



Public Comment Information

The Springfield Public Schools Board of Directors desires to hear from the community they serve and sets aside 20 minutes for oral public comment during their regular business meetings.

Members of the community are invited to provide public comment, in-person, virtually, or via written submissions.

Oral Comments – In-person, or virtually:

To sign up to speak to the school board during their regularly scheduled business meeting please send your request to public.comment@springfield.k12.or.us. Clearly label the subject line as: “Oral Public Comment Request” and include *full name, whether you are a resident of the district, a phone number, agenda item or topic*. Submissions will be collected the Thursday before the meeting date, once public meeting notice has been made, and will remain open until 12:00 pm on the day of the meeting.

Oral public comment is limited to 3 minutes per person and is scheduled for 20 minutes on the agenda. Due to time limitations not all speakers may be selected to provide oral comment during the board meeting.

Written Comment:

To submit written public comment, send your materials to public.comment@springfield.k12.or.us by 12:00 pm the day of the meeting. Clearly label the subject line as “Written Public Comment” and include *full name, whether you are a resident of the district, a phone number, agenda item or topic*. All written comments submitted by the 12:00 pm deadline on the day of the meeting will be provided to the board for their review and posted to the district website by 4:00 pm on the day of the board meeting.



ESCUELAS PÚBLICAS DE
SPRINGFIELD
Cada Estudiante Cuenta, Cada Día

Información sobre los Comentarios Públicos

La Junta Directiva de las Escuelas Públicas de Springfield desea escuchar a la comunidad a la que sirve y reserva 20 minutos para comentarios orales del público durante sus reuniones regulares de negocios. Hay tres maneras de hacer comentarios públicos en las reuniones regulares de la junta.

Se invita a los miembros de la comunidad a hacer comentarios públicos, en persona, virtualmente o a través de presentaciones escritas.

Comentarios Orales - En persona, o virtualmente:

Para inscribirse para hablar con el consejo escolar durante su reunión de negocios programada regularmente, por favor envíe su solicitud a public.comment@springfield.k12.or.us. Etiquete claramente la línea de asunto como: "Solicitud de Comentario Público Oral". Por favor, incluya su *nombre completo, si es usted residente del distrito, número de teléfono, punto del orden del día o tema*. Las solicitudes serán recaudadas entre el jueves anterior a la fecha de la reunión y el mediodía del día de la reunión.

Los comentarios orales del público están limitados a 3 minutos por persona y están programados para 20 minutos en el orden del día. Debido a las limitaciones de tiempo, no todos los oradores pueden ser seleccionados para hacer comentarios orales durante la reunión de la junta.

Comentarios por Escrito:

Para presentar comentarios públicos por escrito, envíe sus materiales a public.comment@springfield.k12.or.us antes del mediodía del día de la reunión. Por favor, etiquete claramente la línea de asunto como "Comentario Público por Escrito". Por favor, incluya su *nombre completo, si es usted residente del distrito, número de teléfono, punto del orden del día o tema*. Todos los comentarios escritos presentados antes de la fecha límite se proporcionarán a la junta para su revisión y se publicarán en el sitio web del distrito antes de las 4:00 p.m. del día de la reunión de la junta.

Si tiene alguna pregunta o necesita asistencia favor de comunicarse al (541) 726-3486



BOARD OF EDUCATION
April 10, 2023
Administration Building Board Room
640 A Street
Springfield, OR 97477

[En español](#)

7:00pm Board Business Meeting

Streaming Meeting URL:

<http://www.vimeo.com/SpringfieldPS>

AGENDA

TAB

<p>1. Call Meeting to Order A. Pledge of Allegiance B. Land Acknowledgement</p> <p>2. Approval of the Agenda</p> <p>3. Presentations A. Student Board Representative Communication</p> <p>4. Public Comments (Three (3) minutes each; maximum time 20 minutes. Speakers may not yield their time to other speakers.)</p> <p>5. Action Items A. Approve Consent Agenda 1. March 13, 2023 Board Meeting Minutes 2. Financial Statement 3. Personnel Report, Resolution #22-23.033 4. Contract Extension: Superintendent, Resolution #22-23.034 B. Approve Out of State Travel, SHS, Resolution #22-23.035 C. Approve 2023-2024 Academic Calendar, Resolution #22-23.036 D. Approve English Language Development Program and World Language Instructional Materials Adoption, Resolution #22-23.037</p> <p>6. Reports and Information A. Superintendent Communication B. Board Communication • Board Committee Reports</p> <p>7. Next Meetings: April 24, 2023 Board Work Session, 5:30pm May 8, 2023 Board Meeting 7:00pm</p> <p>8. Adjournment</p>	<p>Board Chair Naomi Raven Chair Raven Jonathan Light</p> <p>Chair Raven</p> <p>Chair Raven</p>	<p>1 2 3 4 5 6 7</p>
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CONSEJO DE EDUCACIÓN
10 de Abril del 2023
Sala del Consejo de Administración
640 A Street
Springfield, OR 97477

En español

7:00pm Reunión del Consejo

Junta Transmitida a través de:

<http://www.vimeo.com/SpringfieldPS>

AGENDA

TAB

- | | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|---|
| 1. Declarar Abierta la Sesión | Presidenta del Consejo Naomi Raven | |
| A. Juramento de Lealtad | Presidenta Raven | |
| B. Reconocimiento de la Tierra | Jonathan Light | |
| 2. Aprobación de Agenda | Presidenta Raven | |
| 3. Presentaciones | | |
| A. Comunicación del representante de la Junta de Estudiantes | Presidenta Raven | |
| 4. Comentarios públicos: (Tres (3) minutos cada uno; tiempo máximo de 20 minutos. Los ponentes no podrán ceder su tiempo a otros ponentes). | | |
| 5. Medidas a Tomar | | |
| A. Aprobar la Agenda de Consentimiento | | |
| 1. 13 de marzo del 2023 Minutos de Reunión del Consejo | | 1 |
| 2. Informe Financiero | Brett Yancey | 2 |
| 3. Informe sobre el Personal, Resolución #22-23.033 | Dustin Reese | 3 |
| 4. Extensión de Contrato: Superintendente, Resolución #22-23.034 | Presidenta Raven | 4 |
| B. Aprobar viajes fuera del Estado, SHS, Resolución #22-23.035 | David Collins | 5 |
| C. Aprobar el Calendario Académico 2023-2024, Resolución #22-23.036 | David Collins | 6 |
| D. Aprobar el Programa de Desarrollo del Idioma Inglés y Adopción de materiales didácticos de lenguas extranjeras, Resolución #22-23.037 | Whitney McKinley | 7 |
| 6. Reportes e Información | | |
| A. Comunicación del Superintendente | Superintendente Hamilton | |
| B. Comunicación del Consejo | Chair Raven | |
| • Informes de las Comisiones del Consejo | | |
| 7. Próximas Reuniones: 24 de abril, 2023 Sesión de trabajo de la junta, 5:30pm
8 de mayo, 2023 Reunión de la Junta 7:00pm | | |

Aplazamiento

Presidenta Raven

Las Escuelas Públicas de Springfield son un ente educador y empleador con igualdad de oportunidades.

Las personas que tengan preguntas o necesidades especiales, necesiten acomodaciones o servicios de traducción en las reuniones de la Junta Directiva deben ponerse en contacto con la Oficina del Superintendente; 640 A Street, Springfield, OR 97477; Teléfono: (541) 726-3201. La solicitud debe hacerse con 72 horas de anticipación al evento.

BUSINESS MEETING MINUTES

A Business Meeting of the Springfield School District No. 19 Board of Education was held on March 13, 2023.

1. CALL MEETING TO ORDER, FLAG SALUTE AND LAND ACKNOWLEDGEMENT

Board Chair Naomi Raven called the Springfield Board of Education meeting to order at 7:00 p.m. and led the Pledge of Allegiance. Following the Pledge of Allegiance, Director Mason read the following Land Acknowledgement:

We acknowledge that we are in the traditional homeland of the Kalapuya people, specifically the community that was known as Chifin, the area that we now call Springfield.

