

Unit 1: The Global Tapestry (1200-1450)

Unit Guide: Breakdown of unit objectives, themes, and historical reasoning processes (HRPs) required for building content knowledge prior to class. This is completed through assigned readings and videos. The notes from the unit guide assist on various assessments and assignments throughout the unit. A new unit guide is given at the start of each new unit.

How-To Utilize the Unit Guide with the Textbook/AMSCO readings (page 3):

1. **Pre-Reading (2 min):** Read the learning objectives before you read, considering what you already know and what you need to better understand.
2. **Read/Address (30-60 min):** Read the assigned textbook pages/AMSCO with the purpose of supporting the learning objective with historical evidence (DO NOT list facts.). Define historical terms (see last page of assigned chapter/s). Consider creating guided questions to assist in breaking down the objective.
3. **Synthesis (5-10 min/next class day):** Consider evidence that supports the “HRP,” and reread notes, annotating important facts, points of confusion, and/or connections to what you’ve read. Be sure to ask questions & check for clarification in class the next day.

Summer Assignment – Unit 1 AMSCO reading & notes to assist on 1st course assessment.

Due Date: week of Monday, September 11th

DIRECTIONS:

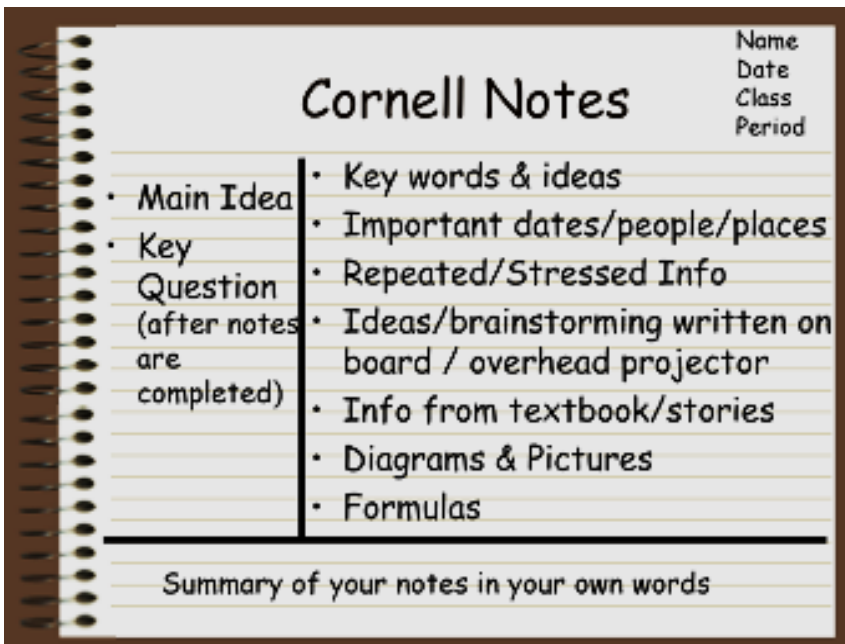
1. Read AMSCO’s “Unit 1: The Global Tapestry – 1200-1450” Reading (PDF attachment)
2. Based on the “how to instructions” above, complete notes by the week of Monday, September 11th (see the “how to” guide on page 2 & consider how you want to take notes throughout the year).

The notes are not collected, but you will use these notes on an assessment, worth 25 points, the week of 9/11. You will also utilize the notes on various assignments, quizzes, and assessments in class throughout the unit.

