



# Teacher Student Success Plan LAND Trust Goals only

**Davis Connect K-6 Online - SY 2024**

Principal Amber McInelly

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

Davis Connect Online School (DC) was established by the Davis School District (DSD) as a school/program in 2012. Prior to the 2020-21 school year, K-8 enrollment in the Davis Connect Elementary and Middle School programs were capped at approximately 100 students total. On account of the growing interest in online options and the proven success of Davis Connect's instructional models and design, in the fall of 2019 (prior to COVID 19) it was determined that DC would open K-12 enrollment in the 2020-21 school year for all Utah students and families interested in a full or blended online school experience. Furthermore, additional types of innovative online classes would also be made available. It was and is the intent of the Davis School District to offer families across the state a complete array of online and in-person schooling options that can be flexibly blended based on the needs and preference of the family. This new portfolio of online options include: A live online classroom experience for students K-12. Flexibility allows teachers the freedom to provide large group instruction, small group instruction, and recorded lessons for later review. Regularly scheduled live online instruction is new to K-12 online options in Utah. Independent study allows students the freedom to choose their time of study during the day, progress at their own pace, accelerate their course of study, and explore other subjects and courses of interest. An elementary and middle-school independent study curriculum was made available for parents seeking a more active role in teaching their students at home. DC provides the purchased software and a mentor teacher to monitor progress and the parent provides the direct instruction as supported by the software. These different styles of course offerings support parents to blend their students' schedules based on their family's needs and preferences.

## Description of the School

### Community

Davis Connect K-12 online school within the Davis School District offers the most flexible and the broadest array of viable schooling options in Utah.

Options available to students through Davis Connect are:

- The opportunity to blend a student's schedule between in-person and online experiences and based on the individual and personal interests, time commitments, and needs of a family.
- A K-8 independent study curriculum option that provides parents a more active role in their student's academic experience at home. Student's can progress at their optimal pace without the additional anxiety and stress of social advancement that can occur when students are expected to learn at the same rate as their peers. Students find flexibility in the time of day that they engage in their schoolwork and interact with their teachers. This flexibility can be used to support students for a variety of unique and specialized reasons.
- K-6 live online classes offer grade level specific teachers where students connect with classmates and their teachers several times a day for academic content. This is one of the first K-6 live online options of its kind offered by a school in the State of Utah.

## Student Body

Davis Connect K-12 Enrollment

- 2019- 20
- 2020- 21
- 2021-22
  - 6,100 students in August 2020
  - 4,755 students in April 2021
  - 584 in April 2022.
- 2022-23
  - Enrollment Total - 198 students
  - Female - 49%
  - Male - 51%
  - ELL - students
  - McKinney Vento/Homeless - 1% students
  - Special Education - 16% students
  - Low Income - 30%
  - Race/Ethnicity
    - American Native - 1%,
    - Pacific Islander - 1%,
    - African American/Black - 1%,
    - Asian - 2%,
    - Multiple Races - 7%,
    - Hispanic - 16%
    - Caucasian - 71%

## Staff

Employee Diversity

Davis Connect Elementary - 40 Employees (5% minority)

- American Native - 0%
- Asian 0%
- African American - 0%
- Caucasian - 95%

- Hispanic - 2.5%
- Multiple Races - 2.5%
- Pacific Islander - 0%

## Gender

- 93% female
- 7% male

## School Culture

Davis Connect has worked tirelessly to provide service and care to Utah students throughout the pandemic and the school's academic record and previously shared statistics speak to the institution's success during this challenging time. Davis Connect continues to offer a learning environment that meets the needs of a variety of learners. Due to continuing trends in online education for students and personalization in education, Davis Connect is here to stay. Improvements in quality, availability, and effectiveness will continue to grow exponentially.

At this point in the 2022-23 school year, K-6 enrollment has grown from the beginning of the year from 165 to 200 students. We continue to build our school culture with extension activities including: Spelling Bee, MLK Jr. Speech Contest, Storytelling, Robotics, assemblies, HOPE Week, SEL Week, Art Club, Fitness Club, Multicultural Club, Minecraft Mondays, Reading Club, and eSports. We have also collaborated with our 7-12 Student Body Officers to create Lynx Life+ and Lynx Life+ Jr. videos where student leaders share information with peers to create connections. We have continued the student leadership and extension opportunities with the secondary through K-12 HOPE Squad, Student Council programs, and Yearbook.

