



SPRINGFIELD

PUBLIC SCHOOLS

Every Student, Every Day

BOARD OF EDUCATION
October 11, 2021
Administration Board Room
640 A Street
Springfield, OR 97477

5:30pm Executive Session (non-public) pursuant to ORS 192.660(2)(e) to conduct deliberations with persons designated by the governing body to negotiate real property transactions.

7:00pm Board Meeting

AGENDA		TAB
1. Call Meeting to Order and Pledge of Allegiance		Chair Naomi Raven
2. Approval of the Agenda		Chair Raven
3. Introduction of New Administrators		David Collins
4. Public Comments		
• Three (3) minutes each; maximum time 20 minutes. Speakers may not yield their time to other speakers.		
• Written public comment may be submitted by email to : public.comment@springfield.k12.or.us . Clearly label the subject line as: "Public Comment Business Meeting – October 11, 2021. The deadline for receiving written public comment for the Board to review prior to the start of the meeting is noon on Monday October 11, 2021. Written public comment submitted by noon on Monday, October 11, 2021 will be posted to the district website by 4:00pm on the day of the Board Meeting.		
5. Action Items		
A. Approve Consent Agenda		
1. August 30, 2021 Board Work Session Minutes		1
2. September 13, 2020 Board Meeting Minutes		2
3. Financial Statement	Brett Yancey	3
4. Alternative Education Program Approval, Res. #21-22.006	Brian Megert	4
5. Personnel Action, Resolution #21-22.007	Dustin Reese	5
6. 2022-2023 Lane ESD Transit Dollar Request, Res. #21-22.008	David Collins	6
B. Property Sale, Resolution #21.22.009	Brett Yancey	7
C. HVAC Design Build Contract, Resolution #21-22.010	Brett Yancey	8
D. Advance Refunding General Obligation Bond, Resolution #21-22.011	Brett Yancey	9
E. 2020-2021 Division 22 Assurances Report	David Collins	10
6. Reports and Information		
A. Superintendent Communication		Todd Hamilton
B. Board Communication		Chair Raven
7. Next Meetings:	October 25, 2021, Work Session Date Change: November 15, 2021, Business Meeting 7:00pm	
8. Adjournment		Chair Raven

Springfield Public Schools is an equal opportunity educator and employer.

Persons having questions about or requests for special needs and accommodation at Board Meetings should contact the Office of the Superintendent; 640 A Street, Springfield, OR 97477; Phone: (541) 726-3201. Contact should be made 72 hours in advance of the event.

BOARD WORK SESSION

A Work Session of the Springfield School District No. 19 Board of Education was held on August 30, 2021.

1. CALL MEETING TO ORDER

Board Chair Naomi Raven called the Springfield Board of Education virtual meeting to order at 5:00 p.m.

Attendance

Board Members attending the meeting included Board Chair Naomi Raven, Kelly Mason, Jonathan Light, Dr. Emilio Hernandez, and Todd Mann.

District staff and community members identified included Superintendent Todd Hamilton, Brett Yancey, David Collins, Dustin Reese, Matthew Oddo, Taylor Madden, Colleen Hunter, Steve, Blaines, Anthony Reed, Jeff Michna, Britney Standeford, Rose Ann Coe, Jonathan Gault, Andy Smith, Jennifer, Acacia Adair, Tonya Reichenberger, Brian Megert, Joyce Johnson, Moriah Shanahan, Whitney McKinley, Mindy LeRoux, Judy Bowden and Jayson Hayden, minutes recorder.

Guest speaker Vince Adams from the Oregon School Board Association was also present.

2. APPROVAL OF THE AGENDA

There were no changes to the agenda.

MOTION: Dr. Hernandez moved, seconded by Mr. Mann to approve the August 30, 2021 agenda as presented.

Chair Raven called for a roll call vote in favor of approving the August 9, 2021 agenda as presented: Dr. Hernandez – yes, Mr. Light – yes, Mr. Mann – yes, Kelly Mason – yes and Ms. Raven – yes.

Motion passed, 5:0.

3. THE BOARD'S ROLES AND RESPONSIBILITIES

Mr. Adams began by refreshing the fundamentals of boardsmanship by going over the board operating agreement.

He asked the Board to share their names, why they ran for board, what they were doing outside of Board work, and what they did over the summer.

Ms. Mason shared that she ran for the board in part to give back to the community that raised her. She said she had went to Springfield public schools and also that she served as academic advisor at University of Oregon for the Pathway Oregon program serving low income and under-represented Oregonians with tuition and advising. Ms. Mason also shared that she had visited Puerto Vallarta, Mexico over the summer.

Mr. Light said that he had been involved with the School District since 1995 first as a volunteer through the Chamber of Commerce and other committees, and then was on the Board from 2001 to 2016 and Springfield had hired him as a teacher on special assignment. He then stepped off the board and had

retired last year but thought that there was still a lot of work to be done in education and wanted to see more students be successful parts of the district. Mr. Light said he had visited the east coast for a graduation ceremony in May and had recently taken his daughter to grad school at UC Berkeley.

Dr. Hernandez shared that after some deliberation he ran for the Board and won without competition. He said he had been in education his entire career at both the state and regional levels, and in D.C. Dr. Hernandez explained that he was then at the University of Oregon for about 15 years and finished his doctorate. He added that he was inspired to return to education by all of the equity and diversity work being done. He shared that he had visited the coast of the summer but was limited by pandemic closures and the recent smoke problems.

Mr. Mann shared that he was on the board because school had always been a sanctuary for him and wanted that support to be available for all students and that he believed in the possibilities of quality education for the community. He said that it had been fun walking his daughter back and forth to the summer enrichment program and stopping by the park every day.

Chair Raven explained that this was her 4th year serving on the Board and shared that her love of children and desire to be sure they were well taken care of was her inspiration for serving. She said she loved the conversations taking place in the field of education and the challenges given. She said that she had taught everything from pre-K to college level and most recently at Lane Community College for the last two years. This summer she had climbed two mountains in Washington and enjoyed the challenge.

Mr. Hamilton shared that he had visited Yellowstone over the summer. He noted that it had been a very difficult time in the district but was proud of the work happening to get children back into school and supporting students and families.

Mr. Adams shared an overview of the agenda including reviewing collaborative governance, reviewing the Board's operating agreement, meetings and procedures, public comment, and incorporating student voices into the work of the Board.

Mr. Adams shared a slide outlining balanced governance. He explained that there was a growing body of research around the connection between school boards and student outcomes. He said prior to that there had been a strong movement to get rid of school boards as they caused problems and had a negative association. Mr. Adams shared some practices which showed a positive impact on student outcomes including the Board setting the vision and goals for the district, the expectation that all students can achieve at high levels, creating the climate and culture for success, and that successful boards were data savvy. He noted that the Board included the Superintendent as part of the team. Mr. Adams explained that accountability and policy was how they set expectations for how the District was operated.

Mr. Adams shared some research on the behaviors of less effective boards including less efficient use of meeting time, less focus on students, members not being respectful or attentive and coming with their own agendas instead of focusing on the needs of children, weakened relationships between the Board, the community, and not relying on the Superintendent and staff for advice, and the focus on operations at the expense of policy. He warned about making excuses about low student performance, spending less time focusing on student need, and relying on anecdote and agendas instead of solid data to make decisions.

Dr. Hernandez asked to clarify about poor relationships and Mr. Adams explained that it referenced relationships within the board, between the board and Superintendent, and between the Board and community, and they should all be avoided. He noted that time spent focusing on students was measured by timing Board meetings with a stopwatch to gauge how much time was being spent on student issues.

Mr. Adams explained that balanced governance involved the balance between being overreached vs disengaged. He said they did not want to only be focused on outcomes while not tracking indicators and also did not want to micro-manage by contacting staff directly or showing up to schools unannounced. He shared that they were in the end phase of developing a new board assessment based on the idea of balanced governance based on national norm research.

Mr. Adams explained that research showed Boards with high turnover tended to have more Superintendent turnover and was associated with lower student outcome and that continuity was important.

Chair Raven asked for more focus on the goals for boards to monitor. Mr. Adams explained the two types of goals boards dealt with; how they would change their own practices or professional development they needed, and district goals which were larger goals focused on changing student outcome. Chair Raven wished to bring the Board's attention to the member handbook which included a state report card and stressed that would be a good document to review. She added that last year the Board had participated in a scholarship program and book study which facilitated fantastic conversation and brought the Board together on difficult topics. She encouraged the Board to focus on development goals going into the new year.

Mr. Light asked if they would revisit the last session for the new members to review and discuss strategic goals and Chair Raven responded that was a good idea.

Mr. Light asked about balanced governance and how the Board managed the community relationship and Mr. Adams answered that community engagement was one of the twelve standards and suggested that the Board could do another self-assessment to leverage their strengths and areas for growth. Mr. Light noted that his experience with input from the community involved not only student outcome discussion but also how the district was run.

Mr. Adams explained that collaborative governance was based in culture, the things done in Board meetings would not be successful if they were undercut by the behaviors, biases, and beliefs of the members. He said that collaborative governance was defined as an approach that utilized effective partnerships to learn and lead together in an environment of trust and respect with the shared focus on student learning through collective responsibility, accountability and support. He explained that effective partnerships meant the board needed to work together as a cohesive unit, but that it was stronger with some constructive disagreement.

Dr. Hernandez asked about effective partnerships during the times of the pandemic, that some of the community was not involved due to concerns about being forced to wear masks and that they couldn't move forward without everyone being on board. Mr. Adams responded that the district was constrained by a legal mandate and that they could not have a partnership if both parties weren't willing to reach out. Dr. Hernandez noted that education would be pushed aside if the community could not come together on issues of masks and vaccines. Chair Raven thought that there were ways to address these issues without negatively impacting their work with students and that they needed to be clear on what their role was on each of these issues.

Mr. Adams asked the board why it would be important for them to work as a team with the Superintendent? Chair Raven answered that it was important for people to know their roles and positions on the team to work together to produce camaraderie, respect and efficiency. Dr. Hernandez added that if you did not have a goal you were training for then you would not know what you were there for and that the coach and trainers should be able to compliment and emphasize your skill sets. Mr. Mann gave a cooking analogy and explained that the team had to all be on the same page to produce good results. Mr.

Adams said that without a good relationship with your Superintendent you could probably get by, but the students would not flourish and when times became difficult, the Board would not have the resiliency needed to move forward. Mr. Light noted that the Board's only avenue to effect the organization was through the Superintendent and that relationship had to be respected and said that other perspectives could help the organization be more adaptive.

