

NEW YORK STATE GRADUATION REQUIREMENTS

For The Class of 2024

REGENTS DIPLOMA

Required Courses:

English 4 credits

Social Studies 4 credits

Math 3 credits \*\*

Science 3 credits (1 Life, 1 Physical)

World Language 1 credit\*

Art/Music 1 credit

Health 0.5 credits

Physical Education 2 credits

Sequence/Electives 3.5 credits

TOTAL 22.0 credits

\* Students are required to have completed one unit of credit in a World Language by the end of their Freshman year or pass the local proficiency exam.

\*\* An integrated course in Mathematics/Science/Technology may be used as the third required unit of credit in Mathematics or Science.

Required Exams (Passing score of 65 and above)

English Language Arts Regents

1 Math Regents Exam

Global Studies Regents Exam \*

U.S. History Regents Exam \*

1 Science Regents Exam

\* A NYS approved pathway or 2<sup>nd</sup> Science Regents Exam can replace one of the social studies exams.

Colleges & Universities Graduates Have Been Accepted To This Past Year

Adelphi University  
Alfred State College  
American University  
Arcadia University  
Assumption University  
Auburn University  
Baylor University  
Bentley University  
Binghamton University, SUNY  
Boston College  
Boston University  
Bridgewater State University  
Bryant University  
Bucknell University  
Caldwell University  
Central Connecticut State University  
Citadel Military College of South Carolina  
Clark University  
Clemson University  
Coastal Carolina University  
College of Charleston  
College of Staten Island CUNY  
College of the Holy Cross  
Columbia University in the City of New York  
Concordia Clg. at Moorhead  
Connecticut College  
CUNY Bernard M. Baruch Clg.  
CUNY Brooklyn College  
CUNY City College  
CUNY Hunter College  
CUNY Lehman College  
CUNY Queens College  
Curry College  
Dean College  
Drexel University  
Drexel University - Goodwin College of Professional Studies  
East Carolina University  
East Stroudsburg University of Pennsylvania  
Eastern Connecticut State University  
Elon University  
Endicott College  
Fairfield University  
Farmingdale State College  
Fashion Inst. of Technology  
Flagler College

Florida Atlantic University  
Florida International Univ.  
Florida Southern College  
Florida State University  
Fordham University  
Fordham University - College of Business Administration  
Gustavus Adolphus College  
Hamline University  
Hartwick College  
Herkimer County Community College  
High Point University  
Hobart William Smith Clgs.  
Hofstra University  
Indiana State University  
Indiana Univ. - Bloomington  
Iona University  
Ithaca College  
Jacksonville University  
James Madison University  
Kalamazoo College  
Kean University  
Keiser University - Flagship Campus, Florida  
Keuka College  
King's College  
Lafayette College  
Le Moyne College  
Lehigh University  
Louisiana State University  
Loyola University Chicago  
Loyola University Maryland  
Loyola Univ. New Orleans  
Lynn University  
Maine College of Art & Design  
Manhattan College  
Manhattanville College  
Marist College  
Maryland Institute Clg. of Art  
Marymount Manhattan Clg.  
Massachusetts College of Art and Design  
Massachusetts College of Pharmacy and Health Sciences  
Massachusetts Institute of Technology  
Mercy College  
Michigan State University  
Misericordia University

Mississippi State University  
Monmouth University  
Montclair State University  
Mount Saint Mary College  
Muhlenberg College  
New York Institute of Technology  
New York School of Esthetics  
New York School of Interior Design  
New York University  
North Carolina State University at Raleigh  
Northeastern University  
Nova Southeastern University  
Ohio State University  
Oklahoma State University  
Otis College of Art and Design  
Pace University, New York City  
Pace University, Westchester  
Palm Beach Atlantic Univ.  
Pennsylvania College of Technology  
Pennsylvania State University, Main Campus  
Pratt Institute  
Providence College  
Purdue University  
Quinnipiac University  
Rensselaer Polytechnic Inst.  
Rider University  
Ringling College of Art and Design  
Rochester Institute of Technology  
Rutgers University - New Brunswick  
Sacred Heart University  
Saint Leo University  
Saint Mary's University of Minnesota  
Saint Norbert College  
Savannah College of Art & Design (SCAD)  
Seton Hall University  
Siena College  
Skidmore College  
Smith College  
Springfield College  
St. John's University - NYC  
St. Olaf College  
St. Thomas Aquinas College

