DISTINGUISHED TEACHERS AWARDS

Celebrating Excellence

The Distinguished Teachers Awards Ceremony

Tuesday, May 6, 2014

4:00 - 5:30 p.m.

Central Middle School

DISTINGUISHED TEACHERS AWARDS

The Distinguished Teachers Awards Committee, Inc. is a nonprofit organization established to recognize and celebrate excellence among the dedicated teaching staff of the Greenwich Public Schools. The Distinguished Teachers Awards Committee has worked on the selection process for this year's recipients for the last eight months. The committee selects the Distinguished Teacher recipients from nominations made by colleagues, administrators, parents, students and/or community members. The committee reviews the nominations and selects a maximum of six Distinguished Teachers based on the criteria outlined in the Nomination Packet. To be eligible, a nominee must be a full-time Greenwich Public Schools staff member who is a certified teacher. A nominee must have completed at least five years of teaching, three of them in Greenwich. The criteria for identifying a distinguished teacher include, among others, that he/she inspires enthusiasm for learning and academic excellence, elicits a high level of achievement from students in relation to their individual abilities, encourages students to take responsibility for their own learning and demonstrates and continues to pursue a high mastery of subject matter and best practices for instruction. The six teachers selected this year personify the criteria of a Distinguished Teacher.

Program

Welcome

Shelley Somers
Principal, Central Middle School

Musical Selections

Greenwich Public Schools Festival Orchestra
Conducted by Mercy Vaillancourt

Program Introduction And Master Of Ceremonies

Angela Schmidt
Chair, Distinguished Teachers Awards Committee

Comments

William S. McKersie
Superintendent of Schools

Comments

Peter Tesei
First Selectman of Greenwich

Presentation Of 2014 Distinguished Teachers

Nominators of Recipients

Closing Comments

Barbara O'Neill
Chairman, Board of Education

Please join the Distinguished Teachers after the ceremony
for a reception in their honor.

2013-14
Distinguished Teachers Awards Committee

Angela Schmidt, Chair, GOSA
Sue Rogers, Vice-Chair, Community
Susan Batcheller*, Secretary
Kevin Coutant, Treasurer, Community

Tammy Collins, Community
Jennifer Dayton, BOE
Trudi Durrell, GOSA
Celia Fernandez, PTAC
Ellen Hawley, Community
Bianka Kortlan-Cox, Community
Brenda Macri*, Community
Peter Mutino, Community, Kiwanis
Adriana Ospina, BOE
Charill Pierce*, GEA
Lauren Rabin, Community
Margaret Santhanam, Community
Janet Stroble*, Community
Carol Sutton*, GEA
Rosemary Thibeault, PTAC
Judy Wren*. Community

Kim Eves, Ex-Officio

* Previous Recipients of the Distinguished Teachers Award

Distinguished Teachers 2014

MARA ADELSBERG
Greenwich High School
Guidance & AVID, Grades 9-12

CHERYL IOZZO
North Street School
Art, Grades K-5

SHERI McGOWAN
Riverside School
Grade 1

JAMES M. MICIK
Eastern Middle School
Science, Grade 6

ROBERT WALSH
Eastern Middle School
English, Grade 8

LIN YUAN YOUNG
Greenwich High School
Mandarin Chinese, Grades 9-12

Nominators of Recipients

JULIE FARYNIARZ

Nominated Mara Adelsberg

CAROLYN REIFERS

Nominated Cheryl Iozzo

COURTNAY KITTELL

Nominated Sheri McGowan

LAUREL CAPUTO

Nominated James M. Micik

PIERCE ORNSTEIN

Nominated Robert walsh

REBECCA MURRAY

Nominated Lin Yuan Young



Mara Adelsberg

Greenwich High School
Guidance & AVID, grades 9-12

Greenwich High School Guidance Counselor and AVID Site Coordinator Mara Adelsberg describes her job as an "opportunity to create an environment that is supportive, safe and enjoyable for faculty, students and parents." Her approach and "open-door policy" for students, colleagues and parents speaks volumes as to the attention she gives anyone who needs her. "There is no clear break between a student in a classroom, on a sports field or at a job; he is the same person functioning in a different setting. I help students make choices that define their roles as citizens of the GHS community and beyond."

