



The Springfield Board of Education will hold a regular Business Meeting on Monday, May 8, 2023 beginning at 7:00 pm in the Board Room at the District Administration Building located at 640 A Street. This meeting will also be live streamed. Please access the live broadcast using the following link: <http://www.vimeo.com/SpringfieldPS>

Public Comment Information

The Springfield Public Schools Board of Directors desires to hear from the community they serve and sets aside 20 minutes for oral public comment during their regular business meetings.

Members of the community are invited to provide public comment, in-person, virtually, or via written submissions.

Oral Comments – In-person, or virtually:

To sign up to speak to the school board during their regularly scheduled business meeting please send your request to public.comment@springfield.k12.or.us. Clearly label the subject line as: “Oral Public Comment Request” and include *full name, whether you are a resident of the district, a phone number, agenda item or topic*. Submissions will be collected the Thursday before the meeting date, once public meeting notice has been made, and will remain open until 12:00 pm on the day of the meeting.

Oral public comment is limited to 3 minutes per person and is scheduled for 20 minutes on the agenda. Due to time limitations not all speakers may be selected to provide oral comment during the board meeting.

Written Comment:

To submit written public comment, send your materials to public.comment@springfield.k12.or.us by 12:00 pm the day of the meeting. Clearly label the subject line as “Written Public Comment” and include *full name, whether you are a resident of the district, a phone number, agenda item or topic*. All written comments submitted by the 12:00 pm deadline on the day of the meeting will be provided to the board for their review and posted to the district website by 4:00 pm on the day of the board meeting.

The board agenda has been posted to the district website at: <http://www.springfield.k12.or.us/boardmeetings>

The electronic board packet will be posted to the district website by 4:00pm today.



ESCUELAS PÚBLICAS DE
SPRINGFIELD

Cada Estudiante Cuenta, Cada Día

El Consejo de Educación de Springfield llevará a cabo una reunión de negocios ordinaria el Lunes 8 de Mayo 2023, iniciando a las 7:00 pm en la Sala de Juntas del Edificio Administrativo en la dirección 640 A Street. La reunión también será transmitida en vivo. Por favor acceda a la transmisión en vivo usando el siguiente enlace: <http://www.vimeo.com/SpringfieldPS>

Información sobre los Comentarios Públicos

La Junta Directiva de las Escuelas Públicas de Springfield desea escuchar a la comunidad a la que sirve y reserva 20 minutos para comentarios orales del público durante sus reuniones regulares de negocios. Hay tres maneras de hacer comentarios públicos en las reuniones regulares de la junta.

Se invita a los miembros de la comunidad a hacer comentarios públicos, en persona, virtualmente o a través de presentaciones escritas.

Comentarios Orales - En persona, o virtualmente:

Para inscribirse para hablar con el consejo escolar durante su reunión de negocios programada regularmente, por favor envíe su solicitud a public.comment@springfield.k12.or.us. Etiquete claramente la línea de asunto como: "Solicitud de Comentario Público Oral". Por favor, incluya su *nombre completo, si es usted residente del distrito, número de teléfono, punto del orden del día o tema*. Las solicitudes serán recaudadas entre el jueves anterior a la fecha de la reunión y el mediodía del día de la reunión.

Los comentarios orales del público están limitados a 3 minutos por persona y están programados para 20 minutos en el orden del día. Debido a las limitaciones de tiempo, no todos los oradores pueden ser seleccionados para hacer comentarios orales durante la reunión de la junta.

Comentarios por Escrito:

Para presentar comentarios públicos por escrito, envíe sus materiales a public.comment@springfield.k12.or.us antes del mediodía del día de la reunión. Por favor, etiquete claramente la línea de asunto como "Comentario Público por Escrito". Por favor, incluya su *nombre completo, si es usted residente del distrito, número de teléfono, punto del orden del día o tema*. Todos los comentarios escritos presentados antes de la fecha límite se proporcionarán a la junta para su revisión y se publicarán en el sitio web del distrito antes de las 4:00 p.m. del día de la reunión de la junta.

Si tiene alguna pregunta o necesita asistencia favor de comunicarse al (541) 726-3486

La agenda de la reunión del Consejo se ha publicado en el siguiente enlace de la web del Distrito: <http://www.springfield.k12.or.us/boardmeetings>

El paquete electrónico de la reunión del Consejo se publicará en el sitio web del Distrito a las 4:00 pm este día.



