



**Union County Educational Services Commission
Superintendent Report**

School/Department: Crossroads School	Report Date: August 2, 2022
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Enrollment:	
Current Enrollment: 38	Intake:
Acceptances:	Disenrollments: 0
Emergency Drills:	
Fire Drill: 7/25/2022	Other (Specify Type): Shelter in Place 8/6/2022
Curriculum and Instruction:	
<p>The Crossroads Extended School Year was in session from July 1st through August 12th, 2022. The students, staff and families participated in a six-week extended school year program for the seventh consecutive year. Our school community has a perfect blend of internal Crossroads School staff members and external staff members working the extended school year program. Mr. Leibfried led the interviews for the external staff and has been consistently ecstatic with the seamless way that they have acclimated themselves to Crossroads School.</p> <p>A majority of our extended school year staff were internal staff members, but we had a small number of external staff members from surrounding local communities as well. The Crossroads administration would like to take this opportunity to thank all staff members for creating instructional lessons, providing students with one-one individual instruction, and ensuring that the program was successful. The staff provided our students with the quality programming that they have become accustomed to, and our families expect and deserve. Staff planned, designed, and implemented weekly enrichment activities as well as all “special classes,” such as music, art, social skills, karate and physical education for our students to enjoy through the months of July and August. ESY individual student progress reports were sent to the families and sending districts of each student.</p>	
Community Based Instruction and Special Events:	
<p>Due to external staffing concerns, Crossroads School staff and students did not participate in community-based instruction field trips. Community based instruction field trips are scheduled to begin in the Fall of 2022.</p> <p>Crossroads students and staff enjoyed weekly thematic units including participating in community garden activities, “water play,” community helpers, superheroes, and fine and gross motor skills.</p>	
Professional Development:	
<p>Crossroads behavior Stacey Kodak, and Savannah Bacon, continued to provide Crossroads Staff with individual and group professional development opportunities targeting specific individual student behaviors and instructional strategies that would proactively reduce aggressive and problematic behaviors.</p>	



**Union County Educational Services Commission
Superintendent Report**

School/Department: Hillcrest Academy North	Report Date: August 3, 2022
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Enrollment:	
Current Enrollment: 70 Acceptances: 20	Intakes: 20 Disenrollments: 0
Emergency Drills:	
Fire Drill: N/A	Other: Lockdown: N/A

Curriculum and Instruction:
I am proud to announce that we graduated 32 students in June/August from Hillcrest Academy North. Most of our graduates will move on to college, trade school, and one will be entering the military. Dr. Balsamello and I have spent most of our time recruiting students from Elizabeth. We will start 20 new students at North in September. We have done a lot of cleaning and maintenance work in the building this month and look forward to our New Student Orientation on August 23 rd .
Community Based Instruction and Special Events:
Professional Development:



Union County Educational Services Commission Superintendent Report

School/Department: Hillcrest Academy South	Report Date: August 3, 2022
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Enrollment:	
Current Enrollment: 77 Acceptances: 2 (1 Transfer back from HAN, 1 back from Elizabeth)	Intakes: TBA Disenrollments: 4 (3 moved, 1 Residential Issue)
Emergency Drills:	
Drills: N/A (due to remote instruction)	Other: N/A (due to remote instruction)
Curriculum and Instruction:	
Community Based Instruction and Special Events:	
Professional Development:	



