



April 20, 2023

Board of Education Adopted
April 20, 2023

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School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2022-23 School Year	Budget Proposed for the 2023-24 School Year	Contingency Budget for the 2023-24 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 228,641,730	\$ 253,659,540	\$253,659,540
Increase/Decrease for the 2023-24 School Year		\$ 25,017,810	\$25,017,810
Percentage Increase/Decrease in Proposed Budget		10.94 %	10.94 %
Change in the Consumer Price Index		8.0%	
A. Proposed Levy to Support the Total Budgeted Amount	\$72,404,150	\$72,404,150	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$72,404,150	\$72,404,150	\$72,404,150
F. Total Permissible Exclusions	\$4,054,598	\$1,117,807	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$78,921,279	\$72,891,788	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$73,049,892	\$72,404,150	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$5,871,387	\$487,638	
Administrative Component	\$22,363,195	\$28,107,534	\$28,107,534
Program Component	\$159,431,708	\$179,236,572	\$179,236,572
Capital Component	\$46,846,827	\$46,315,434	\$46,315,434
* Provide a statement of assumptions made in projecting a contingency budget for the 2023-24 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.			
** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)			
		Description	Amount
		N/A	\$
			\$
			\$
			\$

Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov

Under the Budget Proposed
for the 2023-24 School Year

Estimated Basic STAR Exemption Savings ¹	\$715
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The annual budget vote for the fiscal year 2023-24 by the qualified voters of the Middletown City School District, Orange County, New York, will be held at Board of Education, Presidential Park Elem, and Truman Moon Annex school(s) in said district on Tuesday, May 16, 2023 between the hours of 7:00am and 9:00pm, prevailing time in the Board of Education, Presidential Park Elem, and Truman Moon Annex school(s), at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Middletown City School District

2023-2024 Estimated Revenue

Fiscal Year: 2024

Fund: A General Fund

Revenue Account	Description	2023-2024 Proposed Revenue	2022-2023 Original Revenue Estim	Dollar Change
1001 Real Property Taxes Tom	State Revenue SubT	68,104,150.00	67,604,150.00	500,000.00
1081 Other Pmts in Lieu of Taxes	State Revenue Su	597,845.00	573,221.00	24,624.00
1085 STAR Reimbursement	State Revenue SubTota	4,300,000.00	4,800,000.00	-500,000.00
1090 Int. & Penal. on Real Prop.Tax	State Revenue	1,000,000.00	600,000.00	400,000.00
1111 Tax on Consumer Utility Bills	State Revenue St	2,100,000.00	2,100,000.00	0
2230 Day School Tuit-Oth Dist. NYS	State Revenue	825,000.00	825,000.00	0
2280 Health Services for Oth Dist.	State Revenue Su	65,000.00	65,000.00	0
2401 Interest and Earnings	State Revenue SubTotal	200,000.00	30,000.00	170,000.00
2450 Commissions	State Revenue SubTotal	2,000.00	2,000.00	0
2650 Sale Scrap \& Excess Material	State Revenue	500.00	500.00	0
2665 Sale of Equipment	State Revenue SubTotal	2,500.00	2,500.00	0
2680 Insurance Recoveries	State Revenue SubTotal	50,000.00	50,000.00	0
2683 Self Insurance Recoveries	State Revenue SubT	25,000.00	25,000.00	0
2690 Other Compensation for Loss	State Revenue S	750.00	750.00	0
2701 Refund PY Exp-BOCES Aided Srvc	State Reve	1,900,000.00	1,500,000.00	400,000.00
2703 Refund PY Exp-Other-Not Trans	State Revenue	400,000.00	400,000.00	0
2770 Other Unclassified Rev.(Spec)	State Revenue	25,000.00	25,000.00	0
3101 Basic Formula Aid-Gen Aids (Ex	State Revenue	143,370,828.00	121,595,066.00	21,775,762.00
3102 Lottery Aid	State Revenue SubTotal	20,757,000.00	15,357,000.00	5,400,000.00
3103 BOCES Aid (Sect 3609a Ed Law)	State Reven	7,865,964.00	6,266,711.00	1,599,253.00
3104 Tuit for Students w/Disabilit.	State Revenue Su	125,000.00	125,000.00	0
3260 Textbook Aid (Incl Txtbk/Lott)	State Revenue S	457,500.00	456,797.00	703.00
3262 Computer Sftwre, Hrdwre Aid	State Revenue S	264,741.00	265,038.00	-297.00
3263 Library A/V Loan Program Aid	State Revenue S	47,762.00	47,059.00	703.00
3289 Other State Aid	State Revenue SubTotal	700,000.00	700,000.00	0
4289 Other Federal Aid (Specify)	State Revenue Sut	223,000.00	223,000.00	0
4601 Medic.Ass't-Sch Age-Sch Yr Pro	State Revenue	250,000.00	250,000.00	0
5050 Interfund Trans. for Debt Svs	State Revenue St	0	500,000.00	-500,000.00
5997 Appropriated Reserves	State Revenue SubTot	0	1,550,000.00	-1,550,000.00
5999 Appropriated Fund Balance	State Revenue Sut	0	2,702,938.00	-2,702,938.00
Total General Fund		253,659,540.00	228,641,730.00	25,017,810.00

Selection Criteria

Criteria Name: Last Run
Fund: A
Report Title: 2023-2024 Estimated Revenue
Summary Only
Suppress revenue accounts with zero amount
Column 1 Value: Proposed Revenue
Column 2 Value: Current Year Initial Estimate
Column 3 Value: Dollar
Column 4 Value: None
Column 5 Value: None
Column 6 Value: None
Column 7 Value: None
Column 8 Value: None
Column 9 Value: None
From Column Value: Current Year Initial Estimate
To Column Value: Proposed Revenue
Sort by: Fund/State Revenue
Subtotal Breaks: State Revenue
Show break headers: State Revenue
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Proposed Budget Summary

Fiscal Year: 2024

State Function	Description	2023-2024 Proposed Budget	2022-2023 Adopted Budget	Dollar Change	Percent Change
Administration					
1010	Board Of Education	56,723.00	43,825.00	12,898.00	29.43
1040	District Clerk	61,090.00	67,121.00	-6,031.00	-8.99
1060	District Meeting	29,168.00	25,168.00	4,000.00	15.89
1240	Chief School Administrator	497,000.00	365,500.00	131,500.00	35.98
1310	Business Administration	1,011,372.00	877,939.00	133,433.00	15.20
1320	Auditing	89,049.00	76,465.00	12,584.00	16.46
1325	Treasurer	145,416.00	135,346.00	10,070.00	7.44
1330	Tax Collector	21,561.00	21,021.00	540.00	2.57
1345	Purchasing	141,120.00	125,427.00	15,693.00	12.51
1420	Legal	348,757.00	299,000.00	49,757.00	16.64
1430	Personnel	861,521.00	756,713.00	104,808.00	13.85
1460	Records Management Officer	193,047.00	66,862.00	126,185.00	188.72
1480	Public Information and Services	170,482.00	164,805.00	5,677.00	3.44
1670	Central Printing & Mailing	557,792.00	503,681.00	54,111.00	10.74
1680	Central Data Processing	2,572,657.00	1,574,345.00	998,312.00	63.41
1910	Unallocated Insurance	998,545.00	915,247.00	83,298.00	9.10
1920	School Association Dues	42,000.00	40,000.00	2,000.00	5.00
1950	Assessments on School Property	15,000.00	15,000.00	-	-
1981	BOCES Administrative Costs	1,233,820.00	1,175,067.00	58,753.00	5.00
1983	BOCES Capital Expenses	1,693,849.00	293,849.00	1,400,000.00	476.44
2010	Curriculum Devel and Suprvsn	705,558.00	697,257.00	8,301.00	1.19
2020	Supervision-Regular School	9,417,899.00	8,012,297.00	1,405,602.00	17.54
2040	Supervision-Special School	807,709.00	638,917.00	168,792.00	26.42
2060	Research, Planning & Evaluation	339,574.00	193,101.00	146,473.00	75.85
9000	Employee Benefits	6,096,825.00	5,279,242.00	817,583.00	15.49
Total Administration		28,107,534.00	22,363,195.00	5,744,339.00	25.69%
Capital					
1620	Operation of Plant	10,988,798.00	8,688,746.00	2,300,052.00	26.47
1621	Maintenance of Plant	8,700,414.00	4,967,844.00	3,732,570.00	75.13
1930	Judgments and Claims	50,000.00	10,000.00	40,000.00	400.00
2110	Teaching-Regular School	93,890.00	93,890.00	-	-
9000	Employee Benefits	5,621,176.00	4,867,377.00	753,799.00	15.49
9711	Serial Bonds-School Construction	8,566,000.00	9,823,063.00	-1,257,063.00	-12.80
9731	Bond Antic Notes-School Construction	3,009,156.00	2,525,852.00	483,304.00	19.13
9789	Other Debt (specify)	286,000.00	285,055.00	945.00	0.33
9950	Transfer to Capital Fund	9,000,000.00	15,585,000.00	-6,585,000.00	-42.25
Total Capital		46,315,434.00	46,846,827.00	-531,393.00	-1.13%
Program					
2070	Inservice Training-Instruction	237,666.00	225,501.00	12,165.00	5.39
2110	Teaching-Regular School	66,462,980.00	60,824,675.00	5,638,305.00	9.27
2250	Prg For Sdnts w/Disabil-Med Elgble	42,774,271.00	36,085,954.00	6,688,317.00	18.53
2280	Occupational Education(Grades 9-12)	5,919,186.00	5,140,179.00	779,007.00	15.16
2330	Teaching-Special Schools	600,000.00	800,000.00	-200,000.00	-25.00
2610	School Library & AV	1,145,580.00	1,184,625.00	-39,045.00	-3.30
2630	Computer Assisted Instruction	5,609,174.00	4,289,175.00	1,319,999.00	30.78
2805	Attendance-Regular School	834,017.00	756,085.00	77,932.00	10.31
2810	Guidance-Regular School	3,241,284.00	2,509,243.00	732,041.00	29.17
2815	Health Svcs-Regular School	1,803,039.00	1,552,231.00	250,808.00	16.16
2820	Psychological Svcs-Reg Schl	497,090.00	1,350,491.00	-853,401.00	-63.19
2825	Social Work Svcs-Regular School	124,442.00	555,125.00	-430,683.00	-77.58
2830	Pupil Personnel Svcs-Special School:	554,059.00	374,343.00	179,716.00	48.01
2850	Co-Curricular Activ-Reg Schl	228,233.00	222,008.00	6,225.00	2.80
2855	Interscholastic Athletics-Reg Schl	1,722,994.00	1,500,429.00	222,565.00	14.83
5510	District Transport Svcs-Med Elgble	76,438.00	95,303.00	-18,865.00	-19.79
5540	Contract Transportation-Med Elgble	11,256,721.00	10,564,279.00	692,442.00	6.55
8060	Civic Activities	985.00	985.00	-	-
8070	Census	5,000.00	5,000.00	-	-
9000	Employee Benefits	35,401,513.00	30,654,177.00	4,747,336.00	15.49
9089	Other (specify)	65,000.00	65,000.00	-	-
9901	Transfer to School Food Service Fund	39,400.00	39,400.00	-	-
9901	Transfer to Special Aid Fund	637,500.00	637,500.00	-	-

Proposed Budget Summary

Fiscal Year: 2024

State Function	Description	2023-2024 Proposed Budget	2022-2023 Adopted Budget	Dollar Change	Percent Change
Total Program		179,236,572.00	159,431,708.00	19,804,864.00	12.42%
Report Totals		253,659,540.00	228,641,730.00	25,017,810.00	10.94%

Budget Component Summary					
	2023-2024 Proposed Budget	% of Budget	2022-2023 Adopted Budget	% of Budget	
Administration	28,107,534.00	11.08	22,363,195.00	9.78	
Capital	46,315,434.00	18.26	46,846,827.00	20.49	
Program	179,236,572.00	70.66	159,431,708.00	69.73	
	253,659,540.00	100.00	228,641,730.00	100.00	

Selection Criteria

Report Title: Proposed Budget Summary
Column 1 Value: Proposed Amount
Column 2 Value: Current Year Initial
Column 3 Value: Dollar
Column 4 Value: Percent
Column 5 Value: None
Column 6 Value: None
From Column Value: Current Year Initial
To Column Value: Proposed Amount
Sort by: Budget Category / State Function Code
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Proposed Budget

Fiscal Year: 2024

Fund: A General Fund

Budget Account	Description	2023-2024 Proposed Budget	2022-2023 Adopted Budget	Dollar Change	Percent Change
GENERAL SUPPORT					
Board of Education					
1010-400-00-0000	Contractual	1,245	500	745	149.00%
1010-401-00-0000	Travel/PD	3,900	3,500	400	11.43%
1010-450-00-0000	Supplies	3,724	1,500	2,224	148.27%
1010-490-00-0000	BOCES Services	47,854	38,325	9,529	24.86%
1010 State function Subtotal		56,723	43,825	12,898	29.43%
1040-160-00-0000	Noninstructional Salary	60,740	66,771	-6,031	-9.03%
1040-401-00-0000	Travel/PD	350	350	0	0.00%
1040 State function Subtotal		61,090	67,121	-6,031	-8.99%
1060-400-00-0000	Contractual	20,057	16,057	4,000	24.91%
1060-400-00-1521	Election Inspectors/Rgstr	7,854	7,854	0	0.00%
1060-400-00-1730	Advertising	1,257	1,257	0	0.00%
1060 State function Subtotal		29,168	25,168	4,000	15.89%
Board of Education Subtotal		146,981	136,114	10,867	7.98%
Central Administration					
1240-150-00-0000	Instructional Salary	339,000	327,500	11,500	3.51%
1240-150-00-4010	Instr Sal-Travel Allowanc	7,200	7,200	0	0.00%
1240-400-00-0000	Contractual	145,000	25,000	120,000	480.00%
1240-401-00-0000	Travel/PD	5,000	5,000	0	0.00%
1240-450-00-0000	Supplies	800	800	0	0.00%
1240 State function Subtotal		497,000	365,500	131,500	35.98%
Central Administration Subtotal		497,000	365,500	131,500	35.98%
Finance					
1310-150-00-0000	Instructional Salary	280,839	223,358	57,481	25.73%
1310-160-00-0000	Noninstructional Salary	482,467	506,068	-23,601	-4.66%
1310-160-00-2104	Noninstructional Salaries	62,150	0	62,150	****.***%
1310-400-00-0000	Contractual	157,566	120,163	37,403	31.13%
1310-400-00-1730	Advertising	1,000	1,000	0	0.00%
1310-401-00-0000	Travel/PD	1,500	1,500	0	0.00%
1310-450-00-0000	Supplies	850	850	0	0.00%
1310-490-00-0000	BOCES Services	25,000	25,000	0	0.00%
1310 State function Subtotal		1,011,372	877,939	133,433	15.20%
1320-160-00-0000	Noninstructional Salary	16,645	16,645	0	0.00%
1320-400-00-0000	Contractual	62,404	49,820	12,584	25.26%
1320-490-00-0000	BOCES Services	10,000	10,000	0	0.00%
1320 State function Subtotal		89,049	76,465	12,584	16.46%
1325-160-00-0000	Noninstructional Salary	130,916	120,846	10,070	8.33%
1325-400-00-0000	Contractual	14,000	14,000	0	0.00%
1325-401-00-0000	Travel/PD	500	500	0	0.00%
1325 State function Subtotal		145,416	135,346	10,070	7.44%
1330-160-00-0000	Noninstructional Salary	18,540	18,000	540	3.00%
1330-450-00-0000	Supplies	3,021	3,021	0	0.00%
1330 State function Subtotal		21,561	21,021	540	2.57%

Middletown City School District

Proposed Budget

Fiscal Year: 2024

Fund: A General Fund

Budget Account	Description	2023-2024 Proposed Budget	2022-2023 Adopted Budget	Dollar Change	Percent Change
GENERAL SUPPORT					
Finance					
1345-160-00-0000	Noninstructional Salary	129,334	114,184	15,150	13.27%
1345-400-00-0000	Contractual	5,391	5,391	0	0.00%
1345-450-00-0000	Supplies	150	65	85	130.77%
1345-490-00-0000	BOCES Services	6,245	5,787	458	7.91%
1345 State function Subtotal		141,120	125,427	15,693	12.51%
Finance Subtotal		1,408,518	1,236,198	172,320	13.94%
Staff					
1420-400-00-0000	Contractual-Legal	348,757	299,000	49,757	16.64%
1420 State function Subtotal		348,757	299,000	49,757	16.64%
1430-160-00-0000	Noninstructional Salary	595,815	542,623	53,192	9.80%
1430-200-00-0000	Equipment	5,000	1,000	4,000	400.00%
1430-400-00-0000	Contractual	175,368	143,187	32,181	22.47%
1430-400-00-1310	Personnel Recruitment	15,000	5,000	10,000	200.00%
1430-400-00-1730	Advertising	17,854	12,877	4,977	38.65%
1430-401-00-0000	Travel/PD	5,000	5,000	0	0.00%
1430-450-00-0000	Supplies	1,658	1,200	458	38.17%
1430-490-00-0000	BOCES Services	45,826	45,826	0	0.00%
1430 State function Subtotal		861,521	756,713	104,808	13.85%
1460-160-00-0000	Noninstructional Salary	10,000	10,000	0	0.00%
1460-200-00-0000	Equipment	5,000	2,500	2,500	100.00%
1460-400-00-0000	Contractual	12,500	12,500	0	0.00%
1460-450-00-0000	Supplies	300	300	0	0.00%
1460-490-00-0000	BOCES Services	165,247	41,562	123,685	297.59%
1460 State function Subtotal		193,047	66,862	126,185	188.72%
1480-160-00-0000	Noninstructional Salary	154,309	148,632	5,677	3.82%
1480-400-00-1730	Advertising	4,000	4,000	0	0.00%
1480-450-00-0000	Supplies	3,425	3,425	0	0.00%
1480-490-00-0000	BOCES Services	8,748	8,748	0	0.00%
1480 State function Subtotal		170,482	164,805	5,677	3.44%
Staff Subtotal		1,573,807	1,287,380	286,427	22.25%
Central Services					
1620-160-00-0000	Noninstructional Salary	4,546,616	4,070,179	476,437	11.71%
1620-200-00-0000	Equipment	450,000	265,168	184,832	69.70%
1620-200-00-2600	Equipment-Health & Sfty	35,000	15,000	20,000	133.33%
1620-400-00-0000	Contractual	775,842	575,000	200,842	34.93%
1620-400-00-1030	Contractual-Gas	1,322,091	957,224	364,867	38.12%
1620-400-00-1040	Contractual-Electricity	2,724,751	1,896,280	828,471	43.69%
1620-400-00-1050	Contractual-Water	323,517	223,517	100,000	44.74%
1620-400-00-1060	Contractual-Phone	313,126	235,628	77,498	32.89%
1620-400-01-2160	Contractual-HS-PE/Athl	3,750	3,750	0	0.00%
1620-401-00-2600	Travel-/PD Health & Sfty	10,000	10,000	0	0.00%
1620-450-00-0000	Supplies	368,745	325,000	43,745	13.46%
1620-490-00-2600	BOCES Srvcs-Health & Sfty	115,360	112,000	3,360	3.00%
1620 State function Subtotal		10,988,798	8,688,746	2,300,052	26.47%

Proposed Budget

Fiscal Year: 2024

Fund: A General Fund

Budget Account	Description	2023-2024 Proposed Budget	2022-2023 Adopted Budget	Dollar Change	Percent Change
GENERAL SUPPORT					
Central Services					
1621-160-14-0000	Noninstructional Salry-WH	2,369,643	2,170,888	198,755	9.16%
1621-160-14-1105	Noninstr Sal-WH-Security	237,780	115,658	122,122	105.59%
1621-160-14-2170	Noninstr Salry-WH-Music	94,407	90,274	4,133	4.58%
1621-200-00-1105	Equipment-Security	15,000	5,000	10,000	200.00%
1621-200-14-0000	Equipment-WH	325,412	245,000	80,412	32.82%
1621-400-00-0000	Contractual	3,828	3,828	0	0.00%
1621-400-00-1080	Contractual- Refuse Coll	202,430	140,790	61,640	43.78%
1621-400-00-1105	Contractual-Security	20,000	20,000	0	0.00%
1621-400-00-1670	Contractual-Cap Constr	425,000	425,000	0	0.00%
1621-400-01-1105	Contract-Security-HS-SRO	269,758	229,192	40,566	17.70%
1621-400-02-1105	Contract-Security-TT-SRO	134,879	114,596	20,283	17.70%
1621-400-03-1105	Contract-Security-PPK-SRO	134,879	114,596	20,283	17.70%
1621-400-07-1105	Contract-Security-TM-SRO	134,879	114,596	20,283	17.70%
1621-400-08-1105	Contract-Security-WC-SRO	134,879	106,183	28,696	27.03%
1621-400-10-1105	Contract-Security-MH-SRO	134,879	106,183	28,696	27.03%
1621-400-11-1105	Contract-Security-MMS-SRO	134,879	106,183	28,696	27.03%
1621-400-14-1670	Contractual-Cap Constr-WH	21,271	21,271	0	0.00%
1621-401-00-0000	Travel/PD	7,000	7,000	0	0.00%
1621-401-00-1105	Travel/PD-Security	4,000	4,000	0	0.00%
1621-403-00-0000	Maint/Repr Equipment	247,411	247,411	0	0.00%
1621-403-14-0000	Maint/Repr Equip-WH	225,000	225,000	0	0.00%
1621-403-14-1720	Main/Rpr Equip-WH-Auto	63,292	55,710	7,582	13.61%
1621-450-00-1105	Supplies-Security	8,100	7,500	600	8.00%
1621-450-00-1411	Supplies-Maintenance	119,193	119,193	0	0.00%
1621-450-00-2160	Supplies-PE & Athl	76,140	76,140	0	0.00%
1621-450-01-1420	Supplies-HS-Pool	11,652	11,652	0	0.00%
1621-490-00-1105	BOCES-Security	3,000,000	85,000	2,915,000	3429.41%
1621 State function Subtotal		8,555,591	4,967,844	3,587,747	72.22%
1670-160-00-0000	Noninstructional Salary	85,382	51,271	34,111	66.53%
1670-400-00-1110	Contractual-Postage	145,000	125,000	20,000	16.00%
1670-403-00-0000	Maint/Rpr Equipment	2,410	2,410	0	0.00%
1670-450-00-0000	Supplies	10,000	10,000	0	0.00%
1670-490-00-0000	BOCES Services	315,000	315,000	0	0.00%
1670 State function Subtotal		557,792	503,681	54,111	10.74%
1680-160-00-0000	Noninstructional Salary	399,105	499,226	-100,121	-20.06%
1680-200-00-0000	Equipment	184,634	87,000	97,634	112.22%
1680-200-85-0000	Equipment-ERATE	250,000	0	250,000	****. **%
1680-400-00-0000	Contractual	110,329	65,329	45,000	68.88%
1680-401-00-0000	Travel/PD	8,500	8,500	0	0.00%
1680-403-00-0000	Maint/Rpr Equipment	19,593	15,067	4,526	30.04%
1680-450-00-0000	Supplies	25,009	24,281	728	3.00%
1680-490-00-0000	BOCES Services	1,575,487	874,942	700,545	80.07%
1680 State function Subtotal		2,572,657	1,574,345	998,312	63.41%
Central Services Subtotal		22,674,838	15,734,616	6,940,222	44.11%
Special Items (Contractual Expense)					
1910-400-00-0000	Contractual-Insurance	998,545	915,247	83,298	9.10%
1910 State function Subtotal		998,545	915,247	83,298	9.10%
1920-400-00-0000	Association Dues	42,000	40,000	2,000	5.00%

