

BUDGET HEARING

A Budget Hearing of the Lane County School District No. 19 Board of Education was held on June 10, 2019.

1. CALL BUDGET HEARING TO ORDER AND FLAG SALUTE

The Budget Hearing was called to order in the Board Room of the Administration Building at 6:47 pm by Board Chair Zach Bessett and was followed by the Pledge of Allegiance.

Board members present included Chair Zach Bessett, Vice Chair Michelle Webber, Laurie Adams, Dr. Emilio Hernandez and Naomi Raven.

Others in attendance included Superintendent Bruce Smolnisky, David Collins, Judy Bowden, Whitney McKinley, Suzy Price, Brian Megert, Jeff Michna, Brett Yancey, Dustin Reese, Todd Mann, Brenda Holt, Joan Bolls, Sally Storm, Ame Beard, Anne Goff, Colleen Hunter, Andy Hock, Lesa Haley, Hannalei Rozen, Dan Eagen, José da Silva, Chad Towe, Alyssa Dodds, Jacob Sieczkowski, Marja Annus, Marina Brassfield and Jordyn Brown from the *Register Guard*.

2. PUBLIC COMMENT (Three (3) minutes each; maximum time 20 minutes. Speakers may not yield their time to other speakers.)

No comment was offered.

3. CLOSING OF HEARING

The Budget Hearing was concluded at 6:48 pm.

BUSINESS MEETING MINUTES

16/ A Regular Meeting of the Lane County School District No. 19 Board of Education was held on June 10, 2019.

1. CALL MEETING TO ORDER

Board Chair Zach Bessett called the Springfield Board of Education meeting to order in the Board Room of the District Administration Building at 6:48 pm and led the Pledge of Allegiance.

Attendance

Board Members present included Board Chair Zach Bessett, Board Vice Chair Michelle Webber, Laurie Adams, Dr. Emilio Hernandez and Naomi Raven.

District staff and community members identified included Superintendent Bruce Smolnisky, David Collins, Judy Bowden, Whitney McKinley, Suzy Price, Brian Megert, Jeff Michna, Brett Yancey, Dustin Reese, Todd Mann, Brenda Holt, Joan Bolls, Sally Storm, Ame Beard, Anne Goff, Colleen Hunter, Andy Hock, Lesa Haley, Hannalei Rozen, Dan Eagen, José da Silva, Chad Towe, Alyssa Dodds, Jacob Sieczkowski, Marja Annus, Marina Brassfield and Jordyn Brown from the *Register Guard*.

CHANGES OR ADDITIONS TO THE AGENDA

There were no changes made to the agenda.

2. BOARD POSITION 5

Chair Bessett shared with the board and our community that following the election for position five, Karen Hunter shared that her family had a surprising change in circumstances and would be moving out of state. As such, she had notified us that she would be resigning the position that begins July 1.

This is a unique situation, so he had requested legal review of the options before the board. Even though Ms. Hunter's term doesn't begin until July 1, to support transparency with our community around our work, he said that this current board could accept her resignation. However, upon extensive research and review by the board's legal counsel, this current board may not appoint or review candidates for the vacancy. That is the purview of the board which will hold the vacant position. Following the seating of the new board in July, that board will then discuss and define the process for filling the position five vacancy for the remaining two years on the un-expired term.

Mr. Bessett added that the July organization meeting is brief and many in our community are busy with summer plans, so it was his recommendation that the board table the discussion about the vacancy until the August business meeting. At that time, the board could review our process and clearly outline the timeline for filling the role.

3. RECOGNITION: STUDENT V.O.I.C.E.

Ms. Dodds explained the Student V.O.I.C.E. (Voicing Opinions to Initiate Change Everywhere) program was started in 2008 and was made up of a diverse group of students who met monthly to discuss specific topics such as race, privilege and oppression. There are two students representing each grade level from the four district high schools. Ms. Dodds added that she intentionally recruits students who are not the quintessential students. She said that the Springfield Education Foundation has awarded the group several grants over the years to sustain the program and support their mission. Additionally, the program had created a book the previous year, designed to assist the district's Equity Cadre in planning professional development for the schools. The students were asked to present their work at the 2019 Confederation of Oregon School Administrators (COSA) conference.

Ms. Dodds said this year, Student V.O.I.C.E. was continuing professional development and the principal at Thurston High School had asked the students to speak at various trainings throughout the year.

Ms. Dodds recognized senior Student V.O.I.C.E. members Jacob Sieczkowski, Marja Annus who represented Thurston High School (THS), Kaiden Sevigny and Anessa Jones who represented Springfield High School (SHS) and Jasmine Gutierrez and Ethan Dawson who represented the Academy of Arts and Academics (A3) this year on Student V.O.I.C.E. There were no seniors who represented Gateways High School this year.