Kalapuya people, who have lived in this region since "[Time Immemorial](#)", were illegally dispossessed of their land and forcibly removed to what are now the Grand Ronde and Siletz reservations over several years, but most notably in treaties between 1851 and 1855.

The Kalapuya are now members of the [Confederated Tribes of the Grand Ronde](#) and the [Confederated Tribes of Siletz Indians](#), and members of the Kalapuya still live, work, study, and thrive in this area, and continue to make important contributions here in Springfield, across the land we now refer to as Oregon, and around the globe.

This information is shared out of a responsibility to honor the heritage and the humanity of all people and to promote unity within our school district.

Attendance

Board Members attending the meeting included Board Chair Naomi Raven, Board Vice Chair Todd Mann, Director Jonathan Light and Director Kelly Mason. Director Emilio Hernandez was absent for health reasons.

District staff and community members identified included Superintendent Todd Hamilton, David Collins, Dustin Reese, Martie Steigleder, Brett Yancey, Jeff Michna, Dustin Reese, Taylor Madden, Whitney McKenzie, Colton Petersen, Makenzie Webster, Ariel Jorkan, Lacey Macdonald, Jose de Silva, Sahara Fisher. Jonathan Gault, Brandon Ferguson, Lesa Haley, Ame Beard, Britt Miller, Jill Areadt, Alana Strand, Stacey Tuers, Kimberlee Pelster, Brooklyn Ramirez, Andy Pierce, Giselle Garcia, Joan Bolls.

2. APPROVAL OF THE AGENDA

Chair Raven asked for a motion to approve the February 13, 2023 agenda as presented.

MOTION: Director Light moved, seconded by Vice Chair Mann, to approve the February 13, 2023 agenda as presented.

Chair Raven called for a roll call vote. Chair Raven asked each Board member to indicate if they supported the motion in favor of approving the February 13, 2023 agenda as presented: Director Light – aye, Director Mann – aye, Director Mason – aye and Director Raven – aye.

Motion passed, 4:0:0

3. PRESENTATIONS

A. Integrated Application Presentation

Mr. Collins presented a slide show highlighting the background and purpose of the programs as well as six initiatives.

Six Programs & Common Goals

- High School Success (HSS) - Systems to improve graduation rates and college/career readiness.
- Student Investment Account (SIA) - To meet students' mental health, behavioral needs and increase academic achievement/reduce disparities for student focal groups.
- Continuous Improvement Planning (CIP) - A process involving educator collaboration, data analysis, professional learning and reflection - toward improved outcomes for students and especially students experiencing disparity.
- Career and Technical Education - Perkins V (CTE) - Improving access and participation in education and training programs that prepare learners for high-wage, high-skill, in-demand careers.
- Early Indicator and Intervention System (EIS) - The development of a data collection and analysis system, in which educators collaborate, to identify supports for students.
- Every Day Matters - (EDM) - Embedded across the five other programs, focusing attention on student engagement, school culture, climate/safety & culturally sustaining pedagogy.

Required Planning Processes

- Use of an equity lens
- Community engagement
- Comprehensive Needs Assessment
- Consider the Oregon Quality Education Model and Student Success Plans
- Review and use regional CTE Consortia inputs
- Further Examination of Potential Impact on Focal Students tied to Planning Decisions
- Development of a four-year plan with clear Outcomes, Strategies, and Activities

Other intended outcomes:

- Improve support systems for students and families to access academic, behavior, and social-emotional programs and services
- Increase grad rates for all students and across all demographic groups
- Align current district

New key investments

- CTE expansion-24 pathways (cosmetology, etc.)
- Social emotional service expanded services (Friends of the Children partnership)
- DEI focus areas
- Well-rounded education expansion-elementary music
- Family resource funding increase

Director Light asked for more information about the funding increase for the Family Resource Centers. Mr. Collins explained the allocation of funds and how the spending would be monitored.

Director Light asked if there were a budget or funds available to each of the Family Center coordinators. Mr. Collins said yes, and more funds were available.

Director Light noted that he had offered input about increasing funding in the budget process.

Director Light shared that under Well-Rounded Education, he was ecstatic that funding would be expanded for elementary school music but was concerned about the disparity at middle school level and wanted to see equal opportunity given to students who liked to sing. He talked about the importance of choir in middle schools. Mr. Collins said that was something they would monitor.

Vice Chair Mann asked about the starting point for longitudinal performance growth targets as developed with ODE (Oregon Department of Education). Mr. Collins responded that he knew what his starting point was but couldn't speak for ODE. He believed there was steady growth. Superintendent Hamilton said that during the last Student Investment Account application, they used similar concepts with growth and stretch goals, developed in partnership with researchers. Working with ODE, he expected consistency across the state. He said the next step was submitting the application to ODE.

Director Mann noted that having those metrics would be helpful for the Superintendent evaluation and thanked Superintendent Hamilton.

Chair Raven said she appreciated the thorough planning, implementation and accountability.

B. Student Board Representative Communication

Springfield High School: Giselle Garcia-Rosales shared academic and sports highlights.

- Leadership class working on Spring Week
- Talent show auditions were held
- Performing arts students performed at the district. 12 Solo and Small Ensemble competition; eight entries received state-qualifying scores
- Concert choral singers had performance at early season OSU Choir Festival and qualified for state
- Three members of the Swim team qualified for state
- Two members of the Wrestling team took 6th place
- Girls Basketball won Midwestern League Conference and State Championship
- Sixty-three seniors submitted Oregon Student Access and Completion applications
- New partnership with Willamalane
- Juniors took ACT exam

Chair Raven initiated a round of applause for the State Championships.

Thurston High School: Brooklyn Ramirez shared academic and sports highlights.

- Schoolwide risk takers campaign, highlighting individuals who take positive risks
- Black Student Union created lessons in advisory and movie screenings
- Women's Empowerment Club put together advisory lessons
- Sources of Strength class has focused on empowering student voices
- Honor Roll Celebration recognized over 350 students who had achieved a 3.5 gpa
- Students met with U.S. Representative Val Hoyle to discuss Career and Technical Education
- New health occupation pathway, film and video production pathway and culinary pathway
- First school-wide late work deadline of Semester 2
- Classified School Employees week
- AVID program wrote thank-you letters

- Culinary students prepared a soup lunch for staff
- Schoolwide pep assembly, cabaret showcase, boys' wrestling regionals, and a winter play.
- Preparing for annual Colt Night
- Environmental Club collected over 120 pounds of plastic to be donated to TREX
- Upcoming events: Every15Minutes (March 14th - 15th), performing arts concerts, THS Pageant
- State championships: Cheer team placed 1st, Girls' and Boys' Wrestling teams placed 2nd, Robotics team placed 3rd
- Twelve musicians advanced to compete at state, three swimmers to compete at state

Willamette Leadership Academy: Alana Strand shared academic and sports highlights.

- Awards and promotions ceremony, attended by Chairman Jonathan Light
- Awards: leadership ribbon, the most improvement award, dedication to education
- Members of the color guard team went to see a drill and precision rifle team
- Grades 7th-12th participated in M.A.P. testing and scored at or above the national average
- Sergeant board meeting at the end of the month
- Spaghetti Fundraiser Night, R.S.V.P

Gateways High School: Susan Rogers shared highlights of the College and Career class.

- Worked on FAFSA and college applications and moving out
- Job bulletin board
- Preparing for prom
- Culinary tour pushed back to March 22nd
- Biology class researching disease
- English class finished novels and wrote essays
- Student family liaison collecting resources for families
- Weekly R.I.S.E. drawings are popular

4. PUBLIC COMMENT

Chair Raven read the following statement concerning public comment:

This is the portion of our agenda for public comment. The board provides three ways for community members to share public comment: written public comment, in person oral public comment and virtual public comment. Written public comment is received via email. Public comment received via email for this evening has been reviewed by the Board and has also been posted on the District's website. The deadline for submitting a request for oral public comment was today at noon. Those who requested an opportunity to speak this evening were notified by the board secretary about their request.

