that any data used in the AI model is obtained legally and that the data entered into AI (ChatGPT) is not personal or confidential.
- Students should seek guidance from their teachers to ensure ethical and responsible use of AI tools in their academic work.
- Students should refer to the course syllabus for specific guidelines for the use of AI generative tools in a particular course.

Violations of this policy may result in academic penalties or disciplinary actions. By promoting responsible AI use, we aim to equip our students with the necessary skills and values to navigate the evolving technological landscape ethically and responsibly.