SCHOOL BOARD REPORT: HERITAGE

Presented by: Principal Karen Allen February 6, 2023 School Board Meeting





WHO WE ARE



2016-2023 FOCUS

THE HERITAGE WAY

RITAGE

4

F

MAGNES

S

0

0

0

Relationships

Greeting students at the door - Middle School Teaming Model - Heritage Habits/ **PBIS - Parent Communication**

Grading and Homework

Purposeful Homework - Reteach and Retakes - Consistent Grading Scale - No Zeros - Standards Based Assessments

Literacy

Reading and Writing in all Content Areas -Building a Community of Lifelong Readers and Writers

Effective Instruction

Lesson Planning Tool - Focused Note Taking - Marking the Text - Entrance/Exit Slips - Daily Formative Assessment -Equity Awareness



OUR MISSION: collaboration and inquisitive learning.

We are a supportive and respectful community that engages all students through problem solving,

ALL SCHOOL ESTEM



- PLTW

 Marine Team • Engineering Week Science Team Math Team Trout in the Classroom • Critter Crew Community Garden

Outdoor Classroom

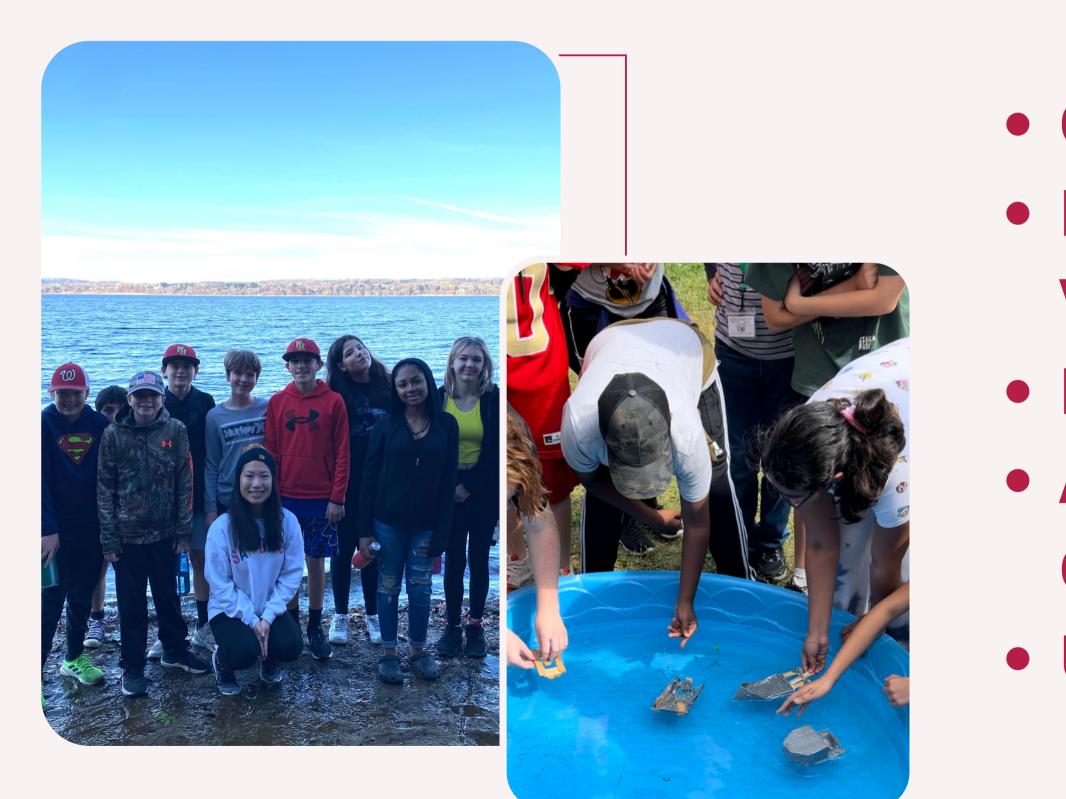
LiveGreen



- Science Night Interdisciplinary **Dodge Trips** • Biztown U of M Partnership with CBS
- BaseCamp



 Hydroponics Three Sisters Garden Dodge Dakota Life Biztown STEM Flextime



• Camp St. Croix • Dodge Naturalist **Visits and Trips** Human Body Project AVID Engineering Challenges Uof M Cedar Creek





 Rube Goldberg Contest • River trip with Dodge • Show us your Mussels with Minnesota Zoo Campfire MN • U of M Biological Sciences • U of M Cedar Creek





PBIS

Schoolwide Positive Behavioral Interventions & Supports (PBIS) initiative that helps create a respectful and orderly learning environment which encourages students' academic success.