## Unique Features & Challenges

In 2021, a K-12 plan was submitted under Davis Connect K-6 Online for the 2022 school year. In 2022, rather than submit a combined K-12 plan, each of the school plans were submitted under their respective school name and number. Due to similar enrollment totals during the 2021 school year, the funding was divided equally. This is our second official year of Davis Connect K-6 submitting a separate TSSP/TSSA plan (as opposed to a combined K-12 plan). We know there may be factors in the upcoming year that could influence our proposed spending due to enrollment fluctuations and the ever-changing needs of our learners.

Some of the unique features of Davis Connect are students having the opportunity to attend school from any online location and for many at a pace that is more personalized.

These unique features also create unique challenges for Davis Connect, including the on-going concern with student attendance and engagement, which includes the difficulty of building student-to-student, student-to-teacher, and teacher-to-teacher connections and relationship. Finding and retaining highly-qualified, very technologically savvy substitutes who can effectively instruct in the online environment is also a challenge. In order to overcome some of these challenges, we have implemented some of the following procedures.

### **Student attendance and engagement:**

- **Enrollment Committee** - to review student requests to enroll based on social emotional concerns, family support while learning at home, prior performance in online school, current success in traditional schooling, and credit deficiencies for high school students.
- **Guidelines And Procedures (GAP) Meetings** - to review students who have an Individualized Education

- Program (IEP) to determine if online is the most appropriate learning environment to meet their learning goals.
- **Attendance Committee** - to review student attendance for those who are chronically not attending live lessons or making progress in asynchronous courses.
  - **Local Case Management Team** - to review student data for those who are generally attending, engaging, and submitting their work, but who are not being successful academically, in order to determine if there are other interventions, supportive measure, or testing that needs to be implemented.
  - **Improved Onboarding** - to support new-to-Davis Connect students and their families to be successful with online learning.
  - **Teachers Aids** - to support full-time teachers with small group reteaching, Tier 2, and/or Tier 3 instruction.
  - **Technology Aids** - to support students and families with technology support and troubleshooting for all digital school devices and online programs.

### **Student and Teacher Connection and Relationship Building:**

- **In-person activities** - increased the number of in-person activities (post-COVID), as families have become more comfortable with gathering for school events, including
  - Back-to-School Night
  - Field Trips
  - Faculty Meetings
  - Fall Festival
  - Spelling Bee
  - Martin Luther King Jr. Speech Contest
  - School Clubs
  - Competitions
  - ...more to come

### **Substitute Teacher:**

- **Teacher Aids** - working as substitutes for teachers, as needed
- **Former Online Teachers** - working as long-term substitutes for teachers, as needed

## **Additional Information**

Davis Connect has learned a lot over the past several years. We will continue to implement changes to become efficient and effective in our practices to support families in their unique needs. This summer we plan to have one of our teachers send a STEM newsletter to families with fun activities that students can participate in. Our librarian also plans to have students participate in a reading competition this summer to support the reading goal for the school.

## **Needs Analysis**

### **Notable Achievements**

In June 2020, Davis Connect had a full-time student enrollment of approximately 200 students and around 3,000 different secondary students taking summer independent study courses online. By the end of July 2020, full-time enrollment increased to approximately 1,500 students and it increased again to 6,100 students by the end September. This required Davis Connect to staff/hire in less than a month 60 full-time elementary teachers, 15 full-time secondary teachers and to build a secondary schedule sharing 190 secondary teaching positions with DSD traditional secondary schools. Although challenging, Davis Connect successfully managed the enrollment, the scheduling, and the staffing of a relatively new school that opened the 2020-2021 school year with over 6,100 students. Davis Connect received the 2021 and 2022 BEST OF STATE award in the area of online schools.

## Areas of Recent Improvement

**2022-2023** As we began the year, we focused on increasing our reading scores, online engagement and participation, attendance, and adopting a modified school schedule to increase small group Tier 1 and Tier 2 instruction time. Teachers participated in the second year of intense professional development in the area of phonics instruction. Each grade level had a dedicated Teacher's Assistant that provided small group Tier 2 instruction. We updated and improved our Student Handbook including a more rigorous attendance policy. We conducted four in-person faculty meetings where teachers gathered at a central location to collaborate and share information. We adopted a new math curriculum with better components for online learning, more rigor, and more opportunities for student engagement. This was our first year to implement and explore in-person field trips for students. Our 4th grade-6th grade students enjoyed trips to Hill Air Force Base, Ballet West, and the Natural History Museum.