We encourage groups with a common purpose to designate a spokesperson. If your comments will be covered by a group spokesperson, please indicate so when your name is called. I want to remind those members of the public who have indicated a desire to make comments that our policy provides for a limitation of three (3) minutes per person.

The Board will not hear comments regarding any school personnel. We ask those speaking to refrain from using names and titles of school personnel. Any complaints regarding a particular employee must be processed through the procedure set forth in Board policy KL, which requires that complaints be submitted in writing to the Superintendent. This procedure must be followed before there is any Board involvement with such issues. A compliment involving a staff member should be sent to the superintendent, who will forward it to the employee, their supervisor and the Board.

Speakers are reminded that their public comments will be limited to three (3) minutes.

Ms. Britt Miller gave background on her involvement with Thurston Softball. She protested Action Item D (moved to 5-E), Consolidation of Thurston and Mohawk Softball Programs, saying that other options, such as Harrisburg or Churchill, made more sense. She expressed concern that excess players would be cut. She brought up concerns about the program's head coach. Chair Raven reminded her that the Board did not handle complaints. Ms. Miller noted that she had registered her complaint with the AD at Springfield. She requested that the Board not approve the OSAA Cooperative Agreement, Resolution #22-23.030. If approved, she requested to know why it was believed that Thurston would benefit more from the consolidation than other schools.

5. ACTION ITEMS

A. Approve Consent Agenda

1. February 13, 2023 Board Meeting Minutes
2. Financial Statement
3. Personnel Report, Resolution #22-23.029

Brett Yancey
Dustin Reese

Director Light asked about Consent Agenda Item #4, OSAA Cooperative Agreement, Resolution #22-23.030. Chair Raven explained that the item had been moved to 5 - E.

MOTION: Director Light moved, seconded by Director Mason, to approve the Consent Agenda as presented.

Chair Raven called for a roll call vote. Chair Raven asked each Board member to indicate if they supported the motion in favor of approving the Consent Agenda as presented: Director Light – aye, Director Mann – aye, Director Mason – aye and Director Raven – aye.

Motion passed, 4:0:0

B. Approve Municipal Audit RFP #22-23.031

Brett Yancey

Mr. Yancey presented, sharing that:

- It had been six years since the previous auditing proposal
- An RFP had been issued
- The only respondent was the current municipal auditing firm
- It was recommended that the Board approve the contract with Pauly Rogers & Co. at \$34,000 up to 5 years with cost negotiated on an annual basis

MOTION: Director Light moved, seconded by Director Mason, to approve Municipal Audit RFP #22-23.031 as presented.

Chair Raven called for discussion. Director Light asked what the current payment was. Mr. Yancey said \$34,000. Director Light asked if there was an escalation clause. Mr. Yancey said no. Director Mann wondered why there was only one respondent. Mr. Yancey explained that it was a niche service, not much money to be made, extremely complex, this firm has a lot of clients, others can't compete.

Chair Raven called for a roll call vote. Chair Raven asked each Board member to indicate if they supported the motion in favor of approving Municipal Audit RFP #22-23.031 as presented: Director Light – aye, Director Mann – aye, Director Mason – aye and Director Raven – aye.

Motion passed, 4:0:0

C. Accept English Language Development Program and World Language Instructional Materials Adoption, First Read

Whitney McKinley

Chair Raven asked Mr. Collins and Whitney McKinley if they could please tell us more about this resolution.

Ms. McKinley shared:

- Effort was being made to meet Division 22 standards
- A waiver had been requested on World Language and ELD adoption
- Teams have completed review and made recommendations for Spanish, French and German

Chair Raven called for discussion.

Director Mason wondered if there would be an opportunity to review the materials. Ms. McKinley said yes.

Chair Raven wondered if the ELD curriculum coincided with Spanish immersion. Ms. McKinley said the team was looking at multiple options which would be presented in a separate proposal.

Director Light asked if a committee of teachers made the recommendations. Ms. McKinley said it varied by school.

MOTION: Vice Chair Mann moved, seconded by Director Mason, to accept the first reading of the English Language Development Program and World Language Instructional Materials Adoption as presented.

Chair Raven called for a roll call vote. Chair Raven asked each Board member to indicate if they supported the motion in favor of accepting the first reading of the English Language Development Program and World Language Instructional Materials Adoption as presented: Director Light – aye, Director Mann – aye, Director Mason – aye and Director Raven – aye.

Motion passed, 4:0:0

D. Approve Consolidated Applications #22-23.032

David Collins

Mr. Collins had nothing to add.

The recommendation was that the Board approve Consolidated Applications #22-23.032.

MOTION: Director Light moved, seconded by Director Mason, to approve Consolidated Applications #22-23.032 as presented.

Chair Raven called for a roll call vote. Chair Raven asked each Board member to indicate if they supported the motion in favor of approving Consolidated Applications #22-23.032 as presented: Director Light – aye, Director Mann – aye, Director Mason – aye and Director Raven – aye.

Motion passed, 4:0:0

E. Approve OSAA Cooperative Agreement, Resolution #22-23.030

David Collins

Mr. Collins noted that the consolidation had the approval of Mohawk and the League.

Chair Raven called for discussion.

Director Mason was curious about other schools that could be partnered with. Worried about students being cut.

Director Mann asked for background on why Thurston was selected. Superintendent Hamilton addressed the concerns, explaining that the consolidation was part of an existing partnership with Thurston. It was his understanding that no Thurston students would be cut from the team.

MOTION: Director Light moved, seconded by Director Mason, to approve OSAA Cooperative Agreement, Resolution #22-23.030 as presented.

Chair Raven called for a roll call vote. Chair Raven asked each Board member to indicate if they supported the motion in favor of approving OSAA Cooperative Agreement, Resolution #22-23.030 as presented: Director Light – aye, Director Mann – aye, Director Mason – aye and Director Raven – aye.

Motion passed, 4:0:0

6. DISCUSSION

A. 2023-2024 Academic Calendar

David Collins

Assistant Superintendent of Instruction, David Collins, shared the 2023-2024 Academic Calendar.

- Process began in early January
- Efforts were made to align Spring Break with UO and surrounding districts
- Staff reviewed drafts; 70% approved the current version
- A final draft was expected to be presented in April
- The 2023-24 calendar mirrors the 2022-23 calendar
- A non-student day falls on the Monday following Winter Break
- Allowances were made for inclement weather
- A recommendation was made to review the calendar as presented

Director Light wondered if efforts had been made to line up with the schedules of neighboring districts. Mr. Collins said yes, best efforts were made to align.

Director Mann noted that the Calendar Presentation was not user-friendly and suggested that the communications team address the issue. Mr. Collins said the team would be happy to address feedback. Superintendent Hamilton noted that staff received a different, more complex version than parents.

Chair Raven called for a 5-minute recess at 8:20 p.m.

7. REPORTS/INFORMATION

A. United Front Update

Chair Raven shared details about her trip to Washington, DC with Brian Richardson and Superintendent Todd Hamilton. She reminded the Board that the United Front consisted of Lane County, City of Eugene, City of Springfield, Lane Transit District, Willamalane and Springfield Public Schools.

- It was the 38th annual trip and she's very proud of SPS!

- The booklet for the Board helps organize priorities
- Alignment between 6 organizations is fantastic!
- Bottom line: Their asks impact students

Chair Raven praised Smith, Dawson & Andrews for their work in facilitating and coordinating the meetings.

List of meetings attended as Springfield Public Schools:

- Director of Oregon Federal Affairs Annie McColaugh
- Department of Education Managing Director, State and Local Engagement Adam Honeysett
- Institute of Museum and Library Services Afterschool Alliance
- Senator Wyden, Congresswoman Hoyle and Senator Merkley

Chair Raven noted that it had been Classified School Employees Week and that it was an honor to express appreciation for the Classified staff.

