

BUSINESS MEETING MINUTES

11/A Regular Meeting of the Lane County School District No. 19 Board of Education was held on February 11, 2019.

1. CALL MEETING TO ORDER

Board Chair Zach Bessett called the Springfield Board of Education meeting to order in the Board Room of the District Administration Building at 7:01 pm and led the Pledge of Allegiance.

Attendance

Board Members present included Board Chair Zach Bessett, Board Vice Chair Michelle Webber, Dr. Emilio Hernandez and Naomi Raven.

District staff and community members identified included Superintendent Bruce Smolnisky, David Collins, Judy Bowden, Jenna McCulley, Whitney McKinley, Suzy Price, Brian Megert, Jeff Michna, Brett Yancey, Dustin Reese, Laura Scruggs, Monica Rose, Jessica Chalette, Lloyd Brass, Kim Donaghe, Lana Dishner, Kimberly and Kyrene Goman, Tina Zonres-LeFever, Anne Goff, Elliott Imeyon, Kirsten Woodward, Talicia Brown-Crowell, Liam Woodward, Colleen Hunter, Sherry Moore, Branden D., Ammeen Gallope, Ame Beard, Andy Hock, Darcy Guhl, Monica Rose, Jessica Chalette, Ben Cooley, Bruce Cooley, Marissa Morse and Kathy Savelich.

CHANGES OR ADDITIONS TO THE AGENDA

There were no changes made to the agenda.

2. CLASSIFIED EMPLOYEE APPRECIATION WEEK PROCLAMATION

WHEREAS, the education of youth is essential to the future of our community, state, country and world; and

WHEREAS, classified employees are the backbone of our public education system; and

WHEREAS, classified employees work directly with students, educators, parents, volunteers, business partners and community members; and

WHEREAS, classified employees support the smooth operation of offices, the safety and maintenance of buildings and property, and the safe transportation, healthy nutrition and direct instruction of students; and

WHEREAS, our community depends upon and trusts classified employees to serve students; and

WHEREAS, classified employees, with their diverse talents and true dedication, nurture students throughout their school years.

NOW, THEREFORE BE IT RESOLVED that the Springfield Board of Education proclaims March 4 through 8, 2019, to be Classified Employee Appreciation Week; and

BE IT FURTHER RESOLVED that the Springfield Board of education strongly encourages all members of our community to join in this observance, recognizing the dedication and hard work of these individuals.

3. SCHOOL PRESENTATION: ACADEMY OF ARTS AND ACADEMICS (A3)

Principal Ame Beard and Andy Hock, teacher and administrative intern at A3, shared a PowerPoint presentation about the Academy of Arts and Academics. Mr. Hock started by saying that A3 is unique in the Springfield Public Schools system because it is a school of choice. He said they had invited a few A3 students and parents to share why they chose to attend A3, or in the case of parents, chose to send their children to A3. The parents and students who spoke were: Darcy Guhl, Monica Rose, Jessica Chalette, Ben Cooley, Bruce Cooley and Marissa Morse. They shared the following reasons for their decision to choose A3:

- Confluence night
- Integration of all subjects
- Alternative teaching and learning methods that are the rule not the exception
- Welcoming learning environment
- Student is able to feel accepted in the A3 culture
- Love of the arts
- Desire for a different experience than a large high school setting
- Feeling of community
- Teachers take the time with students and develop their individual skills
- Groups and project-based learning, real world learning experiences
- Opportunity to be a leader
- Internship program
- Kind, compassionate and caring staff
- Teaches communication skills
- Proud to say that “I attended and graduated from A3

Mr. Hock concluded by saying that when A3 was in crisis, the District brought together students, staff and parents to hear about what was good about A3 and kept many of the features about A3 which make it a unique place to learn. He also commented that the new principal, Ms. Beard was a great leader.

Next, Mr. Hock shared how A3’s programs support the SPS Board goals. The first goal he addressed was that the Board is *committed to supporting families so that every student is ready to learn*. At A3, they hold student led conferences. He said that A3 was one of the first schools in the District to implement this practice. Students share their progress, goals and challenges with parents and teachers three times a year. A3 then creates a team to help each student get the most out of their high school experience. A3 also had the highest graduation rate for any high school in the SPS system.

The next Board goal he addressed was that the Board is *committed to providing personal learning opportunities for every student*. Every January is J-term. During the month of January, students follow a schedule which allows them to work for a full month. Students are able to earn college credit through Lane Community College for their work during this time. Last January, 44 students interned at Lane County businesses. Some of these internships became job or mentorship opportunities for students beyond the J-term.

Ms. Beard spoke to the Board goal to *promote growth and success for every student*. She said that the attendance rates had been at about 67% for the last two years and that there was room for growth. To address this concern, they researched best practices, worked closely with District staff, formulated a plan to increase attendance which included creating an attendance team that met weekly. They looked at Tier I, II and III supports, including individual plans for students who were struggling and meetings with their families to create plans so that they could meet their attendance goals. Strategies were looked at on a weekly basis. The

outcomes for these strategies were very impressive. Last semester, their attendance rates were over all up to 88% and up to 92% some of the weeks.