**2021-2022** Davis Connect continued to update and enhance our online learning delivery. Our teachers participated in professional development throughout the year and a Davis Connect Advisory committee was created to involve our professional educators and team members in the vision for our online school as we move forward to support student learning. We focused on student/teacher/trusted adult (mentors & TAs) relationships, and implemented a HOPE Squad. Our Student Body Officers served in school-wide leadership with in-person events and communication with a hot cocoa drive-thru, secondary Valentine dances (jr. high and high school), and LYNX LIFE+ & LYNX LIFE+ JR. bi-monthly video series to share school announcements with all K-12 students.

**2020-2021** In Feb. 2021, 90% of our elementary students were measured as “engaged” in their live online classes by their elementary teachers. For the mid-year Acadience Reading Test, Davis Connect elementary students’ scores exceeded the State of Utah average and assessed on average with students in DSD’s other 60 traditional elementary schools. Many of Davis Connect’s elementary teachers’ classes are exceeding the mid-level reading scores of their peers that teach in traditional schools from affluent communities. Currently, 88% of high school students are engaged and passing their live online classes, and junior high students measure at 80% success in their live online classes. At this point in the year, 32,779 students have entered secondary independent study courses and over 11,000 of these courses have already been successfully completed. Keeping in mind that students continue to work in these courses at their own pace and the 3rd term is still underway and not yet complete. Also, these courses can be exploratory and students can enter and exit freely at any-time. Successful completion rates for 1st and 2nd term enrollments are between 65-70%. In December, a cohort of twelve 7th grade students seeking to accelerate in math, completed the 7th grade independent study math course and tested on the Rise End-of-Level Assessment. These students exceeded state proficiency averages and scored at our school district average. They achieved this while completing the entire year’s curriculum in only one semester. 319 students in K-8 are enrolled in independent study online software and guided by their parents’ instruction along with a mentor teacher. 77% of these students are progressing at or faster than grade level expectations. For the small percentage of students not currently engaged successfully in Davis Connect classes/programs, a team of 10 professionals with varying specialties (ie. ESL, homelessness or domestic instability, low income/internet connectivity, technical support expertise, learning disability, and student motivation) are working to engage them and provide remedial support and services that will extend through the summer months. For students that have not yet been successful, there is a plan, time and services will be extended, and they will be reached.

## Areas of Needed Improvement

**Curriculum:** It is important to note that the development of grade level and subject specific curriculum resources in the Canvas Learning Management System by DSD’s Teaching and Learning Department was critical to the success of Davis Connect. We have continued to use these resources as well as purchase and develop our own.

- Math
  - Last year, we purchased a new math curriculum. While it came with many digital resources, our environment requires lessons to be modified for increased student engagement. Nearpods and PowerPoints are continually being created using the curriculum. The curriculum came with consumables for students. These consumables are currently being uploaded into the Canvas system in a fillable form.

- ELA
  - We continue to modify and create Nearpods and PowerPoints aligned with the LETRS training regarding phonics instruction and the science of reading.
  - We continue to tweak and revise the master schedule to incorporate the number of minutes needed for reading instructions.

**Extra-Curricular Activities:** In an online environment, staff and students need opportunities to build relationships, be creative, and explore additional activities for learning and growth. We believe in teaching the whole child and in turn seek ways to engage students in a variety of ways.

- Our classes in Art, Music, PE, and Computer are done synchronously each week. Teachers continue to modify curriculum and activities that engage students in an online environment.
- In addition to virtual field trips, we began offering in-person field trips this year. These activities are essential for the social learning of students and building peer and teacher relationships.
- Our school counselor visits each class monthly for Social Emotional Learning and mindfulness lessons. These lessons are essential in helping students navigate the social and emotional needs unique to our online students.

