

BUSINESS MEETING MINUTES

A Business Meeting of the Springfield School District No. 19 Board of Education was held on October 11, 2021.

1. CALL MEETING TO ORDER AND FLAG SALUTE

Board Chair Naomi Raven called the Springfield Board of Education meeting to order at 7:03 p.m. and led the Pledge of Allegiance.

Chair Raven read the following statements:

I will first pause to acknowledge the importance of today's calendar. It is Indigenous People's Day, honoring those who cared for and tended to the land where we gather today. As a Board we remain committed to our deep desire of advancing equity, inclusion, and diversity throughout our system.

We would like to take a moment to respectfully acknowledge that this meeting is being held on Kalapuya-Ilihi, the traditional homeland of the Kalapuya peoples who are now members of the Confederated Tribes of the Grand Ronde Community of Oregon and the Confederated Tribes of Siletz Indians and continue to make important contributions in their communities and at Springfield Public Schools.

We share this information out of humility and respect for this Indigenous homeland, and for the Indigenous peoples who continue to live and thrive in what is now called the State of Oregon.

Secondly, I wish to publicly recognize the unsettled time in history in which we are living. Collectively, we continue to navigate the balance between responding to a global pandemic and the very real and present needs of our students and our community. Often the efforts put forth in this balance seems to be misaligned or pushing in different directions.

Tonight, I'm sure many of you are here to share how recent state mandates and the district's implementation of those mandates are impacting you, your students, and your families. I know that I speak for all of the members of this board in thanking those present, and those who have separately submitted their perspectives in writing. We cannot do our work successfully without awareness of the very real impact the issues of today have on our system. That said, tonight, I will ask you to remember there is no decision before the board at this time as it relates to the vaccination mandate. Additionally, I am confident that we can all share feedback in a way that honors the humanity of those on all sides of the issue.

As we begin, thank you all for your passion, courage, and commitment to your beliefs and to our students. I will now move forward with the remainder of our meeting.

Attendance

Board Members attending the meeting included Board Chair Naomi Raven, Board Vice Chair Emilio Hernandez, Jonathan Light, Todd Mann and Kelly Mason.

District staff and community members identified included Superintendent Todd Hamilton, David Collins, Brett Yancey, Judy Bowden, Michelle Smith, Dustin Smith, Serese Smith, Carter Smith, Thomas Smith, Angela O'Brien, Rachael Bailey, Kiannah Bailey, Thor Bailey, Marion Malcolm, Rich Stanton, Joan

Bolls, Alan Kenon, Dave U., Denise Keom, Chase Parker, M. Lela Trope, Perry J., Brandy Rodriguez, Dee Stanton, Keith Marchant, Sheryl Marchant, Kristina Morgan, Skylar Nesta, Orlando Nesta, Joni Wareham, John Carey, Wendy Nan, Andrew Smith, Josh McKinley, Tricia Martin, Scott Molaski, Heather Murray, Trevor Schmidt, Allisa Olsen, Dean Vanderbush, Christine Ancell, Tash Taylor, Kelly Jacobs, Colby George, Miranda Roch, Jessica Ecksfine, Jayleigh Clough, Jenni Woodmansee, Justin Thomas, Saul Shimanoff, Johnna Schmidt, Jan Phaigh, Halle Wing, Nick Wing, John Lovdokken, Peter Bottman, Wendy Wray-Williams, Tonya Reichenberger, William Wilson, Lisa Knowles, Wyatt Brooks, Rhett Brooks, Cheri Westerkamp, Lena F., Jackie Peebles, Aujulina St. Clair, Tom Williams, Kaelynn Bishop, Kendra Roberts, Joey Strand, Keadan Weiler, Dan Van Ordstrand, Justin Brabham, A.J. Vanderhoff, Ron Sauer, Cheryl Sauer, Melissa Porter, Yasmin Staundle, Beth Roberson, Joe Roberson, Zoe Roberson, Easton Roberson, Michael Woodmaness, Kim Wing, James Lovdokken, Johanis Tadeo, Justin Day Jones, Shelley Toncray, Tony Toncray, Garrett Gilchrist, Carol Heart, Lisa Gielish, Cindee Kelley, Deanna Stevens, Renee Rochelean, Kirsten LaShot, Eric Richardson, Tessie O'Brien, Lauren Contreras, Lori Umenhofer, Colleen Hunter, Julie Buster, Doreen Fachtel, Darrin Goodrich, Doug Morse, Sherilyn Morse, Jenel Morse, Leah Emmet, Wayne Reposo, Jessica Lemley, Carol Molaski, Rose Anne Coe, Ryan Herlands, Jeanie Fuji, Jonathan Gault, Tina Marchant, Nate P., Andy Price, Aracebe Llenua, LJ Klopp, Jared Taylor, April Smith, Briana Ruchti, Shelby Presley, Michelle Olinger, Steve Taylor, Paul Stevens, Odette Fora, Arron Fora, Alan Johnson, Michael Johnston, Rent Thiele, Lori Koozer, Brandi Starck, Christopher Franke, Rainbow Tornell, Alan Marchant, Karri Thiele, Bryn Fredrickson, Dustin Smith, Rayann Annis, Kaylee Annis, Carrie Stockton, Gary Blaine, Peter Raven, Camela Oar, Chemen Clearwaters, Brayden Rogers, Melissa Newell, Brittany Adair, Tawnee Lovell, Acacia Adair, Kendra Stockton, Jeff Cardwell, Rosie Hernandez, Gary Kari, Bryn Fredrickson, José da Silva, Jeff Michna, Dustin Reese, Whitney McKinley, Joyce Smith-Johnson, Brian Megert, Jenna McCulley, Melissa Locke, George Smith, Lanna Johnson, Joy Marshall, Carol Heart, Jenni Woodmansee, Andy Smith, Becky Willis, Mindy LeRoux and Jayson Hayden, minutes recorder.

2. APPROVAL OF THE AGENDA

There were no changes to the agenda.

MOTION: Dr. Hernandez moved, Mr. Mann seconded a motion to approve the October 11, 2021 agenda as presented.

Chair Raven called for a roll call vote in favor of approving the October 11, 2021 agenda as presented: Dr. Hernandez – yes, Mr. Light – yes, Mr. Mann – yes, Ms. Mason – yes, and Ms. Raven – yes.

Motion passed, 5:0

3. INTRODUCTION OF NEW ADMINISTRATORS

David Collins introduced Joyce Smith-Johnson who introduced the following new elementary level administrators: Laurie Melendy, Assistant Principal at Riverbend Elementary and Wayne Reposo, Principal at Ridgeview Elementary.

4. PUBLIC COMMENT

Chair Raven read the following statement concerning public comment:

This is the portion of our agenda for public comment. The Board continues to accept public comment via email. The Board has reviewed the public comment for this evening. It has also been posted on the District's website. I want to remind those members of the public who have indicated a desire to make comments that our policy provides for a limitation of three (3) minutes per person. Those wishing to make public comments must complete a "request to speak" form and speakers will be called upon in the

order in which they are received. Audience members who wish to make public comments must state their name and address for the record.

We encourage groups with a common purpose to designate a spokesperson. If your comments will be covered by a group spokesperson, please indicate so when your name is called.

The Board will not hear personal complaints concerning school personnel or against any person connected with the school system. Any complaints regarding a particular employee must be processed through the procedure set forth in policy, which requires that complaints be submitted in writing to the Superintendent. This procedure must be followed before there is any Board involvement with such issues.

Speakers are reminded that their public comments will be limited to three (3) minutes.

