

### **BUSINESS MEETING MINUTES**

14/ A Regular Meeting of the Lane County School District No. 19 Board of Education was held on April 8, 2019.

#### **1. CALL MEETING TO ORDER**

Board Chair Zach Bessett called the Springfield Board of Education meeting to order in the Board Room of the District Administration Building at 7:00 pm and led the Pledge of Allegiance.

#### **Attendance**

Board Members present included Board Chair Zach Bessett, Board Vice Chair Michelle Webber, Laurie Adams, and Naomi Raven. Dr. Hernandez was excused from the meeting.

District staff and community members identified included Superintendent Bruce Smolnisky, David Collins, Judy Bowden, Jenna McCulley, Whitney McKinley, Suzy Price, Brian Megert, Jeff Michna, Brett Yancey, Dustin Reese, Charlie Jett, Laughton Elliott-Deangelis, Kim Donaghe, Catherine Brothers, Colette Trotter, Kayla Lewis, Charlie Jett, Sherry Moore, Todd Mann, Mike Eyster, Josh Donaldson, Anne Goff, Lesa Haley, Ame Beard, Darcy Guhl, Chad Towe, Colleen Hunter, José da Silva, Chris Reiersgaard, Kate Lode and Marina Brassfield.

#### **CHANGES OR ADDITIONS TO THE AGENDA**

There were no changes made to the agenda.

#### **2. TEACHER APPRECIATION PROCLAMATION**

Ms. Raven read the following proclamation:

#### **Teacher Appreciation Week Proclamation May 6 – 10, 2019**

**WHEREAS**, teachers mold future citizens through guidance and education; and

**WHEREAS**, teachers encounter students of widely differing backgrounds; and

**WHEREAS**, our country's future depends upon providing quality education to all students; and

**WHEREAS**, teachers spend countless hours preparing lessons, evaluating progress, counseling and coaching students and performing community service; and

**WHEREAS**, our community recognizes and supports its teachers in educating the children of this community.

**NOW, THEREFORE BE IT RESOLVED** that the Springfield Board of Directors proclaims May 6 – 10, 2019 to be TEACHER APPRECIATION WEEK; and

**BE IT FURTHER RESOLVED** that the Springfield Board of Directors strongly encourages all members of our community to join with it in personally expressing appreciation to our teachers for their dedication and devotion to their work.

DATED this 8<sup>th</sup> day of April 2019.

### **3. SCHOOL PRESENTATION: TWO RIVERS DOS RÍOS ELEMENTARY SCHOOL**

Principal Charlie Jett and staff shared a PowerPoint presentation entitled, “*Two Rivers Dos Ríos Elementary School: Prepared for a Bright and Successful Future.*”

Mr. Jett provided demographic data for Two Rivers Dos Ríos (TRDR). Demographic data included:

- 472 students currently enrolled at TRDR
- All of those students receive free and reduced lunch through the Community Eligibility Program (CEP)
- 15% of students have been identified as English Language Development students (ELD)
- 17% receive special education services
- 30% of students are newly enrolled this year (2018-19). Of the 472 students, 145 are brand new to the school this year.
- 21 new students receiving special education services
- 25 new students identified as ELD
- 42% of current fifth graders enrolled as kindergartners at TRDR

Mr. Jett said that all the work that takes place at TRDR connects to the three Board Goals:

- Provide personalized learning opportunities
- Support families so that every student is ready to learn
- Promote growth and success for every student

The Instructional Department worked toward:

- Guaranteed and viable curriculum
- Multi-tiered systems of support
- Quality instruction

Mr. Jett said the school’s mission statement is, *Every day in every way a community inspired to learn and excel and celebrate success.* This mission supports the overall district goals and encourages actions that create a vibrant school community. One action was relationship building with students, community and families. TRDR supported the idea that no significant learning can occur without a significant relationship. TRDR wanted to create a destination school where all students, staff and families wanted to be.

Colette Trotter, a second grade teacher, said beyond the teacher-student relationship, collegial relationships were also very important. The school’s action plan focused on collaboration and Professional Learning Communities (PLCs). Educators were a community of learners. They collaborated mindfully to plan high-quality learning experiences for students. In their collegial relationships, teachers are constantly learning from each other and building collective efficacy.

Ms. Trotter said staff worked on purposeful planning to provide personalized learning opportunities for all students. By looking deeply at instruction to provide those personalized learning opportunities, teachers in turn promoted growth and success for every student.