Mr. Adams asked what effective two-way communication looked like and noted that the Board had cited community engagement as an area for growth in their self-assessment. Dr. Hernandez responded that COVID had made it difficult to keep in touch with the community and was not sure how to overcome these barriers. Chair Raven said that it was important to define clear channels of communication and rise above the barriers with creative methods. She stressed the need for the community to understand what the Board's role was in all of this. Mr. Mann thought that the pandemic reinforced a reactive approach to communication and wished to go back to a more proactive one. Mr. Light thought that the district had done a good job aligning their protocols with guidance received from the state but said the community didn't always understand these policies and often blamed the Board.

Mr. Adams noted that the Board was a deliberative decision-making body and asked when the Board can deliberate and take action. Chair Raven explained that they had a two meeting process where information was presented at one meeting and then a decision was made at the next one which gave them time to understand and ask questions. Mr. Adams added that this also gave the public time to engage with the process.

Mr. Adams asked why it was important to encourage debate and different points of view? Mr. Light said that they represented their community and it was important to make sure it did not seem like they were simply rubber stamping decisions. Dr. Hernandez noted that if the community did not agree with the decisions made, then they would not support the Board. He added that the Board needed to find a creative ways to communicate all information to the community.

Mr. Adams asked what it meant to adhere to standards of ethical conduct and professionalism. Chair Raven said it was important to stick to basic procedures and protocols including listening and redirecting to the proper channels, as well as being positive and honest. She added that a Board member's individual role was much different than the Board as a whole. Ms. Mason thought that professionalism meant how they speak to each other and conduct themselves during meetings and in the community and noted that this wasn't always easy. Mr. Adams added that ethical conduct also meant not using their positions of power for personal gain and also respecting confidentiality.

Mr. Adams asked what the process was for developing the Board agenda? Chair Raven explained that they sent out a draft agenda and then the Chair, Vice Chair, and Superintendent met on the Wednesday before a meeting to discuss the agenda. Ms. Bowden added that the agenda was usually finalized at this meeting and then posted online the following day by noon. Mr. Adams said he liked the predictable structure of this process.

Mr. Adams asked what should not be on the agenda? Dr. Emilio suggested issues pertaining to personnel or issues with specific schools as it was between the Superintendent and the effected party. Chair Raven noted that agenda items led to decisions and it was important to understand that as a Board. Mr. Light asked if it was okay to discuss Board items over email if it was something that didn't lead to a decision. Mr. Adams said this was not a violation of public meetings and that they could have procedural communications this way.

Dr. Hernandez asked how the Chair and Vice Chair should facilitate the orientation of new members? Mr. Adams said this was done by answering any questions to bring them up to speed, and providing a

mentorship role. Dr. Hernandez asked how the Chair and Vice Chair could provide information to the Board from the Superintendent. Mr. Adams explained that the Chair had a much closer understanding of the daily operations of the district and often had more access to information. He added that they wanted to avoid any asymmetry or unevenness of information across the Board. Chair Raven asked if other districts had something in place for the Superintendent to provide regular information to the Board. Mr. Adams said he was not aware of similar policies in other districts.

Mr. Adams outlined some roles of the Superintendent including managing the daily operations of the district, working as a team with the Board members to establish a clear vision for the district and collaborate to set goals, checking in annually. He asked about facilitating direct communication between central staff and the Board that would require more than 20 minutes of staff time. Mr. Light explained that in the past they had members who went directly to staff to get information and that staff felt compelled to respond and often took too much staff time. Mr. Adams said that this violated their policy and that all formal communication was to go through the Superintendent. Chair Raven asked Mr. Hamilton what value he saw in this protocol. Mr. Hamilton responded that everyone had done a fantastic job working with them and this was one of his most important policies.

Mr. Adams asked how the Board handled business that exceeded the meeting time limit. He also noted that side-bar conversations lead to divided attention and suggested stiffening up the language regarding these.

Mr. Adams asked about the process of preparing for a meeting. Dr. Hernandez said he reviewed the packet and noted any questions that came up to ask Ms. Bowden. Chair Raven shared that she really enjoyed reviewing the packet beforehand and taking notes. Mr. Mann thought that this was an area that the Board could improve upon. Dr. Hernandez noted that not reviewing the packet and information provided was a disservice to the staff who worked hard on it. Mr. Light thought that their greatest responsibility was the expectation of the community that they had a thorough understanding of anything they made decisions on. Mr. Light asked if more time would be needed to review the packets and Mr. Mann said it was important to be as efficient as possible and make sure everyone had time to review the packets.

Mr. Adams asked why it was important not to make new proposals or change the agenda the night of meetings? Chair Raven said it did not give enough time to ask questions and Mr. Mann said it was hard to get input from other stakeholders.

Mr. Adams asked when the Board was obligated to hear complaints? Dr. Hernandez answered that he had not heard any formal complaints and Mr. Light shared that he very rarely heard any and that they were answered in executive session. Mr. Adams noted that the Board was the last resort to hear appeals, that they heard complaints against the Superintendent and against the Board itself. Mr. Adams added that it was important for individual Board members to not address complaints, but to direct them to formal policy or staff.

Mr. Adams asked if it was okay for a Board member to respond individually to emails sent to the Board after the Chair has responded. Chair Raven thought that this was not allowed and thought that maybe this could be clarified more in policy. Dr. Hernandez thought that members should not respond to the patron but to the Chair directly. Mr. Light noted that there may be an expectation by the community to respond and said it was important not to damage relationships with the community. Dr. Hernandez noted that sometimes concerns had to be translated into English and wondered about being the only member on the Board who was able to understand correspondence in Spanish. Chair Raven thought it would be a good idea to expand the process for overcoming the language barrier.

Mr. Adams asked who the key stakeholders were and how the Superintendent interacted with them. Mr. Hamilton explained that this item was a carryover from prior operations and that there were members in the past who had met with stakeholders without keeping the other members involved which lead to surprises. Mr. Light added that they had members who would show up to schools unexpected which would impact operations and the learning environment. Mr. Adams noted that it was be a breach of trust and disruptive to show up to schools unannounced. Chair Raven suggested adding language to procedure around attending school events and asked if this would be appropriate. Mr. Adams answered yes and offered to provide some examples of this language.

Mr. Adams noted that they would discuss meeting procedure, public participation and student representatives in the next Work Session.

4. NEXT MEETING

The next Board meeting will be held on September 13, 2021 beginning at 7:00pm in the Board Room at the Administrative Building located at 640 A Street in Springfield.

7. ADJOURNMENT

With no other business, Chair Raven adjourned the meeting at 8:04 p.m.

(Minutes recorded by Jayson Hayden)

BUSINESS MEETING MINUTES

A Business Meeting of the Springfield School District No. 19 Board of Education was held on Monday, September 13, 2021.

1. CALL MEETING TO ORDER AND FLAG SALUTE

Board Chair Naomi Raven called the Springfield Board of Education meeting to order at 7:01 p.m. and led the Pledge of Allegiance.

Attendance

Board Members attending the meeting included Board Chair Naomi Raven, Board Vice Chair Emilio Hernandez, Jonathan Light, Todd Mann and Kelly Mason.

District staff and community members identified included Superintendent Todd Hamilton, David Collins, Brett Yancey, Katie Dawson, Amber Mitchell, Kari Isham, Charlie Jett, José da Silva, Andy Price, Jonathan Gault, Marion Malcolm, Rachel Allen, Chris Reiersgaard, Adrienne Pierce, Bambi VanDyke, Lesa Haley, Ame Beard, Nicki Gorham, Joyce Johnson, Kristen Noor, Carla Smith, Colleen Hunter, Johanis Tadeo, Jeff Mather, Jeff Fuller, Melissa Locke, Jenna McCulley, Marilyn Williams, Brian Megert, Dustin Reese, Mindy LeRoux, Whitney McKinley, Leslie Watson, Brian Mitchell, Taylor Madden, Lisa Dillon, Melissa Palma, Jeffrey Thompson, Judy Bowden and Jayson Hayden, minutes recorder.

2. APPROVAL OF THE AGENDA

Mr. Mann wished to amend the agenda to add an additional discussion topic, *Board Communication*, to be discussed immediately following discussion of School Board Representation for Agencies and Civic Organizations.

MOTION: Mr. Mann moved, seconded by Dr. Hernandez, to approve the September 13, 2021.

Chair Raven called for a roll call vote in favor of approving the September 13, 2021 agenda as amended: Dr. Hernandez – no, Mr. Light – yes, Mr. Mann – yes, Ms. Mason – yes, and Ms. Raven – no.

Motion passed, 3:2.

3. INTRODUCTION OF NEW ADMINISTRATORS

David Collins introduced new district level administrators:

Taylor Madden, who was hired in July as the Equity and Inclusion Coordinator, reports directly to the Superintendent.

Melissa Locke, former assistant principal who left to explore other opportunities and returns to Springfield Public Schools as the Grants and Federal Programs Coordinator for the District.

Joyce Johnson, who has many years of experience in multiple levels of administrative positions, joins the District as the Elementary Director.

Mindy Leroux introduced the new secondary staff:

Katie Dawson: Assistant Principal at Briggs Middle School.
Lisa Dillon: Assistant Principal at Springfield High School
Melissa Palma: Assistant Principal at Springfield High School
Jeffrey Thompson: Assistant Principal at Thurston High School
Leslie Watson: Assistant Principal at the Brattain Campus

4. PUBLIC COMMENT

Chair Raven read the following statement concerning public comment:

This is the portion of our agenda for public comment. The Board continues to accept public comment via email. The Board has reviewed the public comment for this evening. I want to remind those members of the public who have indicated a desire to make comments that our policy provides for a limitation of three (3) minutes per person.

Those wishing to make public comments must complete a “request to speak” form and speakers will be called upon in the order in which they are received. Audience members who wish to make public comments must state their name and address for the record.

We encourage groups with a common purpose to designate a spokesperson. If your comments will be covered by a group spokesperson, please indicate so when your name is called.

The Board will not hear personal complaints concerning school personnel or against any person connected with the school system. Any complaints regarding a particular employee must be processed through the procedure set forth in policy, which requires that complaints be submitted in writing to the Superintendent. This procedure must be followed before there is any Board involvement with such issues.

Speakers are reminded that their public comments will be limited to three (3) minutes.

