

LETCWORTH CSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	2	3	–	3	4
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–
Hispanic or Latino	3	–	3	–	–	–
Multiracial	–	–	–	–	–	–
White	3	2	2	–	3	4
English Language Learners	–	–	–	–	–	–
Students with Disabilities	3	2	3	–	1	3
Economically Disadvantaged	3	2	2	–	2	4

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	–
Black or African American	–
Hispanic or Latino	3
Multiracial	–
White	3
English Language Learners	–
Students with Disabilities	3
Economically Disadvantaged	3

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	384	115.5	3
	Math	381	145.3	3
	Science	135	209.6	3
	Combined	900	142.2	3
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	100	–
	Math	5	150	–
	Science	2	–	–
	Combined	12	–	–
Black or African American	ELA	8	100	–
	Math	6	100	–
	Science	2	–	–
	Combined	16	–	–
Hispanic or Latino	ELA	13	96.2	2
	Math	12	120.8	2
	Science	5	220	2
	Combined	30	126.7	2
Multiracial	ELA	1	–	–
	Math	1	–	–
	Science	–	–	–
	Combined	2	–	–
White	ELA	369	116	3
	Math	368	145.9	3
	Science	128	209	3
	Combined	865	142.5	3
English Language Learners	ELA	2	–	–
	Math	2	–	–
	Science	–	–	–
	Combined	4	–	–
Students with Disabilities	ELA	57	43	2
	Math	55	43.6	2
	Science	38	172.4	2
	Combined	150	76	2
Economically Disadvantaged	ELA	164	91.8	2
	Math	162	116.4	2
	Science	53	196.2	2
	Combined	379	116.9	2

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	386	114.9	4
	Math	386	143.4	4
	Science	135	209.6	4
	Combined	386	141.1	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	100	—
	Math	5	150	—
	Science	2	—	—
	Combined	5	—	—
Black or African American	ELA	8	100	—
	Math	8	75	—
	Science	2	—	—
	Combined	8	—	—
Hispanic or Latino	ELA	13	96.2	3
	Math	13	111.5	3
	Science	5	220	3
	Combined	13	122.6	3
Multiracial	ELA	1	—	—
	Math	1	—	—
	Science	—	—	—
	Combined	1	—	—
White	ELA	371	115.4	4
	Math	371	144.7	4
	Science	128	209	4
	Combined	371	141.7	4
English Language Learners	ELA	2	—	—
	Math	2	—	—
	Science	—	—	—
	Combined	2	—	—
Students with Disabilities	ELA	60	40.8	4
	Math	60	40	4
	Science	38	172.4	4
	Combined	60	72.2	4
Economically Disadvantaged	ELA	171	88	4
	Math	171	110.2	4
	Science	53	196.2	4
	Combined	171	112.2	4

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	79,532	1,696	46.9	2
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	16	–	–
Black or African American	–	16	–	–
Hispanic or Latino	–	24	–	–
Multiracial	–	10	–	–
White	76,212	1,630	46.8	2
English Language Learners	–	0	–	–
Students with Disabilities	9,766	199	49.1	2
Economically Disadvantaged	33,805	727	46.5	2

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	3
Hispanic or Latino	3
White	2
Students with Disabilities	3
Economically Disadvantaged	2

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	2	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	0	–	–	–	–
Multiracial	0	–	–	–	–
White	1	–	–	–	–
English Language Learners	2	–	–	–	–
Students with Disabilities	1	–	–	–	–
Economically Disadvantaged	2	–	–	–	–

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	109.1	386	114.9	112.7%	100.7%	117.3	158.7	200	3	3
	Math	141.4	386	143.4	143.7%	103.3%	119.4	159.7	200	3	3
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	5	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—
Black or African American	ELA	—	8	—	—	—	—	—	—	—	—
	Math	—	8	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	13	—	—	—	—	—	—	—	—
	Math	—	13	—	—	—	—	—	—	—	—
Multiracial	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
White	ELA	109.9	371	115.4	113.5%	98%	115	157.5	200	4	3
	Math	142.9	371	144.7	145.2%	106.3%	121.9	161	200	3	3
English Language Learners	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	49.1	60	40.8	55.1%	54.4%	78.6	139.3	200	1	1
	Math	75.4	60	40	80.4%	54.4%	78.6	139.3	200	1	1
Economically Disadvantaged	ELA	81.5	171	88	86.2%	90.7%	108.9	154.5	200	2	2
	Math	115.6	171	110.2	119%	89.4%	107.8	153.9	200	3	2

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	7.1	571	40	7%	7%	15%	13.3%	9.2%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	—	7	—	—	—	—	—	—	—	—
Black or African American	—	10	—	—	—	—	—	—	—	—
Hispanic or Latino	—	27	—	—	—	—	—	—	—	—
Multiracial	—	3	—	—	—	—	—	—	—	—
White	7.2	547	37	6.8%	7.1%	10.7%	9.7%	7.4%	5%	4
English Language Learners	—	4	—	—	—	—	—	—	—	—
Students with Disabilities	15.6	80	15	18.8%	15.2%	22.2%	19.3%	12.2%	5%	3
Economically Disadvantaged	13.3	271	31	11.4%	13%	20.5%	17.9%	11.5%	5%	4

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	✓	418	94.7%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	2	–
Black or African American	–	5	–
Hispanic or Latino	–	7	–
Multiracial	–	2	–
White	✓	402	94.5%
English Language Learners	–	1	–
Students with Disabilities	✗	115	90.4%
Economically Disadvantaged	✗	378	92.3%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	✗	814	94.4%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	2	–
Black or African American	–	5	–
Hispanic or Latino	–	7	–
Multiracial	–	2	–
White	✓	785	94.7%
English Language Learners	–	1	–
Students with Disabilities	✗	115	88.7%
Economically Disadvantaged	✗	375	91.2%

HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	3	4	3	–	3	4	4
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–
White	3	4	3	–	2	4	4
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	2	4	3	–	–	3	–
Economically Disadvantaged	3	4	3	–	2	4	4

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	69	208.7	186.6	3
	Math	69	124.6	186.6	3
	Science	69	228.3	186.6	3
	Social Studies	69	222.5	186.6	3
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	–	–	–
	Math	3	–	–	–
	Science	3	–	–	–
	Social Studies	3	–	–	–
Black or African American	ELA	2	–	–	–
	Math	2	–	–	–
	Science	2	–	–	–
	Social Studies	2	–	–	–
Hispanic or Latino	ELA	2	–	–	–
	Math	2	–	–	–
	Science	2	–	–	–
	Social Studies	2	–	–	–
White	ELA	67	207.5	186.7	3
	Math	67	125.4	186.7	3
	Science	67	229.1	186.7	3
	Social Studies	67	223.1	186.7	3
Students with Disabilities	ELA	14	110.7	111.9	2
	Math	14	57.1	111.9	2
	Science	14	167.9	111.9	2
	Social Studies	14	167.9	111.9	2
Economically Disadvantaged	ELA	58	174.1	167.4	3
	Math	58	119	167.4	3
	Science	58	207.8	167.4	3
	Social Studies	58	212.1	167.4	3

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	98.4%	81	93.8%	95%	82.3%	84.4%	89.7%	95%	4	4
	5-Year	93.2%	64	100%	93.3%	84.5%	86.4%	91.2%	96%	4	4
	6-Year	89.4%	74	93.2%	89.7%	84.6%	86.7%	91.9%	97%	4	4
American Indian or Alaska Native	4-Year	–	0	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–
	6-Year	–	0	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4-Year	–	2	–	–	–	–	–	–	–	–
	5-Year	–	2	–	–	–	–	–	–	–	–
	6-Year	–	1	–	–	–	–	–	–	–	–
Black or African American	4-Year	–	2	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–
	6-Year	–	1	–	–	–	–	–	–	–	–
Hispanic or Latino	4-Year	–	2	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–
	6-Year	–	3	–	–	–	–	–	–	–	–
Multiracial	4-Year	–	0	–	–	–	–	–	–	–	–
	5-Year	–	2	–	–	–	–	–	–	–	–
	6-Year	–	0	–	–	–	–	–	–	–	–
White	4-Year	98.4%	76	94.7%	95%	90%	90.8%	92.9%	95%	4	4
	5-Year	93%	61	100%	93.1%	91.3%	92.1%	94.1%	96%	4	4
	6-Year	89.1%	71	93%	89.4%	91%	92%	94.5%	97%	4	4
English Language Learners	4-Year	–	0	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–
	6-Year	–	0	–	–	–	–	–	–	–	–
Students with Disabilities	4-Year	–	–	–	–	–	–	–	–	–	4
	5-Year	78.9%	15	93.3%	79.6%	61.6%	67.4%	81.7%	96%	4	4
	6-Year	65.2%	19	78.9%	66.5%	59.9%	66.1%	81.6%	97%	4	4
Economically Disadvantaged	4-Year	85.7%	36	88.9%	86.1%	76.1%	79.2%	87.1%	95%	4	4
	5-Year	86.5%	42	90.5%	86.9%	79.7%	82.4%	89.2%	96%	4	4
	6-Year	87.2%	37	86.5%	87.6%	80%	82.8%	89.9%	97%	3	4

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	3
White	3
Students with Disabilities	3
Economically Disadvantaged	3

HS ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	0	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learners	1	–	–	–	–
Students with Disabilities	1	–	–	–	–
Economically Disadvantaged	1	–	–	–	–

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	200.6	69	208.7	201.2%	189.4%	193.6	204.3	215	4	3
	Math	147.5	69	124.6	149.6%	149.1%	157.6	178.8	200	2*	3*
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	3	–	–	–	–	–	–	–	–
	Math	–	3	–	–	–	–	–	–	–	–
Black or African American	ELA	–	2	–	–	–	–	–	–	–	–
	Math	–	2	–	–	–	–	–	–	–	–
Hispanic or Latino	ELA	–	2	–	–	–	–	–	–	–	–
	Math	–	2	–	–	–	–	–	–	–	–
White	ELA	202	67	207.5	202.5%	207.8%	209	212	215	2	2
	Math	150.7	67	125.4	152.7%	166.4%	172	186	200	2*	2*
Students with Disabilities	ELA	–	14	–	–	–	–	–	–	–	–
	Math	–	14	–	–	–	–	–	–	–	–
Economically Disadvantaged	ELA	158.6	58	174.1	160.9%	168.8%	176.5	195.8	215	3	2
	Math	110	58	119	113.6%	127.9%	139.9	170	200	2	2

*Although this subgroup did not meet a MIP in Math, it has been assigned a Level 2 for math because the subgroup met or exceeded a minimum Index established by the Commissioner.