Joey Strand and Aujulina St.Clair: Ms. Sinclair explained that she understood that Springfield School District made the decision to place unvaccinated staff in a position where they are not be permitted to seek other educational employment nor receive financial assistance during the 11 months of unpaid leave contingent on complying with the mandate. She said they may seem like just a number to you, however those are people who were once hailed as heroes during the pandemic and are now facing unreasonable consequences. They have worked tirelessly to provide us the adequate education necessary to prepare us to be contributing citizens to our community. These educators have dedicated their lives to serving others and this will create an insurmountable loss to not only them but students in our community. She wanted to address there being alternative options to mandating them to go against their beliefs and their rights to bodily autonomy. She does believe in science and asks for scientific data to prove these educators are responsible for transmitting covid 19 versus student-to-student contact. Their intent is not to do harm to the students but to protect them against the spread by agreeing to weekly testing. This would ensure that the health of the student body was not compromised. However, they have encountered adversity from the school district. The other alternative is to allow them to teach virtually which they had proven to be effective during the last year and a half, retaining them to be our educators and mentors versus bringing inexperienced or those who lack tenure. Mr. Strand said that these heroes have been mentors in providing a safe environment for the students that are struggling with the effects of the pandemic, mental health, suicidal tendencies, and instability at home. By removing these educators, it would certainly create risk for increased suicidal rates and dropout rates which would not be beneficial to anyone. He said the school district would suffer due to lower attendance rates and grades would likely suffer leading to decreased successful graduations. He said their community would suffer, but most importantly the detrimental effect to those educators who stand to lose everything that they spent their lives working for. They asked that they reconsider this mandate and think about the students, teachers, and communities while they were battling this virus. He said we are risking individual freedoms as well as medical and religious exemptions.

George Smith: Mr. Smith is a 5th grader at Page Elementary and called himself a veteran of the school because he had been there since kindergarten. He said he'd had a lot of teachers guide him throughout his career and noted his kindergarten teacher who was in attendance was really fun, as well as his third grade teacher. He shared that they had cool projects like learning morse code on the first day. He said Ms. Britney was also here and had kept their school spirit alive through the pandemic and would post youtube videos to keep them attentive and persevering.

Lanna Johnson: Ms. Johnson was a freshman at Thurston High School. She shared that she had gotten one of her favorite teachers this year in health class who made it a better educational experience because his friendly and funny personality helped her engage and take in information. She added that he was a huge presence on campus and had even talked a few students out of suicide. She shared that she was also in the newspaper class with another favorite teacher who was one of the kindest people at the school. She said everyone she talked to always referred to him as kind and welcoming and it would be pretty disheartening not having his presence on campus. Ms. Johnson said she understood where they were coming from with not wanting the virus to spread, especially with there being people who could be potentially harmed or worse, but she thought that there could be different precautions taken. She said there could be compromises that could be negotiated for everyone and asked the Board to reconsider.

John Lovdokken: Mr. Lovdokken explained that he was very emotionally involved in this as it was such a serious thing. He explained he was a 45-year resident of the town with 2 kids in the school system and graduated from Thurston High School. He said he tried very hard to understand the situation and said if they continue to pay unvaccinated employees after October 18th the state would impose financial penalties and withhold funding even if those employees have a religious or medical exemption. If they instead place unvaccinated workers with approved exemptions on leave they would receive millions in funding and those teachers could conceivably return if they become vaccinated or the state mandate was lifted. He wished to know how much funding could be withheld and said he understood they needed funding to have a school district. He asked if it was new money or one-time funds and noted if so they had been doing well without it so far. He said he was concerned about the idea of who would teach his daughter, someone with experience and a college degree, and he feared who would end up teaching his daughter.

Joe Roberson: Mr. Roberson defined the word reasonable, something not excessive and not extreme. He felt that the decision to place religious exemption folks on unpaid leave was extreme and excessive. He read paragraph three from the mandate; teachers, school staff, and volunteers may not work unless fully vaccinated or provide documentation of medical or religious exception. He said the school district was taking a harder stance than that while other districts allowed their staff to work with students if they have an exception. He read the memorandum of agreement, noting that the district would take reasonable steps including the KN95 mask, weekly testing, or unpaid administrative leave. He compared the costs of each option and thought that the unpaid administrative leave option was extreme. Mr. Roberson referenced the board and superintendent working agreement which said that they were to operate as representatives and make decisions in the best interests of the whole district and asked the board to represent the community and reconsider this exception.

Brayden Rogers: Mr. Rogers said Happy Columbus Day. He said he was making a stand against abusing power for a virus which poses little risk for children. The Board pretends to care for and all he sees are adults desperately trying to protect themselves from children like weaklings. He said COVID was not dangerous to children at all and said 4.2 million had tested positive while .008% have died and was afraid of masks. He said the flu was more dangerous to kids than COVID. He said they were emotionally abusing children into growing up to think that the very air they breathe might kill them. He called them gluttons and bullies who deny religious exemption to teachers who refuse to get vaccinations. He advocated for taking masks off children and removing vaccine mandates from schools.

Leah Emmett: Ms. Emmett was a parent of 2 kids in Springfield Schools, a Stand for Children member, and a registered nurse. She said for the past 18 months she and her fellow healthcare workers had watched many patients with covid struggle to live and too often died. She said while many die, far more continued

to live with the debilitating long term consequences of COVID and that this pandemic had stressed the healthcare system like she had never seen before. She said healthcare workers exhibited signs of PTSD from the trauma they endured. She said that hospitalization from COVID was now almost completely preventable due to safe and effective vaccines. She thanked the district for their hard work in keeping their staff and children safe and said that the mandate was a state decision based on the best public health guidance. Ms. Emmett believed this was the right thing to do for their community and kids. She noted that distance learning was difficult for everyone and it would be a huge loss for schools to close again. She said that children went back to school when COVID cases were the highest in the area, but not once had they been notified that their kids had been exposed at the school district. She said this was a tough and uncomfortable decision for many, but she thought it was a step to protect the most vulnerable in the community.

Joni Wareham: Ms. Wareham had a student at Springfield High and was a member of Stand for Children. She expressed gratitude to the district for adopting testing in the schools for families which was helpful. She appreciated the vaccine mandate although it was heartbreaking and hard. She mentioned the kids who were immunocompromised and her colleagues who were at high risk and said she respected the people with deep passionate beliefs.

Joy Marshall: Ms. Marshall worked for Stand for Children. She said they had several hundred members in Springfield who care and said she really respected what Ms. Wareham shared. Ms. Marshall thanked the community for keeping it respectful and noted that the vaccine decision was not made locally but by the state. She said she remembered the polio crisis and noted that her brother was in the high risk area, but said that people in the community stepped up because they didn't want to see children on ventilators. She asked that people support this for the sake of the children.

Carol Heart: Ms. Heart referenced Oregon SB732 and requested that before January 1st 2022 the board plan a meeting with an item on the agenda to discuss a plan and process for establishing an equity advisory committee composed of community members, students, and teachers. She said SB732 required schools to establish this committee by September 15th, 2022 but she felt that the children would benefit from the equity advisory committee being established as soon as possible to ensure safety and inclusivity for all students.

Rosie Hernandez: Ms. Hernandez thanked the board and said she appreciated their work. She had four children in the school district and said they had experienced a lot of challenges because they did not have resources such as language interpretation to help her kids thrive. She shared that they experienced challenges related to skin color and a different language. She said they needed to have the committee for equity and inclusion to help the community of color and the people who did not speak the language and needed clear interpretation. She said they needed a resolution for inclusion, solidarity, and support for all students.

Chair Raven reiterated that they could not do their work successfully without awareness of the very real impact the issues of today had on their system and thanked the community for sharing their views. She thanked the community for their passion, courage, and commitment to their beliefs.

The following written public comments were submitted to the Board for review by noon on Monday, October 11, 2021.

Upcoming Board Meeting

My Mac <bkthiele@comcast.net>

Wed 10/6/2021 3:00 PM

To: Jonathan Light <Jonathan.Light@springfield.k12.or.us>; Naomi Raven <naomi.raven@springfield.k12.or.us>; Todd Mann <todd.mann@springfield.k12.or.us>; Emilio Hernandez <emilio.hernandez@springfield.k12.or.us>; Kelly Mason <kelly.mason@springfield.k12.or.us>;

Cc: public comment <public.comment@springfield.k12.or.us>;

This message is from a non-SPS email address. Please use caution and only click links and attachments if you are sure they are safe.