Food drive for Homeless Awareness Month
"Fill the Shelves" Schoolwide Reading Incentive
5-8 Talent Show
I:I Coaching Support
Student of the Month Celebrations

POINTS OF PRIDE





POINT OF PRIDE: BUILDING COMMUNITY

- Community and Restorative Circles
- Values and Identity Presentations

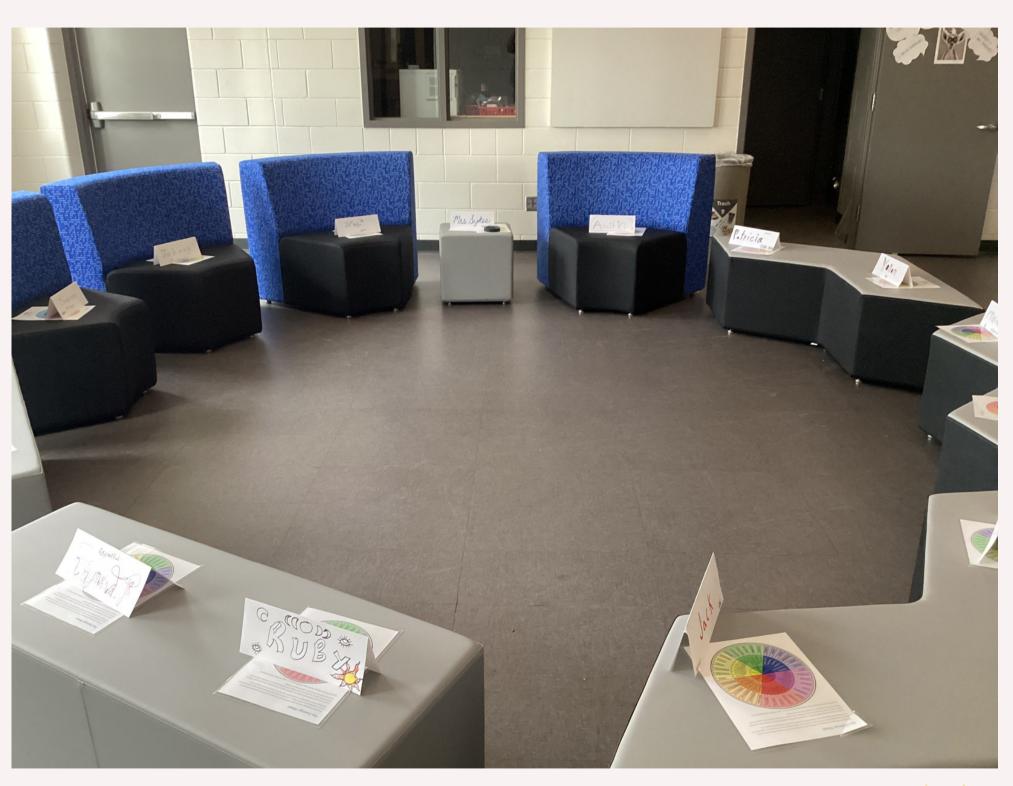




POINT OF PRIDE: BUILDING COMMUNITY COMMUNITY AND RESTORATIVE CIRCLES

CIRCLE EXPECTATIONS

1) EVERYONE IS INCLUDED. EVERYONE'S NAME WILL BE SAID.
2) WHEN YOU HAVE THE TALKING PIECE, YOU GET TO TALK. WHEN YOU DON'T HAVE THE TALKING PIECE, YOU GET TO LISTEN.
3) RESPECTFUL, FRIENDLY, SHOWING WE ARE LISTENING