Middletown City School District

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Fund: A General Fund

Budget Account	Description	2023-2024 Proposed Budget	2022-2023 Adopted Budget	Dollar Change	Percent Change
GENERAL SUPPORT					
Special Items (Contractual Expense)					
1920 State function Subtotal		42,000	40,000	2,000	5.00%
1930-400-00-0000 Jdgmt/Claim w/Tax Certs		50,000	10,000	40,000	400.00%
1930 State function Subtotal		50,000	10,000	40,000	400.00%
1950-400-00-0000 Assessments on Schl Prop		15,000	15,000	0	0.00%
1950 State function Subtotal		15,000	15,000	0	0.00%
1981-490-00-0000 Boces Admin Costs		1,169,900	1,175,067	-5,167	-0.44%
1981 State function Subtotal		1,169,900	1,175,067	-5,167	-0.44%
1983-490-00-0000 Boces Cap Expenses		1,653,542	293,849	1,359,693	462.72%
1983 State function Subtotal		1,653,542	293,849	1,359,693	462.72%
Special Items (Contractual Expense) Subtotal		3,928,987	2,449,163	1,479,824	60.42%
GENERAL SUPPORT Subtotal		30,230,131	21,208,971	9,021,160	42.53%
INSTRUCTION					
Administration and Improvement					
2010-150-00-0000 Instructional Salary		222,733	259,705	-36,972	-14.24%
2010-160-00-0000 Noninstructional Salary		115,125	69,852	45,273	64.81%
2010-400-00-1621 Contractual-Curric Dev		15,000	15,000	0	0.00%
2010-401-00-0000 Travel/PD		5,000	5,000	0	0.00%
2010-450-00-0000 Supplies		1,200	1,200	0	0.00%
2010-450-00-1211 Supplies-Books		1,500	1,500	0	0.00%
2010-490-00-1011 BOCES Srvcs-Curric Write		345,000	345,000	0	0.00%
2010 State function Subtotal		705,558	697,257	8,301	1.19%
2020-150-00-0000 Instructional Salary		386,954	600,851	-213,897	-35.60%
2020-150-00-2104 Instr Salary-Comm Schls		330,850	312,985	17,865	5.71%
2020-150-01-0000 Instructional Salaries		2,231,656	1,759,816	471,840	26.81%
2020-150-02-0000 Instructional Salaries		595,567	475,877	119,690	25.15%
2020-150-03-0000 Instructional Salaries		929,790	825,516	104,274	12.63%
2020-150-07-0000 Instructional Salaries		240,694	227,124	13,570	5.97%
2020-150-08-0000 Instructional Salaries		819,628	778,063	41,565	5.34%
2020-150-10-0000 Instructional Salaries		993,812	732,047	261,765	35.76%
2020-150-11-0000 Instructional Salaries		854,681	684,293	170,388	24.90%
2020-160-01-0000 Noninstructional Salry-HS		823,300	677,146	146,154	21.58%
2020-160-02-0000 Noninstructional Salry-TT		242,230	141,759	100,471	70.87%
2020-160-03-0000 Noninstr Salry-PPK		239,790	232,311	7,479	3.22%
2020-160-07-0000 Noninstructional Salry-TM		145,525	37,882	107,643	284.15%
2020-160-08-0000 Noninstructional Salry-WM		171,658	148,623	23,035	15.50%
2020-160-10-0000 Noninstructional Salry-MH		150,987	215,351	-64,364	-29.89%
2020-160-11-0000 Noninstr Salary-MMS		285,761	149,903	135,858	90.63%
2020-400-00-0000 Contractual		10,000	10,000	0	0.00%
2020-400-00-2130 Contractual-ESL		2,500	2,500	0	0.00%
2020-450-00-2130 Supplies-ESL		250	250	0	0.00%
2020 State function Subtotal		9,455,633	8,012,297	1,443,336	18.01%
2040-150-00-0000 Instructional Salary		692,081	556,194	135,887	24.43%
2040-160-00-0000 Noninstructional Salary		108,128	77,723	30,405	39.12%

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INSTRUCTION					
Administration and Improvement					
2040-401-00-0000	Travel/PD	2,500	2,500	0	0.00%
2040-450-00-0000	Supplies	5,000	2,500	2,500	100.00%
2040 State function Subtotal		807,709	638,917	168,792	26.42%
2060-160-00-0000	Noninstructional Salary	296,204	178,286	117,918	66.14%
2060-400-00-0000	Contractual	2,841	2,841	0	0.00%
2060-401-00-0000	Travel/PD	2,500	2,500	0	0.00%
2060-450-00-0000	Supplies	5,884	5,884	0	0.00%
2060-490-00-0000	BOCES Services	32,145	3,590	28,555	795.40%
2060 State function Subtotal		339,574	193,101	146,473	75.85%
2070-150-00-2283	Instr Salary-Mntr Intrn	232,666	220,501	12,165	5.52%
2070-400-00-1560	Orientation & Conf Days	3,000	3,000	0	0.00%
2070-450-00-2283	Supplies-Mntr Intrn	2,000	2,000	0	0.00%
2070 State function Subtotal		237,666	225,501	12,165	5.39%
Administration and Improvement Subtotal		11,546,140	9,767,073	1,779,067	18.21%
Teaching					
2110-110-03-0000	Teacher Salaries, K,PPK	1,245,673	1,109,183	136,490	12.31%
2110-110-08-0000	Teacher Salaries, K,WC	944,764	826,006	118,758	14.38%
2110-110-10-0000	Teacher Salaries, K, MH	1,386,749	1,265,904	120,845	9.55%
2110-120-00-0000	Teacher Salaries, K-6	132,367	119,924	12,443	10.38%
2110-120-00-2130	Tchr Salary-K-6-ESL	122,818	279,553	-156,735	-56.07%
2110-120-02-0000	Teacher Salaries, K-6, TT	204,461	103,341	101,120	97.85%
2110-120-02-2130	Tchr Sal, K-6,TT, ESL	234,204	222,031	12,173	5.48%
2110-120-02-2140	Tchr Sal,K-6,TT,Bigl Educ	216,352	195,770	20,582	10.51%
2110-120-02-2170	Tchr Sal,K-6,TT,Music	326,872	189,659	137,213	72.35%
2110-120-02-2180	Tchr Sal,K-6,TT,Art	179,643	157,420	22,223	14.12%
2110-120-03-0000	Tchr Salary-K-6-PPK	6,399,475	6,109,164	290,311	4.75%
2110-120-03-2130	Tchr Sal,K-6,PPK,ESL	611,700	550,466	61,234	11.12%
2110-120-03-2140	Tchr Sal,K-6,PPK,Bigl Edu	1,410,042	1,344,566	65,476	4.87%
2110-120-03-2160	Tchr Sal,K-6,PPK,PE/Athl	529,132	488,152	40,980	8.39%
2110-120-03-2170	Tchr Sal,K-6,PPK,Music	597,053	518,545	78,508	15.14%
2110-120-03-2180	Tchr Sal,K-6,PPK,Art	281,284	261,605	19,679	7.52%
2110-120-05-0000	Tchr Salary-6th Gr at TT	1,044,576	973,240	71,336	7.33%
2110-120-06-0000	Tchr Salary-6th Gr at MM	1,405,194	1,313,723	91,471	6.96%
2110-120-07-0000	Teacher Salaries, K-6, TM	0	127,422	-127,422	-100.00%
2110-120-07-2130	Tchr Sal,K-6,TM,ESL	214,783	0	214,783	****.***%
2110-120-07-2160	Tchr Sal,K-6,TM,PE/Athl	75,331	0	75,331	****.***%
2110-120-07-2170	Tchr Sal,K-6,TM,Music	88,510	0	88,510	****.***%
2110-120-07-2180	Tchr Sal,K-6,,TM,Art	72,566	0	72,566	****.***%
2110-120-08-0000	Tchr Salary-K-6-WC	3,787,627	3,791,373	-3,746	-0.10%
2110-120-08-2130	Tchr Sal,K-6,WC,ESL	541,449	394,783	146,666	37.15%
2110-120-08-2160	Tchr Sal,K-6,WC,PE/Athl	317,305	297,257	20,048	6.74%
2110-120-08-2170	Tchr Sal,K-6,WC,Music	259,752	242,347	17,405	7.18%
2110-120-08-2180	Tchr Sal,K-6,WC,Art	245,706	236,613	9,093	3.84%
2110-120-10-0000	Tchr Salary-K-6-MH	5,595,101	5,350,284	244,817	4.58%
2110-120-10-2130	Tchr Sal,K-6,MH,ESL	617,534	512,633	104,901	20.46%
2110-120-10-2140	Tchr Sal,K-6,MH,Bigl Educ	753,953	764,717	-10,764	-1.41%
2110-120-10-2160	Tchr Sal,K-6,MH,PE/Athl	535,322	505,399	29,923	5.92%
2110-120-10-2170	Tchr Sal,K-6,MH,Music	379,892	431,106	-51,214	-11.88%
2110-120-10-2180	Tchr Sal,K-6,MH,Art	244,698	235,605	9,093	3.86%
2110-120-11-0000	Teacher Salaries,K-6,MMS	0	136,847	-136,847	-100.00%

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INSTRUCTION					
Teaching					
2110-120-11-2130	Tchr Sal,K-6,MMS,ESL	247,947	182,659	65,288	35.74%
2110-120-11-2140	Tchr Sal,K-6,MMS,Bigl Edu	85,181	0	85,181	**** **%
2110-120-11-2160	Tchr Sal,K-6,MMS,PE/Athl	97,907	92,378	5,529	5.99%
2110-120-11-2170	Tchr Sal,K-6,MMS,Music	84,132	70,827	13,305	18.79%
2110-120-11-2180	Tchr Sal,K-6,MMS,Art	126,441	121,788	4,653	3.82%
2110-130-00-2130	Tchr Salary-7-12-ESL	78,088	84,095	-6,007	-7.14%
2110-130-01-0000	Tchr Salary-7-12-HS	12,031,704	11,791,406	240,298	2.04%
2110-130-01-2103	Tchr Salary-7-12-NJROTC	176,828	163,203	13,625	8.35%
2110-130-01-2130	Teacher Salry 7-12,HS,ESL	937,233	536,519	400,714	74.69%
2110-130-01-2140	Tchr Sal,7-12,HS,Bigl Edu	402,325	289,610	112,715	38.92%
2110-130-01-2160	Tchr Sal,7-12,HS,PE/Athl	1,234,122	1,098,452	135,670	12.35%
2110-130-01-2170	Tchr Sal,7-12,HS,Music	580,657	562,605	18,052	3.21%
2110-130-01-2180	Tchr Sal,7-12,HS,Art	927,128	861,508	65,620	7.62%
2110-130-02-0000	Tchr Salary-7-12-TT	3,586,956	3,386,164	200,792	5.93%
2110-130-02-2130	Teacher Salry,7-12,TT,ESL	273,651	279,344	-5,693	-2.04%
2110-130-02-2160	Tchr Sal,7-12,TT,PE/Athl	455,483	474,240	-18,757	-3.96%
2110-130-02-2170	Tchr Sal,7-12,TT,Music	400,193	394,151	6,042	1.53%
2110-130-02-2180	Tchr Sal,7-12,TT,Art	121,502	112,001	9,501	8.48%
2110-130-11-0000	Tchr Salary-7-12-MMS	2,934,503	2,796,002	138,501	4.95%
2110-130-11-2130	Tchr Salr, 7-12,MMS,ESL	213,450	192,808	20,642	10.71%
2110-130-11-2140	Tchr Sal,7-12,MMS,Bigl Ed	395,663	226,279	169,384	74.86%
2110-130-11-2160	Tchr Sal,7-12,MMS,PE/Athl	346,362	252,921	93,441	36.94%
2110-130-11-2170	Tchr Sal,7-12,MMS,Music	468,035	370,038	97,997	26.48%
2110-130-11-2180	Tchr Sal,7-12,MMS,Art	77,338	71,980	5,358	7.44%
2110-140-00-0000	Substitute Tchr Salaries	622,587	450,000	172,587	38.35%
2110-140-01-0000	Sub Tchr Salary-HS	238,490	100,000	138,490	138.49%
2110-140-02-0000	Sub Tchr Salary-TT	112,542	85,000	27,542	32.40%
2110-140-03-0000	Sub Tchr Salary-PPK	112,542	85,000	27,542	32.40%
2110-140-07-0000	Sub Tchr Salary-TM	25,000	15,000	10,000	66.67%
2110-140-08-0000	Sub Tchr Salary-WC	112,542	85,000	27,542	32.40%
2110-140-10-0000	Sub Tchr Salary-MH	112,542	85,000	27,542	32.40%
2110-140-11-0000	Sub Tchr Salary-MMS	112,542	85,000	27,542	32.40%
2110-160-00-2130	Noninstr Salary-ESL	161,691	180,692	-19,001	-10.52%
2110-160-01-0000	Noninstructional Salry-HS	1,811,756	1,100,434	711,322	64.64%
2110-160-02-0000	Noninstructional Salry-TT	303,353	255,414	47,939	18.77%
2110-160-03-0000	Noninstructional Slry-PPK	128,605	123,624	4,981	4.03%
2110-160-08-0000	Noninstructional Salry-WC	155,123	40,802	114,321	280.18%
2110-160-10-0000	Noninstructional Salry-MH	128,605	164,424	-35,819	-21.78%
2110-160-11-0000	Noninstr Salary-MMS	330,799	168,733	162,066	96.05%
2110-200-00-0000	Equipment	250,000	250,000	0	0.00%
2110-200-01-0000	Equipment-HS	223,107	199,586	23,521	11.78%
2110-200-01-2155	Equipment-HS-PLTW	20,445	18,945	1,500	7.92%
2110-200-01-2170	Equipment-HS-Music	57,154	52,154	5,000	9.59%
2110-200-02-0000	Equipment-TT	149,466	56,127	93,339	166.30%
2110-200-02-2155	Equipment-TT-PLTW	12,500	11,000	1,500	13.64%
2110-200-02-2170	Equipment-TT-Music	21,427	21,427	0	0.00%
2110-200-03-0000	Equipment-PPK	42,000	42,000	0	0.00%
2110-200-03-2170	Equipment-PPK-Music	28,302	28,302	0	0.00%
2110-200-07-0000	Equipment-TM	16,500	16,500	0	0.00%
2110-200-08-0000	Equipment-WC	52,000	52,000	0	0.00%
2110-200-08-2170	Equipment-WC-Music	18,156	18,156	0	0.00%
2110-200-10-0000	Equipment-MH	57,000	57,000	0	0.00%
2110-200-10-2170	Equipment-MH-Music	21,160	21,160	0	0.00%
2110-200-11-0000	Equipment-MMS	56,995	56,995	0	0.00%
2110-200-11-2155	Equipment-MMS-PLTW	11,746	10,246	1,500	14.64%

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INSTRUCTION					
Teaching					
2110-200-11-2170	Equipment-MMS-Music	19,269	19,269	0	0.00%
2110-400-00-0000	Contractual	300,000	300,000	0	0.00%
2110-400-00-2172	Contractual-Music Coordin	7,626	7,626	0	0.00%
2110-400-01-0000	Contractual-HS	75,000	50,000	25,000	50.00%
2110-400-01-1161	Contractual-HS-Graduation	28,500	18,500	10,000	54.05%
2110-400-01-1162	Awards & Registrations-HS	16,874	6,000	10,874	181.23%
2110-400-01-2103	Contractual-HS-NJROTC	2,800	2,800	0	0.00%
2110-400-01-2120	Contractual-HS-Gifted	700	700	0	0.00%
2110-400-01-2130	Contractual-HS-ESL	139,286	79,286	60,000	75.68%
2110-400-01-2170	Contractual-HS-Music	750	750	0	0.00%
2110-400-02-0000	Contractual-TT	50,000	50,000	0	0.00%
2110-400-02-2120	Contractual-TT-Gifted	2,444	2,444	0	0.00%
2110-400-02-2130	Contractual-TT-ESL	95,000	45,000	50,000	111.11%
2110-400-03-0000	Contractual-PPK	50,000	50,000	0	0.00%
2110-400-03-2130	Contractual-PPK-ESL	95,000	49,286	45,714	92.75%
2110-400-07-0000	Contractual-TM	2,719	2,719	0	0.00%
2110-400-07-2130	Contractual-TM-ESL	45,000	20,000	25,000	125.00%
2110-400-08-0000	Contractual-WC	50,000	50,000	0	0.00%
2110-400-08-2120	Contractual-WC-Gited	2,444	2,444	0	0.00%
2110-400-08-2130	Contractual-WC-ESL	95,000	47,000	48,000	102.13%
2110-400-10-0000	Contractual-MH	50,000	50,000	0	0.00%
2110-400-10-2120	Contractual-MH-Gifted	2,444	2,444	0	0.00%
2110-400-10-2130	Contractual-MH-ESL	95,000	52,000	43,000	82.69%
2110-400-11-0000	Contractual-MMS	50,000	50,000	0	0.00%
2110-400-11-2120	Contractual-MMS-Gifted	2,444	2,444	0	0.00%
2110-400-11-2130	Contractual-MMS-ESL	95,000	38,000	57,000	150.00%
2110-401-01-0000	Travel/PD-HS	23,255	23,255	0	0.00%
2110-401-01-2103	Travel/PD-HS-NJROTC	600	600	0	0.00%
2110-401-01-2155	Travel/PD-HS-PLTW	5,000	4,000	1,000	25.00%
2110-401-02-0000	Travel/PD-TT	3,255	3,255	0	0.00%
2110-401-02-2155	Travel/PD-TT-PLTW	4,000	4,000	0	0.00%
2110-401-07-0000	Travel/PD-TM	2,255	2,255	0	0.00%
2110-401-08-0000	Travel/PD-WC	3,489	3,489	0	0.00%
2110-401-10-0000	Travel/PD-MH	3,255	3,255	0	0.00%
2110-401-11-0000	Travel/PD-MMS	3,755	3,755	0	0.00%
2110-401-11-2155	Travel/PD-MMS-PLTW	10,140	10,140	0	0.00%
2110-403-00-2170	Maint/Rpr Equipment-Music	39,146	39,146	0	0.00%
2110-403-01-0000	Maint/Rpr Equipment- HS	5,250	5,250	0	0.00%
2110-403-01-2160	Maint/Rpr Equip-HS-PE/Ath	28,000	28,000	0	0.00%
2110-403-01-2170	Maint/Rpr Equip-HS-Music	4,726	4,726	0	0.00%
2110-403-02-0000	Maint/Rpr Equipment-TT	1,400	1,400	0	0.00%
2110-403-02-2170	Maint/Rpr-Equip-TT-Music	16,542	16,542	0	0.00%
2110-403-03-0000	Maint/Rpr Equipment-PPK	1,300	1,300	0	0.00%
2110-403-03-2170	Maint/Rpr Equip-PPK-Music	4,658	4,658	0	0.00%
2110-403-08-0000	Maint/Rpr Equipment-WC	1,250	1,250	0	0.00%
2110-403-08-2170	Maint/Rpr Equip-WC-Music	2,263	2,263	0	0.00%
2110-403-10-0000	Maint/Rpr Equipment-MH	1,750	1,750	0	0.00%
2110-403-10-2170	Maint/Rpr Equip-MH-Music	5,988	5,988	0	0.00%
2110-403-11-0000	Maint/Rpr Equipment-MMS	1,400	1,400	0	0.00%
2110-403-11-2170	Main/Rpr-Equip-MMS-Music	19,855	19,855	0	0.00%
2110-403-12-0000	Maint/Rpr Equipment-WC	1,485	1,485	0	0.00%
2110-450-00-0000	Supplies-DW	97,959	57,959	40,000	69.01%
2110-450-00-1121	Supplies-DW-Test Material	80,000	70,000	10,000	14.29%
2110-450-01-0000	Supplies-HS	87,352	77,352	10,000	12.93%
2110-450-01-2103	Supplies-HS-NJROTC	250	250	0	0.00%

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INSTRUCTION					
Teaching					
2110-450-01-2125	Supplies-HS-Math	100	100	0	0.00%
2110-450-01-2130	Supplies-HS-ESL	500	500	0	0.00%
2110-450-01-2155	Supplies-HS-PLTW	11,000	8,000	3,000	37.50%
2110-450-01-2160	Supplies-HS-PE/Athl	10,876	9,376	1,500	16.00%
2110-450-01-2170	Supplies-HS-Music	10,876	9,376	1,500	16.00%
2110-450-01-2180	Supplies-HS-Art	16,564	14,064	2,500	17.78%
2110-450-02-0000	Supplies-TT	34,957	31,779	3,178	10.00%
2110-450-02-2120	Supplies-TT-Gifted	1,050	1,050	0	0.00%
2110-450-02-2130	Supplies-TT-ESL	500	500	0	0.00%
2110-450-02-2155	Supplies-TT-PLTW	5,000	2,000	3,000	150.00%
2110-450-02-2160	Supplies-TT-PE/Athl	5,352	3,852	1,500	38.94%
2110-450-02-2170	Supplies-TT-Music	5,352	3,852	1,500	38.94%
2110-450-02-2180	Supplies-TT-Art	6,556	5,056	1,500	29.67%
2110-450-03-0000	Supplies-PPK	46,174	41,976	4,198	10.00%
2110-450-03-2130	Supplies-PPK-ESL	500	500	0	0.00%
2110-450-03-2160	Supplies-PPK-PE/Athl	6,588	5,088	1,500	29.48%
2110-450-03-2170	Supplies-PPK-Music	6,588	5,088	1,500	29.48%
2110-450-03-2180	Supplies-PPK-Art	9,178	6,678	2,500	37.44%
2110-450-07-0000	Supplies-TM	8,492	5,447	3,045	55.90%
2110-450-07-2130	Supplies-TM-ESL	250	250	0	0.00%
2110-450-07-2160	Supplies-TM-PE&Athl	1,000	0	1,000	****. **%
2110-450-07-2170	Supplies-TM-Music	1,000	0	1,000	****. **%
2110-450-07-2180	Supplies-TM-Art	2,500	0	2,500	****. **%
2110-450-08-0000	Supplies-WC	29,621	26,928	2,693	10.00%
2110-450-08-2120	Supplies-WC-Gifted	1,000	800	200	25.00%
2110-450-08-2130	Supplies-WC-ESL	500	500	0	0.00%
2110-450-08-2160	Supplies-WC-PE/Athl	4,764	3,264	1,500	45.96%
2110-450-08-2170	Supplies-WC-Music	4,764	3,264	1,500	45.96%
2110-450-08-2180	Supplies-WC-Art	6,784	4,284	2,500	58.36%
2110-450-10-0000	Supplies-MH	34,521	31,383	3,138	10.00%
2110-450-10-2120	Supplies-MH-Gifted	500	500	0	0.00%
2110-450-10-2130	Supplies-MH-ESL	500	500	0	0.00%
2110-450-10-2160	Supplies-MH-PE/Athl	5,304	3,804	1,500	39.43%
2110-450-10-2170	Supplies-MH-Music	5,304	3,804	1,500	39.43%
2110-450-10-2180	Supplies-MH-Art	7,493	4,993	2,500	50.07%
2110-450-11-0000	Supplies-MMS	31,436	28,578	2,858	10.00%
2110-450-11-2120	Supplies-MMS-Gifted	500	500	0	0.00%
2110-450-11-2130	Supplies-MMS-ESL	500	500	0	0.00%
2110-450-11-2155	Supplies-MMS-PLTW	5,000	2,000	3,000	150.00%
2110-450-11-2160	Supplies-MMS-PE/Athl	4,964	3,464	1,500	43.30%
2110-450-11-2170	Supplies-MMS-Music	4,964	3,464	1,500	43.30%
2110-450-11-2180	Supplies-MMS-Art	7,047	4,547	2,500	54.98%
2110-471-00-1700	Tuit Pub-Foster	110,000	110,000	0	0.00%
2110-471-00-1705	Tuit Pub-Health Services	109,000	109,000	0	0.00%
2110-472-00-2703	Tuition-All Other, Hosp	41,200	41,200	0	0.00%
2110-472-01-2704	Tuition-Other-HS-SUPA	389,542	389,542	0	0.00%
2110-472-01-2705	Tuition-All Other-HS-RIT	9,500	9,500	0	0.00%
2110-480-00-0000	Textbooks-IMA	15,541	15,541	0	0.00%
2110-480-01-0000	Textbooks-HS	136,014	136,014	0	0.00%
2110-480-02-0000	Textbooks-TT	59,357	59,357	0	0.00%
2110-480-03-0000	Textbooks-PPK	82,249	82,249	0	0.00%
2110-480-08-0000	Textbooks-WC	45,785	45,785	0	0.00%
2110-480-10-0000	Textbooks-MH	59,299	59,299	0	0.00%
2110-480-11-0000	Textbooks-MMS	48,581	48,581	0	0.00%
2110-480-13-0000	Textbooks-IMA-Parochs	13,221	13,221	0	0.00%

