Princeton
Public Schools

Live to Learn, Learn to Live

NJGPA AND ACCESS DATA

2022-2023 School Year

NJGPA ASSESSMENT

- Statute requires the State graduation proficiency assessment to **administered to all grade 11 students** (N.J.S.A. 18A:7C-6)

- NJGPA is designed to measure the extent to which students are graduation ready in English Language Arts (ELA) and Mathematics

- Graduation readiness is reported separately for each content component

- The ELA component is aligned to the grade 10 standards

- The Mathematics component is aligned to Algebra I and Geometry standards

GRADUATION REQUIREMENTS

On May 3, 2023, the New Jersey State Board of Education adopted the proficiency level cut score for the English language Arts (ELA) and mathematics components of the NJGPA, as well as the menu of alternative assessments and aligned cut scores

Students who take but do not meet the minimum required score on each component of the assessment will have the opportunity to receive additional supports and may take the following steps:

- Retake the ELA and/or mathematics components of the New Jersey Graduation Proficiency Assessment in the following summer or fall;

- Meet a designated cut score from the menu of substitute competency tests;

- Complete a portfolio appeal (after exhausting the previous two options)

PRINCETON PUBLIC SCHOOLS
2022-23 NJGPA

| Subject | Total Tested in District | Achievement Levels | | | |
| | | Not Passing | | Passing | |
		District	State	District	State
ELA	355	7%	20%	93%	81%
Math	354	15%	45%	85%	55%
All Results	709	11%	32%	89%	68%

QUICK COMPARISON TO 2021-2022 NJGPA SCORES

2021-2022

	Not Passing	Passing
Math	20%	80%
ELA	26%	74%

2022-2023

	Not Passing	Passing
Math	15%	85%
ELA	7%	93%

PRINCETON PUBLIC SCHOOLS

2022-23 NJGPA by Subgroup Program

Distribution by Achievement Level (All Subjects)
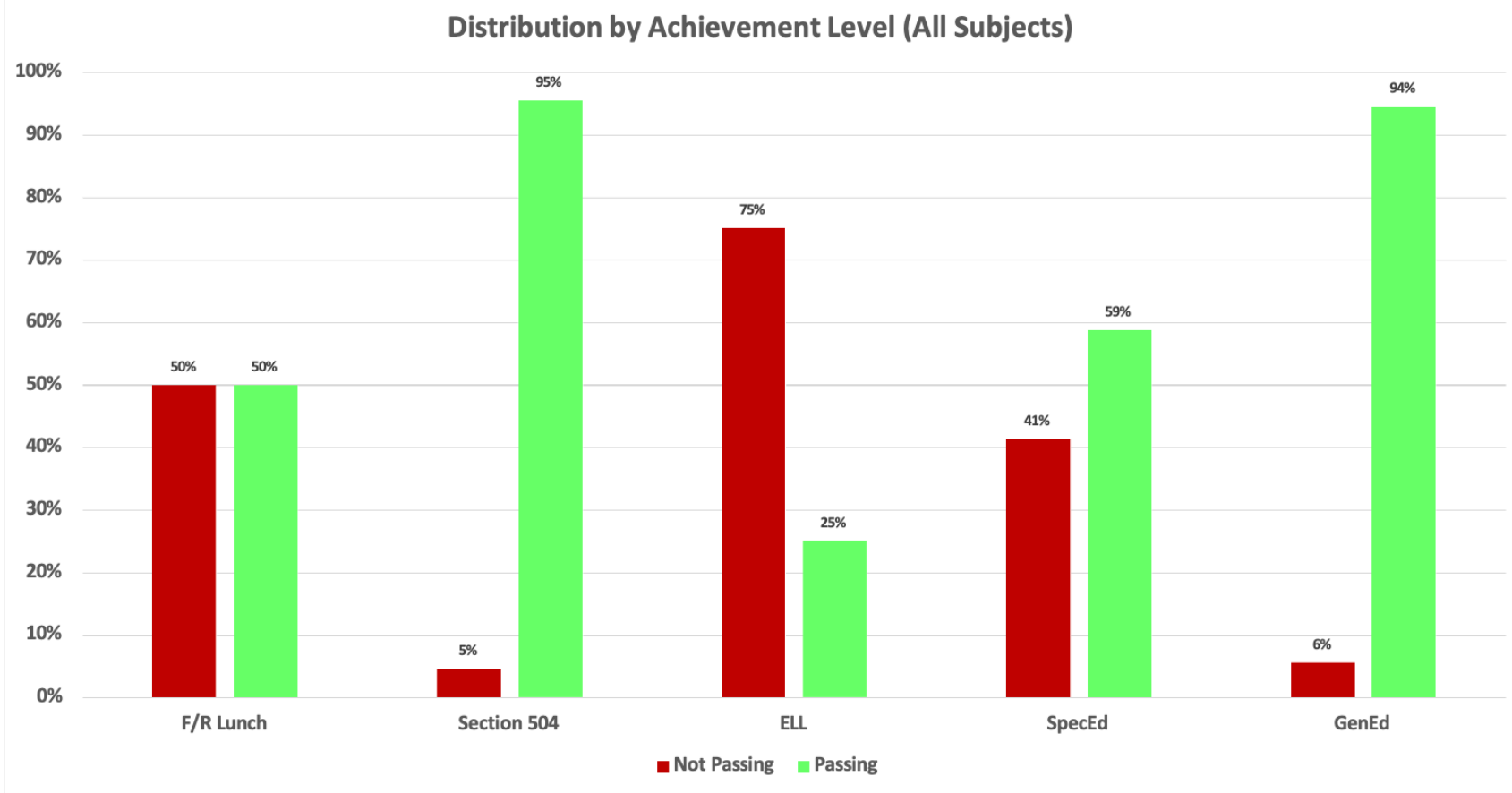
NEXT STEPS