Parent nominator Julie Faryniarz credits Ms. Adelsberg as being "the heart, soul and brain" of the AVID elective program at GHS. As a result of Ms. Adelsberg's efforts, "she has helped transform dozens of GHS freshmen from anxiety-ridden young adults into confident seniors prepared to face the world as independent thinkers. AVID provides the tools to succeed, but Mara inspires these students with her commitment, boundless energy and enthusiasm."

Ms. Adelsberg maintains a caseload of approximately 185 students in grades 9-12 as a guidance counselor. In addition, she oversees the AVID program of approximately 125 students, grades 9-12 and four AVID elective teachers. Ms. Adelsberg's commitment to the AVID program also includes recruitment starting at the middle school level, planning and hosting AVID events and collaborating with the Greenwich Alliance for Education.

GHS Headmaster Chris Winters said "an aspect of Mara's work that sets her apart is her ability and willingness to serve as a

resource for other adults in the building. With the AVID program, Mara brings people together to ensure a coordinated approach." In fact, Winters stated "there is no doubt in my mind why AVID is as successful as it is at GHS: it's the efforts of Mara and the five teachers in the program that make the difference." Ms. Adelsberg humbly offers that the data speaks for itself. The AVID Class of 2014 had an overall GPS in 9th grade of 2.6, improving to 3.2 in their senior year. As Ms. Adelsberg herself states, the AVID seniors' GPA is only -10% behind the GHS Class of 2014 for the first semester this school year and their honors and AP course enrollment is +9% higher; "a testament to their individual determination, desire to take academic risks and think critically, " said Ms. Adelsberg.

Ms. Adelsberg's roles at Greenwich High School has led her down a path of "humility, empathy and strength." She reveals that "at the end of the day, whether it is in AVID or counseling, it is all about building strong relationships." Her experiences at GHS have taught her "sometimes the traditional setting of the school counselor's office isn't always where the most important conservations happen." Winters observed that in addition to coaching soccer and track, Ms. Adelsberg "attends nearly all the theater, music and athletic events in the school. In fact, if you want to find me at a game, look for Mara and I'll probably be next to her…"

Mara Adelsberg has been a guidance counselor in Sheldon House/GHS since September 2008 as well as the AVID Site Coordinator since 2010. She was the GHS Freshman Girls' Soccer Coach from 2009-2012, moving up to be the Assistant Varsity Coach this school year. Ms. Adelsberg has also been the Assistant Varsity Girls Track and Field Coach since Spring 2010. Before coming to Greenwich, Ms. Adelsberg worked in guidance at The Beacon School in New York City. She obtained a B.S. degree from Binghamton University (SUNY) and an Ed.M. & M.A. in Psychological Counseling from Teachers College, Columbia University.



Cheryl Iozzo

North School School
Art, Grades K-5

Have you filled a bucket today? Have you ever played Art Jeopardy? North Street School art students of Dr. Cheryl Iozzo would be fortunate to respond YES! Nominator Carolyn Reifers revealed Cheryl "is always looking for a better way to teach an art concept: she searches the internet on a regular basis, communicates with art colleagues and classroom teachers to create lesson plans that incorporate the latest and most effective learning strategies." As a result, she is "known to be a true inspiration and role model for both teachers and students during her 19 years of teaching in Greenwich." Dr. Jeff Spector, former Greenwich Public Schools Arts Coordinator, called Cheryl "a shining star among a staff of top art teachers."

Dr. Iozzo prides herself on creating "ah hah moments" for her students maintaining "organized chaos" and providing "opportunities for students to make a glorified mess." Dr. Iozzo has "earned a reputation of being a talented artist and a high-energy art educator." Thinking out of the box, one Halloween Dr. Iozzo even used her face as a canvas! "My face elicits chatter about each curriculum based masterpiece," she says as she has painted everything from Van Gogh's Starry Night to Edvard Munch's The Scream. North Street Principal and Seconder Jill Flood said "Dr. Iozzo encourages all of her students to be thoughtful and take their time when creating art. She teaches them that there is no right or wrong, only different ways of expressing oneself."

If you think rubrics are only for assessing written work, think again. Dr. Iozzo's students "learn to use rubrics to assess their own work and to use feedback provided by peers, Dr. Iozzo and

self-reflection, in order to improve and set goals for themselves," stated Flood. "The art room buzzes with creative energy as students discuss art media and explore their limitations and possibilities," observed Flood. In fact, Dr. Iozzo states, "I teach students how to turn mistakes into masterpieces." Why? She explains, "in order to teach my students accountability for their own learning, they must see the value of their choices, including failures, which can provide wonderful opportunities for new learning."