Union County Educational Services Commission Superintendent Report

School/Department: Lamberts Mill Academy	Report Date: August 3, 2022
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Enrollment:	
Current Enrollment: 15 (ESY) LMA Campus: N/A New Point: N/A New Point at LMA: N/A	Intakes: 6 Acceptances: 0 Disenrollments: 4
Emergency Drills:	
Fire Drill: 10/22/21	Other: IDA/Remote
Curriculum and Instruction:	
<p>Social Studies: The students have been looking at the basics of Broadcasting and its roots. We started with a review of Shortwave radio and will be soon listening to the world on our own receiver. Examples of worldwide stations have been found on the internet and we have identified stations from around the globe. Students have learned to identify the major kinds of radiation stations including news, talk, entertainment, religious, and foreign language. We have also made distinctions between the programming and station range that is offered on AM and FM stations.</p> <p>Our older group has spent time reviewing the early style of radio stations listened to by families in the 1930's. We recognized that this was early in the development of broadcasting and television as well as the internet had not yet been invented. We listened to the radio version of Gunsmoke and then watched an early TV production. We listened to and reviewed the famous HG Wells broadcast of "War of the Worlds" - its format as a news broadcast that scared thousands of listeners who had tuned in late. We will follow that with a viewing of the first movie version and compare the styles - and the ability of those early radio broadcasters to paint pictures in our minds without the benefit of viewing</p>	
<p>Mathematics: Students in mathematics classes spent time reviewing basic, life skills mathematics. We also spoke about the necessity of understanding math comprehension once they graduate from high school, and how it would tie into the zones of regulations. Students spent time working on their money skills, how to read a clock, and how to adjust recipes to increase or decrease their total amounts. Finally, students learned about probability, and we're able to apply it to the recent events in the lottery system. We discussed odds of winning; along with the zones of regulations on how it relates to many events involving chance, and probability.</p>	
<p>Science: Our science students have been exploring our world of direction through the use of the compass. Each student has learned how to orient to the north, identify directions, and use them proficiently. Activities have found them sorting directions, participating in a scavenger-like hunt, and relating the compass to other more modern systems of direction finding. Additional time will be spent relating them to famous explorers, astronauts, airplane pilots, and generally used car GPS systems.</p>	

English:

For this summer our theme, Zones of Regulations, was introduced, practiced, and applied to literature. Students learned about the four main zones of regulations, and we're able to identify and write about ways to describe it. Students watched various, different video clips, and wrote about what zone of regulation each character fit into, and why. We also spent time this ESY reading the novel, *Tex*, by S.E. Hinton. While reading students were able to classify what zone of regulation each character was in, and how they transitioned in and out of the different zones. Students, while reading the novel, also had the opportunity to watch the film version of it, giving them the opportunity to compare and contrast the similarities and differences with the novel, and the film version. Finally, students spent time analyzing different song lyrics, as it relates to the zones of regulations. Reading song lyrics, and listening to the song, allowed students to analyze the lyrics, and make determinations regarding different zones of regulation for each song. In addition, students choose songs of their own, and wrote about what the song means to them, and what zone of regulation they are in when they hear it.

Spanish:

N/A

Physical Education/Health:

Students had the opportunity to play various different types of sports outside including basketball, frisbee, and walking. They had the opportunity to discuss the different zones of regulations as it applies to physical activity. On the days in which the heat prevented the students from going outside, students had the opportunity to participate in activities with the Nintendo Wii indoors. Students participated in a range of Wii virtual games including bowling, baseball, tennis, and archery. This was a good opportunity for students to learn about different sports, the scoring system, and how to appropriately socialize with their peers.

LMA Clinical Department:

ESY 2022 has been a great time of active participation and engagement for our students. During life skills group we review continued self-care as it pertains to social emotional wellbeing and encourage social interaction by all students. Students have had the opportunity to use their learned skills through classroom discussion, social skills activities and outdoor activities that increase group cohesion and use of interpersonal skills.

Students meet with their individual therapist for their weekly session and attend appointments with the psychiatrist for medication monitoring.

ESY life skills will conclude with preparation and planning for a safe and healthy summer break.