## Prior Year Status Report

### Report progress on PRIOR YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Davis Connect K-6 students will increase Acadience baseline reading scores from the beginning-of-year (BOY) to middle-of-year (MOY) by 3%.	Met goal	Davis Connect K-6 students increased their Acadience baseline reading scores by four percent. We also increased our accuracy by three percent from BOY to MOY.
As a new school, 85% of students will be at or above proficiency in the area of science as compared to state assessment data. We will continue to enhance the online educational experience for students demonstrating learning through lesson evidence in the areas of Science, Technology, Engineering, Arts, and Math opportunities. As part of this goal, evidence will be used toward a STEM Designation Application.	Did not meet goal	In 4-6th grade, 28% of our students were at or above proficiency in the area of science as compared to state assessment data. We will continue to enhance our science through our STEAM goal. Science instruction will continue to be enhanced through in-person STEM activities and asynchronous learning opportunities for students. Davis Connect did not apply to become a STEM Designated School.
Students in grades 7-12 will stay on track for course completion and graduation rates will be comparable with other state online programs.	Met goal	Since this goal, Davis Connect is now two schools, K-6 and 7-12. In 2022, the graduation rate was 69%, compared to the average rate of other online schools in Utah

Davis Connect will implement the Social Emotional Learning (SEL) curriculum, "Move the World" in grades K-12. We will inform students and parents of activities and events through weekly newsletters. A HOPE Squad for K-6 and 7-12 will be implemented with advisor support.

	of 77.8%.
Met goal	Davis Connect implemented the Social Emotional Learning (SEL) curriculum, "Move the World" in grades K-6. We met with MTW quarterly to update us on curriculum and implementation rates. We used our weekly newsletter to inform parents of events and information about multicultural activities. Our 6th grade team facilitated our HOPE Squad and student leadership teams for K-6.

# Current Year Progress Report

## Report progress on CURRENT YEAR 2023 Composite School Plan

Goal description	Progress toward goal	Comments
Sixty-three percent of Davis Connect K-6 students will achieve typical or above typical growth on middle-of-year (MOY) Acadience Pathways of Progress benchmark in the 2022-2023 school year.	Progressing according to plan	At Davis Connect, 68% of K-3 students and 58% of K-6 students met typical or above typical growth on MOY. However, our composite scores for K-6 students was 68% (five percent over District). We also saw a 12% increase in Accuracy (from 60% to 72%).
Davis Connect will continue to enhance the online educational experience for students demonstrating learning through lesson evidence in the areas of Science, Technology, Engineering, Arts, and Math opportunities. As part of this goal, evidence will be used toward a STEM Designation Application. Students in grades K-6 will increase Acadience Math MOY Benchmarks by 2%.	Progressing according to plan	There is not currently a MOY benchmark/pathways to progress in Acadience Math. Therefore, we looked at our iReady pathways to progress. We found that 50% of our students were at 46% progress towards typical growth. This is now our baseline for next years goal.

# LAND Trust Funding Projections

A - Carryover funds from Prior Year SY21-22	\$ 234,940.82
B - Allocated new funds for Current Year SY22-23	\$ 79,824.44

C - Total Budget for Current Year SY22-23	\$ 314,765.26
D - Projected spending during Current Year SY22-23	\$ 70,576.38
E - Expected carryover from Current Year SY22-23	\$ 244,188.88
F - Projected new funding for Next Year SY23-24	\$ 23,097.26
G - Total projected funding for Next Year SY23-24	\$ 267,286.14

## Goals and Planned Actions / Resources

<i>Goal Short Title</i>	<b>Literacy</b>
<i>Goal Statement</i>	Sixty-three percent of Davis Connect K-6 students will achieve typical or above typical growth on middle-of-year (MOY) Acadience Pathways of Progress benchmark in the 2023-24 school year.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	Davis Connect used Acadience Reading data to determine the most critical academic needs in the area of reading. Successful completion of these goals will be measured by Acadience Reading middle-of-year (MOY) 2023-24 assessments.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. To support student learning and achievement, educators participate in weekly Professional Learning Community (PLC) meetings with professional development to discuss student data and plan Tier one and Tier two interventions and enrichment for differentiated instruction. <b>Funded with Land Trust.</b></li> <li>2. Three (3) Paraprofessional/Reading tutors for elementary online classrooms will be hired and trained to support students under the direction of educators using Tier I and Tier II instruction and interventions. <b>Funded with LAND Trust.</b></li> <li>3. Language Arts software (mCLASS) will be utilized with students to personalize learning for all students, including special education sub-groups. <b>Funded with District Funds.</b></li> <li>4. Certified Librarian supporting students in grades K-12 with literacy and providing weekly online classes for all K-6 students. <b>Funded with Land Trust.</b></li> <li>5. Additional office assistant positions (Elementary Testing Assistant &amp; Attendance Secretary) to support student success. <b>Funded with TSSA.</b></li> </ol>