Dear SPS board members,

I am a current SPS employee. I teach Kindergarten at Page and have just started my 24th year being employed by SPS. If you recall, I was the "voice of SPS" this last winter when I was interviewed by the "Good news Guy" about returning to in-person learning. I am now at risk to loose my paid status in SPS due to the vaccine mandate. Dustin Reese accepted my religious exception, however on October 19, I will receive the accommodation of being placed on unpaid leave for the remainder of the 2021-2022 school year.

I was contacting you about a few questions I have regarding the upcoming SPS board meeting to be held on October 11, 2021. In anticipation of a highly attended meeting, I have heard the board meeting is still going to be held in the board room. In order to maintain transparency, it seems essential to hold the meeting in a larger venue so all voices can be heard.

There are several concerns I have regarding the implementation of unpaid leave for over 50 employees which include teachers, educational assistants, bus drivers, cooks, maintenance workers, speech pathologists, occupational therapist and more!

1. This will make a current staffing shortage even worse.
2. We are going to loose great staff, many who have received very specific training for their current role.
3. Unpaid leave, without the option to use our accrued paid leave, is NOT a reasonable accommodation.
4. Hiring student teachers from UO by issuing an emergency license should not be an option.
5. This decision will have a larger negative impact of those living in poverty.
6. Reasonable accommodations, which other districts in the state have implemented would be better for the greater good of SPS. (KN95 masks, weekly testing, etc.)

Thank you for your time,
Karri Thiele

SPS Covid Employee Mandate Exceptions

Nathan Bofto <nbofto@gmail.com>

Wed 10/6/2021 4:16 PM

To: public comment <public.comment@springfield.k12.or.us>;

This message is from a non-SPS email address. Please use caution and only click links and attachments if you are sure they are safe.

Hello SPS School Board,

My name is Nathan Bofto and I am a PE teacher at Ridgeview Elementary. This is my first year at this school and I am ecstatic that the district has made it a priority to have PE specialists at the elementary level.

When first announced in August, I was a little concerned about what the mandate would mean for me in my situation. I hold a deeply sincere religious belief that prevents me from getting the vaccine. When I saw other districts around the state and within Lane county providing reasonable accommodations and steps for approved exceptions for their staff, I was hopeful and optimistic our district would do the same.

Upon submitting my OHA religious exception form last week, I got a reply within a matter of minutes saying it was approved. I was a little shocked, since I thought it was a more extensive process for review. I also thought that there would be a list of reasonable accommodations that the district has thought out and provided to their staff who qualify and are approved for their exception circumstances.

I was stunned to see the only "accommodation" I was being offered was unpaid leave. The mandate states that employees must provide reasonable accommodations unless it provides an undue hardship. When I asked follow up questions, I was not given any context of HOW I was an undue hardship. In fact, I offered to provide examples of how I am not a hardship or a risk to students based on my circumstances and CDC definitions. I also provided 7-8 different accommodations that were pretty extreme I would agree to in order to prevent contraction and spread. For instance, as a PE teacher I am either outside (weather permitting) for my lessons, or spaced out in the gym. I am never within 6 feet of students for more than a few seconds at a time, unless they have a specific question and I cannot hear them. Our gym is very well ventilated, and I have all my doors open to increase air flow. I see the same kids once every 3 days, so I am not exposed to the same group daily. These are just some examples of how I am NOT an undue hardship, based on the CDC definitions for close contact and potential exposure.

When I offered to provide these examples to the district, it wasn't even acknowledged or discussed. This was not an interactive process in any manner, and there was no dialogue about an appeal process or what else could be provided. Unpaid leave with no access to sick leave, unemployment, or employment as a sub elsewhere is not an accommodation, nor is it reasonable.

Early in the year, my administrator shared with our staff how our superintendent wanted to make it a priority to make SPS THE place to work for educators and a place people were proud to work at. I was devastated and heartbroken to see this is how the district has decided to handle approved exceptions and how they are treating their employees, some of which who have been in the district for decades.

We will potentially lose dozens and dozens of well qualified, educated employees in our district who have given their careers and so much time to this community. There just has to be some middle ground here and something the district could possibly do for approved exceptions other than unpaid leave. I know several in my situation who are willing to go above and beyond with their own accommodations to make sure everyone is safe.

Our students have been through enough these last few years. Just as we are getting back to normal, they are about to have another rug ripped out from underneath them. Unqualified teachers, revolving doors of subs, and expanded class sizes are not the answer both short and long term.

Our employees, our students, and our community deserves better than this. I know the district has to follow the mandate, and I fully understand that. However, having staff members with approved exceptions on alternative accommodations is ALSO in compliance with this. Other bigger districts are providing reasonable accommodations for their employees. Why aren't we? Why aren't we living up to the vision of being a place where people WANT to be at and where there's a culture of trust and transparency?

I am in full support of my fellow staff, families, and community members who have chosen to be vaccinated. But why are staff members like me being punished and being denied income and the ability to provide for our own families just for our sincerely held religious beliefs?

10/11/2021

SPS Covid Employee Mandate Exceptions - public comment

I absolutely love this school and want to be at this district for the long haul. SPS seems like a great district that fosters a family atmosphere. However, it feels as if the district wants nothing to do with me, and has zero interest in trying to work with me, and others in my situation, on this issue. Is this really what is best for kids? Or is this what is best for the decision makers in the district?

I strongly urge you and the rest of the board members to reconsider this stance, and work with staff members in our situation to find alternative ways to be there for our students, and serve our district.

Thank you for your work on this board, and in this community, and also for your time.

Nathan Bofto

SPS Employee

Vaccination Mandate

Jeff Cardwell

Fri 10/8/2021 12:34 PM

To: public comment <public.comment@springfield.k12.or.us>;

Dear Board Members,

My name is Jeff Cardwell and I teach Health at Thurston High School. I also coach wrestling. I was recently granted a religious exception to the Oregon Covid-19 Vaccination Mandate. As part of my exception, I was "accommodated " by being put on unpaid leave for the remainder of the year. I do not believe this accommodation is reasonable! In our MOA, wearing an N-95 mask and/or weekly testing were listed as options. Why can't I do one of those two options?

We are currently experiencing a teacher shortage in Oregon as well as everywhere in our great Country. Is taking 7 teachers away from Thurston High School really the best option? Our students are going to be the ones that suffer!! I am not asking you to change the law, I am asking that you look more closely into reasonable accommodations as provided by Governor Brown's Mandate. Other school districts such as Lowell, Pleasant Hill, Roseburg and Sweet Home are finding ways to keep their teachers/staff and focus on helping our students navigate this pandemic.

I thank you for the hard work that you are performing for Springfield Public Schools. Please consider putting this issue as a point of high importance for your October 11th meeting. Thank you.

Jeff R Cardwell
Thurston High School

Please consider this email as confidential...

Honoring Religious Exception with Reasonable Accommodation

nickwing33@gmail.com

Sun 10/10/2021 9:50 PM

To: public comment <public.comment@springfield.k12.or.us>;

This message is from a non-SPS email address. Please use caution and only click links and attachments if you are sure they are safe.

Springfield Public Schools Board,

I have continued to hear that Springfield Public Schools is just simply following the state mandate and that nothing can be done in order to prevent a large number of our staff from being placed on unpaid leave. I wanted to make everyone aware that the mandate assumes that staff with valid medical and religious exceptions are able under the law to still work with students. Section 7 (a) states:

(7) After October 18, 2021:

(a) School-based program staff and volunteers may not teach, work, provide care, learn, study, assist, observe, or volunteer for a school-based program unless they are fully vaccinated or have provided documentation of a medical or religious exception.

For this reason many other districts in our state have given reasonable accommodations to keep their staff with religious exceptions working with the students they love. I sincerely hope that SPS will change course and save our city and schools from a staffing shortage that will most likely lead to very real consequences for our community. In case you are unaware, we already have a staffing shortage in our schools and are already unable to fill positions. Placing amazing, hard-working staff on unpaid leave will greatly compound the issues that our schools are already facing as we try and return from distance and hybrid learning. This decision will naturally lead to staff burnout and I would expect to lose more staff after this year if we continue in this direction.