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	10.7	279	20	7.2%	10.5%	23.4%	20.4%	12.7%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	–	8	–	–	–	–	–	–	–	–
Hispanic or Latino	–	16	–	–	–	–	–	–	–	–
White	9.9	268	18	6.7%	9.7%	16.1%	14.3%	9.7%	5%	4
English Language Learners	–	2	–	–	–	–	–	–	–	–
Students with Disabilities	20	35	8	22.9%	19.4%	34%	29.2%	17.1%	5%	3
Economically Disadvantaged	18.3	119	15	12.6%	17.8%	31.3%	26.9%	16%	5%	4

CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	123.5	167.1	125.6	128.2	136	155.5	175	4
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–	–
White	125	168.6	127	148.6	153	164	175	4
Students with Disabilities	–	–	–	–	–	–	–	–
Economically Disadvantaged	100	125.8	103	110.2	121	148	175	4

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	73	0	52	0	18	0
Asian or Native Hawaiian/Other Pacific Islander	3	0	–	–	–	–
Multiracial	1	0	–	–	–	–
White	70	0	50	0	18	0
Students with Disabilities	14	0	–	–	–	–
Economically Disadvantaged	62	0	22	0	34	0

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	73	100%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	2	–
Black or African American	–	0	–
Hispanic or Latino	–	0	–
Multiracial	–	0	–
White	✓	71	100%
English Language Learners	–	0	–
Students with Disabilities	–	7	–
Economically Disadvantaged	–	26	–

HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	73	100%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	2	–
Black or African American	–	0	–
Hispanic or Latino	–	0	–
Multiracial	–	0	–
White	✓	71	100%
English Language Learners	–	0	–
Students with Disabilities	–	7	–
Economically Disadvantaged	–	26	–

STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	2	2%	1	33%	0	0%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

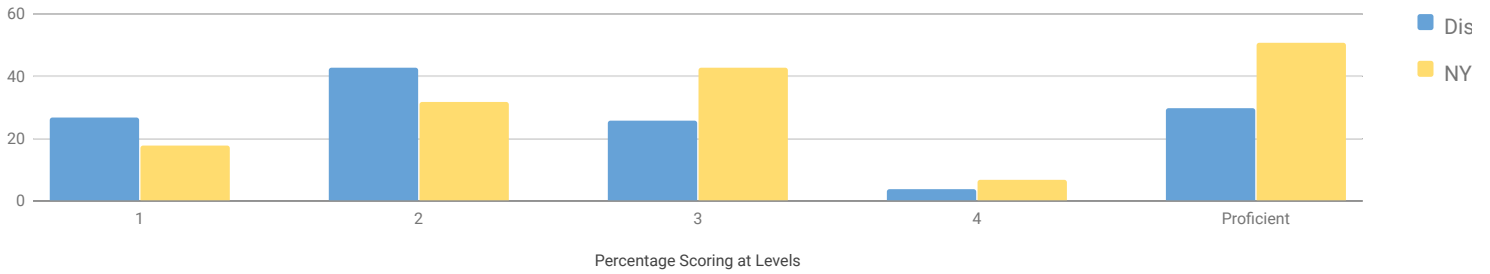
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	1	74	20	27%	32	43%	19	26%	3	4%	22	30%
Grade 4	3	64	8	13%	28	44%	18	28%	10	16%	28	44%
Grade 5	2	64	27	42%	20	31%	14	22%	3	5%	17	27%
Grade 6	4	65	22	34%	17	26%	12	18%	14	22%	26	40%
Grade 7	9	60	21	35%	22	37%	14	23%	3	5%	17	28%
Grade 8	6	66	12	18%	22	33%	24	36%	8	12%	32	48%
Grades 3-8	25	393	110	28%	141	36%	101	26%	41	10%	142	36%

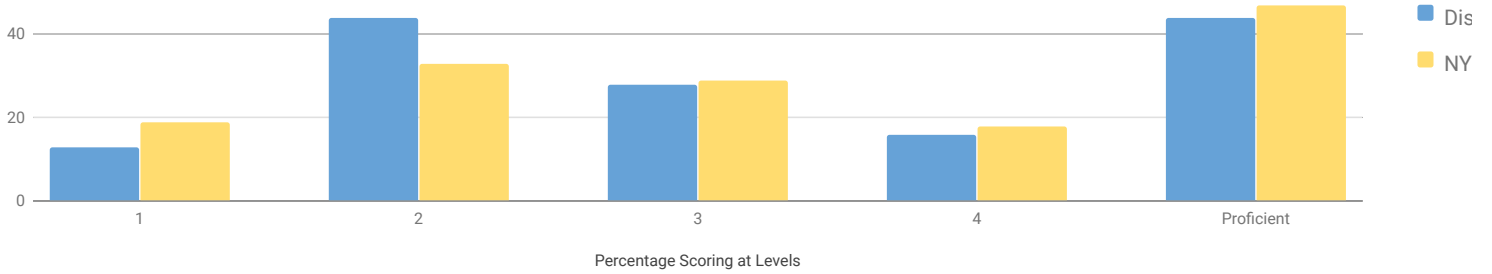
GRADE 3 ELA RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	74	20	27%	32	43%	19	26%	3	4%	22	30%
General Education	1	63	12	19%	30	48%	18	29%	3	5%	21	33%
Students with Disabilities	0	11	8	73%	2	18%	1	9%	0	0%	1	9%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	1	68	16	24%	31	46%	18	26%	3	4%	21	31%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	4	67%	1	17%	1	17%	0	0%	1	17%
Female	0	36	9	25%	14	39%	11	31%	2	6%	13	36%
Male	1	38	11	29%	18	47%	8	21%	1	3%	9	24%
Non-English Language Learners	1	74	20	27%	32	43%	19	26%	3	4%	22	30%
Economically Disadvantaged	0	36	16	44%	12	33%	7	19%	1	3%	8	22%
Not Economically Disadvantaged	1	38	4	11%	20	53%	12	32%	2	5%	14	37%
Not Migrant	1	74	20	27%	32	43%	19	26%	3	4%	22	30%
Not Homeless	1	74	20	27%	32	43%	19	26%	3	4%	22	30%
Not in Foster Care	1	74	20	27%	32	43%	19	26%	3	4%	22	30%
Parent Not in Armed Forces	1	74	20	27%	32	43%	19	26%	3	4%	22	30%

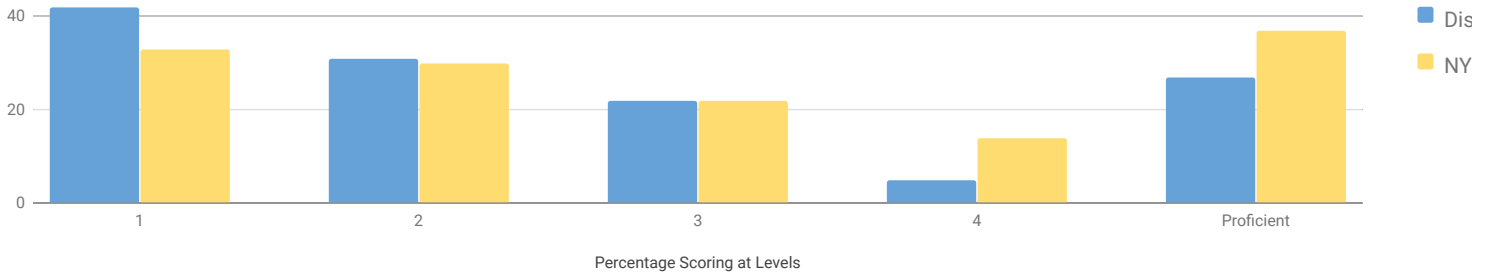
GRADE 4 ELA RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	64	8	13%	28	44%	18	28%	10	16%	28	44%
General Education	3	59	5	8%	26	44%	18	31%	10	17%	28	47%
Students with Disabilities	0	5	3	60%	2	40%	0	0%	0	0%	0	0%
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	62	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	64	8	13%	28	44%	18	28%	10	16%	28	44%
Female	2	31	3	10%	10	32%	9	29%	9	29%	18	58%
Male	1	33	5	15%	18	55%	9	27%	1	3%	10	30%
Non-English Language Learners	3	64	8	13%	28	44%	18	28%	10	16%	28	44%
Economically Disadvantaged	2	26	7	27%	13	50%	3	12%	3	12%	6	23%
Not Economically Disadvantaged	1	38	1	3%	15	39%	15	39%	7	18%	22	58%
Not Migrant	3	64	8	13%	28	44%	18	28%	10	16%	28	44%
Not Homeless	3	64	8	13%	28	44%	18	28%	10	16%	28	44%
Not in Foster Care	3	64	8	13%	28	44%	18	28%	10	16%	28	44%
Parent Not in Armed Forces	3	64	8	13%	28	44%	18	28%	10	16%	28	44%

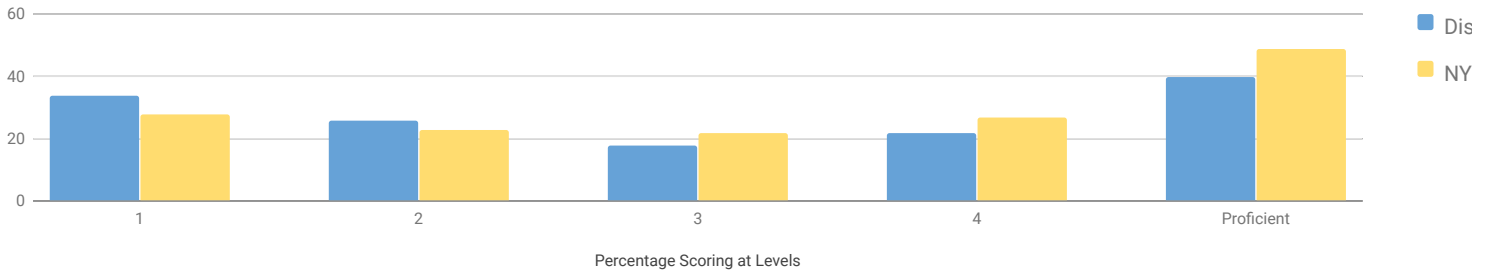
GRADE 5 ELA RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	64	27	42%	20	31%	14	22%	3	5%	17	27%
General Education	1	52	17	33%	18	35%	14	27%	3	6%	17	33%
Students with Disabilities	1	12	10	83%	2	17%	0	0%	0	0%	0	0%
White	2	64	27	42%	20	31%	14	22%	3	5%	17	27%
Female	2	25	9	36%	6	24%	9	36%	1	4%	10	40%
Male	0	39	18	46%	14	36%	5	13%	2	5%	7	18%
Non-English Language Learners	2	64	27	42%	20	31%	14	22%	3	5%	17	27%
Economically Disadvantaged	2	33	18	55%	7	21%	7	21%	1	3%	8	24%
Not Economically Disadvantaged	0	31	9	29%	13	42%	7	23%	2	6%	9	29%
Not Migrant	2	64	27	42%	20	31%	14	22%	3	5%	17	27%
Not Homeless	2	64	27	42%	20	31%	14	22%	3	5%	17	27%
Not in Foster Care	2	64	27	42%	20	31%	14	22%	3	5%	17	27%
Parent Not in Armed Forces	2	64	27	42%	20	31%	14	22%	3	5%	17	27%