SPRINGFIELD
PUBLIC SCHOOLS
Every Student, Every Day

BOARD OF EDUCATION
May 8, 2023
Administration Building Boardroom
640 A Street
Springfield, OR 97477

[En español](#)

7:00 pm In Person Budget Hearing
Streaming Meeting URL:
<http://www.vimeo.com/SpringfieldPS>

AGENDA	TAB
1. Call Meeting to Order	Board Chair Naomi Raven
2. Public Comments (Three (3) minutes each; maximum time 20 minutes. Speakers may not yield their time to otherspeakers.)	
3. Closing of Hearing	Chair Raven



ESCUELAS PÚBLICAS DE
SPRINGFIELD

Cada Estudiante Cuenta, Cada Día

CONSEJO DE EDUCACIÓN
8 de Mayo de 2023
Sala de juntas De Administración
Calle A 640
Springfield, Oregón 97477

En español

7:00 pm Audiencia del Presupuesto en Persona

Transmisión de la reunión:

<http://www.vimeo.com/SpringfieldPS>

AGENDA

- 1. Declarar Abierta la Sesión** Presidenta de la Junta Naomi Raven
- 2. Comentarios Públicos** (Tres (3) minutos cada uno; tiempo máximo de 20 minutos. Los ponentes no pueden ceder su tiempo a otros ponentes).
- 3. Cierre de la Audiencia** Presidenta Raven



SPRINGFIELD

PUBLIC SCHOOLS

Every Student, Every Day

BOARD OF EDUCATION
May 8, 2023
Administration Building Board Room
640 A Street
Springfield, OR 97477

[En español](#)

7:00 pm In Person Board Meeting
Streaming Meeting URL:
<http://www.vimeo.com/SpringfieldPS>

AGENDA

TAB

1. Call Meeting to Order	Board Chair Naomi Raven	
A. Pledge of Allegiance	Chair Raven	
B. Land Acknowledgement	Todd Mann	
2. Approval of the Agenda	Chair Raven	
3. Presentations		
A. Teacher Appreciation Week Proclamation	Chair Raven	
B. Student Board Representative Communication	Chair Raven	
4. Public Comments (Three (3) minutes each; maximum time 20 minutes. Speakers may not yield their time to other speakers.)		
4. Action Items		
A. Approve Consent Agenda		
1. April 24, 2023 Board Meeting Minutes		1
2. Financial Statement	Brett Yancey	2
3. Personnel Report, Resolution #22-23.038	Dustin Reese	3
B. Approve Supplemental Budget, Resolution #22-23.039	Todd Hamilton	4
C. K-8 Math Instructional Materials, First Read, Resolution #22-23.040	Whitney McKinley	5
5. Discussion		
A. Public Comments Process Review	Superintendent Hamilton	
6. Reports and Information		
A. Superintendent Communication	Superintendent Hamilton	
B. Board Communication	Chair Raven	
• Board Committee Reports		
7. Next Meeting:		
May 22, 2023 Board Work Session, Time TBD		
9. Adjournment	Chair Raven	



CONSEJO DE EDUCACIÓN
8 de Mayo del 2023
Sala del Consejo de Administración
640 A Street
Springfield, OR 97477

[En español](#)

7:00 pm Reunión del Consejo
Junta Transmitida a través de:
<http://www.vimeo.com/SpringfieldPS>

AGENDA

TAB

- | | |
|---|--|
| 1. Declarar Abierta la Sesión | Presidenta del Consejo Naomi Raven |
| A. Juramento de Lealtad | Presidenta Raven |
| B. Reconocimiento de la Tierra | Todd Mann |
| 2. Aprobación de Agenda | Presidenta Raven |
| 3. Presentaciones | |
| A. Semana de Agradecimiento a los Maestros proclamación | Presidenta Raven |
| B. Comunicación del Representante de la Junta Estudiantil | Presidenta Raven |
| 4. Comentarios Públicos (Tres (3) minutos cada uno; tiempo máximo de 20 minutos. Los ponentes no pueden ceder su tiempo a otros ponentes). | |
| 5. Medidas a Tomar | |
| A. Aprobar la Agenda de Consentimiento | |
| 1. Acta de la Reunión del Consejo del 10 de Abril de 2023 | 1 |
| 2. Informe Financiero | Brett Yancey 2 |
| 3. Informe de Personal, Resolución #22-23.038 | Dustin Reese 3 |
| B. Aprobar Presupuesto Suplementario, Resolución #22-23.039 | Brett Yancey 4 |
| C Materiales didácticos de Matemáticas K-8, Primera Lectura, Resolución #22-23.040 | Whitney McKinley 5 |
| 6. Discusión | |
| A Revisión del Proceso de Comentarios Públicos | Superintendente Hamilton |
| 7. Reportes e Información | |
| A. Comunicación del Superintendente | Superintendente Hamilton |
| B. Comunicación de la Junta | Presidenta Raven |
| • Informes de los Comités de la Junta | |
| 8. Próximas reuniones: | 11 de Mayo de 2023 Comité de Presupuesto 6:00 pm
18 de Mayo de 2023 Comité de Presupuesto 6:00 pm (si es necesario)
22 de Mayo de 2023 Sesión de Trabajo del Consejo , hora por determinar |
| 9. Aplazamiento | Presidenta Raven |

