

**Meeting 1 Notes - Points of Pride**

<b>Group 1</b>	<b>Group 2</b>	<b>Group 3</b>	<b>Group 4</b>
<u>Consensus Items</u>	<u>Consensus Items</u>	<u>Consensus Items</u>	<u>Consensus Items</u>
<ul style="list-style-type: none"> <li>- Attuned to Needs of the Community</li> <li>- Authentic Relationships</li> <li>- Adaptable Progress</li> <li>- Teamwork</li> <li>- Welcoming/Accepting</li> <li>- Student Focused</li> <li>- Compassionate</li> <li>- Whole Child Approach (wellness)</li> </ul>	<ul style="list-style-type: none"> <li>- Relationships with Borough and PD</li> <li>- Programs and Activities</li> <li>- Dedicated staff</li> <li>- Facilities</li> <li>- Pride, alumni generational tradition</li> </ul>	<ul style="list-style-type: none"> <li>- Facilities</li> <li>- Staff/Student Relationships</li> <li>- SEL groundwork (PBIS, Restorative Justice, etc)</li> <li>- Hands-on/Technical Curriculum Opportunities</li> </ul>	<ul style="list-style-type: none"> <li>- Caring staff and admin</li> <li>- Lots of choices for sports, programs, and clubs</li> <li>- Lots of choices for curriculum and electives</li> <li>- Diversity and Inclusivity</li> <li>- Fields and facilities (updated buildings)</li> </ul>
<u>Brainstorm Items</u>	<u>Brainstorm Items</u>	<u>Brainstorm Items</u>	<u>Brainstorm Items</u>
<ul style="list-style-type: none"> <li>- Intentionality</li> <li>- Student-focused</li> <li>- Good is the enemy of great</li> <li>- Progress / Forward Movement</li> <li>- Teamwork among teachers/admin</li> <li>- Supportive of all</li> <li>- Welcoming</li> <li>- Support for staff</li> <li>- Compassion for students</li> <li>- Willingness to think outside the box</li> <li>- Open to new ideas</li> <li>- Desire for excellence/accountability</li> <li>- Welcoming</li> <li>- Trying to be trauma-informed</li> <li>- Coordinating care/Teamwork</li> <li>- Whole Child Wellness</li> <li>- Authentic</li> <li>- Sports and Clubs</li> <li>- Friendships among co-workers</li> <li>- Surviving COVID</li> <li>- Looking outside the box for behavior challenges and safety</li> </ul>	<ul style="list-style-type: none"> <li>- Children receive a good education</li> <li>- Large percentage of town have pride in Overbrook HS</li> <li>- Good working relationship with local government, police, fire</li> <li>- Dedicated teaching staff and administration</li> <li>- Facilities open for non-school events</li> <li>- Diversity</li> <li>- Inclusive</li> <li>- PHPD Programs / safety</li> <li>- Afterschool support</li> <li>- Spirit and traditions</li> <li>- Multi-generational families</li> <li>- Care for our kids</li> <li>- Post-HS pathways for students</li> <li>- Above and beyond advocacy</li> <li>- Staff</li> <li>- Social programs for students</li> <li>- Facilities</li> <li>- Budget management</li> <li>- Communication w staff, students,</li> </ul>	<ul style="list-style-type: none"> <li>- We listen to each other and welcome new ideas</li> <li>- Our schools look great</li> <li>- Making students feel welcome</li> <li>- We try to be inclusive</li> <li>- Our teachers do a great job working with students and going the extra mile to help them achieve goals</li> <li>- Connecting with students</li> <li>- Appearance of facilities</li> <li>- Performing arts</li> <li>- Community partnerships (PD, VOA, FD, etc)</li> <li>- Carpentry program - hands on/tech opportunities</li> <li>- Media specialists / literacy</li> <li>- SEL work</li> <li>- PBIS</li> <li>- Mental health counselor, BCBA</li> <li>- Board of Ed works well together</li> </ul>	<ul style="list-style-type: none"> <li>- Strong administration that cares</li> <li>- Lots of elective choices</li> <li>- Lots of sports choices</li> <li>- Strong music program</li> <li>- Updated buildings</li> <li>- Staff that cares and makes kids feel like their own children</li> <li>- Staff responds in timely manner</li> <li>- Always growing and trying new things to replace what doesn't work</li> <li>- Ability to be yourself w/our remarks</li> <li>- Sports</li> <li>- Small school district</li> <li>- Inclusive</li> <li>- Students friendly to all other students</li> <li>- Caring staff, dedicated</li> <li>- Lots of programs for involvement</li> <li>- Fields/facilities</li> <li>- Diversity of students and acceptance</li> <li>- Caring staff</li> <li>- Course offerings (for a small school</li> </ul>

<ul style="list-style-type: none"> <li>- Expanding curriculum/ what happens after graduation</li> <li>- Helping families in need (McKinney-Vento)</li> <li>- High-quality teachers who take their craft seriously and work hard to support student achievement</li> <li>- Many staff try to ensure students feel connected to someone through some interest or extracurricular activities</li> </ul>	<p>parents</p> <ul style="list-style-type: none"> <li>- Communication between admin and teachers' association</li> <li>- Athletic programs</li> <li>- Relationship with Pine Hill PD</li> <li>- Hiring great staff while in a teacher shortage</li> <li>- Staff supporting one another</li> <li>- PBIS and student awards</li> <li>- Relationships between police and schools</li> <li>- Dedication of teachers to students</li> <li>- Clubs and sports available</li> <li>- After-school opportunities for students</li> <li>- Striving for improvement, no settling</li> </ul> <p>Understanding administration who listen to their teachers</p>		<p>we have a lot)</p> <ul style="list-style-type: none"> <li>- Programs, clubs, activities, sports</li> </ul>
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