

Proud to be a  
Title I School

DOXEY  
ELEMENTARY

TITLE I PRESENTATION

2023-2024



# WHAT DOES IT MEAN TO BE TITLE I?

- A Title I school is provided federal funding to help students who are low achieving or at most risk of falling behind.
- Title I status is allocated to schools based on the percentage of students receiving free and reduced lunch.
- Schools with a free and reduced percentage of at least 40% are eligible for a schoolwide Title I program.



# SCHOOLWIDE PROGRAM DEFINED

- The school uses Title I funds to upgrade the entire educational program of the school.
- Title I funds are used to serve all students in order to raise academic achievement.
- Title I funds will be used to provide additional assistance to all students who experience difficulties in meeting academic performance targets.



# TO BE A SCHOOLWIDE PROGRAM...

- The school must have a free and reduced lunch count of at least 40%.
- The school must collect and analyze data that affects student achievement.
- The school must develop a comprehensive site plan and annually review the effectiveness of the plan.



# COMPREHENSIVE SITE PLAN

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- **Family Engagement Policy**
- **School-Home Compact**
- **Guardian's Right to Know**



# FAMILY ENGAGEMENT POLICY

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- Each Title I school develops and modifies a Family Engagement Policy every spring.
- A copy of the Family Engagement Policy can be located on the school's website as well as with beginning of the year documents provided to each family (may be electronic or paper copy).

# SCHOOL-HOME COMPACT

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- Each Title I school develops and modifies a School-Home Compact every spring.
- A copy of the School-Home Compact can be located on the school's website as well as with beginning of the year documents provided to each family (may be electronic or paper copy).



# GUARDIAN'S RIGHT TO KNOW

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- Title I schools are required to notify guardians if their student has been taught for four or more consecutive weeks by a teacher who is not highly qualified.



# RIGHT TO REQUEST A MEETING

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- Upon request, the school must provide opportunities for regular meetings for guardians to formulate suggestions and to participate, as appropriate, in decisions about the education of their student.
- The school must respond to any such suggestions as soon as reasonably possible.

# QUESTIONS OR CONCERNS

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- **Talk with your student's teacher or school principal.**
- **Set up a meeting before or after the school day.**



# DSD TITLE I CONTACT

If continuing concerns are present, please contact:

**Heidi Meiners, Title I Administrator for Davis School District, or**

**Sue Caldwell, Director of Federal Programs**

**Freeport West, F-2**

**Clearfield, UT 84025**

**801-402-8518**



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