The following public comment was submitted via email:

Re: SEA Update

Curtis Crosswhite

Mon 8/23/2021 10:07 AM

To: Jonathan Gault SEAPREZ <seaprez@comcast.net>;

Cc: public comment <public.comment@springfield.k12.or.us>;

Is our union fighting the mandate and standing up for the rights and safety of employees and students? The side affects are more dangerous to most than the virus. When our government closes our southern border and stops letting thousands of Covid positive people each day from other countries from entering illegally and then transporting them around the country, then I will think this has anything to do with keeping people safe and not a power move. Any forced vaccine mandate will result in many lawsuits and destroy many people's trust in Government and schools. Even with rushed FDA approval. Hundreds of students will be home schooled. Letting any government or group demand medical treatment on USA citizens is against everything we believe in and support as free, IN GOD WE TRUST Americans. This is a very slippery slope, more like a nose dive against every American's freedom and rights. Freedom has and always will be worth fighting for. There comes a time when good people have to stand up for what is right. I believe you are such a person. We can not live in fear. Children should not live in fear. Students need to see smiles, they need to see facial expressions to learn how to read and write.

Curtis Crosswhite
4th grade teacher
Thurston Elementary

From: Jonathan Gault SEAPREZ

Sent: Saturday, August 21, 2021 4:58 PM

To: ! Certified Staff; Todd Hamilton; David Collins; Dustin Reese; Brett Yancey; Jenna McCulley; Betsy Frost

Cc: Bob Gray

Subject: SEA Update

Good evening,

I certainly hope all of you have been able to enjoy some time for yourself and with loved ones this summer!

I wanted to send out a brief message to provide some information about a few things, as well as share a couple of calendars I received.

Vaccination Mandate

Many of you have asked about Gov. Brown's vaccination mandate from Thursday, and how that will impact your situation. There remain details to learn and share. Your SEA bargaining Tier One team will be meeting with the district on Monday for a discussion and planning.

OEA Grant Support

I wanted to share that OEA will be supporting Springfield EA through two grants that were written and awarded this summer - both for outreach to our newer educators. We are very grateful for this support, as they will enable us to offer meals, prizes, welcome gifts, etc. for our new hires as well as for our early career folks. Be looking for information about an evening dinner and resource fair in October!

LOTS of new people in SPS

It's certainly exciting to have so many people joining our ranks in Springfield this school year. There were around 100, as of yesterday! There will be a packed house for new educator orientation this coming Thursday.

Licensure information

It's always important to make sure you stay up-to-date when it comes to your teaching license. Use the [TSPC Public Educator Search site](#) to check your license. Go [here](#) for renewal information and instructions. Finally, you can use this [fillable CPDU form](#), if it's helpful to you

Upcoming

- Aug. 26/27 New Educator Orientation
- Aug. 30 Skillful Teacher, Module 1 Training (for new hires)
- Aug. 31 First Day - All staff Inservice
- Sep. 6 Labor Day
- Sep. 8 First day with students (½ Kinder, 1st-6th, 9th grades)
- Sep. 9 First day with students (½ Kinder, 7th, 8th, 10th, 11th grades)

Enjoy the rest of the beautiful weekend!

JG

Jonathan M. Gault (he, him, his)
President, Springfield Education Association
seaprez@comcast.net (541) 343.1151



Your united voice for our students, our members, and our community.

"Alone we can do so little; TOGETHER we can do so much." – Helen Keller

Please consider this email as confidential...

Public Comment: Board Meeting- September 13, 2021

Cody Rosenberg <codyeuler2012@gmail.com>

Sun 9/12/2021 11:33 AM

To: public comment <public.comment@springfield.k12.or.us>;

This message is from a non-SPS email address. Please use caution and only click links and attachments if you are sure they are safe.

Hello SPS board...

As a teacher and a parent, I need to advocate for a Zoom option for board meetings. The fact that meetings are only available in-person runs counter to the precautions we're taking at our schools and makes zero sense. Forcing people to come together in an indoor setting in order to take part in and listen to the school board meetings without a Zoom option needlessly puts the lives of our community members at risk.

Please use the same common sense that 4j has already used and create a Zoom option for school board meetings immediately. Thank you.

Cody Rosenberg

Public Comment: Board Meeting- September 13, 2021

Laura Farrelly <farrellylt@gmail.com>

Sun 9/12/2021 4:53 PM

To: public comment <public.comment@springfield.k12.or.us>;

This message is from a non-SPS email address. Please use caution and only click links and attachments if you are sure they are safe.

My name is Laura Farrelly, and I am a teacher at Springfield High School. I am requesting that the Board begin broadcasting the monthly board meetings on Zoom as soon as possible.

Since we are still in the midst of a pandemic, it would be beneficial to have safe access to the meetings via Zoom for greater community engagement.

Thanks for your attention to this matter and for all of your hard work. You are appreciated!

Sincerely,
Laura Farrelly

The following public comment was made in person at the Board meeting:

Marion Malcolm, residing in Springfield, explained that procedural decisions sometimes had policy implications and hoped the Board would stay alert to the equity consequences of procedural decisions. She also noted that the district had posted some communications positions and hoped this would lead to updates to the website resulting in more transparency. Ms. Malcolm wanted to know what the contingency plan was at a time when pediatric cases of Covid were increasing.

Johanis Tadeo residing in Springfield, was an organizer for Springfield Alliance for Equity and Respect. He understood that the District has until January to make public comment accessible for families to attend Board meetings virtually and said it was concerning to see that other districts had already provided that opportunity. Mr. Tadeo said they were creating a disservice to families who currently don't feel safe attending in person. He encouraged the Board to revisit policies and learn what can be done to help families who were feeling disconnected. He hoped to create an equitable space for families and that Board members would speak up if a policy was no longer equitable or valid. Mr. Tadeo hoped they would continue to find ways to support teachers and educational assistants who were currently on the front lines.

Colleen Hunter, residing at 4921 Glacier Drive in Springfield, was a retired teacher and member of the Community Alliance for Public Education and the Springfield Alliance for Equity and Respect. She urged the Board to support transparency and greater access to information and noted that many community members were unable or hesitant to attend meetings in person due to health concerns. She believed that access to Board meetings via Zoom would enable any family and community members to take part as spectators and to participate. Ms. Hunter did not think it would be difficult to go back to virtual meetings and noted that the ability to record meetings would make it easier to archive them as well. She said it was critically important that community members be able to actively participate in the process of education and be aware of events as they take place in real time. She noted January 1st as the required date for compliance, but saw no reason why it could not be implemented sooner.

Andrew Smith, residing at 38415 Jasper-Lowell Road in Fall Creek, noted the current discussion about school curriculum and thought that the root of the problem was a lack of transparency. He thought that a good way to provide this would be to form a committee or advisory board to review potential new curriculum, deal with requests and provide feedback. He suggested it could be made up of district employees, educators and parents.

5. ACTION ITEMS

A. Consent Agenda

- 1. August 9, 2021 Board Meeting Minutes**
- 2. Personnel Action, Resolution #21-22.005**
- 3. Financial Report**

MOTION: Mr. Light moved to pull the Personnel Action item from the Consent Agenda. There was no second to the motion so the motion failed.

MOTION: Mr. Mann moved, Dr. Hernandez seconded the motion to approve the Consent Agenda.

Chair Raven called for a roll call vote. Ms. Raven asked each Board member to indicate if they supported the motion in favor of approving the Consent agenda: Dr. Hernandez – yes, Mr. Light – no, Mr. Mann – yes, Ms. Mason – yes, and Ms. Raven – yes.

Motion passed, 4:1.

6. DISCUSSION

A. School Board Agencies & Civic Organizations Representation

Chair Raven said this was presented at the last meeting and explained that each Board member had the opportunity to serve on different community committees including Lane ESD, Wildish Theater, Lane Council of Governments (LCOG) and the Springfield Education Foundation. She proposed that Dr. Hernandez continue to serve on Lane ESD, Director Mann serve on the Springfield Education Foundation, Director Mason serve on the Wildish Theater Committee, and Director Light serve on the LCOG committee for the duration of this school year.

B. Board Communication

Mr. Mann asked how the Board saw the purpose of the Board Communication agenda item and if this purpose was served by limiting discussion in any way.

Chair Raven reviewed their current practice. Currently, Board Communication takes place towards the end of the meeting and was an opportunity for members to share experiences about the various committees on which they serve and to share opportunities to attend any school events as a representative of the Board.

Mr. Light said one of the main responsibilities of members was to monitor progress of the District and be accountable for those results. He added that it was important to be able to address the community through the Board meeting process to let them know what the Board was doing. He said in the past this meant very open parameters for discussion and thought that putting additional parameters to limit the conversation would be detrimental to the health of the District and would abdicate their responsibility as Board members.

Ms. Mason noted that there weren't many public spaces available to address concerns as much of it happened behind the scenes or through email. She thought that providing this space was valuable but understood there were policies in place for Board communication.

Mr. Mann thought that the way meetings were run was very logical. If a member was given the chance to speak about anything, it could lead to extremely long meetings. He thought that the policies limited the scope of discussion down to what was really important. He thought the current purpose was not to communicate to the public, but to communicate amongst the Board and saw the value of limiting this conversation.

Dr. Hernandez said they were always concerned about public openings and comment to the public and explained that his experiences taught him that they had to be looked at within the parameters of that board's policies. He noted that he had not seen community and some board members take into account the COVID issue and the safety of children and staff. He said the Board needed to be able to ensure all students received the service they needed regardless of the difficulty to serve them.

Chair Raven noted that they were all passionate about education and if given the chance they could talk through the night. She said she was grateful for the opportunity to share thoughts and experiences as an individual Board member. She thought that they needed to be focused in their meetings, provide an opportunity for members to share their involvement and needed to be student focused. She said they needed to be focused on their roles as Board members and thought that limiting this portion of the agenda where they were focused in their conversation was better for public meetings.

Mr. Light said he found no language that limited or addressed Board communication within meetings, but requested they do more research about what the guiding organizations allowed. He noted that the

community voted them in not as a single person, but as a representative. The goal of Board communication was to speak individually, but act collectively.

Ms. Mason appreciated the need to be unified and that items included in the agenda needed to be voted on. She agreed that transparency was an important issue. She wanted to spend time as a Board to discuss and create clarity before including items on the agenda.

Mr. Mann thought they weren't able to utilize the usual vehicles for public communication due to the challenges of the pandemic. He shared that Board Communication was where members could discuss meetings they had attended with partner organizations and at district events and that nothing in Board member comments was for action. He said it was important that the group not spiral into a conversation lest the meeting go late and recommended a strict 10 minute time limit. Mr. Mann added that it was appropriate for members to discuss operations and finance, however bringing new members up to speed was not the work of the whole board and there was no need to take meeting time to revisit reports the board had already received and suggested sharing such information through email.

Chair Raven appreciated the conversation and encouraged the Board to review the Working Agreements prior to the work session at the end of the month. She thought they could all agree on the need for clarity and consistency and was excited to continue this discussion.