- Collaborate with high school administration, counseling department, ESL Supervisor, and Student Services to ensure students who have not yet met graduation requirements have:
  - Alternative assessment scores; OR
  - Are beginning the portfolio process

- As Mathematics and English departments, analyze trends in the data to address common areas for growth:
  - For ELA: Evidence-Based Responses
  - For Math: Geometry and Modeling and Reasoning
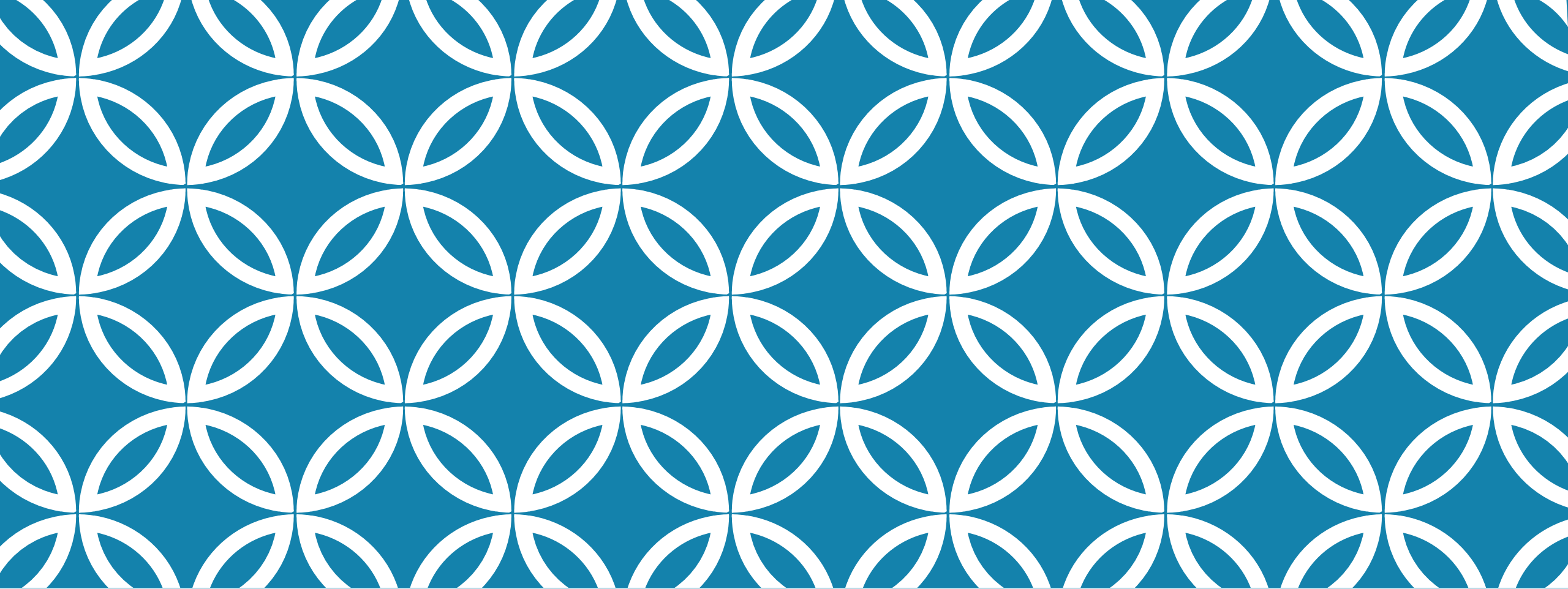
ACCESS FOR MULTILINGUAL LEARNER TESTING

2022-2023 School Year

WHAT IS ACCESS TESTING?

