

## LETCWORTH CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

## GOOD STANDING

### MADE PROGRESS

NA

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Hispanic or Latino	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

### ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	3	2	2	—	2	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	3	—	3	—	—	—
Multiracial	—	—	—	—	—	—
White	3	2	2	—	2	4
English Language Learners	—	—	—	—	—	—
Students with Disabilities	3	2	3	—	2	3
Economically Disadvantaged	3	2	2	—	2	4

## ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	–
Black or African American	–
Hispanic or Latino	3
Multiracial	–
White	3
English Language Learners	–
Students with Disabilities	3
Economically Disadvantaged	3

**ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	385	113	2
	Math	384	144	
	Science	141	201	
	Combined	910	140	
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	–	–
	Math	4	–	
	Science	2	–	
	Combined	10	–	
Black or African American	ELA	7	86	–
	Math	6	117	
	Science	3	–	
	Combined	16	–	
Hispanic or Latino	ELA	16	100	2
	Math	14	132	
	Science	7	221	
	Combined	37	135	
Multiracial	ELA	4	–	–
	Math	4	–	
	Science	3	–	
	Combined	11	–	
White	ELA	369	115	3
	Math	369	145	
	Science	133	202	
	Combined	871	141	
English Language Learners	ELA	4	–	–
	Math	4	–	
	Science	–	–	
	Combined	8	–	
Students with Disabilities	ELA	59	51	2
	Math	58	57	
	Science	40	155	
	Combined	157	80	
Economically Disadvantaged	ELA	177	89	2
	Math	173	115	
	Science	69	189	
	Combined	419	116	

**ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	385	113	4
	Math	384	144	
	Science	141	201	
	Combined	910	140	
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	–	–
	Math	4	–	
	Science	2	–	
	Combined	10	–	
Black or African American	ELA	7	86	–
	Math	7	100	
	Science	3	–	
	Combined	17	–	
Hispanic or Latino	ELA	16	100	3
	Math	14	132	
	Science	7	221	
	Combined	37	135	
Multiracial	ELA	4	–	–
	Math	4	–	
	Science	3	–	
	Combined	11	–	
White	ELA	369	115	3
	Math	369	145	
	Science	133	202	
	Combined	871	141	
English Language Learners	ELA	4	–	–
	Math	4	–	
	Science	–	–	
	Combined	8	–	
Students with Disabilities	ELA	61	49	4
	Math	61	54	
	Science	40	155	
	Combined	162	77	
Economically Disadvantaged	ELA	178	88	3
	Math	176	113	
	Science	69	189	
	Combined	423	115	

**ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)**

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	79,832	1,735	46	2
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	11	–	–
Black or African American	–	15	–	–
Hispanic or Latino	–	21	–	–
Multiracial	–	6	–	–
White	77,435	1,682	46	2
English Language Learners	–	0	–	–
Students with Disabilities	10,996	221	49.8	2
Economically Disadvantaged	36,012	764	47.1	2

**ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED**

Subgroup	Level
All Students	2
Hispanic or Latino	3
White	2
Students with Disabilities	3
Economically Disadvantaged	2

**ELEMENTARY/MIDDLE ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	3	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	1	–	–	–	–
Multiracial	0	–	–	–	–
White	1	–	–	–	–
English Language Learners	3	–	–	–	–
Students with Disabilities	1	–	–	–	–
Economically Disadvantaged	3	–	–	–	–

### ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	109	385	113	116	105	122	161	–	N	200	2	2
	Math	141	384	144	146	107	124	162	–	–	200	3	
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	4	–	–	–	–	–	–	–	–	–	–
	Math	–	4	–	–	–	–	–	–	–	–	–	
Black or African American	ELA	–	7	–	–	–	–	–	–	–	–	–	–
	Math	–	7	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	ELA	–	16	–	–	–	–	–	–	–	–	–	–
	Math	–	14	–	–	–	–	–	–	–	–	–	
Multiracial	ELA	–	4	–	–	–	–	–	–	–	–	–	–
	Math	–	4	–	–	–	–	–	–	–	–	–	
White	ELA	110	369	115	117	102	119	160	–	N	200	2	2
	Math	143	369	145	148	110	126	163	–	–	200	3	
English Language Learners	ELA	–	4	–	–	–	–	–	–	–	–	–	–
	Math	–	4	–	–	–	–	–	–	–	–	–	
Students with Disabilities	ELA	49	61	49	61	61	85	142	Y	–	200	2	2
	Math	75	61	54	85	61	85	142	Y	–	200	2	
Economically Disadvantaged	ELA	82	178	88	91	95	113	157	N	–	200	1	2
	Math	116	176	113	122	94	112	156	–	–	200	3	

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	7.1	558	36	6.5%	6.9%	14.6%	12.8%	8.9%	–	–	5%	4
Asian or Native Hawaiian/Other Pacific Islander	–	5	–	–	–	–	–	–	–	–	–	–
Black or African American	–	10	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	24	–	–	–	–	–	–	–	–	–	–
Multiracial	–	5	–	–	–	–	–	–	–	–	–	–
White	7.2	538	33	6.1%	7%	10.5%	9.3%	7.2%	–	–	5%	4
English Language Learners	–	5	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	15.6	94	14	14.9%	14.8%	21.5%	18.5%	11.8%	–	–	5%	3
Economically Disadvantaged	13.3	271	26	9.6%	12.7%	19.9%	17.1%	11.1%	–	–	5%	4

### ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	412	95.4%	830	95.1%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	2	–	–	–
Black or African American	–	2	–	–	–
Hispanic or Latino	–	9	–	–	–
Multiracial	–	3	–	–	–
White	✓	396	95.2%	798	94.9%
English Language Learners	–	3	–	–	–
Students with Disabilities	✗	59	91.5%	120	90.8%
Economically Disadvantaged	✓	192	94.8%	380	93.2%

### ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	411	95.6%	827	94.7%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	2	–	–	–
Black or African American	–	2	–	–	–
Hispanic or Latino	–	8	–	–	–
Multiracial	–	3	–	–	–
White	✓	396	95.5%	796	94.7%
English Language Learners	–	3	–	–	–
Students with Disabilities	✗	59	89.8%	120	87.5%
Economically Disadvantaged	✗	191	93.2%	377	91.5%

### SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

## SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	3	4	4	–	2	4	4
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–
White	3	4	4	–	1	4	4
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	3	4	4	–	–	3	–
Economically Disadvantaged	4	4	4	–	3	4	4

## SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	56	199	184	3
	Math	56	137		
	Science	56	216		
	Social Studies	56	213		
Hispanic or Latino	ELA	2	–	–	–
	Math	2	–		
	Science	2	–		
	Social Studies	2	–		
White	ELA	54	198	183	3
	Math	54	136		
	Science	54	216		
	Social Studies	54	212		
Students with Disabilities	ELA	13	108	120	3
	Math	13	92		
	Science	13	165		
	Social Studies	13	150		
Economically Disadvantaged	ELA	45	189	180	4
	Math	45	134		
	Science	45	216		
	Social Studies	45	220		

**SECONDARY GRADUATION RATE**

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	98.4%	73	95.9%	95%	82.8%	85%	90%	–	–	95%	4	4
	5-Year	93.2%	81	95.1%	93.4%	85%	86.8%	91.4%	–	–	96%	4	
	6-Year	89.4%	64	100%	90%	85.1%	87.3%	92.2%	–	–	97%	4	
American Indian or Alaska Native	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	–	3	–	–	–	–	–	–	–	–	–	–
	5-Year	–	2	–	–	–	–	–	–	–	–	–	
	6-Year	–	2	–	–	–	–	–	–	–	–	–	
Black or African American	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	2	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	2	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
Multiracial	4-Year	–	1	–	–	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–	–	
	6-Year	–	2	–	–	–	–	–	–	–	–	–	
White	4-Year	98.4%	70	97.1%	95%	90.2%	91%	93%	–	–	95%	4	4
	5-Year	93%	76	96.1%	93.2%	91.5%	92.3%	94.2%	–	–	96%	4	
	6-Year	89.1%	61	100%	89.7%	91.2%	92.4%	94.7%	–	–	97%	4	
English Language Learners	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
Students with Disabilities	4-Year	86.7%	15	73.3%	87.3%	59.7%	66.1%	80.6%	–	–	95%	3	4
	5-Year	–	–	–	–	–	–	–	–	–	–	–	
	6-Year	65.2%	15	93.3%	67.8%	61.4%	67.8%	82.4%	–	–	97%	4	
Economically Disadvantaged	4-Year	85.7%	62	90.3%	86.5%	76.9%	79.9%	87.5%	–	–	95%	4	4
	5-Year	86.5%	36	91.7%	87.3%	80.4%	83%	89.5%	–	–	96%	4	
	6-Year	87.2%	42	90.5%	88%	80.7%	83.5%	90.3%	–	–	97%	4	

**SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED**

Subgroup	Level
All Students	4
White	4
Students with Disabilities	4
Economically Disadvantaged	4

**SECONDARY ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	0	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learners	1	–	–	–	–
Students with Disabilities	1	–	–	–	–
Economically Disadvantaged	1	–	–	–	–

**SECONDARY PROGRESS**

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	201	56	199	202	191	194	204	–	–	215	3	2
	Math	148	56	137	152	151	158	179	Y	–	200	2	
Hispanic or Latino	ELA	–	2	–	–	–	–	–	–	–	–	–	–
	Math	–	2	–	–	–	–	–	–	–	–	–	
White	ELA	202	54	198	203	208	209	212	N	–	215	1	1
	Math	151	54	136	155	168	172	186	Y	–	200	2	
Students with Disabilities	ELA	–	13	–	–	–	–	–	–	–	–	–	–
	Math	–	13	–	–	–	–	–	–	–	–	–	
Economically Disadvantaged	ELA	159	45	189	163	171	177	196	–	–	215	4	3
	Math	110	45	134	117	131	140	170	–	–	200	3	

### SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	10.7	268	21	7.8%	10.3%	22.6%	19.8%	12.4%	–	–	5%	4
Asian or Native Hawaiian/Other Pacific Islander	–	7	–	–	–	–	–	–	–	–	–	–
Black or African American	–	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	15	–	–	–	–	–	–	–	–	–	–
White	9.9	254	20	7.9%	9.5%	15.6%	14%	9.5%	–	–	5%	4
English Language Learners	–	2	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	20	37	8	21.6%	18.8%	32.8%	28%	16.5%	–	–	5%	3
Economically Disadvantaged	18.3	110	16	14.5%	17.3%	30.2%	25.8%	15.4%	–	–	5%	4

### SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	123.5	173	127.7	130.2	137.8	156.4	–	–	175	4
Hispanic or Latino	–	–	–	–	–	–	–	–	–	–
White	125	172	129	149.7	154.1	164.6	–	–	175	4
Students with Disabilities	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	100	159	106	112.9	123.7	149.4	–	–	175	4

### SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	61	0	48	0	9	1	3
Hispanic or Latino	2	0	–	–	–	–	–
White	59	0	46	0	9	1	3
Students with Disabilities	15	0	–	–	–	–	–
Economically Disadvantaged	50	0	33	0	13	1	3