Ms. Trotter explained that PLCs are:

- An ongoing process in which educators worked collaboratively in recurring cycles of collective inquiry and action research to achieve better results for the students they serve.
- Each grade level PLC has a meeting every week for 50 minutes with the focus of the meeting determined by the needs of the students at that grade level.

Ms. Trotter provided a slide outlining principles of a teacher driven book study, titled *Professional Learning Communities at Work* as an example of PLCs at work. The book states that the Principal of a school's professional learning community:

- Leads through shared vision and values.
- Involves faculty in the school's decision-making processes and empowers individuals to act
- Provides staff with the information, training and parameters they need to make good decisions
- Focuses on attitudes rather than behaviors
- Establishes credibility by modeling behavior that is congruent with the vision and values of the school
- Is results-oriented
- Creates collaborative structures with a focus on teaching and learning
- Encourages teachers to think of themselves as leaders
- Recognizes that continuous improvement requires continuous learning.

Josh Donaldson, instructional coach, said TRDR worked hard to provide embedded and ongoing learning opportunities for all staff, including:

- Math Support Teachers (MSTs)
- Behavior Teacher on Special Assignment (TOSA)
- Instructional Coach
- Skillful Teacher - RBT
- Intensive Learning Teams (ILT)
- Classified Meetings

Mr. Donaldson shared that benchmarks in student growth had improved significantly between fall and winter terms. Comparing the data between fall and winter they found that 56% of students had already met their annual growth mark. They felt confident that all students would meet the 100% mark by the end of the year.

Kayla Lewis, behavior specialist and TOSA, explained that in addition to collegial relationships, staff worked hard to create strong student relationships. These relationships helped support the needs of families so all students were ready to learn.

Methods to improve relationships included:

- Morning Meetings!
  - 25 minutes of protected time every day in each classroom
- Students feel safer and more connected to school
- Investments in social-emotional learning payed off for individuals, schools and society
- Increased graduation rates

Moira McKenna, school psychologist, said Second Steps was a new, district-supported curriculum emphasizing skills for social, emotional and academic success. Each student received 30 minutes of instruction in Second Steps per week. The curriculum promoted growth and success through Social-Emotional Learning. That meant listening skills, empathy and more to create a common language and core foundation from which to draw. Additionally, there was a tiered system of supports -- intensive supports, targeted supports and universal supports.

Catharine Brothers, fourth grade teacher at TRDR, stated the school depended on community partnerships. Those partners included the Parent Teacher Organization (PTO), Pacific University, SMART, Looking Glass, Willamalane, Architect Foundation of Oregon, Oregon State University, Healthy Moves, the Arc, Migrant Education Oregon, Downtown Languages, the Child Center and the Eugene Symphony.

Mr. Jett reiterated relationships were vital in creating a school where kids wanted to be. Attendance data was a measurement of the relationship building efforts. The targeted attendance rate was 96% and TRDR was slightly below that at 95.7% at spring break. He concluded there were 175 days of school in a year which meant students would need to attend 168 days during the year to achieve 96% attendance. So the TRDR attendance slogan used with students became, “168! Be aboard and don’t be late!”

Mr. Bessett noted that teams from each grade attended a PTO meeting monthly. He wondered if all the teams attended the PTO meetings each month or one grade level at a same time. Mr. Jett responded the grades rotated their attendance at the meetings. The first 10 minutes of each meeting was dedicated to students showcasing their work. He said it had been a wonderful motivational tool to encourage parents to get involved by attending the PTO meetings.

Ms. Raven noted that throughout the presentation Mr. Jett and his staff used the word *intentional*. She added that she could see that with all the staff comments tonight she could see how intentional they are with what they do everyday with their students.

Ms. Webber thanked Mr. Jett and his staff for all they do everyday for students, staff and families.

Mr. Jett concluded by thanking the Board for their time and all they do for Springfield Public Schools.

#### **4. SAFE ROUTES TO SCHOOL UPDATE**

Safe Routes to School (SRTS) Coordinator for Springfield Public Schools, Laughton Elliott-Deangelis shared a PowerPoint presentation entitled, “Eugene-Springfield Safe Routes to School - Looking Forward, Looking Back: Recent Accomplishments and Goals for the Future.” He said that SRTS is a national program that has a goal of getting students to walk and bike safely to school.