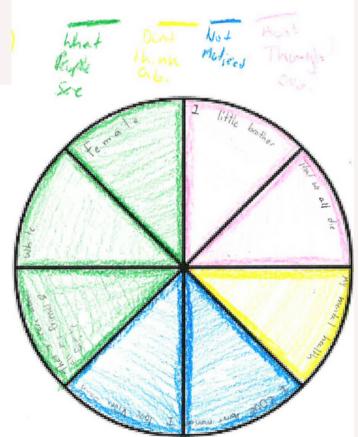
what people see what people dont see

think about the mos

dont see

the most what I don't









POINT OF PRIDE: BUILDING COMMUNITY QUARTERLY STUDENT PRESENTATIONS

- Anonymous Reporting Form
- Support Staff Visibility
- Power Hour
- Affinity Groups
 - Gender and Sexuality Alliance (GSA)
 - Mi Gente





REPORTING FORM AND SUPPORT STAFF VISIBILITY



Cuando algo no está bien ...

o puedo	2 Yo puedo
decir	hacer
o está bien". sitas parar." o es gracioso". gas esas cosas rededor". o te sentirías as tú?"	 Respirar y mantener la calma. Decir cómo te sientes o decir "detente". Cambiar el tema. Preguntar si la otra persona está bien. Alejarse de la situación

Yo puedo 3 obtener ayuda ...

- Haciéndole saber a un maestro lo que sucedió.
- Pidiendo ver a un consejero.
- Enviando un correo electrónico a un miembro del personal.
- Completando el formulario de denuncia en línea.
- Diciéndole a un adulto en casa.



- Power Hour give students an opportunity to release stress and energy in a safe environment.
- While also teaching them about sports, weight room basics and other school activities we offer.