### SECONDARY ELA PARTICIPATION RATE

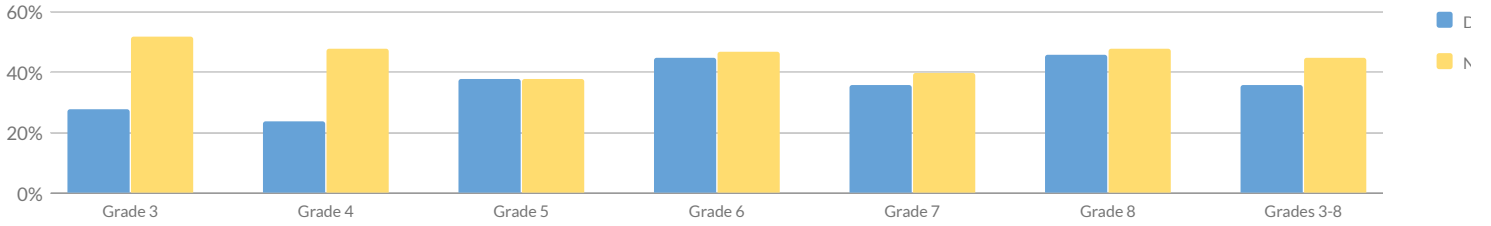
Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	58	98.3%	131	99.2%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–	–	–
Black or African American	–	0	–	–	–
Hispanic or Latino	–	2	–	–	–
Multiracial	–	0	–	–	–
White	✓	56	98.2%	127	99.2%
English Language Learners	–	0	–	–	–
Students with Disabilities	–	7	–	–	–
Economically Disadvantaged	–	23	–	–	–

### SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	58	98.3%	131	99.2%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–	–	–
Black or African American	–	0	–	–	–
Hispanic or Latino	–	2	–	–	–
Multiracial	–	0	–	–	–
White	✓	56	98.2%	127	99.2%
English Language Learners	–	0	–	–	–
Students with Disabilities	–	7	–	–	–
Economically Disadvantaged	–	23	–	–	–



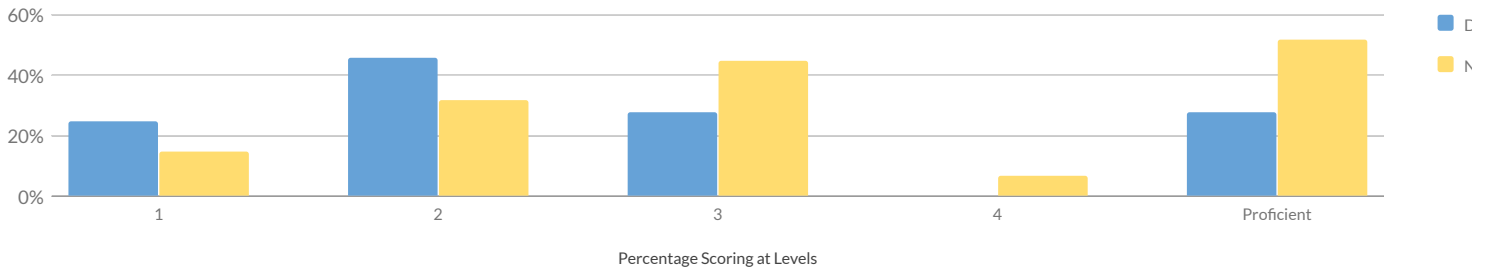
## GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	0	67	17	25%	31	46%	19	28%	0	0%	19	28%
Grade 4	2	75	25	33%	32	43%	16	21%	2	3%	18	24%
Grade 5	2	66	23	35%	18	27%	15	23%	10	15%	25	38%
Grade 6	2	58	15	26%	17	29%	7	12%	19	33%	26	45%
Grade 7	6	66	22	33%	20	30%	19	29%	5	8%	24	36%
Grade 8	10	59	7	12%	25	42%	19	32%	8	14%	27	46%
Grades 3-8	22	391	109	28%	143	37%	95	24%	44	11%	139	36%

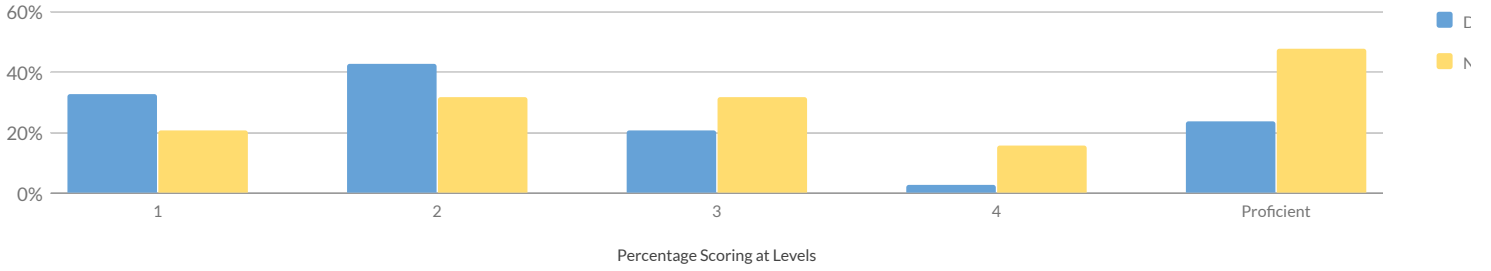
## GRADE 3 ELA RESULTS



**MEAN SCORE: 590**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	67	17	25%	31	46%	19	28%	0	0%	19	28%
General Education	0	61	13	21%	29	48%	19	31%	0	0%	19	31%
Students with Disabilities	0	6	4	67%	2	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	4	–	–	–	–	–	–	–	–	–	–
White	0	62	15	24%	28	45%	19	31%	0	0%	19	31%
Small Group Total	0	5	2	40%	3	60%	0	0%	0	0%	0	0%
Female	0	29	7	24%	12	41%	10	34%	0	0%	10	34%
Male	0	38	10	26%	19	50%	9	24%	0	0%	9	24%
English Language Learners	0	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	0	65	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	0	31	8	26%	19	61%	4	13%	0	0%	4	13%
Not Economically Disadvantaged	0	36	9	25%	12	33%	15	42%	0	0%	15	42%
Migrant	0	1	–	–	–	–	–	–	–	–	–	–
Not Migrant	0	66	–	–	–	–	–	–	–	–	–	–
Not Homeless	0	67	17	25%	31	46%	19	28%	0	0%	19	28%
In Foster Care	0	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	0	66	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	0	67	17	25%	31	46%	19	28%	0	0%	19	28%

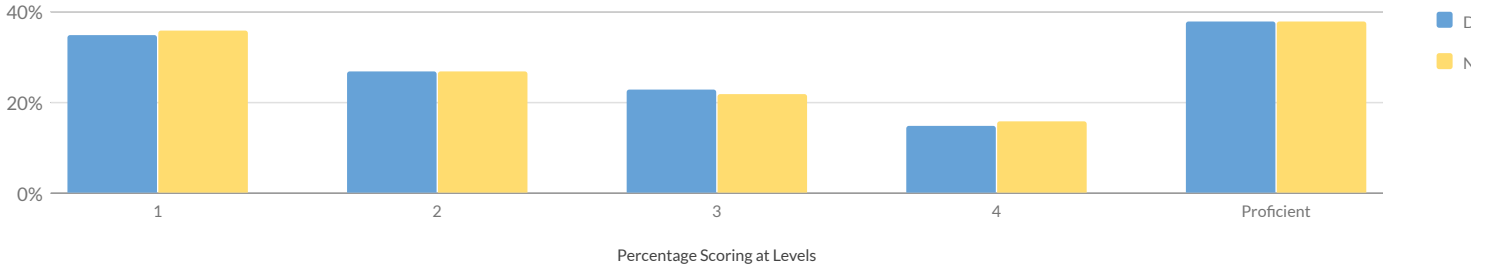
## GRADE 4 ELA RESULTS



**MEAN SCORE: 590**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	75	25	33%	32	43%	16	21%	2	3%	18	24%
General Education	2	61	15	25%	28	46%	16	26%	2	3%	18	30%
Students with Disabilities	0	14	10	71%	4	29%	0	0%	0	0%	0	0%
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	3	—	—	—	—	—	—	—	—	—	—
White	2	69	21	30%	31	45%	15	22%	2	3%	17	25%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	4	67%	1	17%	1	17%	0	0%	1	17%
Female	0	37	13	35%	15	41%	7	19%	2	5%	9	24%
Male	2	38	12	32%	17	45%	9	24%	0	0%	9	24%
Non-English Language Learners	2	75	25	33%	32	43%	16	21%	2	3%	18	24%
Economically Disadvantaged	0	41	18	44%	15	37%	8	20%	0	0%	8	20%
Not Economically Disadvantaged	2	34	7	21%	17	50%	8	24%	2	6%	10	29%
Not Migrant	2	75	25	33%	32	43%	16	21%	2	3%	18	24%
Not Homeless	2	75	25	33%	32	43%	16	21%	2	3%	18	24%
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	2	74	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	2	75	25	33%	32	43%	16	21%	2	3%	18	24%

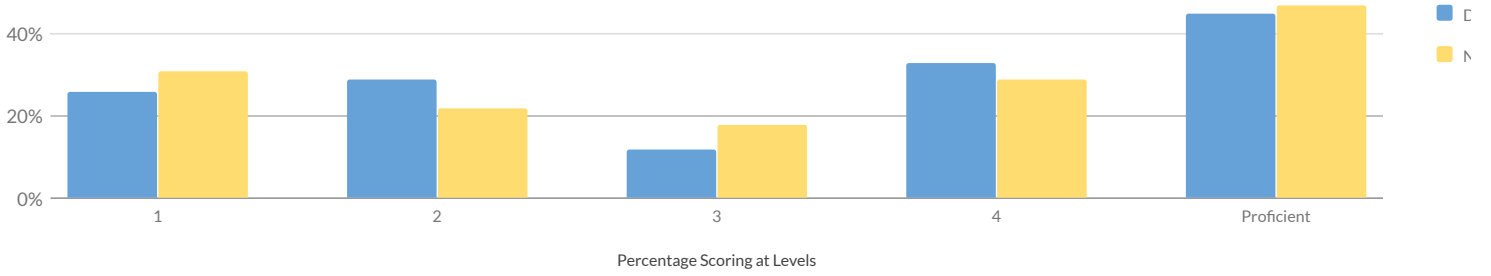
## GRADE 5 ELA RESULTS



**MEAN SCORE: 601**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	66	23	35%	18	27%	15	23%	10	15%	25	38%
General Education	1	61	19	31%	17	28%	15	25%	10	16%	25	41%
Students with Disabilities	1	5	4	80%	1	20%	0	0%	0	0%	0	0%
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	2	64	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	66	23	35%	18	27%	15	23%	10	15%	25	38%
Female	0	33	7	21%	7	21%	10	30%	9	27%	19	58%
Male	2	33	16	48%	11	33%	5	15%	1	3%	6	18%
Non-English Language Learners	2	66	23	35%	18	27%	15	23%	10	15%	25	38%
Economically Disadvantaged	2	29	15	52%	8	28%	2	7%	4	14%	6	21%
Not Economically Disadvantaged	0	37	8	22%	10	27%	13	35%	6	16%	19	51%
Not Migrant	2	66	23	35%	18	27%	15	23%	10	15%	25	38%
Not Homeless	2	66	23	35%	18	27%	15	23%	10	15%	25	38%
Not in Foster Care	2	66	23	35%	18	27%	15	23%	10	15%	25	38%
Parent Not in Armed Forces	2	66	23	35%	18	27%	15	23%	10	15%	25	38%