B. Superintendent Evaluation

Chair Raven read from a prepared statement and expressed appreciation for Superintendent Hamilton.

- The Board had completed the second check-in meeting for the 2022-23 evaluation
- All Board members had served for at least one year
- Evaluation focused on provisional standards jointly developed by the Coalition of Oregon School Administrators and the Oregon School Boards Association and on Superintendent Goal Areas

Goal areas:

- Attention to goals. Working in partnership, every student every day
- Strong leadership and success
- Effort to increase safe and learning.
- Looking forward to improve graduation rates
- Align Superintendent and Board goals

The Board appreciated Superintendent Hamilton's:

- Attention to communication and community engagement
- Work developing strong leadership
- Focus on student learning and success
- Efforts to develop and expand resources and programs
- Work on safe and inclusive reading spaces for students

Chair Raven closed by saying the Board looked forward to continuing to meet the Superintendent and District goals together.

C. Superintendent Communication

Superintendent Hamilton shared updates:

- Time was being spent on regular district operations
- He expressed appreciation for Chair Raven
- He thanked the communications team
- He reiterated Classified appreciation
- Omelets were made to celebrate the Classified staff
- He praised the success of students and the SHS women's basketball team

D. Board Communication

Chair Raven thanked the Staff for their work on the United Front trip. She praised the partnerships with Lane ESD and the Family Resource Centers.

Director Light shared that he was unable to attend the LCOG meeting. He expressed concern that the Opt-Out form was not easy to locate on the website. He suggested revising the public comment policy. In regards to Mt. Vernon, he inquired as to the cost of a comprehensive environmental analysis. He congratulated the Springfield Orchestra program for their orchestra festival.

Director Mann shared updates for the Springfield Education Foundation, noting that the innovative grant program would be open from March 1 - April 25. In partnership with United Way of Lane County, SEF was providing books for K - 2nd grade students in four schools. He also shared a list of dates and thanked facilities staff for their work in outdoor spaces.

Director Mason shared that the Wildish would be hosting their first annual SACA awards night on April 8th.

8. NEXT MEETINGS

The next Budget Committee Work Session is scheduled for Thursday, March 16, 2023 at 6:00pm. The next Board meeting is scheduled for April 10 at 7:00pm. The next Board Work Session is on Monday, April 24.

Chair Raven thanked everyone for attending.

9. ADJOURNMENT

With no other business, Chair Raven adjourned the meeting at 8:55p.m.

(Minutes recorded by Angela Kern, LCOG)

**SPRINGFIELD PUBLIC SCHOOLS
2022-2023 Revenue/Expenditure Forecast
As of March 31, 2023
Please see attached report**

REVENUES:

- Both current year and prior year tax collections are projected for 102% collection. To date there has been \$29.5 million in current year tax revenue received, as well as \$355839 in prior year tax revenue received, which is an indication that prior year tax revenue collections will be stronger than in the recent past. This report is based on the information received through the Lane County Tax and Assessment office and projected through the end of the fiscal year.
- The district's most significant portion of revenue is the district's scheduled Basic School Support payments through the Oregon Department of Education. The district projects to receive approximately \$83.58 million for the current year based on 2022-23 projected enrollment and the allocation designated by the Oregon Department of Education (3/21/2023 update). As District enrollment is below projections for the current year, the current year SSF allocation is based on the prior year's enrollment (2021-22).
- The district is anticipating receiving approximately \$190,000 in County School Funds. To date the district has not received anticipated funds.
- The district originally projected to receive approximately \$1.05 million in Common School Funds. To date the district has received \$1,336,642.

EXPENDITURES:

- Projected salary expenditures are based upon staff allocations adopted during the budgeting process and is estimated using actual and projected data (per previous year-end estimates). The current projection of 96.2% expenditures for salary related items. This is due to ongoing unfilled positions, primarily within classified staffing allocations.
- Benefit amounts are based upon projected staffing expenditures and are directly tied to the salary assumptions and are currently anticipated to be 91.0% expended. This projection will slightly change as the year advances.
- The purchased services, supplies and capital outlay expenditure projections are based upon budgeted expenditures and anticipated to be expended similar to past trends, and at this time being projected to be 100% expended.
- Other objects include the cost for property and liability insurance and is based upon premiums negotiated after the 2022-2023 adopted budget.

- Fund transfers allocated during the 2022-23 budget process include \$1.8 million (Co-Curricular Fund), 1.0 million (Instructional Materials Fund), 1,000,000 (Technology Fund) and \$434,246 (Debt Service Fund).

Additional Notes: For the 2022-2023 budget year the current estimate of ending fund balance is \$16,739,027. Included in this number is the audited ending fund balance from the 2021-2022 fiscal year (\$19,648,105). As with previous years, this is an estimate and accounts for the reductions/adjustments and assumptions made in the current year operating budget, as well as the use of reserves as a strategy for adjusting to the unanticipated loss of enrollment.

Submitted by:

Brett M. Yancey
Chief Operations Officer

SPRINGFIELD SCHOOL DISTRICT 19
2022-2023 REVENUE/EXPENDITURE FORECAST
as of
2/28/23

	BUDGET	ACTUAL through 02/28/23	ESTIMATED from 02/28/23 to year end	PROJECTED 2022-2023	PROJECTED as % of BUDGET
REVENUES:					
Property taxes - current	29,488,180	29,538,516	648,124	30,186,640	102.37%
Property taxes - prior years	350,000	355,839	0	355,839	101.67%
Other local sources	608,000	1,109,956	150,000	1,259,956	207.23%
Lane ESD Apportionment	35,000	0	0	0	0.00%
County School Fund	300,000	0	190,000	190,000	63.33%
State School Fund	83,073,888	69,232,444	14,352,296	83,584,740	100.61%
Federal Forest Fees	400,000	0	0	0	0.00%
Common School Fund	<u>1,054,017</u>	<u>1,336,642</u>	<u>0</u>	<u>1,336,642</u>	<u>126.81%</u>
Total revenues	115,309,085	101,573,397	15,340,420	116,913,817	101.39%
Beginning fund balance	<u>19,103,159</u>	<u>19,648,105</u>	<u>0</u>	<u>19,648,105</u>	<u>102.85%</u>
Total Beginning fund balance	19,103,159	19,648,105	0	19,648,105	102.85%
Total resources	<u>134,412,244</u>	<u>121,221,502</u>	<u>15,340,420</u>	<u>136,561,922</u>	<u>101.60%</u>
EXPENDITURES:					
Personal services	66,114,967	39,433,274	24,160,479	63,593,753	96.19%
Employee benefits	39,131,699	21,387,308	14,235,018	35,622,326	91.03%
Purchased services	9,951,251	6,162,955	3,788,296	9,951,251	100.00%
Supplies & materials	3,626,802	2,645,786	981,016	3,626,802	100.00%
Capital outlay	1,603,500	1,239,216	364,284	1,603,500	100.00%
Other objects	1,191,018	1,173,278	17,740	1,191,018	100.00%
Fund transfers	<u>4,234,246</u>	<u>4,234,246</u>	<u>0</u>	<u>4,234,246</u>	<u>100.00%</u>
Total expenditures	125,853,483	76,276,063	43,546,832	119,822,895	95.21%
Unappropriated	7,558,761	0	0	0	-
Contingency	<u>1,000,000</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0.00%</u>
Total appropriations	<u>134,412,244</u>	<u>76,276,063</u>	<u>43,546,832</u>	<u>119,822,895</u>	<u>89.15%</u>
Total resources		121,221,502	15,340,420	136,561,922	
Total appropriations		<u>76,276,063</u>	<u>43,546,832</u>	<u>119,822,895</u>	
Ending fund balance		44,945,439	(28,206,412)	16,739,027	
Less: contingency		<u>0</u>	<u>0</u>	<u>0</u>	
Net fund balance		<u>44,945,439</u>	<u>(28,206,412)</u>	<u>16,739,027</u>	

PERSONNEL ACTION

RELEVANT DATA:

Each month the board of Directors is asked to approve personnel action involving licensed employees. Tonight the Board is being asked to approve the attached resignations, retirements and leaves of absence. If the Board of Directors would like to discuss any of these recommendations in executive session, in accordance with ORS 192.660(2)(f) Exempt Public Records, the employee should be identified by the number and it will be withdrawn pending further instruction from the Board. Dustin Reese is available for questions.