- State required assessment in the four skills (reading, writing, speaking and listening) for students in ESL

- Mostly administered online

- All Multilingual Learners, even those who have declined services and those who have just arrived, must sit for ACCESS

- Teachers use multiple measures including a state mandated cut off score (4.5 of 6) to determine if students exit from or remain in the program

PRINCETON PUBLIC SCHOOLS
2022-23 ACCESS for ELLs

Grade	Total Tested	Achievement Levels											
		Entering (Level 1)		Beginning (Level 2)		Developing (Level 3)		Expanding (Level 4)		Bridging (Level 5)		Reaching (Level 6)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
K	23	<10	26%	<10	22%	<10	30%	<10	17%	<10	4%	<10	0%
1	26	<10	8%	<10	8%	14	54%	<10	23%	<10	8%	<10	0%
2	17	<10	0%	<10	18%	<10	35%	<10	35%	<10	12%	<10	0%
3	25	<10	12%	<10	20%	<10	20%	<10	28%	<10	16%	<10	0%
4	27	<10	11%	<10	0%	<10	30%	<10	26%	<10	30%	<10	4%
5	23	<10	4%	<10	4%	<10	35%	<10	35%	<10	17%	<10	4%
GK-G5	141	15	11%	16	11%	48	34%	38	27%	21	15%	<10	1%
6	14	<10	7%	<10	7%	<10	29%	<10	43%	<10	14%	<10	0%
7	14	<10	7%	<10	14%	<10	43%	<10	36%	<10	0%	<10	0%
8	17	<10	18%	<10	0%	<10	41%	<10	24%	<10	18%	<10	0%
G6-G8	45	<10	11%	<10	7%	17	38%	15	33%	<10	11%	<10	0%
9	30	12	40%	<10	7%	<10	7%	<10	13%	<10	30%	<10	0%
10	20	10	50%	<10	20%	<10	10%	<10	20%	<10	0%	<10	0%
11	<10	-	-	-	-	-	-	-	-	-	-	-	-
12	10	<10	30%	<10	20%	<10	20%	<10	20%	<10	0%	<10	10%
G9-G12	66	27	41%	<10	12%	<10	14%	11	17%	<10	14%	<10	2%
All Grades	252	47	19%	27	11%	74	29%	64	25%	35	14%	<10	1%

