



6th Grade ELA – Q3 Pacing Guide for 2023 –2024

Unit 5: Exploration EQ: What Drives People to Explore?

Week	Texts	Key Reading Standards
Weeks 1 – 3: Jan. 4 – Jan. 5th Jan. 8 – Jan. 12 Jan. 15* – Jan. 19	Welcome back, expectations for second half <i>Pearson myPerspectives</i> , whole group learning Unit 5 Introductions and Launch Text “What on Earth is Left to Explore?” (argument) Begin whole group learning: <i>from A Long Way Home</i> (memoir) “BBC Science Club: All About Exploration” (video) CFA#1 – to be completed by Jan. 19th	Reading Informational 6.RI.KID.2 6.RI.KID.3 6.RI.IKI.8 Reading Literature
Week 4: Jan. 22 – Jan. 26	Writing Focus: 6.W.TTP.1 (argumentative writing) Savvas Option: “Can anyone be an explorer?” TDOE Option: TBD	Reading Informational 6.RI.IKI.8 6.RI.IKI.9 Reading Literature
Weeks 5 – 6: Jan. 29 – Feb. 2* Feb. 5 – Feb. 9	<i>Pearson myPerspectives</i> , small group learning and independent learning “Mission Twinpossible” (news article) <i>from Tales from the Odyssey</i> (epic retelling) “To the Top of Everest” (blog) CFA#2 – to be completed by Feb. 9th	Reading Informational 6.RI.KID.1 6.RI.KID.2 6.RI.KID.3 6.RI.CS.5 6.RI.CS.6 6.RI.IKI.9 Reading Literature 6.RL.CS.5
Weeks 7 – 10 : Feb. 12 – Feb. 16 Feb. 19 – Feb. 23 Feb. 26 – March 1 March 4* – March 8	<i>Pearson myPerspectives</i> , whole group learning “The Phantom Tollbooth” (drama) Q3 Checkpoint Window (Feb. 26 – March 8)	Reading Informational Reading Literature 6.RL.KID.2 6.RL.KID.3 6.RL.CS.4 6.RL.CS.5 6.RL.CS.6 6.RL.IKI.9