Community Based Instruction and Special Events:**Professional Development:**



**Union County Educational Services Commission
Superintendent Report**

School/Department: Nonpublic Services	Report Date: August 3, 2022
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Enrollment:	
Current Enrollment as of:	
Total Comp Ed Services:	Acceptances: N/A
Total Supplemental Instruction Services:	Intakes: N/A
Total Speech Services:	Disenrollments: N/A
Fire Drill: N/A	
Other: N/A	
Curriculum and Instruction:	
Community Based Instruction and Special Events:	
Professional Development	



**Union County Educational Services Commission
Superintendent Report**

School/Department: Technology	Report Date: August 3, 2022
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Enrollment:	
N/A	
Emergency Drills:	
Fire Drill: N/A	Other: N/A
Curriculum and Instruction:	
Community Based Instruction and Special Events:	
Professional Development:	



**Union County Educational Services Commission
Superintendent Report**

School/Department: Transportation	Report Date: August 3, 2022
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Enrollment:

N/A

Emergency Drills:

Fire Drill: N/A	Other: N/A
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Curriculum and Instruction:

The Transportation Department started off the extended school year with 349 routes. Competition among participating vendors is competitive but waning due to the continued driver shortage. As the coordinator anticipated; the usual influx of additional students was received once the summer program began, so another record-breaking year in the transportation department is on its way. Transportation bid prices have increased significantly due to the increased gas prices, the continued driver shortage and overall inflation.

For the extended school year, the Commission will be only operating 4 routes on its' own vehicles transporting 17 students from 5 districts to 3 schools.

Bidding for the 2022-2023 school year has concluded on 08/03/22. A total of 336 routes were bid and 70 were renewed. The coordinator anticipates receiving additional transportation request as we normally do before the start of the school year. Addition routes needed with be quoted and run on an emergency basis until the next scheduled bid after the school year begins.

Community Based Instruction and Special Events:

Professional Development



**Union County Educational Services Commission
Superintendent Report**

School/Department: Westlake School	Report Date: August 3, 2022
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Enrollment:

Current Enrollment: 56 Acceptances: 3	Intakes: 2 Disenrollments: 2
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Emergency Drills:

Fire Drill: June 10, 2022	Other Lockdown – Internal Threat – June 3, 2022
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Curriculum and Instruction:

Mr. Carten’s Math Class:

Students are working on multiplication and some students are working on learning number identification. They are also learning the 8 times table. Functional money skills are being exposed in several ways, structured in school learning in the classroom, selling student made items and in the community to enhance true life experiences. Lastly, Bar Graphing Activities teach students to continue to work on learning towards grade level math academics. Science: The students are continuing to discuss the Digestive System. They watched a video showing how the Digestive System works. The main parts being discussed are the Mouth, esophagus, stomach, and small intestine. Language Arts: Students have continued to read the novel called the Secret Lake, by Karen Inglis. The story continues to evolve. At the end of the novel Stella & Tom have figured out that Mrs. Moon is Stella Gladstone. They were unable to go through the time tunnel once Mrs. Moon died and Harry disappeared, and Charlie Green also left the garden since he was also a keeper in the time tunnel. We continue to work on punctuation and sentence structure. In Food Prep, students participate in making healthy snacks. This month along with Mrs. Palmer’s class we made homemade French Toast, Grilled Cheese. Pancakes. The students follow the recipe and measure out all the ingredients necessary to make the project a success. The students are given questions to complete from the recipe of the week. In Social Studies, the students are covering a unit on current events using the curriculum News-to-you which is an online curriculum based on current events that uses pictures and words. Lastly, students learned about the war in Ukraine and the devastation it has brought to so many with major effects on the entire world.

Mrs. Convery’s Class:

Our class took a step closer to normalcy by participating in two traditional Westlake activities- the Prom and a field trip to Liberty State Park. The majority of my students attended the dance with the theme “Dancing Under the Stars” on the night of June 3rd. The gym was beautifully decorated with stars, balloons and curtain lights. Everyone had a great time dancing to their favorite tunes and enjoying a nice snack. The students’ parents were invited to join their children on the dance floor for the last half-hour and it was nice to see everyone having fun together. We even received a lovely email from a parent who was very pleased that her son could participate in a prom, like typical students do. Our class participated in our first field trip in over two years on June 6th. The day couldn’t have been better! The weather was spectacular, and we enjoyed a walk within view of the Statue of Liberty, a nice picnic lunch and time to fly kites and kick around the soccer ball. Everyone who attended had a wonderful time and we look forward to more trips in the future. This month we continued our study of graphs and money in Math. The holidays of Memorial Day, Flag Day and Juneteenth were covered in our Social Studies lessons.