Ms. Annus said she would attend Linn-Benton Community College beginning in Fall 2019 and would play volleyball for the college. Ms. Annus shared that Student V.O.I.C.E. was a huge part of her high school experience. She began the program her sophomore year and said as soon as she joined, she was encouraged to share her voice and thoughts on issues. Because of the program, she had opportunities to share with the district group, as well as at various conferences around the state. Ms. Annus learned through participation in this program that she and all students mattered.

Mr. Sieczkowski shared he participated in Student V.O.I.C.E. all four years. That fall, he planned to attend the University of Oregon to focus on law. Mr. Sieczkowski shared that Student V.O.I.C.E. was a big part of why he went to school. It was a community unlike one he had ever experienced. Throughout the program, he was

able to grow connections across Oregon. Mr. Sieczkowski concluded it was the single most impactful part of his high school career.

Andy Hock, teacher at A3, shared about Student V.O.I.C.E. at A3. He recognized two student participants, Jasmine Gutierrez and Ethan Dawson. Both were graduating seniors, planning to attend college in the fall. He also shared that he had heard from staff at Thurston Middle School that they are advocating for a Student V.O.I.C.E. program at the middle school level. He feels this would be a great opportunity for the high school students to mentor middle school students and help them transition into high school. Mr. Hock concluded his comments by saying how much he appreciated the board's support for the program.

4. EQUITY UPDATE

Alyssa Dodds provided an update on the district's equity work. Ms. Dodds explained a representative from every building met quarterly to discuss equity within the district. Additionally, there were two subgroup goals which would continue to move forward based on survey responses.

Ms. Dodds explained that Mr. Reese, Director of Human Resources had a vision around recruiting diverse staff members. Efforts to accomplish this vision would continue with one subgroup, while the other group, which focused on professional development, would continue to be led by Jeff Mather and herself. Those subgroups generally met monthly.

Ms. Dodds shared the draft equity framework used for decision making. This has been reviewed by administrators, Student V.O.I.C.E. and the Equity Cadre and they provided input for this draft document.

Draft Equity Tool:

- 1) How does this align with our district goals and values?
- 2) Who is likely to be affected by the decision?
 - a. Positively
 - b. Negatively
- 3) Who needs to be intentionally involved in the decision?
 - a. Who is not represented?
- 4) Does the decision, initiative, policy, etc. improve, ignore or worsen existing disparities?
 - a. What data will you use to evaluate the impacts of your decision?
 - b. What intervals will the impacts be assessed and evaluated?
- 5) What historical/systemic barriers may contribute to inequitable outcomes?
 - a. How will you:
 - i. Address and/or acknowledge the inequities that exist?
 - ii. Work to mitigate the identified barriers?
- 6) Is this decision, initiative, policy, etc. scalable and sustainable?

Ms. Dodds explained the tool could be used for hiring, and more, at the building and district levels. Next steps included building equity teams at each school. A goal of the Equity Cadre was to ensure equity work was broad across the district, so it became embedded in the system.

Ms. Dodds thanked the board for their support as she was stepping away from almost 10 years in the district.

Dr. Hernandez asked if there was a plan to bring in both the parent and student voice. Ms. Dodds said absolutely. The district was still in its early draft. Thus far, students had been polled informally to understand what inequities they saw. Eventually the district also wanted to take family experiences into consideration. Ms. Dodds explained the biggest barrier to equity work was accessing all voices. Staff would need to layer where outreach was in order to hear a true representation of the district.

Dr. Hernandez wondered who would provide future information on the equity tool, after Ms. Dodds left the district. Mr. Reese was unsure, but thought conversation would be had with the incoming Superintendent.

5. SPRINGFIELD EDUCATION FOUNDATION REPORT

Executive Director Dr. Sally Storm thanked the board for their service to the community. She shared a PowerPoint presentation entitled, “*SPS Board Presentation.*”

Dr. Storm shared the scope of her presentation:

- Organizational Layout
- Board advocacy
- Volunteer support
- Giving
- Events
- Impact
- Celebration moments

Dr. Storm began her presentation by sharing a brief testimonial video of a teacher who received a grant from the Springfield Education Foundation (SEF) to support the purchase of communication devices to help her students in the Life Skills program at Maple Elementary School learn how to better communicate with others.

Next, Dr. Storm provided an organizational layout. There was the SEF Board of Directors, two staff persons, and a contract bookkeeper. There were also multiple committees, including an executive committee, a finance committee, a programs committee, a marketing committee and alumni committee, Night of 11,000 Stars committee, an Innovative Educator grants committee and programs and initiatives committee. The two staff (plus contract employee) were the only paid employees. All other support was volunteer.

