

BUSINESS MEETING MINUTES

A Regular Meeting of the Springfield School District No. 19 Board of Education was held on February 10, 2020.

1. CALL MEETING TO ORDER AND PLEDGE OF ALLEGIANCE

Board Chair Zach Bessett called the Springfield Board of Education meeting to order in the Board Room of the District Administration Center at 7:02 pm and led the Pledge of Allegiance.

Attendance

Board Members present included Board Chair Zach Bessett, Board Vice Chair Naomi Raven, Lisa Barrager, Dr. Emilio Hernandez and Todd Mann.

District staff and community members identified included Superintendent Todd Hamilton, David Collins, Jenna McCulley, Judy Bowden, Whitney McKinley, Suzanne Price, Brian Megert, Jeff Michna, Brett Yancey, Dustin Reese, Jeff Fuller, Marcia Koenig, Jamie Barnett, Gail Strickland, Ruth Watkins, Kelli Scardina, Laura Weiss, Greg Oldson, Linda Fuentes, Jayson Beaty, Heidi Johnson, Matt Newall, Stacy Newall, Ame Beard, Jamie Hoag Barnett, Amber Mitchell, Kristen Noor, Anne Goff, Jackie Helm, Colleen Hunter, Charles Clark, José da Silva, Lesa Haley, Rachel Allen, Jeff Fuller, Joan Bolls, Kate Lode, Christina San Filippo, Sara Thornton, Andrew Emmott, Elizabeth Migliorette, June Fothergill, Diana Costin, Tim Costin, David Hulbert, Aliya Hall of the *Chronicle* and Kathy Savelich, minutes recorder.

2. APPROVAL OF THE AGENDA

There were no changes to the agenda.

MOTION: Vice Chair Raven moved, seconded by Ms. Barrager to approve the agenda as presented.

Motion passed: 5:0

3. PRESENTATIONS

A. Classified Employee Appreciation Week Proclamation

Chair Bessett read the following proclamation in recognition of Classified Employee Appreciation Week, March 2-6, 2020:

Classified Employee Appreciation Week Proclamation

WHEREAS, the education of youth is essential to the future of our community, state, country and world; and

WHEREAS, classified employees are the backbone of our public education system; and

WHEREAS, classified employees work directly with students, educators, parents, volunteers, business partners and community members; and

WHEREAS, classified employees support the smooth operation of offices, the safety and maintenance of buildings and property, and the safe transportation, healthy nutrition and direct instruction of students; and

WHEREAS, our community depends upon and trusts classified employees to serve students; and

WHEREAS, classified employees, with their diverse talents and true dedication, nurture students throughout their school years.

NOW, THEREFORE BE IT RESOLVED that the Springfield Board of Education proclaims March 2 through 6, 2020, to be Classified Employee Appreciation Week; and

BE IT FURTHER RESOLVED that the Springfield Board of Education strongly encourages all members of our community to join in this observance, recognizing the dedication and hard work of these individuals.

DATED this 10th day of February 2020.

B. School Presentation: Douglas Gardens Elementary School

Principal Carla Smith introduced Gail Strickland and Ruth Watkins who along with Principal Smith shared a presentation about the Douglas Garden Elementary School 2020 Plan:

Their Intensive Learning Team (ILT) focuses on literacy as an ultimate outcome.

Action Plan:

Target 1: School Climate and Culture

- Promote growth and success for every student
- Support families so every child is ready to learn

Target 2: Instruction

- Personalized learning opportunities for every student
- Promote growth and success for every student

Principal Smith shared that they continue to increase their attendance rates by working directly with families, greeting each student when they arrive at school and let them know that the staff is happy they are at school ready to learn. Staff will call home each trimester if a student is absent three or more days during that trimester.

In order to achieve instructional excellence at Douglas Gardens, staff work with their instructional coach, Gail Strickland, to help teachers focus on their individual needs in the classroom, find resources to help bring growth in teaching and learning and to develop a deep repertoire of instructional strategies that ensure the needs of all learners are met.

Finally, they shared that a student's mindset matters. It is the teachers' challenge to help students work towards a growth mindset and positive, confident learning.

C. Dual Immersion Committee Presentation

Assistant Superintendent David Collins introduced Assistant Principal at Guy Lee Elementary Laura C. Weiss, Director of Teaching and Learning Whitney McKinley and Dual Language Consultant Kelli Scardina. Laura Weiss introduced the Dual Immersion Program Expansion Advisory Committee Members: Parents Sandra Bautista, Janece Cornejo Rosales and Greg Oldson, School Board members Dr. Emilio Hernandez and Naomi Raven, Teacher Rebecca Long, Principal of Agnes Stewart Middle School Jeff Fuller, Principal of Hamlin Middle School Kevin Wright and Assistant Superintendent David Collins.