6. Professional Development training for our Librarian to support students in their literacy goals and to assist teachers in selecting leveled readers. **Funded with TSSA.**
7. One Full-time and one part-time instructional coach to support student needs with literacy needs. **Funded with TSSA**
8. Reading Tutors/Paraprofessionals will be trained in *Systematic Instruction in Phonological Awareness, Phonics, and Sight Words* (SIPPS). Intervention will be provided to students in need based on Acadience Reading Scores, especially our ELL, Hispanic, and Special Education students. **Funded with TSSA**
9. Sped TA to support tier 3 instruction. **Funded with District Funds.**
10. Support Students by incentivizing and sending rewards & prizes for reading achievements. **Funded with TSSA**

*This goal can be categorized as... (choose all that apply)*

#PD|#TSISubGroups|#TeacherLeaders|#CollegeCareerReady|

*District Strategic Plan Area(s)*

Student Growth & Achievement|Empowered Employees|

*If you selected 'School Identified Area', please describe*

*Academic area(s) addressed by the goal*

Reading|

*Does this action plan include behavioral / character education / leadership efforts?*

Yes

*Will LANDTrust funds be used to support the implementation of this goal?*

Goal LAND Trust Expense Total - \$111,000.00

<b><u>Funding Source</u></b>	<b><u>Expense Category</u></b>	<b><u>Description</u></b>	<b><u>Item Cost</u></b>
LAND Trust Academic	Salaries & Benefits	#2 Paraprofessional Employees (three) to support students literacy (3.9 hrs/day for 176 days)	\$ 36,000.00
LAND Trust Academic	Salaries & Benefits	#4 Part-Time Librarian (5.9hrs/day)	\$ 65,000.00
LAND Trust	Transportation, Admission, Per	#1 "Professional Learning Communities @ Work"	\$ 10,000.00

Academic

Diem

Conference (12 teachers x \$00)

*If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.*

*Goal Short Title*

## **Science, Technology, Engineering, Art, and Math (STEAM)**

*Goal Statement*

Davis Connect will continue to enhance the online educational experience for students demonstrating learning through lesson evidence in the areas of Science, Technology, Engineering, Arts, and Math opportunities. As part of this goal, evidence will be used toward a STEM Designation Application. At middle-of-year (MOY), 50% of K-6 students will reach a median percent progress (50th percentile) of 46% towards typical growth. (three percent increase from 2022-23)

*TSI SCHOOL*

*QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?*

*Measures*

Davis Connect used Acadience Math and iReady Math data to determine the most critical academic needs. Successful completion of these goals will be measured by iReady Math middle-of-year (MOY) Math Benchmarks and evidence of STEM learning opportunities.

*Action Plan (please number steps)*

Students will engage in wonder, sense making, and problem solving across all content areas in a collaborative, creative, real world environment. STEM-centered learning will focus student thinking and discussion around real-world phenomena, problems, issues, or events across all content areas with the purpose of students collaborating in order to make sense of the world and persevere in solving problems. ([Wonder, Sense Making, Problem Solving] +[Collaboration, Communication, Critical Thinking, and Creativity]) x GRIT = STEAM.

1. Empowered employees will participate in professional development and continue to implement STEM experiences with students. All educators will improve instructional practices by taking professional development courses (at least one) for credit through school, district, and/or state offerings (including the UVLC Conference) They are invited to collaborate and share strategies at faculty meetings and professional collaborative online spaces to earn \$50 stipends. Registration fees, subs, and stipends(summer) will be paid for to attend conferences. **Funded with TSSA.**
2. STEM TAs (2) will be hired to support student learners, especially in math and science under the direction of the classroom educator to improve student growth and achievement. **Funded with LAND Trust.**
3. Tech TAs will support learners with hardware and software to access curriculum inSTEM areas, under direction of School Technology Specialist. **Funded with**

