



*Every Student,
Every Day.*

Board Work Session
October 28, 2019



SPRINGFIELD
PUBLIC SCHOOLS
Every Student, Every Day

Review of Continuous Improvement Plan (CIP)

Student Success Act (SSA)

Unprecedented investment in Oregon's K-12 Education System

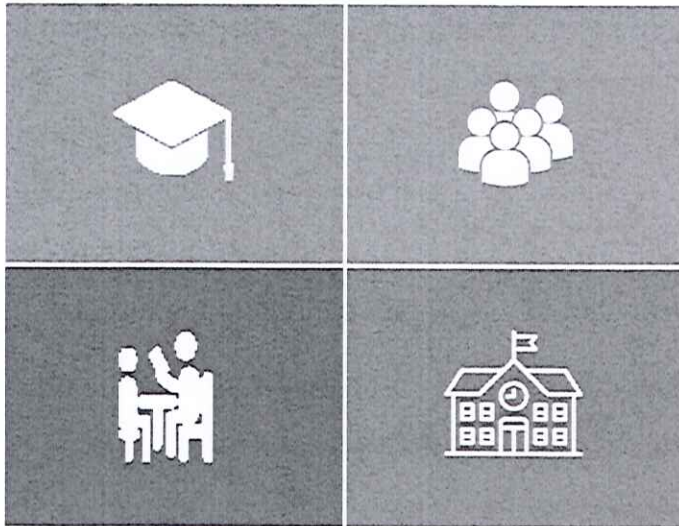
- SSA includes 28 different programs focused on student outcomes
- Student Investment Account (SIA) (1 of 28)
 - *meet students' mental and behavioral health needs, and*
 - *increase academic achievement and reduce academic disparities*



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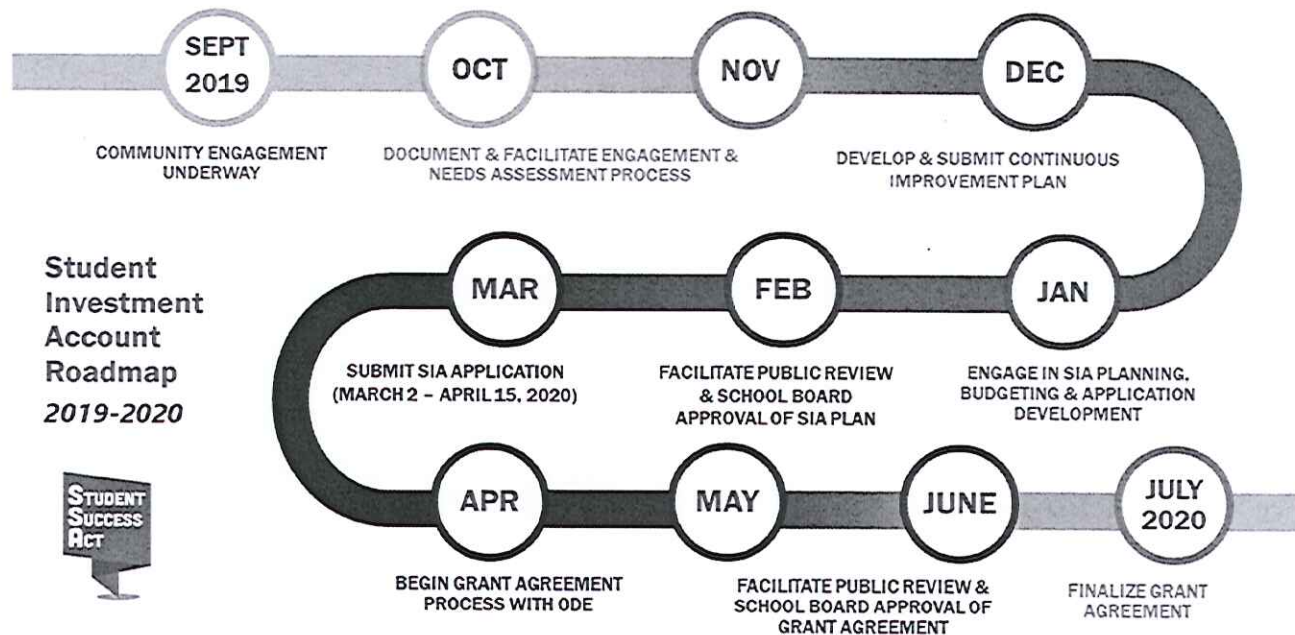
Student Investment Account (SIA)

Nearly \$500 million directly to school districts to support four focus areas



- Well-Rounded Education
- Reducing Class Size
- Instructional Time
- Health and Safety