Las Escuelas Públicas de Springfield son un ente educador y empleador con igualdad de oportunidades. Las personas que tengan preguntas o necesidades especiales, necesiten acomodaciones o servicios de traducción en las reuniones de la Junta Directiva deben ponerse en contacto con la Oficina del Superintendente; 640 A Street, Springfield, OR 97477; Teléfono: (541) 726-3201. La solicitud debe hacerse con 72 horas de anticipación al evento.

Un servicio de interpretación en español estará disponible para las reuniones públicas de la Junta y el Comité de Presupuesto.



SPRINGFIELD
PUBLIC SCHOOLS
Every Student, Every Day

Teacher Appreciation Week Proclamation
May 8 – 12, 2023

WHEREAS, teachers mold future citizens through guidance and education; and

WHEREAS, teachers encounter students of widely differing backgrounds; and

WHEREAS, our country's future depends upon providing quality education to all students; and

WHEREAS, teachers spend countless hours preparing lessons, evaluating progress, counseling and coaching students and performing community service; and

WHEREAS, our community recognizes and supports its teachers in educating the children of this community.

NOW, THEREFORE BE IT RESOLVED that the Springfield Board of Directors proclaims May 8 – 12, 2023 to be **TEACHER APPRECIATION WEEK**; and

BE IT FURTHER RESOLVED that the Springfield Board of Directors strongly encourages all members of our community to join with it in personally expressing appreciation to our teachers for their dedication and devotion to their work.

DATED this 8th day of May 2023.

Signed:

Naomi Raven, Chair

Emilio Hernandez, Jr., Vice Chair

Jonathan Light

Todd Mann

Kelly Mason

WORK SESSION MINUTES

A Work Session of the Springfield School District No. 19 Board of Education was held on April 24, 2023.

1. CALL MEETING TO ORDER

Board Chair Naomi called the Springfield Board of Education work session to order at 5:30 p.m.

- A. Chair Raven led the Pledge of Allegiance.
- B. Chair Raven shared the Land Acknowledgement:

We acknowledge that we are in the traditional homeland of the Kalapuya people, specifically the community that was known as Chifin, the area that we now call Springfield.

Kalapuya people, who have lived in this region since "[Time Immemorial](#)", were illegally dispossessed of their land and forcibly removed to what are now the Grand Ronde and Siletz reservations over several years, but most notably in treaties between 1851 and 1855.

The Kalapuya are now members of the [Confederated Tribes of the Grand Ronde](#) and the [Confederated Tribes of Siletz Indians](#), and members of the Kalapuya still live, work, study, and thrive in this area, and continue to make important contributions here in Springfield, across the land we now refer to as Oregon, and around the globe.

This information is shared out of a responsibility to honor the heritage and the humanity of all people and to promote unity within our school district.

Attendance

Board Members in attendance included Board Chair Naomi Raven, Board Vice Chair Todd Mann, Jonathan Light and Kelly Mason.

Virtual Attendance: Emilio Hernandez.

District staff and community members identified included David Collins, Brett Yancey, Dustin Reese, Whitney McKinley, Taylor Madden, Martie Steigleder, Jeff Michna, and Brian Richardson.

Absent: Superintendent Todd Hamilton.