SUNY at Fredonia  
SUNY at New Paltz  
SUNY at Purchase College  
SUNY Brockport  
SUNY Broome Community Clg.  
SUNY Buffalo State  
SUNY College at Geneseo  
SUNY College at Old Westbury  
SUNY College at Oswego  
SUNY College at Plattsburgh  
SUNY College at Potsdam  
SUNY College of Environmental Science and Forestry  
SUNY College of Technology at Delhi  
SUNY Cortland  
SUNY Maritime College  
SUNY Morrisville  
SUNY Oneonta  
SUNY Polytechnic Institute  
SUNY Stony Brook University  
SUNY Westchester Community College  
Syracuse University  
Temple University  
The City University of NY  
The Clg. of Saint Scholastica  
The George Washington University  
The University of Alabama  
The University of Tampa  
The University of Tennessee - Knoxville  
Universal Technical Institute  
University at Albany SUNY  
University at Buffalo  
Univ at Buffalo - School of Pharmacy and Pharmaceutical Sciences  
University of Arizona  
University of California at Irvine  
University of California at Merced  
Univ. of Colorado Boulder  
University of Connecticut  
University of Delaware  
University of Denver  
University of Florida  
University of Florida - College of Health Professions

University of Hartford  
University of Maryland - College Park  
University of Massachusetts - Amherst  
University of Massachusetts - Boston  
University of Massachusetts - Lowell  
University of Michigan - Ann Arbor  
University of Minnesota - Twin Cities  
University of Mississippi  
University of New Hampshire  
University of New Haven  
University of North Carolina at Charlotte  
University of North Carolina Wilmington  
University of North Florida  
University of Oklahoma, Norman Campus  
University of Pittsburgh - Pittsburgh Campus  
University of Rhode Island  
University of Rochester  
University of Scranton  
University of South Carolina - Columbia  
University of Wisconsin - Madison  
Vassar College  
Villanova University  
Virginia Tech  
Wentworth Institute of Technology  
West Chester University of Pennsylvania  
West Virginia University  
Western Connecticut State University  
Widener University  
Worcester Polytechnic Institute  
Xavier University



MOUNT PLEASANT CENTRAL SCHOOL DISTRICT

WESTLAKE HIGH SCHOOL

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Dr. Adam Bronstein, Assistant Superintendent of Curriculum, Instruction and Administrative Services

Mr. Shawn Baumann, Director of Physical Education, Health & Athletics

Ms. Margaret Modugno, Director of Business Administration

Dr. Joann Vaccaro, Director of Pupil Personnel and Student Services

Ms. Lori Centeno, Assistant Director of Special Education

Mr. Keith Schenker, Principal

Mr. Daniel Brady, Assistant Principal

Mr. Nicholas P. DiPaolo, K-12 School Counseling Coordinator

Mrs. Lauren Cody, School Counselor

Ms. Colette Magnan, School Counselor

Mr. Tim O'Dwyer, School Counselor

BOARD OF EDUCATION

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2023–2024 SCHOOL PROFILE

ACCREDITED BY THE MIDDLE STATES ASSOCIATION AND MEMBER OF THE TRI-STATES CONSORTIUM

THE COMMUNITY

The Town of Mount Pleasant is a community of approximately 45,000 people located in the central portion of Westchester County, NY. The hamlets of Thornwood, Hawthorne and portions of Pleasantville and Valhalla make up the Mount Pleasant Central School District. Several large corporations have divisions or headquarters within the town. A large percentage of our professionals commute into New York City for employment. The residents of this suburban residential community hold professional, entrepreneurial, managerial and executive positions. More than 95% of Westlake’s graduates go on to higher education.