SIA Roadmap (ODE, Revised)



Implementation Phases



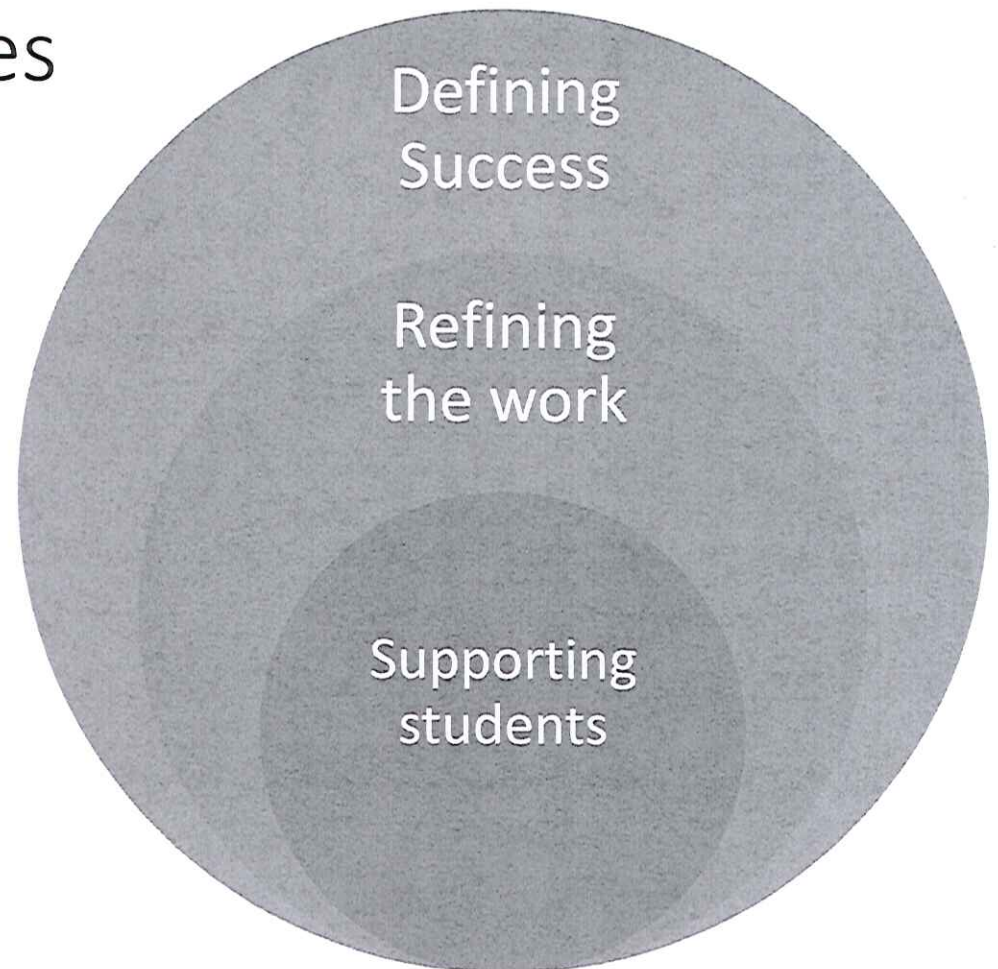
Defining Success

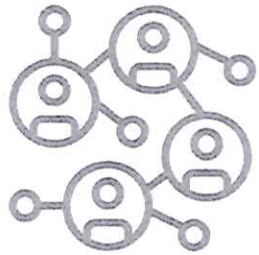


Refining the work



Supporting students



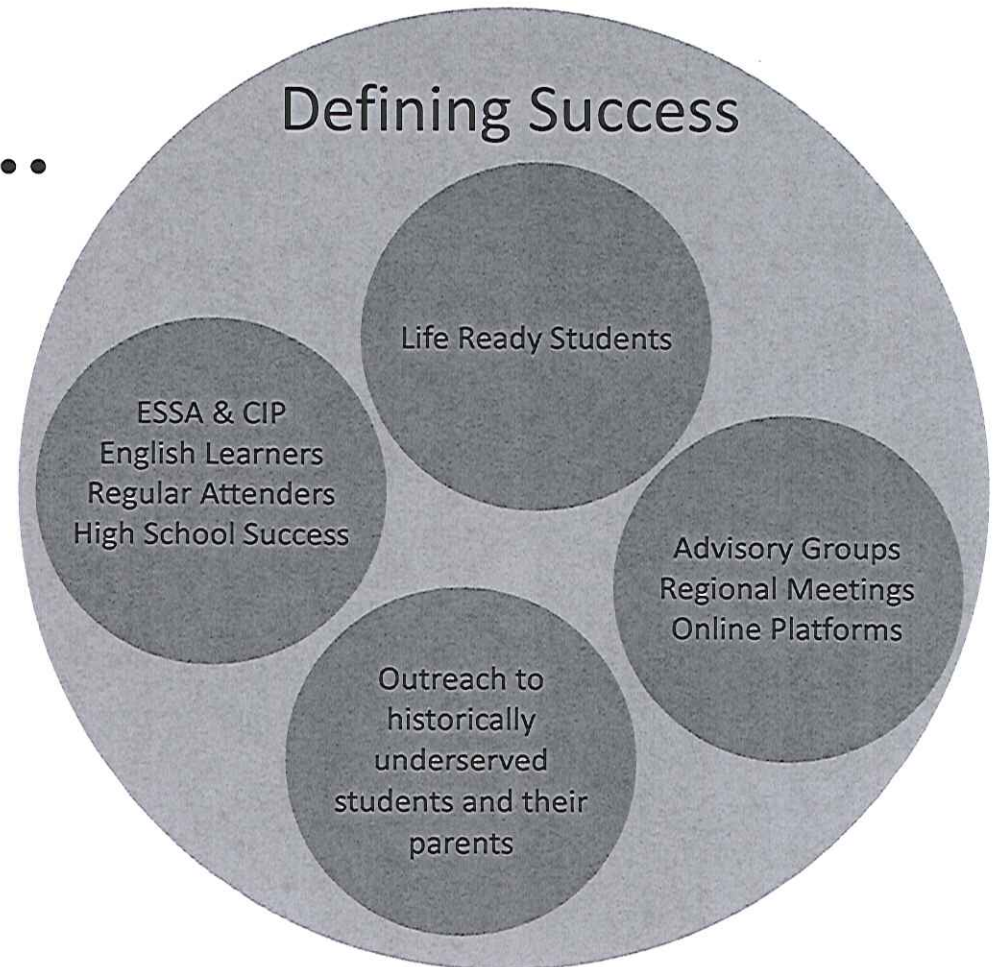


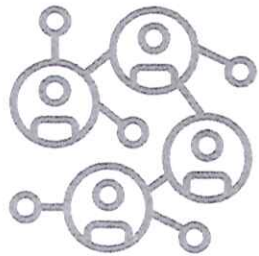
Defining success



Integrated Approach

- Ongoing evaluation and work
- Life Ready Students
- Engage Students & Families
- Engage Staff and Community
- Invite Online Feedback



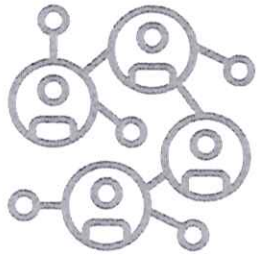


Continuous Improvement Plan (CIP)



Districts shall...

- Conduct self-evaluations in order to develop and update the district CIP once every three years (*ORS 329.095 Section 1(a) and OAR 581-022-2250 Section 2*)
- Due by December 6, 2019

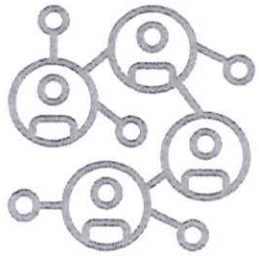


Continuous Improvement Plan (CIP)



CIP Essential Components – The Big Five

- District Vision
- District Mission
- Strategic Goals / Priorities (3-5)
- District Implementation Plan
- Review / Monitoring of the Plan



Continuous Improvement Plan (CIP)



CIP Essential Components – The Supplemental Ten

- Curriculum
- Instruction
- Professional Development
- Safe Climate
- Family & Community Engagement
- Data Systems
- Improvement Planning
- Interventions
- Library Program
- Coordination

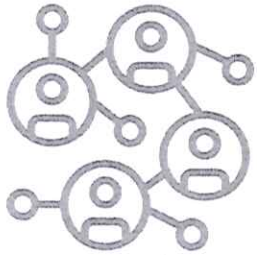


Continuous Improvement Plan (CIP)



Participation

- 2018-19 (CIP Preparations)
 - 175+
- 2019-20 (Support CIP and Prepare for SIA Plan)
 - 300+ LifeReady
 - 50+ LifeReady + SIA
 - Increasing by the day - ThoughtExchange

