

Meeting 2 Notes - A Vision for the Future

Group 1	Group 2	Group 3	Group 4
<p align="center"><u>Consensus Items</u></p> <p>Whole Health - Whole Child</p> <ul style="list-style-type: none"> - Social Emotional Learning (SEL) - Mental Health - Representation - Literacy - Academic Support Systems (staff) 	<p align="center"><u>Consensus Items</u></p> <ul style="list-style-type: none"> - Culture of collaboration between students, staff, families, and community reflecting voice and choice - School culture that embraces diversity among backgrounds, abilities, and interests and provides opportunities for individual and district-wide growth - Empower students for success by increasing resiliency with regard to academics, emotional wellness, and assertive communication - Dedicated staff trained in evidence-based practices; multidisciplinary teams in each building with low staff-to-student ratios providing more inclusive opportunities - Expand current facilities to accommodate growing and changing population, including preschool (grounds to support expansion) 	<p align="center"><u>Consensus Items</u></p> <ul style="list-style-type: none"> - Character and Social Emotional Learning Instruction through all schools - Wide-based curriculum that gives many options for life after graduation - Welcoming/Appreciation/Support for staff and families - Student mentoring programs - Community connection / service projects 	<p align="center"><u>Consensus Items</u></p> <ul style="list-style-type: none"> - Graduates prepared with a purpose - Robust community involvement and participation (Pine Hill, Berlin Twp, Clementon) - Recognized as a top ranking district (AP, CTE, VPA Programming, Graduation rate) - Diversity, Equity, and Inclusion - staffing, professional development, student “belonging”, community understanding - premiere district
<p align="center"><u>Brainstorm Items</u></p> <ul style="list-style-type: none"> - Flexible curricular pathways of study - Skill-focused curriculum connected to real world - More ESL support and programming - Inclusive school environment/facilities - Light/bright classrooms with flexible space and furniture - Multilingual community communication (2-way) 	<p align="center"><u>Brainstorm Items</u></p> <ul style="list-style-type: none"> - Increased inclusive programs for students with different abilities and needs (academic and extracurricular) - Full range of specialists in every building, such as OT, transition coordinator, BCBA, Reg Behavior Technicians, ABA specialists, vision specialist, community coordinator - Better communication with community for residents who do not 	<p align="center"><u>Brainstorm Items</u></p> <ul style="list-style-type: none"> - Hands-on programs with time/on-the-job experiences (possibly electric, automotive, metal working) - More chives of classes within subjects (poetry, mythology, writing, journalism) - More special education teachers meeting the needs of all of our students - Sports mentoring academies - older 	<p align="center"><u>Brainstorm Items</u></p> <ul style="list-style-type: none"> - Studnet voice in district decisions - Higher enrollment in college, technical schools, and military - students leave with a purpose, what’s next? - Pre-K facility (bonus if it is with Clementon and Berlin Twp) - Pre-K - 12 with sending districts - Higher ratings as a community and district

