

REGULATION

UNION COUNTY
EDUCATIONAL
SERVICES COMMISSION
PROGRAM

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Special Education/Receiving Schools – Length of
School Day and Academic Year
M

R 2461.12 SPECIAL EDUCATION/RECEIVING SCHOOLS – LENGTH OF
SCHOOL DAY AND ACADEMIC YEAR

The receiving school will ensure that the length of the school day and academic year shall be as long as that established for nondisabled students in accordance with N.J.A.C. 6A:14-4.1(c) and must include at least four hours of actual school work instruction in accordance with N.J.A.C. 6A:14-7.6(i).

A. Procedures To Ensure The Length Of The School Day And Academic Year Are As Long As That Established For Nondisabled Students

1. The receiving school ~~will must ensure that the length of~~ **have a school day that is at least as long as that of a selected sending school district.** ~~and academic year is consistent with a sample daily schedule and school calendar from one of their sending school districts and must reflect the appropriate age/grade level for those students who attend the receiving school (e.g. elementary, middle, and/or high school).~~
2. **The receiving school must have an academic year calendar that matches that of a selected sending school district.**
3. **Early dismissal days in the academic year calendar may not exceed the number of early dismissal days reflected in the selected sending district calendar.**
42. The receiving school will maintain documentation of the school calendar of the sending **school** district, along with the receiving school's calendar, to ensure compliance.
53. The receiving school will maintain documentation of a sample student daily schedule from a sending school district, along with a sample of the receiving school's daily schedule, to ensure compliance.
64. The receiving school will not include shortened school days in its daily schedule or calendar unless such days are reflected in the sending school sample daily schedule and/or school calendar.

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75. Any shortened school days for an individual student will be implemented, as needed on an individual basis, and must be reflected in each student's Individualized Education Program (IEP).

Adopted: May 4, 2011

Revised:

Adopted: