



BOARD OF EDUCATION
June 24, 2019
Administration Center Boardroom
640 A Street • Springfield, OR 97477

4:30 pm Work Session

5:30 pm Executive Session (non-public) pursuant to ORS 192.660(2)(d) Labor Negotiations and ORS 192.660(2)(e) Property

7:00 pm Board Meeting

AGENDA		TAB
1.	Call Meeting to Order and Flag Salute • Changes or Additions to the Agenda	Chair Zach Bessett
2.	Introduction of New Administrators	Suzanne Price
3.	Public Comments (Three (3) minutes each; maximum time 20 minutes. Speakers may not yield their time to other speakers.)	
4.	Consent Agenda	
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	C. Alternative Education Program Approval, Res. #18-19.050	Brian Megert 3
	D. 2019-20 Nutrition Services Dairy, Resolution #18-19.051	Brett Yancey 4
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	A. Graduation and Scholarships Report	David Collins 15
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	D. Board Communication	Chair Bessett
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7.	Other Business	
8.	Next Meeting: July 22, 2019, Organizational Meeting	
9.	Adjournment	Chair Bessett

BUDGET HEARING

A Budget Hearing of the Lane County School District No. 19 Board of Education was held on June 10, 2019.

1. CALL BUDGET HEARING TO ORDER AND FLAG SALUTE

The Budget Hearing was called to order in the Board Room of the Administration Building at 6:47 pm by Board Chair Zach Bessett and was followed by the Pledge of Allegiance.

Board members present included Chair Zach Bessett, Vice Chair Michelle Webber, Laurie Adams, Dr. Emilio Hernandez and Naomi Raven.

Others in attendance included Superintendent Bruce Smolnisky, David Collins, Judy Bowden, Whitney McKinley, Suzy Price, Brian Megert, Jeff Michna, Brett Yancey, Dustin Reese, Todd Mann, Brenda Holt, Joan Bolls, Sally Storm, Ame Beard, Anne Goff, Colleen Hunter, Andy Hock, Lesa Haley, Hannalei Rozen, Dan Eagen, José da Silva, Chad Towe, Alyssa Dodds, Jacob Sieczkowski, Marja Annus, Marina Brassfield and Jordyn Brown from the *Register Guard*.

2. PUBLIC COMMENT (Three (3) minutes each; maximum time 20 minutes. Speakers may not yield their time to other speakers.)

No comment was offered.

3. CLOSING OF HEARING

The Budget Hearing was concluded at 6:48 pm.

BUSINESS MEETING MINUTES

16/ A Regular Meeting of the Lane County School District No. 19 Board of Education was held on June 10, 2019.

1. CALL MEETING TO ORDER

Board Chair Zach Bessett called the Springfield Board of Education meeting to order in the Board Room of the District Administration Building at 6:48 pm and led the Pledge of Allegiance.

Attendance

Board Members present included Board Chair Zach Bessett, Board Vice Chair Michelle Webber, Laurie Adams, Dr. Emilio Hernandez and Naomi Raven.

District staff and community members identified included Superintendent Bruce Smolnisky, David Collins, Judy Bowden, Whitney McKinley, Suzy Price, Brian Megert, Jeff Michna, Brett Yancey, Dustin Reese, Todd Mann, Brenda Holt, Joan Bolls, Sally Storm, Ame Beard, Anne Goff, Colleen Hunter, Andy Hock, Lesa Haley, Hannalei Rozen, Dan Eagen, José da Silva, Chad Towe, Alyssa Dodds, Jacob Sieczkowski, Marja Annus, Marina Brassfield and Jordyn Brown from the *Register Guard*.

CHANGES OR ADDITIONS TO THE AGENDA

There were no changes made to the agenda.

2. BOARD POSITION 5

Chair Bessett shared with the board and our community that following the election for position five, Karen Hunter shared that her family had a surprising change in circumstances and would be moving out of state. As such, she had notified us that she would be resigning the position that begins July 1.

This is a unique situation, so he had requested legal review of the options before the board. Even though Ms. Hunter's term doesn't begin until July 1, to support transparency with our community around our work, he said that this current board could accept her resignation. However, upon extensive research and review by the board's legal counsel, this current board may not appoint or review candidates for the vacancy. That is the purview of the board which will hold the vacant position. Following the seating of the new board in July, that board will then discuss and define the process for filling the position five vacancy for the remaining two years on the un-expired term.

Mr. Bessett added that the July organization meeting is brief and many in our community are busy with summer plans, so it was his recommendation that the board table the discussion about the vacancy until the August business meeting. At that time, the board could review our process and clearly outline the timeline for filling the role.

3. RECOGNITION: STUDENT V.O.I.C.E.

Ms. Dodds explained the Student V.O.I.C.E. (Voicing Opinions to Initiate Change Everywhere) program was started in 2008 and was made up of a diverse group of students who met monthly to discuss specific topics such as race, privilege and oppression. There are two students representing each grade level from the four district high schools. Ms. Dodds added that she intentionally recruits students who are not the quintessential students. She said that the Springfield Education Foundation has awarded the group several grants over the years to sustain the program and support their mission. Additionally, the program had created a book the previous year, designed to assist the district's Equity Cadre in planning professional development for the schools. The students were asked to present their work at the 2019 Confederation of Oregon School Administrators (COSA) conference.

Ms. Dodds said this year, Student V.O.I.C.E. was continuing professional development and the principal at Thurston High School had asked the students to speak at various trainings throughout the year.

Ms. Dodds recognized senior Student V.O.I.C.E. members Jacob Sieczkowski, Marja Annus who represented Thurston High School (THS), Kaiden Sevigny and Anessa Jones who represented Springfield High School (SHS) and Jasmine Gutierrez and Ethan Dawson who represented the Academy of Arts and Academics (A3) this year on Student V.O.I.C.E. There were no seniors who represented Gateways High School this year.

Ms. Annus said she would attend Linn-Benton Community College beginning in Fall 2019 and would play volleyball for the college. Ms. Annus shared that Student V.O.I.C.E. was a huge part of her high school experience. She began the program her sophomore year and said as soon as she joined, she was encouraged to share her voice and thoughts on issues. Because of the program, she had opportunities to share with the district group, as well as at various conferences around the state. Ms. Annus learned through participation in this program that she and all students mattered.