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Budget Account	Description	2023-2024 Proposed Budget	2022-2023 Adopted Budget	Dollar Change	Percent Change
INSTRUCTION					
Teaching					
2110-490-00-0000	BOCES Services	198,854	198,854	0	0.00%
2110-490-00-2120	BOCES Services-Gifted	31,103	31,103	0	0.00%
2110-490-00-2155	BOCES Services-PLTW	11,550	11,550	0	0.00%
2110-490-00-2172	BOCES Services-Music Coor	75,000	75,000	0	0.00%
2110-490-00-2414	BOCES Svcs-Youth at Risk	30,000	30,000	0	0.00%
2110-490-00-2416	BOCES Services-Trsn Progr	372,533	372,533	0	0.00%
2110 State function Subtotal		66,809,020	60,918,565	5,890,455	9.67%
2250-150-00-0000	Instructional Salary	739,619	405,236	334,383	82.52%
2250-150-00-2104	Instr Salary-Comm Schls	175,308	73,617	101,691	138.14%
2250-150-00-2830	Instr Salry-Speech/Hearng	1,623,044	1,628,852	-5,808	-0.36%
2250-150-01-0000	Instructional Sal, HS	2,817,752	2,599,934	217,818	8.38%
2250-150-01-2130	Instr Sal, HS, ESL	30,575	0	30,575	****. **%
2250-150-02-0000	Instructional Sal, TT	1,761,374	1,769,092	-7,718	-0.44%
2250-150-03-0000	Instructional Sal, PPK	1,825,652	1,250,699	574,953	45.97%
2250-150-07-0000	Instructional Sal, TM	1,896,041	380,850	1,515,191	397.84%
2250-150-07-2130	Instr Sal, TM, ESL	26,062	0	26,062	****. **%
2250-150-07-2830	Inst Sal, TM, Speech/Hear	158,612	0	158,612	****. **%
2250-150-08-0000	Instructional Sal, WC	971,933	1,066,190	-94,257	-8.84%
2250-150-08-2130	Instr Sal, WC, ESL	32,342	0	32,342	****. **%
2250-150-10-0000	Instructional Sal, MH	1,172,107	782,573	389,534	49.78%
2250-150-10-2130	Instr Sal, MH, ESL	39,705	0	39,705	****. **%
2250-150-11-0000	Instructional Sal, MMS	2,207,587	1,522,150	685,437	45.03%
2250-150-11-2130	Instr Sal, MMS, ESL	44,538	0	44,538	****. **%
2250-160-00-0000	Noninstructional Salary	689,830	475,784	214,046	44.99%
2250-160-00-2104	Noninstr Salry-Comm Schls	631,427	605,011	26,416	4.37%
2250-160-01-0000	Non Instr Sal, HS	0	70,000	-70,000	-100.00%
2250-160-02-0000	Non Instr Sal, TT	98,509	45,000	53,509	118.91%
2250-160-03-0000	Non Instr Sal, PPK	94,632	115,000	-20,368	-17.71%
2250-160-07-0000	Non Instr Sal, TM	56,493	75,000	-18,507	-24.68%
2250-160-08-0000	Non Instr Sal, WC	50,749	175,000	-124,251	-71.00%
2250-160-10-0000	Non Instr Sal, MH	49,332	155,000	-105,668	-68.17%
2250-160-10-8670	Noninstructional Salaries	0	7,000	-7,000	-100.00%
2250-160-11-0000	Non Instr Sal, MMS	0	42,000	-42,000	-100.00%
2250-200-00-0000	Equipment	10,000	0	10,000	****. **%
2250-200-00-1380	Equipment-Assistive Tech	15,000	0	15,000	****. **%
2250-400-00-0000	Contractual	1,409,500	1,390,000	19,500	1.40%
2250-400-00-1380	Contractual-Assstv Tech	45,000	30,000	15,000	50.00%
2250-400-01-2101	Contractual, HS, Home Inst	52,046	76,560	-24,514	-32.02%
2250-401-00-0000	Travel/PD	6,000	6,000	0	0.00%
2250-401-00-2703	Travel/PD-Hme/Hosp Instr	8,000	8,000	0	0.00%
2250-450-00-0000	Materials & Supplies	60,000	0	60,000	****. **%
2250-471-00-1700	Tuit Pub-Foster Child	350,000	350,000	0	0.00%
2250-472-00-1701	Tuition-All Other-Private	4,502,000	4,283,010	218,990	5.11%
2250-472-00-2703	Tuition-All Other, Hosp	60,000	60,000	0	0.00%
2250-490-00-0000	BOCES Services	678,547	353,441	325,106	91.98%
2250-490-00-1702	BOCES Services-Tuit- Hdcp	18,384,955	16,284,955	2,100,000	12.90%
2250 State function Subtotal		42,774,271	36,085,954	6,688,317	18.53%
2280-150-01-2280	Instr Salry-Tech/Ind Art	560,715	531,939	28,776	5.41%
2280-450-01-0000	Supplies-HS	500	500	0	0.00%
2280-490-01-0000	Boce Svc-HS-Tuit-Basc Occ	135,340	135,340	0	0.00%
2280-490-01-2101	Boces Services-HS-Hme Tch	5,222,631	4,472,400	750,231	16.77%
2280 State function Subtotal		5,919,186	5,140,179	779,007	15.16%

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INSTRUCTION					
Teaching					
2330-150-15-2300	Instr Salary-Elem -Summ	200,000	250,000	-50,000	-20.00%
2330-150-16-2300	Instr Salary-Midd -Summ	200,000	250,000	-50,000	-20.00%
2330-150-17-2300	Instr Salary-Sec -Summ	200,000	300,000	-100,000	-33.33%
2330 State function Subtotal		600,000	800,000	-200,000	-25.00%
Teaching Subtotal		116,102,477	102,944,698	13,157,779	12.78%
Instructional Media					
2610-150-01-0000	Instructional Sal, HS	135,752	119,387	16,365	13.71%
2610-150-02-0000	Instructional Sal, TT	79,138	86,513	-7,375	-8.52%
2610-150-03-0000	Instructional Sal, PPK	239,308	230,469	8,839	3.84%
2610-150-08-0000	Instructional Sal, WC	116,316	149,346	-33,030	-22.12%
2610-150-10-0000	Instructional Sal, MH	148,247	178,434	-30,187	-16.92%
2610-150-11-0000	Instructional Sal, MMS	88,196	81,853	6,343	7.75%
2610-450-01-0000	Supplies-HS	2,700	2,700	0	0.00%
2610-450-02-0000	Supplies-TT	500	500	0	0.00%
2610-450-03-0000	Supplies-PPK	1,100	1,100	0	0.00%
2610-450-08-0000	Supplies-WC	800	800	0	0.00%
2610-450-10-0000	Supplies-MH	1,200	1,200	0	0.00%
2610-450-11-0000	Supplies-MMS	1,100	1,100	0	0.00%
2610-460-01-0000	Library A/V - IMA-HS	24,650	24,650	0	0.00%
2610-460-02-0000	Library A/V - IMA-TT	19,000	19,000	0	0.00%
2610-460-03-0000	Library A/V - IMA-PPK	22,000	22,000	0	0.00%
2610-460-07-0000	Library A/V - IMA-TM	4,041	4,041	0	0.00%
2610-460-08-0000	Library A/V - IMA-WC	16,900	16,900	0	0.00%
2610-460-10-0000	Library A/V - IMA-MH	19,599	19,599	0	0.00%
2610-460-11-0000	Library A/V - IMA-MMS	19,000	19,000	0	0.00%
2610-460-13-0000	St Aid- IMA-Parochs	3,062	3,062	0	0.00%
2610-490-00-0000	BOCES Services	202,971	202,971	0	0.00%
2610 State function Subtotal		1,145,580	1,184,625	-39,045	-3.30%
2630-150-00-0000	Instructional Salary	212,250	198,556	13,694	6.90%
2630-160-00-0000	Noninstructional Salary	904,568	792,775	111,793	14.10%
2630-200-00-0000	Equipment	152,638	127,956	24,682	19.29%
2630-200-85-0000	Equipment-ERATE	333,233	333,233	0	0.00%
2630-220-00-0000	St AidHardwr-IMA	152,449	152,449	0	0.00%
2630-400-00-0000	Contractual	501,248	337,686	163,562	48.44%
2630-401-00-0000	Travel/PD	15,000	15,000	0	0.00%
2630-450-00-0000	Supplies	133,308	133,308	0	0.00%
2630-460-00-1662	St Aid Soft-IMA	129,223	129,223	0	0.00%
2630-460-00-1680	Maint/Rpr Instr Equip-IMA	107,000	107,000	0	0.00%
2630-460-00-1689	Maint/Rep-Instr -COVID19	0	869	-869	-100.00%
2630-460-00-1791	St Aid Hard Lease-IMA	156,234	156,234	0	0.00%
2630-460-13-1791	St Aid Hard Ls-IMA-Paroch	4,809	4,809	0	0.00%
2630-490-00-0000	BOCES Services	1,507,407	802,370	705,037	87.87%
2630-490-00-1639	BOCES Services-Dist Lrng	1,279,807	977,707	302,100	30.90%
2630-490-00-1642	BOCES Svcs-Comp Repair	20,000	20,000	0	0.00%
2630 State function Subtotal		5,609,174	4,289,175	1,319,999	30.78%
Instructional Media Subtotal		6,754,754	5,473,800	1,280,954	23.40%
Pupil Services					

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Budget Account	Description	2023-2024 Proposed Budget	2022-2023 Adopted Budget	Dollar Change	Percent Change
INSTRUCTION					
Pupil Services					
2805-160-00-0000	Noninstructional Salary	271,367	193,594	77,773	40.17%
2805-160-01-0000	Non Instr Salary, HS	327,015	355,354	-28,339	-7.97%
2805-160-03-0000	Non Instr Salary, PPK	57,150	49,172	7,978	16.22%
2805-160-07-0000	Non Instr Salary, TM	20,920	19,444	1,476	7.59%
2805-160-08-0000	Non Instr Salary, WC	57,150	49,172	7,978	16.22%
2805-160-10-0000	Non Instr Salary, MS	56,650	49,172	7,478	15.21%
2805-160-11-0000	Non Instr Salary, MMS	43,765	40,177	3,588	8.93%
2805 State function Subtotal		834,017	756,085	77,932	10.31%
2810-150-00-2104	Instr Salary-Comm Schl	518,455	645,951	-127,496	-19.74%
2810-150-01-0000	Instructional Salary-HS	1,233,818	1,070,215	163,603	15.29%
2810-150-01-2104	Instr Sal-HS-Comm Schl	319,846	0	319,846	****. **%
2810-150-02-0000	Instructional Salary-TT	262,726	253,086	9,640	3.81%
2810-150-02-2104	Instr Sal-TT-Comm Schl	192,892	0	192,892	****. **%
2810-150-11-0000	Instructional Salary-MMS	218,724	201,633	17,091	8.48%
2810-150-11-2104	Inst Sal-MMS-Comm Schl	172,725	0	172,725	****. **%
2810-160-01-0000	Noninstructional Salry-HS	209,368	194,126	15,242	7.85%
2810-160-02-0000	Noninstructional Salry-TT	55,864	66,111	-10,247	-15.50%
2810-160-11-0000	Noninstructional Slry-MMS	24,666	45,921	-21,255	-46.29%
2810-450-01-0000	Supplies-HS	3,200	3,200	0	0.00%
2810-450-02-0000	Supplies-TT	500	500	0	0.00%
2810-450-11-0000	Supplies-MMS	500	500	0	0.00%
2810-490-01-0000	BOCES Services-HS	28,000	28,000	0	0.00%
2810 State function Subtotal		3,241,284	2,509,243	732,041	29.17%
2815-150-00-0000	Instructional Salary	189,954	130,821	59,133	45.20%
2815-160-00-0000	Noninstructional Salary	149,690	33,660	116,030	344.71%
2815-160-01-0000	Non Instr Salary, HS	356,144	358,548	-2,404	-0.67%
2815-160-02-0000	Non Instr Salary, TT	143,082	155,748	-12,666	-8.13%
2815-160-03-0000	Non Instr Salary, PPK	345,891	255,112	90,779	35.58%
2815-160-07-0000	Non Instr Salary, TM	0	90,356	-90,356	-100.00%
2815-160-08-0000	Non Instr Salary, WC	293,722	161,398	132,324	81.99%
2815-160-10-0000	Non Instr Salary, MH	92,382	195,441	-103,059	-52.73%
2815-160-11-0000	Non Instr Salary, MMS	149,470	141,203	8,267	5.85%
2815-200-00-2173	Equip-Nurse Practitioner	1,490	1,490	0	0.00%
2815-400-00-2173	Contrcl-Nurse Practitionr	8,000	8,000	0	0.00%
2815-401-00-2173	Travel/PD-Nurse Practitio	8,000	8,000	0	0.00%
2815-401-01-0000	Travel/PD-HS	512	512	0	0.00%
2815-401-02-0000	Travel/PD-TT	256	256	0	0.00%
2815-401-03-0000	Travel/PD-PPK	512	512	0	0.00%
2815-401-07-0000	Travel/PD-TM	256	256	0	0.00%
2815-401-08-0000	Travel/PD-WC	256	256	0	0.00%
2815-401-10-0000	Travel/PD-MH	256	256	0	0.00%
2815-401-11-0000	Travel/PD-MMS	256	256	0	0.00%
2815-450-00-2173	Supplies-Nurse Prctitionr	1,750	1,750	0	0.00%
2815-450-01-0000	Supplies-HS	1,900	1,900	0	0.00%
2815-450-02-0000	Supplies-TT	1,000	1,000	0	0.00%
2815-450-03-0000	Supplies-PPK	2,000	2,000	0	0.00%
2815-450-07-0000	Supplies-TM	500	500	0	0.00%
2815-450-08-0000	Supplies-WC	1,000	1,000	0	0.00%
2815-450-10-0000	Supplies-MH	1,000	1,000	0	0.00%
2815-450-11-0000	Supplies-MMS	1,000	1,000	0	0.00%
2815 State function Subtotal		1,750,279	1,552,231	198,048	12.76%

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INSTRUCTION					
Pupil Services					
2820-150-00-0000	Instr Salary-DW	0	465,207	-465,207	-100.00%
2820-150-00-2104	Instr Salary,DW,Comm Schl	0	157,154	-157,154	-100.00%
2820-150-01-0000	Instr Salary, HS	151,945	206,667	-54,722	-26.48%
2820-150-02-0000	Instr Salary, TT	86,548	80,506	6,042	7.51%
2820-150-03-0000	Instr Salary, PPK	0	94,826	-94,826	-100.00%
2820-150-08-0000	Instr Salary, WC	0	118,617	-118,617	-100.00%
2820-150-10-0000	Instr Salary, MH	154,430	83,378	71,052	85.22%
2820-150-11-0000	Instr Salary, MMS	74,167	114,136	-39,969	-35.02%
2820-450-00-1121	Supplies-Test Mtrls	30,000	30,000	0	0.00%
2820 State function Subtotal		497,090	1,350,491	-853,401	-63.19%
2825-150-03-0000	Instructional Sal, PPK	59,749	116,394	-56,645	-48.67%
2825-150-07-0000	Instructional Sal, TM	0	122,480	-122,480	-100.00%
2825-150-08-0000	Instructional Sal, WC	32,844	199,079	-166,235	-83.50%
2825-150-10-0000	Instructional Sal, MH	31,849	117,172	-85,323	-72.82%
2825 State function Subtotal		124,442	555,125	-430,683	-77.58%
2830-150-00-0000	Instructional Salary	554,059	374,343	179,716	48.01%
2830 State function Subtotal		554,059	374,343	179,716	48.01%
2850-150-01-0000	Instr Salary-HS	92,733	92,733	0	0.00%
2850-150-02-0000	Instr Sal-TT	55,000	62,619	-7,619	-12.17%
2850-150-03-0000	Instr Sal-PPK	8,500	5,000	3,500	70.00%
2850-150-08-0000	Instr Sal-WC	8,500	5,000	3,500	70.00%
2850-150-10-0000	Instr Sal-MH	8,500	8,500	0	0.00%
2850-150-11-0000	Instr Sal-MMS	55,000	48,156	6,844	14.21%
2850 State function Subtotal		228,233	222,008	6,225	2.80%
2855-150-01-0000	Instructional Salary	736,930	624,937	111,993	17.92%
2855-160-01-0000	Noninstructional Salary	202,458	202,451	7	0.00%
2855-200-01-0000	Equipment	285,000	285,000	0	0.00%
2855-400-01-0000	Contractual	62,545	28,470	34,075	119.69%
2855-400-01-1162	Awards & Registrations-HS	72,547	41,057	31,490	76.70%
2855-401-01-0000	Travel/PD	600	600	0	0.00%
2855-403-01-0000	Maint/Rpr Equipment	74,613	74,613	0	0.00%
2855-450-01-0000	Supplies	155,000	110,000	45,000	40.91%
2855-450-01-1071	Supplies-First Aid	7,000	7,000	0	0.00%
2855-490-01-0000	BOCES Services	126,301	126,301	0	0.00%
2855 State function Subtotal		1,722,994	1,500,429	222,565	14.83%
Pupil Services Subtotal		8,952,398	8,819,955	132,443	1.50%
INSTRUCTION Subtotal		143,355,769	127,005,526	16,350,243	12.87%
PUPIL TRANSPORTATION					
Pupil Transportation					
5510-160-00-0000	Noninstructional Salary	30,538	49,403	-18,865	-38.19%
5510-450-00-1532	Supplies-Gas	45,900	45,900	0	0.00%
5510 State function Subtotal		76,438	95,303	-18,865	-19.79%
5540-400-00-0000	Contractual	6,447,354	6,077,822	369,532	6.08%
5540-400-00-2150	Contractual-Spec Educ	3,657,767	3,448,121	209,646	6.08%

Middletown City School District

Proposed Budget

Fiscal Year: 2024

Fund: A General Fund

Budget Account	Description	2023-2024 Proposed Budget	2022-2023 Adopted Budget	Dollar Change	Percent Change
PUPIL TRANSPORTATION					
Pupil Transportation					
5540-400-00-2300	Contractual-Summ	231,413	218,149	13,264	6.08%
5540-401-00-2120	Travel/PD-Gifted	5,195	5,195	0	0.00%
5540-401-00-2150	Travel/PD-Spec Educ	50,000	50,000	0	0.00%
5540-401-00-2170	Travel/PD-Music	13,010	13,010	0	0.00%
5540-401-00-2190	Travel/PD-Sports	364,982	364,982	0	0.00%
5540-402-01-0000	Field Trips-HS	15,000	15,000	0	0.00%
5540-402-01-2103	Field Trips-HS-NJROTC	3,500	3,500	0	0.00%
5540-402-01-2281	Field Trips-HS-Proj Step	3,000	3,000	0	0.00%
5540-402-01-2810	Field Trips-HS-Guidance	500	500	0	0.00%
5540-402-02-0000	Field Trips-TT	3,000	3,000	0	0.00%
5540-402-03-0000	Field Trips-PPK	3,000	3,000	0	0.00%
5540-402-08-0000	Field Trips-WC	3,000	3,000	0	0.00%
5540-402-10-0000	Field Trips-MH	3,000	3,000	0	0.00%
5540-402-11-0000	Field Trips-MMS	3,000	3,000	0	0.00%
5540-450-00-1522	Supplies-Bus Fuel	450,000	350,000	100,000	28.57%
5540 State function Subtotal		11,256,721	10,564,279	692,442	6.55%
Pupil Transportation Subtotal		11,333,159	10,659,582	673,577	6.32%
PUPIL TRANSPORTATION Subtotal		11,333,159	10,659,582	673,577	6.32%
COMMUNITY SERVICES					
Other Community Services					
8060-400-00-0000	Contractual	985	985	0	0.00%
8060 State function Subtotal		985	985	0	0.00%
8070-400-00-0000	Contractual	5,000	5,000	0	0.00%
8070 State function Subtotal		5,000	5,000	0	0.00%
Other Community Services Subtotal		5,985	5,985	0	0.00%
COMMUNITY SERVICES Subtotal		5,985	5,985	0	0.00%
UNDISTRIBUTED					
Employee Benefits					
9010-810-00-0000	ERS	2,887,952	2,069,733	818,219	39.53%
9010-810-00-8270	Reserve for Retire-ERS	0	500,000	-500,000	-100.00%
9010 State function Subtotal		2,887,952	2,569,733	318,219	12.38%
9020-820-00-0000	TRS	9,024,586	7,895,571	1,129,015	14.30%
9020-820-00-8270	Reserve for Retire-TRS	0	500,000	-500,000	-100.00%
9020 State function Subtotal		9,024,586	8,395,571	629,015	7.49%
9030-830-00-0000	Soc Sec	8,398,872	6,943,157	1,455,715	20.97%
9030 State function Subtotal		8,398,872	6,943,157	1,455,715	20.97%
9040-490-00-0000	BOCES Services	12,234	11,651	583	5.00%
9040-840-00-0000	Workers' Comp	1,225,847	487,055	738,792	151.69%
9040-840-00-8140	Reserve for Workers Comp	0	500,000	-500,000	-100.00%
9040 State function Subtotal		1,238,081	998,706	239,375	23.97%

Middletown City School District

Proposed Budget

Fiscal Year: 2024

Fund: A General Fund

Budget Account	Description	2023-2024 Proposed Budget	2022-2023 Adopted Budget	Dollar Change	Percent Change
UNDISTRIBUTED					
Employee Benefits					
9045-845-00-0000	Life Ins	30,304	30,304	0	0.00%
	9045 State function Subtotal	30,304	30,304	0	0.00%
9050-850-00-0000	Unemployment Ins	132,214	132,214	0	0.00%
9050-850-00-8150	Reserve for Unemployment	0	50,000	-50,000	-100.00%
	9050 State function Subtotal	132,214	182,214	-50,000	-27.44%
9055-855-00-0000	Disability Ins	31,391	31,391	0	0.00%
	9055 State function Subtotal	31,391	31,391	0	0.00%
9060-860-00-0000	Hosp/Med/Dent	25,169,098	21,434,778	3,734,320	17.42%
9060-861-00-1061	Hosp/Med/Dent-ACA	45,214	45,214	0	0.00%
	9060 State function Subtotal	25,214,312	21,479,992	3,734,320	17.39%
9070-870-00-0000	Union Welfare Benefits	173,728	169,728	4,000	2.36%
	9070 State function Subtotal	173,728	169,728	4,000	2.36%
9089-889-00-0000	Tuition Reimb	65,000	65,000	0	0.00%
	9089 State function Subtotal	65,000	65,000	0	0.00%
	Employee Benefits Subtotal	47,196,440	40,865,796	6,330,644	15.49%
Debt Service					
9711-600-00-0000	Principal-Serial Bonds	6,115,000	7,095,000	-980,000	-13.81%
9711-700-00-0000	Interest-Serial Bonds	2,451,000	2,728,063	-277,063	-10.16%
	9711 State function Subtotal	8,566,000	9,823,063	-1,257,063	-12.80%
9731-600-00-0000	Principal-BANS	1,796,000	1,950,352	-154,352	-7.91%
9731-700-00-0000	Interest-BANS	1,213,156	575,500	637,656	110.80%
	9731 State function Subtotal	3,009,156	2,525,852	483,304	19.13%
9789-600-00-0000	Principal, Other Debt/EPC	250,000	242,202	7,798	3.22%
9789-700-00-0000	Interest-Other Debt/EPC	36,000	42,853	-6,853	-15.99%
	9789 State function Subtotal	286,000	285,055	945	0.33%
	Debt Service Subtotal	11,861,156	12,633,970	-772,814	-6.12%
Interfund Transfers					
9901-930-00-0000	Transfer to Food Service	39,400	39,400	0	0.00%
9901-950-00-0000	Transfer to Special Aid	637,500	637,500	0	0.00%
	9901 State function Subtotal	676,900	676,900	0	0.00%
9950-900-00-0000	Transfer to Cap Funds	9,000,000	15,585,000	-6,585,000	-42.25%
	9950 State function Subtotal	9,000,000	15,585,000	-6,585,000	-42.25%
	Interfund Transfers Subtotal	9,676,900	16,261,900	-6,585,000	-40.49%
	UNDISTRIBUTED Subtotal	68,734,496	69,761,666	-1,027,170	-1.47%

Proposed Budget
Fiscal Year: 2024

Budget Account	Description	2023-2024 Proposed Budget	2022-2023 Adopted Budget	Dollar Change	Percent Change
Total General Fund		253,659,540	228,641,730	25,017,810	10.94%

Selection Criteria

Criteria Name: Last Run
Fund: A
Suppress Budget Accounts with Zero Amounts
Report Title: Proposed Budget
Column 1 Value: Proposed Amount
Column 2 Value: Current Year Initial
Column 3 Value: Dollar
Column 4 Value: Percent
Column 5 Value: None
Column 6 Value: None
Column 7 Value: None
Column 8 Value: None
Column 9 Value: None
Column 10 Value: None
Column 11 Value: None
Column 12 Value: None
Column 13 Value: None
From Column Value: Current Year Initial
To Column Value: Proposed Amount
Sort by: Fund/State Labels/State function
Subtotal Breaks: State function
Printed by Michael Tuttle

Entity Name

BEDS Code

Claim Year

MIDDLETOWN CITY SD

441000

2022-2023

SET VALUES

SAMS

NEW YORK STATE EDUCATION DEPARTMENT

STATE AID MANAGEMENT SYSTEM



Welcome Amy Creeden (School Superintendent)

CORE

04/21/2023 08:32 AM

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District Name: MIDDLETOWN CITY SD

Contact Person: MICHAEL TUTTLE

District Code: 441000

Telephone: (845) 326-1144

Tel Extension:

School Administrator Salary Disclosure Form

Form Due May 8, 2023

2023-2024 Salary Threshold = \$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	316,940	79,235	6,000
Please list the district or districts with which you will be sharing a superintendent (if applicable):			
Associate, Assistant and Deputy Superintendents (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)			
2. ASSISTANT SUPERINTENDENT FOR ADMINISTRATION	272,477	68,119	0
3. ASSISTANT SUPERINTENDENT FOR C & I	249,705	62,425	0
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Other Supervisory and Administrative Employees Scheduled to Receive \$162,000 or More in Salary