THE SCHOOL

The Westlake High School student population is approximately 550, grades 9-12. The program of studies is excellent in preparing students to make a transition to college level work through our generous offering of honors, AP and college-level courses. Vocational programs are offered to students who wish to pursue the workforce immediately after high school or continue towards a trade school. Our school provides a distinctive curriculum that meets the needs of our talented student population. This includes a diverse and challenging sampling of electives that enhance the required course of study. The student to faculty ratio is: 9:1. There are four School Counselors with an average caseload of 160 that follow their students for all four years.

WHS GUIDANCE AND COUNSELING MISSION STATEMENT

We aim to support our students to become curious, knowledgeable and independent thinkers grounded in strong values and integrity. We promote our students to lead balanced lifestyles and be prepared for the real world, taking on new challenges

WESTLAKE HIGH SCHOOL	
CEEB Code: 335-563	
4-YEAR COLLEGE BOUND CLASS OF 2023	
* 2023 Mean ACT Composite: 24	
* 2023 Mean SAT I	
Evidenced Based Reading/Writing. . . . .	566
Math. . . . .	565

**COVID-19 STATEMENT FOR THE CLASS OF 2024**

*\*During the 2020-21 school year, our school utilized a variety of instructional models including remote learning (both synchronous and asynchronous), hybrid instruction and in-person learning. The variety of approaches was disruptive to students’ access to a consistent education.*

2023 GRADUATION STATISTICS	
Number of students in	
Graduation Class of 2023 . . . . .	136
Percentage of students pursuing	
Post High School Education . . . . .	87%
Number of students	
securing employment. . . . .	3
Number of students participating	
in a Gap-Year Program . . . . .	1
Number of students	
entering Armed Services. . . . .	1
Number of colleges applied to . . . . .	266
Number of states in which	
colleges applied to . . . . .	34
Percentage of students	
attending in-state colleges. . . . .	48%
Percentage of students	
attending out-of-state colleges. . . . .	52%

COLLEGE BOUND GRADUATION DATA		
	4 Yr. Coll/Univ	2 Yr. Coll/Univ
Class of 2023	88%	12%
Class of 2022	92%	8%
Class of 2021	85%	15%
Class of 2020	88%	12%
Class of 2019	82%	18%

**STATEMENT ABOUT NYS REGENTS EXAMS**

**Students are required to complete one NYS Regents Exam in Math, Science and English and two in Social Studies.**

DISTRIBUTION OF GRADES	
All subjects, including Physical Education, are used in determining grade point average. The following is the grade distribution chart.	
ALPHA TO NUMERIC CONVERSION	
A+ = 99, 98	C+ = 79, 78
A = 97, 96, 95, 94	C = 77, 76, 75, 74
A- = 93, 92, 91, 90	C- = 73, 72, 71, 70
B+ = 89, 88	D = 69, 68, 67, 66
B = 87, 86, 85, 84	F = 64 and below
B- = 83, 82, 81, 80	

**CLASS RANK AND WEIGHTING**

Weighting is used for the purpose of determining class percentile rank and National Honor Society eligibility. Only reported grades in Honors and Advanced Placement courses are weighted in accordance with district policy. These courses have a weighted factor of 5%. There are three levels of instruction offered: Regents, Honors and AP. Class percentile is calculated after the sixth and seventh semesters. It is computed using weighted factors to determine the GPA. All courses with a numerical grade are factored into the overall GPA and decile rank. **WE DO NOT DISCLOSE RANK.**

2023 AP DATA	
<b>All students enrolled in AP courses take AP exams.</b>	
<b>AP courses offered to students, grades 10-12.</b>	
% of students grades 10-12 enrolled in AP. . . . .	45%
*Number of Students Taking AP Exams . . . . .	185
*Number of AP Exams Taken . . . . .	402
% of students with scores of 3 or better. . . . .	83%
Number of AP Scholars . . . . .	76
Number of AP Scholars with Distinction . . . . .	17
Number of AP Scholars with Honors . . . . .	15
Number of AP Capstone Diplomas Awarded. . . . .	6