Mrs. Fernandez's Class:

In Math, we are continuing word problems, solving clues using number sense and reading data from graphs to answer questions. In Language Arts, students are studying cause and effect and finding different setting events in their read aloud stories. Students have also been studying problem solution stories and making inferences to their own lives. Students continue to work on their specific programs which include, identifying community safety signs, utilizing the Edmark reading program, sight word recognition, and identifying emotions and actions. In science students explore different solutions and learn how different substances dissolve. Students experiment, compare, contrast, and make observations to better understand different materials they are working with. Our dance team was hard at work creating a number of singing and dancing routines which they will perform at the talent show.

Mrs. Pajewski's Class:

During our morning meeting, we touched upon skip counting, long and short vowels and character building. In Math, the students are separated into small groups according to ability. **JA** continues to practice addition/subtraction with/without regrouping and introduced to multiplication. Together we have focused on fractions ($\frac{1}{2}$, $\frac{1}{3}$, & $\frac{1}{4}$) and menu math. In reading the students have been working in their groups. **JA** and **GR** continue to move forward in Edmark level 1. **JG** has been introduced to Edmark 1. **JM & AG** continue to practice comprehension skills using Reading for Comprehension A. Together we continue to review skills which include follow directions and punctuation. Social Studies topics have focused on Scholastic magazine. Our magazine topics have included Butterfly helper (a young boy makes seed packets to help butterflies) and Could you Save an (how to help save the eagles). For science we continue to use Mystery Science. Butterflies' butterfly/insects. How to identify insects. Students have participated through videos (with our guide Doug) projects/experiments and worksheets.

Mrs. Palmer's Class:

In the candy business, the students made communion pops, birthday pops, pops for the prom, Father's Day pops, and graduation pops. On May 26 the students went to Candyland Crafts to decorate cupcakes and help work at the store. Each student received 4 cupcakes. As the students were leaving the owner gave each student a chocolate mold free of charge. It was a great trip. The students want to go back. The students are continuing to deliver lunches by first separating food items and putting them on trays for individual classes. In science we are studying about the solar system. The students have viewed videos, completed worksheets, and colored pictures of the planets. In social studies the students have learned about Canada, Iceland, and Theodore Roosevelt. They watched videos, completed worksheets and color pictures of the national bird, flag and national flower. The students are continuing to read the novel The Library Card and answer questions. They are also writing sentences in Language Arts. During math they are counting money, making change and solving word problems.

Ms. Porchetta's Class:

This month some of our students attended the Westlake Prom. It was so nice to see each of them enjoying themselves. Additionally, I received plenty of positive feedback from parents. Our class also aided in filling a large jewelry order for fidget rings and keychains from a testing center in NYC. We continue to work on many skills during the vocational periods, such as but not limited to, sorting by attribute, stringing by pattern, packaging, cutting tags, and one to one correspondence. In language arts we learned about "The Wonders of Summer". Students explored the changes to expect, appropriate clothing to wear, and activities people enjoy in the warmer months. In math students reviewed subtraction, counting backwards, and tallied our favorite summer fun activity choices. In social studies we continued our virtual trips around the world, adding Australia and Italy to the list. Students learned about the customs, celebrations, food and much more. In science we learned about pollination and seed dispersal. Students are becoming well rounded individuals learning all areas of traditions and independent skills for when they leave Westlake.