71.	PRINCIPAL HIGH SCHOOL	217,262
72.	PRINCIPAL MIDDLE SCHOOL	193,658
73.	DIRECTOR OF PE/HEALTH/ATHLETICS	191,024
74.	EXECUTIVE PRINCIPAL	186,511
75.	PRINCIPAL MIDDLE SCHOOL	180,814
76.	COORDINATOR OF LITERACY	180,580
77.	DIRECTOR OF BILINGUAL/ESL/DUAL LANGUAGE	177,474
78.	DIRECTOR OF SPECIAL EDUCATION	177,474
79.	PRINCIPAL ELEMENTARY	177,474
80.	DIRECTOR OF PERSONNEL AND INCLUSION	175,665
81.	COHORT PRINCIPAL	173,073
82.	PRINCIPAL ELEMENTARY	170,967
83.	COHORT PRINCIPAL	165,836
84.	COHORT PRINCIPAL	165,836
85.	PRINCIPAL ELEMENTARY	165,666
86.	ASSOCIATE PRINCIPAL HIGH SCHOOL	165,666
87.	ASSISTANT PRINCIPAL-ELEMENTARY	164,919
88.	INSTRUCTIONAL LEADER	161,376
89.	COHORT PRINCIPAL	161,376
90.	INSTRUCTIONAL LEADER	161,376
91.	DIRECTOR OF FACILITIES 3	160,292

92.	INSTRUCTIONAL LEADER - ENL	158,598
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2023-24 Property Tax Report Card

441000 - Middletown City Schools		
Contact Person: Michael Tuttle	Budget 2022-23	Proposed Budget 2023-24
Telephone Number: 845 326 1195	(B)	(B)
Total Budgeted Amount, not Including Separate Propositions	228,641,730	253,659,540
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	72,404,150	72,404,150
B. Tax Levy to Support Library Debt, if Applicable	0	0
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0
E. Total Proposed School Year Tax Levy (A + B + C - D)	72,404,150	72,404,150
F. Permissible Exclusions to the School Tax Levy Limit	4,054,598	1,117,807
G. School Tax Levy Limit , <u>Excluding</u> Levy for Permissible Exclusions ³	79,073,857	72,891,788
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	73,049,892	72,404,150
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	10,724,305	487,638
Public School Enrollment	7,488	7,522
Consumer Price Index		8.00%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2022-23, include any carryover from 2021-22 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	29,017,271	30,095,489
Assigned Appropriated Fund Balance	2,702,938	0
Adjusted Unrestricted Fund Balance	7,381,719	9,892,722
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.51%	3.90%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	6/30/2023 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year
Workers' Compensation	Workers Comp Reserve	To pay for Workers Compensation and benefits.	2,389,376	1,911,431	Pay workers comp invoices as needed
Unemployment Insurance	Unemployment Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	608,042	521,660	Pay unemployment claims as needed
Mandatory Reserve for Debt Service	Debt Service Reserve	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.	4,009,007	700,000	Pay down debt as needed
Property Loss	Property Loss Reserve	To establish and maintain a program of reserves to cover property loss.	542,519	548,324	Pay damages for loss of property as needed
Liability	Liability Reserve	To establish and maintain a program of reserves to cover liability claims incurred.	1,370,417	5,369,559	Pay liability claims as needed
Tax Certiorari	Tax Certiorari Reserve	To establish a reserve fund for tax certiorari settlements	5,847,379	5,770,690	Pay tax certs as needed
EBALR – Employee Benefit Accrued Liability	Compensated balances Reserve	For the payment of accrued 'employee benefits' due to employees upon termination of service.	3,940,529	3,954,952	Pay compensated balances as needed
Retirement Contribution	Retirement Reserve - ERS	To fund employer retirement contributions to the State and Local Employees' Retirement System	4,289,737	3,784,502	Pay ERS invoices as needed
Other Reserve	Retirement Reserve - TRS	To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)	2,008,136	1,505,593	Pay TRS requirements as needed
Health Reserve	Health Reserve	Health Insurance reserve for self insured program	5,015,838	3,000,000	Pay for any medical billings above the general fund budget as needed
Tax Report Card 2023-24	CAPITAL RESERVE	To pay the cost of any object or purpose for which bonds may be issued.	5,297	3,028,778	Possible capital project referendums

4/18/2023

Equalized Total Assessed Value 5,216,683,005

School District - 330900 Middletown Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	18	46,984,845	0.90
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	6,994,382	0.13
13100	CO - GENERALLY	RPTL 406(1)	14	77,311,476	1.48
13350	CITY - GENERALLY	RPTL 406(1)	188	155,855,662	2.99
13440	CITY O/S LIMITS - SEWER OR WAT	RPTL 406(3)	11	9,672,292	0.19
13450	CITY O/S LIMITS - AVIATION	RPTL 406(7)	2	352,684	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	41	16,775,904	0.32
13800	SCHOOL DISTRICT	RPTL 408	14	179,798,088	3.45
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	0	0.00
14110	USA - SPECIFIED USES	STATE L 54	1	1,589,744	0.03
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	31	56,943,038	1.09
18040	URBAN REN: OWNER-MUNICIPALITY	GEN MUNY 506	12	16,100,854	0.31
18100	HOUSING: OWNER - MUNICIPALITY	P H F I L 36-a(2)	2	7,958,119	0.15
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	6	2,505,983	0.05
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	67	81,322,384	1.56
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	19	12,521,366	0.24
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	23,361,269	0.45
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	5	150,248,795	2.88
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	39	24,749,850	0.47
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	12	40,561,029	0.78
26050	AGRICULTURAL SOCIETY	RPTL 450	1	1,716,604	0.03
26100	VETERANS ORGANIZATION	RPTL 452	1	483,146	0.01
26250	HISTORICAL SOCIETY	RPTL 444	1	226,496	0.00
26350	FIRE PATROL AND SALVAGE CORPS	RPTL 468	5	1,268,376	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	10	9,449,126	0.18
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	7	4,497,943	0.09
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	4	21,018,240	0.40
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	811,966	0.02
28550	NOT-FOR-PROFIT HOUS CO-SR CITS	RPTL 422	2	19,458,802	0.37
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	459	6,150,964	0.12
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	2	26,666	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	296	6,599,722	0.13
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	179	6,506,853	0.12

Equalized Total Assessed Value 5,216,683,005

School District - 330900 Middletown Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41160	COLD WAR VETERANS (15%)	RPTL 458-b	5	0	0.00
41170	COLD WAR VETERANS (DISABLED)	RPTL 458-b	2	0	0.00
41300	PARAPLEGIC VETS	RPTL 458(3)	1	407,692	0.01
41400	CLERGY	RPTL 460	5	60,647	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	3	363,296	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	20	3,130,481	0.06
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	249,957	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	84	8,322,138	0.16
41804	PERSONS AGE 65 OR OVER	RPTL 467	85	4,307,308	0.08
41805	PERSONS AGE 65 OR OVER	RPTL 467	40	3,978,043	0.08
41834	ENHANCED STAR	RPTL 425	1,199	119,309,757	2.29
41854	BASIC STAR 1999-2000	RPTL 425	3,471	141,426,681	2.71
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	7	845,911	0.02
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	9	554,534	0.01
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	305,555	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	8	1,125,244	0.02
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	32	24,006,289	0.46
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	435,078	0.01
Total Exemptions Exclusive of System Exemptions:			6,432	1,298,651,279	24.89
Total System Exemptions:			0	0	0.00
Totals:			6,432	1,298,651,279	24.89

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

MIDDLETOWN CITY SD

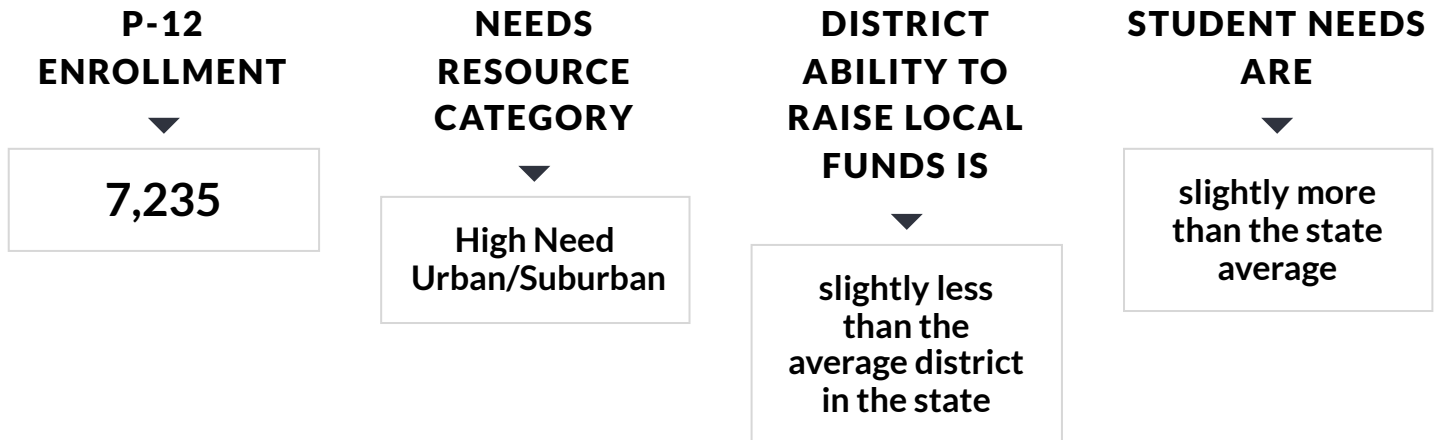
2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Student Demographics

Enrollment	MIDDLETOWN CITY SD
All Students	7,235
Economically Disadvantaged	75%
Students with Disabilities	15%
English Language Learners	12%
» Race/Ethnicity	

Staffing Profile	MIDDLETOWN CITY SD
Student-to-Teacher Ratio	12
Teachers with Fewer than 4 years of Experience %	22%
Teachers with 4-20 Years of Experience %	60%
Teachers with 21+ Years of Experience %	17%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$20,895.51	\$22,313.81	\$23,468.15

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	MIDDLETOWN CITY SD
» A. Instruction (A1 + A2 + A3 + A4)	\$12,388.21
» B. Administration (B1 + B2 + B3)	\$1,206.29
» C. All Other Spending (C1 + C2 + C3)	\$1,700.03

Report View One Per Pupil Expenditure Categories	MIDDLETOWN CITY SD
D. Total School Level (A + B + C)	\$15,294.53
» E. Central Instruction (E1 + E2 + E3 + E4)	\$338.91
» F. Central Administration (F1 + F2 + F3)	\$2,095.78
» G. All Other Central Spending (G1 + G2 + G3)	\$3,166.28
H. Total Central Costs	\$5,600.98
I. Total Spending (D + H)	\$20,895.51

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	MIDDLETOWN CITY SD
J. Total School Level Local/State Spending	\$14,772.72
» K. Total School Level Federal Spending	\$521.82
L. Total Central Level Local/State Spending	\$5,084.80
M. Total Central Level Federal Spending	\$516.17
N. Total Spending (J + K + L + M)	\$20,895.51

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

*The district or charter school did not report any enrollment in this category and a per pupil value cannot be calculated. Instead, this item reflects the total reported expenditures, not a per pupil value as is shown elsewhere on the report.

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	MIDDLETOWN CITY SD
1. Transportation	\$8,254,592.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$19,779,629.00
4. Debt Service	\$10,518,507.00

Excluded Expenditures	MIDDLETOWN CITY SD
5. Other	\$26,806,152.29
Percent Excluded from Total	30%
Total Expenditures	\$216,537,903.00

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MIDDLETOWN CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

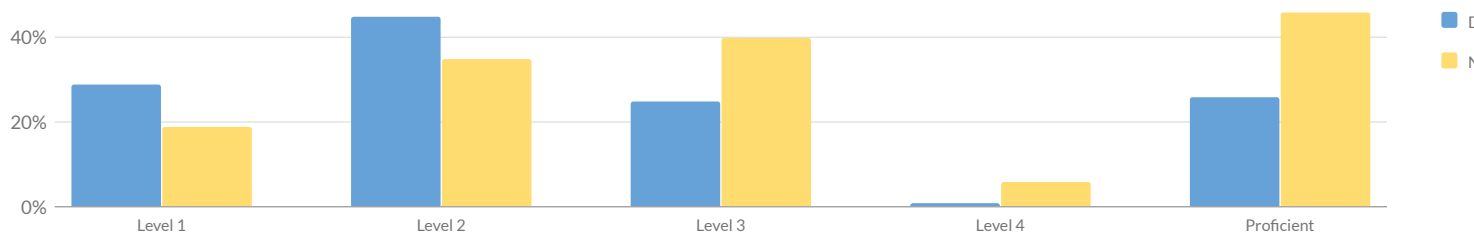
GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

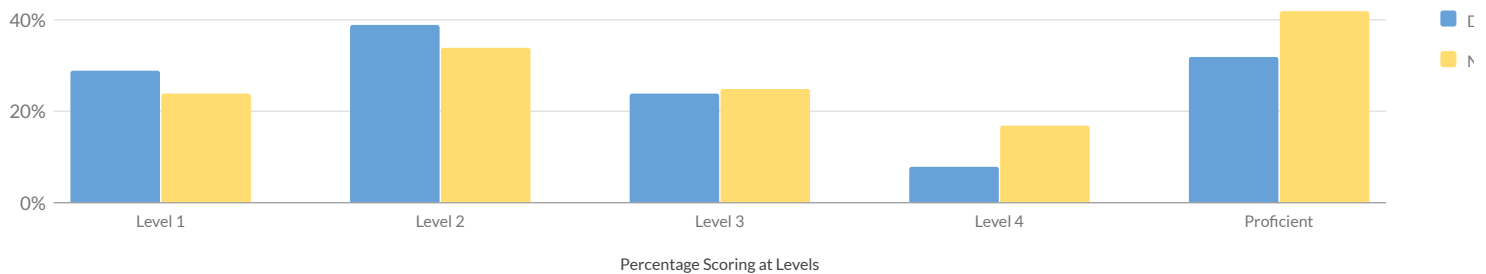


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	539	47	9%	492	91%	142	29%	220	45%	123	25%	7	1%	130	26%
Female	251	19	8%	232	92%	61	26%	96	41%	70	30%	5	2%	75	32%
Male	288	28	10%	260	90%	81	31%	124	48%	53	20%	2	1%	55	21%
General Education Students	444	34	8%	410	92%	91	22%	194	47%	118	29%	7	2%	125	30%
Students with Disabilities	95	13	14%	82	86%	51	62%	26	32%	5	6%	0	0%	5	6%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	20	0	0%	20	100%	4	20%	6	30%	9	45%	1	5%	10	50%
Black or African American	117	11	9%	106	91%	24	23%	46	43%	33	31%	3	3%	36	34%
Hispanic or Latino	321	29	9%	292	91%	95	33%	132	45%	63	22%	2	1%	65	22%
White	55	3	5%	52	95%	13	25%	24	46%	14	27%	1	2%	15	29%
Multiracial	24	4	17%	20	83%	—	—	—	—	—	—	—	—	—	—
Small Group Total	26	4	15%	22	85%	6	27%	12	55%	4	18%	0	0%	4	18%
Economically Disadvantaged	410	35	9%	375	91%	127	34%	166	44%	80	21%	2	1%	82	22%
Not Economically Disadvantaged	129	12	9%	117	91%	15	13%	54	46%	43	37%	5	4%	48	41%
English Language Learner	95	13	14%	82	86%	53	65%	25	30%	4	5%	0	0%	4	5%
Non-English Language Learner	444	34	8%	410	92%	89	22%	195	48%	119	29%	7	2%	126	31%
In Foster Care	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	534	46	9%	488	91%	—	—	—	—	—	—	—	—	—	—
Homeless	36	8	22%	28	78%	14	50%	8	29%	6	21%	0	0%	6	21%
Not Homeless	503	39	8%	464	92%	128	28%	212	46%	117	25%	7	2%	124	27%
Migrant	7	2	29%	5	71%	4	80%	0	0%	1	20%	0	0%	1	20%
Not Migrant	532	45	8%	487	92%	138	28%	220	45%	122	25%	7	1%	129	26%
Parent in Armed Forces	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	537	47	9%	490	91%	—	—	—	—	—	—	—	—	—	—

GRADE 4 ELA RESULTS

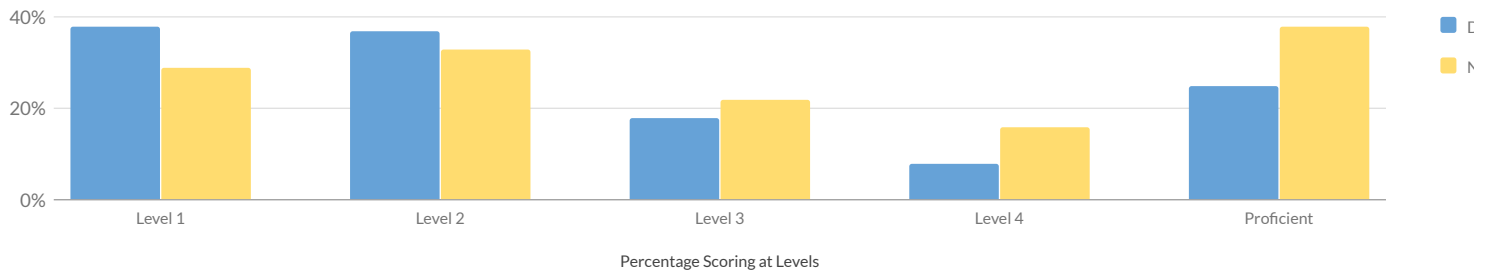
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	572	104	18%	468	82%	136	29%	182	39%	111	24%	39	8%	150	32%
Female	269	40	15%	229	85%	55	24%	89	39%	59	26%	26	11%	85	37%
Male	303	64	21%	239	79%	81	34%	93	39%	52	22%	13	5%	65	27%
General Education Students	468	82	18%	386	82%	80	21%	163	42%	104	27%	39	10%	143	37%
Students with Disabilities	104	22	21%	82	79%	56	68%	19	23%	7	9%	0	0%	7	9%
Asian or Native Hawaiian/Other Pacific Islander	20	2	10%	18	90%	0	0%	5	28%	10	56%	3	17%	13	72%
Black or African American	122	19	16%	103	84%	27	26%	37	36%	28	27%	11	11%	39	38%
Hispanic or Latino	358	74	21%	284	79%	92	32%	113	40%	60	21%	19	7%	79	28%
White	49	6	12%	43	88%	12	28%	18	42%	10	23%	3	7%	13	30%
Multiracial	23	3	13%	20	87%	5	25%	9	45%	3	15%	3	15%	6	30%
Economically Disadvantaged	446	79	18%	367	82%	122	33%	145	40%	81	22%	19	5%	100	27%
Not Economically Disadvantaged	126	25	20%	101	80%	14	14%	37	37%	30	30%	20	20%	50	50%
English Language Learner	99	21	21%	78	79%	45	58%	30	38%	3	4%	0	0%	3	4%
Non-English Language Learner	473	83	18%	390	82%	91	23%	152	39%	108	28%	39	10%	147	38%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	570	104	18%	466	82%	—	—	—	—	—	—	—	—	—	—
Homeless	28	10	36%	18	64%	6	33%	10	56%	2	11%	0	0%	2	11%
Not Homeless	544	94	17%	450	83%	130	29%	172	38%	109	24%	39	9%	148	33%
Migrant	8	6	75%	2	25%	—	—	—	—	—	—	—	—	—	—
Not Migrant	564	98	17%	466	83%	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	569	103	18%	466	82%	—	—	—	—	—	—	—	—	—	—

GRADE 5 ELA RESULTS

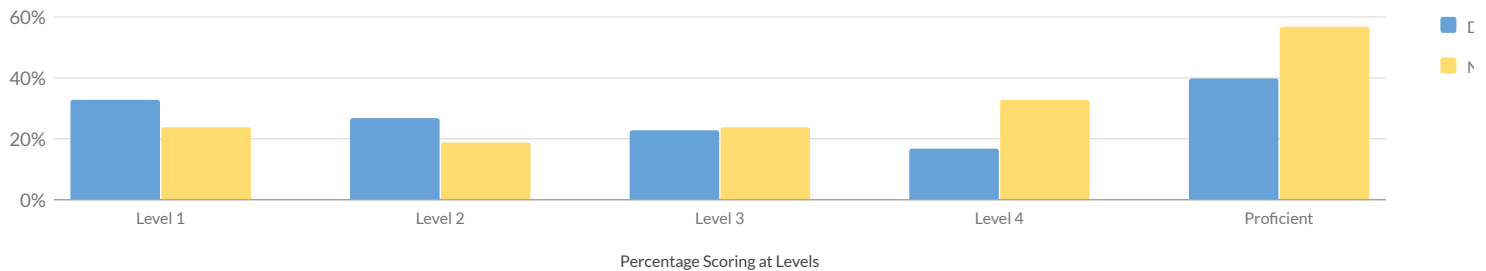
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	535	120	22%	415	78%	157	38%	153	37%	73	18%	32	8%	105	25%
Female	275	66	24%	209	76%	74	35%	79	38%	38	18%	18	9%	56	27%
Male	260	54	21%	206	79%	83	40%	74	36%	35	17%	14	7%	49	24%
General Education Students	435	88	20%	347	80%	103	30%	142	41%	71	20%	31	9%	102	29%
Students with Disabilities	100	32	32%	68	68%	54	79%	11	16%	2	3%	1	1%	3	4%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	3	33%	6	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	119	22	18%	97	82%	39	40%	31	32%	20	21%	7	7%	27	28%
Hispanic or Latino	332	79	24%	253	76%	97	38%	102	40%	40	16%	14	6%	54	21%
White	54	12	22%	42	78%	15	36%	12	29%	9	21%	6	14%	15	36%
Multiracial	20	4	20%	16	80%	6	38%	6	38%	3	19%	1	6%	4	25%
Small Group Total	10	3	30%	7	70%	0	0%	2	29%	1	14%	4	57%	5	71%
Economically Disadvantaged	401	95	24%	306	76%	131	43%	106	35%	55	18%	14	5%	69	23%
Not Economically Disadvantaged	134	25	19%	109	81%	26	24%	47	43%	18	17%	18	17%	36	33%
English Language Learner	74	33	45%	41	55%	31	76%	10	24%	0	0%	0	0%	0	0%
Non-English Language Learner	461	87	19%	374	81%	126	34%	143	38%	73	20%	32	9%	105	28%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	534	120	22%	414	78%	—	—	—	—	—	—	—	—	—	—
Homeless	28	10	36%	18	64%	11	61%	7	39%	0	0%	0	0%	0	0%
Not Homeless	507	110	22%	397	78%	146	37%	146	37%	73	18%	32	8%	105	26%
Migrant	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Migrant	532	119	22%	413	78%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	535	120	22%	415	78%	157	38%	153	37%	73	18%	32	8%	105	25%

GRADE 6 ELA RESULTS

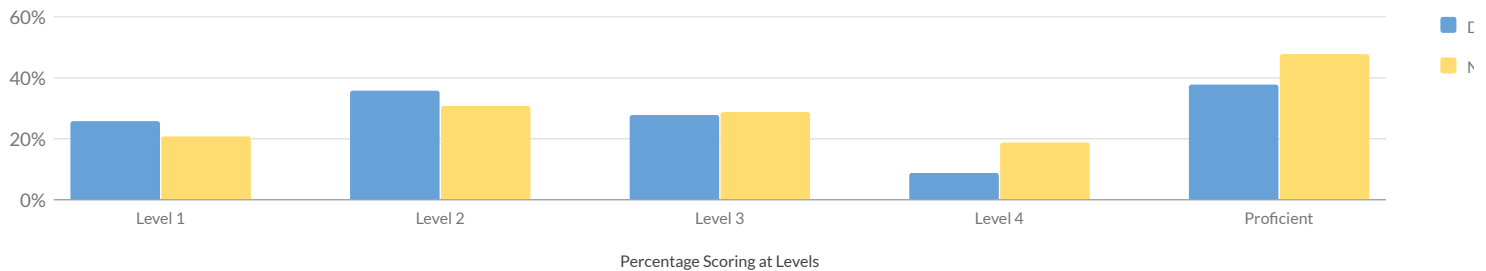
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	539	180	33%	359	67%	117	33%	97	27%	83	23%	62	17%	145	40%
Female	263	94	36%	169	64%	54	32%	39	23%	41	24%	35	21%	76	45%
Male	276	86	31%	190	69%	63	33%	58	31%	42	22%	27	14%	69	36%
General Education Students	430	137	32%	293	68%	80	27%	78	27%	74	25%	61	21%	135	46%
Students with Disabilities	109	43	39%	66	61%	37	56%	19	29%	9	14%	1	2%	10	15%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	4	50%	4	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	122	34	28%	88	72%	29	33%	24	27%	18	20%	17	19%	35	40%
Hispanic or Latino	331	110	33%	221	67%	79	36%	60	27%	54	24%	28	13%	82	37%
White	54	19	35%	35	65%	6	17%	10	29%	5	14%	14	40%	19	54%
Multiracial	23	13	57%	10	43%	3	30%	2	20%	2	20%	3	30%	5	50%
Small Group Total	9	4	44%	5	56%	0	0%	1	20%	4	80%	0	0%	4	80%
Economically Disadvantaged	421	139	33%	282	67%	100	35%	83	29%	61	22%	38	13%	99	35%
Not Economically Disadvantaged	118	41	35%	77	65%	17	22%	14	18%	22	29%	24	31%	46	60%
English Language Learner	62	26	42%	36	58%	27	75%	6	17%	3	8%	0	0%	3	8%
Non-English Language Learner	477	154	32%	323	68%	90	28%	91	28%	80	25%	62	19%	142	44%
In Foster Care	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	534	179	34%	355	66%	—	—	—	—	—	—	—	—	—	—
Homeless	25	10	40%	15	60%	9	60%	5	33%	1	7%	0	0%	1	7%
Not Homeless	514	170	33%	344	67%	108	31%	92	27%	82	24%	62	18%	144	42%
Migrant	8	5	63%	3	38%	—	—	—	—	—	—	—	—	—	—
Not Migrant	531	175	33%	356	67%	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	538	180	33%	358	67%	—	—	—	—	—	—	—	—	—	—

