



7th Grade ELA – Q3 Pacing Guide for 2023 - 2024

Unit 4: “People and the Planet” EQ: What effects do people have on the environment?

Week	Texts	Key Reading Standards
Weeks 1 - 2: Jan. 4 – Jan. 5 Jan. 8 – Jan. 12	Writing Focus 7.W.TTP.1 (argumentative) Savvas Option: Are we responsible for the planet? TDOE option: “Looking at Mushrooms” and “Talented Fungi”	
Weeks 3 – 4: Jan. 15* – Jan. 19 Jan. 22 – Jan. 26	<i>Pearson myPerspectives</i> Unit 5 Introductions with From <i>Silent Spring</i> (descriptive non-fiction) “Turtle Watchers,” “Nature is What We See,” “The Sparrow” (poetry collection) “Eagle Tracking at Follensby Pond” (media, photography collection) “He-y Come On Ou-T” (short story) CFA#1: to be administered by Jan. 26	Reading Informational Reading Literature 7.RL.KID.1 7.RL.KID.2 7.RL.KID.3 7.RL.CS.4 7.RL.CS.5
Weeks 5 – 7: Jan. 29 – Feb. 2* Feb. 5 – Feb. 9 Feb. 12 – Feb. 16	<i>Pearson myPerspectives</i> , whole group learning Unit 5 Launch Text “Rethinking the Wild” (argumentative text) Nobel Speech, Al Gore (text and video) CFA#2: to be administered by Feb. 16	Reading Informational 7.RI.KID.1 7.RI.KID.2 7.RI.CS.4 7.RI.IKI.7 7.RI.IKI.8 Reading Literature
Weeks 8 – 10: Feb. 19* – Feb. 23 Feb. 26 – March 1 March 4* – March 8	<i>Pearson myPerspectives</i> , independent learning from <i>My Side of the Mountain</i> (novel excerpt) “How Grandmother Spider Stole the Sun” (myth) “The Story of Victor d’Aveyron, Wild Child” (expository NF) from <i>Of Wolves and Men</i> (essay) Additional Argumentative Writing Option: Zoos: Joys or Jails? Checkpoint Weeks (Feb. 26 – March 8)	Independent learning skills are TBD by teacher depending on student needs