Mrs. Robles's Class:

The Westlake students enjoyed their "Evening Under the Stars" 2022 prom on Friday, June 3. Each student and their family had their picture taken under a beautiful balloon arch as they entered the school. The students then danced to DJ Mr. P. under twinkling lights, stars, and constellations. Cupcakes, punch and water were provided, and more pictures were taken in front of golden gates and stars. It was wonderful to see all the students dressed in all their finery. The class talked about graduation and made graduation caps for their class emus. They also

watched a video about graduation. In math the students continue to work on counting and sorting by color, size, and shape. For vocational activities the students helped assemble the star and moon centerpieces for the prom. They also worked on sorting bags of colored pencils into groups. In Language Arts the students have worked on answering Wh questions.

Mrs. Shaw's Class:

This month, the students worked on a baby animal theme. In Reading, the students read a story "Why do baby ducks follow their mother?" The students also enjoyed seeing different animals and how offspring interact with their parents. The students read various baby animal stories about why animals need food and shelter and how to find them. In Math, the students continue working on counting coins and bills as well as rounding up to the next dollar to determine how many dollars it will take to cover an amount. In Science, the students watched and learned about physical traits. The students made observations of baby animals and their parents, gathering evidence that they look similar because they share many of the same traits. In the activity, Baby Bird Rescue, students helped identify lost baby birds based on observations of their specific traits. In Social Studies, students had a discussion about how to celebrate Memorial Day and Flag Day. The students worked on water safety and ways to reduce risks around water. The students also learned about the importance of sun safety and some basic summer safety tips.

Vocational Class:

This month we wrapped up our school year. Students worked on completing, repairing, and preparing vocational tasks for the summer program. Some of the students were able to practice their quality control skills to assess the current vocational tasks. Students will be earning end of the year vocational awards for all of their hard work this school year. Earlier this month a group of students attended the BMW Race in Millville. We enjoyed a spirited round of "Would you Rather" while on the bus to the racetrack. Students used their reasoning and problem-solving skills to answer "why" questions throughout our game. Once we got to the racetrack we were greeted and given t-shirts and ID badges. Our guide explained to the students the itinerary for the day. We broke for lunch and watched a race while we ate. Students enjoyed cheering for the cars as they drove by. After lunch the cars lined up and each student and staff were able to choose their race car. We rode around the racetrack for 3 laps. The drivers explained the dynamics of the car and safety equipment and the design of the track. Once this was completed, we watched the final race of the day from a higher platform where we could see the entire track. After the race students were brought onto the stage, introduced, and given a bag with several gifts. A great day was had by all.

Mrs. Caputo – Art:

As we close out the school year, students have continued their travels around the world as part of their Global Art Passport Curriculum. This month, students made art inspired by the "Great Camel Decorator" of India, Pandas from China, and Aboriginal Art from Australia. Students made a multimedia collage decorated camel of their own. They began the lesson by looking at and analyzing textiles from India. They identified shapes, patterns, and colors. Students then traced and cut out their camels. Students drew a bridal, eyes and mouth and details such as hair and eyelashes. Students then strung beads for necklaces and added paper flowers. Next, students made a collage of a Panda. The lesson was differentiated so that each student could either draw a panda step by step or color in a printed panda. Students made a bamboo background using 3 tones in order to make the bamboo look rounded. Finally, students "traveled" to Australia to make Aboriginal Dot Art. Students were inspired by original works from Australia and noted the colors, subjects, and techniques commonly used. Students then made works of their own by coloring, cutting and pasting Koalas, lizards, and kangaroos. Then they used a dotting technique to emphasize these colorful animals.

Mr. Shanfield – Physical Education:

June is a month where we can celebrate the students' successes from all their hard work and dedication to Health and Physical Education. This is another year of student growth and independence that starts the new beginning of building on higher level learning. During the Month of June, the students have been encouraged to foster independence through choices in Physical Education. The Physical Education classes were set up with various activities that included fitness, recreation, leisure, and sports skills, which the students could then choose as individuals what they wanted to engage in. Again, this is all about fostering independence and creating ownership in their growth; physically, emotionally, and socially.