RECOMMENDATION:

It is recommended the Board of Directors approve the personnel action for licensed employees as reflected in this resolution and any addendum presented along with this resolution. Categories include:

- Resignations
- Retirements
- Leaves of Absence

SUBMITTED BY:

Dustin Reese
Director of Human Resources

APPROVED BY:

Todd Hamilton
Superintendent

NO	NAME OR EMPLOYEE ID	CURRENT STATUS	FTE	EFFECTIVE DATE	NOTES
	RESIGNATIONS				
1	1754343	PROBATIONARY 2	FT	06/20/2023	RESIGNED
2	2432055	PROBATIONARY 2	FT	06/20/2023	RESIGNED
3	393975	CONTRACT	FT	04/01/2023	RESIGNED
4	2431165	PROBATIONARY 2	FT	06/20/2023	RESIGNED
5	2297760	PROBATIONARY 3	FT	06/20/2023	RESIGNED
6	1576208	CONTRACT	FT	06/20/2023	RESIGNED
7	674702	CONTRACT	FT	06/20/2023	RESIGNED
8	2297655	PROBATIONARY 3	FT	06/20/2023	RESIGNED
9	1861204	CONTRACT	FT	06/20/2023	RESIGNED
	RETIREMENTS				
10	513873	PROBATIONARY 2	FT	06/30/2023	RETIRED
11	34258	CONTRACT	FT	06/30/2023	RETIRED
	LEAVES OF ABSENCE				
12	1659227	CONTRACT	FT	2023-2024	FULL YEAR LEAVE
13	2298279	PROBATIONARY 3	FT	2023-2024	FULL YEAR LEAVE

RESOLUTION #22-23.034

DATE: April 10, 2023

Superintendent Contract

RELEVANT DATA:

In accordance with Board Policy CBC, the following recommendation is presented for the Board's consideration.

RECOMMENDATION:

It is recommended that the Board of Directors approve an extension of the Superintendent's contract for a period of three (3) years, beginning July 1, 2023, and terminating on the 30th day of June 2026.

SUBMITTED & RECOMMENDED BY

Naomi Raven
Board Chair

RESOLUTION #22-23.035
OUT-OF-STATE TRIP REQUEST

DATE: April 10, 2023

SPRINGFIELD HIGH SCHOOL'S
BLACK STUDENT UNION (BSU)

RELEVANT DATA:

The objective of our trip is to allow students to attend a national conference with student representatives from all states and territories to learn about the adverse impact that can happen when hate goes unchecked. Students will be educated on the skills necessary to effectively promote racial and social justice, and participate in a celebratory rally of unity, respect and diversity. Participants will be encouraged to develop action plans to implement in their school and community upon their return home.

RECOMMENDATION:

It is recommended the Board approve SHS Black Student Union delegate's request to travel to Tulsa, Oklahoma to participate in the Team Harmony's We Have a Dream Action Institute and Rally. Dates of travel will be May 7 - 11, 2023.

Four (4) school days will be missed.

All estimated costs to cover the trip have been secured.

Michael Klindt and José DaSilva will be available to answer questions.

SUBMITTED BY:

David Collins
Assistant Superintendent

RECOMMENDED BY:

Todd Hamilton
Superintendent

Springfield School District

OUT - OF - STATE TRAVEL REQUEST

School: SHS Contact: Michael Klindt Date: 3/13/23

Club/Organization Going on Trip: Black Student Union # of Students (M/F): 4

Number of Faculty Chaperones: 1 Number of Parent/Other Chaperones: N/A

Names of Chaperones:

School Staff: Michael Klindt

Parents/Others: N/A

Destination: Tulsa, OK Dates of Trip: 5/7/23-5/11/23

Estimated Total Cost: \$4335 Cost to the Program/Building*: \$0
(Includes substitute teacher cost.)

Amount Fundraised to Date: \$4335

Fundraising Activities: \$1,000 grant from Eugene Education Assoc, \$1,000 Jewish Federation, \$800 from LEARN Foundation, \$1535 from District HB funds.

Lodging: Hyatt Regency Tulsa Downtown, 100 E 2nd St, Tulsa OK

Food: Provided except for one (1) meal on day of arrival.

Method of travel: Airplane

(Note: District vehicles **are not** available for out-of-state travel)

of School Days Missed: 4

(If more than two school days will be missed, please attach additional rationale to justify absences)

Special insurance, if applicable: (Company) N/A

Type of Coverage Cost per Person

Applicable forms on file: (please check)

Parent Permission Form Medical Release Form Student Fundraising Agreement

Purpose for the trip and a tentative Itinerary must be included with this form.

Approval, once granted, is contingent upon the club/organization raising all funds required to cover all costs, including substitute teacher costs, associated with the trip. The building principal will report to the Board no less than 30 days prior to the trip of the club/organization's status raising all required funds.

Approved: Denied: Principal: José DaSilva Date: 3/13/23

Approved: Denied: Secondary Director: Mindy LeRoux Date: 3/14/23

IMPORTANT NOTE

Out of State Trip request forms must be submitted and approved at least 90 days prior to date of proposed trip before any commitment can be made to parents, students, etc. Any changes to this trip request must be covered and resubmitted to the Board in an Addendum.

Springfield High School Black Student Union
Team Harmony's We Have a Dream Action Institute & Rally Tulsa,
Oklahoma
May 7 – 11, 2023

P URPOSE OF THE TRIP

What are the objectives of the trip and how are the experiences provided related to class or school program?

The members of the Springfield High School Black Student Union wish to attend a national conference with student representatives from all states and territories to learn about the adverse impact that can happen when hate goes unchecked. Students will be educated on the skills necessary to effectively promote racial and social justice, and participate in a celebratory rally of unity, respect and diversity. Participants will be encouraged to develop action plans to implement in their school and community upon their return home.

How will the activities on the trip provide opportunities for students to obtain new skills, insights, knowledge, or appreciation? How will the trip provide opportunities for students to use those skills they have already acquired?

On day 1, students will attend the Greenwood Rising Museum to learn about one of the darkest moments in America's history. By learning about this dark moment, students will gain an opportunity to build leadership skills in responding to hate.

On day 2, students will attend an Action Institute training where they will develop an action plan to bring back to their school and community.

On day 3, students will attend a rally with speakers designed to celebrate America's diversity. Students from all over the country who represent our diverse population will join together to celebrate our many cultures.

How will the experience motivate students for further learning?

Students will be motivated and inspired to share their experiences with the broader school community. By coming up with schoolwide projects, they will develop their leadership skills to bring about awareness around equity, inclusion and belonging. This project-based learning enables participants to uncover unplanned avenues for inquiry.

Does the trip make best use of available time and money?

Most definitely! The majority of the expenses are paid by the sponsoring organization including Oregon Education Association that provided \$1,000 grant toward transportation for students.

What effect does the trip have on other classes or programs?

The students would be missing four days of school. They would have to demonstrate that they are in good standing in terms of academics, attendance and behavior. Additionally, participants would be expected communicate with their teachers in advance to obtain the work they will miss.

What arrangements for transportation and other factors pertaining to supervision of students have been considered to ensure maximum safety?

A male staff, Michael Klind, will accompanied the SHS group. Additionally, a female chaperone will accompany a separate, smaller local group will help to ensure maximum safety and security for all students - one male and one female. They will provide supervision from the moment the group steps on the plane to when they head back home, as well as, during all activities, and the hotel. With these measures, we can ensure the safety of all male, female, and non-binary students.