Mr. Hock concluded the presentation by stating that he felt it was very important to publicly acknowledge that the School Board and the Leadership team from the District took extraordinary measures to help sheppard A3 through a difficult time. The additional resources that were authorized to hold their program harmless provided real relief to their community and offered them a time to reflect on what makes A3 special. One important thing they learned was that A3 is an important alternative in our educational community because of how we teach rather than what we teach. Externally, people probably think of A3 as a place where kids go to get great training in the visual and performing arts. It is, but so are Thurston and Springfield High Schools. What makes A3 truly unique is the integration of the curriculum, the engaging projects, the collaboration of students and staff and the public demonstrations of learning that the students experience at A3.

Mr. Hock said that these practices create a powerful invitation to kids from all over Lane County who haven't found a home in the conventional system. He said they were proud to tell the Board that two weeks ago they submitted an application for magnet status to the District leadership so that they could preserve these practices for generations of students to come. Once this document is strengthened through collaboration with the District leadership, we will be back to share it with the Board and take the next steps towards A3's brave new future together.

Ms. Webber said she was happy to hear that the A3 students and staff were doing so well. She also said that she was pleased to hear about parent involvement because that is a huge piece of our children's understanding of the importance of education.

Dr. Hernandez wanted to thank all the students and staff for working through such a difficult time. He added that he wished there had been a school like A3 when he was a student.

Dr. Hernandez asked how the students were working towards the improvement of attendance. Ms. Beard explained that they meet regularly with student consultants, and use individualized actions rather than punitive actions to work towards solving barriers to attendance. She added that the student response had been overwhelmingly positive. She felt that it was a different way of looking at attendance. Dr. Hernandez added that having the students understand that you are behind them and supporting them is critical for a positive increase in attendance rates. He concluded by thanking Ms. Beard and her staff for making great progress in a short period of time. She responded by saying that she felt very fortunate to be working with this staff at A3.

Mr. Smolnisky added that the next time A3 holds their Confluence, the Board should try to attend. The students do a wonderful job with their projects.

Dr. Hernandez complimented student board representative Cadance Rose for her role at the Board meetings and he thanked all the students who are moving forward with their goals and next steps.

Ms. Raven thanked the parents who came to share tonight about wanting the best for their child's education and thinking outside the box about what might be the best fit for their child.

Mr. Bessett also thanked the parents and students for attending the meeting to share about the positive educational experience that is offered at A3. As a board member, he said it is great to hear the positive things going on at A3.

Dr. Hernandez expressed his concern about the use of the word alternative as associated with an educational program. He said he would like to see the District come up with a different word. He would like an adjective that described a different direction, not an alternative.

4. PUBLIC COMMENT

Chair Bessett read the following statement concerning public comment:

This is the portion of our agenda for public comment. I want to remind those members of the public who have indicated a desire to make comments that our policy provides for a limitation of three (3) minutes per person.

Those wishing to make public comments must complete a "request to speak" form and speakers will be called upon in the order in which they are received. Audience members who wish to make public comments must state their name and address for the record.

We encourage groups with a common purpose to designate a spokesperson. If your comments will be covered by a group spokesperson, please indicate so when your name is called.

The board will not hear personal complaints concerning school personnel or against any person connected with the school system. Any complaints regarding a particular employee must be processed through the procedure set forth in policy, which requires that complaints be submitted in writing to the Superintendent. This procedure must be followed before there is any Board involvement with such issues.

Speakers are reminded that their public comments will be limited to three (3) minutes.

Laura Scruggs of 2749 Burlington Ave., Springfield, OR 97477, shared her high regards for the A3 School and their approach to teaching. She said she has students who attend Yolanda and Thurston Elementary schools, she is a Language Arts and Social Studies teacher at Briggs Middle School and she is the Bargaining Chair for the Springfield Education Association (SEA). Her reason for attending the meeting stems from her role as the Bargaining Chair. She said she would like to speak to the resolution in Support of Funding Education to the Level of the Quality Education Model (QEM) that the Board has on the Consent Agenda and read the following statement:

For years, she has heard that the District, the School Board and the teacher's union are a collaborative and trusting group. Actions today called that into question for her and actions speak louder than words.

She continued by saying that months ago a representative from the SEA brought to the school board a resolution for funding, one similar to the one which was brought forward today. She said the language in the SEA resolution offered an opportunity to work collaboratively and draft a final version that would represent Springfield Public Schools (SPS) and our community beliefs. Instead of working together, the School Board is poised to adopt boiler plate language from the Oregon School Boards Association (OSBA). This language has no connection to Springfield. It neither represents the needs of our students, nor illustrates the compounding challenges we have faced since the recession. While similar to the resolution the SEA brought forward, there is one glaring difference. The OSBA language alludes to and comes close to recommending rollbacks in health care and retirement for District employees. Springfield employees took rollbacks repeatedly after the recession. We have repeatedly worked collaboratively with the District when faced with challenges in funding. Now, when we ask to work together to advocate for funding, the School Board turns away from us and towards an outside entity. This action is not collaborative. If you value collaboration as you say you do, then we should work together to draft a resolution that tells the story of our schools and our students, a resolution that values our District employees. I'm asking the school board to postpone action on the resolution in Support of School Funding to the Level of the QEM until this collaboration occurs.