PRINCETON PUBLIC SCHOOLS

2022-23 ACCESS for ELLs

Distribution by Achievement Level
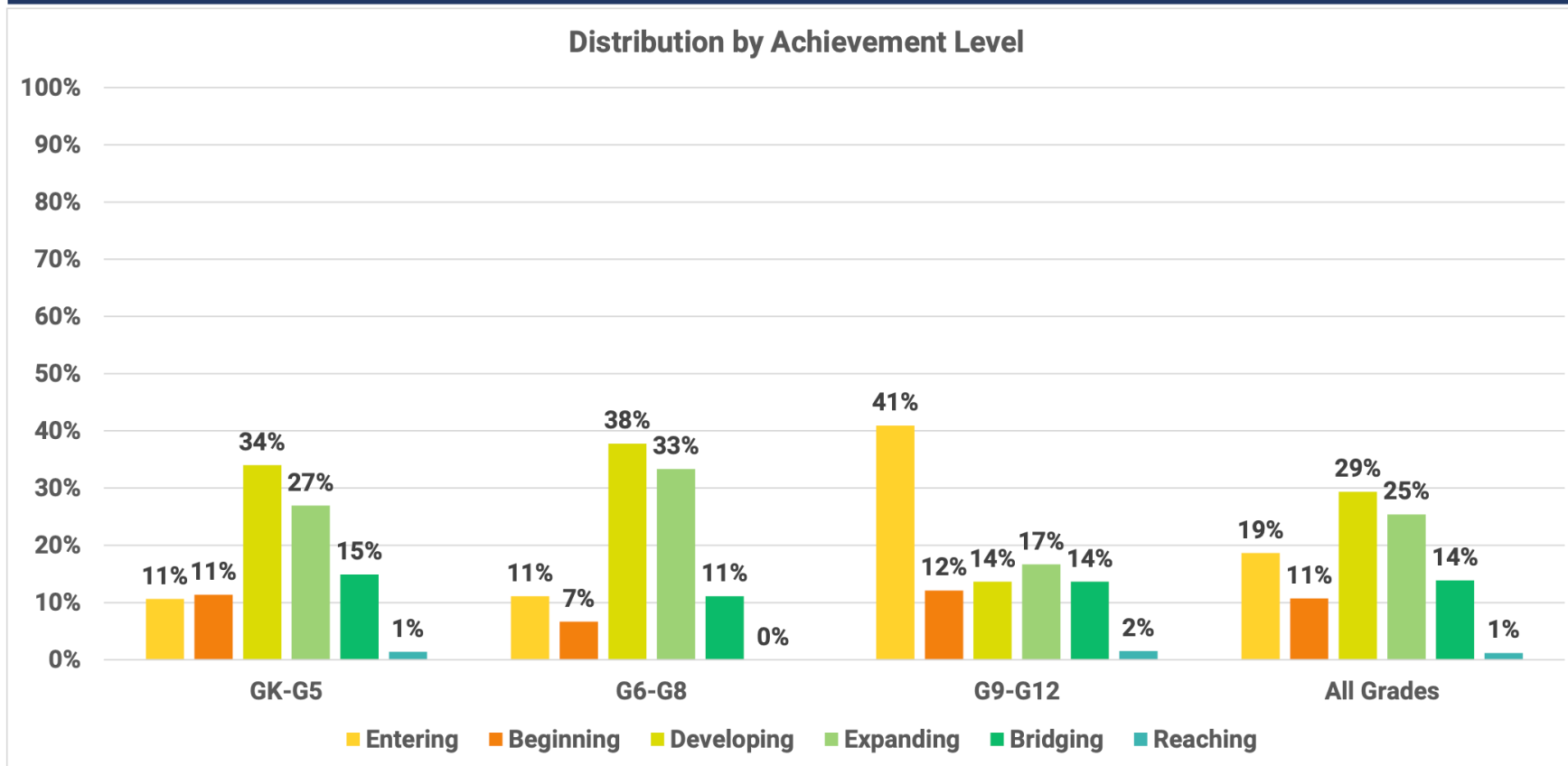
School Comparison
Community Park School
2022-23 ACCESS for ELLs

Grade	Achievement Levels											
	Entering (Level 1)		Beginning (Level 2)		Developing (Level 3)		Expanding (Level 4)		Bridging (Level 5)		Reaching (Level 6)	
	School	Rest of District	School	Rest of District	School	Rest of District	School	Rest of District	School	Rest of District	School	Rest of District
K	-	24%	-	24%	-	24%	-	24%	-	6%	-	0%
1	-	5%	-	10%	-	52%	-	24%	-	10%	-	0%
2	-	0%	-	21%	-	21%	-	43%	-	14%	-	0%
3	-	14%	-	23%	-	18%	-	27%	-	18%	-	0%
4	-	13%	-	0%	-	35%	-	17%	-	30%	-	4%
5	-	0%	-	0%	-	33%	-	39%	-	22%	-	6%
GK-G5	15%	10%	8%	12%	46%	31%	23%	28%	4%	17%	0%	2%

School Comparison
Johnson Park School
2022-23 ACCESS for ELLs

Grade	Entering (Level 1)		Beginning (Level 2)		Developing (Level 3)		Expanding (Level 4)		Bridging (Level 5)		Reaching (Level 6)	
	School	Rest of District	School	Rest of District	School	Rest of District	School	Rest of District	School	Rest of District	School	Rest of District
K	-	20%	-	20%	-	35%	-	20%	-	5%	-	0%
1	-	6%	-	0%	-	56%	-	33%	-	6%	-	0%
2	0%	-	30%	-	20%	-	30%	-	20%	-	0%	-
3	0%	21%	9%	29%	36%	7%	27%	29%	27%	7%	0%	0%
4	-	11%	-	0%	-	28%	-	33%	-	28%	-	0%
5	0%	8%	0%	8%	27%	42%	45%	25%	27%	8%	0%	8%
GK-G5	8%	12%	13%	10%	31%	36%	23%	29%	23%	10%	2%	1%