Have all monies required to cover the cost of this trip been fundraised?

The majority of the funds have been raised through grants and donations. We will use building funds to pay for the remining balance of \$1,535.

RATIONALE*

~~*Rationale must be included if students will miss two or more school days.~~

This Action Institute will provide students with an opportunity to explore and experience a place different from their own. Through immersing themselves in a diverse location such as Tulsa, students can begin to develop a deeper understanding of social equity and belonging by engaging with different perspectives. As they visit organizations, landmarks, and places of significance, they can gain insight into how they might better create meaningful connections with people of different backgrounds and experiences.

The students' action plan, based on their trip experience, would help them to develop activities and projects that explore and support equity, inclusion, and belonging at their school. For example, with their newfound understanding of inclusion, students might create cultural study resources or educational games that increase awareness and acceptance. Furthermore, they can use their new leadership skills to mobilize peers and teammates to address issues of prejudice and discrimination, host discussions on diversity, or enlist the help of their school community to create meaningful change. In doing so, students will be directly engaging with their community and creating a more equitable environment at their school.

**Springfield High School BlackStudent Union
Team Harmony's We Have a Dream Action Institute &
Rally Tulsa, Oklahoma
May 7 – 11, 2023**

ITINERARY

(These dates and stops of this proposal may change as event gets closer)

Sunday- May 7, 2023

Leave Eugene

Monday - May 8, 2023

See below

Tuesday - May 9, 2023

See below

Wednesday - May 10, 2023

See below

Thursday - May 11, 2023

Leave Tulsa

Team Harmony Action Institute Rally
Host Hotel: Hyatt Regency Tulsa Downtown
100 E 2nd Street, Tulsa, OK

DRAFT SCHEDULE - EIGHT

Monday, May 8, 2023 – DAY #1:

9:00 AM	A-Team/TRG Staff Meeting@ Hyatt Regency
10:00 AM	Volunteer Meeting @ Hyatt Regency
12:00 PM	Check-In Operation Opens, Hyatt Regency (Hand-out credentials/program materials/PLACES TO VISIT INFO)
5:00 PM	A-Team/TRG Staff Dinner
6:00 PM	Delegate Dinner (Pizza Party)
7:30 PM-9:30 PM	Team Building ft Social Event Hyatt Regency, Tulsa Ballroom
	City Year Kicks Off Event Team
	Building Moderators: Kane Smego, Spoken Word Poet, Global Arts Ambassador, Hip Hop Artist, Educator CJ Suitt, PoetLaureat, LGBTQ+ Educator, Transformative Facilitator
10:00 PM	A-Team/TRG Staff Meeting@ Hotel Work Room

Tuesday, May 9, 2023 – DAY #2:

6:00 AM	A-Team/TRG Staff Volunteer Meeting @ Hyatt Regency
7:00 AM · 8:00 AM	Delegate Breakfast, <i>Hyatt Regency, Tulsa Ballroom</i>
8:15 AM -9:00 AM	Opening Remarks/Welcome, <i>Hyatt Regency, Tulsa Ballroom</i> <ul style="list-style-type: none">• Rick Rendon• Monroe Nichols• Shawna Mott-Wright• Mayor GT Bynum• Dr. Raymond Doswell
9:00 AM -9:45 AM	Ken Nwadike, Free HugsProject <i>Hyatt Regency, Tulsa Ballroom</i>
9:45 AM · 10:00 AM	Delegate Movement
10:00 AM · 11:00 AM	ROUND #1: COURSE OFFERINGS RM 1: Defining Your Leadership Style Michael Davis, Program Manager, Leadership Tulsa RM 2: Communications in the 21st Century John Rendon, President and CEO, The Rendon Group RM 3: Meaningful Community Engagement Dr. Eric Gill, Director, Community Engagement, Terence Crutcher Foundation
11:00 AM · 11: 15 AM	DELEGATE MOVEMENT
11: 15 AM · 12:15 PM	ROUND #2: COURSE OFFERINGS RM 1: What is Power?

Jake Lerner, Co-Founder and Program Director, Tulsa
Changemakers

Hannah Jarman, Program Manager, Tulsa Changemakers

RM 2: Media and Public Relations 101

Dr. Greg Payne, Chair, Dept. of Communication Studies,
Emerson College

RM 3: Organizing 101

Sheyda Brown, Terence Crutcher Foundation

RM 4: Social Media for Social Good

Nehemiah Frank, Founder and Editor-in-Chief, The Black
Wall Street Times

12:30 PM - 1:15 PM

DELEGATE LUNCH

1:15 PM - 1:30 PM

KEYNOTE: Cady Shaw, Director, Woody Guthrie
Center

Hyatt Regency, TulsaBallroom

1:30 PM - 1:45 PM

DELEGATE MOVEMENT

1:45 PM - 2:45 PM

ROUND#3: COURSEOFFERINGS

RM 1: Defining Your Leadership Style

Michael Davis, Program Manager, Leadership Tulsa

RM 2: Communications in the 21st Century

John Rendon, President and CEO, TheRendon Group

RM 3: Social Media for Social Good

Nehemiah Frank, Founder and Editor-in-Chief, The Black
Wall Street Times

2:45 PM - 3:00 PM

DELEGATE MOVEMENT

3:00 PM - 4:00 PM

ROUND #4: COURSE OFFERINGS

RM 1: What is Power?

Jake Lerner, Co-Founder and Program Director, Tulsa
Changemakers

Hannah Jarman, Program Manager, Tulsa
Changemakers

RM 2: Digital Storytelling

Mark Brodie, Adjunct Professor Communication Studies,
Communications Executive, Content Creator & Patent Holder

RM 3: Starting and Organizing Your Campaign -
"The Power to Win"

Greg Robinson, Founder, Consultant with Standpipe Hill
Strategies

RM 4: Greenwood Rising Museum Tour (TBD)

4:00 PM - 4:15 PM

DELEGATE MOVEMENT TO CLOSING SESSION

4:15 PM - 5:00 PM

Keynote: The Bridge Project: Finding Connection in a Time of
Division (Tentative), *Tulsa Ballroom* Kane Smego, Spoken
Word Poet, Global Arts Ambassador, Hip Hop Artist, Educator
CJ Suitt, Poet Laureat, LGBTQ+ Educator, Transformative
Facilitator

5:00 PM - 6:00 PM

DELEGATED DINNER

7:30 PM - 10:00 PM

First Night Party /Tulsa Ballroom/DJ

Wednesday, May 10, 2023 – DAY #3:

- 6:00 AM A-Team/TRG Staff & Volunteer Meeting @ Hyatt Regency
- 7:00AM - 8:30 AM Delegate Breakfast @ Hyatt Regency, *Tulsa Ballroom*
- 8:30 AM - 9:00 AM Opening Session Day 2
- Rick Rendon
 - Monroe Nichols
 - Shawna Mott-Wright
 - Senator George Young
 - Todd Patkin
- 9:00 AM - 9:30 AM KEYNOTE: Jeff Schoep, Extremism Expert and Simon Wiensenthal Center Consultant, *Tulsa Ballroom*
- 9: 30 AM-9:45 AM DELEGATE MOVEMENT
- 9:45 AM - 10:45 AM ROUND #6: COURSE OFFERINGS
- RM 1: Starting and Organizing Your Campaign - "The Power to Win"
Greg Robinson, Founder, Consultant with Standpipe Hill Strategies
- RM 2: The Path to Influence and Civic Engagement: How to Find Your Voice, Battle Imposter Syndrome and Cause Good Trouble Keri Thompson, Senior Lecturer, Emerson College
- RM 3: Public Speaking 101
Deion Hawkins, Assistant Professor, Argumentation and Advocacy; Director, Forensics, Emerson College
- RM 4: Greenwood Rising Museum Tour
(Up to 60 People)
- 10:45 AM - 11:00 AM DELEGATE MOVEMENT
- 11:00 AM - 12:00 PM ROUND #7: COURSE OFFERINGS