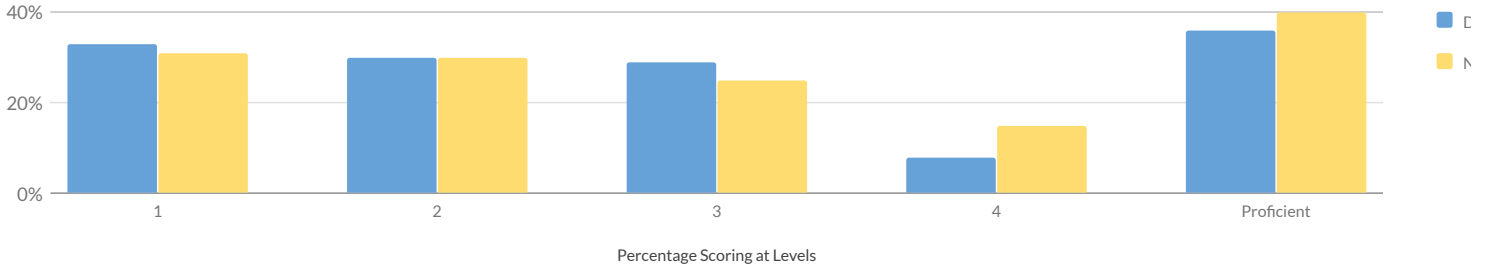
## GRADE 6 ELA RESULTS



**MEAN SCORE: 598**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	58	15	26%	17	29%	7	12%	19	33%	26	45%
General Education	2	46	6	13%	15	33%	6	13%	19	41%	25	54%
Students with Disabilities	0	12	9	75%	2	17%	1	8%	0	0%	1	8%
White	2	58	15	26%	17	29%	7	12%	19	33%	26	45%
Female	1	25	5	20%	6	24%	4	16%	10	40%	14	56%
Male	1	33	10	30%	11	33%	3	9%	9	27%	12	36%
Non-English Language Learners	2	58	15	26%	17	29%	7	12%	19	33%	26	45%
Economically Disadvantaged	2	30	13	43%	7	23%	2	7%	8	27%	10	33%
Not Economically Disadvantaged	0	28	2	7%	10	36%	5	18%	11	39%	16	57%
Not Migrant	2	58	15	26%	17	29%	7	12%	19	33%	26	45%
Not Homeless	2	58	15	26%	17	29%	7	12%	19	33%	26	45%
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	2	57	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	2	58	15	26%	17	29%	7	12%	19	33%	26	45%

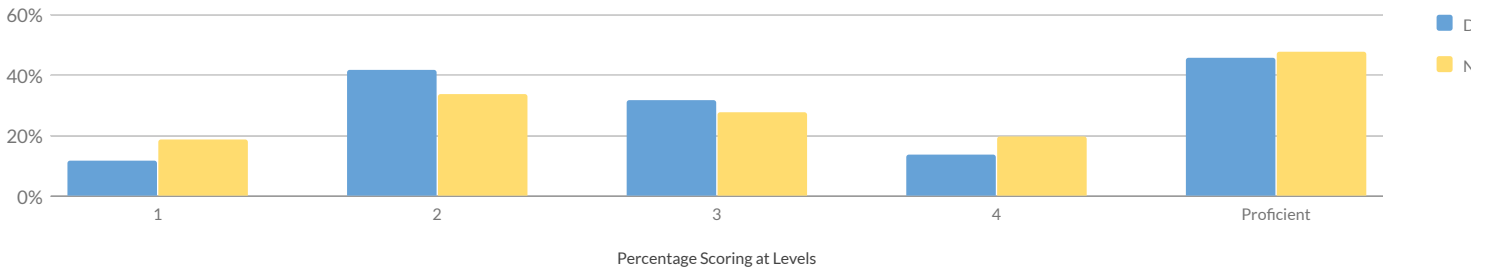
## GRADE 7 ELA RESULTS



### MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	66	22	33%	20	30%	19	29%	5	8%	24	36%
General Education	4	58	15	26%	19	33%	19	33%	5	9%	24	41%
Students with Disabilities	2	8	7	88%	1	13%	0	0%	0	0%	0	0%
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
White	6	65	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	66	22	33%	20	30%	19	29%	5	8%	24	36%
Female	4	36	5	14%	15	42%	12	33%	4	11%	16	44%
Male	2	30	17	57%	5	17%	7	23%	1	3%	8	27%
Non-English Language Learners	5	66	22	33%	20	30%	19	29%	5	8%	24	36%
Economically Disadvantaged	4	25	11	44%	7	28%	7	28%	0	0%	7	28%
Not Economically Disadvantaged	2	41	11	27%	13	32%	12	29%	5	12%	17	41%
Not Migrant	6	66	22	33%	20	30%	19	29%	5	8%	24	36%
Not Homeless	6	66	22	33%	20	30%	19	29%	5	8%	24	36%
Not in Foster Care	6	66	22	33%	20	30%	19	29%	5	8%	24	36%
Parent Not in Armed Forces	6	66	22	33%	20	30%	19	29%	5	8%	24	36%

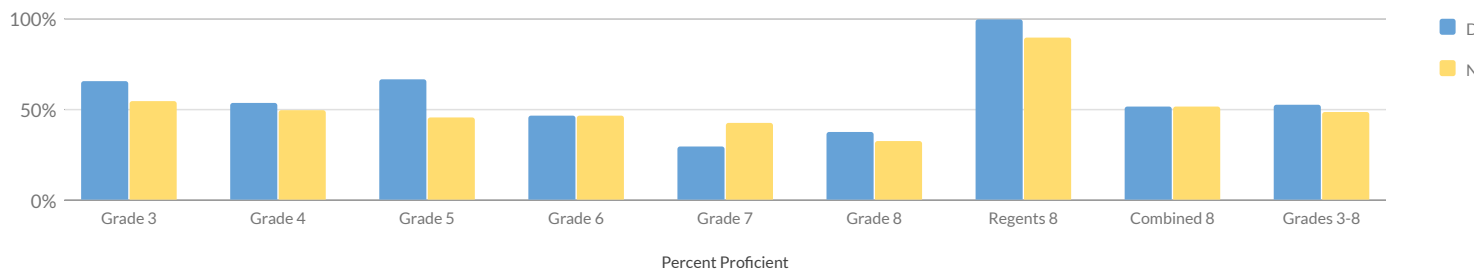
## GRADE 8 ELA RESULTS



### MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	59	7	12%	25	42%	19	32%	8	14%	27	46%
General Education	6	52	5	10%	22	42%	17	33%	8	15%	25	48%
Students with Disabilities	4	7	2	29%	3	43%	2	29%	0	0%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	0	1	–	–	–	–	–	–	–	–	–	–
White	10	57	–	–	–	–	–	–	–	–	–	–
Multiracial	0	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	10	59	7	12%	25	42%	19	32%	8	14%	27	46%
Female	4	40	5	13%	13	33%	15	38%	7	18%	22	55%
Male	6	19	2	11%	12	63%	4	21%	1	5%	5	26%
Non-English Language Learners	10	59	7	12%	25	42%	19	32%	8	14%	27	46%
Economically Disadvantaged	5	24	6	25%	10	42%	6	25%	2	8%	8	33%
Not Economically Disadvantaged	5	35	1	3%	15	43%	13	37%	6	17%	19	54%
Not Migrant	10	59	7	12%	25	42%	19	32%	8	14%	27	46%
Not Homeless	10	59	7	12%	25	42%	19	32%	8	14%	27	46%
Not in Foster Care	10	59	7	12%	25	42%	19	32%	8	14%	27	46%
Parent Not in Armed Forces	10	59	7	12%	25	42%	19	32%	8	14%	27	46%

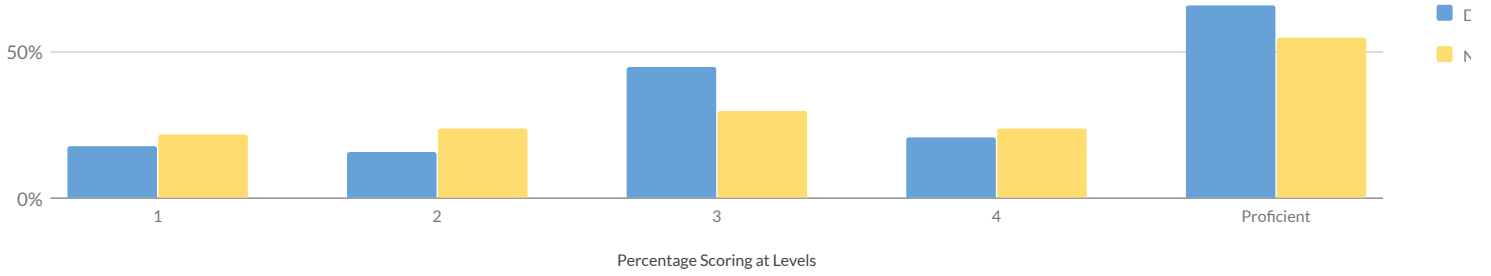
## GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
			Grade 3	0	67	12	18%	11	16%	30	45%	14
Grade 4	3	74	13	18%	21	28%	20	27%	20	27%	40	54%
Grade 5	3	64	8	13%	13	20%	19	30%	24	38%	43	67%
Grade 6	2	58	17	29%	14	24%	17	29%	10	17%	27	47%
Grade 7	8	64	26	41%	19	30%	14	22%	5	8%	19	30%
Grade 8	19	50	9	18%	22	44%	13	26%	6	12%	19	38%
Regents 8	—	14	0	0%	0	0%	1	7%	13	93%	14	100%
Combined 8	19	64	9	14%	22	34%	14	22%	19	30%	33	52%
Grades 3-8	35	391	85	22%	100	26%	114	29%	92	24%	206	53%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

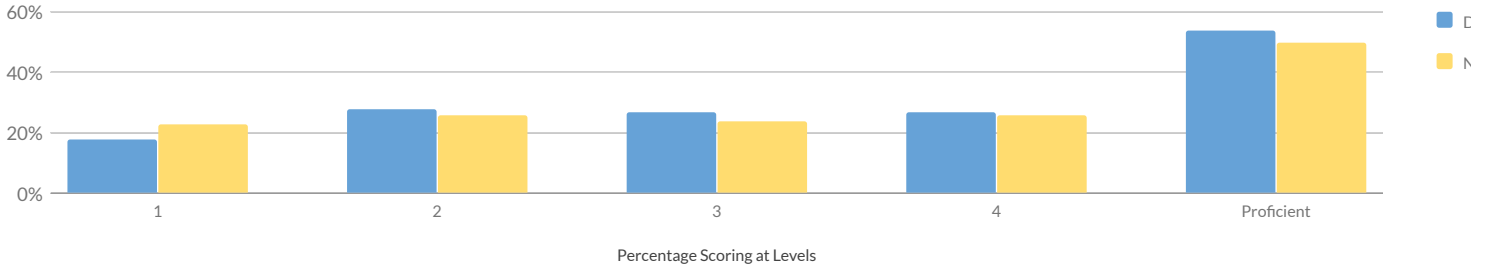
## GRADE 3 MATH RESULTS



**MEAN SCORE: 603**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	67	12	18%	11	16%	30	45%	14	21%	44	66%
General Education	0	61	8	13%	10	16%	29	48%	14	23%	43	70%
Students with Disabilities	0	6	4	67%	1	17%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	0	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	4	–	–	–	–	–	–	–	–	–	–
White	0	62	10	16%	11	18%	27	44%	14	23%	41	66%
Small Group Total	0	5	2	40%	0	0%	3	60%	0	0%	3	60%
Female	0	29	7	24%	5	17%	12	41%	5	17%	17	59%
Male	0	38	5	13%	6	16%	18	47%	9	24%	27	71%
English Language Learners	0	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	0	65	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	0	31	8	26%	7	23%	14	45%	2	6%	16	52%
Not Economically Disadvantaged	0	36	4	11%	4	11%	16	44%	12	33%	28	78%
Migrant	0	1	–	–	–	–	–	–	–	–	–	–
Not Migrant	0	66	–	–	–	–	–	–	–	–	–	–
Not Homeless	0	67	12	18%	11	16%	30	45%	14	21%	44	66%
In Foster Care	0	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	0	66	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	0	67	12	18%	11	16%	30	45%	14	21%	44	66%