Dr. Storm acknowledged the SEF board members’ role in advocacy, by providing their passion, support, and resources. Ms. Storm said the SEF board had dedicated over 1,400 hours of time over the past year (equivalent to \$34,000 in staff time). Individual financial contributions (2018) totaled \$47,223, while employer contributions totaled \$71,345 for a grand total of \$118,000. Additionally, 100% of the SEF board was financially giving.

Dr. Storm highlighted board demographics. There were 25 board members. Those members’ terms were as follows:

- 3-year terms expiring in 2019: 4 positions
- 1-year term expiring in 2019: 1 position
- 3-year terms expiring in 2020: 5 positions
- 3-year terms expiring in 2021: 13 positions
- Tenure: 2 positions

Of the 25 board members, there were 11 males, 14 females, including 8 alumni.

Dr. Storm shared that in 2018, over 100 volunteers helped SEF in various ways. Some of those ways included:

- Event support: SEF board hosted events such as Night of 11,000 Stars, the Innovation Breakfast, the SEF Barbeque, Gift of Literacy, Oregon Battle of the Books, Honor Roll Society Reception and Murder Mystery Luau Fundraiser.
- Evaluating grant proposals.
- Marketing support.
- Technology support.

- Office support.

Dr. Storm reported on 2018 donation statistics. There were 1,096 individual donations, 168 corporate donations, and 9 teacher grants awarded. Those figures equated to \$205,000 individual donations, \$185,000 corporate donations, and \$66,000 in grants. She noted 2018 was SEF's biggest fundraising year yet.

Dr. Storm provided an annual calendar of events for SPS board members:

- March - Honor Roll Society Reception (major donor reception)
- May - Innovation Breakfast (fundraiser)
- May - Grant Givers Tour
- June - SEF Celebration BBQ (fundraiser)
- Summer - Murder Mystery Parties (fundraiser)
- October - Night of 11,000 Stars Gala (fundraiser).

Night of 11,000 Stars was particularly successful in 2018. A total of \$140,270 was raised, making it the event's biggest night to date. Over 36 sponsors supported the evening.

Dr. Storm said Innovative Educator Grants were awarded in spring 2019, totaling \$90,000. The foundation would support the following programs: Belly Full, Innovator Educator Grants, Gift of Literacy, Oregon Battle of the Books, Talented and Gifted programs, Social Emotional Learning Fund Grants, Music programs, Miller Integrated Nature Experience, THS Class of 2019 Graduation Party Agnes Stewart Middle School 2019 DC trip and many other various initiatives. She recognized Columbia Bank, the University of Oregon, Weyerhaeuser, International Paper, the Cressey Family Charitable Donation Fund, the Timber Campaign, the Gray Family Foundation and the Wells Fargo foundation for their large donations.

Dr. Storm said that year, SEF had received more media coverage. The foundation was nominated for the Register Guard's Innovation Award, and its many celebrations were often featured in local news stories. SEF had other accomplishments as well, such as hiring University of Oregon interns.

The board thanked Dr. Storm for her presentation and the foundation's support of students and teachers in the district.

6. PUBLIC COMMENT

Chair Bessett read the following statement concerning public comment:

This is the portion of our agenda for public comment. I want to remind those members of the public who have indicated a desire to make comments that our policy provides for a limitation of three (3) minutes per person.

Those wishing to make public comments must complete a "request to speak" form and speakers will be called upon in the order in which they are received. Audience members who wish to make public comments must state their name and address for the record.

We encourage groups with a common purpose to designate a spokesperson. If your comments will be covered by a group spokesperson, please indicate so when your name is called.

The board will not hear personal complaints concerning school personnel or against any person connected with the school system. Any complaints regarding a particular employee must be processed through the procedure set forth in policy, which requires that complaints be submitted in writing to the Superintendent. This procedure must be followed before there is any Board involvement with such issues.

Speakers are reminded that their public comments will be limited to three (3) minutes.

Hannalei Rozen, 1551 B Street, thanked board members for their service. Ms. Rozen previously came to a public meeting to support the learning garden. She stated an excellent program would leave the site and she wanted the district to hear the community's viewpoint. There shouldn't be moments of contention anytime there were changes on a site and there should be a call out for anyone to provide input. Ms. Rozen wanted to provide input for the site at Brattain, as there was poor air quality ~~and the garden helped with regulation of the air quality in the building~~. She and other people within the building were concerned changes at the learning garden wouldn't be addressed in proper manner and she wanted the issue on record. Ms. Rozen asked to find out what would actually take place at the site as it affected students.