Ms. Weiss shared an overview of the work of the Dual Immersion Expansion Advisory Committee as they have moved toward the expansion of the SPS Dual Immersion Program into middle school. The following is a summary of their work:

Purpose:

- 1) Achieve bilingualism and biliteracy

- 2) Ensure high levels of academic achievement in both languages for all students
- 3) Promote cross-cultural understanding and socio-cultural competence

Program Goals:

- Promote academic success for all students and close the systemic gap
- Enable participating students to achieve true bilingualism and biliteracy
- Increase culturally responsive teaching throughout the district
- Foster and promote cultural diversity and respect among students and their families
- Promote self-esteem and leadership skills

Committee Recommendations:

- Two core-content classes in Spanish in grades six, seven and eight
- Language arts and social studies or humanities block
- Consider expanding the program to three core-content classes in the future

D. Student Communication

Mia DuMars, representing Thurston High School, shared the following upcoming events: Cheer Showcase on Feb 13th, Cabaret Competition on February 15th and 16th, Cabaret Spaghetti Feed Fundraiser on February 23rd, Juniors will be taking the ACT on February 25th and the Hall of Fame Induction Ceremony on February 28th. Mr. & Ms. THS competition is underway, the Auxiliary Gym construction is scheduled for completion in March. The school is rolling out a new recycling program and nine seniors have committed to playing sports at the college level.

Niyale Mosely and Cora Hall, representing Springfield High School, shared that the new incentive program to promote GPA would be starting soon. To celebrate Black History Month, teacher David Frost created a crossword puzzle competition. The second annual blood drive of the year is coming with a goal of reaching 100 donors.

Isabella Roberts, representing Academy of Arts and Academics, shared the school produced a play, “All the Presidents’ Wives, J Term had just finished, A3 graduation rate is up 5% and the Art Walk will be Friday, Feb 14th.

4. PUBLIC COMMENT

Chair Bessett read the following statement concerning public comment:

This is the portion of our agenda for public comment. I want to remind those members of the public who have indicated a desire to make comments that our policy provides for a limitation of three (3) minutes per person.

Those wishing to make public comments must complete a “request to speak” form and speakers will be called upon in the order in which they are received. Audience members who wish to make public comments must state their name and address for the record.

We encourage groups with a common purpose to designate a spokesperson. If your comments will be covered by a group spokesperson, please indicate so when your name is called.

The board will not hear personal complaints concerning school personnel or against any person connected with the school system. Any complaints regarding a particular employee must be processed through the procedure set forth in policy, which requires that complaints be submitted in writing to the Superintendent. This procedure must be followed before there is any Board involvement with such issues.

Speakers are reminded that their public comments will be limited to three (3) minutes.

Jamie Barnett, of 3323 Ambleside Dr. Springfield, OR 97477, spoke about the Dual Immersion Program. She expressed her thanks to those working on the program and her appreciation that an Assistant Principal was added this year. She is concerned about possible class sizes and wanted to encourage the committee to keep moving forward with program expansion to include the high school level.

Marcia Koenig, 1041 6th St., Springfield, OR, stated she was also present regarding the Dual Immersion Program. She said she shared the same concerns just shared by Jamie Barnett. She wanted to express her thanks to the Board and to Laura Weiss and is hoping that the high school Dual Immersion Program would receive the same type of planning that was given to the middle school program.

Colleen Hunter of 4921 Glacier Dr., Springfield notified the Board that a fundraiser for the Alpha Delta Kappa Chapter Scholarships would be coming in April and she would return to share additional information. She was also sharing her thanks to the district's communication team for submitting her story regarding her project at Mount Vernon, resulting in her receiving an Act of Kindness Award.

5. ACTION ITEMS

A. Approve Consent Agenda

- 1. January 13, 2020 Board Meeting Minutes**
- 2. January 27, 2020 Board Work Session Minutes**
- 3. Financial Statement**
- 4. Personnel Action, Resolution #19-20.027**

New Hires

Lukian Efseaff

Julie Novakmmersion Program

Brenda Stephenson

Laura Wemple

Miranda Wilborn

Resignations

Nok Jones

Chiffonia Lam

Sarah Steele

MOTION: Ms. Barrager moved, Vice Chair Raven seconded the motion to approve the Consent Agenda.

Chair Bessett called for discussion. There was no discussion.

Chair Bessett called for the vote.

Motion passed, 5:0.

B. Approve Lane ESD Local Service Plan, Year 2, Resolution #19-20.028

As required by ORS 334.175, Lane Education Service District has developed a Local Service Plan. The process in developing this plan included analysis of all resolution and core service offerings available to component school districts.