GRADE 7 ELA RESULTS

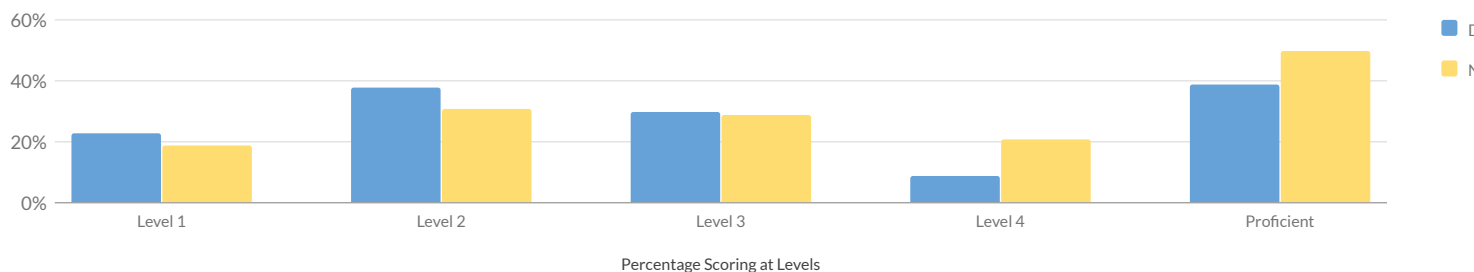
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	640	254	40%	386	60%	101	26%	140	36%	109	28%	36	9%	145	38%
Female	313	124	40%	189	60%	37	20%	66	35%	58	31%	28	15%	86	46%
Male	327	130	40%	197	60%	64	32%	74	38%	51	26%	8	4%	59	30%
General Education Students	547	220	40%	327	60%	62	19%	123	38%	106	32%	36	11%	142	43%
Students with Disabilities	93	34	37%	59	63%	39	66%	17	29%	3	5%	0	0%	3	5%
Asian or Native Hawaiian/Other Pacific Islander	13	6	46%	7	54%	0	0%	1	14%	4	57%	2	29%	6	86%
Black or African American	153	59	39%	94	61%	25	27%	35	37%	25	27%	9	10%	34	36%
Hispanic or Latino	373	143	38%	230	62%	65	28%	87	38%	63	27%	15	7%	78	34%
White	68	32	47%	36	53%	6	17%	9	25%	12	33%	9	25%	21	58%
Multiracial	33	14	42%	19	58%	5	26%	8	42%	5	26%	1	5%	6	32%
Economically Disadvantaged	482	201	42%	281	58%	83	30%	104	37%	77	27%	17	6%	94	33%
Not Economically Disadvantaged	158	53	34%	105	66%	18	17%	36	34%	32	30%	19	18%	51	49%
English Language Learner	54	21	39%	33	61%	28	85%	5	15%	0	0%	0	0%	0	0%
Non-English Language Learner	586	233	40%	353	60%	73	21%	135	38%	109	31%	36	10%	145	41%
In Foster Care	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	635	252	40%	383	60%	—	—	—	—	—	—	—	—	—	—
Homeless	27	15	56%	12	44%	6	50%	4	33%	2	17%	0	0%	2	17%
Not Homeless	613	239	39%	374	61%	95	25%	136	36%	107	29%	36	10%	143	38%
Migrant	10	3	30%	7	70%	6	86%	1	14%	0	0%	0	0%	0	0%
Not Migrant	630	251	40%	379	60%	95	25%	139	37%	109	29%	36	9%	145	38%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	639	254	40%	385	60%	—	—	—	—	—	—	—	—	—	—

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

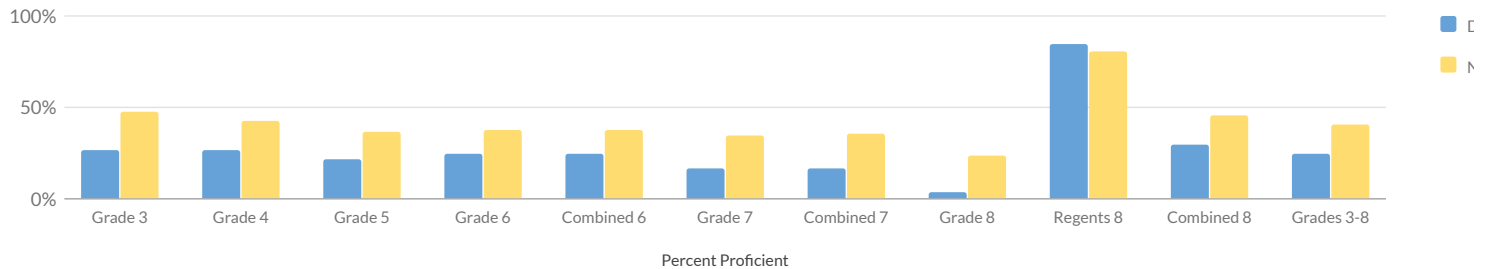


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	656	279	43%	377	57%	88	23%	142	38%	114	30%	33	9%	147	39%
Female	307	147	48%	160	52%	26	16%	58	36%	52	33%	24	15%	76	48%
Male	349	132	38%	217	62%	62	29%	84	39%	62	29%	9	4%	71	33%
General Education Students	550	222	40%	328	60%	57	17%	128	39%	110	34%	33	10%	143	44%
Students with Disabilities	106	57	54%	49	46%	31	63%	14	29%	4	8%	0	0%	4	8%
American Indian or Alaska Native	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	3	20%	12	80%	—	—	—	—	—	—	—	—	—	—
Black or African American	139	63	45%	76	55%	19	25%	26	34%	22	29%	9	12%	31	41%
Hispanic or Latino	407	177	43%	230	57%	56	24%	97	42%	65	28%	12	5%	77	33%
White	74	29	39%	45	61%	8	18%	13	29%	16	36%	8	18%	24	53%
Multiracial	19	6	32%	13	68%	4	31%	1	8%	5	38%	3	23%	8	62%
Small Group Total	17	4	24%	13	76%	1	8%	5	38%	6	46%	1	8%	7	54%
Economically Disadvantaged	492	223	45%	269	55%	73	27%	106	39%	75	28%	15	6%	90	33%
Not Economically Disadvantaged	164	56	34%	108	66%	15	14%	36	33%	39	36%	18	17%	57	53%
English Language Learner	64	25	39%	39	61%	26	67%	13	33%	0	0%	0	0%	0	0%
Non-English Language Learner	592	254	43%	338	57%	62	18%	129	38%	114	34%	33	10%	147	43%
In Foster Care	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	654	277	42%	377	58%	88	23%	142	38%	114	30%	33	9%	147	39%
Homeless	33	15	45%	18	55%	5	28%	11	61%	2	11%	0	0%	2	11%
Not Homeless	623	264	42%	359	58%	83	23%	131	36%	112	31%	33	9%	145	40%
Migrant	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Not Migrant	652	277	42%	375	58%	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	654	279	43%	375	57%	—	—	—	—	—	—	—	—	—	—

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	541	55	10%	486	90%	190	39%	164	34%	100	21%	32	7%	132	27%
Grade 4	570	102	18%	468	82%	220	47%	121	26%	84	18%	43	9%	127	27%
Grade 5	536	140	26%	396	74%	220	56%	87	22%	68	17%	21	5%	89	22%
Grade 6	537	213	40%	324	60%	157	48%	86	27%	66	20%	15	5%	81	25%
Combined 6	537	213	40%	324	60%	157	48%	86	27%	66	20%	15	5%	81	25%
Grade 7	640	286	45%	354	55%	183	52%	112	32%	47	13%	12	3%	59	17%
Combined 7	640	286	45%	354	55%	183	52%	112	32%	47	13%	12	3%	59	17%
Grade 8	656	406	62%	250	38%	179	72%	61	24%	10	4%	0	0%	10	4%
Regents 8	—	0	0%	116	18%	2	2%	15	13%	49	42%	50	43%	99	85%
Combined 8	656	290	44%	366	56%	181	49%	76	21%	59	16%	50	14%	109	30%
Grades 3-8	3,480	1,086	31%	2,394	69%	1,151	48%	646	27%	424	18%	173	7%	597	25%

See report card Glossary and Guide for criteria used to include students in this table.

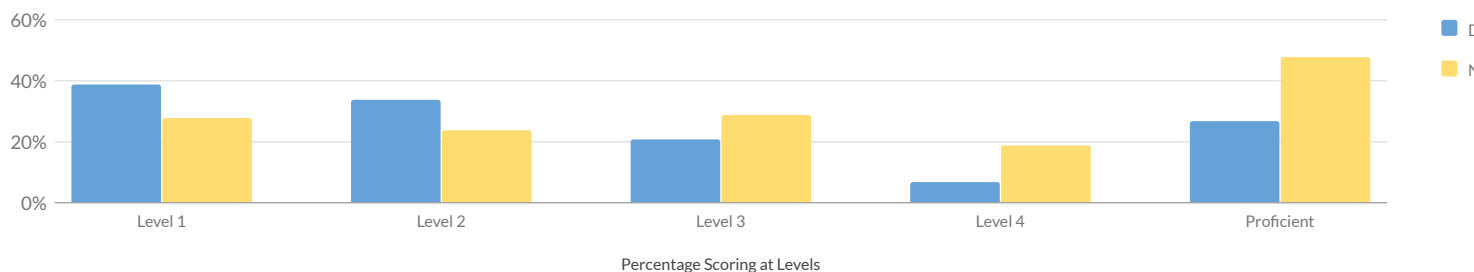
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

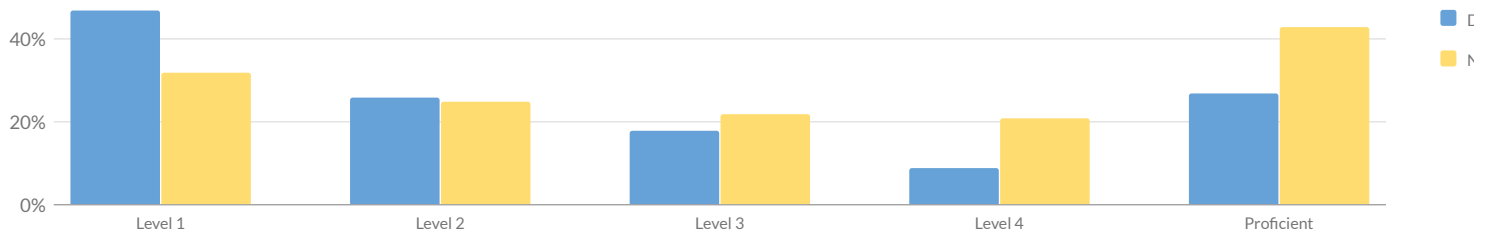
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	541	55	10%	486	90%	190	39%	164	34%	100	21%	32	7%	132	27%
Female	253	24	9%	229	91%	91	40%	85	37%	37	16%	16	7%	53	23%
Male	288	31	11%	257	89%	99	39%	79	31%	63	25%	16	6%	79	31%
General Education Students	446	40	9%	406	91%	131	32%	148	36%	97	24%	30	7%	127	31%
Students with Disabilities	95	15	16%	80	84%	59	74%	16	20%	3	4%	2	3%	5	6%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	20	0	0%	20	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	117	10	9%	107	91%	44	41%	33	31%	21	20%	9	8%	30	28%
Hispanic or Latino	323	36	11%	287	89%	124	43%	96	33%	58	20%	9	3%	67	23%
White	55	6	11%	49	89%	13	27%	20	41%	10	20%	6	12%	16	33%
Multiracial	24	3	13%	21	88%	6	29%	11	52%	3	14%	1	5%	4	19%
Small Group Total	22	0	0%	22	100%	3	14%	4	18%	8	36%	7	32%	15	68%
Economically Disadvantaged	412	40	10%	372	90%	169	45%	124	33%	61	16%	18	5%	79	21%
Not Economically Disadvantaged	129	15	12%	114	88%	21	18%	40	35%	39	34%	14	12%	53	46%
English Language Learner	95	6	6%	89	94%	59	66%	18	20%	11	12%	1	1%	12	13%
Non-English Language Learner	446	49	11%	397	89%	131	33%	146	37%	89	22%	31	8%	120	30%
In Foster Care	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	535	53	10%	482	90%	—	—	—	—	—	—	—	—	—	—
Homeless	36	6	17%	30	83%	15	50%	10	33%	3	10%	2	7%	5	17%
Not Homeless	505	49	10%	456	90%	175	38%	154	34%	97	21%	30	7%	127	28%
Migrant	7	2	29%	5	71%	3	60%	1	20%	0	0%	1	20%	1	20%
Not Migrant	534	53	10%	481	90%	187	39%	163	34%	100	21%	31	6%	131	27%
Parent in Armed Forces	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	539	55	10%	484	90%	—	—	—	—	—	—	—	—	—	—

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

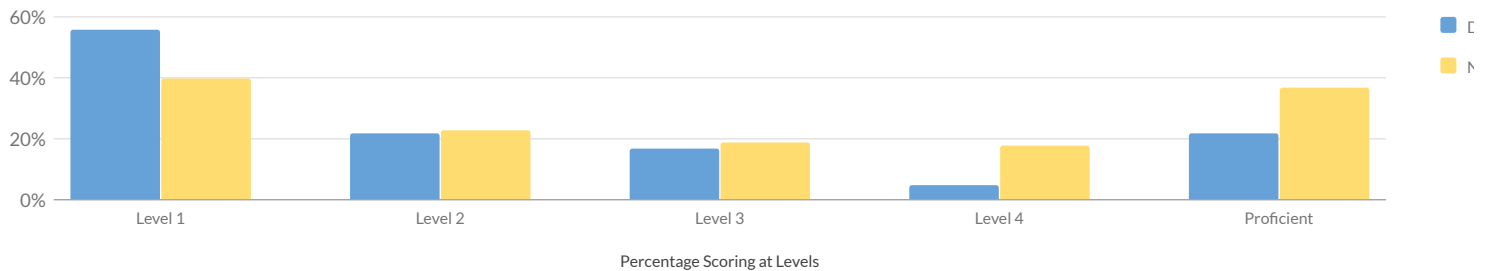


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	570	102	18%	468	82%	220	47%	121	26%	84	18%	43	9%	127	27%
Female	269	44	16%	225	84%	114	51%	57	25%	35	16%	19	8%	54	24%
Male	301	58	19%	243	81%	106	44%	64	26%	49	20%	24	10%	73	30%
General Education Students	469	82	17%	387	83%	153	40%	113	29%	79	20%	42	11%	121	31%
Students with Disabilities	101	20	20%	81	80%	67	83%	8	10%	5	6%	1	1%	6	7%
Asian or Native Hawaiian/Other Pacific Islander	20	0	0%	20	100%	4	20%	4	20%	5	25%	7	35%	12	60%
Black or African American	122	20	16%	102	84%	46	45%	36	35%	13	13%	7	7%	20	20%
Hispanic or Latino	356	73	21%	283	79%	144	51%	67	24%	50	18%	22	8%	72	25%
White	49	7	14%	42	86%	16	38%	10	24%	12	29%	4	10%	16	38%
Multiracial	23	2	9%	21	91%	10	48%	4	19%	4	19%	3	14%	7	33%
Economically Disadvantaged	444	76	17%	368	83%	192	52%	92	25%	60	16%	24	7%	84	23%
Not Economically Disadvantaged	126	26	21%	100	79%	28	28%	29	29%	24	24%	19	19%	43	43%
English Language Learner	100	12	12%	88	88%	66	75%	15	17%	4	5%	3	3%	7	8%
Non-English Language Learner	470	90	19%	380	81%	154	41%	106	28%	80	21%	40	11%	120	32%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	568	102	18%	466	82%	—	—	—	—	—	—	—	—	—	—
Homeless	29	7	24%	22	76%	12	55%	9	41%	0	0%	1	5%	1	5%
Not Homeless	541	95	18%	446	82%	208	47%	112	25%	84	19%	42	9%	126	28%
Migrant	8	1	13%	7	88%	4	57%	2	29%	0	0%	1	14%	1	14%
Not Migrant	562	101	18%	461	82%	216	47%	119	26%	84	18%	42	9%	126	27%
Parent in Armed Forces	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	567	102	18%	465	82%	—	—	—	—	—	—	—	—	—	—

GRADE 5 MATH RESULTS

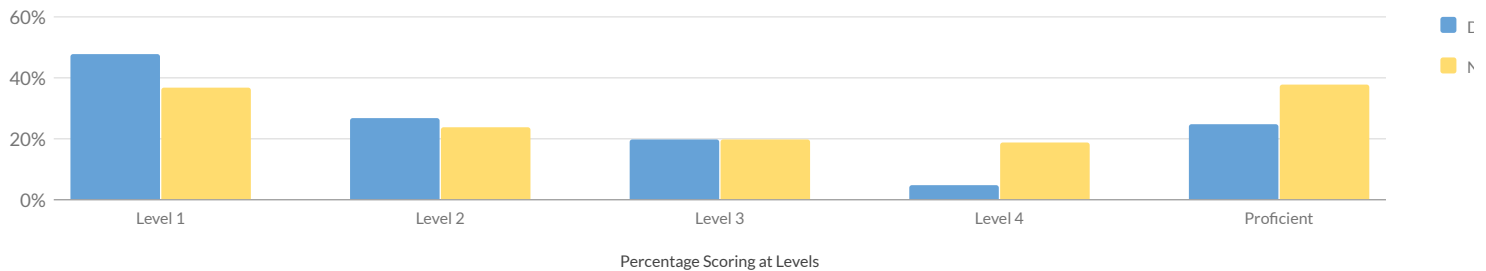
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	536	140	26%	396	74%	220	56%	87	22%	68	17%	21	5%	89	22%
Female	274	76	28%	198	72%	120	61%	44	22%	25	13%	9	5%	34	17%
Male	262	64	24%	198	76%	100	51%	43	22%	43	22%	12	6%	55	28%
General Education Students	436	104	24%	332	76%	162	49%	84	25%	66	20%	20	6%	86	26%
Students with Disabilities	100	36	36%	64	64%	58	91%	3	5%	2	3%	1	2%	3	5%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	6	60%	4	40%	—	—	—	—	—	—	—	—	—	—
Black or African American	119	24	20%	95	80%	53	56%	20	21%	18	19%	4	4%	22	23%
Hispanic or Latino	332	89	27%	243	73%	145	60%	47	19%	38	16%	13	5%	51	21%
White	54	17	31%	37	69%	13	35%	16	43%	5	14%	3	8%	8	22%
Multiracial	20	4	20%	16	80%	9	56%	2	13%	4	25%	1	6%	5	31%
Small Group Total	11	6	55%	5	45%	0	0%	2	40%	3	60%	0	0%	3	60%
Economically Disadvantaged	402	109	27%	293	73%	178	61%	61	21%	41	14%	13	4%	54	18%
Not Economically Disadvantaged	134	31	23%	103	77%	42	41%	26	25%	27	26%	8	8%	35	34%
English Language Learner	74	31	42%	43	58%	37	86%	6	14%	0	0%	0	0%	0	0%
Non-English Language Learner	462	109	24%	353	76%	183	52%	81	23%	68	19%	21	6%	89	25%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	535	140	26%	395	74%	—	—	—	—	—	—	—	—	—	—
Homeless	28	6	21%	22	79%	17	77%	3	14%	2	9%	0	0%	2	9%
Not Homeless	508	134	26%	374	74%	203	54%	84	22%	66	18%	21	6%	87	23%
Migrant	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	533	140	26%	393	74%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	536	140	26%	396	74%	220	56%	87	22%	68	17%	21	5%	89	22%

GRADE 6 MATH RESULTS

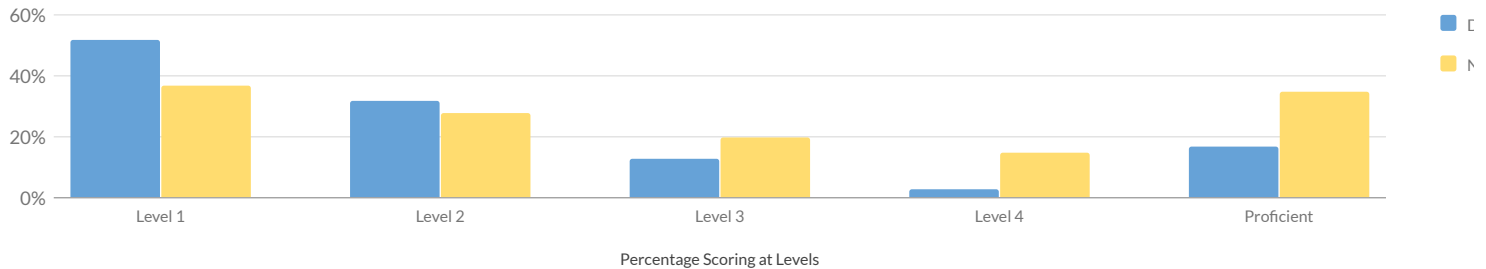
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	537	213	40%	324	60%	157	48%	86	27%	66	20%	15	5%	81	25%
Female	262	119	45%	143	55%	71	50%	38	27%	27	19%	7	5%	34	24%
Male	275	94	34%	181	66%	86	48%	48	27%	39	22%	8	4%	47	26%
General Education Students	426	162	38%	264	62%	109	41%	76	29%	64	24%	15	6%	79	30%
Students with Disabilities	111	51	46%	60	54%	48	80%	10	17%	2	3%	0	0%	2	3%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	4	50%	4	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	121	41	34%	80	66%	38	48%	18	23%	21	26%	3	4%	24	30%
Hispanic or Latino	329	129	39%	200	61%	105	53%	57	29%	30	15%	8	4%	38	19%
White	55	24	44%	31	56%	11	35%	5	16%	11	35%	4	13%	15	48%
Multiracial	23	15	65%	8	35%	3	38%	5	63%	0	0%	0	0%	0	0%
Small Group Total	9	4	44%	5	56%	0	0%	1	20%	4	80%	0	0%	4	80%
Economically Disadvantaged	419	171	41%	248	59%	132	53%	66	27%	44	18%	6	2%	50	20%
Not Economically Disadvantaged	118	42	36%	76	64%	25	33%	20	26%	22	29%	9	12%	31	41%
English Language Learner	62	25	40%	37	60%	26	70%	9	24%	2	5%	0	0%	2	5%
Non-English Language Learner	475	188	40%	287	60%	131	46%	77	27%	64	22%	15	5%	79	28%
In Foster Care	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	533	212	40%	321	60%	—	—	—	—	—	—	—	—	—	—
Homeless	25	9	36%	16	64%	10	63%	6	38%	0	0%	0	0%	0	0%
Not Homeless	512	204	40%	308	60%	147	48%	80	26%	66	21%	15	5%	81	26%
Migrant	8	4	50%	4	50%	—	—	—	—	—	—	—	—	—	—
Not Migrant	529	209	40%	320	60%	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	536	213	40%	323	60%	—	—	—	—	—	—	—	—	—	—