Mr. Sieczkowski shared he participated in Student V.O.I.C.E. all four years. That fall, he planned to attend the University of Oregon to focus on law. Mr. Sieczkowski shared that Student V.O.I.C.E. was a big part of why he went to school. It was a community unlike one he had ever experienced. Throughout the program, he was

able to grow connections across Oregon. Mr. Sieczkowski concluded it was the single most impactful part of his high school career.

Andy Hock, teacher at A3, shared about Student V.O.I.C.E. at A3. He recognized two student participants, Jasmine Gutierrez and Ethan Dawson. Both were graduating seniors, planning to attend college in the fall. He also shared that he had heard from staff at Thurston Middle School that they are advocating for a Student V.O.I.C.E. program at the middle school level. He feels this would be a great opportunity for the high school students to mentor middle school students and help them transition into high school. Mr. Hock concluded his comments by saying how much he appreciated the board's support for the program.

4. EQUITY UPDATE

Alyssa Dodds provided an update on the district's equity work. Ms. Dodds explained a representative from every building met quarterly to discuss equity within the district. Additionally, there were two subgroup goals which would continue to move forward based on survey responses.

Ms. Dodds explained that Mr. Reese, Director of Human Resources had a vision around recruiting diverse staff members. Efforts to accomplish this vision would continue with one subgroup, while the other group, which focused on professional development, would continue to be led by Jeff Mather and herself. Those subgroups generally met monthly.

Ms. Dodds shared the draft equity framework used for decision making. This has been reviewed by administrators, Student V.O.I.C.E. and the Equity Cadre and they provided input for this draft document.

Draft Equity Tool:

- 1) How does this align with our district goals and values?
- 2) Who is likely to be affected by the decision?
 - a. Positively
 - b. Negatively
- 3) Who needs to be intentionally involved in the decision?
 - a. Who is not represented?
- 4) Does the decision, initiative, policy, etc. improve, ignore or worsen existing disparities?
 - a. What data will you use to evaluate the impacts of your decision?
 - b. What intervals will the impacts be assessed and evaluated?
- 5) What historical/systemic barriers may contribute to inequitable outcomes?
 - a. How will you:
 - i. Address and/or acknowledge the inequities that exist?
 - ii. Work to mitigate the identified barriers?
- 6) Is this decision, initiative, policy, etc. scalable and sustainable?

Ms. Dodds explained the tool could be used for hiring, and more, at the building and district levels. Next steps included building equity teams at each school. A goal of the Equity Cadre was to ensure equity work was broad across the district, so it became embedded in the system.

Ms. Dodds thanked the board for their support as she was stepping away from almost 10 years in the district.

Dr. Hernandez asked if there was a plan to bring in both the parent and student voice. Ms. Dodds said absolutely. The district was still in its early draft. Thus far, students had been polled informally to understand what inequities they saw. Eventually the district also wanted to take family experiences into consideration. Ms. Dodds explained the biggest barrier to equity work was accessing all voices. Staff would need to layer where outreach was in order to hear a true representation of the district.

Dr. Hernandez wondered who would provide future information on the equity tool, after Ms. Dodds left the district. Mr. Reese was unsure, but thought conversation would be had with the incoming Superintendent.

5. SPRINGFIELD EDUCATION FOUNDATION REPORT

Executive Director Dr. Sally Storm thanked the board for their service to the community. She shared a PowerPoint presentation entitled, “*SPS Board Presentation.*”

Dr. Storm shared the scope of her presentation:

- Organizational Layout
- Board advocacy
- Volunteer support
- Giving
- Events
- Impact
- Celebration moments

Dr. Storm began her presentation by sharing a brief testimonial video of a teacher who received a grant from the Springfield Education Foundation (SEF) to support the purchase of communication devices to help her students in the Life Skills program at Maple Elementary School learn how to better communicate with others.

Next, Dr. Storm provided an organizational layout. There was the SEF Board of Directors, two staff persons, and a contract bookkeeper. There were also multiple committees, including an executive committee, a finance committee, a programs committee, a marketing committee and alumni committee, Night of 11,000 Stars committee, an Innovative Educator grants committee and programs and initiatives committee. The two staff (plus contract employee) were the only paid employees. All other support was volunteer.

Dr. Storm acknowledged the SEF board members’ role in advocacy, by providing their passion, support, and resources. Ms. Storm said the SEF board had dedicated over 1,400 hours of time over the past year (equivalent to \$34,000 in staff time). Individual financial contributions (2018) totaled \$47,223, while employer contributions totaled \$71,345 for a grand total of \$118,000. Additionally, 100% of the SEF board was financially giving.

Dr. Storm highlighted board demographics. There were 25 board members. Those members’ terms were as follows:

- 3-year terms expiring in 2019: 4 positions
- 1-year term expiring in 2019: 1 position
- 3-year terms expiring in 2020: 5 positions
- 3-year terms expiring in 2021: 13 positions
- Tenure: 2 positions

Of the 25 board members, there were 11 males, 14 females, including 8 alumni.

Dr. Storm shared that in 2018, over 100 volunteers helped SEF in various ways. Some of those ways included:

- Event support: SEF board hosted events such as Night of 11,000 Stars, the Innovation Breakfast, the SEF Barbeque, Gift of Literacy, Oregon Battle of the Books, Honor Roll Society Reception and Murder Mystery Luau Fundraiser.
- Evaluating grant proposals.
- Marketing support.
- Technology support.

- Office support.

Dr. Storm reported on 2018 donation statistics. There were 1,096 individual donations, 168 corporate donations, and 9 teacher grants awarded. Those figures equated to \$205,000 individual donations, \$185,000 corporate donations, and \$66,000 in grants. She noted 2018 was SEF's biggest fundraising year yet.

Dr. Storm provided an annual calendar of events for SPS board members:

- March - Honor Roll Society Reception (major donor reception)
- May - Innovation Breakfast (fundraiser)
- May - Grant Givers Tour
- June - SEF Celebration BBQ (fundraiser)
- Summer - Murder Mystery Parties (fundraiser)
- October - Night of 11,000 Stars Gala (fundraiser).

Night of 11,000 Stars was particularly successful in 2018. A total of \$140,270 was raised, making it the event's biggest night to date. Over 36 sponsors supported the evening.

Dr. Storm said Innovative Educator Grants were awarded in spring 2019, totaling \$90,000. The foundation would support the following programs: Belly Full, Innovator Educator Grants, Gift of Literacy, Oregon Battle of the Books, Talented and Gifted programs, Social Emotional Learning Fund Grants, Music programs, Miller Integrated Nature Experience, THS Class of 2019 Graduation Party Agnes Stewart Middle School 2019 DC trip and many other various initiatives. She recognized Columbia Bank, the University of Oregon, Weyerhaeuser, International Paper, the Cressey Family Charitable Donation Fund, the Timber Campaign, the Gray Family Foundation and the Wells Fargo foundation for their large donations.

Dr. Storm said that year, SEF had received more media coverage. The foundation was nominated for the Register Guard's Innovation Award, and its many celebrations were often featured in local news stories. SEF had other accomplishments as well, such as hiring University of Oregon interns.

The board thanked Dr. Storm for her presentation and the foundation's support of students and teachers in the district.

6. PUBLIC COMMENT

Chair Bessett read the following statement concerning public comment:

This is the portion of our agenda for public comment. I want to remind those members of the public who have indicated a desire to make comments that our policy provides for a limitation of three (3) minutes per person.

Those wishing to make public comments must complete a "request to speak" form and speakers will be called upon in the order in which they are received. Audience members who wish to make public comments must state their name and address for the record.

We encourage groups with a common purpose to designate a spokesperson. If your comments will be covered by a group spokesperson, please indicate so when your name is called.

The board will not hear personal complaints concerning school personnel or against any person connected with the school system. Any complaints regarding a particular employee must be processed through the procedure set forth in policy, which requires that complaints be submitted in writing to the Superintendent. This procedure must be followed before there is any Board involvement with such issues.

Speakers are reminded that their public comments will be limited to three (3) minutes.

Hannalei Rozen, 1551 B Street, thanked board members for their service. Ms. Rozen previously came to a public meeting to support the learning garden. She stated an excellent program would leave the site and she wanted the district to hear the community's viewpoint. There shouldn't be moments of contention anytime there were changes on a site and there should be a call out for anyone to provide input. Ms. Rozen wanted to provide input for the site at Brattain, as there was poor air quality and the garden helped with regulation of the air quality in the building. She and other people within the building were concerned changes at the learning garden wouldn't be addressed in proper manner and she wanted the issue on record. Ms. Rozen asked to find out what would actually take place at the site as it affected students.

7. CONSENT AGENDA

A. May 13, 2019 Board Meeting Minutes

B. May 16, 2019 Budget Committee Meeting Minutes

C. Financial Statement

D. Personnel Action, Resolution #18-19.047

New Hires

Karyn Ainsworth
Julie Andros
Kari Davidson
Joel Duran
Megan Girod
Johanna Jimenez
Aubrey Massey
Amanda Moch
Tony Mueller
Laura Nelson
Haley Perry
Morgan Rees
Wendy Shara
Evan Stone
Baird Swedman
Amy Techau

Resignations

Ian Jungjohann
Andrew McLaren
Rayne Pelham
Joelle Reineke
Amanda Rosenfelt
Korinne Ross

Motion: Ms. Adams moved and Ms. Webber seconded to approve the Consent Agenda as presented. The motion passed 5:0.

8. ACTION ITEMS

A. 2019-2020 Budget Adoption, Resolution #18-19.048

The District began holding work sessions with the Budget Committee in December 2018 to discuss parameter and estimates for the 2019-20 fiscal year. All information from District stakeholders, Oregon Department of Education and the Oregon State Legislative process was used to construct the proposed operating budget for the Springfield School District. Following months of preparation, the 2019-2020 proposed budget was delivered to the Budget Committee on May 9, 2019.

During its second Budget Committee meeting on May 16, 2019, the Springfield School District Budget Committee approved the proposed budget for 2019-2020 without modification. Following the approval of the document, the Oregon State Legislature finalized the K-12 apportionment in its budgetary process, which generated \$996,485 in additional General Fund resources. The District's recommendation to the Board is to allocate these additional funds in three (3) primary areas:

- \$500,000 Transfer to Technology Fund for future replenishment
- \$312,534 Behavior Support and Mental Health
- \$183,951 School Based Supplies & Materials

These are the only modifications being proposed.

Brett Yancey recommended that the Board of Directors adopt the 2019-2020 Budget Resolution as presented.

Motion: Ms. Adams moved and Ms. Raven seconded to adopt the 2019-2020 Budget Resolution as presented.

The motion passed 5:0.

9. REPORTS AND DISCUSSION

A. Superintendent Communication

Superintendent Bruce Smolnisky shared there had been 10 graduation events for various schools and programs, as well as award assemblies. There was still one graduation ceremony remaining which would take place the following Friday for Willamette Leadership Academy. He said that the seniors at THS, SHS, GHS and A3 had earned over \$2 million in scholarship awards this year. He said we are very proud of how well our students did as well as the parents and staff who guided these students.

Mr. Smolnisky said he and the incoming superintendent, Todd Hamilton, had spent five half days visiting schools and programs in the district. It had been a great opportunity to share the district with Mr. Hamilton and to have a chance to say good-bye to staff. Mr. Hamilton had also had a chance to meet with the Mayor, members of the Chamber of Commerce, the City Manager and the SEF board. Mr. Smolnisky felt it was important to make connections in the community as well as in the district. He concluded by expressing his desire for a smooth transition for Mr. Hamilton.

B. Board Communication

Zach Bessett shared that he would like to take a moment to pause and thank the board's outgoing directors for their service and dedication to the students of Springfield. Serving on an elected board has proven to be one of the most rewarding, but also challenging ways individuals can give back to the community they care for. He said both Director Adams and Director Webber had supported the work of the Springfield School District through many iterations. He concluded his remarks by saying that at this, the last board business meeting before their terms expired, he felt it was important to take a moment and honor that commitment and service and thanked them for their time, dedication and commitment to serving every student.

Dr. Emilio Hernandez shared that the graduation numbers had increased and, at two high schools in particular, there were a number of students going into the military. He was impressed to see the many different directions students were going after graduation.

Naomi Raven attended a few graduation ceremonies. She noted the great diversity in where students going, and how students reached those places. Ms. Raven shared that the ceremonies honored students for who they were as individuals. The district met the needs of many different groups and she was grateful and impressed by the district's creativity and dedication in ensuring all students succeeded.

Laurie Adams shared her thanks to Mr. Smolnisky for stepping in as Superintendent. She felt the district was blessed to have had him over the past year.

10. OTHER BUSINESS

Dr. Hernandez said that, in regard to Board Position 5, district staff and board members would look at all options possible and would follow the district's process when making an appointment.

11. NEXT MEETING

There will be a Work Session and Business Meeting on June 24, 2019.

12. ADJOURNMENT

With no other business, Mr. Bessett adjourned the meeting at 7:45 pm.

(Minutes recorded by Marina Brassfield)

PERSONNEL ACTION

RELEVANT DATA:

Each month the board of Directors is asked to approve personnel action involving licensed employees. Tonight the Board is being asked to approve the attached new hires and resignations. If the Board of Directors would like to discuss any of these recommendations in executive session, in accordance with ORS 192.660(2)(f) Exempt Public Records, the employee should be identified by the number preceding the name and it will be withdrawn pending further instruction from the Board. Dustin Reese is available for questions.

RECOMMENDATION:

It is recommended the Board of Directors approve the personnel action for licensed employees as reflected in this resolution and any addendum presented along with this resolution. Categories include:

- New Hires
- Resignations

SUBMITTED BY:

Dustin Reese
Director of Human Resources

APPROVED BY:

Bruce Smolnisky
Superintendent

NO	NAME	CURRENT BUILDING ASSIGNMENT	CURRENT STATUS	FTE	EFFECTIVE DATE	NOTES
	NEW HIRES					
1	JILLIAN FLANDERS	HAMLIN MIDDLE SCHOOL	PROBATIONARY 1	FT	08/27/2019	NEW HIRE
2	ZANE HAGER	HAMLIN MIDDLE SCHOOL	PROBATIONARY 1	FT	08/27/2019	NEW HIRE
3	THOMAS KELLEY	HAMLIN MIDDLE SCHOOL	PROBATIONARY 1	PT	08/27/2019	NEW HIRE
4	CLINT KORDON	THURSTON MIDDLE SCHOOL	PROBATIONARY 1	FT	08/27/2019	NEW HIRE
5	SHELLEY NURRE	MT VERNON	PROBATIONARY 1 ADMINISTRATOR	FT	07/01/2019	NEW HIRE
6	MONICA TAPIA	GUY LEE	PROBATIONARY 1	FT	08/27/2019	NEW HIRE
	RESIGNATIONS					
7	KELLI NGARIKI	BRIGGS MIDDLE SCHOOL	CONTRACT TEACHER	FT	06/17/2019	RESIGNED
8	RAINA SILVA	SPRINGFIELD HIGH SCHOOL	PROBATIONARY 2	FT	06/17/2019	RESIGNED

ALTERNATIVE EDUCATION PROGRAM APPROVAL

RELEVANT DATA:

In accordance with ORS 336.631(3) and Board Policy IGBHA, the district must annually evaluate and approve each alternative education program it operates, participates in or contracts with to provide services to students. During 2018-2019 Springfield School District #19 operated programs within the district and contracted with Board approved contractors to provide educational services to district students.

The programs have been evaluated on several criteria. The primary factors examined were the type of service provided, the age and number of students enrolled and maintained in the program, the ability of each program to address the educational and other pre- identified needs of the students enrolled.

Participation in the Oregon State Assessment is required of all alternative education providers under ORS 336.637, so continuation of contract with programs is dependent upon compliance with the required assessment of students placed with outside alternative education contractors.

High School Options Team

The High School Options Team (HOT) was developed and implemented in 2011-12 to better serve students at the high school level. This team meets periodically to consider a range of options to include placement at any of our high school programs as well as potential placement in outside programs.

Student needs at the elementary and middle school level for outside placements are facilitated through the Special Programs Office. The Instruction Department also utilizes a team-based approach that is specific to each case.

The following provides a brief overview of Springfield School District's current in-district and out of district alternative education programs:

In-District - Alternative Programs

- **Memorial Building Night School Program:** Night School is operated Monday through Thursday evenings from 4:00 – 8:00 PM. Night School provides opportunities for students that need access to educational services outside of the traditional day program due to a number of identified and personalized factors. This program offers a credit recovery option for students near completion of the required credits for a diploma. GED preparation services are also available.
- **Gateway Annex for Tutored & Expelled Youth Program (GATES):** Located in the Memorial Building this program provides services to youth expelled from district schools. Counseling and case management for special education students is provided onsite. The program provides services to both middle and high school age students. In addition, tutorial services are provided at this site. This program operates under the direction of the alternative education administrator.

- **Intensive Tutoring Program (ITP):** Located in the Memorial Building as well as other sites throughout the community, ITP offers individualized programming for students who need small group tutoring. This program is designed to meet individualized needs with specific support designed for small group tutoring environment.
- **Opportunity Program (OP):** The Opportunity Program provides services to students who had previously dropped out of school and is designed around several key dropout recovery principles. The program offers instruction with small teacher to pupil ratios as well as access to on-line programming. This program utilizes space within the Memorial Building to support student success. This program has the ability to support student placement in any of our existing high school programs – depending on the individual interests and needs of the student.

Out-of-District - Alternative Programs

Please see attached descriptions.

RECOMMENDATION:

It is recommended that the board approve the following in-district programs and private contractors for alternative education services for the 2019-2020 academic year.

- In-district Programs
 - Gateways Annex for Tutored & Expelled Youth (GATES) Grades 6-12
 - In-school alternative programs at SHS & THS Grades 9-12
 - ITP (Intensive Tutoring Program) Grades 6-12
 - Opportunity Program Grades 9-12
- Contracted Service Providers (See attached Description)
 - Looking Glass: Riverfront School & Career Center (ages 14-21) Grades 7-12
 - Lane Metro Youth Corps (ages 14-19) Grades 9-12
 - Center Point School (ages 14-19) Grades 9-12
 - Department of Youth Services:
 - MLK School (Court School) (ages 11-19) Grades 5-12
 - Wellsprings Friends School Grades 9-12
 - Bridgeway School Grades 1-12
 - Jasper Mountain/SAFE Center Grades K-8

SUBMITTED BY:

Brian Megert, D.Ed.
Director of Special Programs

RECOMMENDED BY:

Bruce Smolnisky
Superintendent

**Springfield School District
Alternative Education Contracted Service Providers
2019-20**

Bridgeway School – 37770 Upper Camp Creek Road, Springfield, OR 97478

School provides students affected by autism with an individualized, holistic education preparing them to respond within their abilities in our community. The school offers individualized support so students can learn more effectively.

Target Group: 6-18 year olds

Looking Glass: Riverfront School & Career Center – 1666 W. 12th, Eugene, OR 97403

Program provides educational assessment, basic skills instruction, GED preparation and completion, completion of a high school diploma, completion of Adult Education Diploma, vocational assessment, career exploration, pre-employment training (paid & non-paid), work experience, hands-on training in electronics, manufacturing, culinary arts, health occupations, natural resources, teen parent program and special education program services. Full day and 1/2-day options are available.

Target Group: 14-21 year olds, particularly those who are not currently attending school.

Looking Glass: Center Point – 1790 West 11th, Eugene, OR 97403

Program provides academic and therapeutic services for youth with mental health concerns.

Target Group: 11-17 year old.

Wellsprings Friends School – 3590 West 18th, Eugene, OR 97405. Program provides alternative learning approaches, supportive community, and a culture of individual affirmation, in which teenagers are mentored and assisted towards meeting the challenges of adolescence and adulthood.

Target Group: 11-17 year old.

Martin Luther King (Court School) – 2515 Martin Luther King Boulevard, Eugene, OR 97401. The MLK Ed Center serves secondary students who currently have an active case with Lane County Youth Services. The program is a collaboration between Lane County YS and Lane ESD. MLK offers wrap-around services and support to youth who have experienced multiple interruptions in traditional school placements. Our mission is to provide our students with opportunities to develop skills needed to be successful in school, work and our community.

Target Group: 12-19 year old.

Jasper Mountain Center/SAFE Center – 37875 Jasper-Lowell Road, Jasper, OR 97438/89124 Marcola Road, Springfield, OR 97402. Program provides a continuum of programs that meets the needs of emotionally disturbed children and their families. Services include an intensive residential treatment program with a therapeutic school, a short-term residential center, treatment foster care program, community based wraparound program and crisis response services.

Target Group: 8-14 year olds

RESOLUTION #18-19.051

DATE: JUNE 24, 2019

**NUTRITION SERVICES
DAIRY PRODUCTS**

RELEVANT DATA:

The Nutrition Services Dairy Products Bid took place in March of 2018 and established a price agreement for the 2018-19 year with the option to renew annually through the 2022-23 school year.

This action will authorize District staff to exercise the contract renewal option to furnish dairy products for the Nutrition Services program for the 2019-20 school year.

Brett Yancey and Gary Cole will be available to answer questions.

RECOMMENDATION:

It is recommended that the Board of Directors award the dairy products contract to Umpqua Dairy Products Company of Roseburg, OR for an estimated amount of \$335,000.00.

SUBMITTED BY:

Brett Yancey
Chief Operations Officer

APPROVED BY:

Bruce Smolnisky
Superintendent

RESOLUTION #18-19.052

DATE: JUNE 24, 2019

**NUTRITION SERVICES
FRESH PRODUCE PRODUCTS**

RELEVANT DATA:

The Nutrition Services Fresh Produce Products Request for Proposals took place in March of 2018 and established a price agreement for the 2018-19 year with the option to renew annually through the 2022-23 school year.

This action will authorize District staff to exercise the contract renewal option to furnish fresh produce products including some locally grown farm to school produce for the Nutrition Services program for the 2019-20 school year.

Brett Yancey and Gary Cole will be available to answer questions.

RECOMMENDATION:

It is recommended that the Board of Directors award the fresh produce products contract to Emerald Fruit & Produce of Eugene for an estimated amount of \$220,000.00.

SUBMITTED BY:

Brett Yancey
Chief Operations Officer

APPROVED BY:

Bruce Smolnisky
Superintendent

RESOLUTION #18-19.053

DATE: JUNE 2, 2019

**NUTRITION SERVICES
BAKERY PRODUCTS**

RELEVANT DATA:

The Nutrition Services Bakery Products Bid took place in March of 2018 and established a price agreement for the 2018-19 year with the option to renew annually through the 2022-23 school year.

This action will authorize District staff to exercise the contract renewal option to furnish bakery products for the Nutrition Services program for the 2019-20 school year.

Brett Yancey and Gary Cole will be available to answer questions.

RECOMMENDATION:

It is recommended that the Board of Directors award the bakery products contract to Franz Family Bakeries of Eugene for an estimated amount of \$98,000.00.

SUBMITTED BY:

Brett Yancey
Chief Operations Officer

APPROVED BY:

Bruce Smolnisky
Superintendent

PURCHASE OF NUTRITION SERVICES APPLGATE SUPPLIES**RELEVANT DATA:**

This bid was advertised on the Bend-La Pine School District web site and bid packets were distributed to vendors on the current bidders list. Bids meeting requirements were received by the Applegate Trail Child Nutrition Purchasing Group. This purchasing cooperative represents nutrition service programs in twenty-two (22) school districts. This solicitation establishes a price agreement for the 2017-18 year and provides four optional annual renewals through the 2021-2022 school year.

This action will authorize District staff to exercise the contract renewal option to furnish Frozen/Perishable, Canned/Dry Goods, and Paper/Cleaning supplies for the Nutrition Services program for the 2019-20 school year.

Brett Yancey and Gary Cole will be available to answer questions.

RECOMMENDATION:

It is recommended that the Board of Directors approve the purchase of Nutrition Service supplies from the following vendors for the following estimated amounts:

McDonald Wholesale Company, Eugene, OR	445,000.00
Food Services of America, Woodburn, OR	230,000.00
Wallace Packaging LLC, Tucson, AZ	30,000.00
NW Distribution - Tools for Schools, Emmitt, ID	15,000.00

TOTAL ANTICIPATED AWARD \$720,000.00

SUBMITTED BY:

Brett Yancey
Chief Operations Officer

APPROVED BY:

Bruce Smolnisky
Superintendent

RESOLUTION TO TRANSFER BUDGET APPROPRIATIONS**RELEVANT DATA:**

This resolution is necessary to recognize additional revenue and properly record expenditures in the 2018-2019 budget appropriations within the levels as required by Oregon Budget Law. Oregon Budget Law requires that expenditures are recorded within the proper account, and that expenditures not exceed the total amount budgeted by function level (1000 – instruction, 2000 – support services, etc.). Additionally, a formal resolution by the school board is required to transfer budget appropriations between function levels. The net result is to transfer budgetary appropriations from an account that has a positive balance to accounts that have expenditures that are in excess of the original amounts in the budget. These transfers do not increase the budget in any one fund, or the district budget overall. This resolution recommends adjusting the General Fund, Capital Project Funds, General Obligation Bond Funds, as well as the Equipment Replacement Fund (Bus Fleet) where the expenditures are taking place. When the budget document is prepared, estimates of where expenditures will occur are made based upon the previous year's expenditure trends and grant awards.

RESOLUTION:

BE IT HEREBY RESOLVED, that the Board of Directors for Springfield School District No. 19, hereby allocate budget appropriations and approve transfers for the 2018-2019 fiscal year within the funds and functions listed below:

General Fund (Fund 100):

100-2000	Support Services	
	(\$328,000)	
100-4000	Building Acquisition/Improvements	\$328,000

* This adjustment is necessary to cover capital projects supported by the General Fund, including work that was required to complete the Hamlin Middle School dugouts (\$40,000) and the Thurston High School Concessions project (\$288,000).

Grants and Other Funds (Fund 200):

200-1000	Instruction Services	(\$ 80,000)
200-2000	Support Services	
	(\$357,000)	
200-4000	Building Acquisition/Improvements	\$402,000
200-5000	Other Activities	\$ 35,000

* This adjustment is necessary to cover costs associated with Measure 98 activity throughout the year (\$220,000), the required maintenance on the Two-Rivers/Dos Rivers parking lot (\$20,000) and the Thurston High School Concession project (\$197,000).

Capital Projects Fund (Fund 400):

400-1990	Miscellaneous Revenue	(\$500,000)
400-4000	Building Acquisition/Improvements	\$500,000

- This adjustment is necessary to recognize a portion of insurance proceeds and cover expenses associated with activity associated with winter storm damage to District facilities and insurance coverage.

Submitted by:
Brett M. Yancey
Chief Operations Officer

Recommended by:
Bruce Smolnisky
Superintendent

BOARD POLICY SECTIONS D, E, F APPROVAL

RELEVANT DATA:

As the district continues to work with the Oregon School Board Association to update district policies, the following sections have completed the review process and are presented for your approval and district adoption.

Bruce Smolnisky is available for questions.

RECOMMENDATION:

It is recommended that the Board of Directors approve the following policy sections:

- [Section D](#)
 - [Bit.ly/SPS_SectionD](#)
- [Section E](#)
 - [Bit.ly/SPS_SectionE](#)
- [Section F](#)
 - [Bit.ly/SPSSectionF](#)

SUBMITTED BY:

Jenna McCulley
Community Engagement Officer

RECOMMENDED BY:

Bruce Smolnisky
Superintendent

RESOLUTION: #18-19.057

JUNE 24, 2019

**DESIGNATION OF DISTRICT OFFICERS, CLERKS, DEPOSITORIES AND
CONTRACT REVIEW BOARD**

RELEVANT DATA:

Oregon Revised Statutes (ORS) require a governing body to designate at the beginning of each fiscal year the individuals who will have authorization to act as the District officers, clerks, to designate the financial institutions the District uses for the investment of funds and to review the status of, and rules adopted, by the Local Public Contract Review Board.

The resolution designates the following: Budget Officer (ORS 294.331), Clerks of the District (ORS 332.515), Custodian(s) of Funds (ORS 328.441, 328.445), Public Contract Rules (ORS Chapter 279 and OAR Chapter 137), Grant Officer, and Depositories of Funds (ORS 328.441, 294.805 – 294.895).

RECOMMENDATION:

It is recommended that the Board of Directors approve the resolution designating District officers, clerks, and agents, including the depositories for District funds as listed on the attached documents for the 2019-20 fiscal year.

SUBMITTED BY:

Brett M. Yancey
Chief Operations Officer

RECOMMENDED BY:

Bruce Smolnisky
Superintendent

RESOLUTION: #18-19.057

JUNE 24, 2019

**DESIGNATION OF DISTRICT OFFICERS, CLERKS, DEPOSITORIES AND
CONTRACT REVIEW BOARD**

BUDGET OFFICER:

Be it resolved, that Brett Yancey is hereby designated to serve as Budget Officer of the Springfield Public Schools for the fiscal year 2019-2020.

DISTRICT CLERKS:

Be it Resolved, that law designates Todd Hamilton, Superintendent of Springfield Public Schools, as Clerk of said District for the fiscal year 2019-2020.

Whereas, it is advisable for additional staff members to be designated as Deputy Clerk.

Be it Resolved, that Brett M. Yancey, Chief Operations Officer and Joan Bolls, Financial Services Supervisor be appointed as Deputy Clerks for the Springfield Public Schools for the 2019-2020 fiscal year.

Be it further Resolved, that adequate insurance coverage be obtained for the above-named Clerk and Deputy Clerk, in accordance with ORS 332.525.

Be it further Resolved, the Board of Directors authorizes the Superintendent and Chief Operations Officer to have signature authority on all matters and issues related to conducting business of the School District. It is also recognized that the Superintendent shall have the authority to delegate levels of signature, outlining appropriate areas for designees (by content area).

GRANT OFFICER:

Whereas, grant funding may become available through Federal, State or other sources; and,

Whereas, certain available grant funds may be deemed beneficial toward improvement of the District's educational system;

Be it Resolved, that the Superintendent or the Chief Operations Officer be named as the Local Agency Representative(s) and shall hereby be authorized to execute and file

application(s) for and on behalf of the District and otherwise act as the District's representative in all activities related to grants for the fiscal year 2019-2020.

PUBLIC CONTRACT REVIEW:

Be it Resolved, that the Board of Directors will act as its own contract review board granted authority under ORS 279A.060, and also adopts the current Oregon Attorney General's Model Public Contracts Manual stipulated by ORS 279A, 279B, 279C, OAR 137 Divisions 46, 47, 48, and 49.

INVESTMENT DEPOSITORIES:

Whereas, Springfield Public Schools has statutory authority for investment of funds,

Be it Resolved, that the following depositories are hereby approved as official depositories of Springfield Public Schools for the 2019-2020 fiscal year:

Banner Bank, Bank of America, Umpqua Bank, Key Bank of Oregon, Pacific Continental Bank (aka Columbia Banking System), Northwest Community Credit Union, Citizens Bank, OnPoint Community Credit Union, US Bank, Chase Bank, Wells Fargo Bank, Oregon State Treasury Local Government Investment Pool, Wells Capital Management, D.A. Davidson & Company, Siuslaw Bank, Oregon Community Credit Union and Piper Jaffrey & Company.