Mr. Elliott-Deangelis first explained the program’s structure, and how it was implemented. Safe Routes to School (SRTS) had created partnerships with the following entities to make the program possible: Springfield Public Schools, Eugene 4J School District, Bethel School District, LTD Point2Point, City of Eugene, City of Springfield, Lane County, Safe Routes to Schools Oregon, Central Lane Metropolitan Planning Organization (MPO), Lane Council of Governments (LCOG) and Willamalane as part of the education program.

Mr. Elliott-Deangelis explained SRTS is focused on getting kids to school via active modes of transportation such as walking and biking. How the program accomplished that goal was through “the 6 E’s.”

The 6 “E’s:”

- Equity
- Education
- Encouragement
- Enforcement
- Evaluation
- Engineering

Mr. Elliott-Deangelis listed SRTS recent accomplishments in each “E:”

- Equity
- Education

- Partnered with and transitioned the bike safety education to Willamalane
- Created a distracted driving campaign with LCOG (currently only one set of signs to alternate around schools, but could be expanded in the future with bigger budget. Signs would be translated to Spanish). The signs are a reminder to parents not to be distracted by their devices while driving. These signs rotate throughout the district schools.
- In 2018, Willamalane took over the education portion of the SRTS programs. They have worked in over 12 sixth grade PE classes for a two-week program where they talked about and practiced bike safety education skills. To date they have impacted 350 students with this program.
- Engineering
  - Received \$125,000 from MPO to support two enhanced crossings projects
  - Received \$30,000 in funding to enhance bike parking throughout SPS
  - Created ranking system for infrastructure needs
- Encouragement
  - Meant to make biking fun and accessible for students and families
  - Awarded Pacific Source grant-funded Walking School Bus program. This will be rolled out this spring at Guy Lee and Two Rivers Dos Rios to provide encouragement programming.
  - Created breakfast at the bike racks event
  - Had an adaptive bike open house with City of Eugene
- Evaluation – 15 SRTS plans completed and updated
- Enforcement – Assessment of crossing guard needs

Mr. Elliott-Deangelis shared what's directly ahead for SRTS:

- Education
  - Increased funding will allow the program to expand bike safety to all our middle schools with increased classes
- Encouragement
  - Invitation to board and community members to participate in Walk & Roll events and safety education opportunities. This is a statewide event during the month of May.

Mr. Elliott-Deangelis specifically covered engineering during 2018 – 2019. SRTS would complete:

- S. 54th Path (Daisy St. - Main St.)
- Rapid Flashing Beacon Conversions along EWEB Multi-use Path (for better stop compliance)

He shared anticipated construction and other activities for 2019 and beyond:

- Main Street 66th / 67th pedestrian crossing (pedestrian hybrid beacon)
- Thurston Middle School Rapid Flashing Beacon Crosswalk (Thurston Rd. in front of school)
- Agnes Stewart Middle School Rapid Flashing Beacon Crosswalk (S. 32nd St. to align with accessway into neighborhood)
- Riverbend Elementary School Raised Crosswalk Enhancement (51st St. crosswalk in front of school)
- Rapid Flashing Beacon Conversion at S. 42nd and Holly St Crosswalk (for better stop compliance)
- Additional enhanced school crossings (federal grant funding sources, SPS providing local match to leverage 90% of funding for one of the grants)
- Sidewalk infill on key walking routes to schools
- Virginia-Daisy Bikeway Project

Mr. Elliott-Deangelis noted if the Board or community members had questions or wanted more in depth information, the “*Eugene-Springfield Safe Routes to School 2017-2021 Strategic Plan – Moving Youth Safely Forward*” was published and is available to the public.

Mr. Yancey and Ms. Adams thanked him for all his work on this campaign.

Ms. Raven had a question about the distracted driving campaign that she originally learned about at a recent LCOG meeting. She said she loved the idea and wanted to know if there was more than one set of signs for the district and if it would be possible to get a set in Spanish? Mr. Elliott-Deangelis said that currently there is only one set, but he is exploring options to obtain additional sets of signs. They have also been translated in Spanish. Ms. Webber said that she had noticed them at Agnes Stewart.