Please consider making a change to the current policy by providing a reasonable accommodation that keeps all our staff working with students. Again the mandate is clear that those with medical and religious exceptions are able to work directly with students.

Thank you,
Nick Wing

Vaccine Mandate

Greg & Anita <gabblackwell@gmail.com>

Sun 10/10/2021 10:31 PM

To: public comment <public.comment@springfield.k12.or.us>;

This message is from a non-SPS email address. Please use caution and only click links and attachments if you are sure they are safe.

Springfield School Board Members:

We would like to voice support for the school district employees to make their own choices about the Covid-19 vaccine. Their decision should not affect their ability to work, put pensions at risk, or eligibility to receive unemployment benefits if needed. Employees who have served you faithfully in the past should be respected in their sincerely held convictions and not be fired or put on unpaid leave. To make such an extreme decision based on the "everchanging" data and science of the vaccine's safety, and more recently it's effectiveness, does not seem to be in anybody's best interest. It is our belief that each person needs to mitigate their own risk and follow their own conscience. In September, Jessica Wilson 37 yrs. old of Seattle, went against her personal conviction, and now she leaves behind a husband and children. Consider the fact that someday you also could be given a similar choice regarding something you feel strongly about. We ask that you find a reasonable solution for all employees and the school children.

Respectfully,

Greg & Anita Blackwell

Vaccinated residents of Springfield

Public Comment Business Meeting – October 11, 2021

Nathan Bofto <nbofto@gmail.com>

Mon 10/11/2021 8:06 AM

To: public comment <public.comment@springfield.k12.or.us>;

This message is from a non-SPS email address. Please use caution and only click links and attachments if you are sure they are safe.

Hello SPS School Board,

My name is Nathan Bofto and I am a PE teacher at Ridgeview Elementary. This is my first year at this school and I am ecstatic that the district has made it a priority to have PE specialists at the elementary level.

When first announced in August, I was a little concerned about what the mandate would mean for me in my situation. I hold a deeply sincere religious belief that prevents me from getting the vaccine. When I saw other districts around the state and within Lane county providing reasonable accommodations and steps for approved exceptions for their staff, I was hopeful and optimistic our district would do the same.

Upon submitting my OHA religious exception form last week, I got a reply within a matter of minutes saying it was approved. I was a little shocked, since I thought it was a more extensive process for review. I also thought that there would be a list of reasonable accommodations that the district has thought out and provided to their staff who qualify and are approved for their exception circumstances.

I was stunned to see the only "accommodation" I was being offered was unpaid leave. The mandate states that employees must provide reasonable accommodations unless it provides an undue hardship. When I asked follow up questions, I was not given any context of HOW I was an undue hardship. In fact, I offered to provide examples of how I am not a hardship or a risk to students based on my circumstances and CDC definitions. I also provided 7-8 different accommodations that were pretty extreme I would agree to in order to prevent contraction and spread. For instance, as a PE teacher I am either outside (weather permitting) for my lessons, or spaced out in the gym. I am never within 6 feet of students for more than a few seconds at a time, unless they have a specific question and I cannot hear them. Our gym is very well ventilated, and I have all my doors open to increase air flow. I see the same kids once every 3 days, so I am not exposed to the same group daily. These are just some examples of how I am NOT an undue hardship, based on the CDC definitions for close contact and potential exposure.

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Early in the year, my administrator shared with our staff how our superintendent wanted to make it a priority to make SPS THE place to work for educators and a place people were proud to work at. I was devastated and heartbroken to see this is how the district has decided to handle approved exceptions and how they are treating their employees, some of which who have been in the district for decades.

We will potentially lose dozens and dozens of well qualified, educated employees in our district who have given their careers and so much time to this community. There just has to be some middle ground here and something the district could possibly do for approved exceptions other than unpaid leave. I know several in my situation who are willing to go above and beyond with their own accommodations to make sure everyone is safe.

Our students have been through enough these last few years. Just as we are getting back to normal, they are about to have another rug ripped out from underneath them. Unqualified teachers, revolving doors of subs, and expanded class sizes are not the answer both short and long term.

Our employees, our students, and our community deserves better than this. I know the district has to follow the mandate, and I fully understand that. However, having staff members with approved exceptions on alternative accommodations is ALSO in compliance with this. Other bigger districts are providing reasonable accommodations for their employees. Why aren't we? Why aren't we living up to the vision of being a place where people WANT to be at and where there's a culture of trust and transparency?

I am in full support of my fellow staff, families, and community members who have chosen to be vaccinated. But why are staff members like me being punished and being denied income and the ability to provide for our own families just for our sincerely held religious beliefs?

I absolutely love this school and want to be at this district for the long haul. SPS seems like a great district that fosters a family atmosphere. However, it feels as if the district wants nothing to do with me, and has zero interest in trying to work with me, and others in my situation, on this issue. Is this really what is best for kids? Or is this what is best for the decision makers in the district?

I strongly urge you and the rest of the board members to reconsider this stance, and work with staff members in our situation to find alternative ways to be there for our students, and serve our district.

Thank you for your work on this board, and in this community, and also for your time.

Nathan Bofto

SPS Employee

PUBLIC COMMENT BUSINESS MEETING Oct. 11, 2021

Bob & Pam Englund <bpenglund@q.com>

Mon 10/11/2021 10:27 AM

To: public comment <public.comment@springfield.k12.or.us>;

This message is from a non-SPS email address. Please use caution and only click links and attachments if you are sure they are safe.

Dear Board Members,

I am a VERY concerned (former) parent and now grandparent of school age children. It seems that the Portland and Lake Oswego Schools ARE HONORING Religious exceptions, so I would like an explanation as to WHY you are not?

As noted by the Oregon Health Authority , Chapter 333, Division 19 entitled "Investigation and Control of Diseases: General Powers and Responsibilities :

"After October 18, 2021:

b)...The teachers or school staff are fully vaccinated against COVID -19 OR have a documented medical or religious exception."

Apparently you missed the "OR." Please be counted as making the RIGHT and HONORABLE DECISION TONIGHT.

Thank you, Pamela Englund
Springfield, Or. 97478

Public Comment Business Meeting-October 11, 2021

NICK WING <nkwing@msn.com>

Mon 10/11/2021 10:31 AM

To: public comment <public.comment@springfield.k12.or.us>;

This message is from a non-SPS email address. Please use caution and only click links and attachments if you are sure they are safe.

Springfield School Board,

I am very concerned about the future of our school district. It seems to be hanging on currently by threads that feel as if though they could be cut at any point. This mandate was left open by the Oregon of Department of Education to the school districts deciding for themselves what they wanted to do with the religious and medical exemptions. It saddens me to think that very talented, veteran teachers and other talented staff will suddenly be on unpaid leave over one vaccine. I thought our district was better than that. I thought we could work together to find a solution for both sides so ultimately the staff isn't thrust into a devastating situation that affects them in every way possible and ultimately also affects the students which they love to teach and serve. This is not working together. This is not valuing every person for where they are at in their religious beliefs and medical reasons. This is kicking them to the curb with no real plan for how to carry on without them and once again the students suffer. We are already coming off a year of distance learning, students need structure and love. They need care and connection. How can they have this if you are unwilling to compromise with their teachers? Everyone suffers, the staff leaving, the staff remaining, the students, the parents, the community. We all are feeling the weight of this, and you have a chance tonight to do something about it. Yes, you are the board and have a say. So please carefully consider your position you were elected for that holds everyone's livelihoods and please make the right decision to let these teachers and other staff stay with masks, with testing. Other districts in our state have allowed them to continue to teach with these precautions. We all can look and see that this is a Springfield decision. So, we come to you asking you do the same as other districts and allow them in the classroom, which mostly consists of unvaccinated students.