2. DISCUSSION

A. Equity and Inclusion

Equity and Inclusion Coordinator Taylor Madden shared a presentation with the board regarding Equity and Inclusion updates in the district. As a group they did some learning, discussion and reflection together while using the Equity Lens tool in the policy process. Mr. Madden presented the following updates:

- [The K-12 Equity and Inclusion Leadership Team](#)
The Vision: For the team to work collaboratively together to disrupt inequities

and foster inclusive environments where all students can belong and achieve improving outcomes for students across the district, specifically, historically and culturally underserved students. One staff member from each school serves on the team. They meet once a month, with an opportunity for an optional work session. Team members collaborate closely with the principal, and or the team leader.

The Outcomes: Refined and implemented an Equity Decision Making tool in building-based decision-making process. Initiated school-based Student Voice programs. Developed and supported the sustenance of Student Unions and Student Alliance groups. Conducted needs-assessments (in collaboration with principals), using a variety of data sources, and developed/facilitated professional learning related to equity & inclusion.

Current Goals: To expand membership and opportunity to other departments across the district and to grow student voice opportunities at all campuses. To expand their ability to offer and use more in-house expertise around providing professional learning.

- Student Unions and Student Alliances

Student Unions: An organization specific to a particular cultural group and exists to help members of that group strive academically, promote positive images and perceptions of their cultural group and to have a voice in their school.

Student Alliances: Bring people together who have a common commitment to supporting and identifying groups that faces or have faced historical or contemporary oppression or discrimination.

Current SPS Student Unions & Alliances:

1. Asian American and Pacific Islander Student Union
2. Black Student Union
3. Gender and Sexualities Alliance
4. Latine Student Union (Latine - non-gender exclusive pronoun)
5. Multicultural Student Union
6. Native American Student Union
7. Women's Empowerment Alliance

- Educational Equity Advisory Committee (EEAC)

The Vision: The State Board of Education Adopted Senate Bill 732 in June 2022, which states the duties of the EEAC is to advise and inform the Board and Superintendent when a situation arises in a school that positively or negatively impacts underrepresented students and to provide advisory information about how to replicate those practices or policies across the district.

Membership Development Process: Collaborate with other districts across the state. Mindfully balance their legal obligations (SB 732), their interest in doing timely work, and the need to plan and act thoughtfully. In accordance with guidance from Oregon Department of Education (ODE). No members can be excluded based on immigration status.

The Outcomes: A review team made up of members of the K-12 Equity and Inclusion Leadership Team has completed screening of applications, using the collaboratively developed rubric. Additional outreach has been conducted based on the needs to fully

represent the diverse population of our district.

Current Goals: To present a list of nominees for the committee to the Board in May. E&I Coordinator remains in contact with other districts about EEAC development and ongoing implementation. The hope is to have the committee begin interacting with the Board for the next school year.

Mr. Hernandez commented that people are not listening or are not gathering the concept and asked how they would get people to join in and participate in the work that needs to be done for the children. Mr. Madden replied that his hope was in presenting this that it helps to move from conversation and theory into actual practice and that this will be a tool to now be used in the schools.

- Equity Decision Making Tool:

The Vision: The SPS K-12 Equity & Inclusion Team will work collaboratively to disrupt inequities and foster inclusive environments where all students can belong and achieve, improving outcomes for students across the district, specifically historically and currently underserved students. It is a protocol tool that provides a set of questions to consider as they engage in decisions or actions or processes.

Ms. Mason asked if there was a plan to implement that tool in all of their schools.

Mr. Madden answered that every school has a team member and has been trying it out in different contexts.

Chair Raven commented that it would be nice to hear back from the schools who have used this tool and see what the process looked like and to see how effective it was.

Mr. Madden stated that it exists online as an editable Google Doc and there is some documentation of decision making with the use of that tool that has been shared.

- Board Learning and Reflections:

Using an Equity Lens in the Policy Process: The current SPS Equity Decision Making Tool is being used at the building level to evaluate a variety of decisions. The tool is being used to decide on school spirit activities, on supplementary instructional materials choices, how and if holidays are represented or celebrated, the scheduling and planning of parent and community events and is being used in many other situations.

Future Goals: An alignment of the Equity Lens Protocol.

Chair Raven appreciated that the policy is designed to address and consider the differences between equitable opportunities and equitable outcomes. Ms. Raven wondered where her place was in equity conversations and if someone not in one of those minority groups would be welcomed into that space. She felt it was really important to provide spaces for everyone in these conversations, because there is a missed learning opportunity. Ms. Raven said that we have to come together as people and not as representatives of different groups. She was pleased with the progress of the Equity Lens Policy.