Colleen Hunter, who resides at 4921 Glacier Dr., Springfield, 97478, spoke of her requests made regarding parent notification about the state tests and whether or not smarter balanced scores were being used as criteria for Talented and Gifted (TAG) identification. She said she made these requests to staff and the Board at the

December 10th Board meeting. She returned to the January 14th Board meeting to receive an update. She would like to know about the District's compliance with the Oregon Student's Bill of Rights for Assessment, formerly known as HB 2655. She added that this gives parents the right to opt students out of taking the state assessments, but equally important it ensures that students receive information about the tests that are to be administered in grades 3-8 and 11. She said that according to the law, districts must send to parents all required information regarding the test. She said that in order to provide transparency and equity to all families, the information should be sent in a form that is accessible to all families and understandable to parents.

She said that representatives from the Community Alliance for Public Education (CAPE), an organization to which she belongs, have met with the Superintendent of 4J and his administrative team to gain information about the parent notification process in 4J. They learned that 4J only sent email communication to families. SPS did send hard copy letters to families for the first two years of the testing. She expressed concern that having the information available on the District's website or sending emails does not follow the letter of the law in an equitable manner. She added that she and representatives of CAPE have met with legislators and ODE to understand the letter of the law and to discuss equity to all families when distributing the required information. They also talked about a more balanced assessment model with the use of performance based assessments as part of the model in the future. She expressed concern that she had not received information about notification that is required to be sent out 30 days prior to testing.

She concluded by saying that time is of the essence for notification because the window for testing opened on January 1. As a former teacher and advocate for families, she said she respectfully requests that action be taken by the District.

5. CONSENT AGENDA

A. January 14, 2019 Board Meeting Minutes

B. January 28, 2019 Board Meeting Minutes

C. Financial Statement

D. Personnel Action, Resolution #18-19.023

New Hires

Carson Hickox

Tony Mueller

Resignation

Gregory Yarabinec

Retirement

Allyson Hazlehurst

Cynthia Nees

Termination

Miranda Wilborn

Probationary Administrator

Renewals

Amethyst Beard

Jeremy Hugo

Dustin Reese

Andrew Price

Rachel Allen

Calli Dean

Charles Jett

Amber Mitchell

Carla Smith

Administrator Contract

Renewals

Jeffrey Butler

Michelle Cole

David Collins

James Crist

José da Silva

Jeffrey Fuller

Nicki Gorham

Dennis Gray

Lesa Haley

David Hulbert

Lynn Lary

Lacey Macdonald

Jeffrey Mather

Whitney McKinley

Brian Megert

Sheila Minney

Rebecca Morgan

Hai Nguyen

Suzanne Price

Christopher Reiersgaard

Kevin Ricker

Edward Rotherham

Sun Saeteurn

Brandi Starck

Chad Towe

Paul Weill

Marilyn Williams

Kevin Wright

Teacher Contract Renewals

Jenny Cathey

Scott Crowell

Nissie Ellison

Andrew Hock

Kyle Mullen

Jason Valley

Wendy Zacharias

Jennifer Boita

Dara Brennan
Susan Coleman
Teresa Collins
Lorene Corgain
Jil Dickison
Alyssa Dodds
Dawn Gossler
Shannon Hagengruber
Mary Harwood
Amy Rowe Hughes
Kari Isham
Amy Leroy
Nicole Nakayama Lillegard
Kathryn Lode
Alyssa Nestler
Erica Pifer
Erica Towe
Noah Van Horn-Morris
Katherine Angelos-Mather
Matthew Auxier
Joey Barrote
Diane Chaffee
Shannon Clark
Christine Gentile
Holly Griffith
Greg Howells
Lucy Nelson
Jeffrey Nicholson
Susan Oakley
Scott Olds
Carrie Patterson
Catherine Raleigh
Clifford Schutte
John Sperry
Audrey Stepp
Patricia Stolp
Jennifer Utt
Gregory Vanscholten-
Crawford
Kirsten Woodward
John Zreliak
Anne Goff
Zachary Adler
Sherry Baehler
Amy Brooks
Bobbi Dano
Kateri Davis
Lisa Defluri
Joseph Hass
Austin Hill
Stephen Jones

Denise Keown
Sarah Kingery
Kathleen McCumsey
Andrew McLaren
Angela Newson
Kelli Ngariki
Michelle Olson
Jason Ray
Laura Scruggs
Stephen Shults
Charles Smith
Elly Steinbaugh
Johannah Withrow-Robinson
Tiffany Asumendi
Wayne Burke
Lionel Clemons
Amy Donaldson
Ashley Drago
Hillary Galloway
Carol Granados
Browyn Hood
Phuong Kelley
Anna Korinek
Justine Lee
Kara Minchin
Karen Tunnell
Meegan Ward
Jenifer Wuite
Rachelle Depner
Mick Drath
Brandy Edwards
Donna Ellickson
Sarah Ferren
Tracy George
Jennifer Glazier
Melaney Grenz
Chiara Ihnat
Tami McNamara
Diana Morgan
Rachael Overall
Teresa Page
Kaylee Rogers
Katherine Schlaadt
Gail Strickland
Ruth Watkins
Karla Alvarado
Holly Ellingson
Russell Hunt
Susan Kangail
Fredrick Merwin
Mari Hay Miller