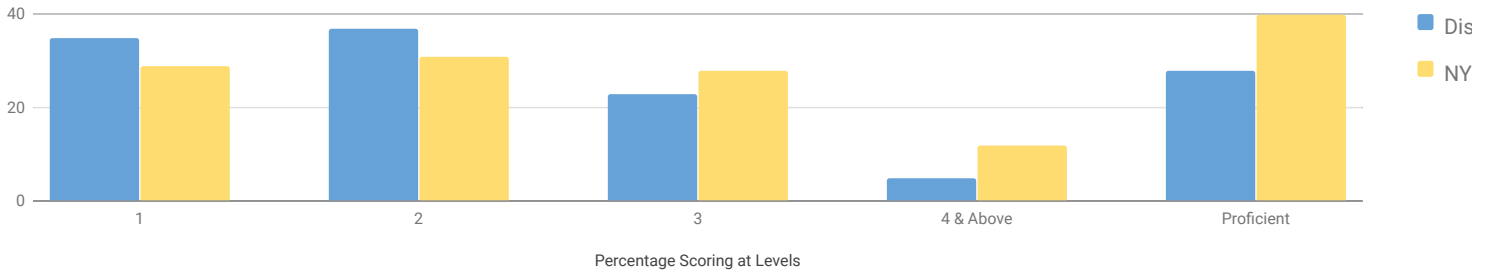
GRADE 6 ELA RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	65	22	34%	17	26%	12	18%	14	22%	26	40%
General Education	2	57	14	25%	17	30%	12	21%	14	25%	26	46%
Students with Disabilities	2	8	8	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
White	—	64	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	65	22	34%	17	26%	12	18%	14	22%	26	40%
Female	2	35	6	17%	10	29%	9	26%	10	29%	19	54%
Male	2	30	16	53%	7	23%	3	10%	4	13%	7	23%
Non-English Language Learners	3	65	22	34%	17	26%	12	18%	14	22%	26	40%
Economically Disadvantaged	3	26	11	42%	7	27%	5	19%	3	12%	8	31%
Not Economically Disadvantaged	1	39	11	28%	10	26%	7	18%	11	28%	18	46%
Not Migrant	4	65	22	34%	17	26%	12	18%	14	22%	26	40%
Not Homeless	4	65	22	34%	17	26%	12	18%	14	22%	26	40%
Not in Foster Care	4	65	22	34%	17	26%	12	18%	14	22%	26	40%
Parent Not in Armed Forces	4	65	22	34%	17	26%	12	18%	14	22%	26	40%

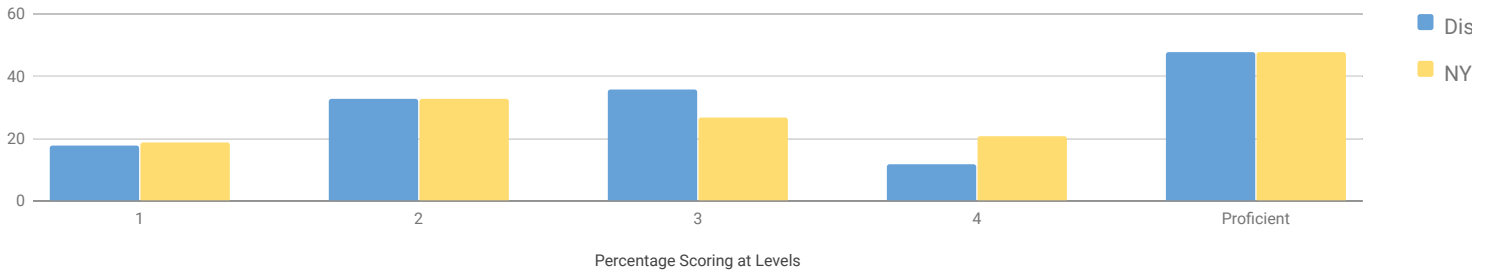
GRADE 7 ELA RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	60	21	35%	22	37%	14	23%	3	5%	17	28%
General Education	5	54	18	33%	19	35%	14	26%	3	6%	17	31%
Students with Disabilities	4	6	3	50%	3	50%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
White	—	58	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	60	21	35%	22	37%	14	23%	3	5%	17	28%
Female	4	38	10	26%	16	42%	10	26%	2	5%	12	32%
Male	5	22	11	50%	6	27%	4	18%	1	5%	5	23%
Non-English Language Learners	9	60	21	35%	22	37%	14	23%	3	5%	17	28%
Economically Disadvantaged	6	27	13	48%	9	33%	5	19%	0	0%	5	19%
Not Economically Disadvantaged	3	33	8	24%	13	39%	9	27%	3	9%	12	36%
Not Migrant	9	60	21	35%	22	37%	14	23%	3	5%	17	28%
Not Homeless	9	60	21	35%	22	37%	14	23%	3	5%	17	28%
Not in Foster Care	9	60	21	35%	22	37%	14	23%	3	5%	17	28%
Parent Not in Armed Forces	9	60	21	35%	22	37%	14	23%	3	5%	17	28%

GRADE 8 ELA RESULTS

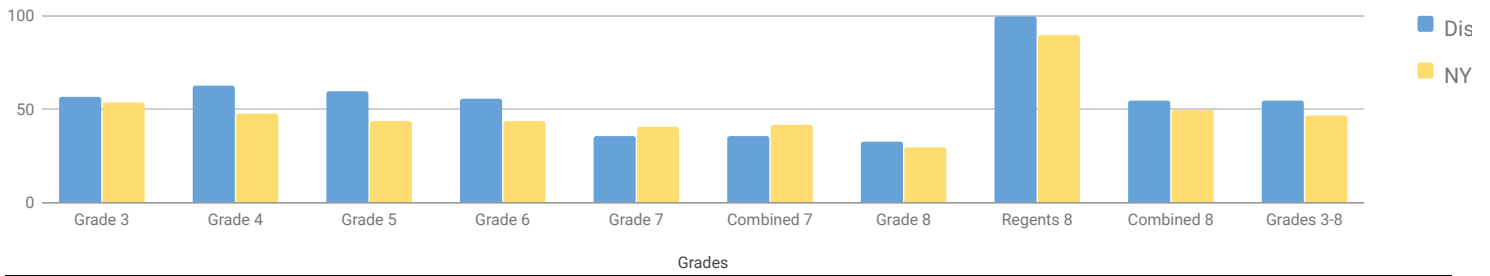


MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	66	12	18%	22	33%	24	36%	8	12%	32	48%
General Education	4	56	7	13%	17	30%	24	43%	8	14%	32	57%
Students with Disabilities	2	10	5	50%	5	50%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	6	61	12	20%	19	31%	22	36%	8	13%	30	49%
Small Group Total	0	5	0	0%	3	60%	2	40%	0	0%	2	40%
Female	3	31	3	10%	11	35%	12	39%	5	16%	17	55%
Male	3	35	9	26%	11	31%	12	34%	3	9%	15	43%
Non-English Language Learners	6	66	12	18%	22	33%	24	36%	8	12%	32	48%
Economically Disadvantaged	6	21	7	33%	4	19%	8	38%	2	10%	10	48%
Not Economically Disadvantaged	0	45	5	11%	18	40%	16	36%	6	13%	22	49%
Not Migrant	6	66	12	18%	22	33%	24	36%	8	12%	32	48%
Not Homeless	6	66	12	18%	22	33%	24	36%	8	12%	32	48%
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	65	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	6	66	12	18%	22	33%	24	36%	8	12%	32	48%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

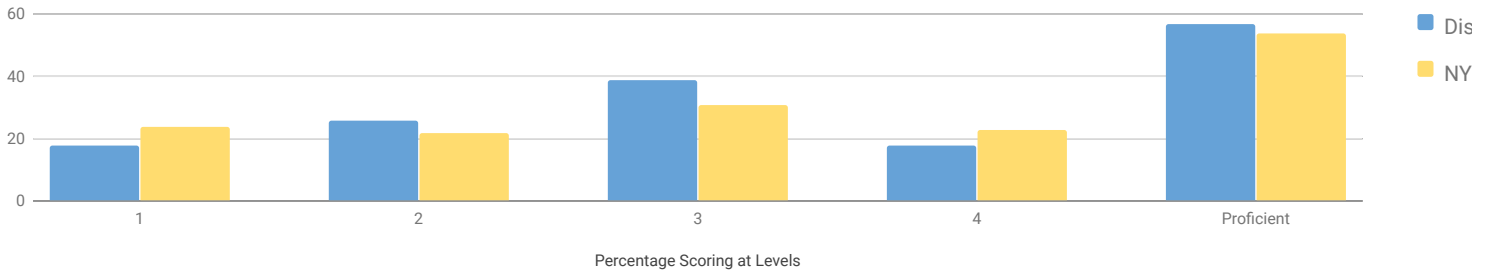
Percent Proficient



Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	1	74	13	18%	19	26%	29	39%	13	18%	42	57%
Grade 4	0	67	4	6%	21	31%	17	25%	25	37%	42	63%
Grade 5	3	62	14	23%	11	18%	14	23%	23	37%	37	60%
Grade 6	8	61	13	21%	14	23%	19	31%	15	25%	34	56%
Grade 7	7	61	19	31%	20	33%	17	28%	5	8%	22	36%
Combined 7	7	61	19	31%	20	33%	17	28%	5	8%	22	36%
Grade 8	30	42	15	36%	13	31%	11	26%	3	7%	14	33%
Regents 8	—	20	0	0%	0	0%	4	20%	16	80%	20	100%
Combined 8	30	62	15	24%	13	21%	15	24%	19	31%	34	55%
Grades 3-8	49	387	78	20%	98	25%	111	29%	100	26%	211	55%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

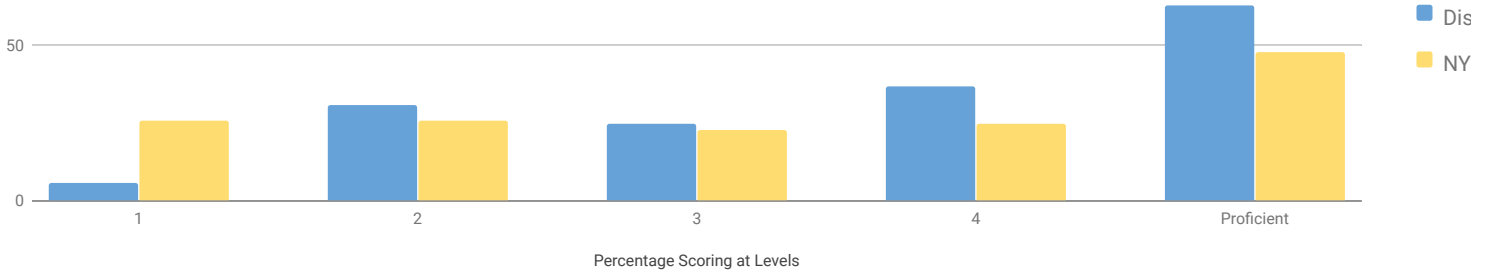
GRADE 3 MATH RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	74	13	18%	19	26%	29	39%	13	18%	42	57%
General Education	1	63	4	6%	17	27%	29	46%	13	21%	42	67%
Students with Disabilities	0	11	9	82%	2	18%	0	0%	0	0%	0	0%
Black or African American	–	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	3	–	–	–	–	–	–	–	–	–	–
White	1	68	11	16%	17	25%	28	41%	12	18%	40	59%
Multiracial	–	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	0	6	2	33%	2	33%	1	17%	1	17%	2	33%
Female	0	36	6	17%	11	31%	14	39%	5	14%	19	53%
Male	1	38	7	18%	8	21%	15	39%	8	21%	23	61%
Non-English Language Learners	1	74	13	18%	19	26%	29	39%	13	18%	42	57%
Economically Disadvantaged	0	36	10	28%	13	36%	9	25%	4	11%	13	36%
Not Economically Disadvantaged	1	38	3	8%	6	16%	20	53%	9	24%	29	76%
Not Migrant	1	74	13	18%	19	26%	29	39%	13	18%	42	57%
Not Homeless	1	74	13	18%	19	26%	29	39%	13	18%	42	57%
Not in Foster Care	1	74	13	18%	19	26%	29	39%	13	18%	42	57%
Parent Not in Armed Forces	1	74	13	18%	19	26%	29	39%	13	18%	42	57%