Thank you for your time,

Kim Wing

Fwd: Public comment for business meeting -- October 11, 2021

SAfER CALC <safer1214@gmail.com>

Mon 10/11/2021 10:50 AM

To: public comment <public.comment@springfield.k12.or.us>;

 1 attachment

email to school bd.10.11.21.docx;

This message is from a non-SPS email address. Please use caution and only click links and attachments if you are sure they are safe.

Dear School Board members,

Good evening. Today is Indigenous People's Day, in the City of Springfield and the State of Oregon. It would be great if the Board acknowledged this day and if it were observed in schools throughout the district. We are on Kalapuya land. Beginning board meetings with a land acknowledgement would be a significant step. I imagine that leadership at the Chiffin Center could help with crafting one that would be appropriate.

Let me call your attention to this recent action by the Oregon Department of Education and specifically to the resolutions section in which the ODE "urgently requests" local districts to clearly communicate their commitments. Will this School Board respond?

The Oregon State Board of Education Resolution Encouraging Support and Solidarity in Support of Students' Identities -- https://www.oregon.gov/ode/about-us/stateboard/Documents/Resolution%20Encouraging%20Solidarity%20and%20Support%20for%20Student%20Identities.pdf?utm_medium=email&utm_source=govdelivery.

Thank you for your consideration, and for your service to students and community. I look forward to receiving a response.

Sincerely,
Marion Malcolm
(Member of SAfER Action Team)

Public Comment Business Meeting-October 11, 2021

Halle Wing <hallejwing@gmail.com>

Mon 10/11/2021 11:13 AM

To: public comment <public.comment@springfield.k12.or.us>;

This message is from a non-SPS email address. Please use caution and only click links and attachments if you are sure they are safe.

Hello! I want you to know I am against the mandate that is taking away many teachers and SPS staff. I know that SPS staff who have chosen not to get vaccinated for religious and medical reasons are very devastated and sad that they may lose their jobs. I understand that other school districts are allowing people who are granted religious or medical exceptions to stay and teach which is the whole point of the exception. However, SPS is granting religious and medical exceptions but not letting them teach which is extremely deceiving for everyone. People in charge are saying it is unsafe to have unvaccinated staff working for the district, which makes no sense to me because a majority of the students are unvaccinated, and the science says that the vaccine will only help you with covid. It does not prevent the spread of Covid. This is what the scientist are saying so why must unvaccinated teachers lose their jobs when they choose not to get vaccinated? I acknowledge that the schools are already low on staff and losing more will not help the students which is the last thing I want and I believe our community wants.

-Halle Wing

Public Comment Business Meeting – October 11, 2021

Sammy Alcantar <citywide@calclane.org>

Mon 10/11/2021 11:15 AM

To: public comment <public.comment@springfield.k12.or.us>;

This message is from a non-SPS email address. Please use caution and only click links and attachments if you are sure they are safe.

Good afternoon School Board Members,

My name I Samantha Alcantar and I am a product of the Springfield school district and currently have a brother enrolled in the district. I would first like to start by reminding you all that today is Indigenous People's Day, the Mayor made a proclamation about it last week. I would like to ask what about the district? It is important to acknowledge the land we take space in. A suggestion I have to do so is how about the Board beginning meetings with a land acknowledgment? In addition, I would also like to ask what is the school board's current plan for creating a DEI committee? Have they reached out to community members and groups? What is your plan to ensure you reach BIPOC folks and youth?

Kindly,
Samantha

Public Comment Business Meeting - October 11, 2021

Jared Taylor <tasha_jared@hotmail.com>

Mon 10/11/2021 11:23 AM

To: public comment <public.comment@springfield.k12.or.us>;

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Springfield School Board Members -

I, along with many others in this community, are deeply concerned about the stance SPS has taken in response to the mandates regarding unvaccinated employees. Many Oregon school districts (Junction City, Lake Oswego, & Portland Public Schools to name a few), as well as the University of Oregon, have created REASONABLE alternatives for staff whose exemptions have been approved.

On October 18h, we stand to lose a number of fabulous staff across the district. Our administrators, teachers, classified staff, and students will suffer if those at the District level and this school board continue down a prideful path. It is not too late for Springfield Public School District #19 to join with other districts in creating REASONABLE alternatives to support its staff.

PLEASE SAVE OUR SCHOOLS. SPS EMPLOYEES DESERVE MORE OPTIONS.

Respectfully,

Tasha Taylor, wife of a dedicated SPS employee and mother of 2 THS students

Public Comment Business Meeting – October 11, 2021

Mike Schellenberg <mancsch@yahoo.com>

Mon 10/11/2021 11:36 AM

To: public comment <public.comment@springfield.k12.or.us>;

This message is from a non-SPS email address. Please use caution and only click links and attachments if you are sure they are safe.

As a parent of Springfield school district students, I am quite aware that my two cents matters little to the 'powers that be', but I will share my opinion anyway. I am concerned about the decision that was made to place staff on unpaid leave if they requested a health or religious accommodation (both allowed by law) rather than receiving the Covid shot. This may be in the best interest of someone, but it is not in the best interest of the students. According to the Oregon Health Authority, "There is emerging evidence that people infected with the Delta variant have similar viral loads regardless of vaccination status suggesting that even vaccine breakthrough cases may transmit this variant effectively." So if vaccination does not keep a person from getting or spreading Covid, why require all staff to receive it? It especially makes no scientific or medical sense to require anyone who has already had Covid to receive the shot. They already have immunity that is just as good if not better than what the shot provides. When our boys were young, they were not asked or expected to receive the varicella immunization because they had already had chickenpox. Why is this being treated differently? I would not be surprised if those who made this decision feel that they are doing their part to promote the common good, or something like that, but it is not logical or practical. Removing quality staff will be more disruptive to our students than if some of them get sick from an illness that is not a serious problem for those in their age group. Please consider the best interests of the students over being politically correct or bowing to the wishes of those who have their own selfish agendas. True leaders are servants, not tyrants.

Hoping for a quality education for our students, Andrea Schellenberg

Vaccine Mandates

blogforme77 <blogforme77@gmail.com>

Mon 10/11/2021 11:55 AM

To: public comment <public.comment@springfield.k12.or.us>;

This message is from a non-SPS email address. Please use caution and only click links and attachments if you are sure they are safe.

Sent via the Samsung Galaxy S9, an AT&T 5G Evolution capable smartphone

Our family, which boasts 5 Thurston Graduates, would like to extend our support to the Springfield School district for their stand in requiring staff to be vaccinated for Covid19. We understand that some staff are choosing to be placed on unpaid leave rather than meet the requirements for employment and that those teachers are encouraging their students to rally for their cause via videos.. We disagree with those teachers and want you, the school district members, to know we support you, not the handful of teachers who have taken that position.

Thank you for all you do to keep the kids safe.

Don and Marie Wilson 541 953 0904

Public Comment Business Meeting – October 11, 2021

Steven Thompson <arrow_steven@yahoo.com>

Mon 10/11/2021 11:57 AM

To: public comment <public.comment@springfield.k12.or.us>;

This message is from a non-SPS email address. Please use caution and only click links and attachments if you are sure they are safe.

Hello,

I am writing regarding the laying off of several of the best teachers in the district. I have two students at THS, a junior and a Senior. Both of their high school educations have already been massively disrupted by reactions to the Covid scare. While the reaction in the immediate aftermath of the breakout and to some extent the reactions last year were understandable from an abundance of caution standpoint, further disruption this year based on anti-scientific hysteria and government overbearing mandates is ridiculous and dangerous to the futures of this entire cohort of students.

To be clear, there is no scientific reason to mandate vaccinations. Personally, I had two doses of vaccine, but that was to protect me. It does not protect anyone else, and possibly makes me a slightly more dangerous potential carrier to everyone else than a non-vaccinated person is. The closest thing to a natural experiment regarding vaccination and prevention of the disease seems to be the national data from Israel. From their data, a vaccinated person is 4.2 times less likely to be hospitalized than a non-vaccinated person, but a person with natural immunity is at least **13 times less likely to need to be hospitalized** than a vaccinated person, and there are theoretical but unconfirmed reasons to suspect that vaccination after acquiring natural immunity may be less than harmless.