7. REPORTS

A. Superintendent Communication

Superintendent Hamilton shared that they had 11,000 people in their facilities on a daily basis for the first time in 18 months. He noted that administrators and staff were tired, but were doing the best that they could to support every student. He reminded the Board that a lot of people helped them get to where they are today and wished to recognize everyone who couldn't be there that night.

Superintendent Hamilton recognized the transportation staff who delivered meals and internet hotspots and noted that nutritional services staff had not stopped working for 18 months. He thanked the facility staff who had found creative ways to maintain safe and healthy environments. He shared that health aids and nurses were working overtime and thanked Ms. Bowden for answering calls from community members and responding to their questions. He thanked Mr. Collins for working with the instruction side to help continue focus on teaching and learning and Mr. Yancey for his work on the operations side. Superintendent Hamilton thanked Mr. Reese for the position of making sure there were people in their buildings and noted the difficulty in finding new employees. He thanked Mr. Michna for making sure every student had devices and connectivity and Mr. Madden for the conversations around equity and belonging.

He hoped his update would help the Board and staff recenter and remember why they were doing the work they were doing.

B. Board Communication

Chair Raven shared that the November Oregon School Boards Association (OSBA) Annual Conference had been cancelled and would follow up as they got more information. She encouraged everyone to attend the OSBA's legislative update on September 15th and 16th. She shared that she had attended some sporting events and that it was good to see students being physical and competitive.

Vice Chair Hernandez shared that the ESD was working on their equity lens through workshops with OSBA and the Department of Education. He said some topics to be discussed were systematic or structural racism, oppression, equity vs. equality, exclusion vs. inclusion, antiracism and implicit bias. He stressed that they needed to take all of this into perspective and not focus on one item at a time.

Mr. Light shared that there had been no LCOG meetings.

Mr. Mann shared that the Springfield Education Foundation's annual luau was a great opportunity to raise money for kids.

Ms. Mason shared that she was excited to serve on the Wildish Theater board.

8. NEXT MEETING

The next Board meeting will be a Work Session on Monday, September 27, 2021 beginning at 5:30pm.

Chair Raven thanked everyone for attending.

9. ADJOURNMENT

With no other business, Chair Raven adjourned the meeting at 8:30 p.m.

(Minutes recorded by Jayson Hayden)

**SPRINGFIELD PUBLIC SCHOOLS
2021-2022 Revenue/Expenditure Forecast
As of September 30, 2021
Please see attached report**

REVENUES: *Due to the early nature of the school year, projections are preliminary and could significantly change over the course of the year.*

- Both current year and prior year tax collections are projected for 100% collection. To date there has been no current year tax revenue received, however the first tax payment is anticipated to be collected in November. This report is based on the information received through the Lane County Tax and Assessment office.
- The District's most significant portion of revenue is the District's scheduled Basic School Support payments through the Oregon Department of Education. The District projects to receive approximately \$78.5 million for the current year based on 2021-22 projected enrollment and the allocation designated by the Oregon Department of Education. As we continue to navigate the current COVID environment, we will continue working to further refine these estimates.
- The District is anticipating receiving approximately \$300,000 in County School Funds. To date the District has not received anticipated funds.
- The District is anticipating receiving approximately \$1.05 million in Common School Funds. To date the District has received \$589,000 of the anticipated funds.

EXPENDITURES: *Due to the early nature of the school year, projections are preliminary and could significantly change over the course of the year.*

- Projected salary expenditures are based upon staff allocations adopted during the budgeting process and is estimated using actual and projected data (per previous year-end estimates). It is assumed early in the school year that 100% of these funds will be expended, however while navigating the COVID pandemic and vaccination mandate, this could change over the next few months. As the school year continues, staff will closely monitor the potential for these projections to be refined.
- Benefit amounts are based upon projected staffing expenditures and are directly tied to the salary assumptions, with the exception of PERS expenditures. The District participated in the recent offering of a PERS pension bond and the decreased rates were in effect on September 1, 2021. It is currently projected this will decrease the district rate by approximately 6.2%, with a total decreased expenditure of approximately \$2,500,000.

- The purchased services, supplies and capital outlay expenditure projections are based upon budgeted expenditures and anticipated to be expended similar to past trends. This assumption may be revised if comprehensive distance learning continues throughout a majority of the year.
- Other objects include the cost for property and liability insurance and is based upon premiums negotiated after the 2021-2022 adopted budget.
- Fund transfers allocated during the 2021-22 budget process include \$1.5 million (Co-Curricular Fund) and \$471,516 (Debt Service Fund).

Additional Notes: For the 2021-2022 budget year the current estimate of ending fund balance is \$9,231,331. Included in this number is the preliminary audited ending fund balance from the 2020-2021 fiscal year (\$16,600,000). As with previous years, this is an early estimate and accounts for the reductions/adjustments/assumptions made in the current year operating budget, as well as the use of reserves as a strategy for adjusting to the unanticipated loss of enrollment.

Submitted by:

Brett M. Yancey
Chief Operations Officer

SPRINGFIELD SCHOOL DISTRICT 19
2021-2022 REVENUE/EXPENDITURE FORECAST
as of
9/30/21

	BUDGET	ACTUAL through 09/30/21	ESTIMATED from 09/30/21 to year end	PROJECTED 2018-2019	PROJECTED as % of BUDGET
REVENUES:					
Property taxes - current	28,491,016	0	28,491,016	28,491,016	100.00%
Property taxes - prior years	350,000	55,450	294,550	350,000	100.00%
Other local sources	744,000	48,862	695,138	744,000	100.00%
Lane ESD Apportionment	2,288,083	0	2,288,083	2,288,083	100.00%
County School Fund	300,000	0	300,000	300,000	100.00%
State School Fund	78,508,305	26,262,523	52,245,782	78,508,305	100.00%
Federal Forest Fees	400,000	0	400,000	400,000	100.00%
Common School Fund	1,051,611	589,109	462,502	1,051,611	100.00%
Total revenues	112,133,015	26,955,943	85,177,072	112,133,015	100.00%
Beginning fund balance	16,600,000	16,600,000	0	16,600,000	100.00%
Total Beginning fund balance	16,600,000	16,600,000	0	16,600,000	100.00%
Total resources	128,733,015	43,555,943	85,177,072	128,733,015	100.00%
EXPENDITURES:					
Personal services	64,070,714	6,923,750	57,146,964	64,070,714	100.00%
Employee benefits	41,255,410	3,619,125	34,636,285	38,255,410	92.73%
Purchased services	9,940,860	1,251,627	8,689,233	9,940,860	100.00%
Supplies & materials	3,483,633	755,379	2,728,254	3,483,633	100.00%
Capital outlay	682,700	6,629	676,071	682,700	100.00%
Other objects	1,096,851	992,496	104,355	1,096,851	100.00%
Fund transfers	1,971,516	0	1,971,516	1,971,516	100.00%
Total expenditures	122,501,684	13,549,007	105,952,677	119,501,684	97.55%
Unappropriated	5,231,331	0	0	0	-
Contingency	1,000,000	0	0	0	0.00%
Total appropriations	128,733,015	13,549,007	105,952,677	119,501,684	92.83%
Total resources		43,555,943	85,177,072	128,733,015	
Total appropriations		13,549,007	105,952,677	119,501,684	
Ending fund balance		30,006,936	(20,775,605)	9,231,331	
Less: contingency			0	0	
Net fund balance		30,006,936	(20,775,605)	9,231,331	

ALTERNATIVE EDUCATION PROGRAM APPROVAL

RELEVANT DATA:

In accordance with ORS 336.631(3) and Board Policy IGBHA, the district must annually evaluate and approve each alternative education program it operates, participates in or contracts with to provide services to students. During 2020-2021 Springfield School District #19 operated programs within the district and contracted with Board approved contractors to provide educational services to district students.

The programs have been evaluated on several criteria. The primary factors examined were the type of service provided, the age, and number of students enrolled and maintained in the program, the ability of each program to address the educational and other pre-identified needs of the students enrolled.

Participation in the Oregon State Assessment is required of all alternative education providers under ORS 336.637, so continuation of contract with programs is dependent upon compliance with the required assessment of students placed with outside alternative education contractors.

High School Options

The Secondary Director, Special Programs Director, and Alternative Education Administrators will meet on a monthly basis in order to consider a range of options to include placement at any of our high school programs as well as potential placement in outside programs. Ongoing evaluation of the internal and external options will take place throughout this school year.

Student needs at the elementary and middle school level for outside placements are facilitated through the Special Programs Office. The Instruction Department also utilizes a team-based approach that is specific to each case.

The following provides a brief overview of Springfield School District's current in-district and out of district alternative education programs:

In-District - Alternative Programs

- **Brattain Campus GED:** The GED program offers two sessions each day, Monday through Friday 8:55 – 10:25 AM, 10:45 – 12:15 PM, and 1:30 – 3:00 AM. GED preparation courses provide opportunities for students that need access to educational services outside of the traditional program due to a number of identified and personalized factors. This program offers a credit recovery option for students near completion of the required credits for a diploma. GED preparation services are also available.
- **Intensive Tutoring Program (ITP):** Located on the Brattain Campus, as well as other sites throughout the community, ITP offers individualized programming for students who need small group tutoring. This program is designed to meet individualized needs with specific support designed for small group tutoring environment.
- **SPS Online:** Administrative and secretarial support for this program are located on Brattain Campus. Students enrolled in this online option are provided coursework and instruction asynchronously, at an individualized pace. This provides for a unique experience to ensure that all aspects of the student's needs are accounted for, including extended timelines, when necessary. This option is utilized for some students' regular school programming; in other cases, it is used as an interim placement while other, more robust options, are considered.

Out-of-District - Alternative Programs

Please see attached descriptions.

RECOMMENDATION:

It is recommended that the Board of Directors approve the following in-district programs and private contractors for alternative education services for the 2021-2022 academic year.

- ☐ In-district Programs
 - In-school alternative programs at SHS & THS Grades 9-12
 - ITP (Intensive Tutoring Program) Grades 6-12
 - SPS Online Grades K-12
- ☐ Contracted Service Providers (See attached Description)
 - Looking Glass:
Riverfront School & Career Center (ages 14-21) Grades 7-12

Lane Metro Youth Corps (ages 14-19)	Grades 9-12
Centerpoint School (ages 14-19)	Grades 9-12
<ul style="list-style-type: none"> Department of Youth Services: <ul style="list-style-type: none"> MLK School (Court School) (ages 11-19) Wellsprings Friends School Bridgeway School Jasper Mountain/SAFE Center 	Grades 5-12 Grades 9-12 Grades 1-12 Grades K-8

SUBMITTED BY:

Brian Megert, D.Ed.
Director of Special Programs

RECOMMENDED BY:

Todd Hamilton
Superintendent

Springfield School District
Alternative Education Contracted Service Providers
2021-22

Bridgeway School – 37770 Upper Camp Creek Road, Springfield, OR 97478

School provides students affected by autism with an individualized, holistic education preparing them to respond within their abilities in our community. The school offers individualized support so students can learn more effectively.