Janet Nelson
Laurie Betz
Daniel Courtney
Katherine Domagala
Stacie Leach
Tawnee Lovell
Kristen Noor
Curtis Norris
Nicole Norris
Agnes Picard
Manuel Plascencia
Jennifer Robinette
Gloria Rojas de Russell
Kristin Rush
Brent Sasser
Ellen Schlotter
Wayne Strong
Heidi Van Brunt
Ana Vergara
Zachary Allen
Jennifer Backer
Simon Bernatz
Karen Bodeen
Angela Brewer
Jennifer Butler
Jason Dixon
Keslie Down
Brandon Ferguson
Jonathan Gault
Wakerobin Gendel Sattler
Robert Helm
Leo Hernandez
Andrew Hunt
Trena Jayne
Thomas Keeler
Krista Kuykendall
Jennifer Mays
Benjamin Muir
Amanda Ormsbee
Brandon Parks
Ron Pottorf
Joelle Reineke
Douglas Rossetter
Jeffrey Thompson
Veronica Voeks
Kathleen Weaver
Misty Acker
Gail Butler
Kristine Campbell
Sheri Childers
Deborah Gray

Carolyn Hoshaw
Tracy Lindsey
Emily Minnis
Amanda Montoya
Kelsey Moore
Kristen Ness
Rinku Ramsey
Bryan Reed
Kristyl Rogers
Sara Starlin
Marietta Vaneekeren
Amber Verkler
Joni Wareham
Elaine Woodward
Chris Beath
Sally Mann
Linda Mooney
Michael Smith
Peter Almeida
Deborah Carter
Veronica Cheek
Heather Dillon
Tamara Dillon
James Down
Karen Eeds
Grace Golden
Kimberly Ingram
Paul Keppo
Stephanie Leahy
Brenda Ogan
Annette Peters
Tama Rowan
Moriah Shanahan
Kathy Smith
Jennifer Stern
Leah Taylor
Celina Ziolkowski
Kara Anderson
Amy Bernatz
Karen Blachly
Bethany Boardrow
Dorian Buttacavoli
Bryn Fredrickson
Jesse Grassest
Jennifer Guiley
Stacia Hagel
Robyn Hass
Heather Klym
Mitchell Naylor
Debra Pennicott
Dwight Smith

Karri Thiele
Karen Babcock
Elery Baird III
Theresa Beach
Ruth Daly
Kerri Dawson
Angela Jaros
Carrie Langer
Stephanie Lovdokken
Andria Martin
Sarah McKee
Julie Moore
Jaylene Morton
Michele Reiersgaard
Lisa Robbins
Mary Stein
Trevia Thompson
Carrie Thorsby
Dean Vanderbush
Traci Vaughan
Larry Walker
Mary Jane West
Christine Ancell
Abbrielle Bessett
Tiffanie Blake
Christine Buck
Sara Burgin
Autumn Erickson
Kelley Gayle
Tanya Gibson
Richard Haas
Eva Lamar-Fridlund
Bryne Thorpe
Matthew Adams
Amanda Bottimore
Carrie Brown
Terrisa Cook
Maria Cortes
Jennifer Craig
Nicole Danner
Lisa Dillon
Steven Fleissner
David Frost
Amanda Greene-Chacon
James Hallwyler
Sean Himmelman
Joshua Jordan
Ian Jungjohann
Jonathan Kempe
Michael Klindt
Erik Lansdon

Arthur Liddle
Sonja Ljungdahl
Anthony Lyman
James March
Ryan McClintick
Alicia McGraw
Ivan Miller
Clark Morberg
Jessica Orsini
Eric Orton
Annelise Ostberg
Ronald Otterstedt
Jill Plumb
Mary Meggan Raschio
Fernando Rodriguez
Natalie Rytlewski
Gregory Saunders
Maria Sayre-Heiss
Jane Schneider
David Schull
Audrea Shelley
Sue Ann Shih-Rangeloff
Saul Shimanoff
Mark Simmons
Paul Stevens
Stacy Swartout-McKee
Leslie Taubenfeld
Sara Thornton
Scott Touchette
Robert Trunnell
James Tyser
Leslie Watson
Stacey Whaley
Kimberly Winkelman
Mary Adams
Allix Baker
Dawn Caird
Jennifer Calicott
Benton Canaga
Jeff Cardwell
John Carey
Allison Cunningham
Sarina Dorie
Robin Erickson
Jeannine Evans
Scott Evanson
Jeanie Fuji
Garrett Gilchrist
Kenneth Gillespie
Sandra Green
David Hagel

James Hanson
Dionne Hasforth
Jeremiah Heacock
Megan Helwig
Ryan Herlands
Mark Huisenga
Christine Jesser
Caroline Koopford
Matthew LaBounty
Stephanie Lawless
John Lovdokken
Rebecca Macemon
Rebecca Medley
Carol Molaski
Robert Morales
Christopher Newell
Joshua Tyler Nice
Natalie Nicholls
William Odegaard
Erica Pierson
Douglas Piquette
Katie Piquette
Gregory Proden
Diane Ray
Raymon Ritter
Damaris Rivera-Carlson
Joseph Roberson
Kenneth Rodgers
Jennifer Rogers
Michael Simons
McKenzie Smith
Justin Starck
Amy Stranieri
Jared Taylor
Stacey Tuers
James Underwood
Timothy Vian
Kathryn Anderson
Kristin Archer
Kurtis Bonar
Roseann Coe
Curtis Crosswhite
Marylee Culp
Janet Dewey
Nicloe Essman
Helen Federico
Alison Hintz
Sarah Johnson
Brian Jordan
Nola Kay Kari
Jocelyn Mendelssohn