## **5. PUBLIC COMMENT**

Chair Bessett read the following statement concerning public comment:

*This is the portion of our agenda for public comment. I want to remind those members of the public who have indicated a desire to make comments that our policy provides for a limitation of three (3) minutes per person.*

*Those wishing to make public comments must complete a "request to speak" form and speakers will be called upon in the order in which they are received. Audience members who wish to make public comments must state their name and address for the record.*

*We encourage groups with a common purpose to designate a spokesperson. If your comments will be covered by a group spokesperson, please indicate so when your name is called.*

*The board will not hear personal complaints concerning school personnel or against any person connected with the school system. Any complaints regarding a particular employee must be processed through the procedure set forth in policy, which requires that complaints be submitted in writing to the Superintendent. This procedure must be followed before there is any Board involvement with such issues.*

*Speakers are reminded that their public comments will be limited to three (3) minutes.*

Mike Eyster, 825 Mill Creek Ct. Springfield. Mr. Eyster said that his statement did not reflect the stance of any of the boards on which he serves, he was speaking only as a community member. He said he noticed an advertisement in a recent edition of the newspaper discouraging parents from having students engage in standardized assessments. Mr. Eyster thought a reader of the ad might have the impression this Board supported the ad. He was unsure of the Board's position, but he thought it was important for the Board to be clear about its position, even if it was simply that parents ought to have the right to choice, which is different from encouraging parents to opt out.

Colleen Hunter, 4921 Glacier Drive, Springfield represented Alpha Delta Kappa. She invited all to their annual fundraiser at Roaring Rapids Pizza. Funds raised would support two \$1,000 scholarships for SPS senior female students interested in becoming teachers.

## **6. CONSENT AGENDA**

**A. February 11, 2019 Board Meeting Minutes**

**B. March 11, 2019 Board Meeting Minutes**

**C. Financial Statement**

**D. Personnel Action, Resolution #18-19.036**

### **Resignations**

Ileczandria Amador

Karen Belshaw

### **Retirements**

Janet Dewey

Jane Schneider

**Temporary Non-Renewal**

Robyn Louden

**E. 2019-2020 Board Meeting Schedule, Resolution #18-19.037**

Board members were provided copies of the proposed 2019-2020 Board meeting Schedule, as a first reading, at the March 11, 2019 meeting.

The proposed meeting schedule reflects a similar schedule as was approved for the 2018-2019 and 2017-2018 school years. The format allows more time for in-depth conversation and engagement.

The schedule reflects one business meeting each month and periodic 4-hour planning meetings through the school year. Work sessions are proposed when a second monthly meeting is scheduled, except for dates when the planning meetings are noted.

Proposed meetings are adjusted as necessary due to federal holidays. This year, Veteran’s Day is on Monday, November 11, so the Board meeting will take place on Tuesday, November 12. Consideration was given to schedule meetings around the Oregon School Boards Association Annual Conference in November, the National School Boards Association Annual Conference in April, and the Annual United Front trip in the Spring, so that all board members are present.

OSBA Conference	November 7-10, 2019	Portland, OR
NSBA Conference	April 4-6, 2020	Chicago, IL
United Front	Spring 2020	Washington, DC

One business meeting is scheduled for the months of November, December, March, and May. An organizational meeting is scheduled in July. Planning meetings are scheduled in August, October, January, and April. Budget work sessions are traditionally scheduled during the month of May.

Bruce Smolnisky recommended that the Board of Directors approve the 2019-2020 Board Meeting Schedule as presented.

**Board Meeting Schedule 2019-2020**

Springfield Board of Education Business Meetings will typically be held one time per month beginning at **7:00 pm, unless otherwise noted on the district website: [www.springfield.k12.or.us/boardmeetings](http://www.springfield.k12.or.us/boardmeetings)**. Additional Work Sessions and/or Planning Meetings will be held throughout the 2018-2019 School Year. **Meeting dates are subject to change.** Only one meeting is scheduled for the months of November, December, March, and May. An organizational meeting will be held in July. The Business Meeting scheduled for November will be held on the Tuesday following Veteran’s Day.

<u>Dates</u>	<u>Locations</u>	
July 22	Admin Center	Organizational Meeting
August 12	Admin Center	Business Meeting
August 26	Admin Center	Summer Planning Meeting
September 9	Admin Center	Business Meeting
September 23	Admin Center	Board Work Session
October 14	Admin Center	Business Meeting
October 28	Admin Center	Fall Planning Meeting

November 12	Admin Center	Business Meeting
December 9	Admin Center	Business Meeting
January 13	Admin Center	Business Meeting
January 27	Admin Center	Mid-Year Planning Meeting
February 10	Admin Center	Business Meeting
February 24	Admin Center	Board Work Session
March 9	Admin Center	Business Meeting
April 13	Admin Center	Business Meeting
April 27	Admin Center	Spring Planning Meeting
May 11	Admin Center	Business Meeting
June 8	Admin Center	Business Meeting
June 22	Admin Center	Work Session/Business Meeting

All meetings will be held at the Administration Center, 640 A Street, Springfield, Oregon

#### **F. Board Policy, First Read**

As the district continues to work with the Oregon School Board Association to update district policies, the following sections are submitted for your review as a first reading.