Target Group: 6-18 year old students

Looking Glass: Riverfront School & Career Center – 1666 W. 12th, Eugene, OR 97403

Program provides educational assessment, basic skills instruction, GED preparation and completion, completion of a high school diploma, completion of Adult Education Diploma, vocational assessment, career exploration, pre-employment training (paid & non-paid), work experience, hands-on training in electronics, manufacturing, culinary arts, health occupations, natural resources, teen parent program and special education program services. Full day and 1/2-day options are available.

Target Group: 14-21 year old students, particularly those who are not currently attending school.

Looking Glass: Centerpoint – 1790 West 11th, Eugene, OR 97403

Program provides academic and therapeutic services for youth with mental health concerns.

Target Group: 11-17 year old students

Wellsprings Friends School – 3590 West 18th, Eugene, OR 97405. Program provides alternative learning approaches, supportive community, and a culture of individual affirmation, in which teenagers are mentored and assisted towards meeting the challenges of adolescence and adulthood.

Target Group: 11-17 years old students

Martin Luther King (Court School) – 2515 Martin Luther King Boulevard, Eugene, OR 97401. The MLK Ed Center serves secondary students who currently have an active case with Lane County Youth Services. The program is a collaboration between Lane County YS and Lane ESD. MLK offers wrap-around services and support to youth who have experienced multiple interruptions in traditional school placements. Our mission is to provide our students with opportunities to develop skills needed to be successful in school, work and our community.

Target Group: 12-19 years old students

Jasper Mountain Center/SAFE Center – 37875 Jasper-Lowell Road, Jasper, OR 97438/89124 Marcola Road, Springfield, OR 97402. Program provides a continuum of programs that meets the needs of

children with severe social/emotional/behavioral needs and their families. Services include an intensive residential treatment program with a therapeutic school, a short-term residential center, treatment foster care program, community based wraparound program and crisis response services.

Target Group: 8-14 years old students

RESOLUTION #21-22.007

DATE: OCTOBER 11, 2021

PERSONNEL ACTION

RELEVANT DATA:

Each month the board of Directors is asked to approve personnel action involving licensed employees. Tonight the Board is being asked to approve the attached new hires and resignations. If the Board of Directors would like to discuss any of these recommendations in executive session, in accordance with ORS 192.660(2)(f) Exempt Public Records, the employee should be identified by the number preceding the name and it will be withdrawn pending further instruction from the Board. Dustin Reese is available for questions.

RECOMMENDATION:

It is recommended the Board of Directors approve the personnel action for licensed employees as reflected in this resolution and any addendum presented along with this resolution. Categories include:

- New Hires
- Resignations

SUBMITTED BY:

Dustin Reese
Director of Human Resources

APPROVED BY:

Todd Hamilton
Superintendent

NO	NAME OR EMPLOYEE ID	CURRENT STATUS	FTE	EFFECTIVE DATE	NOTES
	NEW HIRES				
1	CRAMBLIT, VIRGINIA	PROBATIONARY 1	FT	10/21/2021	NEW HIRE
2	HASELTON, KAITLYN	TEMPORARY	FT	9/29/21-6/17/22	TEMPORARY NEW HIRE
3	MCFARLAND, MEGAN	PROBATIONARY 1	FT	09/27/2021	NEW HIRE
4	RUNDSTROM, REBEKAH	PROBATIONARY 2	FT	08/31/2021	NEW HIRE
	RESIGNATIONS				
5	1408038	CONTRACT TEACHER	PT	10/05/2021	RESIGNATION
6	1147455	PROBATIONARY 2	PT	08/11/2021	RESIGNATION
7	2237741	PROBATIONARY 3	PT	10/15/2021	RESIGNATION
8	2297442	PROBATIONARY 2	FT	07/30/2021	RESIGNATION
9	2039125	PROBATIONARY 2	FT	07/26/2021	RESIGNATION
10	1351427	CONTRACT TEACHER	FT	08/17/2021	RESIGNATION
11	1860461	CONTRACT TEACHER	FT	08/10/2021	RESIGNATION
12	1575996	CONTRACT TEACHER	FT	11/19/2021	RESIGNATION
13	1717227	CONTRACT TEACHER	FT	09/17/2021	RESIGNATION
14	394726	CONTRACT TEACHER	FT	09/13/2021	RESIGNATION
15	1124064	CONTRACT TEACHER	PT	08/30/2021	RESIGNATION

LANE ESD TRANSIT DOLLAR REQUEST FOR FISCAL YEAR 2021-2022

RELEVANT DATA:

Pursuant to ORS 334.177, as amended by 2013 House Bill 3401, a component school district board may request that a percentage of the state formula revenue received by Lane Education Service District be distributed to the school district for any purpose identified by the District school board.

During the 2013-2014, 2014-2015, 2015-2016, 2016-2017, 2017-2018, 2018-2019, 2019-2020 and 2020-2021 school years, Springfield School District requested 50% of our transit dollars and utilize the resource to support Special Education Life Skills programming for students in our district, s well as a small number of students from surrounding district. We anticipate utilizing the transit dollars in 2021-2022 to continue supporting Life Skills programming in Springfield Public Schools. The ORS requires that the Board submit the request to Lane ESD in advance of the budget process.

RECOMMENDATION:

It is recommended that the Board of Directors approve the Lane Education Service District – School District Transit Request for fiscal Year 2021-2022. Specifically, it is recommended that the Board of Directors request not more than 50% of the Transit Dollars pursuant to ORS 334.177.

SUBMITTED BY:

David Collins
Assistant Superintendent

RECOMMENDED BY:

Todd Hamilton
Superintendent

**Lane Education Service District
School District Transit Dollar Request for Fiscal Year 2022-23**

Pursuant to ORS 334.177, as amended by 2013 House Bill 3401, a component school district board may request that a percentage of the state formula revenue received by Lane ESD be distributed to the school district for any purpose identified by the school district board. The request for these "Transit Dollars" will be distributed on an ADMw basis.

The ORS requires that the component school district Board submit the request to the Lane Education Service District Board no later than November 1, 2021. The percentage of funds requested may affect the school district's ability to participate in the formal governance of Lane Education Service District.

The following school district requests the amount of funds identified below for fiscal year 2022-23

Name of District: Springfield School District #19

Date of Board Action: October 11, 2021

District Representative: Naomi Raven, Board Chair

Signature: _____

Date Submitted: October 12, 2021

Select One

X	Not to Exceed 50% <i>The school district may request up to 50% of their funds without having any impact on their ability to participate in the formal governance of Lane ESD.</i>
	More than 50% to 75% <i>The school district may request up to 75% of their funds but may only act in an advisory capacity for decisions made in relation to the governance of Lane ESD. This precludes the school district from voting for the Lane ESD local service plan.</i>
	More than 75% to 85% <i>The school district may request up to 85% of their funds but may only act in an advisory capacity for decisions made in relation to the governance of Lane ESD. This precludes the school district from voting for the Lane ESD local service plan. The percentage requested that exceeds 75% must be used to purchase services from one or more ESDs, not including Lane ESD.</i>

**AUTHORIZATION OF SALE – SURPLUS PROPERTY
1.23 ACRES OF LAND AND IMPROVEMENTS
TAX LOT 4501 AND WESTERN PORTION OF
TAX LOT 4500 ON MAP 17-03-35-23-04500**

RELEVANT DATA:

Under ORS 332.155(5), the School Board has authority to sell any property of the School District that, in the judgment of the School Board, will not be required for school purposes. The School District Board of Directors declared the former Administration Building located at 525 Mill Street, Springfield, Oregon surplus on November 12, 2019. Since that time the District has worked towards selling the property, however the Covid19 Pandemic delayed this process.

The District engaged the services of Evans, Elder, Brown and Seubert, to market and solicit the property. The District received two (2) cash offers and one (1) non-binding letter of intent to purchase for consideration. Following the direction of the School Board, District administration reviewed the offers with a two-person (non-quorum) committee of the School Board. The recommendation will be forwarded to the Board in regular session for consideration.

RECOMMENDATION:

It is recommended that the Springfield School District, Board of Directors accept the purchase and sale agreement as presented this evening by Chair Naomi Raven and Vice-Chair Emilio Hernandez. It is also recommended that the School Board authorize the Superintendent or Chief Operations Officer to complete the process for sale of property.

Submitted by:

Brett M. Yancey
Director of Business Operations

Recommended by:

Todd Hamilton
Superintendent

RESOLUTION: #21-22.010

DATE: OCTOBER 11, 2021

**DESIGN/BUILD SERVICES
HEATING, VENTILATION & AIR CONDITIONING
MECHANICAL UPGRADES**

RELEVANT DATA:

Consistent with the identified School Board value of fostering safe, healthy and engaging environments, as well as Goal #4, creating safe and future ready facilities; the Springfield School District continues to move forward with a focus on improving learning environments. One critical component to improving learning environments is to have ideal heating/cooling systems, as well as healthy air quality. Many of the existing HVAC systems throughout the District are original to the construction of buildings and are in need of refurbishment and/or complete replacement.

The design/build process is ideal for mechanical systems, as each building floorplan is unique and this process works to eliminate any unknowns and opportunities for extensive change orders. Work under this design/build agreement will begin with building upgrade assessments in determining the best path moving forward. These designs will be unique to each site and the building footprint. Options for design and mechanical systems will be presented to the School District and evaluated for efficiency and affordability. Once the equipment specifications are finalized, the District is planning to move forward with ordering units, in anticipation of long lead times. Installation of equipment will likely need to occur at times when students are not in the building (i.e., summer, extended breaks, weekends and nights). The goal for these systems is to meet a fifty year (50) life expectancy with consideration for future building growth, remodel or replacement. It is anticipated that work will occur at eighteen schools throughout the district.

The solicitation for these services were advertised in the Oregon Daily Journal of Commerce. Proposals were received by six (6) firms for the District evaluation team to consider. Board Member Emilio Hernandez reviewed the procurement files prior to this Board meeting. Funding for this project will be provided by Elementary and Secondary School Emergency Relief funds (ESSER). Currently only design/engineering fees have been included in the proposal to the District (7%) and a "Guaranteed Maximum Price" will be negotiated for all completed projects. As the projects move forward the District will submit requests for approvals to the School Board for consideration.

Brett Yancey will be available to answer questions.