Sharon Orme
Sarah Ragle
Tonya Reichenberger
Apryl Smith
Katie Stiles
Cheri Westerkamp
Pamala White
Cynthia Bonar
Angela Copeland
Kathleen Corwin
Margaret Dean
Kelley Edwards
Kristin Guiley
Christopher Holt
Jerry Huser
Jeanette Jacobson
Keith Keener
Stephen Knight
Clifton Lyddane
Peter Norman
Eric Orlinski
Kristy Robertson
Brett Sauer
Brandy Selby
Megan Sheppard
Kimberlee Simons
Troy Thorsby
Elisabeth Ware
Susan White
Karen Belshaw
Amy Danziger
Joshua Donaldson
Rebecca Dopps
Mary Ellen Dronzek
Vicki Stritzke
Trudy Waddell
Kristin Woodford
Probationary Teacher
Renewals
Erinn Ernst
Rebecca Krop
Robyn Louden
James Olsen
Cody Rosenberg
Ileczandria Amador
Lindsey Antone
Tiffany Beattie
Stacy Wiedenman
Jarek Bartels
Johanna Jimenez
Thrarin Mankofsky

Kevin Odea
Teresa Blake
Ginger Latta
Aaron Kyle Mowery
Valeri Rankins
Annie Omeara
Matthew Valenzuela
Hope Zima
Tashina Davis
David King
Anna Coddington
Yesica Meza
Leah Price
Savannah Butler
Emily Johnson
Kimberly McLennan
Annie Jo Wilson
Jennifer Shelton
Bradford Weyand
Angela Gonzalez
Haely Damian
Rachel Knabe
Amanda Koen
Katherine Waugh
Mark Bond
Chiffonia Lam
Korrinne Ross
Chelsea Anderson
Louis Deville
Dana Grant
Alexa Huschka-Toennis
Tina McClellan
Chelsea Mckinnon
Danielle Sabo
Carrie Strauch
Ian Bartels
Blaine Conley
Jonathan Heagy
Pauline Pham
Shelley Powers
Katelyn Schroeder
Sergio Cano-Soto
Natasha Colson
Nathaniel Horwood
Sarah Huppert
Sarah Steele
Tyler Timm
Dana Holladay
Samuel Kenney
Victoria Scheuerell
Kendra Litalien

Steven Twomey
Francesca Wilson
Tiffany Brown
Sierra Cochrane
Wendy Shara
Lisa Marxer
Hannah Mason
Erica Milkovich
Mccall Habermehl
Sarah Heacox-Jackson
Tracy Conaghan
Nancy Williams
Devon Annalora
Sarah Dement
Alexandra Newson
Diana Reyes Retana Rodriguez
Amanda Rosenfelt
Rebecca Rupnow
Zachery Grimsley
Elissa Barton
Katrina Coleman
Amy Lehm
Christine Grosse
Kassidi Heinle
Kathryn Hughes
Christine Sales
Erin Allman
Samantha Bennett
Robyn Eicks
Jennifer Hermens
Amber Howe
Lane Littlefield
Brittani Maddoux
Melissa Morgenlaender
Nathan Poukis
Sandra Roach
Sara Rogers
Thomas Schra
Kristen Setliff
Heather St Louis
Jonathn Bridges
Laura Farrelly
Vernonica Landeros
Thomas Lemonds
Nicolle Ng

Raina Teke Silva
Andrea Smith
Kimverly Thompson
Alexandra Wood
Jan Hampton
Brenda Joseph
Phoebe Slocum
Ashley Banks
Jerami Campbell
Stacy Carpenter
David Carter
Catherine Brothers
Joseph Ma'Aseia
Chole Shilaos
Paula Tereault
Kelsey Thompson
Rebekah Weast
Melanie Vetor
Tanya Martin
Ryan Booth
Tiffany Busse
Aimee Hardenbrook
Ricci Huling
Laurel Lisovskis
Eric Roberts
Stella Strother-Blood
Kyle Jackson
Jason Koch
Sarah Sperry
Amber Ketchum
Franchesca Sandoval
Constance Anderson
Julie Steyding
Meyana Dummer
Allison Jacobson
Marie Kempf
Shelby Masterson
Tamara Davis
Paul Griffith
Colin Lyons
Kyle McClain
Tara McNee
Chelsea Willoughby
Mail Howell
Sarah Knudsen

Danelle Krinsky
Ivy McClain
Kelsey Snyder
Molly Spain
Ashley Stolk
Boaz Wolpe
April Holmes
Kirsten LaShot
Jennifer Smith
Corrie Aljian
Adam Dimock
Kyle Johnson
Laura Kaiser
Jonathan Light
Dana Okray
Gregory Fisher Jr
Polly Kohl
Nazia Swartz
Cassidy Wendt
Jessica Shanyfelt
Alexandria Noelle
Rena Thwaites
Audrey Davids
Jennifer Gonzales
Sarah Bowman
Joanna Mari Guhit
Temporary Non-Renewals
Michelle Albright
Jennifer Boatwright
Elda Galvan
Jared Mills
Torrey Newhart
Ariana Schwartz
Melissa Duarte
Sidney Davie
Tami Lux
Morgan Rees
Evan Stone
Elizabeth Ashworth
Christina Coombs
Haley Perry
Joel Duran
Patricia Gagnon
Miranda Wilborn
Mary Laplante

E. Contract Renewals: Chief Ops Officer & Assistant Superintendent, Resolution #18-19.024

In accordance with Board Policy CCD, Bruce Smolnisky recommended that the Board of Directors approve the contract agreements for the Assistant Superintendent and the Chief Operations Officer for the 2019-2020 fiscal year.

