**Presenter:** Daniel Silberstein, M.Ed., Diagnostic Center, Northern California (DCN)

**Recommended audience:** Special Education and General Education teachers, reading specialists, para-educators, school psychologists, speech pathologists, administrators, and families.

**Registration:** There is **NO COST** for this training series (sponsored by Diagnostic Center, Northern California and California Dyslexia Initiative). Each session has a separate registration link. Register for one, two, or all three!

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**California Dyslexia Initiative (CDI) and Diagnostic Center, Northern California (DCN)**

**Dyslexia Training Series – Fall 2023**

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<th>August 22, 2023</th>
<th>September 26, 2023</th>
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| **Screening and Early Intervention for Struggling Readers and Students with Dyslexia** | **Assessing for Dyslexia**
  3:30-5:00 (Zoom)
  Register here! | **Academic Interventions: Intensifying Instruction for Struggling Readers and Students with Dyslexia**
  3:30-5:00 (Zoom)
  Register here! |

Prepare and learn how to screen students for dyslexia and learn ways to support students in a general education setting if they appear to be at risk for dyslexia.

- Learn about the components of phonological processing.
- Learn how to screen a student’s phonological processing and early reading skills.
- Learn how screening data can inform a reading intervention program.
- Learn about academic interventions for students at risk for dyslexia.

Learn how to formally assess to determine if a child has a dyslexic profile based on the California Dyslexia Guidelines.

- Learn about the components of phonological processing and orthographic processing.
- Learn formal assessment tools to identify the Specific Learning Disability (SLD) dyslexia.
- Learn through case studies to decide if the student meets psycho-educational criteria for dyslexia.
- Learn how to talk to families and educational stakeholders about a student with a dyslexic profile.

Learn explicit multimodal reading interventions for students who have a dyslexic profile.

- Learn multimodal instructional strategies for students with phonological processing deficits.
- Learn about instructional supports for students with orthographic processing deficits.
- Learn about technology tools to support reading intervention programs.

This three-part series will be offered again in the winter: December 14, January 18, and February 15.