RECOMMENDATION:

It is recommended that the Board of Directors approve the award of HVAC Design/Build services to Alliant Systems, from Portland, Oregon.

SUBMITTED BY:

RECOMMENDED BY:

Brett Yancey
Chief Operations Officer

Todd Hamilton
Superintendent

RESOLUTION TO AUTHORIZE REFUNDING OBLIGATIONS**RELEVANT DATA:**

In an effort to be fiscally diligent, the District has been working with our Underwriter and Special Legal Counsel on analyzing a portion of the District's existing debt. Current market conditions are favorable for the District and we are moving forward in a refunding effort on the following issues.

Issue:	Original Interest Rate:	Refunded True Interest Cost:	Maturity Date:	Net Present Value Savings
Series 2015A & 2015C	5.00%	1.87%	06/15/2031	\$ 1,657,879.92
TOTAL:				\$ 1,657,879.92
Percent Savings of Refunding Proceeds:				6.973%

As required by law, the Board of Directors must authorize the issuance and sale of these Full Faith and Credit Agreements. The Board of Directors must also designate an authorized representative, underwriter and special counsel. Additionally, the Board must authorize the appointment of a paying agent, registrar, escrow agent, municipal advisor, verification agent and authorize the execution and delivery of a financing agreement, escrow agreement and purchase agreement.

RECOMMENDATION:

It is recommended that the Springfield School District Board of Directors adopt the attached resolution, as presented.

Submitted by:

Brett M. Yancey
Chief Operations Officer

Recommended by:

Todd Hamilton
Superintendent

RESOLUTION NO. 21-22.010

A RESOLUTION OF SPRINGFIELD SCHOOL DISTRICT NO. 19, LANE COUNTY, OREGON AUTHORIZING THE ISSUANCE AND SALE OF GENERAL OBLIGATION REFUNDING BONDS, SERIES 2021 TO ADVANCE REFUND THE DISTRICT'S OUTSTANDING GENERAL OBLIGATION BONDS, SERIES 2015A AND GENERAL OBLIGATION REFUNDING BONDS, SERIES 2015C; DESIGNATING AN AUTHORIZED REPRESENTATIVE, UNDERWRITER AND BOND COUNSEL; AUTHORIZING APPOINTMENT OF A PAYING AGENT, BOND REGISTRAR, ESCROW AGENT AND VERIFICATION AGENT; AND AUTHORIZING EXECUTION OF A BOND PURCHASE AGREEMENT AND AN ESCROW DEPOSIT AGREEMENT

WHEREAS, Oregon Revised Statutes (“ORS”) Sections 287A.365 to 287A.380 authorize the issuance of obligations to advance refund outstanding obligations. Springfield School District No. 19, Lane County, Oregon (the “District”) is advised it may be desirable to advance refund all or a portion of the District’s outstanding General Obligation Bonds, Series 2015A (Current Interest Bonds) (the “Series 2015A Bonds”) and General Obligation Refunding Bonds, Series 2015C (Current Interest Bonds) (the “Series 2015C Bonds”).

WHEREAS, the Series 2015A Bonds are dated January 29, 2015, and were issued in the original principal amount of \$32,245,000. The Series 2015A Bonds maturing on June 15, 2027, and on any date thereafter, are subject to redemption at the option of the District, in whole or in part at any time on and after June 15, 2025, at a price of par, plus accrued interest, if any, to the redemption date.

WHEREAS, the proceeds of the Series 2015A Bonds were used to finance projects authorized by the voters at the November 4, 2014 election, and to pay the costs of issuance.

WHEREAS, the Series 2015C Bonds are dated March 3, 2015, and were issued in the original principal amount of \$8,815,000. The Series 2015C Bonds maturing on June 15, 2026, are subject to redemption at the option of the District, in whole or in part at any time on or after June 15, 2025, at a price of par, plus accrued interest, if any, to the redemption date.

WHEREAS, the proceeds of the Series 2015C Bonds were used to refund a portion of the District’s General Obligation Bonds, Series 2006 (the “Series 2006 Bonds”), General Obligation Bonds, Series 2007A (the “Series 2007A Bonds”) and General Obligations Series 2007B (the “Series 2007B Bonds”), and to pay the costs of issuance.

WHEREAS, the proceeds of the Series 2006 Bonds, Series 2007A Bonds, and Series 2007B Bonds were used to finance projects authorized by the voters at the November 7, 2006 election, and to pay the costs of issuance respectively.

WHEREAS, the Board now wishes to authorize the issuance and sale of federally taxable or tax-exempt refunding bonds to advance refund none, all, or a portion of the outstanding Series 2015A Bonds and Series 2015C Bonds as determined by the Authorized Representative (defined herein).

WHEREAS, the proceeds of the General Obligation Refunding Bonds, Series 2021 (the “Series 2021 Refunding Bonds”) will be for the purpose of providing funds sufficient to (i) refund none, all, or a portion of the outstanding Series 2015A Bonds, (ii) refund none, all, or a portion of the outstanding Series 2015C Bonds, and (iii) pay the costs of issuance of the Series 2021 Refunding Bonds. The Series 2021 Refunding Bonds will be issued as general obligation bonds of the District payable from a direct ad valorem tax upon all of the taxable property within the District in sufficient amount, without limitation as to rate or amount to the extent funds from other legally available resources are not available, to pay the principal of and interest on the Series 2021 Refunding Bonds promptly as they become due and payable. The owners of the Series 2021 Refunding Bonds shall not have a lien or security interest on the property refinanced with the proceeds of the Series 2021 Refunding Bonds.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF DIRECTORS OF SPRINGFIELD SCHOOL DISTRICT NO. 19, LANE COUNTY, OREGON, AS FOLLOWS:

Section 1. Issuance of Series 2021 Refunding Bonds. The Board of Directors of the District authorizes the issuance and sale of the Series 2021 Refunding Bonds in one or more series. The Series 2021 Refunding Bonds shall result in a total net present value debt service savings of at least 5% on bonds being refunded. The Series 2021 Refunding Bonds shall be issued in denominations of \$5,000 each, or integral multiples thereof, as negotiable general obligation bonds of the District. The District authorizes the Superintendent or the Chief Operations Officer or either of their designee (the “Authorized Representative”), to determine and designate the principal amount, the dated date, interest rates, maturity dates, optional redemption dates and premiums, if any, principal serial maturities, term bond maturity or maturities, with or without premium, denominations, interest payment dates, applicable discount or premium, whether to participate in the Oregon School Bond Guaranty Program or obtain bond insurance or some other form of guaranty or security for the payment of the Series 2021 Refunding Bonds, to obtain one or more ratings for the Series 2021 Refunding Bonds, whether the Series 2021 Refunding Bonds are issued as tax-exempt or taxable obligations, such other provisions as are deemed necessary and desirable for the sale and issuance of the Series 2021 Refunding Bonds, and to determine if none, all, or a portion of the Series 2015A Bonds and Series 2015C Bonds are to be refunded.

Section 2. Title and Execution of Series 2021 Refunding Bonds. The Series 2021 Refunding Bonds shall be entitled “Springfield School District No. 19, Lane County, Oregon, General Obligation Refunding Bonds, Series 2021”, or such other name designated by the Authorized Representative, and shall bear the manual or facsimile signature of the Chair of the Board of Directors of the District and the manual or facsimile signature of the Superintendent. The Series 2021 Refunding Bonds shall be initially issued in book-entry form as a single, typewritten bond for each maturity and issued in the registered name of the nominee of The Depository Trust Company. The Series 2021 Refunding Bonds will be issued without certificates being made available to the bondholders.

Section 3. Book-Entry-Only System. Ownership of the Series 2021 Refunding Bonds shall be recorded through entries on the books of banks and broker-dealer participants and correspondents that are related to entries on The Depository Trust Company book-entry-only system. The Series 2021 Refunding Bonds shall be initially issued in the form of a separate single fully registered type-written bond for each maturity of the Series 2021 Refunding Bonds (the “Global Certificates”). Each Global Certificate shall be registered in the name of Cede & Co. as nominee (the “Nominee”) of The Depository Trust Company (the “Depository”) as the “Registered Owner”, and such Global Certificates shall be lodged with the Depository until redemption or maturity of the Series 2021 Refunding Bond issue. The Paying Agent shall remit payment for the maturing principal and interest on the Series 2021 Refunding Bonds to the Registered

Owner for distribution by the Nominee for the benefit of the bondholder (the “Beneficial Owner” or “Record Owner”) by recorded entry on the books of the Depository participants and correspondents. While the Series 2021 Refunding Bonds are in book-entry-only form, the Series 2021 Refunding Bonds will be available in denominations of \$5,000 or any integral multiple thereof.

The District has filed with the Depository a Letter of Representation to induce the Depository to accept the Series 2021 Refunding Bonds as eligible for deposit at the Depository. The underwriter for the Series 2021 Refunding Bonds is authorized to provide the Depository with the Preliminary Official Statement, together with the completed Depository’s underwriting questionnaire.

The execution and delivery of the Letter of Representations and the providing to the Depository of the Preliminary Official Statement and the underwriting questionnaire shall not in any way impose upon the District any obligation whatsoever with respect to persons having interests in the Series 2021 Refunding Bonds other than the Registered Owners of the Series 2021 Refunding Bonds as shown on the registration books maintained by the Paying Agent and Bond Registrar. The Paying Agent and Bond Registrar, in writing, shall accept the book-entry-only system and shall agree to take all action necessary to at all times comply with the Depository’s operational arrangements for the book-entry-only system. The Authorized Representative may take all other action to qualify the Series 2021 Refunding Bonds for the Depository’s book-entry-only system.

In the event the Depository determines not to continue to act as securities depository for the Series 2021 Refunding Bonds, or the District determines that the Depository shall no longer so act, then the District will discontinue the book-entry-only system with the Depository. If the District fails to identify another qualified securities depository to replace the Depository, the Series 2021 Refunding Bonds shall no longer be a book-entry-only issue but shall be registered in the registration books maintained by the Paying Agent and Bond Registrar in the name of the Registered Owner as appearing on the registration books of the Paying Agent and Bond Registrar and thereafter in the name or names of the owners of the Series 2021 Refunding Bonds transferring or exchanging Series 2021 Refunding Bonds.