Dr. Iozzo is a Crossfit athlete personifying their motto of "Rest Later." One example of her energy is the Creative Connections Program Dr. Iozzo brought to North Street School, in which 5th graders connect to a classroom in a remote area of Guatemala. "The children learn about a different culture through art, pen pal writing and the opportunity for class–to-class conversations via Skype." One of Dr. Iozzo's 5th grade students, Grace Fahey, summed her up best in a note written for teacher appreciation week; "Dr. Iozzo never has a boring art activity. They are always fun and interesting. She is fair and open-minded."

Dr. Iozzo received a Bachelor of Fine Arts from the University of Massachusetts followed by a Master of Arts in Teaching (Visual Arts) from the Rode School of Design. She went on to earn a Doctorate and Masters in Art Education from Teachers College, Columbia University. In addition to facilitating many student art exhibitions, Dr. Iozzo herself has participated in exhibitions at Teachers College, Columbia University, and the Greenwich Faculty Art Show, as well as in galleries. Dr. Iozzo has also taught at the Metropolitan Museum of Art and Museum of Modern Art in New York City, as well as at the Bruce Museum in Greenwich.



Sheri McGowan

Riverside School
Grade 1

Parent nominator Courtnay Kittell said of Riverside School first grade teacher Sheri McGowan, "rumor has it she was a Disney Princess before coming to Riverside. One would think she might just have a magic wand that transforms her classroom into a special kingdom for 6 and 7 year olds full of joy, ladybugs, plays, laughter, colonial days, under the sea days, writer workshops, hugs, friendships, more laughter and lots and lots of learning! Parents know great teachers like Mrs. McGowan don't have pixie dust, but a dedication and calling to teaching and children that is truly magical to watch and to experience."

Sheri McGowan believes "first grade is a monumental year for young learners" and throughout the year she provides her students with the tools to be successful. "By the end of the year, my students have the stamina, confidence and knowledge to navigate through many multi-step activities independently." McGowan's approach to teaching is "to educate the whole child and provide my students with the tools to solve any challenge they face." Knowing that these youngsters are still only in first grade, McGowan understands and provides appropriate guidance; "the students know that I am right here behind them to offer any support or encouragement they may need as they take these steps towards independence."

Seconder and colleague Fionnuala Browning called McGowan "an amazing role model for both students and colleagues" alike. In fact, Browning revealed that when she leaves McGowan's classroom, she often says "I would like to be like Mrs. McGowan when I grow up." According to Browning, McGowan "embodies the spirit of the Greenwich Public School norms AND the

Vision of the Graduate in all of her actions and interactions. She has the kind of generous spirit that makes you feel like a better person for knowing her…"

Riverside School Assistant Principal and Seconder Marianne McCullough stated, "Sheri cultivates creativity and acknowledges multiple intelligences through her careful planning of lessons that are constructed so that a student's natural talents can flourish." Impressed by her professionalism, informative communication with parents and colleagues, passion for teaching and the respect that McGowan cultivates within her classroom, McCullough equated her to a line in a Yeats poem; "every day, Sherri's students spread their dreams beneath her feet. And, she treads softly, respectfully, and joyously. And, her students soar."

Sheri McGowan received a B.S. in Elementary Education and Psychology from Skidmore College, a Masters in Reading and Literacy from Boston College and received her Sixth Year degree in Elementary Education from the University of New England. McGowan has been a first grade teacher in Greenwich Public Schools' Riverside School since 2004. During the summer of 2006, McGowan taught first grade at the Fuxiao School, China and collaborated with a team of GPS teachers to plan curriculum for students in grades 1-5. Prior to coming to Greenwich, McGowan taught at The Joseph Lee School, in Dorchester, MA; at the Summer Academy at the Convent of the Sacred Heart in Greenwich, CT as well as Special Education at the Children's Day School New York, NY. "As a product of the Greenwich Schools myself," says McGowan who attended Cos Cob School, Central Middle School and graduated from Greenwich High School, "I have always envisioned returning to Greenwich to teach."



James M. Micik

Eastern Middle School
Science, Grade 6

Instead of telling and lecturing, I promote discovery, inquiry and creativity," explained Dr. Micik about his teaching approach. Even more telling is that Nominator Laurel Caputo, whose 3 children took 6th grade science with Dr. Micik, attributes him with a "clever way of positively influencing over 4,000 middle school students' perspective on the expanding world of science and 35 years of dedication to Greenwich Public Schools." Caputo points to Dr. Micik's closing at the end of each class as what underpins Micik's philosophy to making the learning experience fun: "Time to go back to school!"