GRADE 7 MATH RESULTS

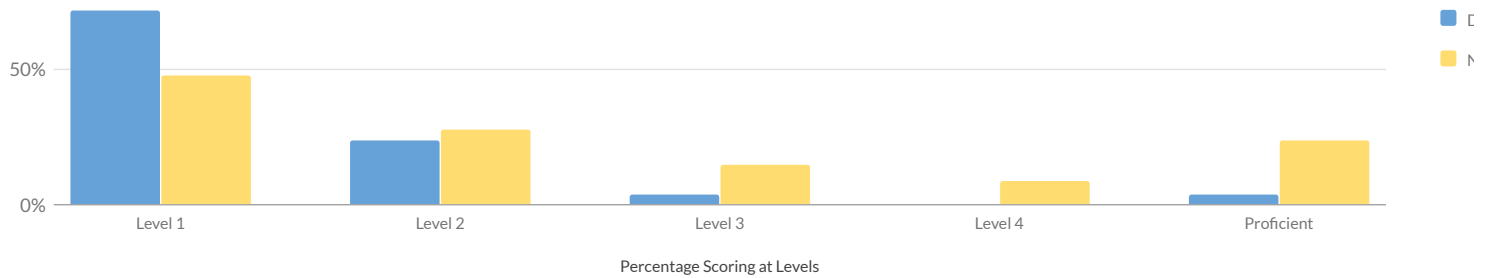
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	640	286	45%	354	55%	183	52%	112	32%	47	13%	12	3%	59	17%
Female	314	143	46%	171	54%	81	47%	59	35%	28	16%	3	2%	31	18%
Male	326	143	44%	183	56%	102	56%	53	29%	19	10%	9	5%	28	15%
General Education Students	547	247	45%	300	55%	138	46%	103	34%	47	16%	12	4%	59	20%
Students with Disabilities	93	39	42%	54	58%	45	83%	9	17%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	13	5	38%	8	62%	2	25%	3	38%	2	25%	1	13%	3	38%
Black or African American	152	71	47%	81	53%	41	51%	26	32%	12	15%	2	2%	14	17%
Hispanic or Latino	375	161	43%	214	57%	115	54%	70	33%	24	11%	5	2%	29	14%
White	67	37	55%	30	45%	10	33%	11	37%	7	23%	2	7%	9	30%
Multiracial	33	12	36%	21	64%	15	71%	2	10%	2	10%	2	10%	4	19%
Economically Disadvantaged	481	221	46%	260	54%	144	55%	81	31%	29	11%	6	2%	35	13%
Not Economically Disadvantaged	159	65	41%	94	59%	39	41%	31	33%	18	19%	6	6%	24	26%
English Language Learner	55	13	24%	42	76%	33	79%	8	19%	1	2%	0	0%	1	2%
Non-English Language Learner	585	273	47%	312	53%	150	48%	104	33%	46	15%	12	4%	58	19%
In Foster Care	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	635	283	45%	352	55%	—	—	—	—	—	—	—	—	—	—
Homeless	28	14	50%	14	50%	12	86%	2	14%	0	0%	0	0%	0	0%
Not Homeless	612	272	44%	340	56%	171	50%	110	32%	47	14%	12	4%	59	17%
Migrant	10	2	20%	8	80%	5	63%	3	38%	0	0%	0	0%	0	0%
Not Migrant	630	284	45%	346	55%	178	51%	109	32%	47	14%	12	3%	59	17%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	639	286	45%	353	55%	—	—	—	—	—	—	—	—	—	—

GRADE 8 MATH RESULTS

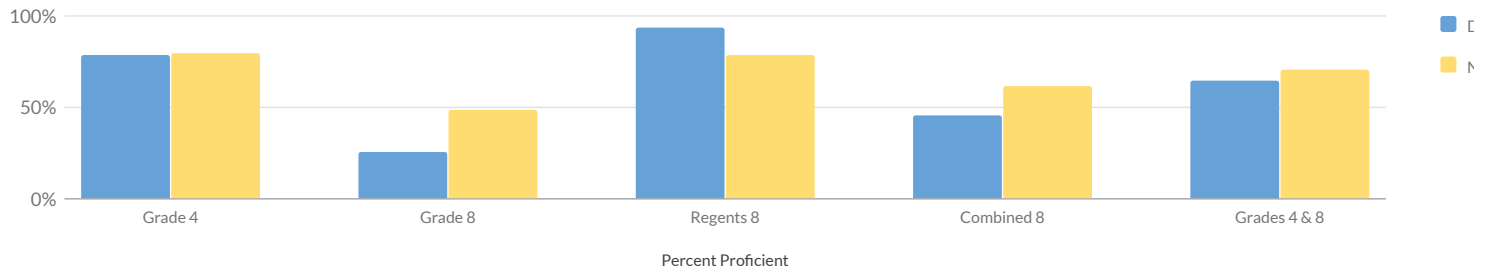
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	656	406	62%	250	38%	179	72%	61	24%	10	4%	0	0%	10	4%
Female	307	199	65%	108	35%	77	71%	25	23%	6	6%	0	0%	6	6%
Male	349	207	59%	142	41%	102	72%	36	25%	4	3%	0	0%	4	3%
General Education Students	550	342	62%	208	38%	140	67%	58	28%	10	5%	0	0%	10	5%
Students with Disabilities	106	64	60%	42	40%	39	93%	3	7%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	9	60%	6	40%	5	83%	1	17%	0	0%	0	0%	0	0%
Black or African American	139	88	63%	51	37%	38	75%	11	22%	2	4%	0	0%	2	4%
Hispanic or Latino	407	248	61%	159	39%	111	70%	43	27%	5	3%	0	0%	5	3%
White	74	46	62%	28	38%	20	71%	6	21%	2	7%	0	0%	2	7%
Multiracial	19	14	74%	5	26%	—	—	—	—	—	—	—	—	—	—
Small Group Total	21	15	71%	6	29%	5	83%	0	0%	1	17%	0	0%	1	17%
Economically Disadvantaged	492	302	61%	190	39%	141	74%	43	23%	6	3%	0	0%	6	3%
Not Economically Disadvantaged	164	104	63%	60	37%	38	63%	18	30%	4	7%	0	0%	4	7%
English Language Learner	64	29	45%	35	55%	29	83%	6	17%	0	0%	0	0%	0	0%
Non-English Language Learner	592	377	64%	215	36%	150	70%	55	26%	10	5%	0	0%	10	5%
In Foster Care	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	654	404	62%	250	38%	179	72%	61	24%	10	4%	0	0%	10	4%
Homeless	33	16	48%	17	52%	15	88%	2	12%	0	0%	0	0%	0	0%
Not Homeless	623	390	63%	233	37%	164	70%	59	25%	10	4%	0	0%	10	4%
Migrant	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Not Migrant	652	403	62%	249	38%	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	654	405	62%	249	38%	—	—	—	—	—	—	—	—	—	—

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	570	83	15%	487	85%	28	6%	72	15%	210	43%	177	36%	387	79%
Grade 8	654	387	59%	267	41%	63	24%	135	51%	66	25%	3	1%	69	26%
Regents 8	—	0	0%	109	17%	0	0%	6	6%	58	53%	45	41%	103	94%
Combined 8	654	278	43%	376	57%	63	17%	141	38%	124	33%	48	13%	172	46%
Grades 4 & 8	1,224	361	29%	863	71%	91	11%	213	25%	334	39%	225	26%	559	65%

See report card Glossary and Guide for criteria used to include students in this table.

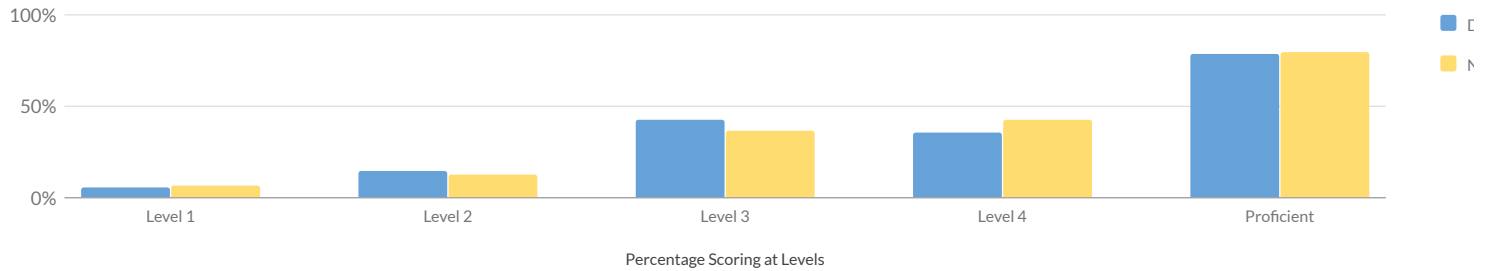
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

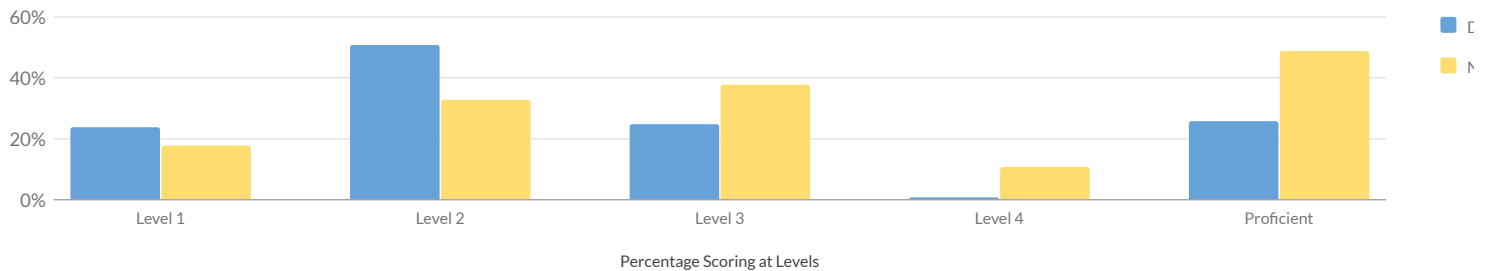
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	570	83	15%	487	85%	28	6%	72	15%	210	43%	177	36%	387	79%
Female	269	38	14%	231	86%	6	3%	39	17%	107	46%	79	34%	186	81%
Male	301	45	15%	256	85%	22	9%	33	13%	103	40%	98	38%	201	79%
General Education Students	469	64	14%	405	86%	8	2%	47	12%	182	45%	168	41%	350	86%
Students with Disabilities	101	19	19%	82	81%	20	24%	25	30%	28	34%	9	11%	37	45%
Asian or Native Hawaiian/Other Pacific Islander	20	0	0%	20	100%	0	0%	1	5%	8	40%	11	55%	19	95%
Black or African American	125	14	11%	111	89%	8	7%	14	13%	54	49%	35	32%	89	80%
Hispanic or Latino	353	61	17%	292	83%	17	6%	49	17%	129	44%	97	33%	226	77%
White	49	6	12%	43	88%	2	5%	5	12%	11	26%	25	58%	36	84%
Multiracial	23	2	9%	21	91%	1	5%	3	14%	8	38%	9	43%	17	81%
Economically Disadvantaged	443	61	14%	382	86%	26	7%	61	16%	174	46%	121	32%	295	77%
Not Economically Disadvantaged	127	22	17%	105	83%	2	2%	11	10%	36	34%	56	53%	92	88%
English Language Learner	98	13	13%	85	87%	11	13%	24	28%	41	48%	9	11%	50	59%
Non-English Language Learner	472	70	15%	402	85%	17	4%	48	12%	169	42%	168	42%	337	84%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	568	83	15%	485	85%	—	—	—	—	—	—	—	—	—	—
Homeless	29	5	17%	24	83%	2	8%	5	21%	15	63%	2	8%	17	71%
Not Homeless	541	78	14%	463	86%	26	6%	67	14%	195	42%	175	38%	370	80%
Migrant	8	1	13%	7	88%	0	0%	2	29%	4	57%	1	14%	5	71%
Not Migrant	562	82	15%	480	85%	28	6%	70	15%	206	43%	176	37%	382	80%
Parent in Armed Forces	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	567	83	15%	484	85%	—	—	—	—	—	—	—	—	—	—

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

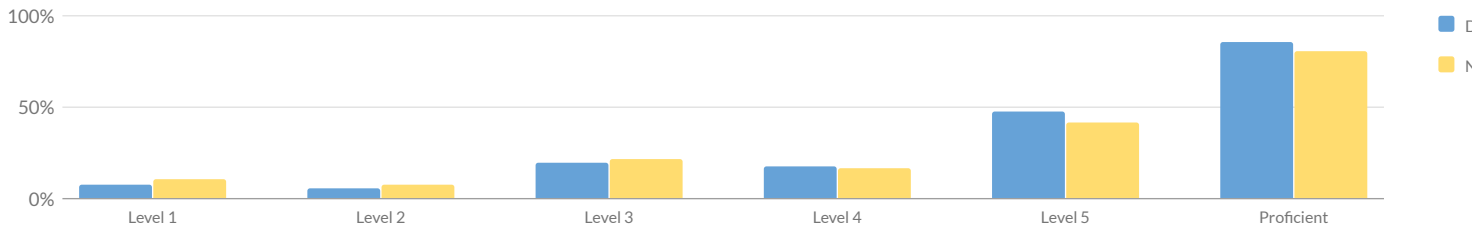


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	654	387	59%	267	41%	63	24%	135	51%	66	25%	3	1%	69	26%
Female	306	193	63%	113	37%	32	28%	54	48%	25	22%	2	2%	27	24%
Male	348	194	56%	154	44%	31	20%	81	53%	41	27%	1	1%	42	27%
General Education Students	548	323	59%	225	41%	48	21%	117	52%	57	25%	3	1%	60	27%
Students with Disabilities	106	64	60%	42	40%	15	36%	18	43%	9	21%	0	0%	9	21%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	7	47%	8	53%	2	25%	3	38%	3	38%	0	0%	3	38%
Black or African American	138	89	64%	49	36%	13	27%	22	45%	13	27%	1	2%	14	29%
Hispanic or Latino	407	227	56%	180	44%	44	24%	97	54%	39	22%	0	0%	39	22%
White	73	49	67%	24	33%	3	13%	11	46%	8	33%	2	8%	10	42%
Multiracial	19	15	79%	4	21%	—	—	—	—	—	—	—	—	—	—
Small Group Total	21	15	71%	6	29%	1	17%	2	33%	3	50%	0	0%	3	50%
Economically Disadvantaged	490	276	56%	214	44%	52	24%	112	52%	48	22%	2	1%	50	23%
Not Economically Disadvantaged	164	111	68%	53	32%	11	21%	23	43%	18	34%	1	2%	19	36%
English Language Learner	64	22	34%	42	66%	15	36%	25	60%	2	5%	0	0%	2	5%
Non-English Language Learner	590	365	62%	225	38%	48	21%	110	49%	64	28%	3	1%	67	30%
In Foster Care	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	652	385	59%	267	41%	63	24%	135	51%	66	25%	3	1%	69	26%
Homeless	33	12	36%	21	64%	6	29%	13	62%	2	10%	0	0%	2	10%
Not Homeless	621	375	60%	246	40%	57	23%	122	50%	64	26%	3	1%	67	27%
Migrant	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	650	387	60%	263	40%	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	652	387	59%	265	41%	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



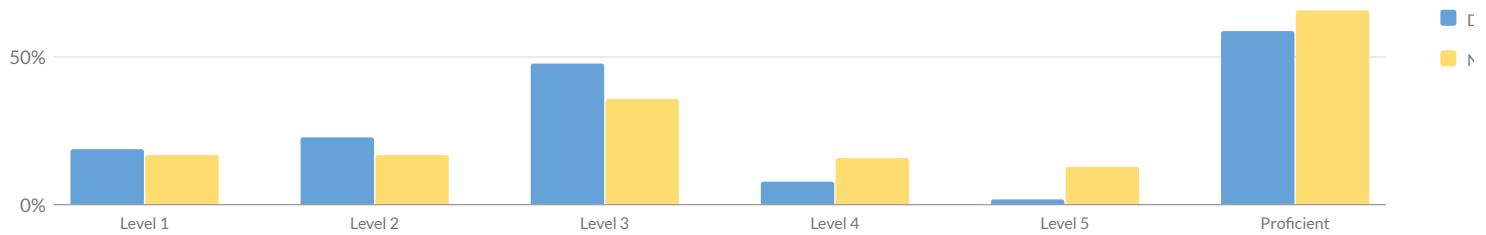
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	560	45	8%	35	6%	112	20%	102	18%	266	48%	480	86%
Female	294	16	5%	12	4%	53	18%	52	18%	161	55%	266	90%
Male	266	29	11%	23	9%	59	22%	50	19%	105	39%	214	80%
General Education Students	471	23	5%	21	4%	86	18%	86	18%	255	54%	427	91%
Students with Disabilities	89	22	25%	14	16%	26	29%	16	18%	11	12%	53	60%
Asian or Native Hawaiian/Other Pacific Islander	17	2	12%	1	6%	2	12%	1	6%	11	65%	14	82%
Black or African American	164	7	4%	8	5%	32	20%	32	20%	85	52%	149	91%
Hispanic or Latino	305	32	10%	21	7%	65	21%	58	19%	129	42%	252	83%
White	63	3	5%	3	5%	11	17%	10	16%	36	57%	57	90%
Multiracial	11	1	9%	2	18%	2	18%	1	9%	5	45%	8	73%
Economically Disadvantaged	383	38	10%	30	8%	81	21%	73	19%	161	42%	315	82%
Not Economically Disadvantaged	177	7	4%	5	3%	31	18%	29	16%	105	59%	165	93%
English Language Learner	38	19	50%	12	32%	6	16%	1	3%	0	0%	7	18%
Non-English Language Learner	522	26	5%	23	4%	106	20%	101	19%	266	51%	473	91%
In Foster Care	3	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	557	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	19	3	16%	4	21%	5	26%	3	16%	4	21%	12	63%
Not Homeless	541	42	8%	31	6%	107	20%	99	18%	262	48%	468	87%
Migrant	7	4	57%	1	14%	1	14%	0	0%	1	14%	2	29%
Not Migrant	553	41	7%	34	6%	111	20%	102	18%	265	48%	478	86%
Parent Not in Armed Forces	560	45	8%	35	6%	112	20%	102	18%	266	48%	480	86%

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	39	35	90	4	10
Female	12	10	83	2	17
Male	27	25	93	2	7
General Education Students	31	31	100	0	0
Students with Disabilities	8	4	50	4	50
Black or African American	12	11	92	1	8
Hispanic or Latino	23	21	91	2	9
White	4	3	75	1	25
Economically Disadvantaged	36	32	89	4	11
Not Economically Disadvantaged	3	3	100	0	0
English Language Learner	2	1	50	1	50
Non-English Language Learner	37	34	92	3	8
In Foster Care	1	1	100	0	0
Not in Foster Care	38	34	89	4	11
Homeless	4	4	100	0	0
Not Homeless	35	31	89	4	11
Not Migrant	39	35	90	4	10
Parent Not in Armed Forces	39	35	90	4	10

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

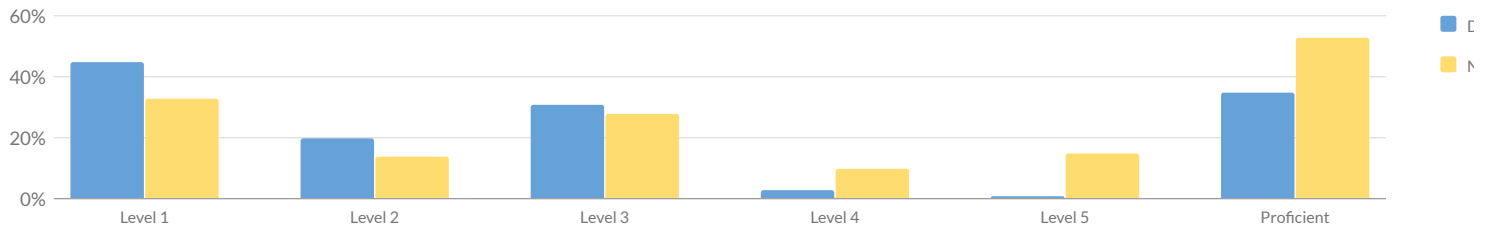
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	667	124	19%	152	23%	322	48%	54	8%	15	2%	391	59%
Female	299	46	15%	63	21%	164	55%	18	6%	8	3%	190	64%
Male	368	78	21%	89	24%	158	43%	36	10%	7	2%	201	55%
General Education Students	576	97	17%	119	21%	293	51%	52	9%	15	3%	360	63%
Students with Disabilities	91	27	30%	33	36%	29	32%	2	2%	0	0%	31	34%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	18	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	152	32	21%	32	21%	69	45%	15	10%	4	3%	88	58%
Hispanic or Latino	405	76	19%	98	24%	201	50%	22	5%	8	2%	231	57%
White	71	10	14%	11	15%	39	55%	9	13%	2	3%	50	70%
Multiracial	20	3	15%	7	35%	5	25%	5	25%	0	0%	10	50%
Small Group Total	19	3	16%	4	21%	8	42%	3	16%	1	5%	12	63%
Economically Disadvantaged	484	94	19%	119	25%	234	48%	27	6%	10	2%	271	56%
Not Economically Disadvantaged	183	30	16%	33	18%	88	48%	27	15%	5	3%	120	66%
English Language Learner	76	25	33%	19	25%	32	42%	0	0%	0	0%	32	42%
Non-English Language Learner	591	99	17%	133	23%	290	49%	54	9%	15	3%	359	61%
In Foster Care	6	3	50%	0	0%	3	50%	0	0%	0	0%	3	50%
Not in Foster Care	661	121	18%	152	23%	319	48%	54	8%	15	2%	388	59%
Homeless	34	15	44%	9	26%	10	29%	0	0%	0	0%	10	29%
Not Homeless	633	109	17%	143	23%	312	49%	54	9%	15	2%	381	60%
Migrant	13	5	38%	4	31%	4	31%	0	0%	0	0%	4	31%
Not Migrant	654	119	18%	148	23%	318	49%	54	8%	15	2%	387	59%
Parent Not in Armed Forces	667	124	19%	152	23%	322	48%	54	8%	15	2%	391	59%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	85	85	100	0	0
Female	33	33	100	0	0
Male	52	52	100	0	0
General Education Students	79	79	100	0	0
Students with Disabilities	6	6	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	3	3	100	0	0
Black or African American	17	17	100	0	0
Hispanic or Latino	55	55	100	0	0
White	7	7	100	0	0
Multiracial	3	3	100	0	0
Economically Disadvantaged	69	69	100	0	0
Not Economically Disadvantaged	16	16	100	0	0
English Language Learner	12	12	100	0	0
Non-English Language Learner	73	73	100	0	0
Not in Foster Care	85	85	100	0	0
Homeless	2	2	100	0	0
Not Homeless	83	83	100	0	0
Not Migrant	85	85	100	0	0
Parent Not in Armed Forces	85	85	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



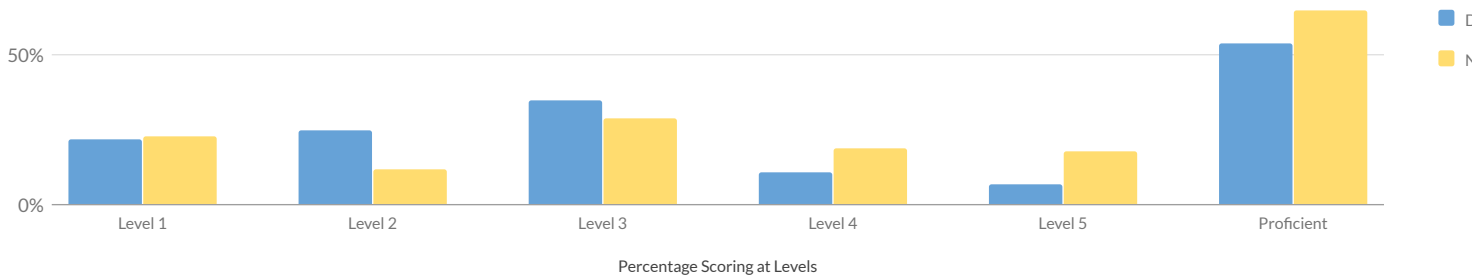
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	391	175	45%	80	20%	120	31%	13	3%	3	1%	136	35%
Female	196	83	42%	46	23%	60	31%	5	3%	2	1%	67	34%
Male	195	92	47%	34	17%	60	31%	8	4%	1	1%	69	35%
General Education Students	364	151	41%	79	22%	118	32%	13	4%	3	1%	134	37%
Students with Disabilities	27	24	89%	1	4%	2	7%	0	0%	0	0%	2	7%
Asian or Native Hawaiian/Other Pacific Islander	16	5	31%	1	6%	9	56%	0	0%	1	6%	10	63%
Black or African American	99	41	41%	26	26%	30	30%	2	2%	0	0%	32	32%
Hispanic or Latino	224	107	48%	43	19%	64	29%	10	4%	0	0%	74	33%
White	42	19	45%	6	14%	14	33%	1	2%	2	5%	17	40%
Multiracial	10	3	30%	4	40%	3	30%	0	0%	0	0%	3	30%
Economically Disadvantaged	267	125	47%	61	23%	73	27%	7	3%	1	0%	81	30%
Not Economically Disadvantaged	124	50	40%	19	15%	47	38%	6	5%	2	2%	55	44%
English Language Learner	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	385	169	44%	80	21%	120	31%	13	3%	3	1%	136	35%
In Foster Care	3	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	388	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	9	8	89%	0	0%	0	0%	1	11%	0	0%	1	11%
Not Homeless	382	167	44%	80	21%	120	31%	12	3%	3	1%	135	35%
Migrant	5	2	40%	2	40%	1	20%	0	0%	0	0%	1	20%
Not Migrant	386	173	45%	78	20%	119	31%	13	3%	3	1%	135	35%
Parent Not in Armed Forces	391	175	45%	80	20%	120	31%	13	3%	3	1%	136	35%