F. Lane ESD Local Service Plan 19-21, Resolution #18-19.025

As required by ORS 334.175, Lane Education Service District has developed a Local Service Plan. The process in developing this plan included analysis of all resolution and core service offerings available to component school districts.

The 2019-21 Local Service Plan Year One was developed in collaboration with component district superintendents, Lane ESD administrators and staff, and reviewed and approved by the Lane ESD Board of Directors on January 8, 2019.

The Local Service Plan contains all services mandated by law. Local Service Plan services are intended to: Improve student learning; enhance the quality of instruction provided to students; assure equitable access to resources; and maximize operational and fiscal efficiencies.

The Lane ESD 2019-21 Local Service Plan Year One includes services for:

- Students with Special Needs
- Instruction, Equity and Partnerships (School Improvement)
- Technology
- Administrative and Support
- Custom Services

The Lane ESD 2019-21 Local Service Plan provides a two-year framework which must be approved annually by Lane ESD and component district boards no later than March 1 (ORS 334-175 (5)(b)).

Bruce Smolnisky recommended that the Board of Directors authorizes the approval of the Lane ESD 2019-21 Local Service Plan Year One and requests the Lane ESD to provide the services described during the 2019-20 (year one) fiscal year in accordance with ORS 334.175.

G. Student Transfers, High Priority and Inter-District, Resolution #18-191.026

In planning for the sunset of Open Enrollment on July 1, 2019, Springfield Public Schools, will determine how many transfer spaces are available; indicate any enrollment limits by school and/or grade level; and admission criteria or priorities that will be applied. Additionally, the District will also declare the number of Inter-District requests they will allow to leave.

Specific guidelines for Inter-District Transfers (IDT) will be finalized after Oregon Legislators give notice of their decision surrounding Open Enrollment and Inter-District Transfers.

In order to maintain consistent guidelines surrounding student transfers, the district attempts to align High Priority/Within-District Transfer guidelines with those for students that reside outside district boundaries.

Identifying student transfers assists the district in determining staffing for the 2019-20 school year.

Transfer students approved through January or March High Priority Transfer windows are allowed to continue through the highest grade of that level. However, students changing school levels, i.e., elementary to middle or middle to high school, must reapply for the coming year.

IDT approvals are valid until the end of the current school year. New students approved through IDT guidelines require the approval of both the resident and receiving districts. IDT Students are notified to reapply through High Priority should they wish to request to attend a school outside their resident boundary school.

David Collins recommended the Board of Directors approve up to 250 High Priority transfer spaces for the 2019-2020 school year. Additionally, he recommended the Board of Directors accept up to 200 Inter-District Transfer and will release up to 75 slots Inter-District Transfers.

H. Resolution in Support of Education Funding to the Level Recommended by the Quality Education Model, Resolution #18-19.027

WHEREAS, since the passage of Measure 5 in 1990 this state has consistently underfunded its schools and failed to adopt a means of sustainably paying for public services; and

WHEREAS, we believe funding a strong system of public education is the best investment Oregonians can make to strengthen our economy, create thriving communities, and improve the quality of life for every Oregonian; and

WHEREAS, we support a well-rounded curriculum that meets the needs of Oregon's students, including: art, music, PE, career and technical training, and co-curricular activities; and

WHEREAS, we must ensure that efforts to close the academic achievement gap and supports for students who have been historically underserved are expanded; and

WHEREAS, Oregon's public schools have experienced a prolonged period of unstable and inadequate funding that has resulted in dire consequences: teacher and staff layoffs, program cuts, unacceptably large class sizes, and one of the shortest school years in the country; and

WHEREAS, the Quality Education Model has consistently defined what a high-quality educational system should look like for Oregon students, but the Legislature has never provided the funding to meet it; and

WHEREAS, the Legislature has made progress and reinvestments in K-12, but funding momentum is fragile due to looming costs increases related to health care and PERS; and

WHEREAS, Oregon's political leaders have embarked on an ambitious effort through the Joint Committee on Student Success to define what our schools can be and find the means of sustainably paying for them; and

WHEREAS, school board members need to help shoulder the responsibility for making the case to Oregon's voters that the Legislature needs to prioritize investing to the level of the QEM to assure educational opportunities for every student in every district in our state.

NOW THEREFORE, BE IT RESOLVED, that the Springfield Public Schools Board of Education pledges to join and support the efforts of "Oregonians for Student Success" campaign to ensure that Oregon's lawmakers prioritize investments to improve the educational outcomes for Oregon's greatest natural resource: our children.

I. 2019-2020 School Calendar, First Read

The attached 2019-2020 academic calendar includes 175 school days for students, one (1) full day collaboration for staff (January 6), 15 early release/collaboration days.

This calendar is for first reading, and as such, may require adjustments to fit projected budget conditions prior to Board approval in June.

David Collins recommended that the Board of Directors review, as a first reading, the 2019-2020 academic calendar as presented.

J. Out of State Trip, SHS Baseball, Resolution #19-20.028

The objective of our trip is to participate in the 'Anaheim Lions Tournament' in Anaheim, California.