The 2019-21 Local Service Plan Year Two was developed in collaboration with component district superintendents, Lane ESD administrators and staff, and reviewed and approved by the Lane ESD Board of Directors on January 7, 2020.

The Local Service Plan contains all services mandated by law. Local Service Plan services are intended to: Improve student learning; enhance the quality of instruction provided to students; assure equitable access to resources; and maximize operational and fiscal efficiencies.

The Board of Directors of the Springfield School District 19 has completed their annual review of the Lane ESD 2019-2021 Local Service Plan – Year two which includes services for:

- Students with Special Needs;
- Instruction, Equity and Partnerships (School Improvement);
- Technology;
- Administrative and Support; and
- Custom Services.

The Lane ESD 2019-21 Local Service Plan provides a two-year framework which must be approved annually by Lane ESD and component district boards no later than March 1 (ORS 334-175 (5)(b)).

Dr. Hernandez pointed out that he and Superintendent Hamilton had gone through the ESD report and that the information included was accurate.

BE IT RESOLVED that the Board of Directors of Lane County School District No. 19 hereby authorizes the approval of the Lane ESD 2019-21 Local Service Plan Year - Two and requests the Lane ESD to provide the services described during the 2020-21 (year two) fiscal year in accordance with ORS 334.175.

MOTION: Dr. Hernandez moved, Vice Chair Raven seconded the motion to approve the Lane ESD 2019-2021 Local Service Plan Year 2 and to request the Lane ESD provide the services described during the 2020-2021 (year two) fiscal year in accordance with ORS 334.175..

Chair Bessett called for discussion. There was no discussion.
Chair Bessett called for the vote.

Motion passed, 5:0.

4. Public Comment (revisited; additional parent to share)

Elizabeth Miglioretto, 415 S 42nd St, Springfield, OR, Guy Lee PTO President, shared her support of the Dual Immersion Program and pointed out that there were no translators at the Board meetings and that was the reason there were no Spanish speaking parents present. The fifth-grade parents have offered their support for the families to follow in the Dual Immersion Program.

C. Approve 2020-2021 Academic Calendar, Resolution #19-20.029

The 2020-2021 academic calendar is presented to the Board for approval. This calendar includes 175 school days for students, one (1) full day collaboration for staff (January 4), 15 early release/collaboration days.

This calendar may require adjustments to fit projected budget conditions prior to Board approval in June.

David Collins recommended the Board of Directors approve the 2020-2021 academic calendar as presented.

MOTION: Mr. Mann moved, Ms. Barrager seconded the motion to approve the 2020-2021 academic calendar as presented.

Chair Bessett called for discussion. There was none.
Chair Bessett called for the vote.

Motion passed, 5:0.

D. Approve 2020-2021 Inter-District Student Transfers, Resolution #19-20.030

With the sunset of Open Enrollment on July 1, 2019, ORS 339.133(5)(a)(A) indicates district school boards must make the determination whether to limit the number of students whom consent is given by an annual date established by the board.

The district may determine the number of transfer spaces available, indicate any enrollment limits by school and / or grade level; and admission criteria or priorities that will be applied. Additionally, the District may also declare the number of Inter-District requests they will release to leave.

In order to maintain consistent guidelines surrounding student transfers, the district attempts to align Within-District Transfer guidelines with those for students that reside outside district boundaries.

Identifying student transfers assists the district in determining staffing for the 2020-2021 school year.

Students entering grades Kindergarten through 11th grades for the coming year are eligible to request transfers. Returning seniors may also apply.

Transfer students granted approval are allowed to continue through the highest grade of that level. However, students changing school levels, i.e., elementary to middle or middle to high school, must reapply for the coming year.

Inter-District Transfer student guidelines require the approval of both the resident and receiving districts. Students approved to finish a school year are notified to reapply through High Priority school they wish to request to attend a school outside their resident boundary school.

David Collins recommended the Board of Directors approve new transfer requests that do not exceed desired building capacity or projected grade level ratios for the 2020-2021 school year. It is also recommended the Board release all students wishing to leave the district.

MOTION: Vice Chair Raven moved, Dr. Hernandez seconded the motion to approve new transfer requests that do not exceed desired building capacity or projected grade level ratios for the 2020-2021 school year. It is also recommended the Board release all students wishing to leave the district.

Chair Bessett called for discussion;

Dr. Hernandez shared his concerns about knowing why students are leaving the district. He would like a better way of tracking if it is related to work/income. Superintendent Hamilton explained the process for a student transferring out of the district and some of the historical reasons for transfers. Vice Chair Raven shared her thoughts of making the district a place that people want to come to.

Chair Bessett called for the vote.

Motion passed, 5:0.