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	70	70	100	0	0
Female	28	28	100	0	0
Male	42	42	100	0	0
General Education Students	68	68	100	0	0
Students with Disabilities	2	2	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	3	3	100	0	0
Black or African American	18	18	100	0	0
Hispanic or Latino	43	43	100	0	0
White	4	4	100	0	0
Multiracial	2	2	100	0	0
Economically Disadvantaged	60	60	100	0	0
Not Economically Disadvantaged	10	10	100	0	0
English Language Learner	3	3	100	0	0
Non-English Language Learner	67	67	100	0	0
Not in Foster Care	70	70	100	0	0
Homeless	1	1	100	0	0
Not Homeless	69	69	100	0	0
Not Migrant	70	70	100	0	0
Parent Not in Armed Forces	70	70	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



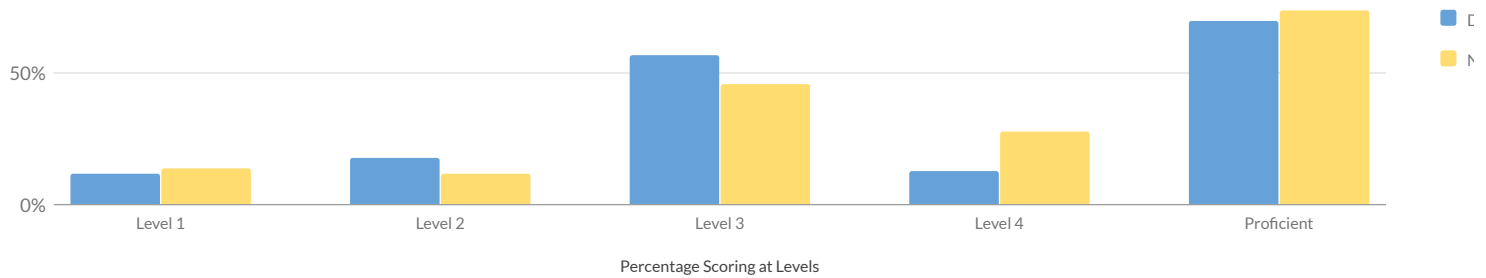
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	218	47	22%	54	25%	76	35%	25	11%	16	7%	117	54%
Female	141	28	20%	40	28%	49	35%	15	11%	9	6%	73	52%
Male	77	19	25%	14	18%	27	35%	10	13%	7	9%	44	57%
General Education Students	217	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	70	21	30%	18	26%	21	30%	7	10%	3	4%	31	44%
Hispanic or Latino	116	22	19%	30	26%	40	34%	15	13%	9	8%	64	55%
White	19	3	16%	4	21%	8	42%	1	5%	3	16%	12	63%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	1	8%	2	15%	7	54%	2	15%	1	8%	10	77%
Economically Disadvantaged	136	30	22%	32	24%	47	35%	18	13%	9	7%	74	54%
Not Economically Disadvantaged	82	17	21%	22	27%	29	35%	7	9%	7	9%	43	52%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	217	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	217	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	5	2	40%	0	0%	3	60%	0	0%	0	0%	3	60%
Not Homeless	213	45	21%	54	25%	73	34%	25	12%	16	8%	114	54%
Not Migrant	218	47	22%	54	25%	76	35%	25	11%	16	7%	117	54%
Parent Not in Armed Forces	218	47	22%	54	25%	76	35%	25	11%	16	7%	117	54%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	42	42	100	0	0
Female	16	16	100	0	0
Male	26	26	100	0	0
General Education Students	40	40	100	0	0
Students with Disabilities	2	2	100	0	0
Black or African American	8	8	100	0	0
Hispanic or Latino	29	29	100	0	0
White	5	5	100	0	0
Economically Disadvantaged	31	31	100	0	0
Not Economically Disadvantaged	11	11	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	41	41	100	0	0
Not in Foster Care	42	42	100	0	0
Homeless	1	1	100	0	0
Not Homeless	41	41	100	0	0
Not Migrant	42	42	100	0	0
Parent Not in Armed Forces	42	42	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



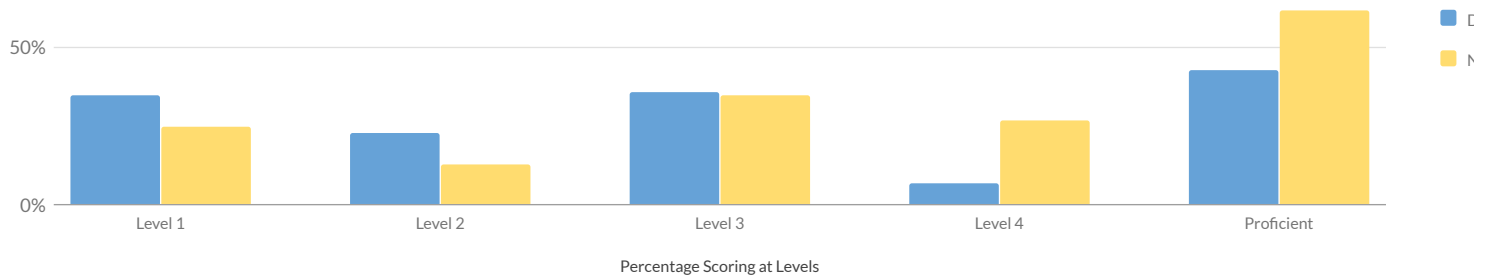
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	600	73	12%	106	18%	343	57%	78	13%	421	70%
Female	278	32	12%	45	16%	165	59%	36	13%	201	72%
Male	322	41	13%	61	19%	178	55%	42	13%	220	68%
General Education Students	522	42	8%	91	17%	312	60%	77	15%	389	75%
Students with Disabilities	78	31	40%	15	19%	31	40%	1	1%	32	41%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	14	—	—	—	—	—	—	—	—	—	—
Black or African American	140	19	14%	22	16%	79	56%	20	14%	99	71%
Hispanic or Latino	363	47	13%	74	20%	203	56%	39	11%	242	67%
White	64	6	9%	6	9%	42	66%	10	16%	52	81%
Multiracial	18	1	6%	2	11%	11	61%	4	22%	15	83%
Small Group Total	15	0	0%	2	13%	8	53%	5	33%	13	87%
Economically Disadvantaged	430	64	15%	84	20%	239	56%	43	10%	282	66%
Not Economically Disadvantaged	170	9	5%	22	13%	104	61%	35	21%	139	82%
English Language Learner	61	19	31%	19	31%	23	38%	0	0%	23	38%
Non-English Language Learner	539	54	10%	87	16%	320	59%	78	14%	398	74%
In Foster Care	6	2	33%	2	33%	2	33%	0	0%	2	33%
Not in Foster Care	594	71	12%	104	18%	341	57%	78	13%	419	71%
Homeless	23	6	26%	4	17%	13	57%	0	0%	13	57%
Not Homeless	577	67	12%	102	18%	330	57%	78	14%	408	71%
Migrant	12	4	33%	2	17%	6	50%	0	0%	6	50%
Not Migrant	588	69	12%	104	18%	337	57%	78	13%	415	71%
Parent Not in Armed Forces	600	73	12%	106	18%	343	57%	78	13%	421	70%

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	52	52	100	0	0
Female	19	19	100	0	0
Male	33	33	100	0	0
General Education Students	47	47	100	0	0
Students with Disabilities	5	5	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	8	8	100	0	0
Hispanic or Latino	39	39	100	0	0
White	4	4	100	0	0
Economically Disadvantaged	47	47	100	0	0
Not Economically Disadvantaged	5	5	100	0	0
English Language Learner	2	2	100	0	0
Non-English Language Learner	50	50	100	0	0
Not in Foster Care	52	52	100	0	0
Homeless	3	3	100	0	0
Not Homeless	49	49	100	0	0
Not Migrant	52	52	100	0	0
Parent Not in Armed Forces	52	52	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



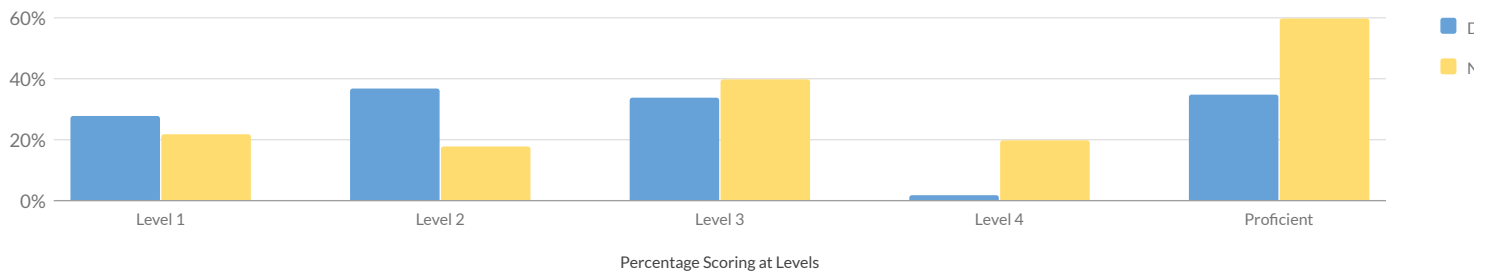
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	407	142	35%	92	23%	146	36%	27	7%	173	43%
Female	193	68	35%	43	22%	71	37%	11	6%	82	42%
Male	214	74	35%	49	23%	75	35%	16	7%	91	43%
General Education Students	379	125	33%	89	23%	140	37%	25	7%	165	44%
Students with Disabilities	28	17	61%	3	11%	6	21%	2	7%	8	29%
Asian or Native Hawaiian/Other Pacific Islander	16	7	44%	3	19%	5	31%	1	6%	6	38%
Black or African American	94	40	43%	18	19%	32	34%	4	4%	36	38%
Hispanic or Latino	248	88	35%	59	24%	82	33%	19	8%	101	41%
White	42	4	10%	10	24%	26	62%	2	5%	28	67%
Multiracial	7	3	43%	2	29%	1	14%	1	14%	2	29%
Economically Disadvantaged	302	112	37%	69	23%	104	34%	17	6%	121	40%
Not Economically Disadvantaged	105	30	29%	23	22%	42	40%	10	10%	52	50%
English Language Learner	22	18	82%	3	14%	1	5%	0	0%	1	5%
Non-English Language Learner	385	124	32%	89	23%	145	38%	27	7%	172	45%
In Foster Care	3	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	404	—	—	—	—	—	—	—	—	—	—
Homeless	13	9	69%	2	15%	1	8%	1	8%	2	15%
Not Homeless	394	133	34%	90	23%	145	37%	26	7%	171	43%
Migrant	5	4	80%	0	0%	1	20%	0	0%	1	20%
Not Migrant	402	138	34%	92	23%	145	36%	27	7%	172	43%
Parent Not in Armed Forces	407	142	35%	92	23%	146	36%	27	7%	173	43%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	59	59	100	0	0
Female	25	25	100	0	0
Male	34	34	100	0	0
General Education Students	56	56	100	0	0
Students with Disabilities	3	3	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	10	10	100	0	0
Hispanic or Latino	42	42	100	0	0
White	4	4	100	0	0
Multiracial	2	2	100	0	0
Economically Disadvantaged	48	48	100	0	0
Not Economically Disadvantaged	11	11	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	58	58	100	0	0
Not in Foster Care	59	59	100	0	0
Homeless	1	1	100	0	0
Not Homeless	58	58	100	0	0
Not Migrant	59	59	100	0	0
Parent Not in Armed Forces	59	59	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



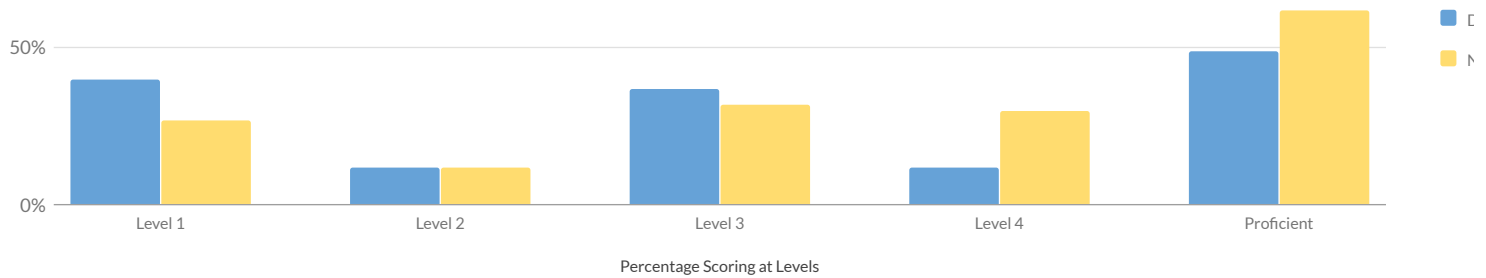
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	237	66	28%	87	37%	80	34%	4	2%	84	35%
Female	142	38	27%	50	35%	53	37%	1	1%	54	38%
Male	95	28	29%	37	39%	27	28%	3	3%	30	32%
General Education Students	237	66	28%	87	37%	80	34%	4	2%	84	35%
Students with Disabilities	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	12	2	17%	2	17%	7	58%	1	8%	8	67%
Black or African American	80	20	25%	34	43%	26	33%	0	0%	26	33%
Hispanic or Latino	114	40	35%	43	38%	29	25%	2	2%	31	27%
White	26	3	12%	5	19%	17	65%	1	4%	18	69%
Multiracial	5	1	20%	3	60%	1	20%	0	0%	1	20%
Economically Disadvantaged	128	38	30%	52	41%	36	28%	2	2%	38	30%
Not Economically Disadvantaged	109	28	26%	35	32%	44	40%	2	2%	46	42%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	235	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	236	—	—	—	—	—	—	—	—	—	—
Homeless	6	2	33%	3	50%	1	17%	0	0%	1	17%
Not Homeless	231	64	28%	84	36%	79	34%	4	2%	83	36%
Not Migrant	237	66	28%	87	37%	80	34%	4	2%	84	35%
Parent Not in Armed Forces	237	66	28%	87	37%	80	34%	4	2%	84	35%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	18	18	100	0	0
Female	8	8	100	0	0
Male	10	10	100	0	0
General Education Students	16	16	100	0	0
Students with Disabilities	2	2	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	4	4	100	0	0
Black or African American	4	4	100	0	0
Hispanic or Latino	7	7	100	0	0
White	3	3	100	0	0
Economically Disadvantaged	14	14	100	0	0
Not Economically Disadvantaged	4	4	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	17	17	100	0	0
Not in Foster Care	18	18	100	0	0
Not Homeless	18	18	100	0	0
Not Migrant	18	18	100	0	0
Parent Not in Armed Forces	18	18	100	0	0

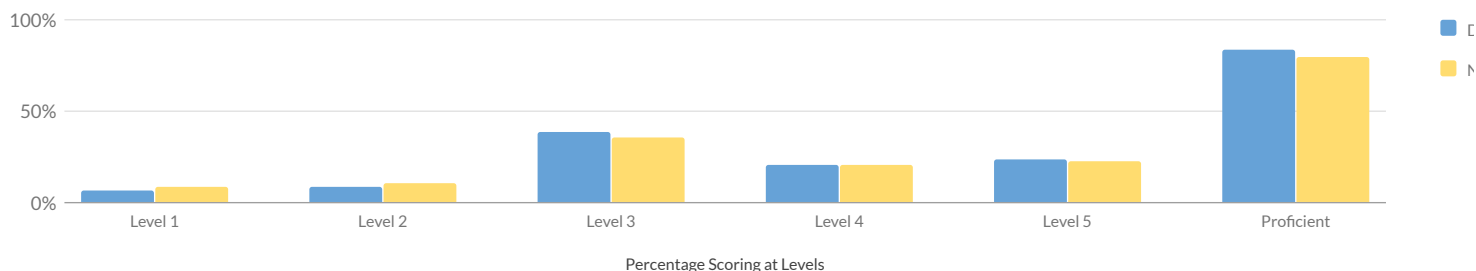
See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	43	17	40%	5	12%	16	37%	5	12%	21	49%
Female	27	13	48%	3	11%	8	30%	3	11%	11	41%
Male	16	4	25%	2	13%	8	50%	2	13%	10	63%
General Education Students	43	17	40%	5	12%	16	37%	5	12%	21	49%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	11	7	64%	0	0%	3	27%	1	9%	4	36%
Hispanic or Latino	23	8	35%	3	13%	10	43%	2	9%	12	52%
White	4	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	2	22%	2	22%	3	33%	2	22%	5	56%
Economically Disadvantaged	26	12	46%	2	8%	9	35%	3	12%	12	46%
Not Economically Disadvantaged	17	5	29%	3	18%	7	41%	2	12%	9	53%
Non-English Language Learner	43	17	40%	5	12%	16	37%	5	12%	21	49%
Not in Foster Care	43	17	40%	5	12%	16	37%	5	12%	21	49%
Not Homeless	43	17	40%	5	12%	16	37%	5	12%	21	49%
Not Migrant	43	17	40%	5	12%	16	37%	5	12%	21	49%
Parent Not in Armed Forces	43	17	40%	5	12%	16	37%	5	12%	21	49%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	625	43	7%	56	9%	243	39%	130	21%	153	24%	526	84%
Female	304	15	5%	26	9%	110	36%	66	22%	87	29%	263	87%
Male	321	28	9%	30	9%	133	41%	64	20%	66	21%	263	82%
General Education Students	545	18	3%	36	7%	219	40%	123	23%	149	27%	491	90%
Students with Disabilities	80	25	31%	20	25%	24	30%	7	9%	4	5%	35	44%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	23	0	0%	2	9%	5	22%	4	17%	12	52%	21	91%
Black or African American	155	15	10%	11	7%	60	39%	32	21%	37	24%	129	83%
Hispanic or Latino	361	24	7%	37	10%	153	42%	68	19%	79	22%	300	83%
White	69	3	4%	4	6%	18	26%	23	33%	21	30%	62	90%
Multiracial	16	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	17	1	6%	2	12%	7	41%	3	18%	4	24%	14	82%
Economically Disadvantaged	448	35	8%	49	11%	193	43%	86	19%	85	19%	364	81%
Not Economically Disadvantaged	177	8	5%	7	4%	50	28%	44	25%	68	38%	162	92%
English Language Learner	45	6	13%	12	27%	25	56%	2	4%	0	0%	27	60%
Non-English Language Learner	580	37	6%	44	8%	218	38%	128	22%	153	26%	499	86%
In Foster Care	5	1	20%	2	40%	0	0%	1	20%	1	20%	2	40%
Not in Foster Care	620	42	7%	54	9%	243	39%	129	21%	152	25%	524	85%
Homeless	15	1	7%	6	40%	6	40%	1	7%	1	7%	8	53%
Not Homeless	610	42	7%	50	8%	237	39%	129	21%	152	25%	518	85%
Migrant	5	0	0%	0	0%	3	60%	2	40%	0	0%	5	100%
Not Migrant	620	43	7%	56	9%	240	39%	128	21%	153	25%	521	84%
Parent Not in Armed Forces	625	43	7%	56	9%	243	39%	130	21%	153	24%	526	84%

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	35	35	100	0	0
Female	8	8	100	0	0
Male	27	27	100	0	0
General Education Students	29	29	100	0	0
Students with Disabilities	6	6	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	2	2	100	0	0
Black or African American	8	8	100	0	0
Hispanic or Latino	21	21	100	0	0
White	3	3	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	32	32	100	0	0
Not Economically Disadvantaged	3	3	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	34	34	100	0	0
Not in Foster Care	35	35	100	0	0
Homeless	1	1	100	0	0
Not Homeless	34	34	100	0	0
Not Migrant	35	35	100	0	0
Parent Not in Armed Forces	35	35	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	609
Female	314
Male	295
General Education Students	516
Students with Disabilities	93
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	18
Black or African American	178
Hispanic or Latino	336
White	64
Multiracial	12
Economically Disadvantaged	431
Not Economically Disadvantaged	178
English Language Learner	36
Non-English Language Learner	573
In Foster Care	4
Not in Foster Care	605
Homeless	25
Not Homeless	584
Migrant	7
Not Migrant	602
Parent in Armed Forces	1
Parent Not in Armed Forces	608

See report card Glossary and Guide for criteria used to include students in this table.

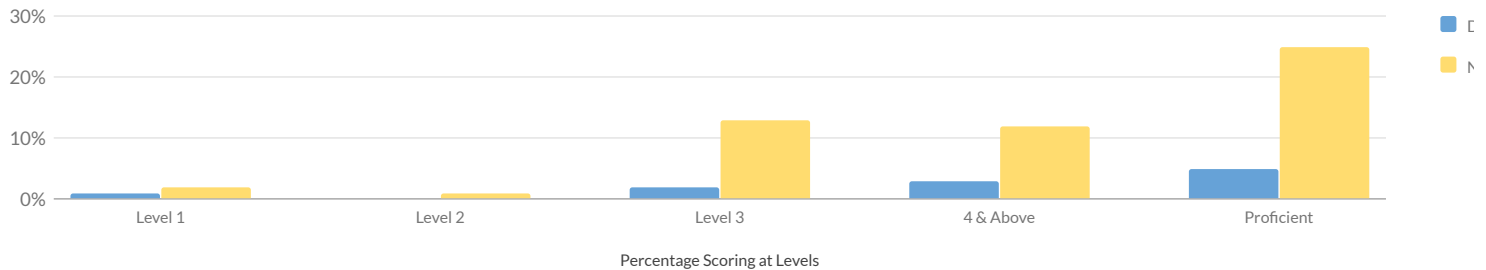
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	624	585	94%	39	6%	7	1%	3	0%	12	2%	17	3%	29	5%
Female	315	296	94%	19	6%	2	1%	2	1%	5	2%	10	3%	15	5%
Male	309	289	94%	20	6%	5	2%	1	0%	7	2%	7	2%	14	5%
General Education Students	502	469	93%	33	7%	5	1%	1	0%	10	2%	17	3%	27	5%
Students with Disabilities	122	116	95%	6	5%	2	2%	2	2%	2	2%	0	0%	2	2%
American Indian or Alaska Native	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	21	21	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	155	148	95%	7	5%	2	1%	0	0%	1	1%	4	3%	5	3%
Hispanic or Latino	343	312	91%	31	9%	5	1%	3	1%	11	3%	12	3%	23	7%
White	95	94	99%	1	1%	0	0%	0	0%	0	0%	1	1%	1	1%
Multiracial	8	8	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	438	405	92%	33	8%	5	1%	3	1%	11	3%	14	3%	25	6%
Not Economically Disadvantaged	186	180	97%	6	3%	2	1%	0	0%	1	1%	3	2%	4	2%
English Language Learner	43	37	86%	6	14%	2	5%	2	5%	2	5%	0	0%	2	5%
Non-English Language Learner	581	548	94%	33	6%	5	1%	1	0%	10	2%	17	3%	27	5%
In Foster Care	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	622	583	—	39	—	—	—	—	—	—	—	—	—	—	—
Homeless	20	16	80%	4	20%	1	5%	1	5%	2	10%	0	0%	2	10%
Not Homeless	604	569	94%	35	6%	6	1%	2	0%	10	2%	17	3%	27	4%
Migrant	5	3	60%	2	40%	1	20%	0	0%	1	20%	0	0%	1	20%
Not Migrant	619	582	94%	37	6%	6	1%	3	0%	11	2%	17	3%	28	5%
Parent Not in Armed Forces	624	585	94%	39	6%	7	1%	3	0%	12	2%	17	3%	29	5%