This attempt by government officials to force the teacher layoffs, is definitely not supported by science and appears to be mostly an exercise in tantrum throwing because reasonable people refuse to be bullied by their heavy handed pontifications and power grabs. Please, do not support these tantrums; please do not lay off some of our best teachers, please do not participate in the further degradation to my children's educations.

Sincerely,

Steven Thompson

BS Aerospace Engineering (yeah, I can read scientific data!)

5. ACTION ITEMS

A. Consent Agenda

1. **August 30, 2021 Board Work Session Minutes**

2. **September 13, 2021 Board Meeting Minutes**

3. **Financial Statement**

4. **Alternative Education Program Approval, Resolution #21-22.006**

In accordance with ORS 336.631(3) and Board Policy IGBHA, the district must annually evaluate and approve each alternative education program it operates, participates in or contracts with to provide services to students. During 2020-2021 Springfield School District #19 operated programs within the district and contracted with Board approved contractors to provide educational services to district students.

The programs have been evaluated on several criteria. The primary factors examined were the type of service provided, the age, and number of students enrolled and maintained in the program, the ability of each program to address the educational and other pre-identified needs of the students enrolled.

Participation in the Oregon State Assessment is required of all alternative education providers under ORS 336.637, so continuation of contract with programs is dependent upon compliance with the required assessment of students placed with outside alternative education contractors.

High School Options

The Secondary Director, Special Programs Director, and Alternative Education Administrators will meet on a monthly basis in order to consider a range of options to include placement at any of our high school programs as well as potential placement in outside programs. Ongoing evaluation of the internal and external options will take place throughout this school year.

Student needs at the elementary and middle school level for outside placements are facilitated through the Special Programs Office. The Instruction Department also utilizes a team-based approach that is specific to each case.

The following provides a brief overview of Springfield School District's current in-district and out of district alternative education programs:

In-District - Alternative Programs

- **Brattain Campus GED:** The GED program offers two sessions each day, Monday through Friday 8:55 – 10:25 AM, 10:45 AM – 12:15 PM, and 1:30 – 3:00 PM. GED preparation courses provide opportunities for students that need access to educational services outside of the traditional program due to a number of identified and personalized factors. This program offers a credit recovery option for students near completion of the required credits for a diploma. GED preparation services are also available.
- **Intensive Tutoring Program (ITP):** Located on the Brattain Campus, as well as other sites throughout the community. ITP offers individualized programming for students who need small

group tutoring. This program is designed to meet individualized needs with specific support designed for small group tutoring environment.

- **SPS Online:** Administrative and secretarial support for this program are located on Brattain Campus. Students enrolled in this online option are provided coursework and instruction asynchronously, at an individualized pace. This provides for a unique experience to ensure that all aspects of the student's needs are accounted for, including extended timelines, when necessary. This option is utilized for some students' regular school programming; in other cases, it is used as an interim placement while other, more robust options, are considered.

Out-of-District - Alternative Programs

Please see attached descriptions.

Brian Megert recommended that the Board of Directors approve the following in-district programs and private contractors for alternative education services for the 2021-2022 academic year.

☐ In-district Programs

- In-school alternative programs at SHS & THS Grades 9-12
- ITP (Intensive Tutoring Program) Grades 6-12
- SPS Online Grades K-12

☐ Contracted Service Providers (See attached Description)

- Looking Glass:
 - Riverfront School & Career Center (ages 14-21) Grades 7-12
 - Lane Metro Youth Corps (ages 14-19) Grades 9-12
 - Centerpoint School (ages 14-19) Grades 9-12
- Department of Youth Services:
 - MLK School (Court School) (ages 11-19) Grades 5-12
- Wellsprings Friends School Grades 9-12
- Bridgeway School Grades 1-12
- Jasper Mountain/SAFE Center Grades K-8

5. Personnel Action, Resolution #21-22.007

6. 2022-2023 Lane ESD Transit Dollar Request, Resolution #21-22.008

Pursuant to ORS 334.177, as amended by 2013 House Bill 3401, a component school district board may request that a percentage of the state formula revenue received by Lane Education Service District be distributed to the school district for any purpose identified by the District school board.

During the 2013-2014, 2014-2015, 2015-2016, 2016-2017, 2017-2018, 2018-2019, 2019-2020 and 2020-2021 school years, Springfield School District requested 50% of our transit dollars and utilize the resource to support Special Education Life Skills programming for students in our district, as well as a small number of students from surrounding district. We anticipate utilizing the transit dollars in 2021-2022 to continue supporting Life Skills programming in Springfield Public Schools. The ORS requires that the Board submit the request to Lane ESD in advance of the budget process.

MOTION: Mr. Light moved, Ms. Mason seconded the motion to approve the Consent Agenda.

There was no discussion.

Chair Raven called for a roll call vote. Ms. Raven asked each Board member to indicate if they supported the motion in favor of approving the Consent Agenda: Dr. Hernandez – yes, Mr. Light – yes, Mr. Mann – yes, Ms. Mason – yes, and Ms. Raven – yes.

Motion passed, 5:0.

Chair Raven called a 5-minute recess at 7:49, returning at 7:54 P.M.

B. Property Sale, Resolution #21-22.009

Under ORS 332.155(5), the School Board has authority to sell any property of the School District that, in the judgment of the School Board, will not be required for school purposes. The School District Board of Directors declared the former Administration Building located at 525 Mill Street, Springfield, Oregon surplus on November 12, 2019. Since that time the District has worked towards selling the property, however the Covid19 Pandemic delayed this process.

The District engaged the services of Evans, Elder, Brown and Seubert, to market and solicit the property. The District received two (2) cash offers and one (1) non-binding letter of intent to purchase for consideration. Following the direction of the School Board, District administration reviewed the offers with a two-person (non-quorum) committee of the School Board. The recommendation will be forwarded to the Board in regular session for consideration.

Mr. Yancey explained that this property was 1.2 acres of land located at 525 Mill St. which was the old administration building. He said they would be selling a portion of property and retaining two thirds of the property which houses the technology center, staff development training center, the warehouse and print services.

Mr. Yancey recommended that the Springfield School District Board of Directors accept the purchase and sale agreement as presented by a subcommittee of the Board and recommended that the School Board authorize the Superintendent or Chief Operations Officer to complete the process for the sale of property.

MOTION: Chair Raven moved, Dr. Hernandez seconded a motion to accept the purchase and sale agreement as presented this evening. It was also moved that the School Board authorize the Superintendent or Chief Operations Officer to complete the process for the sale of the property.

There was no discussion.

Chair Raven called for a roll call vote. Ms. Raven asked each Board member to indicate if they supported the motion to accept the purchase and sale agreement as presented this evening and to authorize the

Superintendent or Chief Operations Officer to complete the process for the sale of the property: Dr. Hernandez – yes, Mr. Light – yes, Mr. Mann – yes, Ms. Mason – yes, and Ms. Raven – yes.

Motion passed, 5:0.

C. HVAC Design Build contract, Resolution #21-22.010

Consistent with the identified School Board value of fostering safe, healthy and engaging environments, as well as Goal #4, creating safe and future ready facilities; the Springfield School District continues to move forward with a focus on improving learning environments. One critical component to improving learning environments is to have ideal heating/cooling systems, as well as healthy air quality. Many of the existing HVAC systems throughout the District are original to the construction of buildings and are in need of refurbishment and/or complete replacement.