Dr. Micik's colleague and guidance counselor Erika Moeller called Dr. Micik "an icon at Eastern Middle School," stating that he 'brings out the scientist in every student." According to Moeller, Dr. Micik's "style of teaching is unique." Caputo agrees, citing his "legendary Luau Friday, when students are rewarded for the number of paper pineapples they have amassed on the board for good work." Caputo calls this weekly activity the "perfect combination." Not only does it "put smiles on faces," it also underscores "what brains have absorbed." Moeller also points to Dr. Micik's "Orbitals" explaining that they are "groups of 4-6 students at a table. Students are given a subject and they are to write questions and answers and then share out with their table mates." The exercise continues with each student rotating around the room "so that each student has a chance to be the teacher and the student."

Seconder and Eastern Middle School Assistant Principal James Shuckie said "Dr. Micik's work in the area of curriculum has

been second to none over his career," which includes 28 years as a part-time college professor. Dr. Micik explains, "conveying my own passion for science and showing my own excitement and enthusiasm has been very effective in motivating my students to learn. I often begin a lesson with a story, video or science demonstration that serves as a hook to get students interested… my lessons are student centered, not teacher centered."

In his 35 years of teaching Science and Math in the Greenwich School, Micik has applied his passions for science and for teaching not only through his direct classroom instruction but also through his efforts to instruct, mentor and guide other teachers at both the graduate and undergraduate levels at Iona College where he has instructed since 1986 (in an integrated program that includes Iona, U. of Bridgeport, Manhattanville College and Fairfield University.) He has a distinguished list of accomplishments and recognitions including the Outstanding Faculty Award at Iona College (2011,) a Congressional Certificate for Teaching Excellence (2011,) and a Science Appreciation Award for the Iona Science Faculty (2009.) Micik received a National Youth Leadership Mentor Award (2011,) Foundation of Leadership Honorary Membership (2013) and a Phi Delta Kappa 20 Year Service Award (2000.)

Dr. Micik has a Doctorate and Masters from Columbia University (1986, 1984) in Science Supervision and Science Education, an MS in Secondary Education from Central Connecticut State University (1982,) an MS degree in Biology from the University of Bridgeport (1980) and a BS degree in Physical Education, minor in Science from Central Connecticut State University (1977.)



Robert Walsh

Eastern Middle School
English, Grade 8

Robert Walsh has a poster in his room displaying three questions: Can I trust you? Are you committed? Do you care about me? Walsh believes every student asks every teacher these questions. "I tell my kids my job is to make sure they know I can be trusted (I'm consistent and fair,) I'm committed (I'll work my butt off for them and they are always my first priority,) and that I care about them (as people, not just students.)" And care he does. In fact, Walsh distributes a 40-page "survival kit" packet at the beginning of the year for students as well as an interactive eBook for parents to assist in preparing the student for the expectations of 8th grade English class.

Walsh believes "teaching is a calling, not a profession." Walsh uses the "Socratic method as it puts a premium on student involvement and accountability." Walsh reveals that he offers "support and guidance, but the responsibility of arriving at answers rests" with the students. Student Nominator Pierce Ornstein remarks, "the most fantastic trait Mr. Walsh possesses is his ability to solicit only the highest level of student passion and drive to perform well." Walsh admits that he pushes his students to reach their full potential, however he makes himself available to them for extra help offering "appointments long before the earliest buses arrive and long after the late bus leaves."

Walsh is "passionate about integrating technology into curriculum" and as a result his students are "adept" at utilizing Google docs and "working collaboratively on Google Drive." Orstein attests that Walsh "is just one of those teachers who puts the perfect blend of teaching and entertainment into his classes."

Further, Orstein reveals, "before every major test, Mr. Walsh, on his own time, hosts a web seminar." Eastern Middle School Principal and Seconder Ralph Mayo comments "great teachers like Mr. Walsh serve as guides for their students and coach them to discover the answers for themselves." Orstein agrees stating that in addition to the 8th grade curriculum, "the life-lessons he teaches us daily, will stay with me forever."