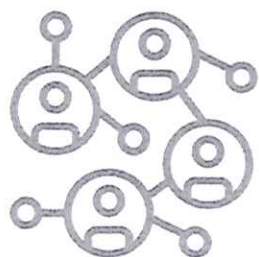


Continuous Improvement Plan (CIP)

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Strategic Goals / Priorities (3-5)

- 3rd Grade Reading – Elementary Literacy
- 9th Grade On-Track & Graduation
- Regular Attenders (Chronic Absenteeism)



Defining success

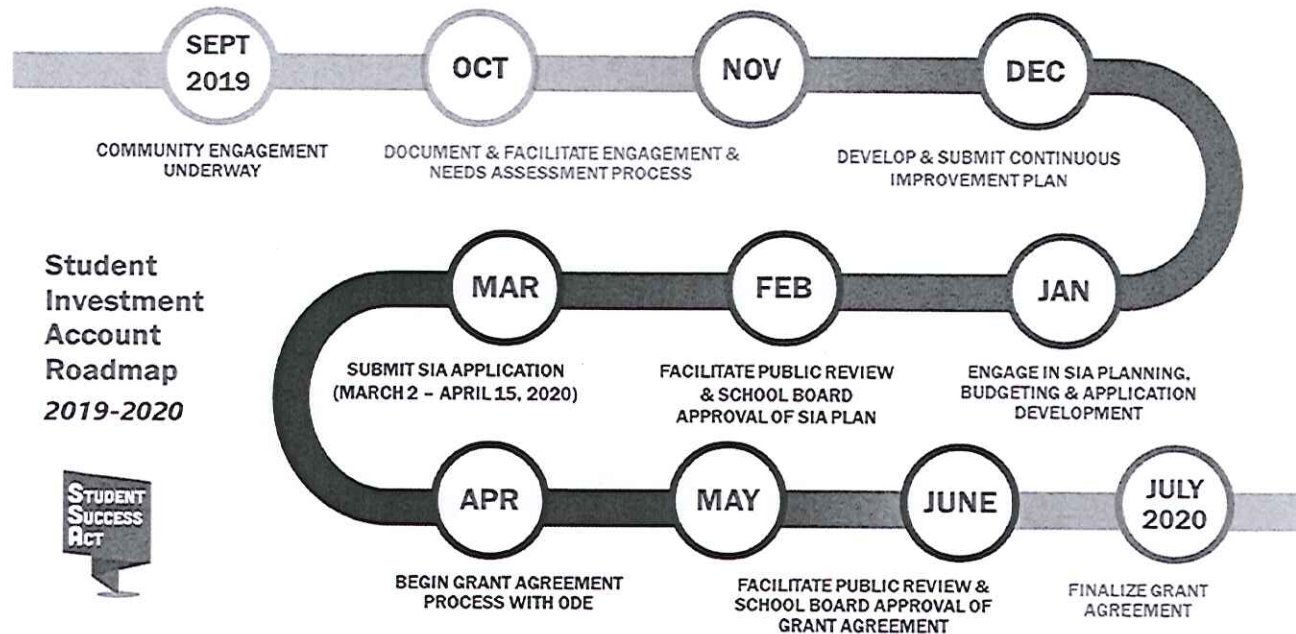


Our work continues...

- Online Input (ThoughtExchange)
 - Students
 - Families
 - Staff
 - Community



SIA Roadmap (ODE, Revised)



Superintendent & Board Working Agreements

Next Steps: Future Work Session Topics

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- *Debrief OSBA summer conference*
- *Board roles and responsibilities*
- *Board and Superintendent working agreements*
- *Student Success Act*
- Board goals and evaluation
- Effective Board meeting procedures
- Board process for responding to community email messages
- Superintendent goals and evaluation
- SPS assessment overview
- Safe and welcoming schools
- Dual immersion program
- Disrupted learning

Next Steps: Future Work Session Topics

WSSDA Board Self-Assessment Survey

(BSAS-WSSDA, 2009; Lighthouse; McREL; NSBA Key Works)

The **Five** Board Standards

GOVERNANCE

STANDARD 1:
Responsible school district GOVERNANCE

EXPECTATIONS

STANDARD 2:
High EXPECTATIONS for student learning

CONDITIONS

STANDARD 3:
Create CONDITIONS for student and staff success

ACCOUNTABILITY

STANDARD 4:
Holding the district ACCOUNTABLE for learning

COMMUNITY

STANDARD 5:
COMMUNITY engagement

Next Steps: Future Work Session Topics

Upcoming work sessions - proposal

- *January*
 - *Board evaluation training*
- *February*
 - *Student Success Act*
- *April*
 - *Board evaluation training – evaluating results*
- *June*
 - *Developing board goals*