Mr. Hernandez felt that some of the school staff believe they are at the schools to be teachers only and do not see the rest of it as being part of their responsibility. He said we need to start with our children, before they get into higher education institutions.

Ms. Mason shared that she enjoyed reading the part in the handout where it read, to advance equity we must develop a liberatory consciousness to inform our actions and that liberatory consciousness has been

characterized as reclaiming choice in our values, attitudes and response patterns that would allow for greater flexibility and propensity for change from systems and institutions. When reading the Equity Lens Protocols, accountability for the entire community, an expansion of self-awareness and the liberatory consciousness and as a group being willing to accept new information had stood out to her. In response to Ms. Raven's comment regarding the need to create a place for everyone within the equity conversations, she noted that we need to become a true ally, leaving space for the underserved people to do the talking and leading and to seek their input on matters.

Mr. Light added that the article stated that the Equity lens was designed to slow things down, which resonated with him. He said that too often decisions are made that do not reflect or engage those who will be impacted by those decisions and that the Equity Lens protocols are designed to support leaders in intentionally breaking the status quo practices. He said that hopefully it will be embraced and at some point, become part of the culture, becoming a definition of the district. He thought it would be helpful if the District and the Board were kept informed on the discussions and input of the student groups.

Mr. Mann addressed Mr. Hernandez, saying that he had made a significant impact during his time on the Board and at the University and thanked him for his work. As a student of Mr. Hernandez, he formed a foundational understanding of diversity, inclusion, equity and his work on a university diversity plan was a game changer. Mr. Mann added that it was important to reflect, give time to and reevaluate what they put into place so they can make sure it is something that is not forgotten and has the needed support to have the impact that is intended.

B. Communication Pathways

Board Chair Naomi Raven and Vice Chair Todd Mann will lead the discussion on Communication Pathways.

- The Board reviewed the existing communication channels to identify, expand and enhance their communication channels.
- Reflection questions were used to aid the review of each pathway.
- Current Focus: Communication; District Administrative Team (Superintendent or Staff) to Board & Board members.
- Target Outcome: The Board worked to commit to a shared system for information to flow between the District Administrative team and the Board, ensuring that each board member has the information needed to make informed decisions.
- Nine Communication Pathways in policies and working agreements were highlighted. Board members discussed each pathway and gave their insight and feedback.
- The Board requested that Superintendent Hamilton add the policies and practices related to public comment as a discussion item at the May 8, 2023 meeting. Ms. Raven requested all Board members to email their perspective of the current challenges and issues, in preparation of that meeting.

Mr. Mann commented that he felt progress had been made and that it was, not just what information is communicated to non-leadership members, but how it is communicated that was important.

Mr. Hernandez said there is a limit and a line and some of these communications are just fringing on that. He added that patience, showing respect to one another and speaking up would be needed for success.

Board members requested to be better informed of school activities, specifically adding elementary and middle school events within the district and the community.

Board members requested follow-up and resolutions on issues that have come before the District.

Mr. Light believed there was a structural barrier between developing an agenda draft and an established agenda. Transparency was needed not only for Board members, but also for the community.

Board members felt the timeline and communications for requesting agenda items needed improvement.

Ms. Raven stated that the Board will have future focused conversations, which identify other pathways of communications that are also essential and critical to their work as board members.

3. NEXT MEETINGS

Business Meeting, May 8, 2023 beginning at 7:00 p.m.

5. ADJOURNMENT

Chair Raven adjourned the work session at 7:46 p.m.

(Minutes recorded by Trenay Ryan (LCOG))

**SPRINGFIELD PUBLIC SCHOOLS
2022-2023 Revenue/Expenditure Forecast
As of April 30, 2023
Please see attached report**

REVENUES:

- Both current year and prior year tax collections are projected for 102% collection. To date there has been \$29.65 million in current year tax revenue received, as well as \$376,199 in prior year tax revenue received, which is an indication that prior year tax revenue collections will be stronger than in the recent past. This report is based on the information received through the Lane County Tax and Assessment office and projected through the end of the fiscal year.
- The district's most significant portion of revenue is the district's scheduled Basic School Support payments through the Oregon Department of Education. The district projects to receive approximately \$84.46 million for the current year based on 2022-23 projected enrollment and the allocation designated by the Oregon Department of Education (3/21/2023 update). This estimate also includes prior year (21-22) reconciliation of high cost disability and the estimated current allocation of high cost disability revenue. As District enrollment is below projections for the current year, the current year SSF allocation is based on the prior year's enrollment (2021-22).
- The district is anticipating receiving approximately \$190,000 in County School Funds. To date the district has not received anticipated funds.
- The district originally projected to receive approximately \$1.05 million in Common School Funds. To date the district has received \$1,336,642.