With respect to Series 2021 Refunding Bonds registered in the registration books maintained by the Paying Agent and Bond Registrar in the name of the Nominee of the Depository, the District, and the Paying Agent and Bond Registrar shall have no responsibility or obligation to any participant or correspondent of the Depository or to any Beneficial Owner on behalf of which such participants or correspondents act as agent for the Registered Owner with respect to:

- (i) the accuracy of the records of the Depository, the Nominee or any participant or correspondent with respect to any ownership interest in the Series 2021 Refunding Bonds,
- (ii) the delivery to any participant or correspondent or any other person, other than a Registered Owner as shown in the registration books maintained by the Paying Agent and Bond Registrar, of any notice with respect to the Series 2021 Refunding Bonds, including any notice of redemption,
- (iii) the selection by the Depository of the beneficial interest in Series 2021 Refunding Bonds to be redeemed in the event the District redeems the Series 2021 Refunding Bonds in part, or
- (iv) the payment to any participant, correspondent or any other person other than the Registered Owner of the Series 2021 Refunding Bonds as shown in the registration books maintained by the Paying Agent and Bond Registrar, of any amount with respect to principal or interest on the Series 2021 Refunding

Bonds. Notwithstanding the book-entry-only system, the District may treat and consider the Registered Owner in whose name each Series 2021 Refunding Bond is registered in the registration books maintained by the Paying Agent and Bond Registrar as the Registered Owner and absolute owner of such Series 2021 Refunding Bond for the purpose of payment of principal and interest with respect to such Series 2021 Refunding Bond, or for the purpose of giving notices of redemption and other matters with respect to such Series 2021 Refunding Bond, or for the purpose of registering transfers with respect to such Series 2021 Refunding Bond, or for all other purposes whatsoever. The District shall pay or cause to be paid all principal of and interest on the Series 2021 Refunding Bonds only to or upon the order of the Registered Owner, as shown in the registration books maintained by the Paying Agent and Bond Registrar, or their representative attorneys duly authorized in writing, and all such payments shall be valid and effective to fully satisfy and discharge the District's obligation with respect to payment thereof to the extent of the sum or sums so paid.

Upon delivery by the Depository to the District and to the Registered Owner of a Series 2021 Refunding Bond of written notice to the effect that the Depository has determined to substitute a new nominee in place of the Nominee then the word "Nominee" in this Resolution shall refer to such new nominee of the Depository, and upon receipt of such notice, the District shall promptly deliver a copy thereof to the Paying Agent and Bond Registrar.

Section 4. Transfer of Series 2021 Refunding Bonds. If the book-entry system is not utilized, the Series 2021 Refunding Bonds will be issued in certificate form. Then the Series 2021 Refunding Bonds are transferable, or subject to exchange, for fully registered Series 2021 Refunding Bonds in the denomination of \$5,000 each or integral multiples thereof by the registered owner thereof in person, or by the owner's attorney, duly authorized in writing, at the office of the Bond Registrar. The Bond Registrar shall maintain a record of the names and addresses of the registered owners of the Series 2021 Refunding Bonds. The records of the registered Bond ownership are not public records within the meaning of Oregon Revised Statutes 192.410(4).

All bonds issued upon transfer of or in exchange for Series 2021 Refunding Bonds shall be valid general obligation bonds of the District evidencing the same debt and shall be entitled to the same benefits as the Series 2021 Refunding Bonds surrendered for such exchange or transfer. All fees, expenses and charges of the Paying Agent and Bond Registrar shall be payable by the District. The Bond Registrar shall not be required to transfer or exchange any Series 2021 Refunding Bond after the close of business on record date of the month next preceding any interest payment date or transfer or exchange any Series 2021 Refunding Bond called or being called for redemption.

Section 5. Sale of the Series 2021 Refunding Bonds. The Series 2021 Refunding Bonds shall be sold by a negotiated sale. The Authorized Representative shall determine the requirements for the sale of the Series 2021 Refunding Bonds, subject to the provisions of this Resolution that provide the most advantageous terms to the District. The Authorized Representative is authorized to negotiate and execute a bond purchase agreement setting forth the terms of the sale of the Series 2021 Refunding Bonds.

Section 6. Principal Amount. The principal amount of the Series 2021 Refunding Bonds shall be in an amount sufficient to pay (a) the principal of and interest on the Series 2015A Bonds and Series 2015C Bonds being refunded and (b) the costs of issuance of the Series 2021 Refunding Bonds.

Pursuant to ORS 294.338(4)(c), a supplemental budget is not required to expend proceeds of bonds issued during the current budget period to refund previously issued bonds and the District is authorized to

appropriate the proceeds of the Series 2021 Refunding Bonds to the refunding of the Series 2015A Bonds and Series 2015C Bonds being refunded.

Section 7. Payment of Series 2021 Refunding Bonds. If the book-entry system is not utilized, the principal of the Series 2021 Refunding Bonds shall be payable upon presentation of the Series 2021 Refunding Bonds at maturity at the principal corporate trust office of the Paying Agent. Payment of each installment of interest due each year shall be made by check or draft of the Paying Agent mailed on each interest payment date to the registered owner thereof whose name and address appears on the registration books of the District maintained by the Paying Agent as of the close of business on the record date as determined by the Authorized Representative.

Section 8. Form of Series 2021 Refunding Bonds. The Series 2021 Refunding Bonds shall be issued substantially in the form as approved by the Authorized Representative and Bond Counsel.

Section 9. Security. The Series 2021 Refunding Bonds shall be a general obligation of the District. The full faith and credit of the District is pledged to the owners of all the Series 2021 Refunding Bonds for the payment of the principal and interest on the Series 2021 Refunding Bonds when due. The District shall levy annually, as provided by law, a direct ad valorem tax upon all of the taxable property within the District in sufficient amount, without limitation, to pay the principal of and interest on all the Series 2021 Refunding Bonds promptly as they become due and payable. The District covenants with the owners of the Series 2021 Refunding Bonds to pledge such ad valorem taxes in sufficient amount to pay the principal of and interest on the Series 2021 Refunding Bonds as they respectively become due and payable. Pursuant to ORS 310.145, the District hereby classifies the tax levy described in this section to be taxes imposed to pay the principal and interest on exempt bonded indebtedness and such taxes are not subject to the limits of sections 11 or 11b, Article XI of the Oregon Constitution. The owners of the Series 2021 Refunding Bonds shall not have a lien or security interest on the property refinanced with the proceeds of the Series 2021 Refunding Bonds. The District may issue additional general obligation bonds on parity with the Series 2021 Refunding Bonds.

Section 10. Escrow Deposit Agreement and Escrow Agent. The District shall enter into an Escrow Deposit Agreement for the establishment of an Escrow Deposit Fund to which shall be deposited sufficient proceeds from the Series 2021 Refunding Bonds to acquire government obligations to provide funds sufficient to pay the principal of and interest on the Series 2015A Bonds and Series 2015C Bonds which are being refunded. The Authorized Representative is authorized to designate an Escrow Agent to administer the Escrow Deposit Fund and to execute the Escrow Deposit Agreement for and on behalf of the District.

Section 11. Irrevocable Call and Redemption. The District does authorize the irrevocable call for redemption on: (a) June 15, 2025, the earliest redemption date, at par value the principal of the Series 2015A Bonds being refunding, and (b) June 15, 2025, the earliest redemption date, at par value the principal of the Series 2015C Bonds being refunded. The irrevocable call and redemption of the Series 2015A Bonds and Series 2015C Bonds being refunded is subject to the sale and delivery of the Series 2021 Refunding Bonds and the deposit into the Escrow Deposit Fund sufficient proceeds of the Series 2021 Refunding Bonds to pay the principal of and interest on the Series 2015A Bonds and Series 2015C Bonds being refunded, or to acquire government obligations in an amount sufficient to pay the principal of and interest on the Series 2015A Bonds and Series 2015C Bonds being refunded.

Section 12. Effect of Refunding. The District determines that, upon deposit into the Escrow Deposit Fund of money or government obligations in an amount calculated to be sufficient to pay the principal of and interest on the Series 2015A Bonds and Series 2015C Bonds being refunded, such deposit shall fully defease the Series 2015A Bonds and Series 2015C Bonds being refunded.

Section 13. Advance Refunding Plan. The Board authorizes the preparation of an advance refunding plan and its submission to the State Treasurer pursuant to ORS 287A.370.

Section 14. Appointment of Paying Agent and Bond Registrar. The Authorized Representative is authorized to appoint a Paying Agent and Bond Registrar for the issuance of the Series 2021 Refunding Bonds. The Authorized Representative is authorized to negotiate and execute on behalf of the District the Paying Agent and Bond Registrar Agreement. In addition, the District requests and authorizes the Paying Agent and Bond Registrar to execute the Certificate of Authentication as of the date of delivery of the Series 2021 Refunding Bonds.

Section 15. Appointment of Bond Counsel. The District hereby appoints the law firm of Mersereau Shannon LLP of Portland, Oregon as Bond Counsel for the issuance of the Series 2021 Refunding Bonds.

Section 16. Appointment of Financial Advisor. The Authorized Representative is authorized to appoint a financial advisor to the District in connection with the issuance of the Series 2021 Refunding Bonds.

Section 17. Appointment of Underwriter. Piper Sandler & Co. is appointed as underwriter for the issuance of the Series 2021 Refunding Bonds.

Section 18. Appointment of Verification Agent. The Authorized Representative is authorized to appoint a verification agent to confirm that the funding the Escrow Deposit Fund is sufficient to pay when due the principal and interest on the Series 2015A Bonds and Series 2015C Bonds which are being refunded to the redemption date.

Section 19. Appointment of Bidding Agent. The Authorized Representative is authorized to appoint a bidding agent for the District in the event the government obligations are to be purchased in the open market.

Section 20. Printing Series 2021 Refunding Bonds. If the Series 2021 Refunding Bonds are not in book-entry form, then the Authorized Representative is authorized to contract for the printing of the Series 2021 Refunding Bonds. The Authorized Representative may provide for the printing of, in addition to the original issue of Series 2021 Refunding Bonds, if any, additional bonds to be printed in blank form as to registration and to be designated by appropriate number for the Bond Registrar for delivery to the registered owner upon transfer or exchange of Series 2021 Refunding Bonds. The additional bonds shall bear the dated date of the Series 2021 Refunding Bonds, shall be signed by the manual or facsimile signature of the Chair and shall be attested by the manual or facsimile signature of the Superintendent and the Paying Agent and Bond Registrar shall manually sign the Certificate of Authentication as of the date of delivery or transfer of the Series 2021 Refunding Bonds.

Section 21. Conditional Redemption. Any notice of optional redemption may state that the optional redemption is conditional upon receipt by the Bond Registrar of moneys sufficient to pay the

redemption price of such bonds or upon the satisfaction of any other condition, and/or that such notice may be rescinded upon the occurrence of any other event, and any conditional notice so given may be rescinded at any time before payment of such redemption price if any such condition so specified is not satisfied or if any such other event occurs. Notice of such rescission or of the failure of any such condition shall be given by the Bond Registrar to the Registered Owner as promptly as practicable upon the failure of such condition or the occurrence of such other event.