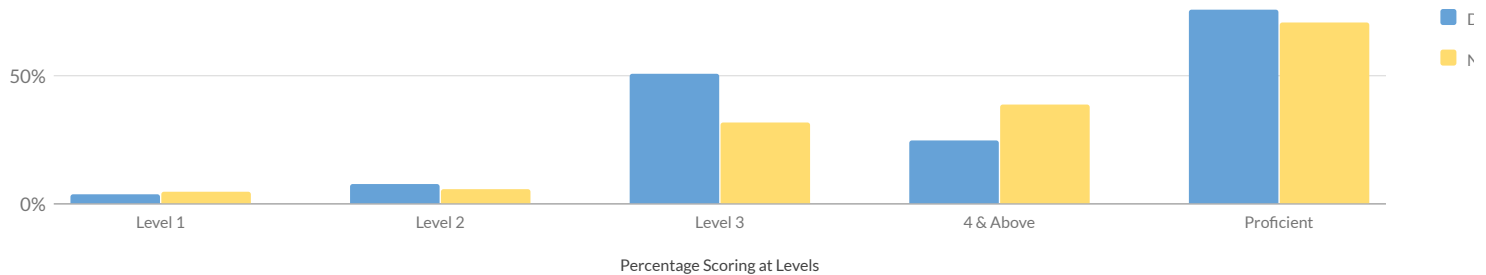
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	556	542	97	14	3
Female	287	281	98	6	2
Male	269	261	97	8	3
General Education Students	459	445	97	14	3
Students with Disabilities	97	97	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	20	20	100	0	0
Black or African American	141	139	99	2	1
Hispanic or Latino	301	290	96	11	4
White	85	84	99	1	1
Economically Disadvantaged	379	367	97	12	3
Not Economically Disadvantaged	177	175	99	2	1
English Language Learner	30	30	100	0	0
Non-English Language Learner	526	512	97	14	3
Homeless	12	11	92	1	8
Not Homeless	544	531	98	13	2
Migrant	3	3	100	0	0
Not Migrant	553	539	97	14	3
Parent Not in Armed Forces	556	542	97	14	3

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



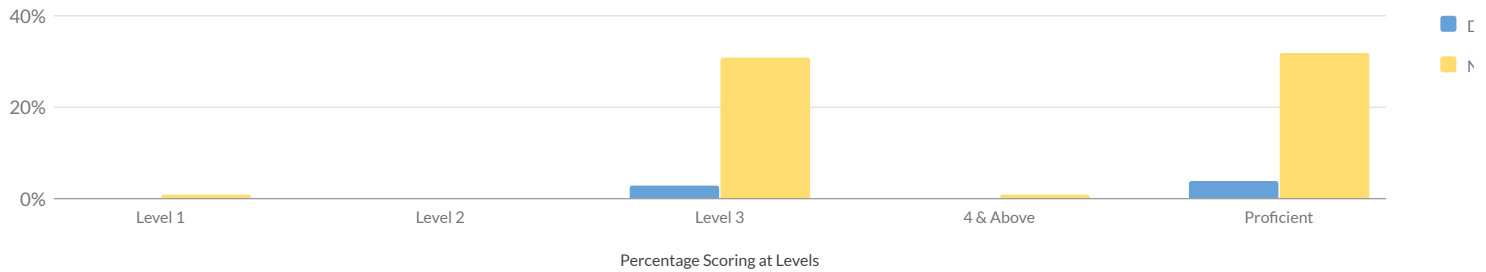
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	624	81	13%	543	87%	23	4%	47	8%	320	51%	153	25%	473	76%
Female	315	31	10%	284	90%	7	2%	22	7%	156	50%	99	31%	255	81%
Male	309	50	16%	259	84%	16	5%	25	8%	164	53%	54	17%	218	71%
General Education Students	502	36	7%	466	93%	17	3%	29	6%	274	55%	146	29%	420	84%
Students with Disabilities	122	45	37%	77	63%	6	5%	18	15%	46	38%	7	6%	53	43%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	21	1	5%	20	95%	0	0%	0	0%	7	33%	13	62%	20	95%
Black or African American	155	19	12%	136	88%	4	3%	14	9%	84	54%	34	22%	118	76%
Hispanic or Latino	343	50	15%	293	85%	15	4%	27	8%	177	52%	74	22%	251	73%
White	95	10	11%	85	89%	3	3%	6	6%	45	47%	31	33%	76	80%
Multiracial	8	1	—	7	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1	10%	9	90%	1	10%	0	0%	7	70%	1	10%	8	80%
Economically Disadvantaged	438	64	15%	374	85%	22	5%	39	9%	229	52%	84	19%	313	71%
Not Economically Disadvantaged	186	17	9%	169	91%	1	1%	8	4%	91	49%	69	37%	160	86%
English Language Learner	43	22	51%	21	49%	3	7%	5	12%	13	30%	0	0%	13	30%
Non-English Language Learner	581	59	10%	522	90%	20	3%	42	7%	307	53%	153	26%	460	79%
In Foster Care	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	622	79	—	543	—	—	—	—	—	—	—	—	—	—	—
Homeless	20	7	35%	13	65%	6	30%	0	0%	6	30%	1	5%	7	35%
Not Homeless	604	74	12%	530	88%	17	3%	47	8%	314	52%	152	25%	466	77%
Migrant	5	1	20%	4	80%	0	0%	0	0%	2	40%	2	40%	4	80%
Not Migrant	619	80	13%	539	87%	23	4%	47	8%	318	51%	151	24%	469	76%
Parent Not in Armed Forces	624	81	13%	543	87%	23	4%	47	8%	320	51%	153	25%	473	76%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	476	59	12	417	88
Female	260	20	8	240	92
Male	216	39	18	177	82
General Education Students	415	27	7	388	93
Students with Disabilities	61	32	52	29	48
Asian or Native Hawaiian/Other Pacific Islander	20	1	5	19	95
Black or African American	110	14	13	96	87
Hispanic or Latino	266	39	15	227	85
White	72	4	6	68	94
Economically Disadvantaged	322	45	14	277	86
Not Economically Disadvantaged	154	14	9	140	91
English Language Learner	28	19	68	9	32
Non-English Language Learner	448	40	9	408	91
Homeless	14	5	36	9	64
Not Homeless	462	54	12	408	88
Migrant	3	1	33	2	67
Not Migrant	473	58	12	415	88
Parent Not in Armed Forces	476	59	12	417	88

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



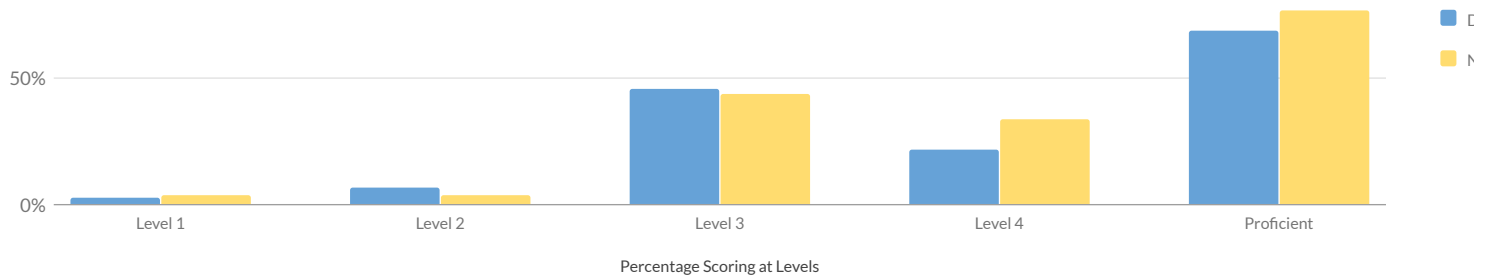
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#		#		#		#		#		#		#	
		%	%	%	%	%	%	%	%	%	%	%	%	%	%
All Students	624	600	96%	24	4%	1	0%	1	0%	21	3%	1	0%	22	4%
Female	315	305	97%	10	3%	0	0%	0	0%	9	3%	1	0%	10	3%
Male	309	295	95%	14	5%	1	0%	1	0%	12	4%	0	0%	12	4%
General Education Students	502	482	96%	20	4%	1	0%	1	0%	17	3%	1	0%	18	4%
Students with Disabilities	122	118	97%	4	3%	0	0%	0	0%	4	3%	0	0%	4	3%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	21	20	95%	1	5%	0	0%	1	5%	0	0%	0	0%	0	0%
Black or African American	155	145	94%	10	6%	0	0%	0	0%	9	6%	1	1%	10	6%
Hispanic or Latino	343	332	97%	11	3%	1	0%	0	0%	10	3%	0	0%	10	3%
White	95	95	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	8	8	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	8	80%	2	20%	0	0%	0	0%	2	20%	0	0%	2	20%
Economically Disadvantaged	438	419	96%	19	4%	0	0%	1	0%	18	4%	0	0%	18	4%
Not Economically Disadvantaged	186	181	97%	5	3%	1	1%	0	0%	3	2%	1	1%	4	2%
English Language Learner	43	38	88%	5	12%	0	0%	0	0%	5	12%	0	0%	5	12%
Non-English Language Learner	581	562	97%	19	3%	1	0%	1	0%	16	3%	1	0%	17	3%
In Foster Care	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	622	598	—	24	—	—	—	—	—	—	—	—	—	—	—
Homeless	20	16	80%	4	20%	0	0%	0	0%	4	20%	0	0%	4	20%
Not Homeless	604	584	97%	20	3%	1	0%	1	0%	17	3%	1	0%	18	3%
Migrant	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	619	595	96%	24	4%	1	0%	1	0%	21	3%	1	0%	22	4%
Parent Not in Armed Forces	624	600	96%	24	4%	1	0%	1	0%	21	3%	1	0%	22	4%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	560	553	99	7	1
Female	292	289	99	3	1
Male	268	264	99	4	1
General Education Students	460	454	99	6	1
Students with Disabilities	100	99	99	1	1
Asian or Native Hawaiian/Other Pacific Islander	19	19	100	0	0
Black or African American	138	134	97	4	3
Hispanic or Latino	310	308	99	2	1
White	85	85	100	0	0
Economically Disadvantaged	379	374	99	5	1
Not Economically Disadvantaged	181	179	99	2	1
English Language Learner	28	28	100	0	0
Non-English Language Learner	532	525	99	7	1
Homeless	12	11	92	1	8
Not Homeless	548	542	99	6	1
Migrant	3	3	100	0	0
Not Migrant	557	550	99	7	1
Parent Not in Armed Forces	560	553	99	7	1

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



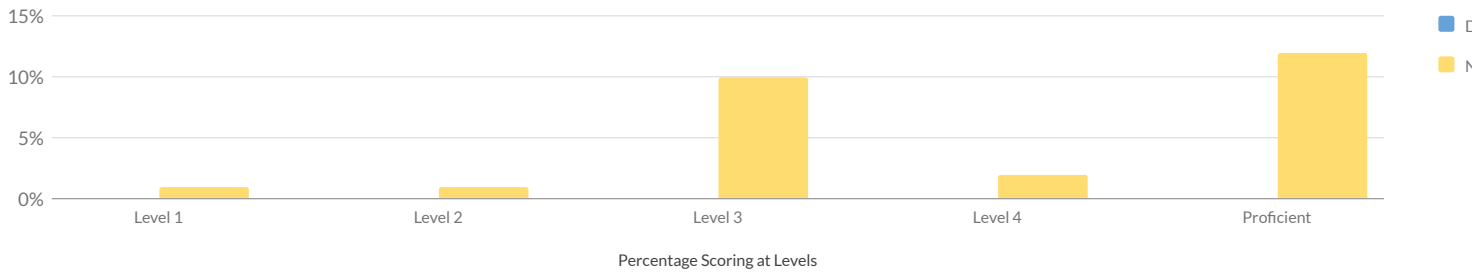
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#		#		#		#		#		#		#	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	624	138	22%	486	78%	17	3%	41	7%	288	46%	140	22%	428	69%
Female	315	51	16%	264	84%	8	3%	24	8%	153	49%	79	25%	232	74%
Male	309	87	28%	222	72%	9	3%	17	6%	135	44%	61	20%	196	63%
General Education Students	502	52	10%	450	90%	14	3%	38	8%	261	52%	137	27%	398	79%
Students with Disabilities	122	86	70%	36	30%	3	2%	3	2%	27	22%	3	2%	30	25%
American Indian or Alaska Native	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	21	0	0%	21	100%	2	10%	0	0%	10	48%	9	43%	19	90%
Black or African American	155	33	21%	122	79%	4	3%	6	4%	82	53%	30	19%	112	72%
Hispanic or Latino	343	82	24%	261	76%	10	3%	33	10%	153	45%	65	19%	218	64%
White	95	20	21%	75	79%	1	1%	2	2%	36	38%	36	38%	72	76%
Multiracial	8	2	—	6	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	3	30%	7	70%	0	0%	0	0%	7	70%	0	0%	7	70%
Economically Disadvantaged	438	116	26%	322	74%	14	3%	31	7%	202	46%	75	17%	277	63%
Not Economically Disadvantaged	186	22	12%	164	88%	3	2%	10	5%	86	46%	65	35%	151	81%
English Language Learner	43	32	74%	11	26%	2	5%	4	9%	5	12%	0	0%	5	12%
Non-English Language Learner	581	106	18%	475	82%	15	3%	37	6%	283	49%	140	24%	423	73%
In Foster Care	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	622	137	—	485	—	—	—	—	—	—	—	—	—	—	—
Homeless	20	11	55%	9	45%	1	5%	0	0%	6	30%	2	10%	8	40%
Not Homeless	604	127	21%	477	79%	16	3%	41	7%	282	47%	138	23%	420	70%
Migrant	5	3	60%	2	40%	0	0%	0	0%	1	20%	1	20%	2	40%
Not Migrant	619	135	22%	484	78%	17	3%	41	7%	287	46%	139	22%	426	69%
Parent Not in Armed Forces	624	138	22%	486	78%	17	3%	41	7%	288	46%	140	22%	428	69%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	569	106	19	463	81
Female	292	37	13	255	87
Male	277	69	25	208	75
General Education Students	467	36	8	431	92
Students with Disabilities	102	70	69	32	31
Asian or Native Hawaiian/Other Pacific Islander	21	0	0	21	100
Black or African American	142	26	18	116	82
Hispanic or Latino	312	66	21	246	79
White	85	12	14	73	86
Economically Disadvantaged	391	86	22	305	78
Not Economically Disadvantaged	178	20	11	158	89
English Language Learner	32	25	78	7	22
Non-English Language Learner	537	81	15	456	85
Homeless	16	7	44	9	56
Not Homeless	553	99	18	454	82
Migrant	3	1	33	2	67
Not Migrant	566	105	19	461	81
Parent Not in Armed Forces	569	106	19	463	81

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#		#		#		#		#		#		#	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	624	621	100%	3	0%	1	0%	0	0%	2	0%	0	0%	2	0%
Female	315	315	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	309	306	99%	3	1%	1	0%	0	0%	2	1%	0	0%	2	1%
General Education Students	502	499	99%	3	1%	1	0%	0	0%	2	0%	0	0%	2	0%
Students with Disabilities	122	122	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	21	21	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	155	155	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	343	340	99%	3	1%	1	0%	0	0%	2	1%	0	0%	2	1%
White	95	95	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	8	8	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	438	436	100%	2	0%	1	0%	0	0%	1	0%	0	0%	1	0%
Not Economically Disadvantaged	186	185	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
English Language Learner	43	43	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	581	578	99%	3	1%	1	0%	0	0%	2	0%	0	0%	2	0%
In Foster Care	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	622	619	—	3	—	—	—	—	—	—	—	—	—	—	—
Homeless	20	20	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	604	601	100%	3	0%	1	0%	0	0%	2	0%	0	0%	2	0%
Migrant	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	619	616	100%	3	0%	1	0%	0	0%	2	0%	0	0%	2	0%
Parent Not in Armed Forces	624	621	100%	3	0%	1	0%	0	0%	2	0%	0	0%	2	0%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	582	580	100	2	0
Female	299	299	100	0	0
Male	283	281	99	2	1
General Education Students	479	477	100	2	0
Students with Disabilities	103	103	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	21	21	100	0	0
Black or African American	146	146	100	0	0
Hispanic or Latino	321	319	99	2	1
White	85	85	100	0	0
Economically Disadvantaged	400	399	100	1	0
Not Economically Disadvantaged	182	181	99	1	1
English Language Learner	35	35	100	0	0
Non-English Language Learner	547	545	100	2	0
Homeless	15	15	100	0	0
Not Homeless	567	565	100	2	0
Migrant	5	5	100	0	0
Not Migrant	577	575	100	2	0
Parent Not in Armed Forces	582	580	100	2	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	134	7	5%	127	95%	26	20%	29	23%	21	17%	38	30%	13	10%
Grade 1	101	7	7%	94	93%	5	5%	28	30%	37	39%	22	23%	2	2%
Grade 2	104	6	6%	98	94%	3	3%	19	19%	24	24%	35	36%	17	17%
Grade 3	96	3	3%	93	97%	8	9%	13	14%	27	29%	34	37%	11	12%
Grade 4	100	4	4%	96	96%	4	4%	10	10%	19	20%	41	43%	22	23%
Grade 5	75	4	5%	71	95%	4	6%	6	8%	12	17%	35	49%	14	20%
Grade 6	62	2	3%	60	97%	8	13%	5	8%	9	15%	19	32%	19	32%
Grade 7	56	2	4%	54	96%	9	17%	8	15%	10	19%	25	46%	2	4%
Grade 8	64	1	2%	63	98%	1	2%	6	10%	9	14%	31	49%	16	25%
Grade 9	64	10	16%	54	84%	6	11%	6	11%	14	26%	25	46%	3	6%
Grade 10	61	11	18%	50	82%	4	8%	14	28%	4	8%	21	42%	7	14%
Grade 11	40	3	8%	37	93%	2	5%	6	16%	9	24%	17	46%	3	8%
Grade 12	36	9	25%	27	75%	3	11%	7	26%	1	4%	10	37%	6	22%

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	7	1	14%	6	86%	0	0%	1	17%	4	67%	1	17%	5	83%
Grade 4 Math	7	1	14%	6	86%	0	0%	1	17%	4	67%	1	17%	5	83%
Grade 4 Science	7	2	29%	5	71%	0	0%	0	0%	4	80%	1	20%	5	100%
Grade 5 ELA	9	0	0%	9	100%	0	0%	1	11%	8	89%	0	0%	8	89%
Grade 5 Math	9	0	0%	9	100%	1	11%	1	11%	7	78%	0	0%	7	78%
Grade 6 ELA	12	0	0%	12	100%	0	0%	2	17%	9	75%	1	8%	10	83%
Grade 6 Math	12	0	0%	12	100%	1	8%	3	25%	5	42%	3	25%	8	67%
Grade 7 ELA	9	0	0%	9	100%	0	0%	0	0%	7	78%	2	22%	9	100%
Grade 7 Math	9	0	0%	9	100%	0	0%	0	0%	6	67%	3	33%	9	100%
Grade 8 ELA	11	4	36%	7	64%	0	0%	0	0%	4	57%	3	43%	7	100%
Grade 8 Math	11	4	36%	7	64%	0	0%	0	0%	5	71%	2	29%	7	100%
Grade 8 Science	11	4	36%	7	64%	0	0%	1	14%	3	43%	3	43%	6	86%
Secondary-Level ELA	69	65	94%	4	6%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	69	65	94%	4	6%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	69	65	94%	4	6%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for **statewide** (New York State) and **national** results only. District- and school-level results are **not** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	640	111	17%	9	3	33%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	617	34	6%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	624	565	91%	162	26%	399	64%	4	1%	4	1%	22	4%	0	0%	33	5%
Female	315	297	94%	115	37%	181	57%	1	0%	2	1%	6	2%	0	0%	10	3%
Male	309	268	87%	47	15%	218	71%	3	1%	2	1%	16	5%	0	0%	23	7%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	502	467	93%	158	31%	306	61%	3	1%	0	0%	10	2%	0	0%	25	5%
Students with Disabilities	122	98	80%	4	3%	93	76%	1	1%	4	3%	12	10%	0	0%	8	7%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	21	20	95%	10	48%	10	48%	0	0%	0	0%	1	5%	0	0%	0	0%
Black or African American	155	145	94%	25	16%	120	77%	0	0%	1	1%	5	3%	0	0%	4	3%
Hispanic or Latino	343	309	90%	96	28%	209	61%	4	1%	2	1%	11	3%	0	0%	21	6%
White	95	82	86%	30	32%	52	55%	0	0%	1	1%	5	5%	0	0%	7	7%
Multiracial	8	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	438	384	88%	92	21%	289	66%	3	1%	4	1%	20	5%	0	0%	30	7%
Not Economically Disadvantaged	186	181	97%	70	38%	110	59%	1	1%	0	0%	2	1%	0	0%	3	2%
English Language Learner	43	31	72%	0	0%	30	70%	1	2%	1	2%	4	9%	0	0%	7	16%
Non-English Language Learner	581	534	92%	162	28%	369	64%	3	1%	3	1%	18	3%	0	0%	26	4%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	622	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	20	11	55%	0	0%	11	55%	0	0%	0	0%	3	15%	0	0%	6	30%
Not Homeless	604	554	92%	162	27%	388	64%	4	1%	4	1%	19	3%	0	0%	27	4%
Migrant	5	5	100%	2	40%	2	40%	1	20%	0	0%	0	0%	0	0%	0	0%
Not Migrant	619	560	90%	160	26%	397	64%	3	0%	4	1%	22	4%	0	0%	33	5%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	624	565	91%	162	26%	399	64%	4	1%	4	1%	22	4%	0	0%	33	5%

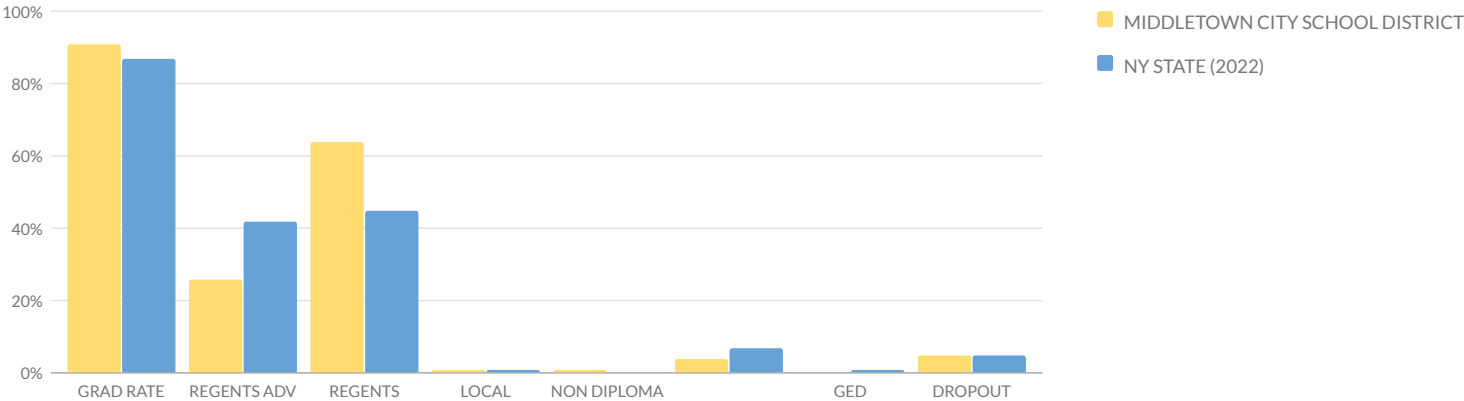
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MIDDLETOWN CITY SCHOOL DISTRICT GRADUATION RATE DATA
4 YEAR OUTCOME AS OF AUGUST 2022

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The “Filter this data” function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



GRADUATION RATE

Subgroup	GRAD RATE			REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
	Total																
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	624	565	91%	162	26%	399	64%	4	1%	4	1%	22	4%	0	0%	33	5%
Female	315	297	94%	115	37%	181	57%	1	0%	2	1%	6	2%	0	0%	10	3%
Male	309	268	87%	47	15%	218	71%	3	1%	2	1%	16	5%	0	0%	23	7%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	502	467	93%	158	31%	306	61%	3	1%	0	0%	10	2%	0	0%	25	5%
Students with Disabilities	122	98	80%	4	3%	93	76%	1	1%	4	3%	12	10%	0	0%	8	7%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	21	20	95%	10	48%	10	48%	0	0%	0	0%	1	5%	0	0%	0	0%
Black or African American	155	145	94%	25	16%	120	77%	0	0%	1	1%	5	3%	0	0%	4	3%
Hispanic or Latino	343	309	90%	96	28%	209	61%	4	1%	2	1%	11	3%	0	0%	21	6%
White	95	82	86%	30	32%	52	55%	0	0%	1	1%	5	5%	0	0%	7	7%
Multiracial	8	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	438	384	88%	92	21%	289	66%	3	1%	4	1%	20	5%	0	0%	30	7%
Not Economically Disadvantaged	186	181	97%	70	38%	110	59%	1	1%	0	0%	2	1%	0	0%	3	2%
English Language Learner	43	31	72%	0	0%	30	70%	1	2%	1	2%	4	9%	0	0%	7	16%
Non-English Language Learner	581	534	92%	162	28%	369	64%	3	1%	3	1%	18	3%	0	0%	26	4%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	622	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	20	11	55%	0	0%	11	55%	0	0%	0	0%	3	15%	0	0%	6	30%
Not Homeless	604	554	92%	162	27%	388	64%	4	1%	4	1%	19	3%	0	0%	27	4%
Migrant	5	5	100%	2	40%	2	40%	1	20%	0	0%	0	0%	0	0%	0	0%
Not Migrant	619	560	90%	160	26%	397	64%	3	0%	4	1%	22	4%	0	0%	33	5%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	624	565	91%	162	26%	399	64%	4	1%	4	1%	22	4%	0	0%	33	5%