Achievement Levels

School Comparison
Littlebrook ES
2022-23 ACCESS for ELLs

Grade	Achievement Levels											
	Entering (Level 1)		Beginning (Level 2)		Developing (Level 3)		Expanding (Level 4)		Bridging (Level 5)		Reaching (Level 6)	
	School	Rest of District	School	Rest of District	School	Rest of District	School	Rest of District	School	Rest of District	School	Rest of District
K	-	25%	-	25%	-	38%	-	6%	-	6%	-	0%
1	-	10%	-	10%	-	43%	-	29%	-	10%	-	0%
2	-	0%	-	20%	-	33%	-	33%	-	13%	-	0%
3	-	6%	-	6%	-	31%	-	31%	-	19%	-	0%
4	-	10%	-	0%	-	29%	-	29%	-	29%	-	5%
5	-	5%	-	5%	-	26%	-	42%	-	16%	-	5%
GK-G5	15%	9%	15%	10%	36%	33%	21%	29%	12%	16%	0%	2%

School Comparison
Riverside ES
2022-23 ACCESS for ELLs

Grade	Achievement Levels											
	Entering (Level 1)		Beginning (Level 2)		Developing (Level 3)		Expanding (Level 4)		Bridging (Level 5)		Reaching (Level 6)	
	School	Rest of District	School	Rest of District	School	Rest of District	School	Rest of District	School	Rest of District	School	Rest of District
K	-	38%	-	19%	-	25%	-	19%	-	0%	-	0%
1	-	11%	-	11%	-	67%	-	6%	-	6%	-	0%
2	-	0%	-	20%	-	40%	-	27%	-	13%	-	0%
3	-	9%	-	22%	-	22%	-	26%	-	17%	-	0%
4	-	11%	-	0%	-	26%	-	26%	-	32%	-	5%
5	-	5%	-	5%	-	40%	-	30%	-	20%	-	0%
GK-G5	7%	12%	7%	13%	27%	36%	43%	23%	13%	15%	3%	1%

PRINCETON PUBLIC SCHOOLS
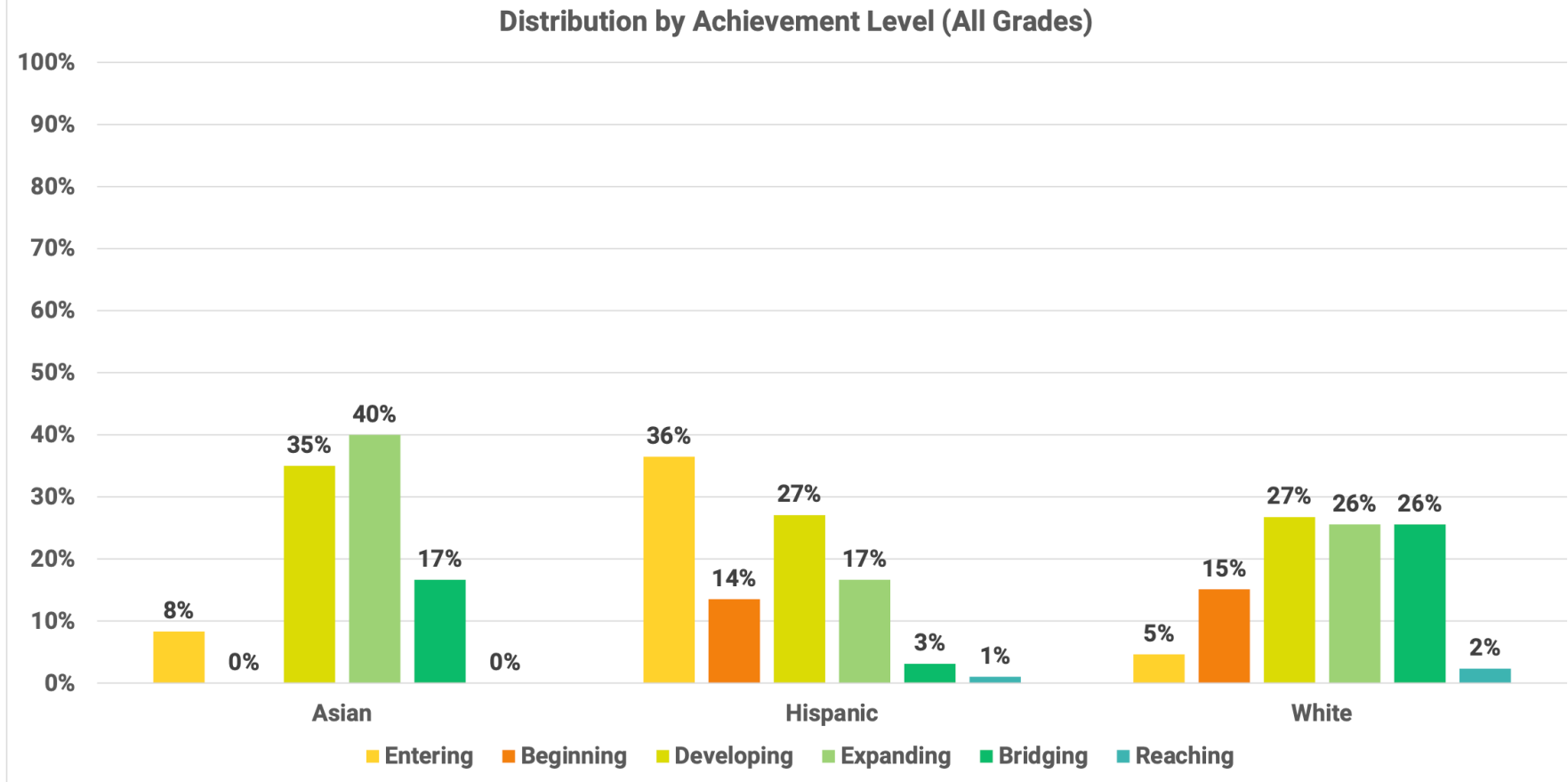
2022-23 ACCESS for ELLs by Subgroup Gender