RM 1: Running Your Campaign
Jason Burell, Associate, Mintz and Levin

RM 2: Media and Public Relations 101
Dr. Greg Payne, Chair, Dept. of Communication Studies, Emerson
College

RM 4: Greenwood Rising Museum Tour (Up to 50
People)

11:45 AM - 12:00 PM

DELEGATE MOVEMENT TO LUNCH

12:00 PM - 1:00 PM

LUNCH, *Hyatt Regency, Tulsa Ballroom*

12:45 PM - 1:00 PM

KEYNOTE: Steve Jenkins, Director, Bob Dylan Center,
Tulsa Ballroom

1:00 PM - 1:30 PM

KEYNOTE: Rick Rendon, Action Plan Development
Tulsa Ballroom

1:30 PM - 1:45 PM

DELEGATE MOVEMENT

1:45 PM - 2:45 PM

ROUND #8: COURSE OFFERINGS
RM 1: Running Your Campaign
Jason Burell, Associate, Mintz and Levin

RM 2: Organizing 101
Sheyda Brown, Terence Crutcher Foundation

RM 3: Storytelling
Tyrance Billingsley, Founder and Executive Director of Black
Tech Street/ Co-founder of Tulsa Creative Engine

Greenwood Rising Museum Tour
(Up to 60 People)

2:45 PM - 3:45PM

TEAM ACTION PLAN DEVELOPMENT, *Tulsa
Ballroom*
(Refreshments)

	Greenwood Rising Museum Tour <i>(Up to 65 People)</i>
3:45 PM - 4:15 PM	March to VernonAME Church 4:15 PM
4:30PM - 5:30 PM	VernonAMEChurch Program
5:30 PM - 7:00 PM	DELEGATE DINNER Greenwood Cultural Center Additional time for students to experience Greenwood.
7:00 PM - 9:30 PM	Greenwood Cultural Center Rally
7:00 PM	Pre-Recorded Music Plays/Video (TBD)
7:30 PM	Official Program Begins <i>Potential Elements:</i> <ul style="list-style-type: none"> • Monroe Nichols/Shawna Mott-Wright • Chief Hoskin • DEE-1 <ul style="list-style-type: none"> • Joe Kennedy III • Dr. Tiffany Crutcher(?) <ul style="list-style-type: none"> • Ken Nwadike • Haley Taylor Schlitz <ul style="list-style-type: none"> • Jeff Schoep • Jabee • Native American Performance • Todd Patkin • Youth Recognition/3 Team Harmony Awards
9:30 PM	Program Ends
9:30 PM -10:30 PM	Bus Runs Back to Hotel
11:00 PM	A-TEAM/TRG STAFF MEETING @ WORK ROOM HYATT REGENCY

Thursday, May 11, 2023 – DAY #4:

6:00 AM	A-Team/TRG Staff Volunteer Meeting @ Hyatt Regency
6:00 AM	TRG/Departure Desk Opens at Hyatt Regency
6:00 AM - 12:00 PM	DELEGATES TURN IN ACTION PLANS AT DEPARTURE DESK
6:00 AM - 12:00 PM	GENERAL SESSION ROOM OPEN FOR ACTION PLAN DEVELOPMENT AND CONSTRUCTION
7:00 AM - 9:30 AM	Delegate Breakfast, <i>Hyatt Regency, Tulsa Ballroom</i>

End Of Program

RESOLUTION #22-23.036

DATE: APRIL 10, 2023

2023-2024 ACADEMIC CALENDAR

RELEVANT DATA:

The attached 2023-2024 academic calendar is presented to the Board for approval.

This calendar includes 175 school days for students, one (1) full day collaboration for staff (January 2), 15 early release/collaboration days.

This calendar may require adjustments to fit projected budget conditions prior to Board approval in June.

David Collins will be available to answer any questions the Board may have about the academic calendar for the 2023-2024 school year.

RECOMMENDATION:

It is recommended that the Board of Directors approve the 2023-2024 academic calendar as presented.

SUBMITTED BY:

David Collins
Assistant Superintendent

RECOMMENDED BY:

Todd Hamilton
Superintendent



2023-2024 DISTRICT CALENDAR

Staff - Secondary: Semester
IMPORTANT DATES

DRAFT 175A 1.0

M	T	W	T	F	Day	Month	M	T	W	T	F	
JULY 2023					August		JANUARY 2024					
3	(4)	5	6	7	29-31	Staff Inservice Day	(1)	2	3	4	5	
10	11	12	13	14	September		8	9	10	11	12	
17	18	19	20	21	1 & 5	Staff Inservice Day	15	16	17	18	19	
24	25	26	27	28	4	Labor Day Holiday	22	23	24	25	26	
31	AUGUST 2023				6	First Day of School - 1/2 Kinders, Gr 1-5, 6 & 9	29	30	31	FEBRUARY 2024		
	1	2	3	4	7	First Day of School - 1/2 Kinders, Gr 7, 8 & 10-12			1	2		
	7	8	9	10	22	Early Release - Collaboration Day (all students)	5	6	7	8	9	
	14	15	16	17	October		12	13	14	15	16	
	21	22	23	24	22	Early Release - Collaboration Day (all students)	19	20	21	22	23	
	28	(29)	(30)	(31)	11 & 27	Early Release - Collaboration Day (all students)	26	27	28	29		
SEPTEMBER 2023					November		MARCH 2024					
				(1)	2 & 3	No School-Grading/Conf Day (Sec Only)-End of 1st Qtr					1	
(4)	(5)	(6)	(7)	8	10	No School - Veterans Day Holiday	4	5	6	7	8	
11	12	13	14	15	17	Early Release - Collaboration Day (all students)	11	12	13	14	15	
18	19	20	21	22	23 & 24	Holiday - Thanksgiving - No School	18	19	20	21	22	
25	26	27	28	29	December		25	26	27	28	29	
OCTOBER 2023					January		APRIL 2024					
	2	3	4	5	1	Holiday - No School	1	2	3	4	5	
	9	10	11	12	2	No School - Collaboration Day (all students)	8	9	10	11	12	
	16	17	18	19	12 & 26	Early Release - Collaboration Day (all students)	15	16	17	18	19	
	23	24	25	26	15	No School - Non-Contract Holiday (all students)	22	23	24	25	26	
	30	31	NOVEMBER 2023		February		29	30	MAY 2024			
			1	2	1	No School - Grading Day (Sec Only), End of 1st Sem						
			6	7	8	9 & 23	Early Release - Collaboration Day (all students)			1	2	3
			13	14	15	19	No School - Non-Contract Holiday (all students)	6	7	8	9	10
			20	21	22	March		13	14	15	16	17
			27	28	29	8	Early Release - Collaboration Day (all students)	20	21	22	23	24
DECEMBER 2023					April		(27)	28	29	30	31	
				1	12 & 26	Early Release - Collaboration Day (all students)	JUNE 2024					
				8	19	No School - Non-Contract Holiday (all students)	3	4	5	6	7	
				15	May		10	11	12	13	14	
				22	3 & 17	Early Release - Collaboration Day (all students)	17	18	19	20	21	
				29	27	Holiday - Memorial Day	24	25	26	27	28	
				31	June							
				31	14	Last Day of School/Early Release-Collaboration Day (all students)						
				31	17	Staff Grading Day						

- Key:**
- End of Quarter
 - Non-Contract Holiday
 - First & Last Day of School
 - Holidays
 - Grading-Planning Days/ Parent Conference Days
 - Inservice Days: Staff Dev, Planning & Collaboration
 - Early Release
 - Collaboration Days (certified & classified report)

*This is Springfield Public School's district-wide calendar. For specific information pertaining to your school, please contact your school.

Should more than two school days be missed for inclement weather, those days will be added during the year or to the end of the school year in order to meet minimum instruction minutes required by the State. See 'Other Key Dates' for details.