Boy Scouts Update: Troop #1571 Scouts did amazing work on designing and painting their Rain Regattas. The Regatta went amazing, and the entire Westlake School was involved in various ways. Each session the classes came into the Gym and participated in an Opening Ceremony, which two Scouts were able to walk the American Flag through the gym. (I would say to the room “Please rise! Scouts Present the Flag.”) Then the scouts would present the colors/flag. Another amazing aspect of the Regatta was that Emily, our wonderful Art Teacher, had ALL the classes create artwork to decorate the Gym during the Regatta and it was AMAZING!!! Finally, all the students who came to watch the Regatta were able to try out one of the Scouts boats.

Health:

This month the students worked on first aid and safety. During the lessons the students worked on identifying many aspects of a first aid kit and what the materials in the first aid kit are used for. They also worked on knowing who to call in an emergency and what 911 is used for. During health class the students were also practicing their Social Emotional Learning through breathing techniques and guided meditation. As always, the SEL theme is an ongoing theme in my classes and will always be infused in the lessons to ensure all students and staff feel like my class is a place of learning, but also safety and love.

Behavior Department:

This month, observation of students and creation of new behavior materials, implementation of strategies and interventions has continued. RBT Jen had continued to be assigned to student WL in his adjustment back to school after a second major elopement outside the building. Shortly after this month began, student WL attempted to elope out of the school building and was stopped by the behaviorist & crisis team. Behaviorist communicated with parents and school team (including administrators) & tracked recent data on WL; as well as completed incident report. Crisis support as well as additional assistance/strategy implementation has continued to be needed for several students this month: GJ-F, AL, AF, AR, WL, OB, BW, RS, JJ, JN, and KB. Behaviorists have continued to participate in several intakes this month, and have begun pulling potential students to observe, assess and work with the student while the Principal or SOI meets and tours with family and case manager. This has been effective in two ways: allowing for additional information on the student to gauge his/her ability and appropriateness for Westlake, as well as to provide the parent with an opportunity to participate in the intake without having to monitor his/her child simultaneously. Parent contacts, via in-person, phone and email continued this month as needed.

Occupational Therapy:

June is a busy and exciting month for us in Occupational Therapy. In addition to creating fun and engaging activities for our students we are writing and attending exit IEPs for our students who are graduating from our school. We are preparing progress reports, preparing goals and semi sheets for the summer staff, and taking inventory of our supplies while evaluating what was lost when Westlake was flooded.

Our sessions in June have included activities for the warmer weather such as planting seeds and developing leisure activities that the students can engage in at home. We are helping students honor their fathers with poems and crafts for Father’s Day. These activities incorporate visual motor skills for handwriting as well as organizational skills, fine motor skills, and sequencing for craft activities. Students continue to develop self-care skills and activities of daily living revolving around home management/chores. We are excited for a great month in Occupational therapy and the start of summer and for our students and therapists.

Speech Therapy:

June proved to be another exciting month for the Westlake Speech Department, as Kristen Barone (and husband Chris of Hillcrest Academy South) welcomed their son into the world! Baby Christopher was born on June 4th, and he is absolutely perfect! Meanwhile, we have been all about summer in speech! Many therapy sessions have focused on summer themes, including ice cream, the beach, and ocean animals. We have integrated these themes into our therapy activities, targeting everything from expanding utterances to following directions. Some of our students have been working on reading comprehension and story sequencing with stories about barbecues and picnics. We even tied the prom into some of our sessions, looking at various formal attire and coming up with adjectives (and synonyms and antonyms) to describe the fashions. As we wrap up this school year, we are so proud of all the progress that the students have made towards their therapy goals and objectives. Progress reports

and exit IEPs are being completed. We are so excited for our graduating students and wish them all the best as they move on to the next chapter of their lives.