- [Section C/D](#)
  - Linked at: [bit.ly/SectionCD](http://bit.ly/SectionCD)
- [Section E](#)
  - Linked at: [bit.ly/SectionE-1](http://bit.ly/SectionE-1)

#### **G. Social Science Adoption, First Read**

In accordance with Board Policy IIAA, Textbook Selection and Adoption, the title listed below is presented to the Board of Directors for a first reading as the integrated blended learning program for middle school Social Science.

This title provides social science components correlated to the Oregon State Social Science Standards and Literacy Common Core Standards, and reflects the recommendation of the Springfield Public Schools Social Science Adoption Committee.

David Collins recommended that the Board of Directors review as a first reading the request of:

*Cengage Learning, Inc. World Cultures and Geography; National Geographic World History Great Civilizations; National Geographic U.S. History American Stories*

For basal use in the Middle School Science Program.

#### **H. Out of State Trip, SHS DECA, Resolution #18-19.038**

The objective of this trip is to motivate students to further develop their knowledge and job skills by providing them an opportunity to compete with the best in the nation.



Rationale for missing four (4) school days: Students compete in business case studies to increase skills necessary to succeed in business along with valuable networking and presentation opportunities. The competition happens over three full days and two travel days are needed to attend.

Dr. Brian Megert recommended the Board of Directors approve Springfield High School DECA students' request to travel to Orlando, Florida to participate in the DECA International Career Development Conference. Dates of the trip will be Saturday, April 20, 2019 through Thursday, April 25, 2019. Students will miss four (4) school days.

There is no cost to the district for this trip. All sub costs will be paid using SHS Funds.

Principal da Silva reports students have successfully fundraised all monies needed to cover the cost of the trip. It is understood trip approval is contingent upon the club/organization raising all funds required to cover all costs, including substitute teacher costs, associated with the trip.

### **I. A3 Magnet Application, Resolution #19-20.039**

The Magnet Schools and Magnet Programs application is presented for Board Approval.

The objective of a magnet school or magnet program is to provide options and opportunities in areas such as, but not limited to, math, science, the arts and technical education. Magnet schools and magnet programs shall:

- a. Instruct all students according to the Oregon state standards in all content areas;
- b. Meet district program goals and scope in the required curriculum areas; and
- c. Adopt and utilize instructional materials consistent with the philosophy of the school and district guidelines.

David Collins recommended that the Board of Directors approve the Magnet Schools and Magnet Programs application as presented.

### **J. Out of State Trip – SHS Music Programs, Resolution #18-19.040**

The objective of the trip is to allow students to learn self-discipline, cooperation, responsibility and patience by spending four nights and five days with a large group of peers and chaperones.

They will be responsible for getting themselves up and ready for the day, their performances, their meals, etc. They will also need to manage their money so that they have enough to pay for meals throughout the trip.

Students will need to exhibit self-discipline by acting responsibly with good attitudes, correct language, and good hygiene.

Dr. Brian Megert recommended the Board of Directors approve Springfield High School Music students' request to travel to Anaheim, California to perform at Disneyland. Dates of the trip will be Friday, May 24, 2019 through Tuesday, May 28, 2019. Students will miss one (1) school day.

There is no cost to the district for this trip. All sub costs will be paid using SHS Music Program's funds.

Principal da Silva and Mr. Bridges were present to report on the status of fundraising progress.

It is understood trip approval is contingent upon the club/organization raising all funds required to cover all costs, including substitute teacher costs, associated with the trip.

**Motion:** Ms. Webber moved and Ms. Adams seconded to approve the Consent Agenda. The motion passed, 4-0.

## 7. ACTION ITEMS

### A. Network Infrastructure Technology Upgrades, Resolution #18-19.041

This purchase reflects pricing associated with price agreement WSCA/NASPO Cooperative Contract AR233 (14-19) State of Oregon Participating Addendum NO. 4723 (Active June 1, 2014 – May 31, 2020). Springfield School District is authorized to utilize this joint cooperative agreement Pursuant to ORS Chapter ORS 279A.210.

