Facility Planning and Development

Meeting #4

Objectives

Develop a consensus for a plan to take to the Board

Look at all options objectively

Decide on the best option for our students moving forward

Decide on the best option for the future of Kennedale ISD

Position the district to help address student need and potential growth in the district

Maximize spatial considerations and building usage

Considerations

What learning environment is most conducive for student achievement?

How do age considerations factor into this?

What are the major areas of student achievement that need to be addressed?

How could facilities and usage of space factor into that achievement?

How could we facilitate this with existing facilities?

District Objectives

- Address student reading levels before 3rd grade
- Have consistency and fidelity in learning models in early grade levels PK-1
- Have alignment in all grade levels
- Utilize existing buildings and educational spaces better
- Address existing facility concerns with realignment considerations

Why an Early Childhood Center?

- Best environment to address early childhood literacy
- Focus will be on literacy and math skills
- Consistency and fidelity of instructional materials and teaching
- Create an experiential learning environment to help with background knowledge
- 3 years to identify student deficiencies and address them with interventions

Traditional Early Childhood Classroom



Experiential Classroom







Hands on Experiential Learning through play and discovery


STOP
GO





Development of Background Knowledge

Multiple experiences and options

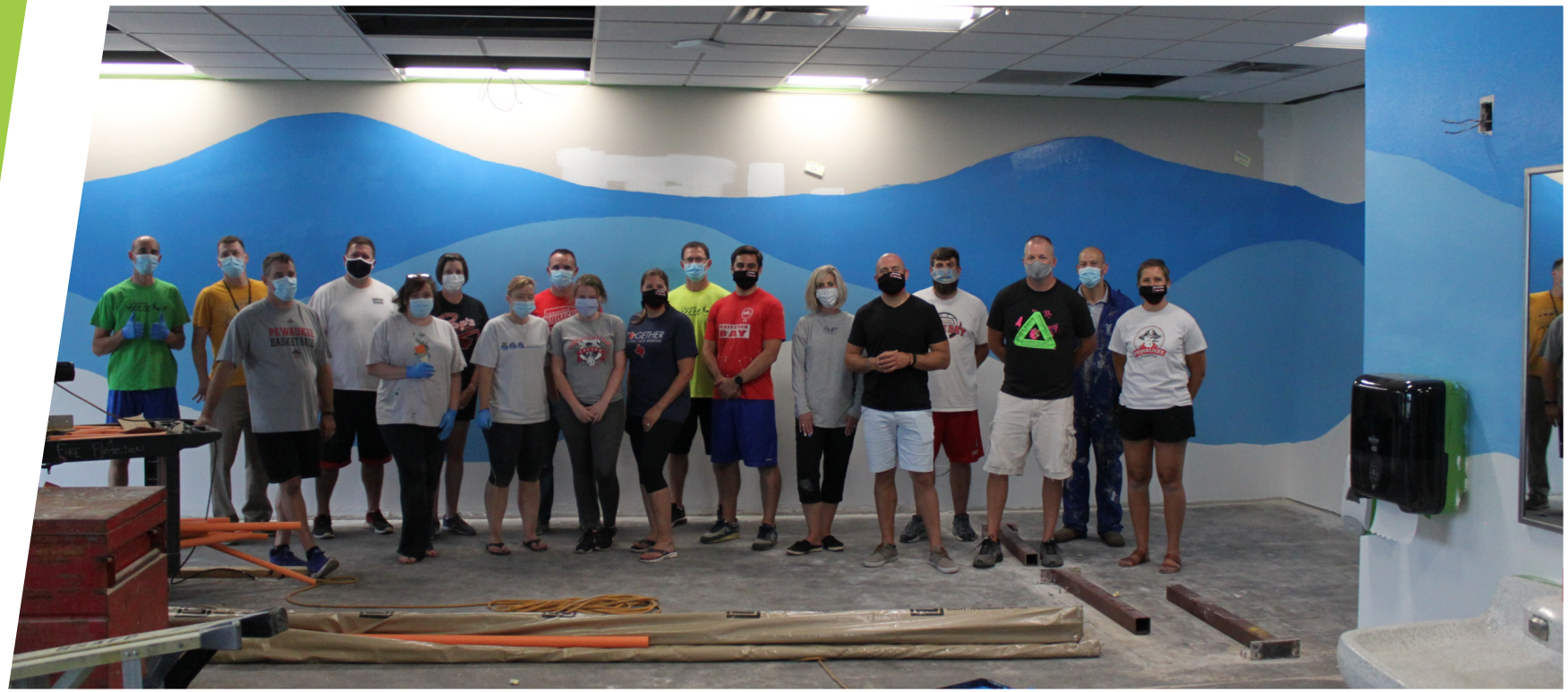








Community Involvement



KISD is Committed to Excellence!