This is a great opportunity for our baseball student athletes to play in the sunny weather during the spring and allows our kids to play against tougher teams and have exposure to college coaches.

The level of play at this tournament is quite a bit higher level than any teams we would play here in Oregon. This gives our kids every opportunity to advance to the next level in playing baseball at college. We are requiring all the student athletes to have passing grades of a D or higher in order to go on the trip and forces them to continue to strive for good grades.

Students will miss a half day of school.

Dr. Brian Megert recommended the Board of Directors approve Springfield High School's Baseball Team's request to travel to Anaheim, California to participate in the Anaheim Lions Tournament. Dates of the trip will be March 22 - 26, 2019.

SHS Baseball has fundraised all monies needed to cover the cost of this trip. There is no cost to the district for this trip.

Dr. Hernandez moved, Ms. Webber seconded for approval of the Consent Agenda.

Mr. Bessett called for discussion.

Ms. Raven asked for a little more clarification on item H, the resolution in Support of Education Funding to the Level Recommended by the Quality Education Model, Resolution #18-19.027.

Following Ms. Raven's comment, Mr. Bessett pulled item H from the consent agenda for further discussion under item 6, Reports and Discussion.

Mr. Bessett called for another motion to approve the Consent Agenda except for Item H.

Motion: Ms. Webber moved and Dr. Hernandez seconded to approve the Consent Agenda with the exception of Letter H. The motion passed, 5-0.

6. REPORTS AND DISCUSSION

A. Resolution in Support of Education Funding to the Level Recommended by the Quality Education Model

Mr. Smolnisky shared that the resolution before the Board was put together by the OSBA and was based upon the OSBA Legislative Priorities resolution the Board approved at the November 13, 2018 Board meeting following the OSBA Fall Annual Conference. Mr. Smolnisky added that, as Ms. Scruggs pointed out, the resolutions are similar and the OSBA resolution does talk about health care and PERS. Obviously this is a concern for some people. He said this resolution is what the Board's professional organization is supporting. Mr. Smolnisky asked what specific questions the Board had in regards to the resolution as presented?

Dr. Hernandez was concerned about how the decision was made to go with the OSBA resolution instead of the SEA resolution.

Mr. Bessett answered that the information was presented to the Board at the Annual Fall Conference in November.

Ms. Raven asked to see a copy of the SEA resolution. Ms. Goff provided copies for the Board. Ms. Raven said that the reason she wanted more clarification was related to the collaboration piece because that is important to her. She said there are decisions that are going to be made where not everyone will be happy with the outcome.

She continued that, as a new Board member, she would like clarity on what collaboration had taken place. For her the key is the collaboration, it doesn't always mean everyone is happy with the outcome, but at least the collaboration took place.

Mr. Smolnisky stated again that the resolutions are very similar. He said he was presented with the SEA's resolution and was asked to consider it. He consulted with staff and didn't see it as diametrically opposed to the other resolution, so he continued to move forward with the OSBA's resolution.

Mr. Bessett said that he and Vice Chair Webber had approved the agenda prior to it being posted.

Mr. Yancey said that he had reviewed both resolutions and he said that the District and the SEA would begin the collective bargaining process the next day. He suggested that the Board table this so that he could check with the District's legal counsel about the considerations and concerns of the SEA. He added it might be too early to move forward with either of the resolutions due to the inferences in both of the resolutions.

Dr. Hernandez agreed with Mr. Yancey's recommendation, but he wanted it to be clear that additional clarity between the SEA process, the OSBA process and how the Board works locally is a huge concern for him. Mr. Yancey agreed with Dr. Hernandez's comments.

Mr. Bessett concurred that he did not want it to appear that the Board was not willing to work collaboratively. He suggested that this item be tabled until a later time.

Dr. Hernandez said he appreciated the input from the SEA and from Mr. Yancey.

B. Student Communication

Jacob Sieczkowski from Thurston High School (THS) shared about the push to finals and teacher support in study time. 150 students turned out to take advantage of the extra time prior to finals.

Friday, February 15th will be the Mr. & Mrs. THS basketball game with students playing against staff. This will take place at 7:30 in the gym.

On February 27th there will be an Honor Roll Dessert. This event will honor students for their hard work and to celebrate a job well done.

This week there was a visit from an Accreditation Team. They spoke to students about their different experiences at Thurston High School. Jacob was one of the students who was asked to share. He enjoyed hearing that students feel that THS is a welcoming community, no matter what your interests are.

He said that in the first semester of this school year, 1258 students utilized the student tutoring center. This was a huge increase over last year when 1606 students used the center during the entire school year. The hours were changed giving more students an opportunity to use the center during the day and on Saturdays as well. Dr. Hernandez asked if students felt stigmatized by using the center? Mr. Sieczkowski replied that when he was a freshman that was the case. Now, it is no longer seen as a place a student goes for punishment, but rather it is seen as a growth opportunity for all students.

He concluded by sharing that the Cheer squad would be competing in the Nationals in California on February 22nd and three female wrestlers qualified for their state tournament. The boys state wrestling tournament would take place February 22-23 in Portland.

Ian Kerr from Springfield High School (SHS) shared that the boys wrestling team finished 4th at the District wrestling meet in Ashland and had three wrestlers qualify for the state tournament. The girls swim team took

the district title for the second year in a row. SHS and THS swim teams tied for the sportsmanship award which is voted on by all the teams in the district. Thirteen swimmers qualified for the state tournament. This was the largest state team in recent history. The meet will take place in Beaverton on February 16th.