7. CONSENT AGENDA

A. May 13, 2019 Board Meeting Minutes

B. May 16, 2019 Budget Committee Meeting Minutes

C. Financial Statement

D. Personnel Action, Resolution #18-19.047

New Hires

Karyn Ainsworth
Julie Andros
Kari Davidson
Joel Duran
Megan Girod
Johanna Jimenez
Aubrey Massey
Amanda Moch
Tony Mueller
Laura Nelson
Haley Perry
Morgan Rees
Wendy Shara
Evan Stone
Baird Swedman
Amy Techau

Resignations

Ian Jungjohann
Andrew McLaren
Rayne Pelham
Joelle Reineke
Amanda Rosenfelt
Korinne Ross

Motion: Ms. Adams moved and Ms. Webber seconded to approve the Consent Agenda as presented. The motion passed 5:0.

8. ACTION ITEMS

A. 2019-2020 Budget Adoption, Resolution #18-19.048

The District began holding work sessions with the Budget Committee in December 2018 to discuss parameter and estimates for the 2019-20 fiscal year. All information from District stakeholders, Oregon Department of Education and the Oregon State Legislative process was used to construct the proposed operating budget for the Springfield School District. Following months of preparation, the 2019-2020 proposed budget was delivered to the Budget Committee on May 9, 2019.

During its second Budget Committee meeting on May 16, 2019, the Springfield School District Budget Committee approved the proposed budget for 2019-2020 without modification. Following the approval of the document, the Oregon State Legislature finalized the K-12 apportionment in its budgetary process, which generated \$996,485 in additional General Fund resources. The District's recommendation to the Board is to allocate these additional funds in three (3) primary areas:

- \$500,000 Transfer to Technology Fund for future replenishment
- \$312,534 Behavior Support and Mental Health
- \$183,951 School Based Supplies & Materials

These are the only modifications being proposed.

Brett Yancey recommended that the Board of Directors adopt the 2019-2020 Budget Resolution as presented.

Motion: Ms. Adams moved and Ms. Raven seconded to adopt the 2019-2020 Budget Resolution as presented.

The motion passed 5:0.

9. REPORTS AND DISCUSSION

A. Superintendent Communication

Superintendent Bruce Smolnisky shared there had been 10 graduation events for various schools and programs, as well as award assemblies. There was still one graduation ceremony remaining which would take place the following Friday for Willamette Leadership Academy. He said that the seniors at THS, SHS, GHS and A3 had earned over \$2 million in scholarship awards this year. He said we are very proud of how well our students did as well as the parents and staff who guided these students.

Mr. Smolnisky said he and the incoming superintendent, Todd Hamilton, had spent five half days visiting schools and programs in the district. It had been a great opportunity to share the district with Mr. Hamilton and to have a chance to say good-bye to staff. Mr. Hamilton had also had a chance to meet with the Mayor, members of the Chamber of Commerce, the City Manager and the SEF board. Mr. Smolnisky felt it was important to make connections in the community as well as in the district. He concluded by expressing his desire for a smooth transition for Mr. Hamilton.

B. Board Communication

Zach Bessett shared that he would like to take a moment to pause and thank the board's outgoing directors for their service and dedication to the students of Springfield. Serving on an elected board has proven to be one of the most rewarding, but also challenging ways individuals can give back to the community they care for. He said both Director Adams and Director Webber had supported the work of the Springfield School District through many iterations. He concluded his remarks by saying that at this, the last board business meeting before their terms expired, he felt it was important to take a moment and honor that commitment and service and thanked them for their time, dedication and commitment to serving every student.

Dr. Emilio Hernandez shared that the graduation numbers had increased and, at two high schools in particular, there were a number of students going into the military. He was impressed to see the many different directions students were going after graduation.

Naomi Raven attended a few graduation ceremonies. She noted the great diversity in where students going, and how students reached those places. Ms. Raven shared that the ceremonies honored students for who they were as individuals. The district met the needs of many different groups and she was grateful and impressed by the district's creativity and dedication in ensuring all students succeeded.

Laurie Adams shared her thanks to Mr. Smolnisky for stepping in as Superintendent. She felt the district was blessed to have had him over the past year.

10. OTHER BUSINESS

Dr. Hernandez said that, in regard to Board Position 5, district staff and board members would look at all options possible and would follow the district's process when making an appointment.

11. NEXT MEETING

There will be a Work Session and Business Meeting on June 24, 2019.

12. ADJOURNMENT

With no other business, Mr. Bessett adjourned the meeting at 7:45 pm.

(Minutes recorded by Marina Brassfield)