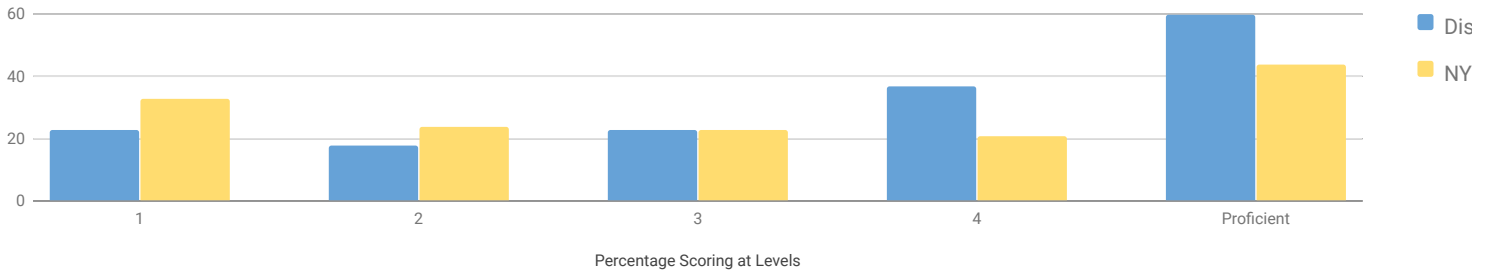
GRADE 4 MATH RESULTS



MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	67	4	6%	21	31%	17	25%	25	37%	42	63%
General Education	0	62	0	0%	20	32%	17	27%	25	40%	42	68%
Students with Disabilities	0	5	4	80%	1	20%	0	0%	0	0%	0	0%
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	65	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	67	4	6%	21	31%	17	25%	25	37%	42	63%
Female	0	33	2	6%	8	24%	8	24%	15	45%	23	70%
Male	0	34	2	6%	13	38%	9	26%	10	29%	19	56%
Non-English Language Learners	0	67	4	6%	21	31%	17	25%	25	37%	42	63%
Economically Disadvantaged	0	28	4	14%	11	39%	8	29%	5	18%	13	46%
Not Economically Disadvantaged	0	39	0	0%	10	26%	9	23%	20	51%	29	74%
Not Migrant	0	67	4	6%	21	31%	17	25%	25	37%	42	63%
Not Homeless	0	67	4	6%	21	31%	17	25%	25	37%	42	63%
Not in Foster Care	0	67	4	6%	21	31%	17	25%	25	37%	42	63%
Parent Not in Armed Forces	0	67	4	6%	21	31%	17	25%	25	37%	42	63%

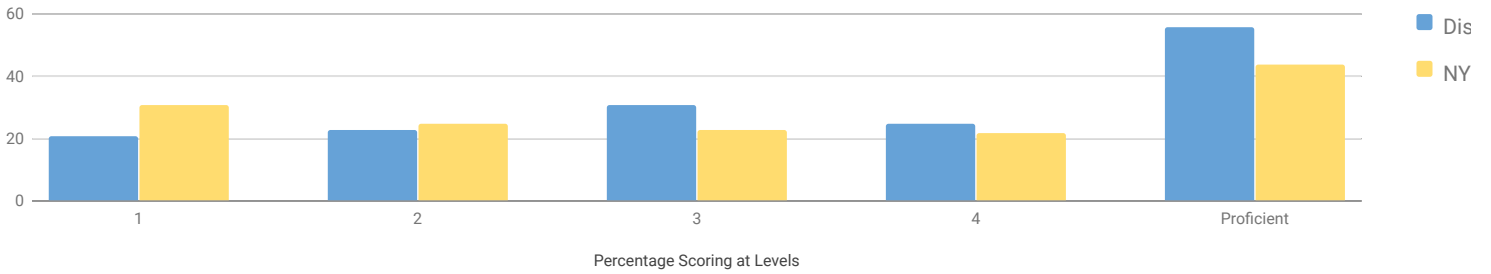
GRADE 5 MATH RESULTS



MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	62	14	23%	11	18%	14	23%	23	37%	37	60%
General Education	2	50	7	14%	7	14%	13	26%	23	46%	36	72%
Students with Disabilities	1	12	7	58%	4	33%	1	8%	0	0%	1	8%
White	3	62	14	23%	11	18%	14	23%	23	37%	37	60%
Female	3	24	3	13%	4	17%	6	25%	11	46%	17	71%
Male	0	38	11	29%	7	18%	8	21%	12	32%	20	53%
Non-English Language Learners	3	62	14	23%	11	18%	14	23%	23	37%	37	60%
Economically Disadvantaged	3	31	9	29%	8	26%	6	19%	8	26%	14	45%
Not Economically Disadvantaged	0	31	5	16%	3	10%	8	26%	15	48%	23	74%
Not Migrant	3	62	14	23%	11	18%	14	23%	23	37%	37	60%
Not Homeless	3	62	14	23%	11	18%	14	23%	23	37%	37	60%
Not in Foster Care	3	62	14	23%	11	18%	14	23%	23	37%	37	60%
Parent Not in Armed Forces	3	62	14	23%	11	18%	14	23%	23	37%	37	60%

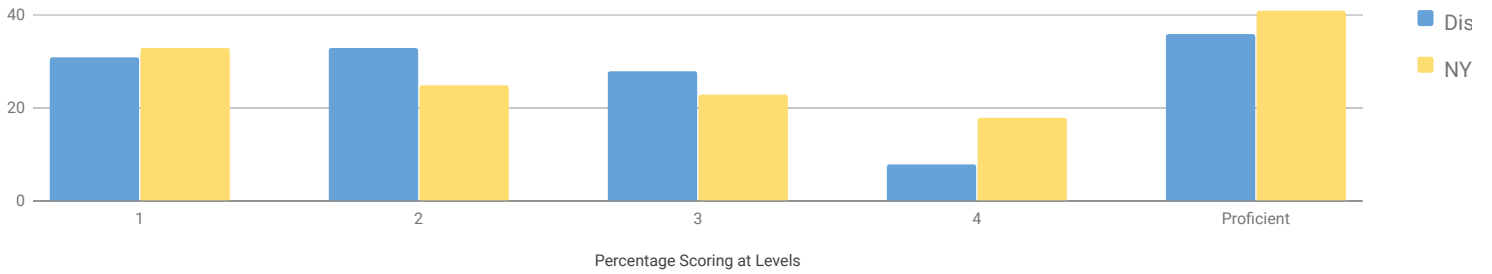
GRADE 6 MATH RESULTS



MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	61	13	21%	14	23%	19	31%	15	25%	34	56%
General Education	6	53	5	9%	14	26%	19	36%	15	28%	34	64%
Students with Disabilities	2	8	8	100%	0	0%	0	0%	0	0%	0	0%
White	7	61	13	21%	14	23%	19	31%	15	25%	34	56%
Female	2	35	5	14%	9	26%	12	34%	9	26%	21	60%
Male	6	26	8	31%	5	19%	7	27%	6	23%	13	50%
Non-English Language Learners	7	61	13	21%	14	23%	19	31%	15	25%	34	56%
Economically Disadvantaged	6	23	9	39%	6	26%	4	17%	4	17%	8	35%
Not Economically Disadvantaged	2	38	4	11%	8	21%	15	39%	11	29%	26	68%
Not Migrant	8	61	13	21%	14	23%	19	31%	15	25%	34	56%
Not Homeless	8	61	13	21%	14	23%	19	31%	15	25%	34	56%
Not in Foster Care	8	61	13	21%	14	23%	19	31%	15	25%	34	56%
Parent Not in Armed Forces	8	61	13	21%	14	23%	19	31%	15	25%	34	56%

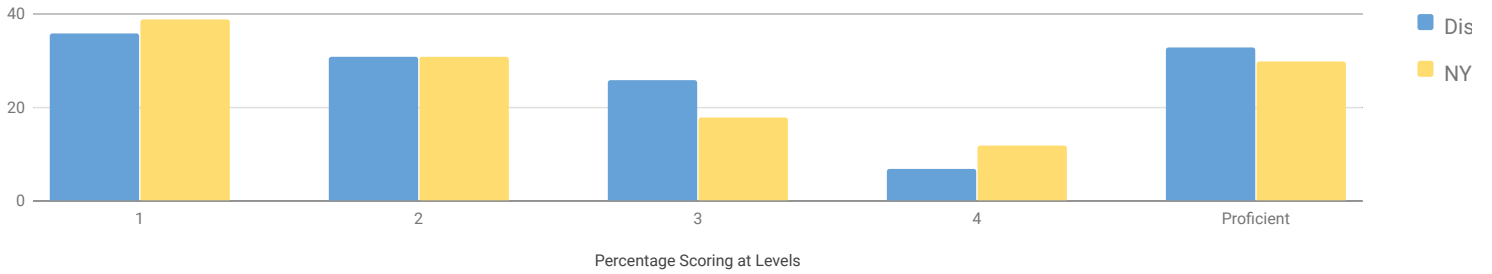
GRADE 7 MATH RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	61	19	31%	20	33%	17	28%	5	8%	22	36%
General Education	2	56	17	30%	17	30%	17	30%	5	9%	22	39%
Students with Disabilities	5	5	2	40%	3	60%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
White	—	59	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	61	19	31%	20	33%	17	28%	5	8%	22	36%
Female	5	37	12	32%	10	27%	11	30%	4	11%	15	41%
Male	2	24	7	29%	10	42%	6	25%	1	4%	7	29%
Non-English Language Learners	7	61	19	31%	20	33%	17	28%	5	8%	22	36%
Economically Disadvantaged	6	26	7	27%	13	50%	4	15%	2	8%	6	23%
Not Economically Disadvantaged	1	35	12	34%	7	20%	13	37%	3	9%	16	46%
Not Migrant	7	61	19	31%	20	33%	17	28%	5	8%	22	36%
Not Homeless	7	61	19	31%	20	33%	17	28%	5	8%	22	36%
Not in Foster Care	7	61	19	31%	20	33%	17	28%	5	8%	22	36%
Parent Not in Armed Forces	7	61	19	31%	20	33%	17	28%	5	8%	22	36%