The design/build process is ideal for mechanical systems, as each building floorplan is unique and this process works to eliminate any unknowns and opportunities for extensive change orders. Work under this design/build agreement will begin with building upgrade assessments in determining the best path moving forward. These designs will be unique to each site and the building footprint. Options for design and mechanical systems will be presented to the School District and evaluated for efficiency and affordability. Once the equipment specifications are finalized, the District is planning to move forward with ordering units, in anticipation of long lead times. Installation of equipment will likely need to occur at times when students are not in the building (i.e., summer, extended breaks, weekends and nights). The goal for these systems is to meet a fifty year (50) life expectancy with consideration for future building growth, remodel or replacement. It is anticipated that work will occur at eighteen schools throughout the district.

The solicitation for these services were advertised in the Oregon Daily Journal of Commerce. Proposals were received by six (6) firms for the District evaluation team to consider. Board Member Emilio Hernandez reviewed the procurement files prior to this Board meeting. Funding for this project will be provided by Elementary and Secondary School Emergency Relief funds (ESSER). Currently only design/engineering fees have been included in the proposal to the District (7%) and a “Guaranteed Maximum Price” will be negotiated for all completed projects. As the projects move forward the District will submit requests for approvals to the School Board for consideration.

MOTION: Dr. Hernandez moved, Mr. Mann seconded a motion to approve the HVAC Design Build Contract Resolution.

Mr. Light asked what this would get them, would it put a price tag on eventually upgrading the schools?

Mr. Yancey explained that this gave three options for designing each school and said each had criteria such as having 90% efficiency of any system they put in. He said this process would design the actual system, specifying the equipment they would purchase, and noted they would come back to the school board to authorize those purchases. Mr. Yancey said the three largest projects were Thurston High, Thurston Middle School, and Two Rivers-Dos Rios Elementary, which were complete replacement projects. He noted that Thurston required significant work to other areas and they were looking to design a system to isolate and if they built another Thurston High School that portion would be done and would stand up to any new construction.

Mr. Light asked what the price tag was for this first foundational step and Mr. Yancey answered just under \$1 million with an estimated price for all of the work at \$15 million. Mr. Light asked why ESSER

funds were used and not district funds. Mr. Yancey explained that ESSER funds have targeted investment areas such as improved HVAC systems.

Mr. Mann asked where the other funds would come from and Mr. Yancey explained that there was still over \$11 million in ESSER II money and that they would have conversations during the budgeting process.

Dr. Hernandez added that the estimates to get this moving were crucial as the buildings they were talking about were terrible in the summer and spring with limited ventilation.

Chair Raven said she appreciated the thought for sustainability with the ESSER funds as they were one-time funds which impacted students for the better.

Dr. Hernandez noted there was a time limit on ESSER funds and Mr. Yancey explained that the ESSER II deadline was September 30, 2023, and ESSER III was September 30th, 2024.

Chair Raven called for a roll call vote. Ms. Raven asked each Board member to indicate if they supported the motion to approve the HVAC Design Build Contract Resolution: Dr. Hernandez – yes, Mr. Light – yes, Mr. Mann – yes, Ms. Mason – yes, and Ms. Raven – yes.

Motion passed, 5:0.

D. Advance Refunding General Obligation Bond, Resolution #21-22.011

In an effort to be fiscally diligent, the District has been working with our Underwriter and Special Legal Counsel on analyzing a portion of the District's existing debt. Current market conditions are favorable for the District and we are moving forward in a refunding effort on the following issues.

Issue:	Original Interest Rate:	Refunded True Interest Cost:	Maturity Date:	Net Present Value Savings
Series 2015A & 2015C	5.00%	1.87%	06/15/2031	\$ 1,657,879.92
TOTAL:				\$ 1,657,879.92
Percent Savings of Refunding Proceeds:				6.973%

As required by law, the Board of Directors must authorize the issuance and sale of these Full Faith and Credit Agreements. The Board of Directors must also designate an authorized representative, underwriter and special counsel. Additionally, the Board must authorize the appointment of a paying agent, registrar, escrow agent, municipal advisor, verification agent and authorize the execution and delivery of a financing agreement, escrow agreement and purchase agreement.

MOTION: Mr. Mann moved, Ms. Mason seconded the motion to adopt the Advance Refunding General Obligation Bond Resolution.

Dr. Hernandez asked for more information on the percent savings and Mr. Yancey explained that while they received over 3% on the interest rate, the actual portion of the outstanding bond was 6.97% and they were saving 6.5% on what they still owed on the bonds.

Chair Raven called for a roll call vote. Ms. Raven asked each Board member to indicate if they supported the motion to adopt the Advance Refunding General Obligation Bond Resolution: Dr. Hernandez – yes, Mr. Light – yes, Mr. Mann – yes, Ms. Mason – yes, and Ms. Raven – yes.

Motion passed, 5:0.

E. 2020-2021 Division 22 Assurances Report

Mr. Collins explained that each district in Oregon is required to adhere to the requirements for public education outlined in OAR Chapter 581, Division 22. In response to requests from districts to Oregon Department of Education to lessen the reporting burden, the 2020-21 Assurance submission includes responses to questions about Oregon Administrative Rules.

The attached document indicates areas of compliance with OARs for Springfield Public Schools.

District is out of compliance in only one (1) area. The area and compliance plan is:

- 581-022-2355 Instructional Materials Adoption.

Due to the recession and lost revenue streams the District became out of compliance. The District postponed the adoption of instructional materials while deliberately investing fiscal resources and developing a plan to become fully compliant. We have a fiscal investment and adoption plan that will bring the District in compliance.

SPRINGFIELD SCHOOL DISTRICT #19

Report on Compliance with Public School Standards

2020-21 School Year

By November 1 of each year, school district superintendents are required by [OAR 581-022-2305: District Assurances of Compliance with Public School Standards](#) to report to their community on the district's status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of **Insert Name** School District's compliance with each of the requirements of Oregon's administrative rules found in [DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS](#) during the 2020-21 school year. For each rule reported as out of compliance, **Insert Name** School District has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2022-23 school year.

SPRINGFIELD SCHOOL DISTRICT #19

Report on Compliance with Public School Standards

2020-21 School Year

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The table below contains a summary of **Insert Name** School District's compliance with each of the requirements of Oregon's administrative rules found in [DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS](#) during the 2020-21 school year. For each rule reported as out of compliance, **Insert Name** School District has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2022-23 school year.

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-0104(5) Ready Schools, Safe Learners Guidance	In compliance	Choose an item.	Choose an item.
581-022-2000 Diploma Requirements	In compliance	Choose an item.	Choose an item.
581-022-2005 Veterans Diploma	In compliance	Choose an item.	Choose an item.

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2010 Modified Diploma	In compliance	Choose an item.	Choose an item.
581-022-2015 Extended Diploma	In compliance	Choose an item.	Choose an item.
581-022-2020 Alternative Certificate	In compliance	Choose an item.	Choose an item.
581-022-2025 Credit Options	In compliance	Choose an item.	Choose an item.
581-022-2030 District Curriculum	In compliance	Choose an item.	Choose an item.
581-022-2045- Prevention Education in Drugs and Alcohol	In compliance	Choose an item.	Choose an item.
581-022-2050 Human Sexuality Education	In compliance	Choose an item.	Choose an item.
581-022-2055 Career Education	In compliance	Choose an item.	Choose an item.
581-022-2060 Comprehensive School Counseling	In compliance	Choose an item.	Choose an item.
581-022-2100 Administration of State Assessments	In compliance	Choose an item.	Choose an item.

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2110 Exception of Students with Disabilities from State Assessments	In compliance	Choose an item.	Choose an item.
581-022-2115 Assessment of Essential Skills	Waived for 2020-21 school year	Not applicable	Not applicable
581-022-2120 Essential Skill Assessments for English Language Learners	In compliance	Choose an item.	Choose an item.
581-022-2130 Kindergarten Assessment	Waived for 2020-21 and 2021-22 school years	Not applicable	Not applicable
581-022-2205 Policies on Reporting of Child Abuse	In compliance	Choose an item.	Choose an item.
81-022-2210 Anabolic Steroids and Performance Enhancing Substances	In compliance	Choose an item.	Choose an item.
581-022-2215 Safety of School Sports – Concussions	In compliance	Choose an item.	Choose an item.
581-022-2220 Health Services	In compliance	Choose an item.	Choose an item.
581-022-2223 Healthy and Safe Schools Plan	In compliance	Choose an item.	Choose an item.