Distribution by Achievement Level (All Grades)

Entering · Beginning · Developing · Expanding · Bridging · Reaching

Female: Entering 16%, Beginning 8%, Developing 30%, Expanding 25%, Bridging 18%, Reaching 2%

Male: Entering 21%, Beginning 13%, Developing 29%, Expanding 26%, Bridging 10%, Reaching 0%
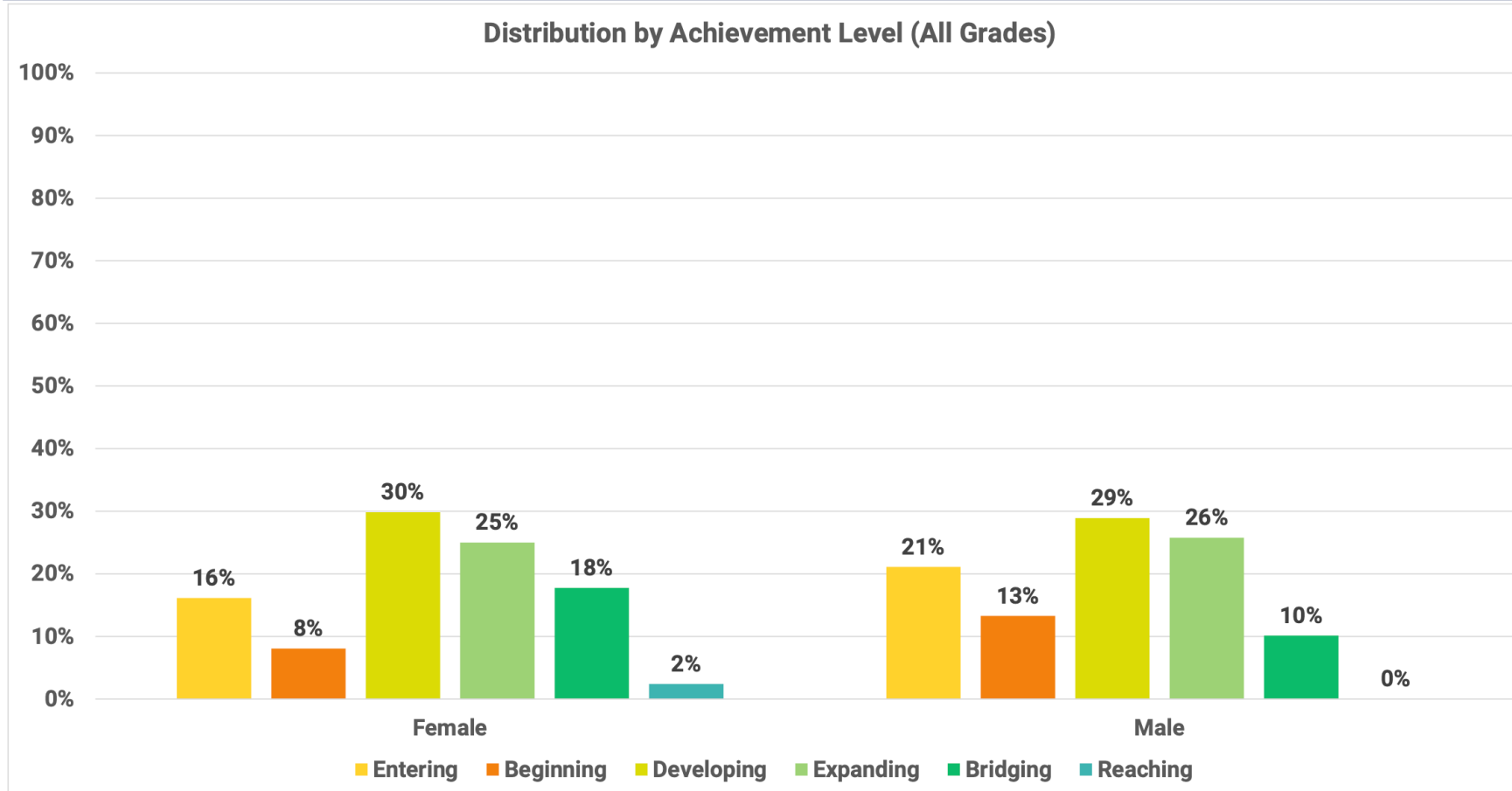
PRINCETON PUBLIC SCHOOLS