How To: Organizing & Taking Notes

1. Utilize a **notebook, binder**, OR your **personal device**
2. Keep notes organized by **unit**
 - Notebook – new sheet folded/labeled with name of unit (see unit plan)
 - Binder – tabs/dividers for each unit or hole punch unit plan & start each unit with unit plan
 - Device – create **History folder**, then create **separate folders for EACH unit** (see unit plan)
3. Organize by objective/date

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1. Write/Type **today's date & class/period** in the top RIGHT corner
 2. Write/Type **objective/learning goal** across the top
 - Consider “Cornell Notes” structure (see visual below)
 - Utilize **guiding questions** (simpler questions, usually 5 W’s but consider questions that would help **build up to the objective**)
 - Textbook/Readings/Secondary Source Documents:
 - Do you see bolded words/key terms? Define them
 - Are there smaller questions (look along margins) to answer that build up to the objective? - Answer those questions & consider how they relate to the objective
 4. Take notes to support **the objective/learning goal**
 - What information helps to address this? What don't I already know? (don't write information you already know/learned)
 5. Complete a **summary** AFTER you finish taking notes by doing one of the following:
 - Answer the objective/learning goal in a few sentences with historical evidence from your notes
- OR-
- Create question(s) that builds upon the objective to be answered later and/or the next day in class



Topic & Themes	Learning Objective	HRP* & Themes* (what evidence suggests/supports this?)
Unit 1: Contextualization	<ul style="list-style-type: none"> ○ Compare the process of state formation from c.1200- c.1450 	
1.1: Developments in East Asia Themes: Political; Economic; Cultural	<ul style="list-style-type: none"> ○ Explain the systems of government used by Chinese dynasties and how they developed over time. <ul style="list-style-type: none"> ○ HRP: CCOT ○ Explain the effects of innovation on the Chinese economy over time <ul style="list-style-type: none"> ○ HRP: Causation ○ Explain the effects of Chinese cultural traditions on East Asia over time. <ul style="list-style-type: none"> ○ HRP: CCOT 	
1.2: Developments in Dar al-Islam Theme: Cultural; Political; Technology	<ul style="list-style-type: none"> ○ Explain how systems of belief and their practices affected society in the period from c. 1200 to c. 1450. <ul style="list-style-type: none"> ○ HRP: Causation ○ Explain the causes and effects of the rise of Islamic states over time. <ul style="list-style-type: none"> ○ HRP: Causation ○ Explain the effects of intellectual innovation in Dar al-Islam. <ul style="list-style-type: none"> ○ HRP: Causation 	
1.3: Developments in South and Southeast Asia Theme: Cultural; Political	<ul style="list-style-type: none"> ○ Explain how the various belief systems and practices of South and Southeast Asia affected society over time. <ul style="list-style-type: none"> ○ HRP: CCOT ○ Explain how and why various states of South and Southeast Asia developed and maintained power over time. <ul style="list-style-type: none"> ○ HRP: CCOT 	
1.4: Developments in the Americas Theme: Political	<ul style="list-style-type: none"> ○ Explain how and why states in the Americas developed and changed over time. <ul style="list-style-type: none"> ○ HRP: CCOT 	
1.5: Developments in Africa Theme: Political	<ul style="list-style-type: none"> ○ Explain how and why states in Africa developed and changed over time. <ul style="list-style-type: none"> ○ HRP: CCOT 	
1.6: Developments in Europe Theme: Cultural; Political; Social	<ul style="list-style-type: none"> ○ Explain how the beliefs and practices of the predominant religions in Europe affected European society. <ul style="list-style-type: none"> ○ HRP: Causation ○ Explain the causes and consequences of political decentralization in Europe from c. 1200 to 1450. <ul style="list-style-type: none"> ○ HRP: Causation ○ Explain the effects of agriculture on social organization in Europe from c. 1200 to c. 1450. <ul style="list-style-type: none"> ○ HRP: Causation 	

***HRP (Historical Reasoning Process)** – how historical events and information are categorized. The 3 categories in AP are **causation** (cause and effect), **comparison** (similarities and differences), and **CCOT** (Continuities [what has remained constant/unchanged] and Changes).

***Themes (SPICE-T):** Historical events are categorized through the 6 AP themes: **Social; Political; Interactions between humans and the environment; Cultural; Economic; and Technology.**