GRADE 8 MATH RESULTS

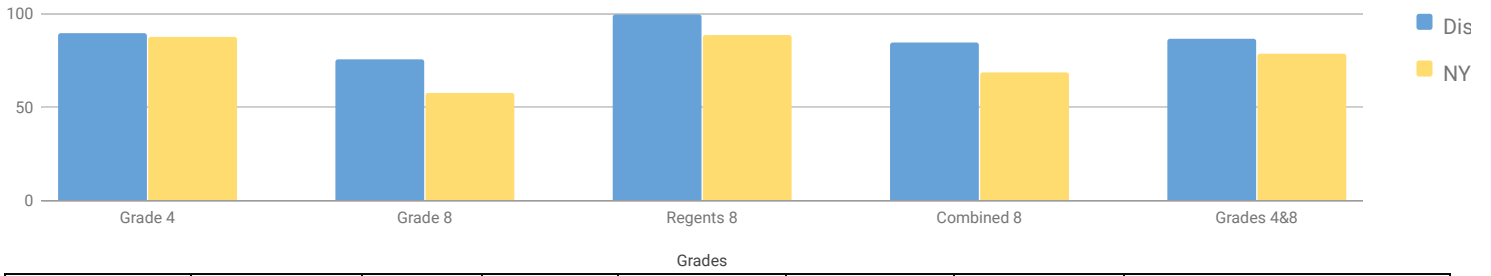


MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	30	42	15	36%	13	31%	11	26%	3	7%	14	33%
General Education	26	34	8	24%	12	35%	11	32%	3	9%	14	41%
Students with Disabilities	4	8	7	88%	1	13%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	38	—	—	—	—	—	—	—	—	—	—
Small Group Total	30	42	15	36%	13	31%	11	26%	3	7%	14	33%
Female	16	18	4	22%	7	39%	5	28%	2	11%	7	39%
Male	14	24	11	46%	6	25%	6	25%	1	4%	7	29%
Non-English Language Learners	30	42	15	36%	13	31%	11	26%	3	7%	14	33%
Economically Disadvantaged	10	17	9	53%	4	24%	4	24%	0	0%	4	24%
Not Economically Disadvantaged	20	25	6	24%	9	36%	7	28%	3	12%	10	40%
Not Migrant	30	42	15	36%	13	31%	11	26%	3	7%	14	33%
Not Homeless	30	42	15	36%	13	31%	11	26%	3	7%	14	33%
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	41	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	30	42	15	36%	13	31%	11	26%	3	7%	14	33%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

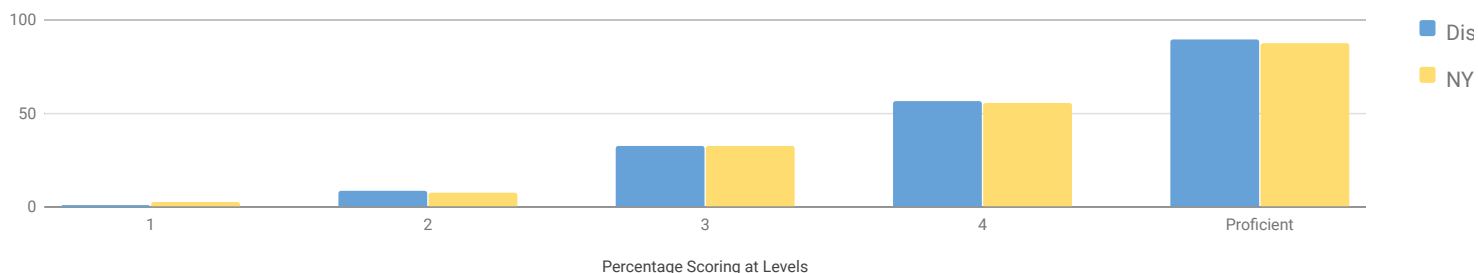
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			Grade 4	0	67	1	1%	6	9%	22	33%	38
Grade 8	28	45	1	2%	10	22%	27	60%	7	16%	34	76%
Regents 8	0	28	0	0%	0	0%	9	32%	19	68%	28	100%
Combined 8	28	73	1	1%	10	14%	36	49%	26	36%	62	85%
Grades 4&8	28	140	2	1%	16	11%	58	41%	64	46%	122	87%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

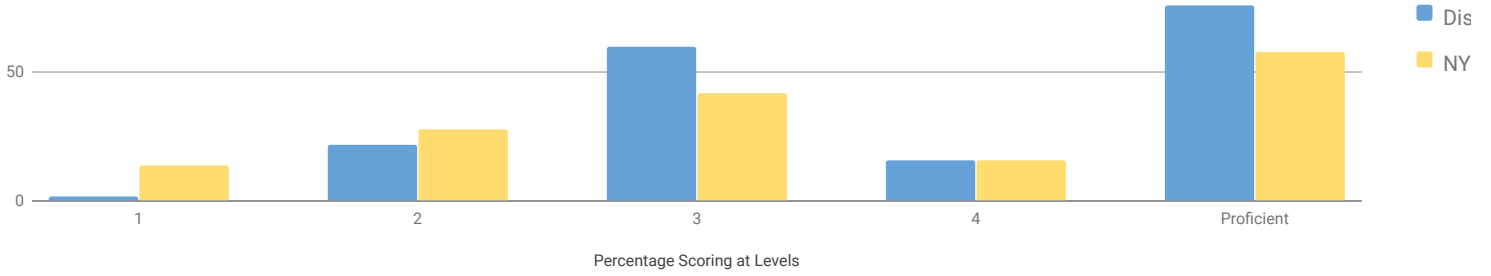
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 83

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	67	1	1%	6	9%	22	33%	38	57%	60	90%
General Education	0	62	1	2%	5	8%	18	29%	38	61%	56	90%
Students with Disabilities	0	5	0	0%	1	20%	4	80%	0	0%	4	80%
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	65	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	67	1	1%	6	9%	22	33%	38	57%	60	90%
Female	0	33	0	0%	1	3%	11	33%	21	64%	32	97%
Male	0	34	1	3%	5	15%	11	32%	17	50%	28	82%
Non-English Language Learners	0	67	1	1%	6	9%	22	33%	38	57%	60	90%
Economically Disadvantaged	0	28	0	0%	5	18%	12	43%	11	39%	23	82%
Not Economically Disadvantaged	0	39	1	3%	1	3%	10	26%	27	69%	37	95%
Not Migrant	0	67	1	1%	6	9%	22	33%	38	57%	60	90%
Not Homeless	0	67	1	1%	6	9%	22	33%	38	57%	60	90%
Not in Foster Care	0	67	1	1%	6	9%	22	33%	38	57%	60	90%
Parent Not in Armed Forces	0	67	1	1%	6	9%	22	33%	38	57%	60	90%

GRADE 8 SCIENCE RESULTS

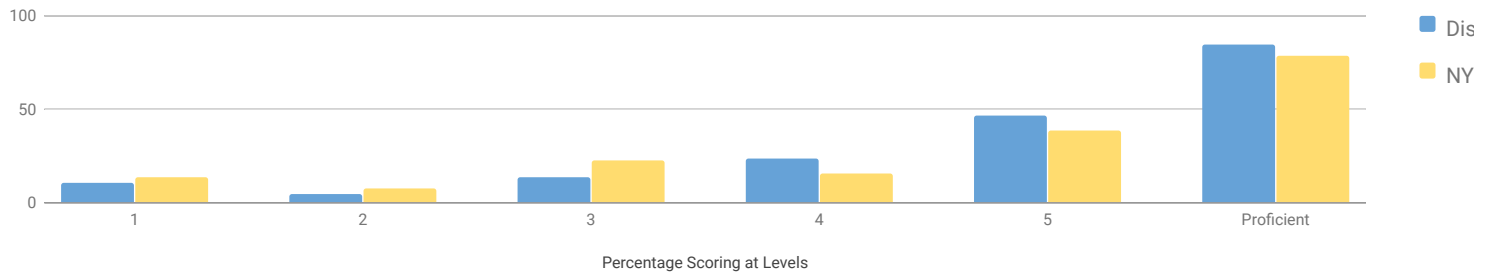


MEAN SCORE: 71

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	28	45	1	2%	10	22%	27	60%	7	16%	34	76%
General Education	28	33	0	0%	5	15%	21	64%	7	21%	28	85%
Students with Disabilities	0	12	1	8%	5	42%	6	50%	0	0%	6	50%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	41	—	—	—	—	—	—	—	—	—	—
Small Group Total	28	45	1	2%	10	22%	27	60%	7	16%	34	76%
Female	15	19	0	0%	5	26%	13	68%	1	5%	14	74%
Male	13	26	1	4%	5	19%	14	54%	6	23%	20	77%
Non-English Language Learners	28	45	1	2%	10	22%	27	60%	7	16%	34	76%
Economically Disadvantaged	5	23	0	0%	8	35%	10	43%	5	22%	15	65%
Not Economically Disadvantaged	23	22	1	5%	2	9%	17	77%	2	9%	19	86%
Not Migrant	28	45	1	2%	10	22%	27	60%	7	16%	34	76%
Not Homeless	28	45	1	2%	10	22%	27	60%	7	16%	34	76%
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	44	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	28	45	1	2%	10	22%	27	60%	7	16%	34	76%

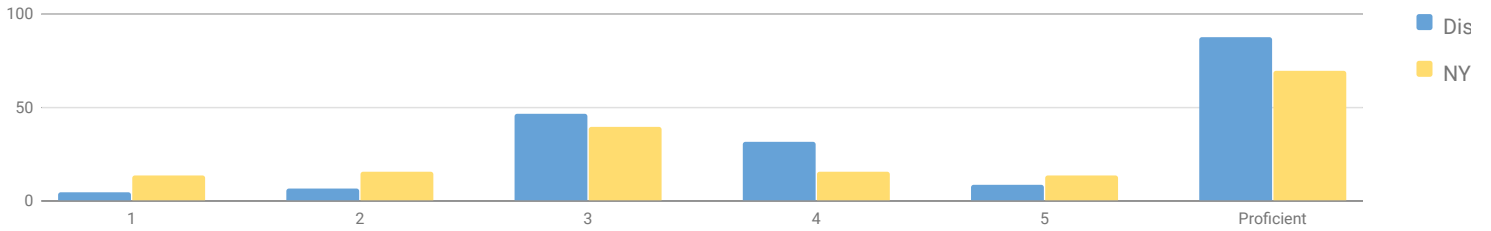
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ENGLISH (2017-18)



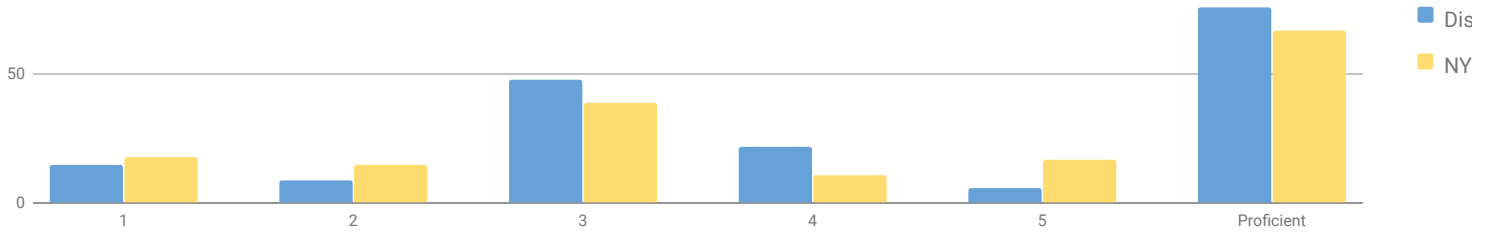
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	7	11%	3	5%	9	14%	16	24%	31	47%	56	85%
General Education	56	4	7%	2	4%	6	11%	14	25%	30	54%	50	89%
Students with Disabilities	10	3	30%	1	10%	3	30%	2	20%	1	10%	6	60%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	64	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	66	7	11%	3	5%	9	14%	16	24%	31	47%	56	85%
Female	34	3	9%	1	3%	4	12%	7	21%	19	56%	30	88%
Male	32	4	13%	2	6%	5	16%	9	28%	12	38%	26	81%
Non-English Language Learners	66	7	11%	3	5%	9	14%	16	24%	31	47%	56	85%
Economically Disadvantaged	25	4	16%	2	8%	4	16%	5	20%	10	40%	19	76%
Not Economically Disadvantaged	41	3	7%	1	2%	5	12%	11	27%	21	51%	37	90%
Not Migrant	66	7	11%	3	5%	9	14%	16	24%	31	47%	56	85%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	65	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	65	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	66	7	11%	3	5%	9	14%	16	24%	31	47%	56	85%