EXPENDITURES:

- Projected salary expenditures are based upon staff allocations adopted during the budgeting process and is estimated using actual and projected data (per previous year-end estimates). The current projection of 96.2% expenditures for salary related items. This is due to ongoing unfilled positions, primarily within classified staffing allocations.
- Benefit amounts are based upon projected staffing expenditures and are directly tied to the salary assumptions and are currently anticipated to be 91.0% expended. This projection will slightly change as the year advances.
- The purchased services, supplies and capital outlay expenditure projections are based upon budgeted expenditures and anticipated to be expended similar to past trends, and at this time being projected to be 100% expended.

- Other objects include the cost for property and liability insurance and is based upon premiums negotiated after the 2022-2023 adopted budget.
- Fund transfers allocated during the 2022-23 budget process include \$1.8 million (Co-Curricular Fund), 1.0 million (Instructional Materials Fund), 1,000,000 (Technology Fund) and \$434,246 (Debt Service Fund).

Additional Notes: For the 2022-2023 budget year the current estimate of ending fund balance is \$18,244,985. Included in this number is the audited ending fund balance from the 2021-2022 fiscal year (\$19,648,105). As with previous years, this is an estimate and accounts for the reductions/adjustments and assumptions made in the current year operating budget, as well as the use of reserves as a strategy for adjusting to the unanticipated loss of enrollment.

Submitted by:

Brett M. Yancey
Chief Operations Officer

SPRINGFIELD SCHOOL DISTRICT 19
2022-2023 REVENUE/EXPENDITURE FORECAST
as of
4/30/23

	BUDGET	ACTUAL through 04/30/23	ESTIMATED from 04/30/23 to year end	PROJECTED 2022-2023	PROJECTED as % of BUDGET
REVENUES:					
Property taxes - current	29,488,180	29,651,914	534,726	30,186,640	102.37%
Property taxes - prior years	350,000	376,199	20,000	396,199	113.20%
Other local sources	608,000	1,276,649	75,000	1,351,649	222.31%
Lane ESD Apportionment	35,000	0	0	0	0.00%
County School Fund	300,000	0	190,000	190,000	63.33%
State School Fund	83,073,888	76,109,366	8,351,717	84,461,083	101.67%
Federal Forest Fees	400,000	0	0	0	0.00%
Common School Fund	<u>1,054,017</u>	<u>1,336,642</u>	<u>0</u>	<u>1,336,642</u>	<u>126.81%</u>
Total revenues	115,309,085	108,750,770	9,171,443	117,922,213	102.27%
Beginning fund balance	<u>19,103,159</u>	<u>19,648,105</u>	<u>0</u>	<u>19,648,105</u>	<u>102.85%</u>
Total Beginning fund balance	19,103,159	19,648,105	0	19,648,105	102.85%
Total resources	<u>134,412,244</u>	<u>128,398,875</u>	<u>9,171,443</u>	<u>137,570,318</u>	<u>102.35%</u>
EXPENDITURES:					
Personal services	66,114,967	44,834,555	18,759,197	63,593,753	96.19%
Employee benefits	39,131,699	24,297,751	11,324,574	35,622,326	91.03%
Purchased services	9,951,251	6,845,047	2,608,642	9,453,688	95.00%
Supplies & materials	3,626,802	2,823,964	802,838	3,626,802	100.00%
Capital outlay	1,603,500	1,239,216	364,284	1,603,500	100.00%
Other objects	1,191,018	1,175,214	15,804	1,191,018	100.00%
Fund transfers	<u>4,234,246</u>	<u>4,234,246</u>	<u>0</u>	<u>4,234,246</u>	<u>100.00%</u>
Total expenditures	125,853,483	85,449,993	33,875,340	119,325,333	94.81%
Unappropriated	7,558,761	0	0	0	-
Contingency	<u>1,000,000</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0.00%</u>
Total appropriations	<u>134,412,244</u>	<u>85,449,993</u>	<u>33,875,340</u>	<u>119,325,333</u>	<u>88.78%</u>
Total resources		128,398,875	9,171,443	137,570,318	
Total appropriations		<u>85,449,993</u>	<u>33,875,340</u>	<u>119,325,333</u>	
Ending fund balance		42,948,882	(24,703,897)	18,244,985	
Less: contingency		<u>0</u>	<u>0</u>	<u>0</u>	
Net fund balance		<u>42,948,882</u>	<u>(24,703,897)</u>	<u>18,244,985</u>	