HONOR ROLL	
Honor Roll is awarded on three distinct levels:	
• <i>Laude</i> —GPA 85-89.99	
• <i>Magna</i> —GPA 90-94.99	
• <i>Summa</i> —GPA 95 and up	

**HONOR SOCIETIES**

English Honor Society, Italian Honor Society, Math Honor Society , National Honor Society, Science Honor Society, Spanish Honor Society, Social Studies Honor Society

ADVANCED PLACEMENT, HONORS & COURSES FOR COLLEGE CREDIT			
Advanced Placement		Courses for College Credit	Honors Courses
• Biology	• Macroeconomics	• Criminal Law	• English 9 H
• Calculus AB	• Music Theory	• Italian 4, Italian 5	• English 10 H
• Calculus BC	• Physics	• Oceanography	• English 12 H
• Chemistry	• Research	• Psychology	• Global 1 H
• Computer Science Principles	• Seminar	• Sociology	• Biology H
• Computer Science A	• Spanish Language	• Spanish 4	• Chemistry H
• English Language	• Statistics	• Science Research I,II, and III	• Earth Science H
• English Literature	• Art (Drawing, 2D Design & 3D Design)		• Geometry H
• Environmental Science	• United States History		• Trigonometry H
• Government & Politics: United States	• World History		• Pre-Calculus H

**AP CAPSTONE DIPLOMA PROGRAM**

The AP Capstone program at Westlake High School is designed for qualified juniors and seniors with scholarly interests in the humanities and social sciences. Students in the program will learn the nature, purpose, and academic discourse methods associated with inquiry and research in these areas of the liberal arts. Students with interests in music, art, film, literature, theater, philosophy, psychology, sociology, economics, religious studies, history, political science, and media studies are encouraged to participate. The program is intended for only the strongest of students due to the rigorous nature, level of difficulty, expectation of time management, and ability to work independently. AP Capstone is a diploma program based on two required full year courses: AP Seminar and AP Research. To earn the Capstone Diploma, students must earn a score of 3 or higher on six AP exams: AP Seminar, AP Research, and any four additional AP exams. Please see Dr. Laterza in room 203 for more information.

**CRITICAL WRITING & RESEARCH**

The curriculum and program is delivered to every 9th grader in a separate class. They learn about argumentative writing, rhetoric, and research by considering different modes of argument that operate in our culture every day. The course is broken into three parts: Analyzing arguments, research arguments, and designing and delivering arguments. Direct instruction involves the protocols of formal academic research, such as assessing reliable sources and integrating technology skills.

**SENIOR EXPERIENCE**

The Senior Experience offers our 12th grade students an outstanding opportunity to explore their career interests in real world settings. During the last quarter of senior year, students are encouraged to seek out an internship experience that they will attend in place of their daily school schedule. In addition to the internship, they also choose a school based mentor that they meet with weekly to discuss their progress. The Senior Experience culminates in a final presentation and project about their internship.

**SCIENCE RESEARCH**

The Authentic Science Research course enables students to perform authentic and original scientific research in an independent manner. The program is flexible and permits students to participate for 1, 2 or 3 years. The program affords students the opportunity to participate in the community of scientific research and scholarship as part of their high school experience. This course encourages students to work in conjunction with research scientists and professionals within their chosen field of research. Students may do independent research in mathematics, science, psychology, engineering, technology or the social sciences. This program allows students to optionally obtain as many as 12 college units through the State University of New York when successfully completed.

**CAREER RESEARCH ACADEMY**

The Career Research Academy is a program to honor each student’s intellectual interests by allowing them to pursue the valuable work of researching their passion for specific trade-related careers; and to illuminate a pathway for students so they can see the connection between an area of interest and core academic skills. The program is designed to provide a viable pathway for all students to find success in building essential competencies and skills; to build partnerships with students, parents, community businesses, and organizations, which can creatively expose all those involved to new possibilities both within and outside of school; to provide a viable pathway to post-secondary options including, but not limited to: 2- and 4-year colleges, technical and career placement.