Section 22. Defeasance. The District may defease the Series 2021 Refunding Bonds by setting aside, with a duly appointed escrow agent, in a special escrow account irrevocably pledged to the payment of the Series 2021 Refunding Bonds to be defeased, cash or direct obligations of the United States in an amount which, in the opinion of an independent certified public accountant, is sufficient without reinvestment to pay all principal and interest on the defeased Series 2021 Refunding Bonds until their maturity date or any earlier redemption date. Series 2021 Refunding Bonds which have been defeased pursuant to this paragraph shall be deemed paid and no longer outstanding, and shall cease to be entitled to any lien, benefit or security under this resolution except the right to receive payment from such special escrow account.

Section 23. Contract with Registered Owners of Series 2021 Refunding Bonds. In consideration of the purchase and acceptance of the Series 2021 Refunding Bonds, the provisions of this Resolution and the Series 2021 Refunding Bonds shall be deemed to be and shall constitute a contract between the District and the Registered Owners of the Series 2021 Refunding Bonds. The covenants and agreements to be performed by or on behalf of the District shall be for the equal benefit, protection and security of the Registered Owners of any and all Series 2021 Refunding Bonds, all of which shall be of equal rank without preference, priority, or distinction among the Series 2021 Refunding Bonds.

Section 24. Continuing Disclosure. The District covenants and agrees to comply with and carry out all of the provisions of the Continuing Disclosure Agreement to be entered into in connections with the Series 2021 Refunding Bonds. Notwithstanding any other provision of this Resolution, failure by the District to comply with the Continuing Disclosure Agreement will not constitute an event of default; however, any Registered Owner may take such actions as may be necessary and appropriate, including seeking mandate or specific performance by court order, to cause the District to comply with its obligations under this Section and the Continuing Disclosure Certificate.

Section 25. Preliminary and Final Official Statement. The District shall prepare or cause to be prepared a preliminary official statement for the Series 2021 Refunding Bonds which shall be available for distribution to prospective purchasers of the Series 2021 Refunding Bonds. The Authorized Representative is authorized to deem such preliminary official statement final pursuant to Rule 15c2-12 of the Securities and Exchange Commission. In addition, the District shall prepare, or cause to be prepared, a final official statement for delivery to the purchasers of the Series 2021 Refunding Bonds no later than the seventh (7th) business day after the sale of the Series 2021 Refunding Bonds. After determining that the final official statement does not contain any untrue statement of a material fact or omit to state any material fact necessary to make the statements contained in the official statement not misleading in the light of the circumstances under which they are made, the Authorized Representative is authorized to certify the accuracy of the official statement on behalf of the District.

Section 26. Closing of the Sale and Delivery of the Series 2021 Refunding Bonds. The Authorized Representative is authorized to determine and execute all the documents and perform any and all other things or acts necessary for the sale and delivery of the Series 2021 Refunding Bonds and the

refunding and redemption of the Series 2015A Bonds and Series 2015C Bonds being refunded as herein authorized. Such acts of the Authorized Representative are for and on behalf of and are authorized by the Board of Directors of the District.

Section 27. Post Issuance Compliance Procedures. The District has adopted post issuance compliance procedures to ensure that the interest on obligations issued by the District which is not included in gross income for federal income tax purposes remains exempt from federal income tax and the obligation of the District to provide continuing disclosure as described in the Continuing Disclosure Certificate, if any, is met. The Authorized Representative is authorized to update such post issuance compliance procedures.

Section 28. Effective Date. This Resolution shall take effect on the date of its adoption.

ADOPTED by the Board of Directors of Springfield School District No. 19, Lane County, Oregon, this 11th day of October 2021.

**SPRINGFIELD SCHOOL DISTRICT NO. 19
LANE COUNTY, OREGON**

By _____
Chair

ATTEST:

By _____
Superintendent

DIVISION 22 ASSURANCES REPORT

RELEVANT DATA:

Each district in Oregon is required to adhere to the requirements for public education outlined in OAR Chapter 581, Division 22. In response to requests from districts to Oregon Department of Education to lessen the reporting burden, the 2020-21 Assurance submission includes responses to questions about Oregon Administrative Rules

The attached document indicates areas of compliance with OARs for Springfield Public Schools.

District is out of compliance in only one (1) area. The area and compliance plan is:

- 581-022-2355 Instructional Materials Adoption.

Due to the recession and lost revenue streams the District became out of compliance. The District postponed the adoption of instructional materials while deliberately investing fiscal resources and developing a plan to become fully compliant. We have a fiscal investment and adoption plan that will bring the District in compliance.

RECOMMENDATION:

It is recommended that the Board accept the assurance standards as written.

SUBMITTED BY:

David Collins
Assistant Superintendent

RECOMMENDED BY:

Todd Hamilton
Superintendent

SPRINGFIELD SCHOOL DISTRICT #19

Report on Compliance with Public School Standards

2020-21 School Year

By November 1 of each year, school district superintendents are required by [OAR 581-022-2305: District Assurances of Compliance with Public School Standards](#) to report to their community on the district's status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of **Insert Name** School District's compliance with each of the requirements of Oregon's administrative rules found in [DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS](#) during the 2020-21 school year. For each rule reported as out of compliance, **Insert Name** School District has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2022-23 school year.

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-0104(5) Ready Schools, Safe Learners Guidance	In compliance	Choose an item.	Choose an item.
581-022-2000 Diploma Requirements	In compliance	Choose an item.	Choose an item.
581-022-2005 Veterans Diploma	In compliance	Choose an item.	Choose an item.

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2010 Modified Diploma	In compliance	Choose an item.	Choose an item.
581-022-2015 Extended Diploma	In compliance	Choose an item.	Choose an item.
581-022-2020 Alternative Certificate	In compliance	Choose an item.	Choose an item.
581-022-2025 Credit Options	In compliance	Choose an item.	Choose an item.
581-022-2030 District Curriculum	In compliance	Choose an item.	Choose an item.
581-022-2045- Prevention Education in Drugs and Alcohol	In compliance	Choose an item.	Choose an item.
581-022-2050 Human Sexuality Education	In compliance	Choose an item.	Choose an item.
581-022-2055 Career Education	In compliance	Choose an item.	Choose an item.
581-022-2060 Comprehensive School Counseling	In compliance	Choose an item.	Choose an item.
581-022-2100 Administration of State Assessments	In compliance	Choose an item.	Choose an item.

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2110 Exception of Students with Disabilities from State Assessments	In compliance	Choose an item.	Choose an item.
581-022-2115 Assessment of Essential Skills	Waived for 2020-21 school year	Not applicable	Not applicable
581-022-2120 Essential Skill Assessments for English Language Learners	In compliance	Choose an item.	Choose an item.
581-022-2130 Kindergarten Assessment	Waived for 2020-21 and 2021-22 school years	Not applicable	Not applicable
581-022-2205 Policies on Reporting of Child Abuse	In compliance	Choose an item.	Choose an item.
81-022-2210 Anabolic Steroids and Performance Enhancing Substances	In compliance	Choose an item.	Choose an item.
581-022-2215 Safety of School Sports – Concussions	In compliance	Choose an item.	Choose an item.
581-022-2220 Health Services	In compliance	Choose an item.	Choose an item.
581-022-2223 Healthy and Safe Schools Plan	In compliance	Choose an item.	Choose an item.

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2225 Emergency Plans and Safety Programs	In compliance	Choose an item.	Choose an item.
581-022-2230 Asbestos Management Plans	In compliance	Choose an item.	Choose an item.
581-022-2250 District Improvement Plan	In compliance	Choose an item.	Choose an item.
581-022-2255 School and District Performance Report Criteria	In compliance	Choose an item.	Choose an item.
581-022-2260- Records and Reports	In compliance	Choose an item.	Choose an item.
581-022-2263 Physical Education Requirements	In compliance	Choose an item.	Choose an item.
581-022-2265 Report on PE Data	Waived for 2020-21 school year	Choose an item.	Choose an item.
581-022-2267 Annual Report on Restraint and Seclusion	In compliance	Choose an item.	Choose an item.
581-022-2270 Individual Student Assessment, Recordkeeping and Reporting	In compliance	Choose an item.	Choose an item.
581-022-2300 Standardization	In compliance	Choose an item.	Choose an item.

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2305 District Assurances of Compliance with Public School Standards	In compliance	Choose an item.	Choose an item.
581-022-2310 Equal Education Opportunities	In compliance	Choose an item.	Choose an item.
581-022-2312 Every Student Belongs	In compliance	Choose an item.	Choose an item.
581-022-2315 Special Education for Children with Disabilities	In compliance	Choose an item.	Choose an item.
581-022-2320 Required Instructional Time	In compliance	Choose an item.	Choose an item.
581-022-2325 Identification of Academically Talented and Intellectually Gifted Students	Waived for 2020-21 school year	Not applicable	Not applicable
581-022-2330 Rights of Parents of TAG Students	In compliance	Choose an item.	Choose an item.
581-022-2335 Daily Class Size	In compliance	Choose an item.	Choose an item.
581-022-2340 Media Programs	In compliance	Choose an item.	Choose an item.

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2345 Auxiliary Services	In compliance	Choose an item.	Choose an item.
581-022-2350 Independent Adoptions of Instructional Materials	In compliance	Choose an item.	Choose an item.
581-022-2355 Instructional Materials Adoption	Out of compliance	Due to recession & lost revenue streams, the District became out of compliance.	We have a fiscal investment & adoption plan that will bring the District into compliance.
581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials	In compliance	Choose an item.	Choose an item.
581-022-2370 Complaint Procedures	In compliance	Choose an item.	Choose an item.
581-022-2400 Personnel	In compliance	Choose an item.	Choose an item.
581-022-2405 Personnel Policies	In compliance	Choose an item.	Choose an item.
581-022-2410 Teacher and Administrator Evaluation and Support	In compliance	Choose an item.	Choose an item.
581-022-2415 Core Teaching Standards	In compliance	Choose an item.	Choose an item.

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2420 Educational Leadership - Administrator Standards	In compliance	Choose an item.	Choose an item.
581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	In compliance	Choose an item.	Choose an item.
581-022-2440 Teacher Training Related to Dyslexia	In compliance	Choose an item.	Choose an item.
581-022-2445 Universal Screenings for Risk Factors of Dyslexia	In compliance	Choose an item.	Choose an item.
581-022-2500 Programs and Services for TAG Students	In compliance	Choose an item.	Choose an item.
581-022-2505 Alternative Education Programs	In compliance	Choose an item.	Choose an item.
581-022-2510 Suicide Prevention Plan	In compliance	Choose an item.	Choose an item.