Be it further Resolved, that the Clerk of the District or the Deputy Clerks, as Custodian of Funds, are authorized to establish accounts and to issue checks against such accounts bearing the original signature of the Clerk or Deputy Clerk(s) or the facsimile signature of the Clerks in accordance with ORS 328.411 and 328.445.

Board Chair

Date

Superintendent

Date

**PROPERTY AND LIABILITY INSURANCE
WORKER'S COMPENSATION INSURANCE**

RELEVANT DATA:

Property & Casualty Insurance:

In preparation for the 2019-2020 fiscal year, the Springfield Public Schools requested the District's agent of record request bids for property, casualty and liability insurance policies. The District has received a premium quotation for property, casualty and liability insurance coverage and the most economical quotation received is approximately 8.86% increase compared to premiums paid for the 2018-2019 fiscal year, which is a total increase of approximately \$54,383. The District is also exercising the option of adding specific coverage for an excess cyber policy. This policy will provide a greater level of coverage in the event the District experiences a cyber-attack (i.e. ransom, etc.). This additional coverage has a premium of approximately \$9,000, which is within the appropriations budgeted. Overall, insurance market conditions are stabilized, however employment and boundary invasion claims continue to be a concern in the overall market, as well as large property claims. The agent of record (Brown and Brown Northwest) recommends coverage under Special District Association of Oregon that meets or exceeds current levels of coverage.

Worker's Compensation Insurance:

Annually, the Springfield Public Schools reviews insurance and worker's compensation policies to ensure the most cost effective plans for the upcoming year. For the 2019-2020 fiscal year SAIF Corporation quoted \$333,021, which is approximately \$72,157 less than the current year. Coverage under this proposal is identical and consistent with current plans.

RECOMMENDATION:

Be it Hereby Resolved, that the Springfield Public Schools Board of Directors renew property, casualty and liability insurance coverage, including earthquake and flood coverage under Special District Association of Oregon for the period July 1, 2019 – June 30, 2020.

Be it Hereby Resolved, that the Springfield Public Schools Board of Directors renew worker's compensation insurance coverage under SAIF Corporation for the period July 1, 2019 – June 30, 2020.

Submitted by:

Brett M. Yancey
Chief Operations Officer

Recommended by:

Bruce Smolnisky
Superintendent

RESOLUTION: #18-19.059

JUNE 24, 2019

**DESIGNATION OF DISTRICT LEGAL COUNSEL AND MUNICIPAL
AUDITOR**

RELEVANT DATA:

Oregon Revised Statutes (ORS) require a governing body to designate at the beginning of each fiscal year the individuals and/or firms who will have authorization to act as the District's legal counsel and auditors.

RECOMMENDATION:

It is recommended that the Board of Directors approve the resolution designating District agents as listed on the attached documents for the 2019-2020 fiscal year.

SUBMITTED BY:

Brett M. Yancey
Chief Operations Officer

RECOMMENDED BY:

Bruce Smolnisky
Superintendent

**DESIGNATION OF DISTRICT LEGAL COUNSEL AND MUNICIPAL
AUDITOR**

LEGAL COUNSEL:

Be it Resolved, that Garrett, Hemann, Robertson PC is hereby designated to serve as legal counsel of Springfield Public Schools for the fiscal year 2019-2020 for general counsel services and special education services.

Be it Resolved, that Thorp, Purdy, Jewett, Urness & Wilkinson PC is hereby designated to serve as legal counsel of Springfield Public Schools for the fiscal year 2019-2020 for general counsel, contracting services, and property transactions.

Be it Resolved, that the Hungerford Law Firm, Attorney at Law, is hereby designated to serve as legal counsel of Springfield Public Schools for the fiscal year 2019-2020 for labor relations and special education services.

Be it Resolved, that Bullivant Houser Bailey PC, Attorney at Law, is hereby designated to serve as legal counsel of Springfield Public Schools for the fiscal year 2019-2020 for liability, litigation and other specialized services.

Be it Resolved, that Oregon School Boards Association, Policy and Legal Services is hereby designated to serve as legal counsel of Springfield Public Schools for the fiscal year 2019-2020 for general counsel services.

Be it Resolved, that Mersereau and Shannon, Attorney at Law, is hereby designated to serve as legal counsel of Springfield Public Schools for the fiscal year 2019-2020 for litigation and bond counsel services.

Be it Resolved, that Miller Nash Graham & Dunn LLP, is hereby designated to serve as legal counsel of Springfield Public School for the fiscal year 2019-2020 for contract administration, construction law, Civil Rights, Title 9, Immigration and litigation.

All services will be provided on an “as needed” basis at the hourly rates indicated in the proposal responses.

AUDITOR:

Be it Resolved, that the firm of Pauly, Roger & Company PC Certified Public Accountants, are hereby designated to serve as auditors for Springfield Public Schools for the fiscal year 2019-2020.

Board Chair

Date

Superintendent

Date

RESOLUTION: #18-19.060

DATE: JUNE 24, 2019

**BRATTAIN SCHOOL
MINOR RENOVATION PROJECT**

RELEVANT DATA:

This Invitation to Bid (ITB) was advertised in the Daily Journal of Commerce and on the Oregon Procurement Information Network (ORPIN). Eight (8) potential general contractors attended the mandatory pre-bid conference and job walk held on June 11, 2019. Three (3) responses were received to this ITB.

This project includes the minor remodel of specific areas located in Brattain Elementary School, including construction of security inside the building, demolition of existing conditions in specified areas, new wall construction in specified areas, ADA bathroom remodels and sheetrock/plaster repair throughout the building. Work on this project will begin immediately and be substantially complete by August 31, 2019. Work is scheduled to be provided under a single standard general construction contract.

The original solicitation documents and specifications were developed by GLAS Architects, in cooperation with District staff. Board Member Emilio Hernandez reviewed the procurement files. Funding for this project will be provided through identified District resources. Brett Yancey and Chris Reiersgaard will be available to answer questions.

RECOMMENDATION:

It is recommended that the Board of Directors approve the award of the Brattain School Minor Renovation Project to Whitewater Construction of Eugene, Oregon for the Base Bid amount of \$148,645.

SUBMITTED BY:

Brett Yancey
Chief Operations Officer

RECOMMENDED BY:

Bruce Smolnisky
Superintendent

**AGREEMENT BETWEEN
SPRINGFIELD EDUCATON ASSOCIATION (SEA)
AND
SPRINGFIELD SCHOOL DISTRICT NO. 19**

RELEVANT DATA:

The District and SEA bargaining teams met beginning in February 2019 to negotiate a new two-year compensation and benefits contract for licensed teaching employees. The new agreement is effective July 1, 2019 – June 30, 2021. The school board is being asked to ratify the new two-year agreement. Dustin Reese is available for questions.