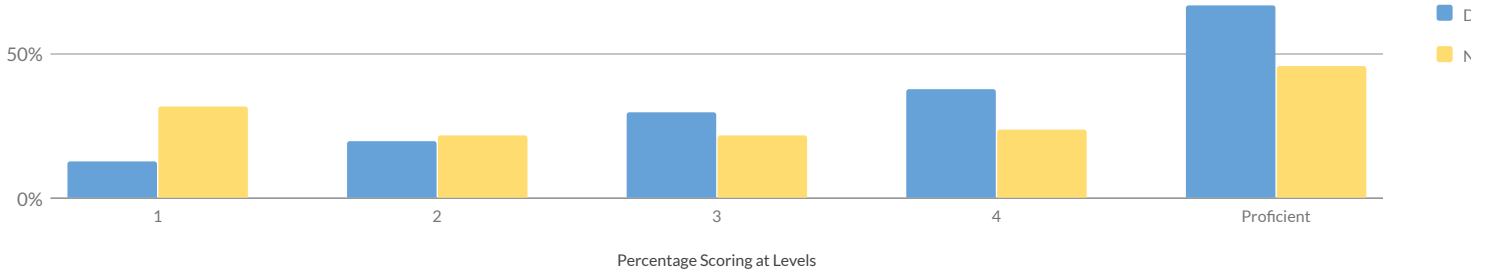
## GRADE 4 MATH RESULTS



**MEAN SCORE: 601**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	74	13	18%	21	28%	20	27%	20	27%	40	54%
General Education	2	61	6	10%	17	28%	18	30%	20	33%	38	62%
Students with Disabilities	1	13	7	54%	4	31%	2	15%	0	0%	2	15%
Black or African American	0	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	2	–	–	–	–	–	–	–	–	–	–
White	2	69	10	14%	21	30%	19	28%	19	28%	38	55%
Multiracial	0	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	1	5	3	60%	0	0%	1	20%	1	20%	2	40%
Female	1	36	7	19%	10	28%	11	31%	8	22%	19	53%
Male	2	38	6	16%	11	29%	9	24%	12	32%	21	55%
Non-English Language Learners	3	74	13	18%	21	28%	20	27%	20	27%	40	54%
Economically Disadvantaged	2	39	9	23%	12	31%	9	23%	9	23%	18	46%
Not Economically Disadvantaged	1	35	4	11%	9	26%	11	31%	11	31%	22	63%
Not Migrant	3	74	13	18%	21	28%	20	27%	20	27%	40	54%
Not Homeless	3	74	13	18%	21	28%	20	27%	20	27%	40	54%
In Foster Care	0	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	3	73	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	3	74	13	18%	21	28%	20	27%	20	27%	40	54%

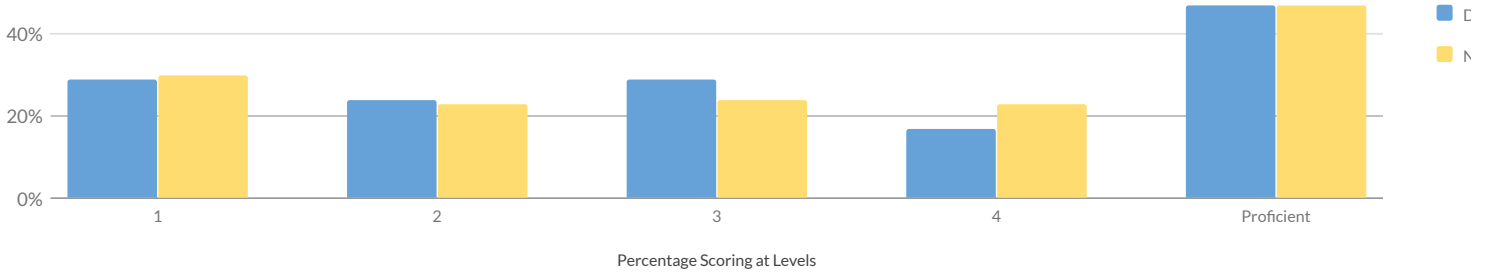
## GRADE 5 MATH RESULTS



**MEAN SCORE: 609**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	64	8	13%	13	20%	19	30%	24	38%	43	67%
General Education	1	60	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	3	62	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	64	8	13%	13	20%	19	30%	24	38%	43	67%
Female	1	31	1	3%	6	19%	9	29%	15	48%	24	77%
Male	2	33	7	21%	7	21%	10	30%	9	27%	19	58%
Non-English Language Learners	3	64	8	13%	13	20%	19	30%	24	38%	43	67%
Economically Disadvantaged	3	27	7	26%	7	26%	8	30%	5	19%	13	48%
Not Economically Disadvantaged	0	37	1	3%	6	16%	11	30%	19	51%	30	81%
Not Migrant	3	64	8	13%	13	20%	19	30%	24	38%	43	67%
Not Homeless	3	64	8	13%	13	20%	19	30%	24	38%	43	67%
Not in Foster Care	3	64	8	13%	13	20%	19	30%	24	38%	43	67%
Parent Not in Armed Forces	3	64	8	13%	13	20%	19	30%	24	38%	43	67%

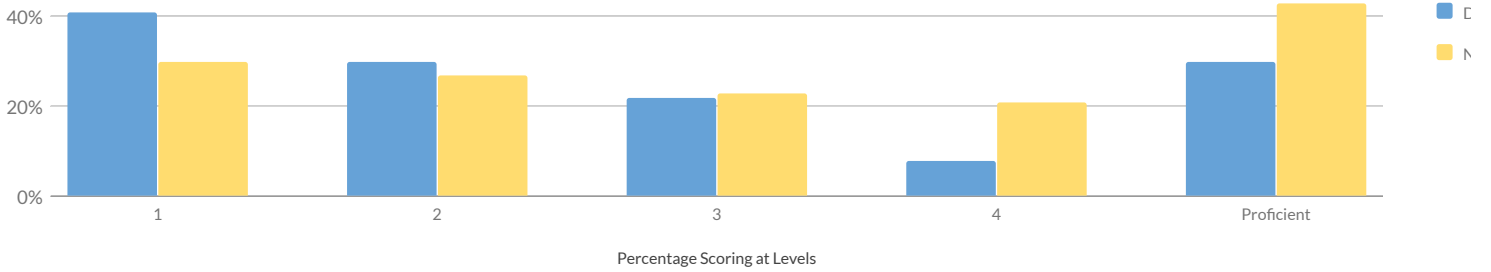
## GRADE 6 MATH RESULTS



### MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	58	17	29%	14	24%	17	29%	10	17%	27	47%
General Education	2	46	8	17%	12	26%	16	35%	10	22%	26	57%
Students with Disabilities	0	12	9	75%	2	17%	1	8%	0	0%	1	8%
White	2	58	17	29%	14	24%	17	29%	10	17%	27	47%
Female	1	25	6	24%	7	28%	8	32%	4	16%	12	48%
Male	1	33	11	33%	7	21%	9	27%	6	18%	15	45%
Non-English Language Learners	2	58	17	29%	14	24%	17	29%	10	17%	27	47%
Economically Disadvantaged	2	30	12	40%	10	33%	3	10%	5	17%	8	27%
Not Economically Disadvantaged	0	28	5	18%	4	14%	14	50%	5	18%	19	68%
Not Migrant	2	58	17	29%	14	24%	17	29%	10	17%	27	47%
Not Homeless	2	58	17	29%	14	24%	17	29%	10	17%	27	47%
In Foster Care	0	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	2	57	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	2	58	17	29%	14	24%	17	29%	10	17%	27	47%

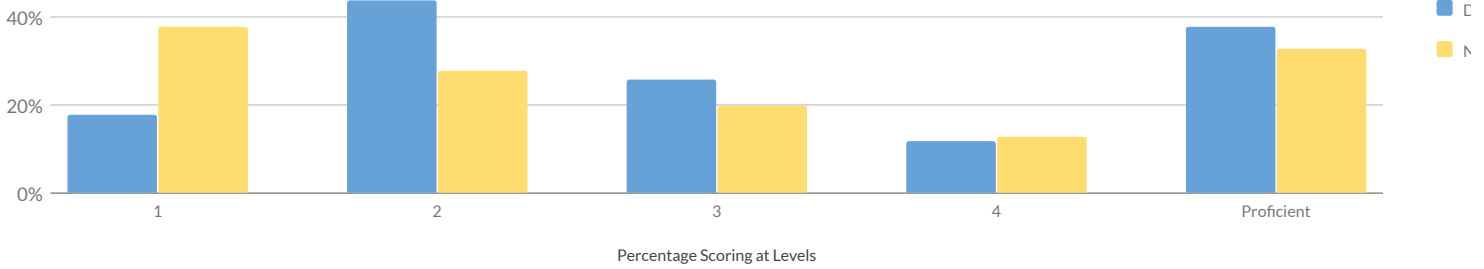
## GRADE 7 MATH RESULTS



### MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	64	26	41%	19	30%	14	22%	5	8%	19	30%
General Education	6	56	18	32%	19	34%	14	25%	5	9%	19	34%
Students with Disabilities	2	8	8	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	1	–	–	–	–	–	–	–	–	–	–
White	8	63	–	–	–	–	–	–	–	–	–	–
Small Group Total	8	64	26	41%	19	30%	14	22%	5	8%	19	30%
Female	5	35	10	29%	14	40%	9	26%	2	6%	11	31%
Male	3	29	16	55%	5	17%	5	17%	3	10%	8	28%
Non-English Language Learners	7	64	26	41%	19	30%	14	22%	5	8%	19	30%
Economically Disadvantaged	5	24	16	67%	3	13%	5	21%	0	0%	5	21%
Not Economically Disadvantaged	3	40	10	25%	16	40%	9	23%	5	13%	14	35%
Not Migrant	8	64	26	41%	19	30%	14	22%	5	8%	19	30%
Not Homeless	8	64	26	41%	19	30%	14	22%	5	8%	19	30%
Not in Foster Care	8	64	26	41%	19	30%	14	22%	5	8%	19	30%
Parent Not in Armed Forces	8	64	26	41%	19	30%	14	22%	5	8%	19	30%