Walsh's love of Language Arts extends beyond his 15 years teaching, the past 9 of which have been at Eastern Middle School. He is an accomplished writer himself having a syndicated column in the Hersam Acorn Newspapers as well as having short stories published in a variety of humor collections. In addition to teaching 8th grade Language Arts, he also contributes to the school in a variety of other manners. Walsh has served on the district technology committee for one year and on the building technology committee for five years. He has been on the district curriculum committee and was involved in several new units. He is the ProTraxx master user, Blue Ribbon point person and is the WordMaster liaison.

Robert Walsh got his start in teaching at John Read Middle School in Reading, CT where he taught 7th and 8th grade. While at Read, he created and presented various workshops for professional development including an overview of graphic organizers and scoring the writing prompt using the CMT rubric. Walsh has also been the lead director/writer for two acting troupes in the SUNY Purchase Shakespeare Festival. He received his BA in English from Xavier University (1991) and his MA in Education from the University of Bridgeport (1998.)



Lin Yuan Young

Greenwich High School
Mandarin Chinese,
Grades 9-12

Lin Yuan Young's official title is Learning Facilitator of the World Language Department and a Mandarin Chinese Teacher at Greenwich High School. The titles don't come close however to describing the incredibly high quality of teaching that she gives her students every day. Young reveals that on her first day of teaching at GHS, then Department Head Marcia Schenker gave her the following advice; "Lin, if you want to be a great teacher, you need to teach Chinese well. But if you want to be a great educator, you need to remember that the language is only a vehicle with which you lead your students to their ultimate goals and aspirations, to attain the highest level of satisfaction and happiness in their lives."

Young has lived by this advice. Her Nominators' parents, Michael and Barbara Murray, state that she "has the unique ability to both nurture her best students as well as provide support for those who need it." In addition, the Murrays state that Young has been successful at "fostering a community of language learning," which is a "safe and comfortable environment for all to take risks and experiment with language."

World Language Coordinator Viviana Conner remarks "Lin Young is a consummate professional. She has a passion for learning that inspires both students and colleagues, and a work ethic that places her in the top 1% of all teachers with whom I have worked." Conner credits Young for not only "creating the Chinese program at GHS using her vision, her intellect and her strong belief that all students could succeed in this most challenging course of study. She has made her program shine

alongwitheachandeverystudentwhohasbenefittedfromher expertise and wide open heart."

Young's successes transcend her classroom. She was selected by the Asia Society as a Chinese Language Teaching Fellow and was one of only eight teachers chosen to be filmed delivering a lesson for a nationwide instructional program. The Chinese Program at GHS has been selected by the Asia Society's Confucius Classroom as one of the 100 exemplary Chinese language programs in 2011.

Her passion for teaching the language is further evidenced by the three Mandarin Chinese teachers' manuals she has co-authored in 2011-2013. She was also invited to present a model lesson for the Asia Society Teachers Institute in Seattle in January of this year. While Young taught Mandarin in her native China in 1992-1996, what makes her accomplishments thatmuchmoreimpressiveisthatsheonlyresumedherteaching career in 2002 at the Chinese Language School in Connecticut and joined the GHS faculty in 2006.

The energy and passion Young has for teaching are seen beyond her work in the classroom at GHS. She has been advisor for the China Club since 2006, is the Learning Facilitator and the Bella House representative on the National Honors Society Committee. She was a Turnkey Trainer for IDT training and a pioneer teacher for TEPL. She has also used her Masters Degree in Computer Information Technology as the Technology Representative for World Languages for 2011-2013.

In addition to her Masters Degree, Lin has a Bachelor Degree in Law and Economics from Nankai University in Tinajin China (1988-1992,) a Connecticut K-12 Teacher's certificate via the Alternate Route to Certification Program (2006-2007) and a 6th Year Diploma of Educational Administration from the University of Connecticut (2008-2010.)

The Distinguished Teachers Awards Committee wishes to thank the following for their generous contributions:

Kiwanis Club of Greenwich
Greenwich Education Association (GEA)
Greenwich Organization of School Administrators (GOSA)
PTA Council
Greenwich High School PTA
Eastern Middle School PTA
Western Middle School PTA
Glenville School PTA
Hamilton Avenus School PTA
International School At Dundee PTA
Julian Curtiss School PTA
North Mianus School PTA
North Street School PTA
Old Greenwich School PTA
Parkway School PTA
Riverside School PTA