2022-23 ACCESS for ELLs by Subgroup Program

Distribution by Achievement Level (All Grades)
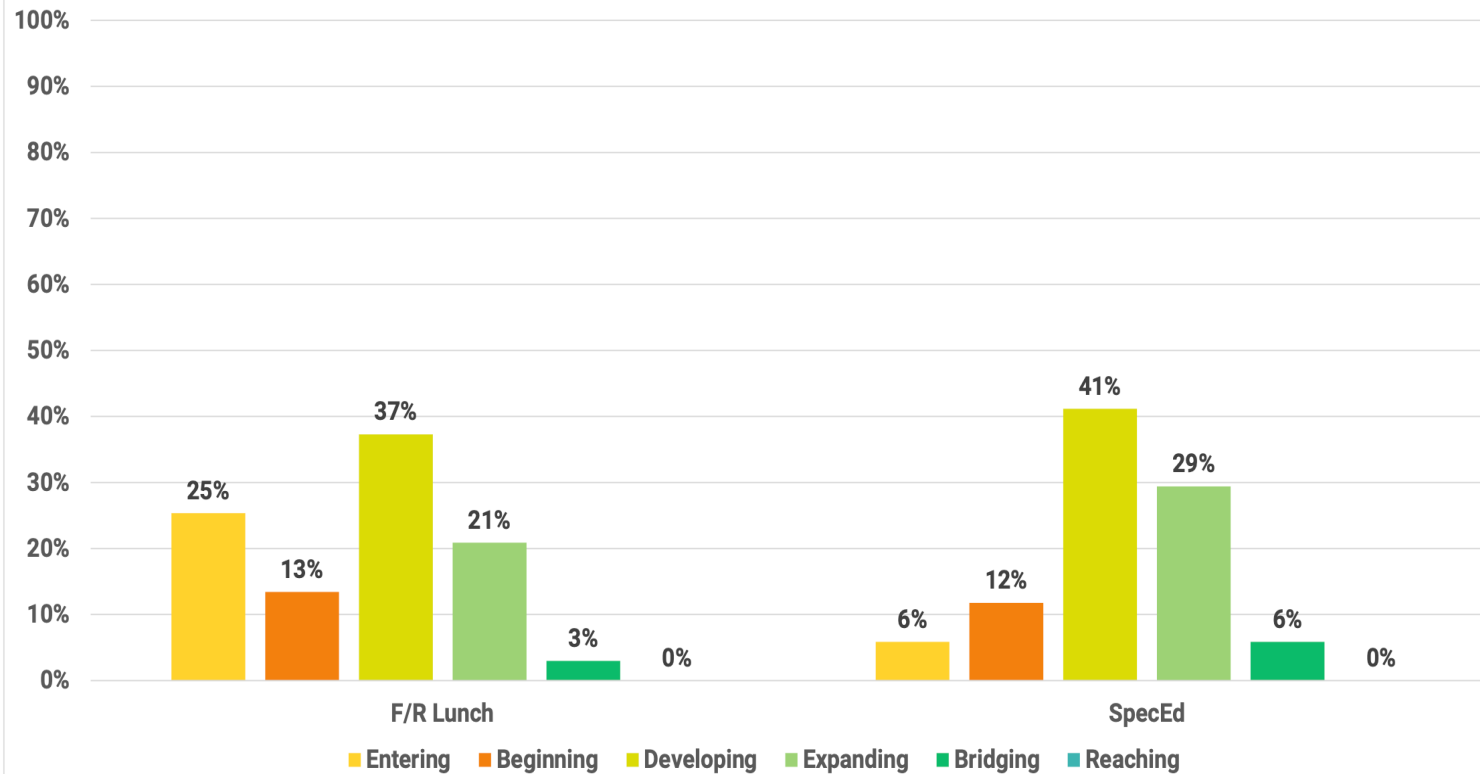
*Per NJDOE guidance, 504 numbers are suppressed due to having less than 10 students with a 504 plan