<ul style="list-style-type: none"> - Staff sufficient to meet program needs (SEL, mental health, representation) - Literacy - Academic support system - Begins at birth (literacy, family support, reciprocity) - Whole child, whole health community systems of support - Everyone belongs - Communication - Mental health direct services - Building foundation of strong community partnerships - ELLs - Diversity - Intentional programs - Asset-based programs for all students - Pathways - Staying alert to changes in technology - Close relationship with law enforcement - Close relationships with the community - Communications with parents (activities in the schools, issues, etc) Having teachers who know sign language or a new language (Spanish, example for children who may need this) - Preschool for all - Support services for preschool and K-5, crisis counseling, behavior specialists, aides, high-quality staff, all well-trained - Well-established k-12 SEL programming/curriculum, restorative sessions, PBIS established district overall - Well-established RTI programming 	<ul style="list-style-type: none"> have children in school - Addition to Bean school for Pre-K expansion - Go back to music lessons in elementary schools - Turf multi-purpose field - Lighted multi-purpose field - Consolidation with Clementon and Berlin Twp into single regional district - Resilient, socially well adjusted students who are active participants in their education - A School culture that represents and supports community and fosters strong relationships and opportunities - High ranking in student academic growth - Excelling in diverse coursework and extracurricular programming - A climate that embraces and celebrates diversity , excellence, and achievement - Reflection & growth - Universal mental health screening and access to services - Trauma-Informed Culture - All students able to manage intense emotions, communicate assertively, have resiliency for life's frustrations - Healthy students, staff, families, schools, community - Standard protocols and procedures across the district - Intense collaboration with school, families, community providers Evidenced-based practices Continued awareness, reflection, and growth from all involved parties - Focusing on the positive while highlighting efforts to improve - Cohesive district culture - Have students generate ideas for 	<ul style="list-style-type: none"> HS kids teach younger students - Career workshops and internships - Create a reading program that gives students the tools to become critical thinkers - Create curriculum focusing on skills that students need for daily living (writing email, greeting people, social skills) - Create a humanities supervisor position focused on matching the curriculum to the needs of our students - Mandatory community service project - Additional time for teachers - Pre-K signing day - Working closely with the police department and created new programs - SRO in every school - Welcome bag for new kids - Social emotional learning - Stronger G&T programs - Strong Pre-K with options - Great, award-winning extracurricular activities (sports, arts, debate, chess) - Amazing teachers - Outstanding diversity, equity, and inclusion work - Inclusive and welcoming - Meets all students where they are - Outstanding school district boosts desire to move to Pine Hill and build community - Engaging with staff, students, and community - Representative - maybe career day for those who have similar backgrounds as and look like students can serve as role models - Connection / giving back to the 	<ul style="list-style-type: none"> - Robust CTE offerings @ HS (8-10 programs of study) - Increase AP offerings -> MS Honors + feeder program - More diverse faculty - Marching band - Curriculum Improvement - Fantastic athletic department - Drama club - Communication with parents and staff - Pre-K in district Increase parental and community involvement by having day and evening events, providing dinner and babysitting for evening events - Change schedule to include more time for tested subjects and include rotating recess for MS students - Provide more support for ELL students by creating a buddy system with another student who speak their native language - Add more sports to middle school - Increase participation in co-curricular activities - Increase parental involvement at events, booster clubs, etc - Continue to make improvements to fields and facilities - Equity training - Improved test scores and benchmarks - Communication / shared information is easily accessible - Clear path for graduates - All high school graduates leave with a clear plan, idea of "what's next" - Encourage and provide enrichment opportunities for staff to explore their field and beyond - Recognized for quality and depth of
---	--	--	--

<p>k-12 to meet academic needs of all students</p> <ul style="list-style-type: none"> - Routine, established mental health, well-bring time and space for students and staff - District recognition for effort rewards for demonstrating Pine Hill School District values - High-quality education - Studies are rigorous and engaging - Staff representative of student body - Large selection of co-curricular activities for every ability level - Staff is welcoming and interested in both academic progress and well-being of students 	<p>the co-curricular activities in which they may be most interested</p> <ul style="list-style-type: none"> - Increase the level of support for ELL students to integrate them into classrooms, increase sense of belonging - Increase student attendance - Increase awareness of different disabilities that students may deal with among the student population to decrease feeling of isolation - Facilities - consistent control over classroom temperatures - Find new and inventive ways to increase community involvement in schools - Find new ways to support community members who struggle to support their own child's education 	<p>community, clean parks, student buy-in</p> <ul style="list-style-type: none"> - High schoolers helping younger students (e.g., those who want to be teachers, counselors, coaches, volunteering after school @ elementary level - Kid who love coming to school - Fun family and community inclusive events - Having more of a community / support kids Outstanding academics - Preparing kids for next level - Teach life skills - Prepare kids for decisions - Prepare kids for finance - Expose kids to diversity - Coordinate between sending districts - Strong special ed / safety IEP - Continue top-notch technology for the future - Meet needs of all types of students and families - Planning for post-secondary opportunities - life after Overbrook, college, job opportunities, trades - Safety records cohesive with community and police - Appreciation for staff and administration, recognition of parents - Students feel included and cared for - Plenty of clubs, activities, trips, sports, something for everyone Activities for staff / happiness - Outlet programs for being kind to each other, old school golden rules - Welcoming environment 	<p>opportunities in the arts, technology, and vocational</p> <ul style="list-style-type: none"> - Diverse community education and outreach programs (lifelong learning)
---	--	---	--