- LAND Trust.**
4. Student Enrichment Coach to support students and teachers in grades K-6 with coding, 3D printing, robotics, and STEAM learning curriculum. **Funded with LAND Trust.**
  5. Supplies and materials will support student learning with science, engineering, technology, art, and math. **Funded with TSSA.**
  6. Prep Specialists will teach weekly lessons for K-6 students in the areas of Art, Computer Science, and PE. **Funded with TSSA.**
  7. Provide tools and materials for STEM programs to purchase/update equipment and purchase online software tools to support all STEAM (including Arts) curriculum areas. **Funded with TSSA.**
  8. Provide teaching tools such as student podcast and filming equipment, document cameras, speakers, headset w/mic, stylus, and other requested hardware to successfully teach students in an online learning environment. **Funded with TSSA.**
  9. Support students with online learning through 5 additional teacher prep days to update and enhance online learning content in Canvas and additional online tools. **Funded with TSSA.**
  10. Provide online tools and licensing (Nearpod, Generation Genius, Read to Success, Discovery Education, Kahoot, Brain Pop & Brain Pop Jr., Mystery Science, ESCI, and eSports) to support all STEAM (including Arts) curriculum areas. **Funded with Land Trust.**
  11. Provide online independent study families with software to guide learning (Edmentum software & Calvert Learning software). **Funded with Land Trust.**
  12. Provide consistent communication for students and families with software licensing tools (Davis Connect app & Smore), update marketing and social media presence, and funding for shipping (supplies, consumable materials, and incentives/rewards directly to student Houses). **Funded with TSSA.**
  13. Field Trips connected to curriculum content to enhance learning for students in the STEM area. **Funded with TSSA.**
  14. Provide students with math nearpods to enhance the online math curriculum and increase engagement. These nearpods are aligned to the Ready Math curriculum and provide an interactive tool for students to gain knowledge of the content. **Funded with Land Trust.**
  15. Ready Math Curriculum for K-6 Students including Student Workbooks and math manipulatives for Kindergarten and 1st grade. **Funded with TSSA.**
  16. Provide grant funding (up to \$1000) for Davis Connect Educators (based on application and approval) to enhance their access to digital communication tools and/or subscription which improve student-educator accessibility and communication with students in the online environment. **Funded with TSSA.**

*This goal can be categorized as... (choose all that apply)*

#PD|#Tech|#TeacherLeaders|#CollegeCareerReady|

*District Strategic Plan Area(s)*

Student Growth & Achievement|Empowered Employees|Parent & Community Connections|

*If you selected 'School Identified Area', please describe*

<p><i>Academic area(s) addressed by the goal</i></p>	<p>Mathematics Science Technology Fine Arts </p>																				
<p><i>Does this action plan include behavioral / character education / leadership efforts?</i></p>																					
<p><i>Will LANDTrust funds be used to support the implementation of this goal?</i></p>	<p>Yes</p> <p>Goal LAND Trust Expense Total - \$156,286.14</p> <table border="1" data-bbox="435 491 1531 1314"> <thead> <tr> <th data-bbox="435 491 602 569"><b><u>Funding Source</u></b></th> <th data-bbox="602 491 823 569"><b><u>Expense Category</u></b></th> <th data-bbox="823 491 1338 569"><b><u>Description</u></b></th> <th data-bbox="1338 491 1531 569"><b><u>Item Cost</u></b></th> </tr> </thead> <tbody> <tr> <td data-bbox="435 569 602 827">LAND Trust Academic</td> <td data-bbox="602 569 823 827">Online Curriculum or Subscriptions</td> <td data-bbox="823 569 1338 827">#10, 11, and 14 Software licensing for programs (Mystery Science (\$1599), ESGI (\$235), Generation Genius (\$1795), Brain Pop (\$405), Edmentum &amp; Calvert (\$20,000), Nearpod Math (\$3200)</td> <td data-bbox="1338 569 1531 827">\$ 27,286.14</td> </tr> <tr> <td data-bbox="435 827 602 1014">LAND Trust Academic</td> <td data-bbox="602 827 823 1014">Salaries &amp; Benefits</td> <td data-bbox="823 827 1338 1014">#2 STEM Teacher Assistants (two) supporting students in the areas of Science, Step Technology, Engineering, and Math</td> <td data-bbox="1338 827 1531 1014">\$ 24,000.00</td> </tr> <tr> <td data-bbox="435 1014 602 1163">LAND Trust Academic</td> <td data-bbox="602 1014 823 1163">Salaries &amp; Benefits</td> <td data-bbox="823 1014 1338 1163">#4 Student Enrichment Coach</td> <td data-bbox="1338 1014 1531 1163">\$ 45,000.00</td> </tr> <tr> <td data-bbox="435 1163 602 1314">LAND Trust Academic</td> <td data-bbox="602 1163 823 1314">Salaries &amp; Benefits</td> <td data-bbox="823 1163 1338 1314">#3 Tech Teacher Assistants (five)</td> <td data-bbox="1338 1163 1531 1314">\$ 60,000.00</td> </tr> </tbody> </table>	<b><u>Funding Source</u></b>	<b><u>Expense Category</u></b>	<b><u>Description</u></b>	<b><u>Item Cost</u></b>	LAND Trust Academic	Online Curriculum or Subscriptions	#10, 11, and 14 Software licensing for programs (Mystery Science (\$1599), ESGI (\$235), Generation Genius (\$1795), Brain Pop (\$405), Edmentum & Calvert (\$20,000), Nearpod Math (\$3200)	\$ 27,286.14	LAND Trust Academic	Salaries & Benefits	#2 STEM Teacher Assistants (two) supporting students in the areas of Science, Step Technology, Engineering, and Math	\$ 24,000.00	LAND Trust Academic	Salaries & Benefits	#4 Student Enrichment Coach	\$ 45,000.00	LAND Trust Academic	Salaries & Benefits	#3 Tech Teacher Assistants (five)	\$ 60,000.00
<b><u>Funding Source</u></b>	<b><u>Expense Category</u></b>	<b><u>Description</u></b>	<b><u>Item Cost</u></b>																		
LAND Trust Academic	Online Curriculum or Subscriptions	#10, 11, and 14 Software licensing for programs (Mystery Science (\$1599), ESGI (\$235), Generation Genius (\$1795), Brain Pop (\$405), Edmentum & Calvert (\$20,000), Nearpod Math (\$3200)	\$ 27,286.14																		
LAND Trust Academic	Salaries & Benefits	#2 STEM Teacher Assistants (two) supporting students in the areas of Science, Step Technology, Engineering, and Math	\$ 24,000.00																		
LAND Trust Academic	Salaries & Benefits	#4 Student Enrichment Coach	\$ 45,000.00																		
LAND Trust Academic	Salaries & Benefits	#3 Tech Teacher Assistants (five)	\$ 60,000.00																		
<p><i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i></p>																					