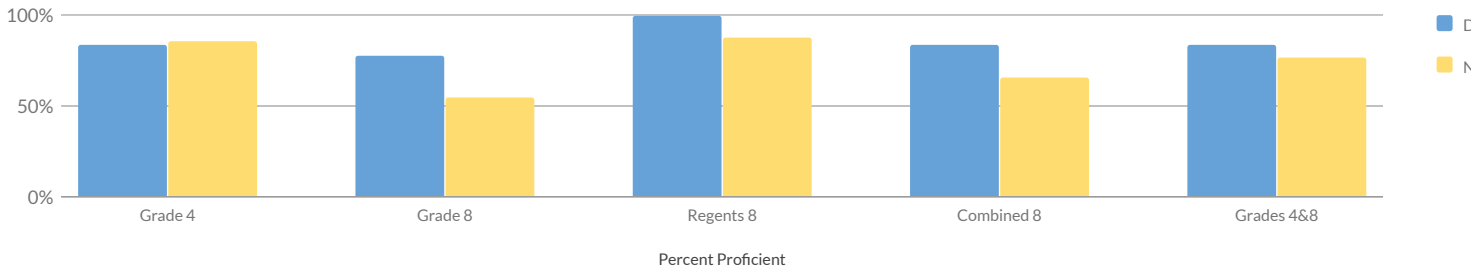
## GRADE 8 MATH RESULTS



**MEAN SCORE: 604**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	19	50	9	18%	22	44%	13	26%	6	12%	19	38%
General Education	16	42	6	14%	18	43%	12	29%	6	14%	18	43%
Students with Disabilities	3	8	3	38%	4	50%	1	13%	0	0%	1	13%
White	18	49	—	—	—	—	—	—	—	—	—	—
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	50	9	18%	22	44%	13	26%	6	12%	19	38%
Female	16	28	7	25%	11	39%	8	29%	2	7%	10	36%
Male	3	22	2	9%	11	50%	5	23%	4	18%	9	41%
Non-English Language Learners	19	50	9	18%	22	44%	13	26%	6	12%	19	38%
Economically Disadvantaged	8	21	5	24%	9	43%	6	29%	1	5%	7	33%
Not Economically Disadvantaged	11	29	4	14%	13	45%	7	24%	5	17%	12	41%
Not Migrant	19	50	9	18%	22	44%	13	26%	6	12%	19	38%
Not Homeless	19	50	9	18%	22	44%	13	26%	6	12%	19	38%
Not in Foster Care	19	50	9	18%	22	44%	13	26%	6	12%	19	38%
Parent Not in Armed Forces	19	50	9	18%	22	44%	13	26%	6	12%	19	38%

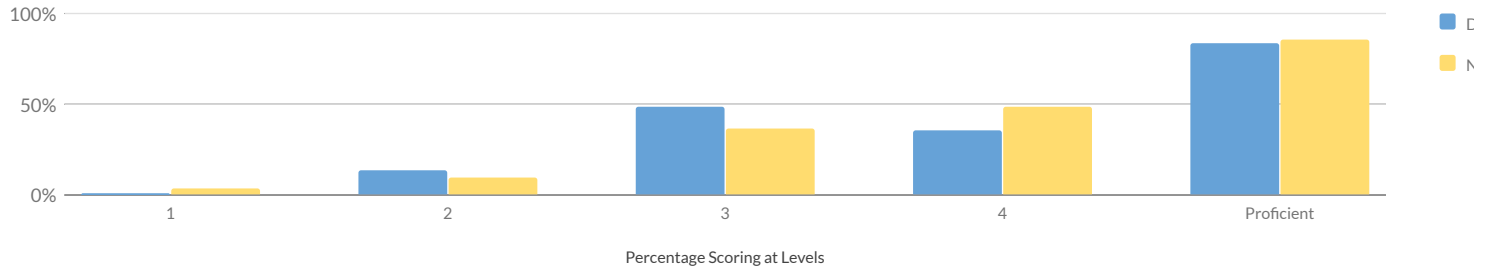
## GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	1	76	1	1%	11	14%	37	49%	27	36%	64	84%
Grade 8	20	49	2	4%	9	18%	31	63%	7	14%	38	78%
Regents 8	—	20	0	0%	0	0%	2	10%	18	90%	20	100%
Combined 8	20	69	2	3%	9	13%	33	48%	25	36%	58	84%
Grades 4&8	21	145	3	2%	20	14%	70	48%	52	36%	122	84%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

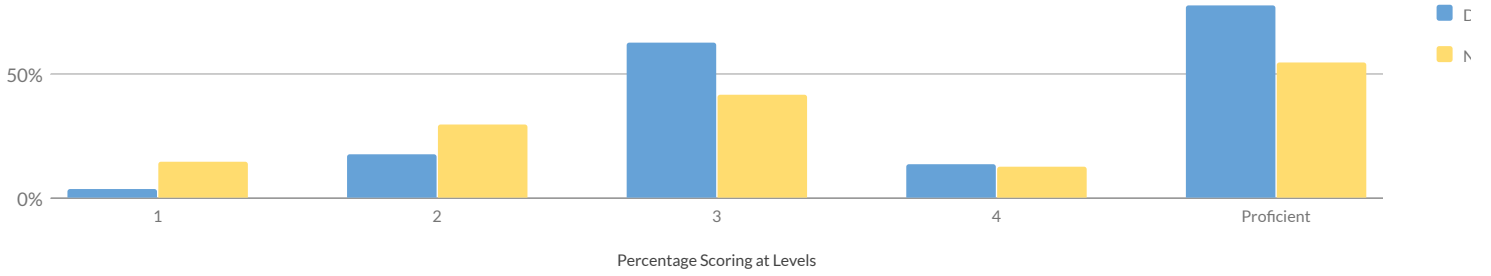
### GRADE 4 SCIENCE RESULTS



**MEAN SCORE: 78**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	76	1	1%	11	14%	37	49%	27	36%	64	84%
General Education	1	62	0	0%	8	13%	28	45%	26	42%	54	87%
Students with Disabilities	0	14	1	7%	3	21%	9	64%	1	7%	10	71%
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	3	—	—	—	—	—	—	—	—	—	—
White	1	70	1	1%	9	13%	34	49%	26	37%	60	86%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	0	0%	2	33%	3	50%	1	17%	4	67%
Female	0	37	0	0%	7	19%	17	46%	13	35%	30	81%
Male	1	39	1	3%	4	10%	20	51%	14	36%	34	87%
Non-English Language Learners	1	76	1	1%	11	14%	37	49%	27	36%	64	84%
Economically Disadvantaged	0	41	1	2%	7	17%	21	51%	12	29%	33	80%
Not Economically Disadvantaged	1	35	0	0%	4	11%	16	46%	15	43%	31	89%
Not Migrant	1	76	1	1%	11	14%	37	49%	27	36%	64	84%
Not Homeless	1	76	1	1%	11	14%	37	49%	27	36%	64	84%
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	75	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	76	1	1%	11	14%	37	49%	27	36%	64	84%

## GRADE 8 SCIENCE RESULTS

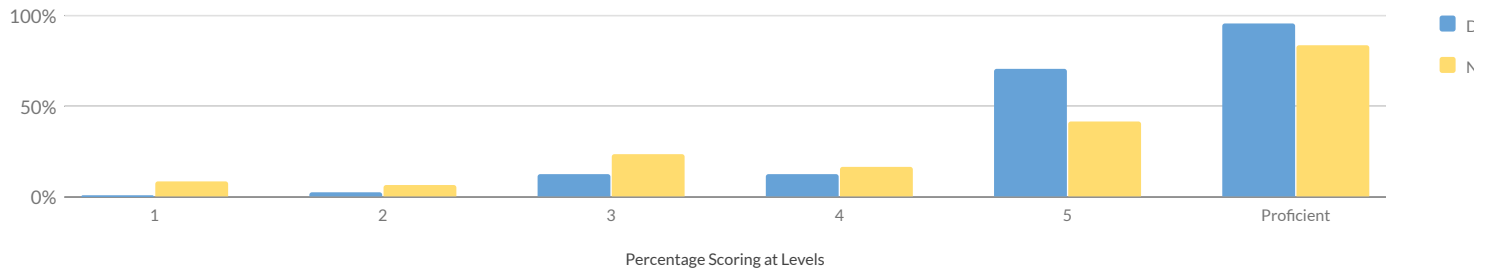


### MEAN SCORE: 73

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	20	49	2	4%	9	18%	31	63%	7	14%	38	78%
General Education	20	38	1	3%	4	11%	27	71%	6	16%	33	87%
Students with Disabilities	0	11	1	9%	5	45%	4	36%	1	9%	5	45%
White	19	48	–	–	–	–	–	–	–	–	–	–
Multiracial	0	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	19	49	2	4%	9	18%	31	63%	7	14%	38	78%
Female	16	28	1	4%	8	29%	17	61%	2	7%	19	68%
Male	4	21	1	5%	1	5%	14	67%	5	24%	19	90%
Non-English Language Learners	20	49	2	4%	9	18%	31	63%	7	14%	38	78%
Economically Disadvantaged	5	24	0	0%	7	29%	16	67%	1	4%	17	71%
Not Economically Disadvantaged	15	25	2	8%	2	8%	15	60%	6	24%	21	84%
Not Migrant	20	49	2	4%	9	18%	31	63%	7	14%	38	78%
Not Homeless	20	49	2	4%	9	18%	31	63%	7	14%	38	78%
Not in Foster Care	20	49	2	4%	9	18%	31	63%	7	14%	38	78%
Parent Not in Armed Forces	20	49	2	4%	9	18%	31	63%	7	14%	38	78%

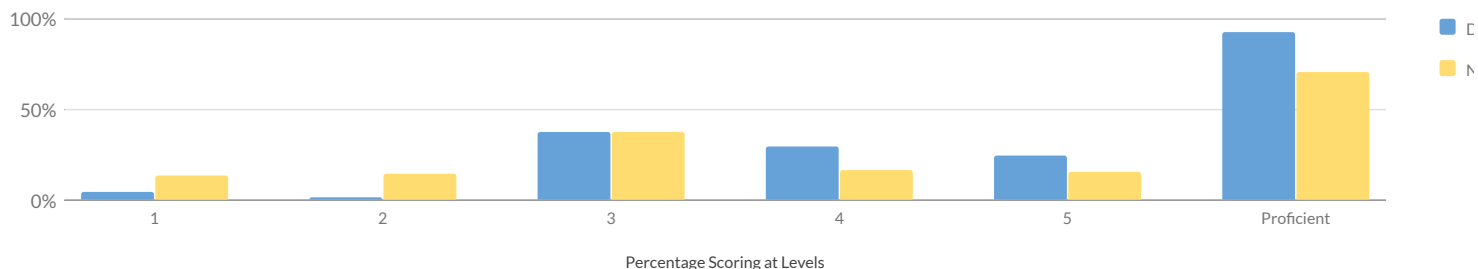
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

### ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	79	1	1%	2	3%	10	13%	10	13%	56	71%	76	96%
General Education	71	0	0%	0	0%	9	13%	9	13%	53	75%	71	100%
Students with Disabilities	8	1	13%	2	25%	1	13%	1	13%	3	38%	5	63%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	76	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	79	1	1%	2	3%	10	13%	10	13%	56	71%	76	96%
Female	30	0	0%	1	3%	2	7%	1	3%	26	87%	29	97%
Male	49	1	2%	1	2%	8	16%	9	18%	30	61%	47	96%
Non-English Language Learners	79	1	1%	2	3%	10	13%	10	13%	56	71%	76	96%
Economically Disadvantaged	31	1	3%	1	3%	4	13%	6	19%	19	61%	29	94%
Not Economically Disadvantaged	48	0	0%	1	2%	6	13%	4	8%	37	77%	47	98%
Not Migrant	79	1	1%	2	3%	10	13%	10	13%	56	71%	76	96%
Not Homeless	79	1	1%	2	3%	10	13%	10	13%	56	71%	76	96%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	78	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	79	1	1%	2	3%	10	13%	10	13%	56	71%	76	96%

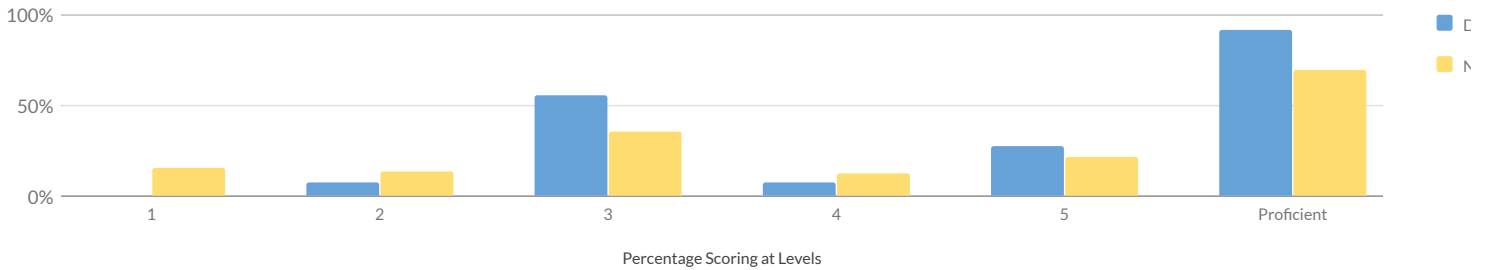
## ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Percentage Scoring at Levels

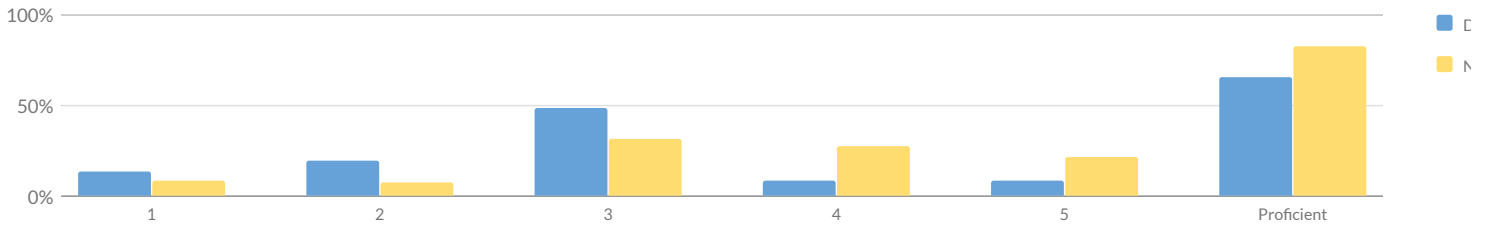
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	3	5%	1	2%	21	38%	17	30%	14	25%	52	93%
General Education	49	1	2%	0	0%	17	35%	17	35%	14	29%	48	98%
Students with Disabilities	7	2	29%	1	14%	4	57%	0	0%	0	0%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	2	–	–	–	–	–	–	–	–	–	–	–	–
White	52	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	56	3	5%	1	2%	21	38%	17	30%	14	25%	52	93%
Female	34	3	9%	0	0%	13	38%	6	18%	12	35%	31	91%
Male	22	0	0%	1	5%	8	36%	11	50%	2	9%	21	95%
Non-English Language Learners	56	3	5%	1	2%	21	38%	17	30%	14	25%	52	93%
Economically Disadvantaged	25	3	12%	0	0%	12	48%	5	20%	5	20%	22	88%
Not Economically Disadvantaged	31	0	0%	1	3%	9	29%	12	39%	9	29%	30	97%
Not Migrant	56	3	5%	1	2%	21	38%	17	30%	14	25%	52	93%
Not Homeless	56	3	5%	1	2%	21	38%	17	30%	14	25%	52	93%
Not in Foster Care	56	3	5%	1	2%	21	38%	17	30%	14	25%	52	93%
Parent Not in Armed Forces	56	3	5%	1	2%	21	38%	17	30%	14	25%	52	93%

## ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



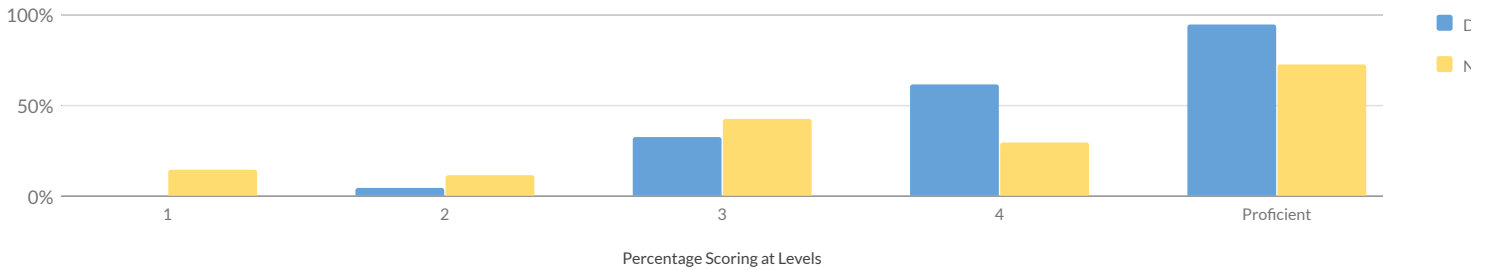
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	50	0	0%	4	8%	28	56%	4	8%	14	28%
General Education	50	0	0%	4	8%	28	56%	4	8%	14	28%	46	92%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	48	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	50	0	0%	4	8%	28	56%	4	8%	14	28%	46	92%
Female	24	0	0%	1	4%	14	58%	2	8%	7	29%	23	96%
Male	26	0	0%	3	12%	14	54%	2	8%	7	27%	23	88%
Non-English Language Learners	50	0	0%	4	8%	28	56%	4	8%	14	28%	46	92%
Economically Disadvantaged	15	0	0%	1	7%	10	67%	1	7%	3	20%	14	93%
Not Economically Disadvantaged	35	0	0%	3	9%	18	51%	3	9%	11	31%	32	91%
Not Migrant	50	0	0%	4	8%	28	56%	4	8%	14	28%	46	92%
Not Homeless	50	0	0%	4	8%	28	56%	4	8%	14	28%	46	92%
Not in Foster Care	50	0	0%	4	8%	28	56%	4	8%	14	28%	46	92%
Parent Not in Armed Forces	50	0	0%	4	8%	28	56%	4	8%	14	28%	46	92%

## ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



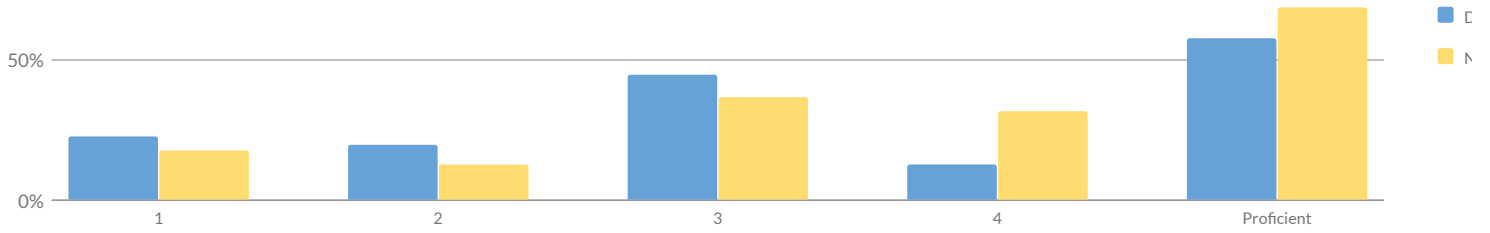
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	5	14%	7	20%	17	49%	3	9%	3	9%	23	66%
General Education	35	5	14%	7	20%	17	49%	3	9%	3	9%	23	66%
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–	–	–
White	32	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	35	5	14%	7	20%	17	49%	3	9%	3	9%	23	66%
Female	17	2	12%	5	29%	5	29%	2	12%	3	18%	10	59%
Male	18	3	17%	2	11%	12	67%	1	6%	0	0%	13	72%
Non-English Language Learners	35	5	14%	7	20%	17	49%	3	9%	3	9%	23	66%
Economically Disadvantaged	15	2	13%	3	20%	8	53%	1	7%	1	7%	10	67%
Not Economically Disadvantaged	20	3	15%	4	20%	9	45%	2	10%	2	10%	13	65%
Not Migrant	35	5	14%	7	20%	17	49%	3	9%	3	9%	23	66%
Not Homeless	35	5	14%	7	20%	17	49%	3	9%	3	9%	23	66%
Not in Foster Care	35	5	14%	7	20%	17	49%	3	9%	3	9%	23	66%
Parent Not in Armed Forces	35	5	14%	7	20%	17	49%	3	9%	3	9%	23	66%

## ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	95	0	0%	5	5%	31	33%	59	62%	90	95%
General Education	83	0	0%	3	4%	25	30%	55	66%	80	96%
Students with Disabilities	12	0	0%	2	17%	6	50%	4	33%	10	83%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–
Black or African American	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	89	0	0%	5	6%	29	33%	55	62%	84	94%
Small Group Total	6	0	0%	0	0%	2	33%	4	67%	6	100%
Female	52	0	0%	2	4%	16	31%	34	65%	50	96%
Male	43	0	0%	3	7%	15	35%	25	58%	40	93%
Non-English Language Learners	95	0	0%	5	5%	31	33%	59	62%	90	95%
Economically Disadvantaged	36	0	0%	5	14%	14	39%	17	47%	31	86%
Not Economically Disadvantaged	59	0	0%	0	0%	17	29%	42	71%	59	100%
Not Migrant	95	0	0%	5	5%	31	33%	59	62%	90	95%
Not Homeless	95	0	0%	5	5%	31	33%	59	62%	90	95%
Not in Foster Care	95	0	0%	5	5%	31	33%	59	62%	90	95%
Parent Not in Armed Forces	95	0	0%	5	5%	31	33%	59	62%	90	95%