E. Approve Lease Purchase Propane School Buses, Resolution #19-20.031

This purchase reflects pricing associated with an existing Eugene 4J permissive cooperative agreement for school buses. Pursuant to ORS Chapter 279A.215, government agencies may utilize an existing permissive cooperative agreement of another public agency if all the statutory requirements covered under this section have been met. Springfield purchasing staff reviewed the original solicitation document and cooperative agreement to assure alignment with statutory requirements.

As part of the Transportation Fleet Management Plan, we identified the need to establish a regular replacement cycle for district owned school buses. While the length of the replacement cycle was not set in stone, it was recommended that the district establish a replacement cycle somewhere between 12-15 years.

Since the time of the original fleet plan, there continue to be improvements in the school bus industry that have increased the number of propane powered buses. Propane power reduces emissions and the buses are less expensive to purchase and operate than the currently available diesel-powered buses. Over the past five years, the District purchased 26 propane powered buses and they have worked well. This year we are proposing adding 3 additional propane powered special education buses equipped with wheelchair lifts to the fleet, along with three 77 passenger propane powered route buses. School buses of this type should provide Springfield School District with a live cycle of 12+ years or 200,000 miles.

Funding for this purchase will be provided through the District equipment replacement fund. This expenditure is 70% reimbursable from the State at a rate of 75 annually for the first 10 years of ownership.

Again, this year the district will be making arrangements to fund this bus acquisition through a lease purchase at a market driven interest rate associated with municipal leases. Initial estimates indicate that we should see an interest rate of approximately 3.0% - 3.5% for this lease, slightly lower than previous bus leases. It is important to note that, similar to the purchase cost of the bus, the interest associated with a bus lease is 70% reimbursable by the state. A formal Board Resolution authorizing the issuance and negotiated sale of full faith and credit obligations to support this vehicle purchase will be presented to the Board at a subsequent board meeting.

Board Member Naomi Raven reviewed the procurement file.

Brett Yancey recommended the Board of Directors approve the purchase of the following school buses from Western Bus Sales, Inc. of Boring, OR for the following amounts:

Qty	Description	Unit \$	Total \$
3 Each	Type C Propane Blue Bird Vision 77-passenger front engine school buses	\$132,959.00	\$398,877.00
3 Each	Type C Propane Blue Bird Vision 48-passenger Special Education Wheelchair Lift front engine school buses	\$137,084.00	\$411,252.00
		Grand Total	\$810,129.00

MOTION: Vice Chair Raven moved, Ms. Barrager seconded to approve the purchase of the six school buses from Western Bus Sales, Inc. of Boring, OR for the amounts as presented.

Chair Bessett called for discussion. There was none.
Chair Bessett called for the vote.

Motion passed, 5:0.

6. Discussion

A. Kindness Campaign

Chair Bessett shared a drafted letter describing the Kindness Campaign that he asked the Board to read and send suggestions or questions to him. He also asked the Board to come prepared to vote on this at the next Board business meeting scheduled for March 9th.

7. Information/Reports

A. Student Success Act (SSA)

Superintendent Hamilton and Assistant Superintendent Collins shared there would be additional information about the SSA at the Budget Committee Work Session scheduled for February 13th. The previous week he attended a meeting with approximately 80 staff members. He asked all to look at available data and be specific about each area desired to be affected by additional dollars from the Student Investment Account. The online feedback system was available for sharing ideas and commenting on ideas that had already been shared. There were two family events planned at Guy Lee and Riverbend Elementary Schools where parents could share their ideas about how the money should be spent.

B. Superintendent Communication

Superintendent Hamilton shared about events he had attended. He said the MLK Celebration was phenomenal and there was great feedback. PeaceHealth is researching neighborhoods looking for ways to create more Blue Zone areas. He also went to Thurston Elementary for the SMART Read Aloud Day.

C. Board Communication

Chair Bessett shared about his trip to Washington D.C. with United Front.

Vice Chair Naomi Raven spoke about visiting Thurston High School. She was able to observe the metals class and see the confidence of the students as they demonstrated their skills and shared how those skills would be used in a future career. She acknowledged the parents who had come to support the Dual Immersion Program. She added that the SMART Reading event was a great experience and she re-connected with a former student she had taught.

Mr. Mann shared his concern for his daughter and how she is losing her Korean language skills and related that to the Dual Immersion Program and the value it provides.

Dr. Hernandez stated he was concerned about the science curriculum and would like to have more time in the future to discuss and decide on materials.

8. OTHER BUSINESS

There was no other business.

9. NEXT MEETINGS: February 24, 2020, 4:00pm Board Work Session
March 9, 2020, 7:00 pm Business Meeting

10. ADJOURNMENT

With no other business, Chair Bessett adjourned the meeting at 9:05 pm.

(Minutes recorded by Kathy Savelich)