ANNUAL REGENTS ALGEBRA I (2017-18)



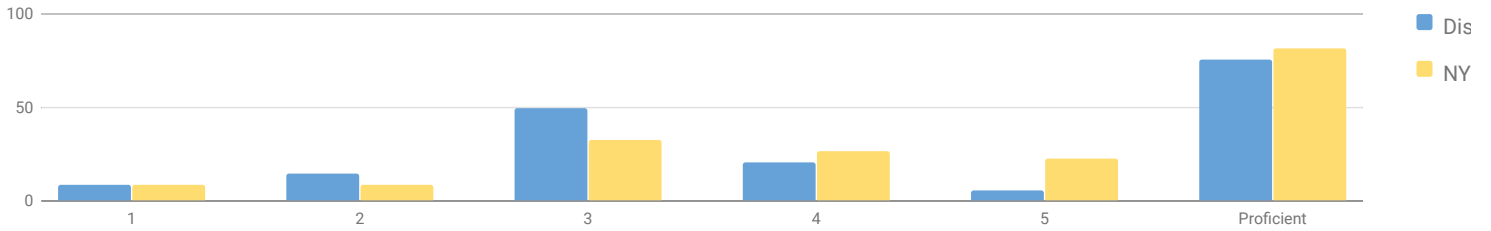
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	4	5%	5	7%	36	47%	24	32%	7	9%	67	88%
General Education	66	2	3%	3	5%	30	45%	24	36%	7	11%	61	92%
Students with Disabilities	10	2	20%	2	20%	6	60%	0	0%	0	0%	6	60%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	74	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	76	4	5%	5	7%	36	47%	24	32%	7	9%	67	88%
Female	31	1	3%	3	10%	12	39%	11	35%	4	13%	27	87%
Male	45	3	7%	2	4%	24	53%	13	29%	3	7%	40	89%
Non-English Language Learners	76	4	5%	5	7%	36	47%	24	32%	7	9%	67	88%
Economically Disadvantaged	31	1	3%	3	10%	18	58%	8	26%	1	3%	27	87%
Not Economically Disadvantaged	45	3	7%	2	4%	18	40%	16	36%	6	13%	40	89%
Not Migrant	76	4	5%	5	7%	36	47%	24	32%	7	9%	67	88%
Not Homeless	76	4	5%	5	7%	36	47%	24	32%	7	9%	67	88%
Not in Foster Care	76	4	5%	5	7%	36	47%	24	32%	7	9%	67	88%
Parent Not in Armed Forces	76	4	5%	5	7%	36	47%	24	32%	7	9%	67	88%

ANNUAL REGENTS GEOMETRY (2017-18)



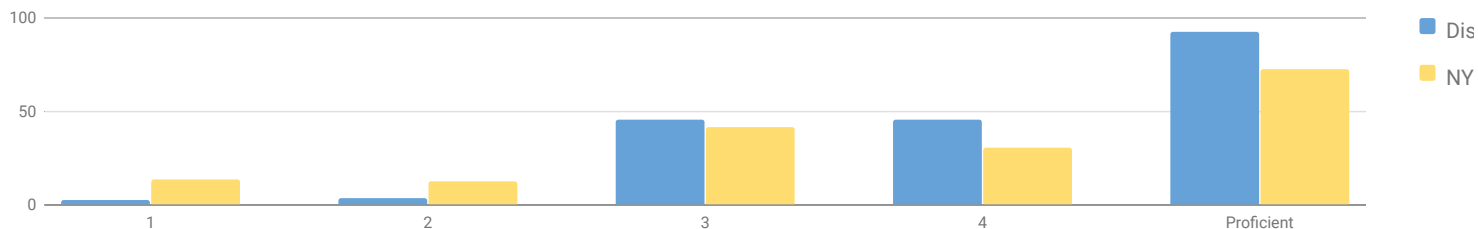
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	8	15%	5	9%	26	48%	12	22%	3	6%	41	76%
General Education	54	8	15%	5	9%	26	48%	12	22%	3	6%	41	76%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	50	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	54	8	15%	5	9%	26	48%	12	22%	3	6%	41	76%
Female	22	4	18%	2	9%	9	41%	5	23%	2	9%	16	73%
Male	32	4	13%	3	9%	17	53%	7	22%	1	3%	25	78%
Non-English Language Learners	54	8	15%	5	9%	26	48%	12	22%	3	6%	41	76%
Economically Disadvantaged	22	3	14%	2	9%	12	55%	3	14%	2	9%	17	77%
Not Economically Disadvantaged	32	5	16%	3	9%	14	44%	9	28%	1	3%	24	75%
Not Migrant	54	8	15%	5	9%	26	48%	12	22%	3	6%	41	76%
Not Homeless	54	8	15%	5	9%	26	48%	12	22%	3	6%	41	76%
Not in Foster Care	54	8	15%	5	9%	26	48%	12	22%	3	6%	41	76%
Parent Not in Armed Forces	54	8	15%	5	9%	26	48%	12	22%	3	6%	41	76%

ANNUAL REGENTS ALGEBRA II (2017-18)



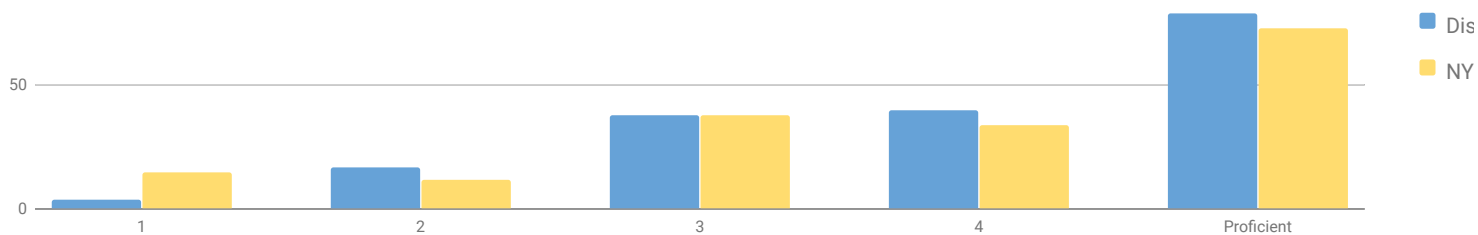
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	34	3	9%	5	15%	17	50%	7	21%	2	6%	26	76%
General Education	34	3	9%	5	15%	17	50%	7	21%	2	6%	26	76%
White	34	3	9%	5	15%	17	50%	7	21%	2	6%	26	76%
Female	17	1	6%	2	12%	9	53%	4	24%	1	6%	14	82%
Male	17	2	12%	3	18%	8	47%	3	18%	1	6%	12	71%
Non-English Language Learners	34	3	9%	5	15%	17	50%	7	21%	2	6%	26	76%
Economically Disadvantaged	9	1	11%	2	22%	4	44%	2	22%	0	0%	6	67%
Not Economically Disadvantaged	25	2	8%	3	12%	13	52%	5	20%	2	8%	20	80%
Not Migrant	34	3	9%	5	15%	17	50%	7	21%	2	6%	26	76%
Not Homeless	34	3	9%	5	15%	17	50%	7	21%	2	6%	26	76%
Not in Foster Care	34	3	9%	5	15%	17	50%	7	21%	2	6%	26	76%
Parent Not in Armed Forces	34	3	9%	5	15%	17	50%	7	21%	2	6%	26	76%

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	112	3	3%	5	4%	52	46%	52	46%	104	93%
General Education	100	2	2%	1	1%	45	45%	52	52%	97	97%
Students with Disabilities	12	1	8%	4	33%	7	58%	0	0%	7	58%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–
White	108	–	–	–	–	–	–	–	–	–	–
Small Group Total	112	3	3%	5	4%	52	46%	52	46%	104	93%
Female	46	2	4%	1	2%	21	46%	22	48%	43	93%
Male	66	1	2%	4	6%	31	47%	30	45%	61	92%
Non-English Language Learners	112	3	3%	5	4%	52	46%	52	46%	104	93%
Economically Disadvantaged	51	2	4%	4	8%	24	47%	21	41%	45	88%
Not Economically Disadvantaged	61	1	2%	1	2%	28	46%	31	51%	59	97%
Not Migrant	112	3	3%	5	4%	52	46%	52	46%	104	93%
Not Homeless	112	3	3%	5	4%	52	46%	52	46%	104	93%
Not in Foster Care	112	3	3%	5	4%	52	46%	52	46%	104	93%
Parent Not in Armed Forces	112	3	3%	5	4%	52	46%	52	46%	104	93%

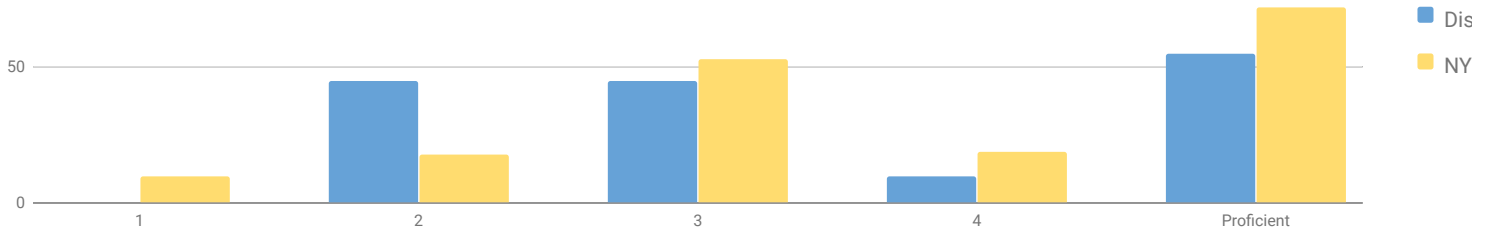
ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



Percentage Scoring at Levels

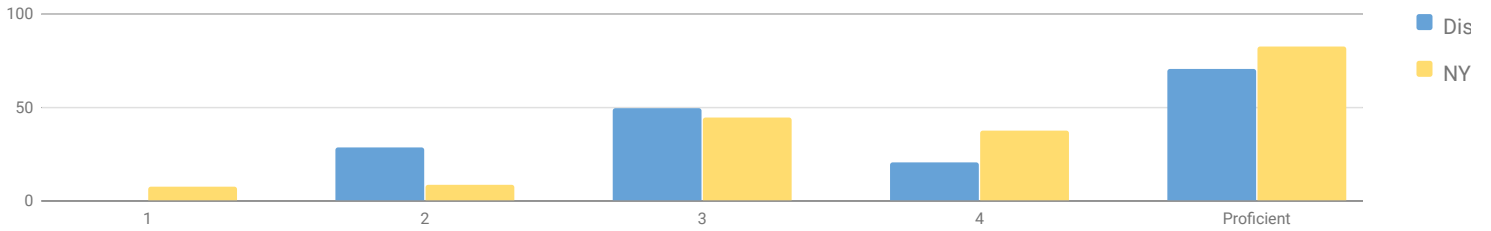
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	52	2	4%	9	17%	20	38%	21	40%	41	79%
General Education	47	2	4%	9	19%	16	34%	20	43%	36	77%
Students with Disabilities	5	0	0%	0	0%	4	80%	1	20%	5	100%
Black or African American	1	–	–	–	–	–	–	–	–	–	–
White	51	–	–	–	–	–	–	–	–	–	–
Small Group Total	52	2	4%	9	17%	20	38%	21	40%	41	79%
Female	24	2	8%	4	17%	6	25%	12	50%	18	75%
Male	28	0	0%	5	18%	14	50%	9	32%	23	82%
Non-English Language Learners	52	2	4%	9	17%	20	38%	21	40%	41	79%
Economically Disadvantaged	17	2	12%	4	24%	5	29%	6	35%	11	65%
Not Economically Disadvantaged	35	0	0%	5	14%	15	43%	15	43%	30	86%
Not Migrant	52	2	4%	9	17%	20	38%	21	40%	41	79%
Not Homeless	52	2	4%	9	17%	20	38%	21	40%	41	79%
Not in Foster Care	52	2	4%	9	17%	20	38%	21	40%	41	79%
Parent Not in Armed Forces	52	2	4%	9	17%	20	38%	21	40%	41	79%

ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



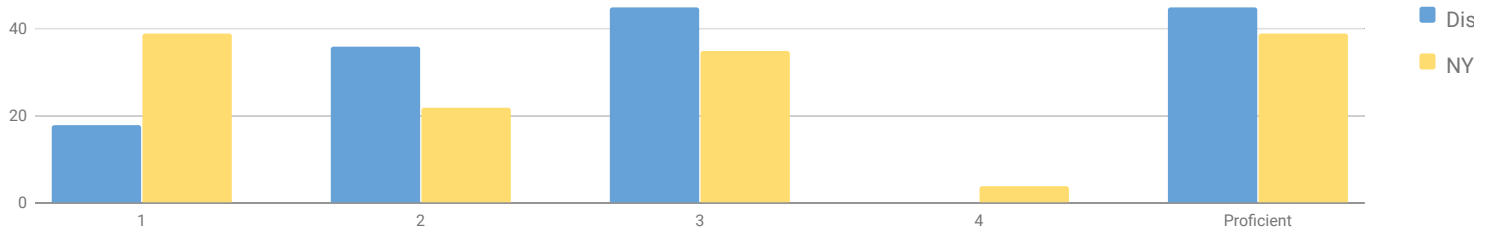
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	29	0	0%	13	45%	13	45%	3	10%	16	55%
General Education	29	0	0%	13	45%	13	45%	3	10%	16	55%
White	29	0	0%	13	45%	13	45%	3	10%	16	55%
Female	15	0	0%	7	47%	7	47%	1	7%	8	53%
Male	14	0	0%	6	43%	6	43%	2	14%	8	57%
Non-English Language Learners	29	0	0%	13	45%	13	45%	3	10%	16	55%
Economically Disadvantaged	7	0	0%	4	57%	3	43%	0	0%	3	43%
Not Economically Disadvantaged	22	0	0%	9	41%	10	45%	3	14%	13	59%
Not Migrant	29	0	0%	13	45%	13	45%	3	10%	16	55%
Not Homeless	29	0	0%	13	45%	13	45%	3	10%	16	55%
Not in Foster Care	29	0	0%	13	45%	13	45%	3	10%	16	55%
Parent Not in Armed Forces	29	0	0%	13	45%	13	45%	3	10%	16	55%

ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



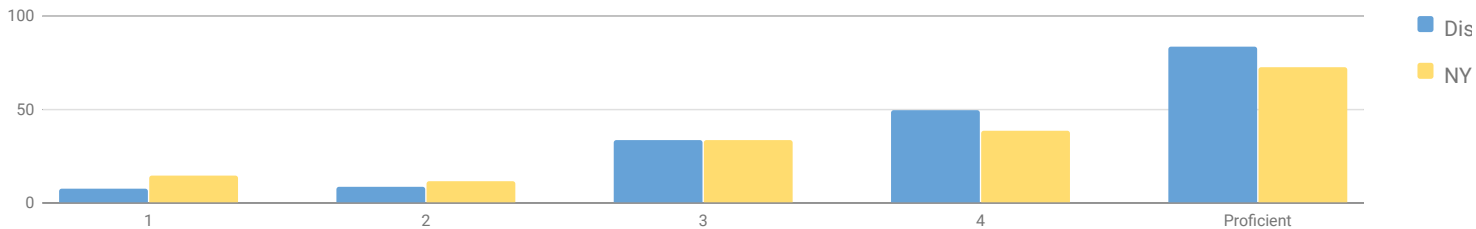
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	14	0	0%	4	29%	7	50%	3	21%	10	71%
General Education	14	0	0%	4	29%	7	50%	3	21%	10	71%
White	14	0	0%	4	29%	7	50%	3	21%	10	71%
Female	12	–	–	–	–	–	–	–	–	–	–
Male	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	14	0	0%	4	29%	7	50%	3	21%	10	71%
Economically Disadvantaged	4	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	10	–	–	–	–	–	–	–	–	–	–
Not Migrant	14	0	0%	4	29%	7	50%	3	21%	10	71%
Not Homeless	14	0	0%	4	29%	7	50%	3	21%	10	71%
Not in Foster Care	14	0	0%	4	29%	7	50%	3	21%	10	71%
Parent Not in Armed Forces	14	0	0%	4	29%	7	50%	3	21%	10	71%

ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



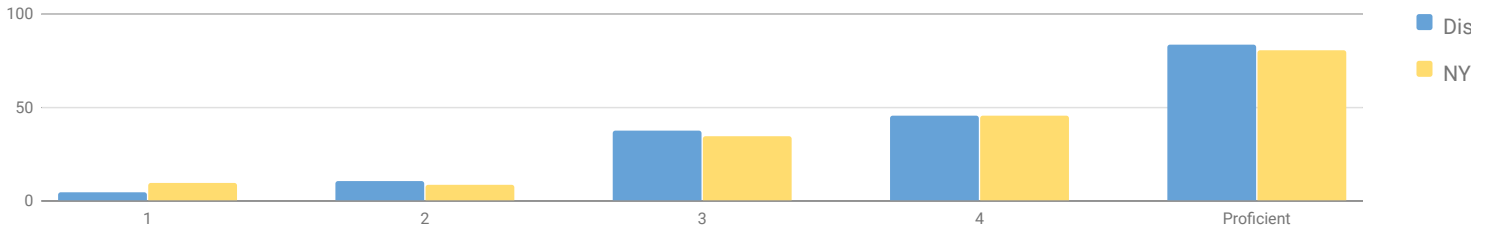
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	11	2	18%	4	36%	5	45%	0	0%
General Education	8	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–
White	11	2	18%	4	36%	5	45%	0	0%	5	45%
Female	5	1	20%	1	20%	3	60%	0	0%	3	60%
Male	6	1	17%	3	50%	2	33%	0	0%	2	33%
Non-English Language Learners	11	2	18%	4	36%	5	45%	0	0%	5	45%
Economically Disadvantaged	4	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	7	–	–	–	–	–	–	–	–	–	–
Not Migrant	11	2	18%	4	36%	5	45%	0	0%	5	45%
Not Homeless	11	2	18%	4	36%	5	45%	0	0%	5	45%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	10	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	11	2	18%	4	36%	5	45%	0	0%	5	45%

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	80	6	8%	7	9%	27	34%	40	50%	67	84%
General Education	70	1	1%	6	9%	23	33%	40	57%	63	90%
Students with Disabilities	10	5	50%	1	10%	4	40%	0	0%	4	40%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	77	—	—	—	—	—	—	—	—	—	—
Small Group Total	80	6	8%	7	9%	27	34%	40	50%	67	84%
Female	32	2	6%	1	3%	11	34%	18	56%	29	91%
Male	48	4	8%	6	13%	16	33%	22	46%	38	79%
Non-English Language Learners	80	6	8%	7	9%	27	34%	40	50%	67	84%
Economically Disadvantaged	32	2	6%	3	9%	12	38%	15	47%	27	84%
Not Economically Disadvantaged	48	4	8%	4	8%	15	31%	25	52%	40	83%
Not Migrant	80	6	8%	7	9%	27	34%	40	50%	67	84%
Not Homeless	80	6	8%	7	9%	27	34%	40	50%	67	84%
Not in Foster Care	80	6	8%	7	9%	27	34%	40	50%	67	84%
Parent Not in Armed Forces	80	6	8%	7	9%	27	34%	40	50%	67	84%

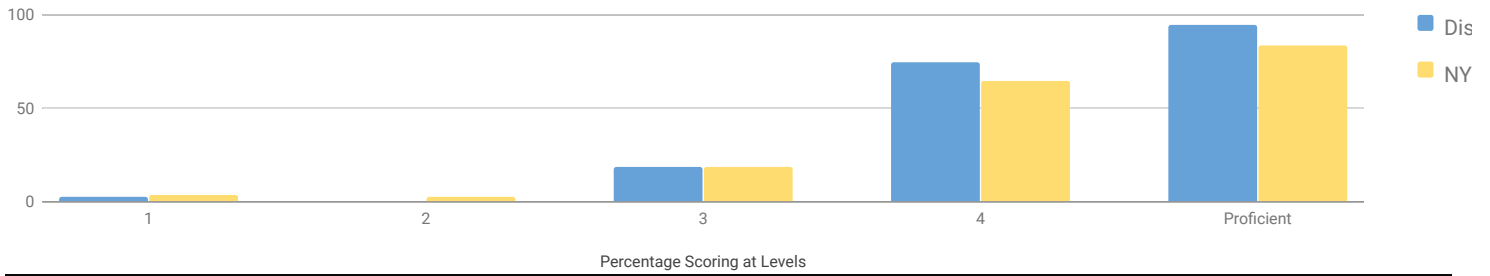
ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	61	3	5%	7	11%	23	38%	28	46%	51	84%
General Education	53	3	6%	3	6%	21	40%	26	49%	47	89%
Students with Disabilities	8	0	0%	4	50%	2	25%	2	25%	4	50%
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–
White	59	–	–	–	–	–	–	–	–	–	–
Small Group Total	61	3	5%	7	11%	23	38%	28	46%	51	84%
Female	32	3	9%	2	6%	13	41%	14	44%	27	84%
Male	29	0	0%	5	17%	10	34%	14	48%	24	83%
Non-English Language Learners	61	3	5%	7	11%	23	38%	28	46%	51	84%
Economically Disadvantaged	25	3	12%	4	16%	8	32%	10	40%	18	72%
Not Economically Disadvantaged	36	0	0%	3	8%	15	42%	18	50%	33	92%
Not Migrant	61	3	5%	7	11%	23	38%	28	46%	51	84%
Homeless	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	59	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	60	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	61	3	5%	7	11%	23	38%	28	46%	51	84%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