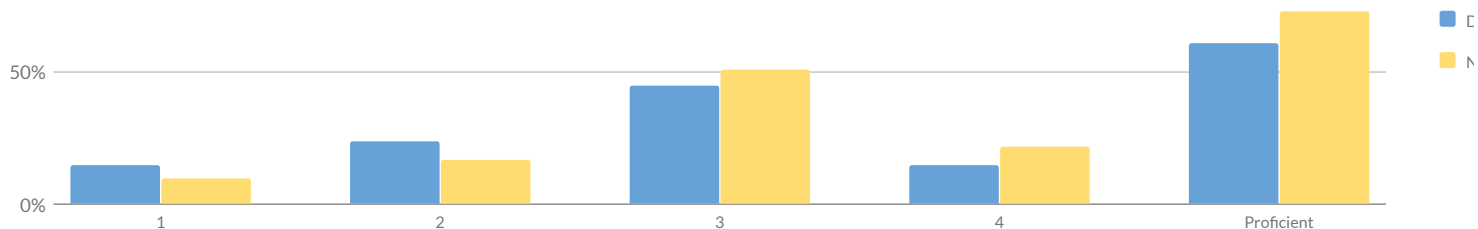
## ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	40	9	23%	8	20%	18	45%	5	13%	23	58%
General Education	35	7	20%	6	17%	17	49%	5	14%	22	63%
Students with Disabilities	5	2	40%	2	40%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	38	—	—	—	—	—	—	—	—	—	—
Small Group Total	40	9	23%	8	20%	18	45%	5	13%	23	58%
Female	16	6	38%	4	25%	4	25%	2	13%	6	38%
Male	24	3	13%	4	17%	14	58%	3	13%	17	71%
Non-English Language Learners	40	9	23%	8	20%	18	45%	5	13%	23	58%
Economically Disadvantaged	21	6	29%	4	19%	9	43%	2	10%	11	52%
Not Economically Disadvantaged	19	3	16%	4	21%	9	47%	3	16%	12	63%
Not Migrant	40	9	23%	8	20%	18	45%	5	13%	23	58%
Not Homeless	40	9	23%	8	20%	18	45%	5	13%	23	58%
Not in Foster Care	40	9	23%	8	20%	18	45%	5	13%	23	58%
Parent Not in Armed Forces	40	9	23%	8	20%	18	45%	5	13%	23	58%

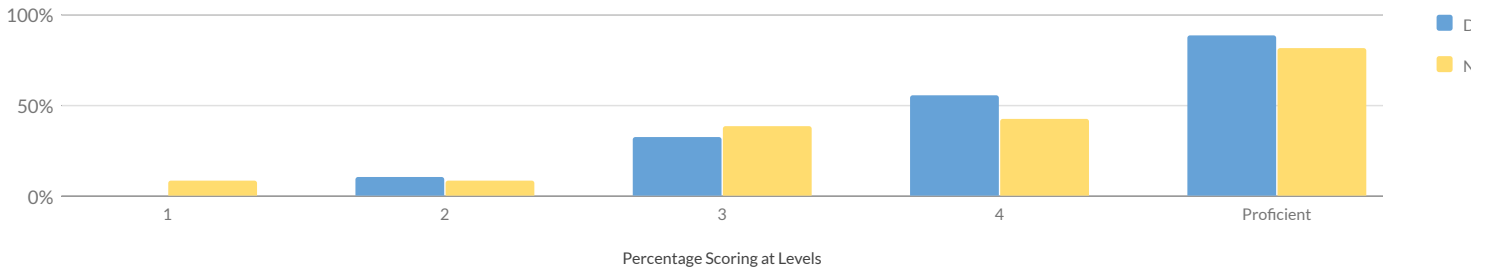
## ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



Percentage Scoring at Levels

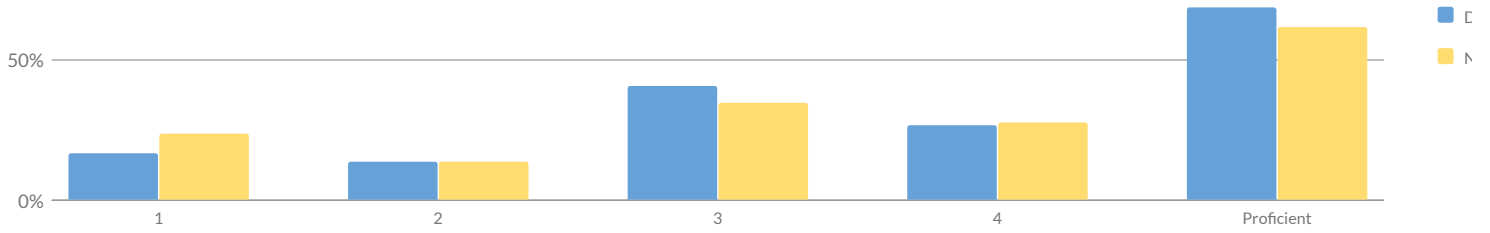
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	33	5	15%	8	24%	15	45%	5	15%	20	61%
General Education	33	5	15%	8	24%	15	45%	5	15%	20	61%
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	32	–	–	–	–	–	–	–	–	–	–
Small Group Total	33	5	15%	8	24%	15	45%	5	15%	20	61%
Female	18	2	11%	5	28%	7	39%	4	22%	11	61%
Male	15	3	20%	3	20%	8	53%	1	7%	9	60%
Non-English Language Learners	33	5	15%	8	24%	15	45%	5	15%	20	61%
Economically Disadvantaged	12	2	17%	5	42%	2	17%	3	25%	5	42%
Not Economically Disadvantaged	21	3	14%	3	14%	13	62%	2	10%	15	71%
Not Migrant	33	5	15%	8	24%	15	45%	5	15%	20	61%
Not Homeless	33	5	15%	8	24%	15	45%	5	15%	20	61%
Not in Foster Care	33	5	15%	8	24%	15	45%	5	15%	20	61%
Parent Not in Armed Forces	33	5	15%	8	24%	15	45%	5	15%	20	61%

## ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	9	0	0%	1	11%	3	33%	5	56%	8	89%
General Education	9	0	0%	1	11%	3	33%	5	56%	8	89%
White	9	0	0%	1	11%	3	33%	5	56%	8	89%
Female	6	–	–	–	–	–	–	–	–	–	–
Male	3	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	9	0	0%	1	11%	3	33%	5	56%	8	89%
Not Economically Disadvantaged	9	0	0%	1	11%	3	33%	5	56%	8	89%
Not Migrant	9	0	0%	1	11%	3	33%	5	56%	8	89%
Not Homeless	9	0	0%	1	11%	3	33%	5	56%	8	89%
Not in Foster Care	9	0	0%	1	11%	3	33%	5	56%	8	89%
Parent Not in Armed Forces	9	0	0%	1	11%	3	33%	5	56%	8	89%

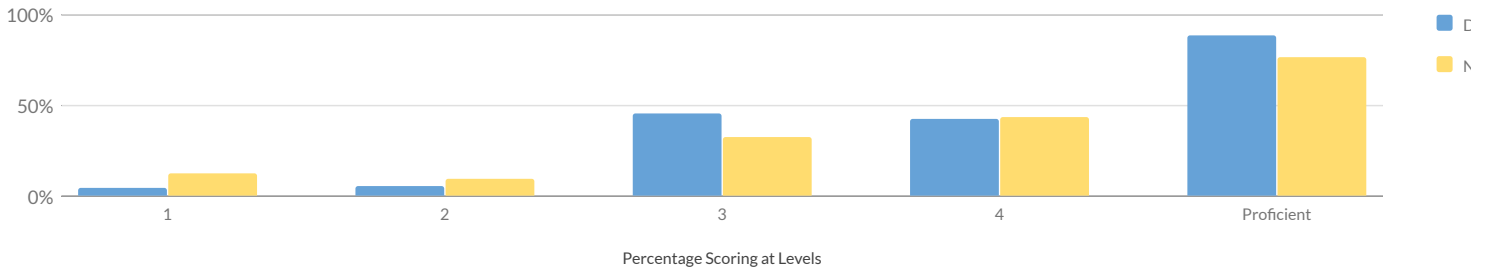
## ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	70	12	17%	10	14%	29	41%	19	27%	48	69%
General Education	59	6	10%	7	12%	27	46%	19	32%	46	78%
Students with Disabilities	11	6	55%	3	27%	2	18%	0	0%	2	18%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	68	—	—	—	—	—	—	—	—	—	—
Small Group Total	70	12	17%	10	14%	29	41%	19	27%	48	69%
Female	29	6	21%	4	14%	10	34%	9	31%	19	66%
Male	41	6	15%	6	15%	19	46%	10	24%	29	71%
Non-English Language Learners	70	12	17%	10	14%	29	41%	19	27%	48	69%
Economically Disadvantaged	31	7	23%	4	13%	15	48%	5	16%	20	65%
Not Economically Disadvantaged	39	5	13%	6	15%	14	36%	14	36%	28	72%
Not Migrant	70	12	17%	10	14%	29	41%	19	27%	48	69%
Not Homeless	70	12	17%	10	14%	29	41%	19	27%	48	69%
Not in Foster Care	70	12	17%	10	14%	29	41%	19	27%	48	69%
Parent Not in Armed Forces	70	12	17%	10	14%	29	41%	19	27%	48	69%

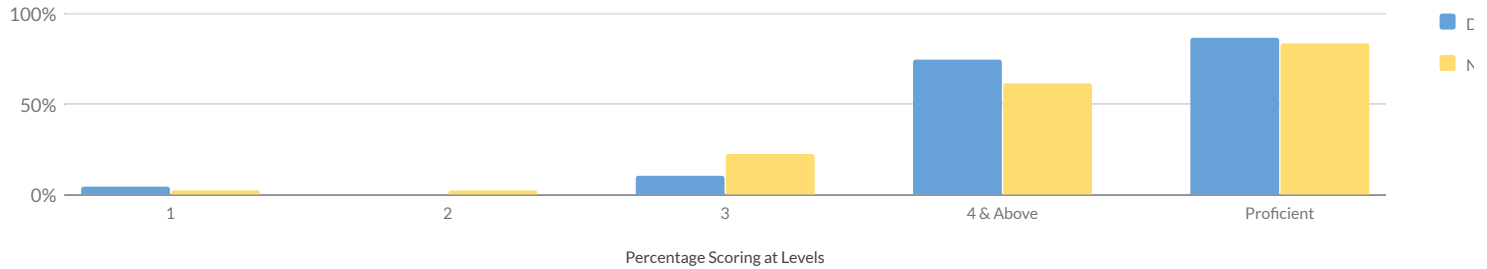
## ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	80	4	5%	5	6%	37	46%	34	43%	71	89%
General Education	73	3	4%	2	3%	35	48%	33	45%	68	93%
Students with Disabilities	7	1	14%	3	43%	2	29%	1	14%	3	43%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	77	—	—	—	—	—	—	—	—	—	—
Small Group Total	80	4	5%	5	6%	37	46%	34	43%	71	89%
Female	32	1	3%	2	6%	15	47%	14	44%	29	91%
Male	48	3	6%	3	6%	22	46%	20	42%	42	88%
Non-English Language Learners	80	4	5%	5	6%	37	46%	34	43%	71	89%
Economically Disadvantaged	31	2	6%	2	6%	17	55%	10	32%	27	87%
Not Economically Disadvantaged	49	2	4%	3	6%	20	41%	24	49%	44	90%
Not Migrant	80	4	5%	5	6%	37	46%	34	43%	71	89%
Not Homeless	80	4	5%	5	6%	37	46%	34	43%	71	89%
Not in Foster Care	80	4	5%	5	6%	37	46%	34	43%	71	89%
Parent Not in Armed Forces	80	4	5%	5	6%	37	46%	34	43%	71	89%