ACCESS: AREAS OF STRENGTH AND AREAS FOR GROWTH

Areas of Strength:

- Small group instruction
- Strong co-teaching in ELA at the middle school
- Strong administrative support at high school
- Expanding course offerings at the high school
- Trained additional staff in SIOP model

Areas for Growth:

- Need to expand in-class supports for ELLs at middle school
- Increase outside of school day supports for ELLs
- Set up ongoing parental support groups for under-resourced families

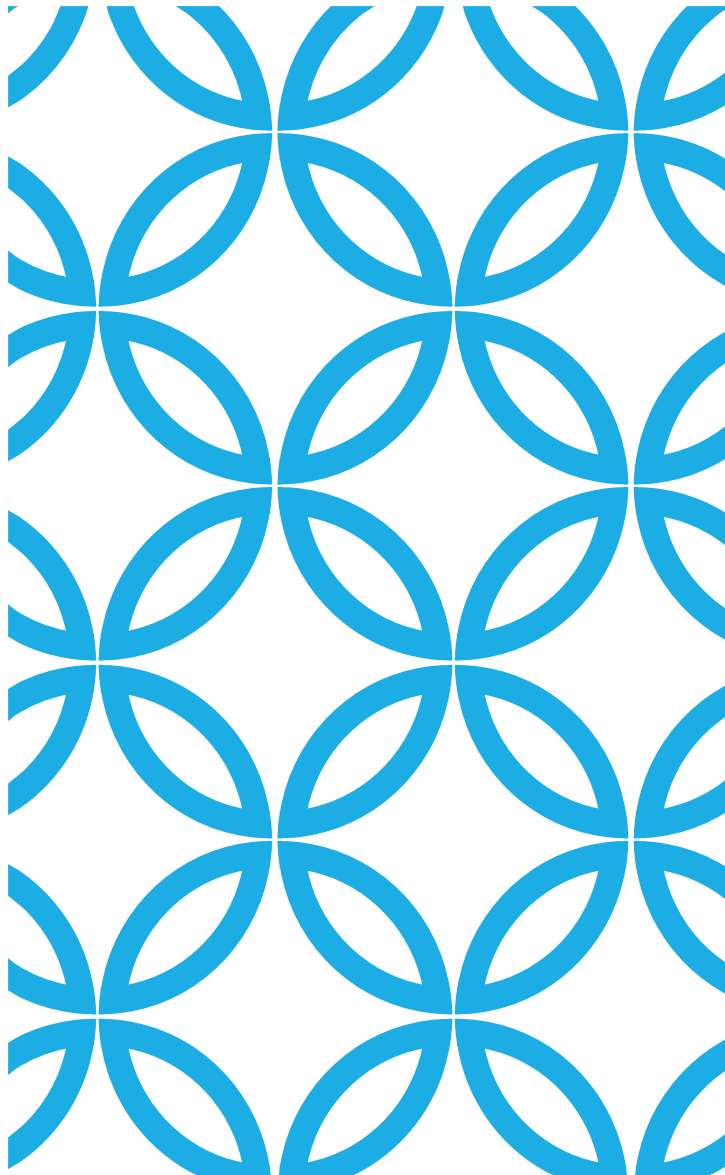# NEXT STEPS FOR SUPPORTING MULTILINGUAL LEARNERS

Continue SIOP training for PPS general education staff; provide additional PD on best practices

Creatively implement ESL supports with bilingual staff at PMS

Leverage community liaisons to promote more two-way communication between caregivers and PPS

QUESTIONS?