• Power Hour - Weight room basics







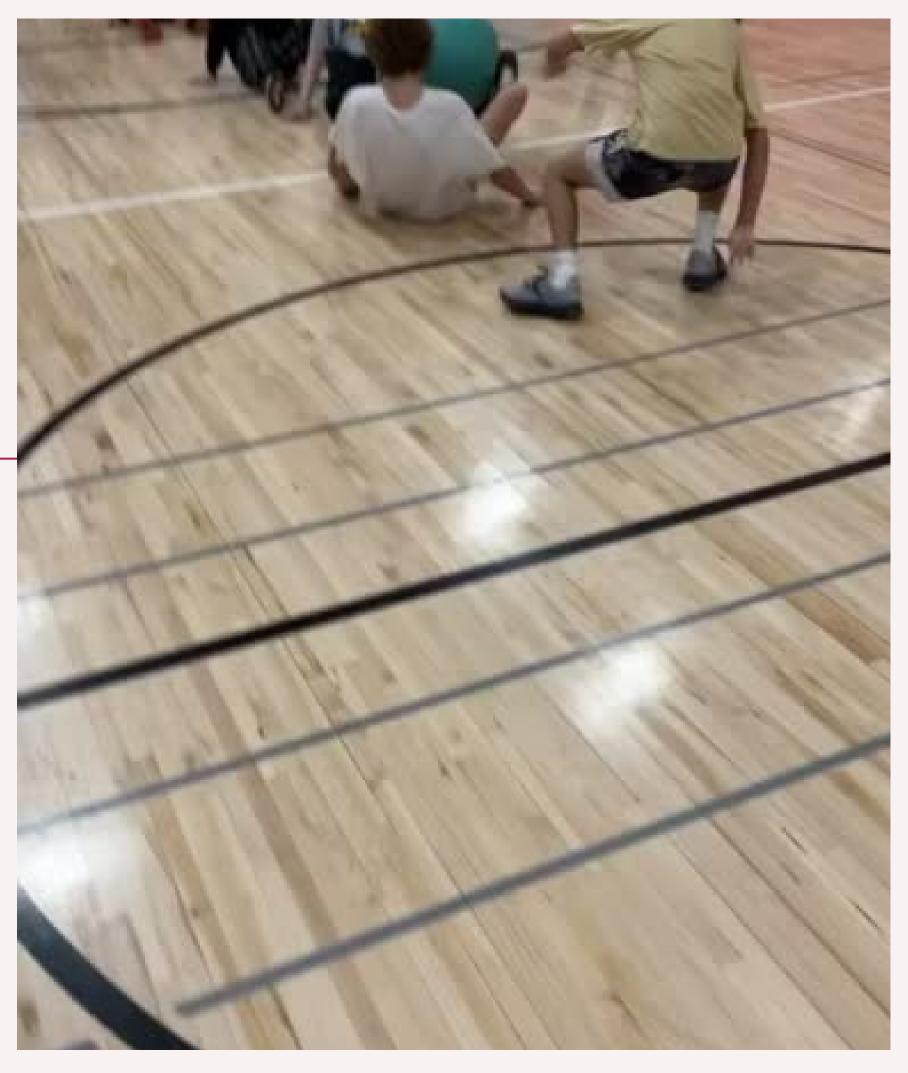




• Power Hour - Games and Activities







Gender and Sexuality Alliance (GSA)

- Opportunities to explore LGBTQ+ identity
 - Q-Quest in Minneapolis
 - Day at the Capitol
- Parent / Guardian group district-wide
 - Support, mentorship, resources





POINT OF PRIDE: ACADEMIC PARTNERSHIPS

- Partnerships with parents
 - Parent reading events
 - Monthly literacy updates
 - Providing reading strategies
 - Video and text updates
 - TalkingPoints



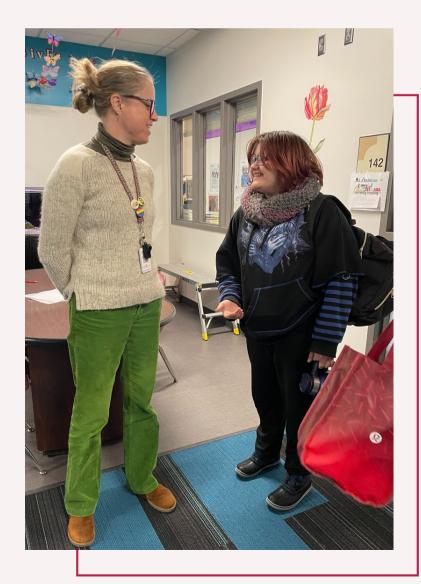






POINT OF PRIDE: ACADEMIC PARTNERSHIPS

- Partnerships between students and teachers
 - Language arts reading conferences
 - Students needing extra support check-ins







POINT OF PRIDE: ACADEMIC PARTNERSHIPS

- Partnerships between grades and disciplines
 - 5th and 7th language arts
 - Communications and STEM Projects
 - Interdisciplinary STEM Showcases





POINT OF PRIDE: ACADEMIC PARTNERING

 Karen - technology policy, culture - parent support





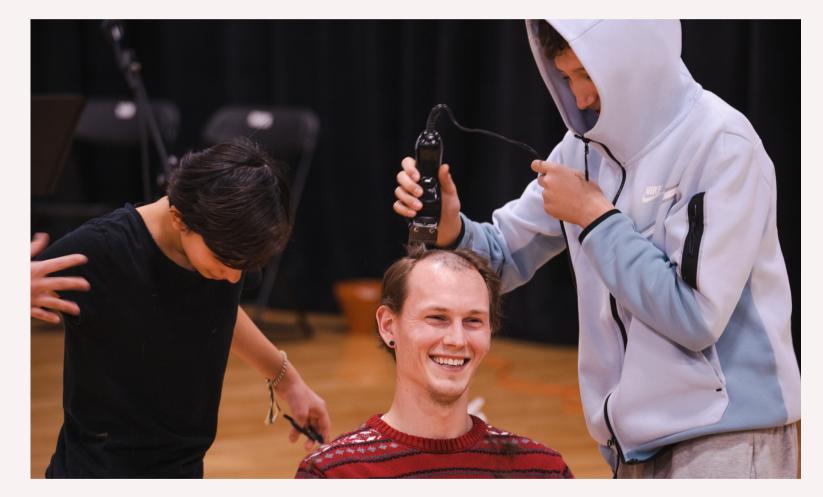
HOW DO WE MAKE THIS ALL HAPPEN?





AMAZING STAFF





Assistant Administrator Annie Lewine getting a pie in the face from a student

Choir teacher Nicholas Hager receiving a "fresh cut" from two 7th grade students



THANK YOU