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2225 Emergency Plans and Safety Programs	In compliance	Choose an item.	Choose an item.
581-022-2230 Asbestos Management Plans	In compliance	Choose an item.	Choose an item.
581-022-2250 District Improvement Plan	In compliance	Choose an item.	Choose an item.
581-022-2255 School and District Performance Report Criteria	In compliance	Choose an item.	Choose an item.
581-022-2260- Records and Reports	In compliance	Choose an item.	Choose an item.
581-022-2263 Physical Education Requirements	In compliance	Choose an item.	Choose an item.
581-022-2265 Report on PE Data	Waived for 2020-21 school year	Choose an item.	Choose an item.
581-022-2267 Annual Report on Restraint and Seclusion	In compliance	Choose an item.	Choose an item.
581-022-2270 Individual Student Assessment, Recordkeeping and Reporting	In compliance	Choose an item.	Choose an item.
581-022-2300 Standardization	In compliance	Choose an item.	Choose an item.

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2305 District Assurances of Compliance with Public School Standards	In compliance	Choose an item.	Choose an item.
581-022-2310 Equal Education Opportunities	In compliance	Choose an item.	Choose an item.
581-022-2312 Every Student Belongs	In compliance	Choose an item.	Choose an item.
581-022-2315 Special Education for Children with Disabilities	In compliance	Choose an item.	Choose an item.
581-022-2320 Required Instructional Time	In compliance	Choose an item.	Choose an item.
581-022-2325 Identification of Academically Talented and Intellectually Gifted Students	Waived for 2020-21 school year	Not applicable	Not applicable
581-022-2330 Rights of Parents of TAG Students	In compliance	Choose an item.	Choose an item.
581-022-2335 Daily Class Size	In compliance	Choose an item.	Choose an item.
581-022-2340 Media Programs	In compliance	Choose an item.	Choose an item.

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2345 Auxiliary Services	In compliance	Choose an item.	Choose an item.
581-022-2350 Independent Adoptions of Instructional Materials	In compliance	Choose an item.	Choose an item.
581-022-2355 Instructional Materials Adoption	Out of compliance	Due to recession & lost revenue streams, the District became out of compliance.	We have a fiscal investment & adoption plan that will bring the District into compliance.
581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials	In compliance	Choose an item.	Choose an item.
581-022-2370 Complaint Procedures	In compliance	Choose an item.	Choose an item.
581-022-2400 Personnel	In compliance	Choose an item.	Choose an item.
581-022-2405 Personnel Policies	In compliance	Choose an item.	Choose an item.
581-022-2410 Teacher and Administrator Evaluation and Support	In compliance	Choose an item.	Choose an item.
581-022-2415 Core Teaching Standards	In compliance	Choose an item.	Choose an item.

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2420 Educational Leadership - Administrator Standards	In compliance	Choose an item.	Choose an item.
581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	In compliance	Choose an item.	Choose an item.
581-022-2440 Teacher Training Related to Dyslexia	In compliance	Choose an item.	Choose an item.
581-022-2445 Universal Screenings for Risk Factors of Dyslexia	In compliance	Choose an item.	Choose an item.
581-022-2500 Programs and Services for TAG Students	In compliance	Choose an item.	Choose an item.
581-022-2505 Alternative Education Programs	In compliance	Choose an item.	Choose an item.
581-022-2510 Suicide Prevention Plan	In compliance	Choose an item.	Choose an item.

Dr. Hernandez asked what the timeline on this was and Mr. Collins answered that they would go through this school year's adoption cycle so that next year they should be fully compliant in that area.

MOTION: Ms. Mason moved, Dr. Hernandez seconded the motion to accept the Division 22 Compliance Report.

Chair Raven noted that several items had been waived and if this was due to the pandemic and Mr. Collins answered yes, they would be provided next year. Chair Raven asked who was responsible for waiving these. Superintendent Hamilton explained that it was the State Board of Education.

Chair Raven called for a roll call vote. Ms. Raven asked each Board member to indicate if they supported the motion to accept the Division 22 Compliance Report: Dr. Hernandez – yes, Mr. Light – yes, Mr. Mann – yes, Ms. Mason – yes, and Ms. Raven – yes.

Motion passed, 5:0.

6. REPORTS AND INFORMATION

A. Superintendent Communication

Mr. Hamilton shared a couple organizations that they had regular ongoing conversations with and celebrate some upcoming activities. He shared that Lane County Public Health had been partnered with them in efforts to reopen schools and said they had a weekly meeting with officials and school leaders from around the county who shared best practices and feedback based on what those practices looked like in schools. He said they also dedicated time to answer direct questions on how COVID was impacting schools and how to navigate those issues, with one issue being the vaccination effort.

Mr. Hamilton shared that he represented the School District on the Early Learning Governance Alliance which was a group that looked at resources for students ages 0-5 and how to work collaboratively to best prepare these children for entering the education system. One area the District worked on was Family Resource Centers. These had become a model for other districts in the county to start their own Family Resource Centers. Mr. Hamilton said they had learned that the nature of how they support families was evolving and there were more families seeking help.

Mr. Hamilton shared that their Team Springfield partners continued to meet on a weekly basis. The group, Springfield Public Schools, the City of Springfield, Willamalane Parks and Recreation, and the Springfield Utility Board, is a collaboration which works to support the community of Springfield. He said they had talked about how they collectively supported the pandemic response and wildfires, and had conversations around equity. He shared that he and Chair Raven would meet with Team Springfield members and would update the board on that next month.

Mr. Hamilton reminded Board members about the Springfield Education Foundation's virtual Night of 11,000 Stars that would take place on October 21st at 6 P.M.

Mr. Hamilton wished to recognize that United Way of Lane County was celebrating 75 years of impact in the county and had scheduled a series of conversations with key leaders from around the country. He said they would have a virtual conversation with Ruby Bridges Hall regarding the power of using your voice for racial justice.

B. Board Communication

Director Light thanked everyone who took time to submit comments and thought it was great to see such passion and caring for their schools. He shared that he had attended the virtual Lane Council of Governments meeting and explained that they were receiving a lot of government funding which they

would share through their inter-agency collaborations. He said there would be a very broad range of uses for these funds and hoped they could take advantage of them, specifically in use for providing broadband internet. Mr. Light shared that there had been a presentation cautioning about the dangers of hacking attempts which urged organizations to have sufficient insurance to get data back and get back online in the event of a hack. He said he was looking forward to the work session on the 25th and thought that robust communication was the hallmark of a strong organization.

Director Mason appreciated everyone who came forward for public testimony and she shared that the first meeting of the Wildish Community Theater had been cancelled so she had no updates.

Director Mann shared that the amount of written communication they received was appreciated. He said that there would be a VIP after party after the Night of 11,000 Stars and encouraged people to sign up for it. He shared that he had attended a Thurston High School soccer game which was amazing and commended the athletes.

Dr. Hernandez shared that the ESD board had been going through the strategic planning process and said it was going well and that after the last meeting he would report back to the board.

Chair Raven commended the community for coming together and said that the community wins when they are able to work together for good solutions. She reiterated the importance of sharing experiences of the community as it guided their work and influenced and informed their thought processes. She said she had a very high respect for their students' perseverance, resiliency, and adaptability. Chair Raven shared that she was looking forward to the October 25th meeting to discuss the house bill and she requested that the board give thought to a topic or issue that they felt they should spend more time understanding this year.

8. NEXT MEETING

The next Board meeting will be a Work Session on Monday, October 25, 2021. Start time TBD. The date for the November Board Meeting has been moved from November 8, 2021 to November 15, 2021 at 7:00pm.

Chair Raven thanked everyone for attending.

9. ADJOURNMENT

With no other business, Chair Raven adjourned the meeting at 8:43 p.m.

(Minutes recorded by Jayson Hayden)