PERSONNEL ACTION

RELEVANT DATA:

Each month the board of Directors is asked to approve personnel action involving licensed employees. Tonight the Board is being asked to approve the attached new hires, resignations and retirements. If the Board of Directors would like to discuss any of these recommendations in executive session, in accordance with ORS 192.660(2)(f) Exempt Public Records, the employee should be identified by the number and it will be withdrawn pending further instruction from the Board. Dustin Reese is available for questions.

RECOMMENDATION:

It is recommended the Board of Directors approve the personnel action for licensed employees as reflected in this resolution and any addendum presented along with this resolution. Categories include:

- New Hires
- Resignations
- Retirements

SUBMITTED BY:

Dustin Reese
Director of Human Resources

APPROVED BY:

Todd Hamilton
Superintendent

NO	NAME OR EMPLOYEE ID	CURRENT STATUS	FTE	EFFECTIVE DATE	NOTES
	NEW HIRES				
1	CARTER, DEBORAH	PROBATIONARY 2 ADMINISTRATOR	FT	07/01/2023	NEW HIRE FROM TEMPORARY
	RESIGNATIONS				
2	2238330	CONTRACT	FT	06/20/2023	RESIGNED
3	1862081	CONTRACT	FT	06/20/2023	RESIGNED
4	2591014	PROBATIONARY 1	PT	06/20/2023	RESIGNED
5	1385526	CONTRACT	PT	06/20/2023	RESIGNED
6	2647385	TEMPORARY	FT	04/06/2023	RESIGNED
	RETIREMENTS				
7	390828	CONTRACT TEACHER	FT	06/30/2023	RETIRING
8	393886	CONTRACT TEACHER	FT	06/30/2023	RETIRING

RESOLUTION – SUPPLEMENTAL BUDGET

RELEVANT DATA:

This resolution is necessary to properly record expenditures in the 2022-2023 budget appropriations within the levels as required by Oregon Budget Law. Oregon Budget Law requires that a Supplemental Budget process be conducted if unanticipated revenue is received and expenditures exceed originally adopted budget appropriations. This resolution recognizes expenditures associated with the Student Investment Account (SIA) and allocates budgeted appropriations to the function(s) where the expenditures are anticipated. The following actions require a supplemental budget hearing and process:

- 1) During the 2022-2023 budget adoption process, it was not anticipated that the district would be allocating Student Investment Account resources for community services (Function 3000) in support of family resource navigators, and expending a small amount of resources in Facilities Acquisition and Construction (Function 4000) to complete the covered play structures at elementary schools. By not anticipating these areas, there was no appropriation in function 3000 and function 4000.
- 2) A recommendation of appropriations (expenditures) is intended to be in alignment with the School District’s adopted policies and procedures.

RECOMMENDATION:

It is recommended that the Board of Directors for Springfield School District No. 19, re- allocate budget appropriations within the 2022-2023 fiscal year in Student Investment Account as listed below:

251-1000 (Instruction Services)	(\$ 1,170)
251-2000 (Support Services)	(\$445,000)
251-3000 (Community Services)	\$445,000
251-4000 (Facility Acquisition/Construction)	\$ 1,170

Submitted by:

Brett M. Yancey
Chief Operations Officer

Recommended by:

Todd Hamilton
Superintendent

First Read

DATE: May 08, 2023

K-8 Mathematics
TEXTBOOK ADOPTION

RELEVANT DATA:

In accordance with Board Policy IIAA, Textbook Selection and Adoption, the title listed below is presented to the Board for approval as the integrated blended learning program for K-8 mathematics instruction.

This title is a continuation of our current program, with revised and updated components. It provides mathematics components correlated to the Common Core State Standards and reflect the recommendation of the Springfield Public Schools math adoption team.

David Collins and Whitney McKinley are available for questions.

RECOMMENDATION:

It is recommended that the Board of Directors approve the request of:

i-Ready Math Oregon Edition, Curriculum Associates, 2022

For basal use in the K-8th Mathematics Programs.

SUBMITTED BY:

David Collins
Assistant Superintendent