NOTE: In the event of budget constraints, the school board reserves the right to adjust the district's



2023-2024 DISTRICT CALENDAR

Staff -Elementary: Trimester

DRAFT 175A 1.0

IMPORTANT DATES

M	T	W	T	F	Day	Month	M	T	W	T	F	
JULY 2023					August		JANUARY 2024					
3	(4)	5	6	7	29-31	Staff Inservice Days	(1)	2	3	4	5	
10	11	12	13	14	September		8	9	10	11	(12)	
17	18	19	20	21	1 & 5	Staff Inservice Days	(15)	16	17	18	19	
24	25	26	27	28	4	Labor Day Holiday	22	23	24	25	(26)	
31	AUGUST 2023		6		6	First Day of School - 1/2 Kinders, Gr 1-5, 6 & 9	29	30	31	FEBRUARY 2024		
					7	First Day of School - 1/2 Kinders, Gr 7, 8 & 10-12						
					8	Kinder Teacher Collaboration Day - Only Kinder students do not report	1	2	3	4	5	
					15	Early Release - Collaboration Day (all students)	6	7	8	9	10	
					October		12	13	14	15	16	
					13 & 27	Early Release - Collaboration Day (all students)	(19)	20	21	22	(23)	
					November		26	27	28	29		
					10	No School - Veterans Day Holiday	MARCH 2024					
					17	Early Release - Collaboration Day (all students)	4	5	6	7	8	
					23 & 24	Holiday - Thanksgiving - No School	11	12	13	14	15	
					29 & 30	Grading/Conf Day, End of 1st Trimester (Elem Only)	18	19	20	21	22	
SEPTEMBER 2023					December		25	26	27	28	29	
(4)	(5)	(6)	(7)	(8)	1	Grading/Conf Day, End of 1st Trimester (Elem Only)	APRIL 2024					
11	12	13	14	15	8	Early Release - Collaboration Day (all students)	1	2	3	4	5	
18	19	20	21	(22)	18-29	Winter Break - No School	8	9	10	11	(12)	
25	26	27	28	29	January		15	16	17	18	19	
					1	Holiday - No School (all students)	22	23	24	25	(26)	
					2	No School - Collaboration Day (all students)	29	30	MAY 2024			
					12 & 26	Early Release - Collaboration Day (all students)	1	2	3	4	5	
					15	No School - Non-Contract Holiday (all students)	6	7	8	9	10	
OCTOBER 2023					February		13	14	15	16	(17)	
2	3	4	5	6	2	Teacher Prep Day (Elementary Only)	20	21	22	23	24	
9	10	11	12	(13)	9 & 25	Early Release - Collaboration Day (all students)	(27)	28	29	30	31	
16	17	18	19	20	19	No School - Non-Contract Holiday (all students)	JUNE 2024					
23	24	25	26	(27)	March		3	4	5	6	7	
30	31	NOVEMBER 2023		8		8	Early Release - Collaboration Day (all students)	10	11	12	13	(14)
					1	No School-Grading Day/End of 2nd Trimester (Elem Only)	17	18	19	20	21	
					2	No School - Spring Break	24	25	26	27	28	
					12 & 26	Early Release - Collaboration Day (all students)						
					15	Holiday - Memorial Day						
					April							
					12 & 26	Early Release - Collaboration Day (all students)						
					May							
					3 & 17	Early Release - Collaboration Day (all students)						
					27	Staff Grading Day						
					June							
					14	Last Day of School/Early Release - Collaboration (all students)						
					17	Staff Grading Day						

- Key:**
- End of Trimester
 - Non-Contract Holiday
 - First & Last Day of School
 - Holidays
 - Grading-Planning Days/ Parent Conference Days
 - Inservice Days: Staff Dev, Planning & Collaboration
 - Early Release
 - Collaboration Days (certified & classified report)
 - Kinder Only

*This is Springfield Public School's district-wide calendar. For specific information pertaining to your school, please contact your school.

Should more than two school days be missed for inclement weather, those days will be added during the year or to the end of the school year in order to meet minimum instruction minutes required by the State. See 'Other Key Dates' for details.

NOTE: In the event of budget constraints, the school board reserves the right to adjust the district's

KEY POINTS ABOUT THE 2023-2024 ACADEMIC CALENDAR

This calendar represents the best efforts of the District, in collaboration with staff associations, to strike a balance as it reinvests its limited resources in ways that allow it to continue improving student achievement. It also represents what the School Board believes to be best for the instructional program as a whole, working within current budget limitations.

Should more than two school days be missed for inclement weather, those days will be added to the end of the school year in order to meet minimum instruction minutes required by the State.

School Start and End Times

Begin and end times for schools are as follows:

- Elementary Schools: 8:35 a.m. - 2:50 p.m.
- Middle Schools: 8:15 a.m. - 3:05 p.m.
- High Schools: 8:00 a.m. - 3:05 p.m.

First Week of School

Springfield schools will start on **Sept 6th** for grades 1-5, 6 and 9; and **Sept 7th** for grades 7, 8 and 10-12. To support smooth transition to school, kindergarten students will have a special schedule the first week. **Kindergarteners will begin the school year on a staggered start schedule, with half attending on Sept 6th and half on Sept 7th. Friday, Sept 8th, will be a no school day for kinders only. All kindergarten students will resume school on Sept 11th.**

Early Release for All Grades

The District has once again designated a number of days for collaboration. Collaboration time allows staff to work together and plan the best ways to support individual students without requiring additional no-school days. This collaboration time is key to allowing schools to build the networks of support that can help all students achieve our vision of *Every Student a Graduate Prepared for a Bright and Successful Future*.

There are 15 early release dates identified on the calendar for all grades. High schools will provide more information about their early release schedule at registration in August.

The early release times are staggered at different levels to ensure bus availability

- All elementary schools will be released at 12:30 p.m.
- All middle and high schools will be released at 1:15 p.m.

Elementary bus riders will be dropped off at their bus stops 2 hours and 20 minutes earlier than their regular time. Middle and high school students will arrive 2 hours earlier

All students in grades K-12 will be served lunch just as they are on a regular school day.

Other Key Dates

- Winter Break is December 18-December 29. Spring Break is March 25-29.
- The last day of school is **June 14** and is an Early Release day.
- There are 175 student contact days, including early release days for collaboration.
- All District elementary schools are on trimester grading systems, while all middle and high schools are on semester calendars. This public calendar contains information relevant to both systems. Please note that A3 and charter schools Willamette Leadership Academy (Middle & High), have completely different calendars, which are available by contacting those schools.

Contact your child's school for more information or for any other questions about this calendar. Transportation schedules will be available shortly after school registration events in August.

RESOLUTION # 22-23.037

DATE: APRIL 10, 2023

World Language and
English Language Proficiency

TEXTBOOK ADOPTION

RELEVANT DATA:

In accordance with Board Policy IIAA, Textbook Selection and Adoption, the title(s) listed below are presented to the Board for approval for the (K-12) English Language Proficiency and World Language programs.

These titles provide language acquisition components correlated to the Oregon State Standards and reflect the recommendation of the Springfield Public Schools World Language and English Language Proficiency Committee(s).

David Collins and Whitney McKinley are available for questions.

RECOMMENDATION:

It is recommended that the Board of Directors approve the request of:

High School Spanish: Entre Culturas, Wayside Publishing, 2017

High School French: Liaisons: An Introduction to French, Cengage Learning, 2020

High School German: Deutsch So Aktuell, Carnegie Learning, 2020

For basal use in the High School World Language Programs.

It is recommended that the Board of Directors approve the request of:

K-3rd – Reach, Cengage Learning, 2020

4th – 12th grade – English 3D, Houghton Mifflin Harcourt, 2020

For basal use in the K-12 English Language Development Program.

SUBMITTED BY:

David Collins

Assistant Superintendent

APPROVED BY:

Todd Hamilton

Superintendent