## Additional LAND Trust Questions

### Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Literacy	LAND	Salaries &	#2 Paraprofessional Employees (three) to support	\$36,000.00

	Trust Academic	Benefits	students literacy (3.9 hrs/day for 176 days)	
Literacy	LAND Trust Academic	Salaries & Benefits	#4 Part-Time Librarian (5.9hrs/day)	\$65,000.00
Literacy	LAND Trust Academic	Transportation, Admission, Per Diem	#1 "Professional Learning Communities @ Work" Conference (12 teachers x \$00)	\$10,000.00
Science, Technology, Engineering, Art, and Math (STEAM)	LAND Trust Academic	Online Curriculum or Subscriptions	#10, 11, and 14 Software licensing for programs (Mystery Science (\$1599), ESGI (\$235), Generation Genius (\$1795), Brain Pop (\$405), Edmentum & Calvert (\$20,000), Nearpod Math (\$3200)	\$27,286.14
Science, Technology, Engineering, Art, and Math (STEAM)	LAND Trust Academic	Salaries & Benefits	#2 STEM Teacher Assistants (two) supporting students in the areas of Science, Step Technology, Engineering, and Math	\$24,000.00
Science, Technology, Engineering, Art, and Math (STEAM)	LAND Trust Academic	Salaries & Benefits	#4 Student Enrichment Coach	\$45,000.00
Science, Technology, Engineering, Art, and Math (STEAM)	LAND Trust Academic	Salaries & Benefits	#3 Tech Teacher Assistants (five)	\$60,000.00

## Summary of Planned Expenditures

F - Projected new funding for Next Year SY23-24	\$ 23,097.26
G - Total projected funding for Next Year SY23-24	\$ 267,286.14
H - Total planned expenditures for Next Year SY23-24	\$ 267,286.14
I - Planned carryover into the Following Year SY25-26	\$ 0.00
J - Is planned carryover	No

more than 10% of projected new funds?
Plan for carryover in excess of 10%
Plan for sharing the school LANDTrust plan with the community
Additional plan for sharing the school LAND Trust plan with the community.

Excess funding will be used to enhance current goals, software and hardware needs for students and teachers, and online proctoring software. We anticipate that we will need to problem solve as we continue to enhance our online K-12 school.

School website|School newsletter|

# SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/31/2023
Number who approved	5
Number who did not approve	0
Number who were absent or abstained	2