This purchase will provide equipment supporting the upgrade of the District network infrastructure. Federal E-Rate funding will offset 80% of the total equipment purchase price. The remaining 20% will be provided through Bond proceeds.

District Technology Services staff led by Jeff Michna selected the equipment to support these infrastructure upgrades in alignment with the District technology and bond implementation plans. Equipment purchased as part of this resolution will be used to upgrade network infrastructure at Thurston High, Springfield High, Agnes Stewart Middle School, Hamlin Middle School, Briggs Middle School, Walterville, Mt Vernon, Riverbend, Ridgeview and Page elementary schools. This represents the last major purchase of network equipment required to complete the Core Network and Wireless Infrastructure portions of the 2014 general obligation bond.

Board Member Michelle Weber reviewed the procurement file.

Jeff Michna recommended the Board of Directors approve the award the Network Infrastructure Technology Upgrades to CVE Technologies of Tigard, Oregon for \$220,862.55 of which \$44,172.51 will be paid from Bond proceeds.

**Motion:** Ms. Adams moved and Ms. Webber seconded to approve the award of the Network Infrastructure Technology Upgrades to CVE Technologies of Tigard, Oregon for \$220,862.55 of which \$44,172.51 will be paid from Bond proceeds. The motion passed 4:0.

## 8. REPORTS AND DISCUSSION

### A. Student Communication

Mia Dumars, ASB Activities Director from Thurston High School filled in for Madisen Hill who was unable to attend the meeting. The cheer team was state champions, and also placed second at nationals in crowd leading. Additionally, theater and band were travelling all over the state for various competitions. Ms. Dumars shared the Mr. and Ms. THS pageant was the previous week and raised over \$27,000 for the NICU at Riverbend Hospital. May 9-11 there would be a musical, Urine Town. Finally, spring sport teams remained active during the months of April and May.

Ian Kerr, ASB President from Springfield High School said there was now a CNA course available to students through Lane Community College (LCC). Students took the exact same courses they would if enrolled in at LCC. The certification cost \$1,200 however, their teacher, Ms. Watson partnered with local businesses in order to create a renewable loan for up to 12 students. Currently, eight students were in the program. As far as Mr. Kerr knew, SHS was the only school in Lane County, and the State, offering the program. Mr. Kerr encouraged folks to come to a multicultural assembly on April 11 showcasing various types of performances. He shared that choir districts took place April. Mr. Kerr excitedly reported SHS recently renovated its courtyard by planting trees, installing new tables and placing decorative rocks over dirt pits.

## **B. Superintendent Communication**

Superintendent Bruce Smolnisky said it was a busy time of year with events at all of our schools. He highlighted some, including the Brain Bowl at 9:30 in the Board Room on Thursday, April 11. The Gift of Literacy would be on May 2 at LCC beginning at 9:30. Team Springfield would take place next week. Mr. Bessett would be attending with Mr. Smolnisky. There would be a discussion about the purpose of Team Springfield at the meeting. Mr. Smolnisky encouraged the Board to share their thoughts about the purpose of Team Springfield moving forward with Mr. Bessett prior to the meeting.

## **C. Board Communication**

Naomi Raven attended the Agnes Stewart Elementary School “Be Nice” Assembly and was impressed. She said the focus and the way the community came together, especially following recent tragedy, was inspiring. She added that she continues to be impressed with how the staff and community come together to support each other. She also attended the Thurston Middle School band concert. Lastly, she was happy to be able to review the curriculum and the adoption process which she found to be thorough, well planned and inclusive. She thanked staff for their work on the process.

Michelle Webber also attended the “Be Nice” assembly and enjoyed watching all the students celebrating being nice. She also thought the curriculum adoption was well put together and she appreciated the information package. Ms. Webber toured CTE classrooms at Springfield High School. She was impressed by classrooms, teachers, and students.

Mr. Bessett said he had attended several Springfield High School baseball games. Unfortunately, he did not have any victories to report.

## **7. OTHER BUSINESS**

There was no other business.

**8. NEXT MEETING:** April 22, 2019, 4:00pm Spring Planning Session meeting.

## **9. ADJOURNMENT**

With no other business, Mr. Bessett adjourned the meeting at 8:00 pm. The board moved into executive session.

*(Minutes recorded by Marina Brassfield)*