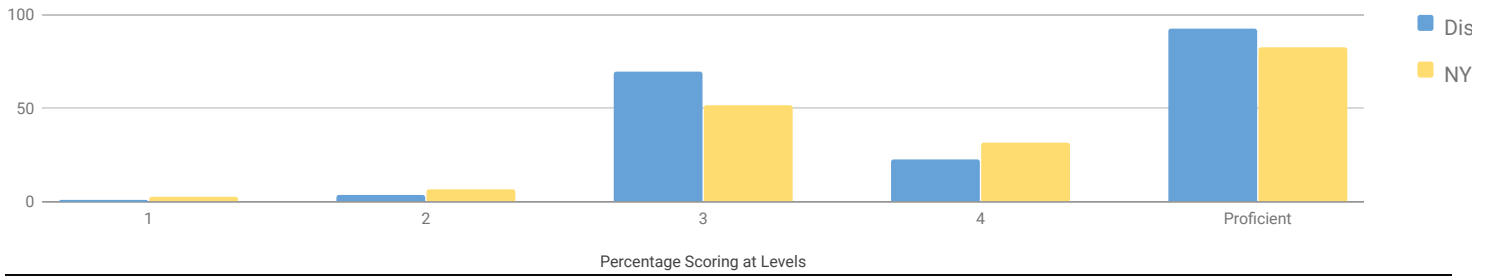
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Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	2	3%	71	97%	2	3%	0	0%	14	19%	55	75%	69	95%
General Education	66	1	2%	65	98%	1	2%	0	0%	11	17%	53	80%	64	97%
Students with Disabilities	7	1	14%	6	86%	1	14%	0	0%	3	43%	2	29%	5	71%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–
White	70	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	73	2	3%	71	97%	2	3%	0	0%	14	19%	55	75%	69	95%
Female	47	1	2%	46	98%	2	4%	0	0%	6	13%	38	81%	44	94%
Male	26	1	4%	25	96%	0	0%	0	0%	8	31%	17	65%	25	96%
Non-English Language Learners	73	2	3%	71	97%	2	3%	0	0%	14	19%	55	75%	69	95%
Economically Disadvantaged	26	1	4%	25	96%	1	4%	0	0%	7	27%	17	65%	24	92%
Not Economically Disadvantaged	47	1	2%	46	98%	1	2%	0	0%	7	15%	38	81%	45	96%
Not Migrant	73	2	3%	71	97%	2	3%	0	0%	14	19%	55	75%	69	95%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	71	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	73	2	3%	71	97%	2	3%	0	0%	14	19%	55	75%	69	95%
Parent Not in Armed Forces	73	2	3%	71	97%	2	3%	0	0%	14	19%	55	75%	69	95%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

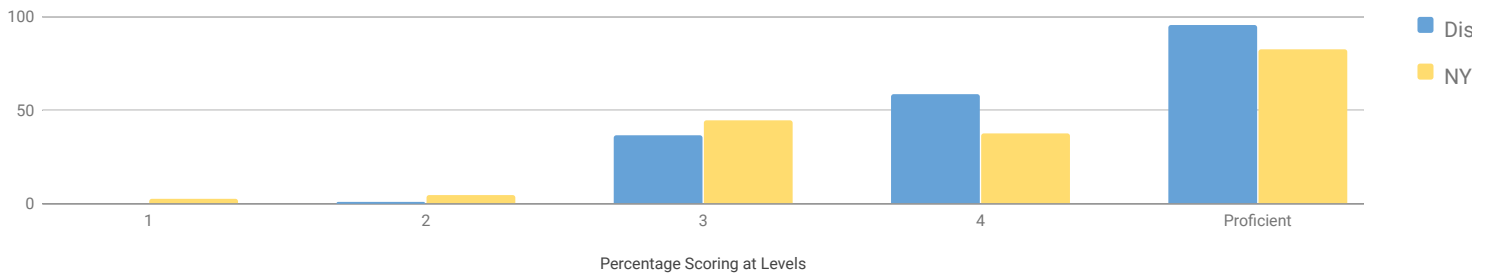
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Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	1	1%	72	99%	1	1%	3	4%	51	70%	17	23%	68	93%
General Education	66	0	0%	66	100%	1	2%	2	3%	46	70%	17	26%	63	95%
Students with Disabilities	7	1	14%	6	86%	0	0%	1	14%	5	71%	0	0%	5	71%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–
White	70	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	73	1	1%	72	99%	1	1%	3	4%	51	70%	17	23%	68	93%
Female	47	0	0%	47	100%	1	2%	1	2%	32	68%	13	28%	45	96%
Male	26	1	4%	25	96%	0	0%	2	8%	19	73%	4	15%	23	88%
Non-English Language Learners	73	1	1%	72	99%	1	1%	3	4%	51	70%	17	23%	68	93%
Economically Disadvantaged	26	0	0%	26	100%	1	4%	0	0%	18	69%	7	27%	25	96%
Not Economically Disadvantaged	47	1	2%	46	98%	0	0%	3	6%	33	70%	10	21%	43	91%
Not Migrant	73	1	1%	72	99%	1	1%	3	4%	51	70%	17	23%	68	93%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	71	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	73	1	1%	72	99%	1	1%	3	4%	51	70%	17	23%	68	93%
Parent Not in Armed Forces	73	1	1%	72	99%	1	1%	3	4%	51	70%	17	23%	68	93%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

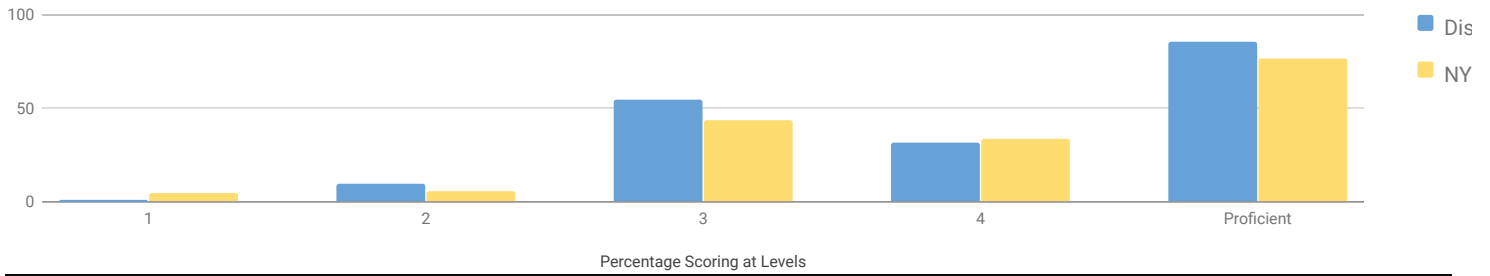
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Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	2	3%	71	97%	0	0%	1	1%	27	37%	43	59%	70	96%
General Education	66	1	2%	65	98%	0	0%	0	0%	23	35%	42	64%	65	98%
Students with Disabilities	7	1	14%	6	86%	0	0%	1	14%	4	57%	1	14%	5	71%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	70	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	73	2	3%	71	97%	0	0%	1	1%	27	37%	43	59%	70	96%
Female	47	1	2%	46	98%	0	0%	1	2%	22	47%	23	49%	45	96%
Male	26	1	4%	25	96%	0	0%	0	0%	5	19%	20	77%	25	96%
Non-English Language Learners	73	2	3%	71	97%	0	0%	1	1%	27	37%	43	59%	70	96%
Economically Disadvantaged	26	1	4%	25	96%	0	0%	0	0%	9	35%	16	62%	25	96%
Not Economically Disadvantaged	47	1	2%	46	98%	0	0%	1	2%	18	38%	27	57%	45	96%
Not Migrant	73	2	3%	71	97%	0	0%	1	1%	27	37%	43	59%	70	96%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	71	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	73	2	3%	71	97%	0	0%	1	1%	27	37%	43	59%	70	96%
Parent Not in Armed Forces	73	2	3%	71	97%	0	0%	1	1%	27	37%	43	59%	70	96%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

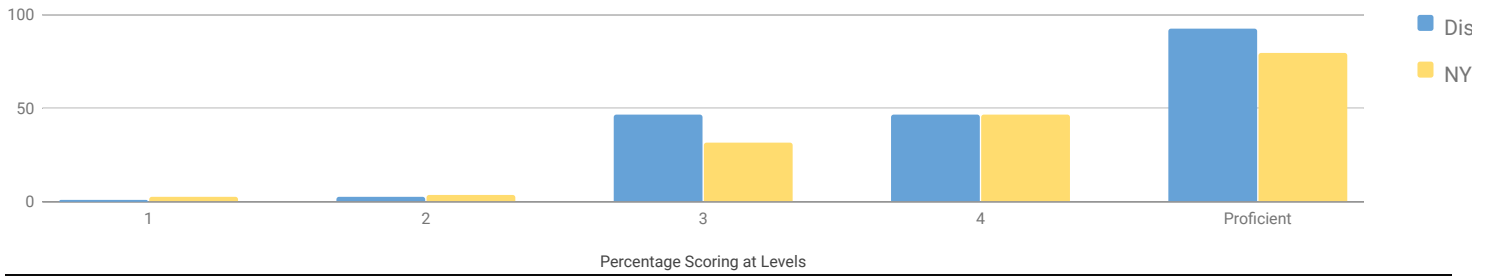
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Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	2	3%	71	97%	1	1%	7	10%	40	55%	23	32%	63	86%
General Education	66	1	2%	65	98%	0	0%	5	8%	38	58%	22	33%	60	91%
Students with Disabilities	7	1	14%	6	86%	1	14%	2	29%	2	29%	1	14%	3	43%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	70	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	73	2	3%	71	97%	1	1%	7	10%	40	55%	23	32%	63	86%
Female	47	1	2%	46	98%	1	2%	6	13%	23	49%	16	34%	39	83%
Male	26	1	4%	25	96%	0	0%	1	4%	17	65%	7	27%	24	92%
Non-English Language Learners	73	2	3%	71	97%	1	1%	7	10%	40	55%	23	32%	63	86%
Economically Disadvantaged	26	1	4%	25	96%	0	0%	2	8%	13	50%	10	38%	23	88%
Not Economically Disadvantaged	47	1	2%	46	98%	1	2%	5	11%	27	57%	13	28%	40	85%
Not Migrant	73	2	3%	71	97%	1	1%	7	10%	40	55%	23	32%	63	86%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	71	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	73	2	3%	71	97%	1	1%	7	10%	40	55%	23	32%	63	86%
Parent Not in Armed Forces	73	2	3%	71	97%	1	1%	7	10%	40	55%	23	32%	63	86%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	2	3%	71	97%	1	1%	2	3%	34	47%	34	47%	68	93%
General Education	66	1	2%	65	98%	1	2%	1	2%	29	44%	34	52%	63	95%
Students with Disabilities	7	1	14%	6	86%	0	0%	1	14%	5	71%	0	0%	5	71%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	70	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	73	2	3%	71	97%	1	1%	2	3%	34	47%	34	47%	68	93%
Female	47	1	2%	46	98%	1	2%	2	4%	22	47%	21	45%	43	91%
Male	26	1	4%	25	96%	0	0%	0	0%	12	46%	13	50%	25	96%
Non-English Language Learners	73	2	3%	71	97%	1	1%	2	3%	34	47%	34	47%	68	93%
Economically Disadvantaged	26	1	4%	25	96%	1	4%	0	0%	12	46%	12	46%	24	92%
Not Economically Disadvantaged	47	1	2%	46	98%	0	0%	2	4%	22	47%	22	47%	44	94%
Not Migrant	73	2	3%	71	97%	1	1%	2	3%	34	47%	34	47%	68	93%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	71	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	73	2	3%	71	97%	1	1%	2	3%	34	47%	34	47%	68	93%
Parent Not in Armed Forces	73	2	3%	71	97%	1	1%	2	3%	34	47%	34	47%	68	93%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 2	—	1	—	—	—	—	—
Grade 6	—	1	—	—	—	—	—
Grade 10	—	1	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 ELA	–	1	–	–	–	–
Grade 5 Math	–	1	–	–	–	–
Grade 6 ELA	–	2	–	–	–	–
Grade 6 Math	–	2	–	–	–	–

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