RECOMMENDATION:

It is recommended that the Board of Directors approve the new two-year agreement between Springfield Public Schools and Springfield Education Association, effective July 1, 2019 through June 30, 2021.

SUBMITTED BY:

Dustin Reese
Director of Human Resources

RECOMENDED BY:

Bruce Smolnisky
Superintendent

BOARD REPORT

DATE: JUNE 24, 2019

GRADUATION AND SCHOLARSHIPS

RELEVANT DATA:

For the 2018-2019 school year, Springfield Public Schools graduating seniors were awarded a total of \$11,339,355.00 in scholarships.

Springfield High School had 241 graduates, with 91 students awarded \$5,521,451 from 161 scholarships. Thurston High School had 289 graduates, with 77 students awarded \$5,380,556 from 299 scholarships. Academy of Arts and Academics (A3) had 81 graduates with 13 students awarded \$422,348 from 28 scholarships. Gateways High School had 16 graduates with four (4) students awarded \$3,000 from four (4) scholarships. WLA-HS had 24 graduates, with five (5) students awarded \$12,000 from five (5) scholarships. SPS OnLine had eight (8) graduates. Alternative Education had one (1) graduate.

Gateways High School also had seven (7) students receiving their GED, Alternative Education had nine (9) students receiving their GED, Springfield High School had 9 students receiving their GED, and Thurston High School had 12 students receiving their GED.

David Collins is available to answer questions.

SUBMITTED BY:

David Collins
Assistant Superintendent

SUMMER SCHOOL PROGRAMS UPDATE**RELEVANT DATA:**

The district is offering Extended School Year (ESY) for students with special needs served through our Life Skills Programs. ESY is offered annually and is part of students' Individualized Education Plans.

Bertha Holt is hosting MEP Summer School for qualifying MEP students from Lane County. MEP Summer School's focus is on math, reading and STEM.

Maple, Mt Vernon, Riverbend and Two Rivers Elementary schools will be hosting a KITS (Kids In Transition to School) Program during July and August. KITS is an evidence-based school readiness program developed at the Oregon Social Learning Center. The program provides a boost to children's literacy, self-regulation and social skills just prior to kindergarten via a system of positive teaching and behavior change strategies.

Thurston and Two Rivers Elementary schools will also host Willamalane's Camp Kaboom June 17 – August 23.

Centennial Elementary will host Open Library for K-5 students July 2 to August 16, 9:00 a.m. to Noon on Tuesdays and Fridays (closed July 5) and include family literacy activities, read-alouds, free book give-a-ways, summer checkout, and weekly themes. Douglas Gardens will host Open Library each Wednesday June 19 to August 12, 10:30 a.m. to 11:30 a.m. and include book check out, literacy activities and games.

Hamlin Middle School is also hosting an academic Summer program for students who live in the Hamlin boundaries and are entering grades 6-8. The program runs Monday through Thursday, from July 1 to August 1 with lunch provided. No classes will be held July 4 & 5.

Thurston High is offering a Strong Start Freshman Academy, August 13-17. Strong Start Freshman Academy is a week-long camp experience for incoming Thurston High freshmen which focuses on DEF decision making.

Lastly, the district is offering a credit recovery summer program for students at Springfield High School and Thurston High School. Springfield High's class schedule is to be determined. Thurston High's class schedule is July 1 to August 1, 8:00 – 3:00 Monday through Friday (no school July 5). Thurston and Springfield are offering classes to 9th-12th grade students. These classes are for students that need to recover credits to either 1) graduate or 2) be on track to graduate.

The High School Summer School credit recovery programs will cost the district approximately \$19,650.

SUBMITTED BY:

David Collins
Assistant Superintendent

2019 Summer School District Summer School Programs

Elementary Programs		Grades (Fall 2018)	Begin Date	End Date	Begin & End Times	# Students	Description
Centennial	Open Library	K-5	July 2 (closed July 5)	Aug 16	9:00 - Noon		Tuesday / Friday (closed July 5th) Family literacy activities, read-a-louds, free book give-a-ways, summer checkout, weekly themes
Centennial	EEP Class	Pre-K					
Douglas Gardens	Open Library	K-5	June 19	Aug 12	10:30 am -11:30 (Wednesdays)		Library will be open on Wednesdays to all incoming and outgoing DG students for book checkout, literacy activities and games.
Maple/TRDR (@ Maple)	EC Cares /KITS	incoming K	July 8	Aug 16	9:30 - 2:30		
Mt Vernon	KITS	incoming K	July 9	Aug 22	1:00 - 3:00		
Mt Vernon	Safety Town		July 12 (set up)	July 26	8:30 - 4:00		
Page	EEP Class	Pre-K					
Riverbend	KITS & ESY	incoming K					
TES	Willamalane Camp Kaboom	K-5	June 17	Aug 23	9:00 - 4:00 (Extended hours: 7-9 am, 4-6 pm)		
Two Rivers (@ Maple)	KITS	incoming K					
Two Rivers	Willamalane Camp Kaboom	K-5					
Special Educ	Extended School Year	Contact Special Programs for information					
Middle School Programs		Grades (Fall 2018)	Begin Date	End Date	Begin & End Times	# Students	Description
HMS	Summer Institute (Free)	6 - 8	July 1	Aug 1	9:00 - 1:00 Mon -Thurs		The program will be hosted at Hamlin Middle School for HMS students. Lunch will be provided.
High School Programs		Grades (Fall 2018)	Begin Date	End Date	Begin & End Times	# Students	Description
SHS	Academic Summer School SHS*	10-13					
THS	Academic Summer School THS*	10-13	July 1	Aug 1	8:00 - 11:00 / Noon - 3:00	40+	
THS	StrongStart	Incoming 9	Aug 12	Aug 16	8:00 - 3:00	30+	Summer camp for incoming 9th graders based on DEF decision making.
Bertha Holt	MEP Summer School	Pre K - 8	July 1	July 25	8:30 - 12:30	230	Qualifying MEP students from Lane County are invited to participate in MEP SS. Focus is on math, reading and STEM.
Special Education	Extended School Year	Contact Special Programs for information					