Physical Therapy:

Currently, we have one physical therapist working three days a week at Westlake School with sixteen students receiving physical therapy services (21 individual sessions and two group sessions). As the school year is coming to an end it is great to reflect on the progress our students have demonstrated with their PT goals and objectives this year. Accomplishments have been documented in our end of year progress reports. Despite the challenges of this year including COVID and a new temporary location, our students continue to work hard and demonstrate real progress from the beginning of the year until now. Some examples include A.F. performing his entire stretching routine independently now. W.A. learning how to hop on one foot and balance on one foot with much more control. T.B. is negotiating stairs in and out of the building with improved form and safety. D.V. expanded his range of bilateral coordination and endurance exercises and was able to decrease his services. These are just a few of the many examples of how our student thrived this year. We continue to plan for the upcoming year by assessing our therapy equipment losses (from the flood) /needs as we look forward to moving back to our school.

Community Based Instruction and Special Events:

Community Based Instruction consisted of student going out with their classroom teachers to pre-determined locations based on experience and safety due to some continuing concerns with Covid-19. Many places were selected due to being outside, busing accommodations to distance students and faculty and the consultation of the places/people our students would be visiting.

Students visited the UCESC Commission Offices on several occasions to sell their products made by students themselves. (Chocolates and jewelry) were sold this year, dog biscuits were also made. We have ordered a cricket machine with funding from the Westfield Service League Grant and will begin to continue to move forward with continuing to bring back our vocational program in full swing for the 2022-2023 school year.

Students also went to Liberty State Park, Bowling, the BMW Car Club race and the Candy Store that supplies us with in house jobs for our students to complete.

Social Emotional Learning (SEL) has taken a forefront this school year since the pandemic continued and with the loss of our building. Students have difficulty with transitioning, and we had to ensure their safety by working with the Behaviorists, Social Worker, RBT and our Security Monitor to ensure that elopement plans were in place and very solid. Some students did demonstrate some difficulties in this area, but staff was well prepared, and we excelled at ensuring everyone was safe. Push in social groups by the Social Worker was extremely beneficial for all students this year and getting back to our regular routine was very productive. We infused Yoga into our school, music, karate, boy scouts – rain gutter regatta, pinewood derby, our dance team performed at many events, a talent show, a very special prom, and many themes that were incorporated monthly by our social worker-kindness, respect etc. Westlake feels that this important area of SEL was successful and helped students to cope during a difficult time.

Professional Development:

Staff Meetings and updates on procedures for Covid-19

Completion of GCN Trainings

Online AFLS – Continuation of learning and completion of assessment (to continue into 2022-2023)



**Union County Educational Services Commission
Superintendent Report**

School/Department: Work Readiness Academy	Report Date: August 1, 2022
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Enrollment:	
Current Enrollment: 25 (includes WRA & Project SEARCH) Acceptances: 4 (for SY 2022-23)	Intakes: 4 (for SY 2022-23) Disenrollments: 0
Emergency Drills:	
Fire Drill: 7/19/2022	Other (Specify Type): 7/13/2022 (Lockdown)
Curriculum and Instruction:	
WRA Program	
<ul style="list-style-type: none"> • The 2022 Extended School Year Program kicked off on July 1st and will run for 30 days until August 12th. • There are 11 students participating in the program this summer. • Students are participating in internship experiences four days a week at the following sites: Cranford Swim and Tennis Club, Bobs Stores, Barnes & Noble, Hilton Newark Airport and Best Buy. • Additionally, the students are operating a Dunkin Donuts beverage delivery service two days per week for professional staff at the Cardinal Drive offices. • The instructional focus this summer is on Effective Communication Skills. • Students are also participating in weekly yoga and fitness classes. • On Fridays the program is taking trips into the community. During the month of July the students visited: Linden Lanes Bowling, Duke Farms Environmental Preserve, Watchung Reservation, and Menlo Park Mall. 	
Community Based Instruction and Special Events:	
Professional Development:	