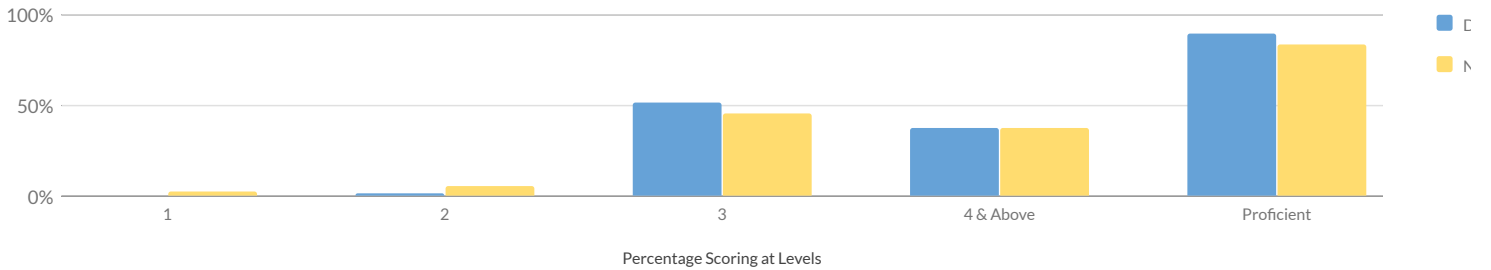
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

### 2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



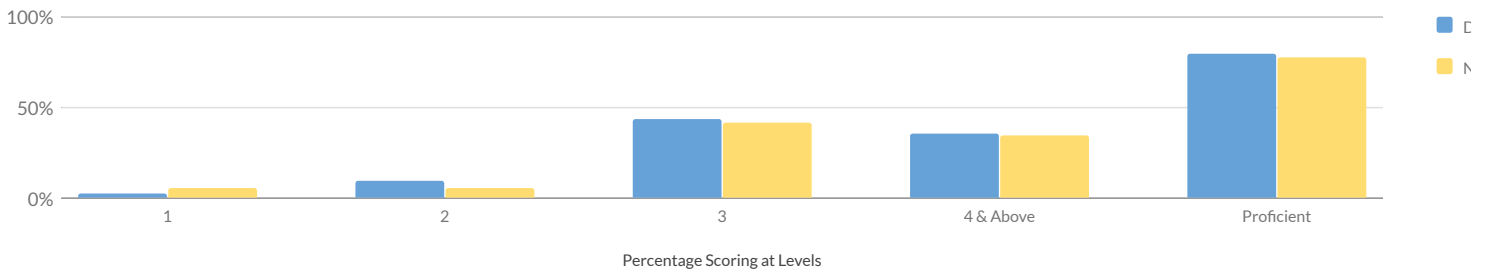
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	5	8%	56	92%	3	5%	0	0%	7	11%	46	75%	53	87%
General Education	53	3	6%	50	94%	1	2%	0	0%	5	9%	44	83%	49	92%
Students with Disabilities	8	2	25%	6	75%	2	25%	0	0%	2	25%	2	25%	4	50%
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	59	5	—	54	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	61	5	8%	56	92%	3	5%	0	0%	7	11%	46	75%	53	87%
Female	29	2	7%	27	93%	1	3%	0	0%	3	10%	23	79%	26	90%
Male	32	3	9%	29	91%	2	6%	0	0%	4	13%	23	72%	27	84%
Non-English Language Learners	61	5	8%	56	92%	3	5%	0	0%	7	11%	46	75%	53	87%
Economically Disadvantaged	24	3	13%	21	88%	2	8%	0	0%	3	13%	16	67%	19	79%
Not Economically Disadvantaged	37	2	5%	35	95%	1	3%	0	0%	4	11%	30	81%	34	92%
Not Migrant	61	5	8%	56	92%	3	5%	0	0%	7	11%	46	75%	53	87%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	59	5	—	54	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	60	5	—	55	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	61	5	8%	56	92%	3	5%	0	0%	7	11%	46	75%	53	87%

## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



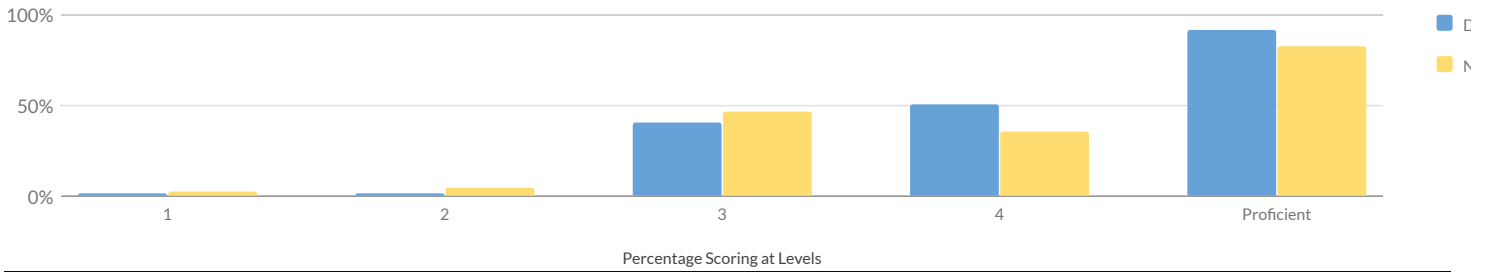
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	5	8%	56	92%	0	0%	1	2%	32	52%	23	38%	55	90%
General Education	53	3	6%	50	94%	0	0%	0	0%	29	55%	21	40%	50	94%
Students with Disabilities	8	2	25%	6	75%	0	0%	1	13%	3	38%	2	25%	5	63%
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	59	5	—	54	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	61	5	8%	56	92%	0	0%	1	2%	32	52%	23	38%	55	90%
Female	29	2	7%	27	93%	0	0%	0	0%	15	52%	12	41%	27	93%
Male	32	3	9%	29	91%	0	0%	1	3%	17	53%	11	34%	28	88%
Non-English Language Learners	61	5	8%	56	92%	0	0%	1	2%	32	52%	23	38%	55	90%
Economically Disadvantaged	24	3	13%	21	88%	0	0%	0	0%	11	46%	10	42%	21	88%
Not Economically Disadvantaged	37	2	5%	35	95%	0	0%	1	3%	21	57%	13	35%	34	92%
Not Migrant	61	5	8%	56	92%	0	0%	1	2%	32	52%	23	38%	55	90%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	59	5	—	54	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	60	5	—	55	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	61	5	8%	56	92%	0	0%	1	2%	32	52%	23	38%	55	90%

## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



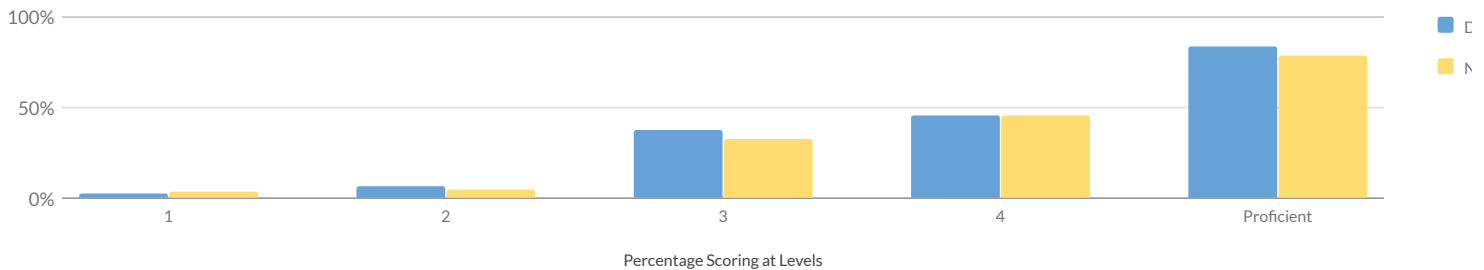
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	4	7%	57	93%	2	3%	6	10%	27	44%	22	36%	49	80%
General Education	53	3	6%	50	94%	1	2%	1	2%	26	49%	22	42%	48	91%
Students with Disabilities	8	1	13%	7	88%	1	13%	5	63%	1	13%	0	0%	1	13%
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	59	4	—	55	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	61	4	7%	57	93%	2	3%	6	10%	27	44%	22	36%	49	80%
Female	29	2	7%	27	93%	1	3%	2	7%	13	45%	11	38%	24	83%
Male	32	2	6%	30	94%	1	3%	4	13%	14	44%	11	34%	25	78%
Non-English Language Learners	61	4	7%	57	93%	2	3%	6	10%	27	44%	22	36%	49	80%
Economically Disadvantaged	24	2	8%	22	92%	1	4%	3	13%	13	54%	5	21%	18	75%
Not Economically Disadvantaged	37	2	5%	35	95%	1	3%	3	8%	14	38%	17	46%	31	84%
Not Migrant	61	4	7%	57	93%	2	3%	6	10%	27	44%	22	36%	49	80%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	59	4	—	55	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	60	4	—	56	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	61	4	7%	57	93%	2	3%	6	10%	27	44%	22	36%	49	80%

## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	3	5%	58	95%	1	2%	1	2%	25	41%	31	51%	56	92%
General Education	53	1	2%	52	98%	0	0%	1	2%	20	38%	31	58%	51	96%
Students with Disabilities	8	2	25%	6	75%	1	13%	0	0%	5	63%	0	0%	5	63%
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	59	3	—	56	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	61	3	5%	58	95%	1	2%	1	2%	25	41%	31	51%	56	92%
Female	29	1	3%	28	97%	0	0%	1	3%	12	41%	15	52%	27	93%
Male	32	2	6%	30	94%	1	3%	0	0%	13	41%	16	50%	29	91%
Non-English Language Learners	61	3	5%	58	95%	1	2%	1	2%	25	41%	31	51%	56	92%
Economically Disadvantaged	24	3	13%	21	88%	0	0%	0	0%	13	54%	8	33%	21	88%
Not Economically Disadvantaged	37	0	0%	37	100%	1	3%	1	3%	12	32%	23	62%	35	95%
Not Migrant	61	3	5%	58	95%	1	2%	1	2%	25	41%	31	51%	56	92%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	59	3	—	56	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	60	3	—	57	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	61	3	5%	58	95%	1	2%	1	2%	25	41%	31	51%	56	92%

## 2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	61	4	7%	57	93%	2	3%	4	7%	23	38%	28	46%
General Education	53	2	4%	51	96%	1	2%	1	2%	23	43%	26	49%	49	92%
Students with Disabilities	8	2	25%	6	75%	1	13%	3	38%	0	0%	2	25%	2	25%
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	59	4	—	55	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	61	4	7%	57	93%	2	3%	4	7%	23	38%	28	46%	51	84%
Female	29	1	3%	28	97%	1	3%	1	3%	12	41%	14	48%	26	90%
Male	32	3	9%	29	91%	1	3%	3	9%	11	34%	14	44%	25	78%
Non-English Language Learners	61	4	7%	57	93%	2	3%	4	7%	23	38%	28	46%	51	84%
Economically Disadvantaged	24	2	8%	22	92%	1	4%	2	8%	10	42%	9	38%	19	79%
Not Economically Disadvantaged	37	2	5%	35	95%	1	3%	2	5%	13	35%	19	51%	32	86%
Not Migrant	61	4	7%	57	93%	2	3%	4	7%	23	38%	28	46%	51	84%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	59	4	—	55	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	60	4	—	56	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	61	4	7%	57	93%	2	3%	4	7%	23	38%	28	46%	51	84%

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 3	0	2	—	—	—	—	—
Grade 7	0	1	—	—	—	—	—
Grade 11	0	1	—	—	—	—	—



## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

### NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

### NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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