The SHS theater group will perform *Crimes of the Heart* February 14, 15 and 17.

February 12th, the boys and girls basketball teams from SHS and THS will play against each other.

He concluded by saying that the Annual Valentine's Day blood drive will take place on February 13th.

Davin Orengo from Gateways High School (GHS) introduced herself as a new representative from GHS. She added that she was the newly elected ASB President. She said that new students were arriving at the school for the start of the second semester and all seemed to be settling in and feeling at home in their new school.

Davin said that there had been a couple of interesting field trips lately. Holly Ellingson took some students to the water treatment plant and Janet Nelson took students to the beauty school. Students are also excited about Karla Alvarado's Paths to the Future class that is taught in conjunction with the University of Oregon and Janet Nelson's Career Exploration class which have the students learning about themselves and possibilities for their futures. She said it was exciting to learn about college and different opportunities.

Cadence Rose from the Academy of Arts and Academics (A3) shared that their maintenance crew has been visiting all the local middle schools to share about the A3 experience. Students are back on their regular schedule following J Term. This year, 44 A3 students were placed in internships throughout Lane county. Students, parents and community members enjoyed a night of watching students demonstrate their work experience.

Two A3 students won all state choir honors.

Students and staff posed for pictures that went up in the A3 lobby to represent "I am A3."

Upcoming events in February will include the Town Hall Symposium field trip, an all school testing day and a New Student Information Night.

The Student Representative from Willamette Leadership Academy was unable to attend the meeting.

B. Superintendent Communication

Superintendent Bruce Smolnisky reminded the Board of his upcoming vacation time. He will be out of the office February 25-March 17. Leadership responsibilities in the District during his absence will be covered by Brett Yancey and David Collins. Mr. Smolnisky proposed that the Board consider canceling the February 25th Board Work Session because he will be out of town and Board Chair Bessett will be participating in the United Front Trip in Washington, D.C. on that date. He added that he will also miss the Business meeting on February 11th, but feels that District staff could carry on in his absence.

Mr. Smolnisky passed out to all Board members a copy of the legislative priorities the Board adopted in November. He said there is an OSBA sponsored lobbying day in Salem on March 5th. He asked board members to let him know if any of them planned to attend so that staff could assist with any support.

Dr. Hernandez asked if the student representatives could receive a copy of the OSBA's Legislative Priorities. Mr. Smolnisky responded that Jen McCulley would ensure that each student received a copy.

Mr. Smolnisky said that we are just beginning the budget process. We have set up a couple of regional meetings to talk about the Governor's proposed budget. These will just be informational meetings. It is still too early to talk about priorities. He said that when he returns in March, the Co-Chair's budget should be available. Brett, Jenna and Bruce will attend the regional meetings.

Mr. Smolnisky also wanted to be sure that the Board members had a chance to view the video on the District's Facebook page about the process the District uses when there is a prediction for inclement weather. The video has been viewed over 18,000 times and has received very positive comments about our process. The video was put together by the Community Engagement Department.

Next, Mr. Smolnisky gave a brief overview of the next steps in the superintendent hiring process. The Board meet in Executive Session to narrow the field of candidates to be interviewed. On February 20th, three panels will interview the candidates. The three panels will consist of community stakeholders, staff and the Cabinet team. Following those interviews, Mr. Smolnisky will debrief with all the panel members. The Board will interview the candidates on February 21st and hold February 22nd for second interviews if necessary.

C. Board Communication

Ms. Webber said she thought the video about the inclement weather team was great. She said she agreed that canceling the Feb. 25th meeting would be a good idea since Mr. Smolnisky and Mr. Bessett would not be able to attend the meeting.

Mr. Bessett asked for a motion to cancel the Work Session on February 25th.

Motion: Ms. Raven moved and Dr. Hernandez seconded to cancel the Work Session on February 25th because Mr. Smolnisky and Mr. Bessett would be unable to attend.

The motion passed 5-0.

Dr. Hernandez updated everyone about the "Achieving Excellence through Equity Summit" taking place on April 17th at The Hotel Eugene, formerly the Eugene Hilton. The keynote speaker will be Pedro Noguera. He added he would like to have information available about the substitute process for certified and classified at the next meeting.

Dr. Hernandez also thanked Mr. Collins for the information regarding the number of different languages represented by families in our District. He added that moving forward, we need to be prepared as to how we would handle communication with all the families. He said he would be happy to work with Mr. Reese to ensure we have the best outreach possible.

Ms. Raven spoke of her visits to the district schools and thanked the staff members in those schools for their programs and creativity in providing excellent education for our students. She said she saw very innovative use of space to accommodate these programs. She thanked the teachers and administrators for the work they do.

Ms. Raven added that she enjoyed attending the Town Hall and was pleased to see that everyone was encouraged to speak.

She concluded by thanking the District staff for what they do on the snow days and the procedures that are in place to protect our children.

7. OTHER BUSINESS

There was no other business.

8. NEXT MEETING: Mr. Bessett shared that the next meeting would be a business meeting on March 11th at 7:00 pm.

9. ADJOURNMENT

With no other business, Mr. Bessett adjourned the meeting at 8:20 pm.

(Minutes recorded by Kathy Savelich)