

WORK SESSION MINUTES

Board members met in a work session on January 27, 2020.

1. CALL MEETING TO ORDER

Vice Chair Naomi Raven welcomed those in attendance and called the work session to order in the Board Room of the District Administration Center at 4:02 p.m. and led the Pledge of Allegiance.

Attendance

Board members present included Vice Chair Naomi Raven, Lisa Barrager, Dr. Emilio Hernandez, and Todd Mann. Chair Zach Bessett was excused from the meeting.

Others in attendance included David Collins, Brett Yancy, Brian Megert, Jeff Michna, Dustin Reese, Judy Bowden, Suzy Price, Whitney McKinley, Mindy LeRoux, Anne Goff, Avery Lang, Jesse Connor, Aliya Hall of the *Chronicle* and Lydia Dysart, minutes recorder.

Mr. Collins recommended that they share the *Informing Student Growth* presentation before the SB 13 Tribal Education presentation since Dr. Hernandez had not yet arrived and he was the one who requested the information. All agreed to the change.

2. INFORMING STUDENT GROWTH

David Collins shared an overview of the presentation for the board. Last November, Mr. Collins and Superintendent Hamilton, along with board members had the opportunity to attend an Oregon School Board Association (OSBA) workshop on assessments.

Mr. Collins talked about the three different assessment types: formative, interim and summative. Formative assessments were described as a process of educator-to-student and, more importantly, student-to-student interactions and behaviors that increased student ownership of the learning process. This process helps students to develop skills in self-assessment. They wanted to look at student engagement and ability to understand what was being asked of them. Student feedback was important in understanding student preparedness.

Dr. Hernandez arrived at 4:08 p.m.

Interim assessments are tests that are given when a unit is finished. They informed teachers about how students were progressing toward understanding content and what areas needed additional instruction.

Summative assessments are standards-based assessments of proficiency administered after instruction has occurred, generally at the end of an academic school year.

Vice Chair Raven reminded everyone that Superintendent Hamilton had sent them the Oregon Department of Education's (ODE) report about information on assessments. She stated that ODE thought school boards needed to have a better understanding of assessments so they could better understand data and results when they saw them.

Mr. Collins invited the board members to break out into table groups for a more in-depth discussion about how assessments are used to measure student growth and master proficiency.

The school board meet with the Instruction Department from 4:13 p.m. to 5:01 p.m.

Ms. McKinley and Ms. LeRoux shared information at their table about the uses of formative, interim and summative assessments at the high school level in mathematics and what each assessment indicated for the student, classroom and district.

Ms. Price and Dr. Megert shared information at their table about reading assessments, how attendance affected assessments, how teachers decided if a student needed more support for behavior and assessments for Talented and Gifted (TAG) programs.

3. SB 13 TRIBAL EDUCATION

David Collins introduced Suzy Price who shared that SB 13 directed ODE to create K-12 Native American curriculum. They reached out to the nine federally recognized tribes of Oregon to help create the curriculum with focuses on sovereignty and an accurate portrayal of the history of Native Americans. The goal of the bill was to provide students with an understanding of the state's history that included the culture and contributions of its native people—shaping future relationships with each of the state's tribes. The curriculum would be taught in grades four, eight, and ten.

Teachers would have training for approximately two and a half days beginning February 26, 2020 for implementation in the 2020-2021 school year. Ms. Price said that multiple lessons were created in the process and that schools would have a choice as to which lessons they taught.

Dr. Hernandez noted there were over one hundred tribes in the Pacific Northwest and the curriculum should recognize more than just the nine federally recognized tribes. Mr. Collins told him that the state and the nine tribes had been navigating the politics of including other tribes.

Dr. Hernandez asked if Native Americans would have a role in training the teachers. Ms. Price replied that she did not know. Dr. Hernandez said that the message of the lessons could be lost depending on who was teaching.

4. BOARD EVALUATION OVERVIEW

Vice Chair Raven led a conversation around the importance of the board performing a self-evaluation. Ms. Raven said that they needed to be objective and talk about what they could do better. In April they would complete the survey and at the April 27, 2020 work session, OSBA would present data on the highlights and lowlights from the survey and recommend draft board goals and professional development goals. At their June 22, 2020 work session the board would develop their board goals and action plan for the 2020-21 school year.

Ms. Raven shared the boards five standards which would be included in the survey: responsible school district governance, high expectations for student learning, create conditions for student and staff success, holding the district accountable for learning and community engagement. There were twenty-two benchmarks and sixty-nine key indicators under all five standards.

Ms. Raven said that they had survey options. They could have just board members fill it out, board members and Superintendent Hamilton and Judy Bowden, or board members and additional staff. She stated that if they opened the survey up to more than just the board they would receive more data and insight into how the board was performing their work. Dr. Hernandez thought it would be a good idea to

have Superintendent Hamilton and his leadership team participate since their thoughts and needs were important to the board.

Dr. Hernandez pointed out that there was no mention of reviewing their mission of the district as part of the self-evaluation. He thought they needed to look at it again since there had been some confusion before and they needed to be in agreement. Mr. Collins suggested they do the self-evaluation first before revisiting their vision and mission. He said that they would review those at the June work session.

5. NEXT MEETING

Vice Chair Raven said that next Board meeting was scheduled for February 10, 2020, which would be a business meeting to be held at the District Office in the Board Room.

6. ADJOURNMENT

With no other business, Vice Chair Raven adjourned the meeting at 5:21 p.m.

(Minutes recorded by Lydia Dysart)