Distinguished Teachers 1985 - 2013

2013
Cecilia Aita
Jennifer Benoit
Melissa Macchio Brown
Stephen Kinner
Esra Murray
Mary Beth Smith

2012
Christine Begole
Andrew Bramante
Richard Kurtzman
Elizabeth Manning
Barbara Brennan Oxer
Cynthia Sherwin

2011
Karen Boyea
Meredith Daniels
Laura Donnelly
Karen Foster
Nan Nelson
Jennifer Preli

2010
Alison Allerton
Jessica Baker
Rita Baker
Charill Pierce
Kathleen Steiner
Sheri Lyn Wollard

2009
Gretchen Crandall
Kathleen Harbort
Anne Haymon
Aaron Hull
Susan Tracey
Judith Wren

2008
Karen Anderson
Rita Clair
Camille Fusco
Arianne Haley-Banez
Christine Kovac
Anthony Mullen

2007
Phyllis Dale
Karen Maher-Cochran
Mary Ann Murray
Christina Shaw
Gloria Sprigg
Dana Tulotta

2006
Nan Barrett
Liz Black
William Bogardus
Charles DiSapio
Karen Harris
Robert Wilson

2005
Mary Fike
Diane Garofalo
Cathy Mayo
Gene Schmidt
Patrick Taylor
Julie Wang

2004
Andrea Abbott
Rae Baczek
Elaine Casale
Karen Nagy
Alice Neal
Jonathan Smith

2003
Donna Conway
Mark Epstein
Courtney Hawes
Brenda Macri
Karen Riordan
Medard Thomas

2002
Margot Bittenbender
Jean Di Vincenzo
Mariko Iwai
Georgia Tedla
Curtis Tipton
John Whalen

2001
Michael Batcheller
Alisa Lewis
Jane Niwa
Kathryn Onofrio
Susan Whalen
John Yoon

2000
Susan Batcheller
Valerie Bolling
Barbara O'Neill
Francis Pierce II
Susan Striker
Louise Williamson

1999
Kenneth Alcorn
A. Ray Hamilton
Patricia Kohn
Frederic Stewart
Carole Tierney
Doreen Zahn

1998
Nancy-AnneFitzgibbons
Ledell Mulvaney
Mary Pierce
Barbara Schutzman
Steve Rosenberg
Judith Fell Woods

1997
Emma Oberheuser
Susan Valenzi
Dwight Wall
Erica Wiberg
Joanne Zammit
Robert Zapor

1996
Christine Anderson
Joan Beiser
William Dinnean
Carolyn Gilbert
Barbara Gotch
Carol Sutton

1995
Daniel Barrett
Anne Gilhuly
Chris Kazanas
Susan Lickwar
Judith Petersen
Caralliene Westbrook

1994
Frank Arnone
Lissa Bentley
Victor Mazmanian
Paul Rosenblum
Marcie Schoenfeld
Jerry Snyder

1993
Jory Lockwood
Gail Montgomery
Philip Nobile
Sara Reilly
Candace Robinson
Janet Stroble

1992
John Boyton
Jane Carlin
Susan Hart
Dena Phelps
Carmel Signa
Martha Taylor

1991
Brigid Barry
William Bechem
Elinor Carr
Richard Kohn
Jane Kahn
Camilla Rogers

1990
Joan Lowe
Terrence Lowe
Julie Machen
Mary Seitzer
Lee Spong
Steve Wallerstein

1989
Joel Adelberg
Dolores Kenny
Ralph Pettie
Richard Piotrzkowski
Carol Rosenberg
Ardith Williams

1988
Martha Awdziewicz
Carmelita Brooks
Marjorie Klar
Harry Kropp
Kenneth Lyon
Lorraine Termini

1987
Esther Bushell
Christine Gunn
Jeanette Hotchkiss
George Mathes
Anne Modugno
Harold Trachtenburg

1986
Elizabeth Hughes
Shirle Jankowich
Mary Livezey
Marilyn Maxwell
David Ross
Lynn Washington

1985
Ellwood Autuori
Kathy Barnes
Josephine Frame
Lois Hebert
Barbara Lewis
Betsy Perna-Smith

Criteria for Identifying Distinguished Teachers

- Inspires enthusiasm for learning and elicits a high level of achievement from students in relation to their individual abilities
- Expects students to take responsibility for their own learning
- Demonstrates and continues to pursue a high mastery of subject matter and best practices for instruction
- Has the respect of students and colleagues
- Communicates well with parents and students
- Collaborates and makes contributions to improve overall student achievement within the classroom
- Makes contributions to improve the school, District, and/or community beyond the classroom





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