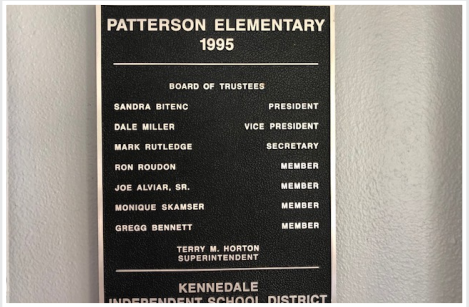
Community Presentation

Future Planning & Development Committee

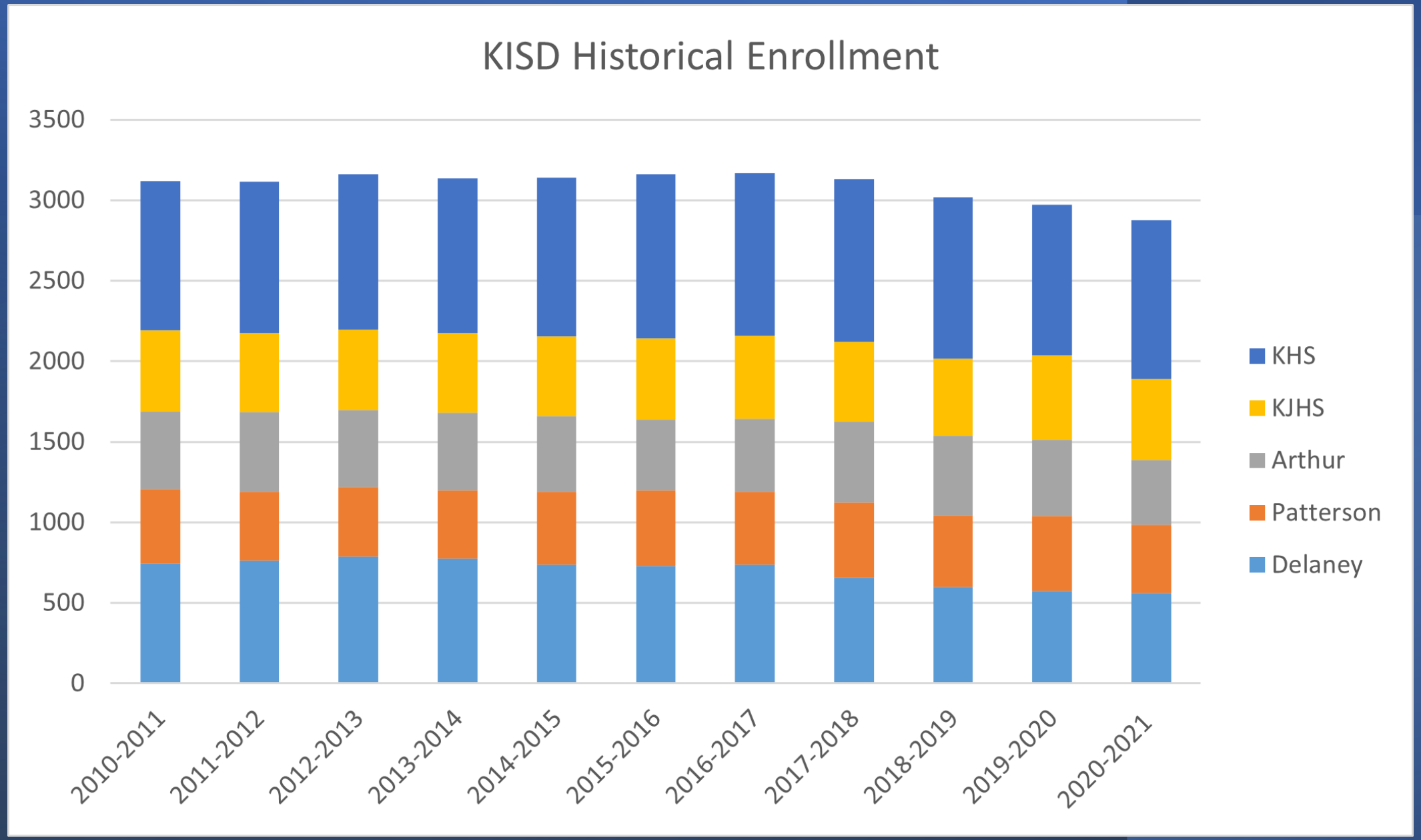






Campus Utilization Options

June 1, 2021


KISD Historical Enrollment
3500
3000
2500
2000
1500
1000
500
0
2010-2011
2011-2012
2012-2013
2013-2014
2014-2015
2015-2016
2016-2017
2017-2018
2018-2019
2019-2020
2020-2021
KHS
KJHS
Arthur
Patterson
Delaney

Capacities & Utilizations

Patterson

Classroom Size Analysis

Room No.	Subject	Size	TAC Spec.	Total Capacity	Functional Capacity
A2	Sp Ed			0	0
A4	GT/Intervention	947	800	22	22
A5	Counselor	814		22	0
A6	Kindergarten	801	800	22	22
A7	Kindergarten	922	800	22	22
A8	Kindergarten	924	800	22	22
A9	Kindergarten	916	800	22	22
A10	Kindergarten	913	800	22	22
B1	Sped	714	800	22	20
B2	Motor Lab	646	700	20	0
B3	1st	711	800	22	20
B4	1st	826	800	22	22
B5	1st	711	800	22	20
B6	1st	829	800	22	22
B7	1st	709	800	22	20

Capacities & Utilizations

- Core Curriculum
- Student / Teacher Ratios
- Pull-Out Programs
- Resource/Recovery
- Core Support Spaces
- Electives/Extra-Curricular
- TAC 19 – Chapter 61

Capacities & Utilizations

Delaney 91%

Patterson 66%

Arthur 55%

Kennedale JHS 53%

PK

Kennedale HS 64%

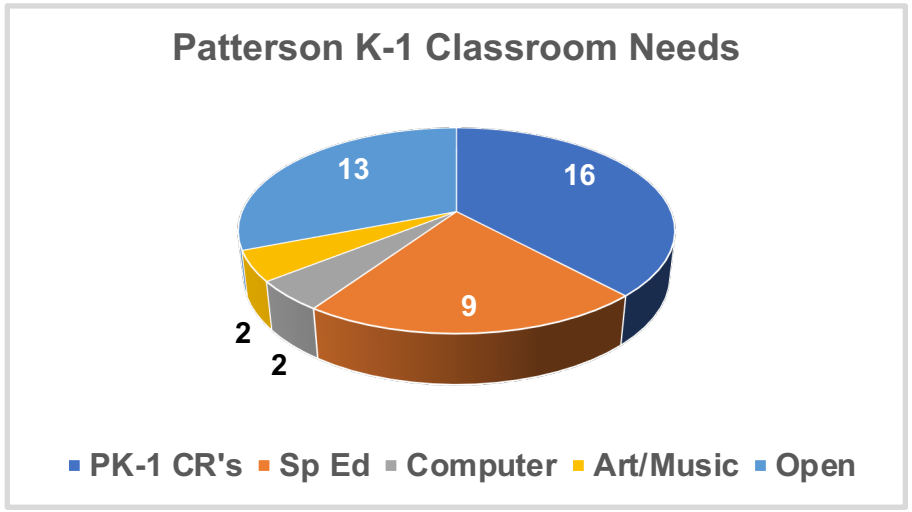
Changes/Challenges

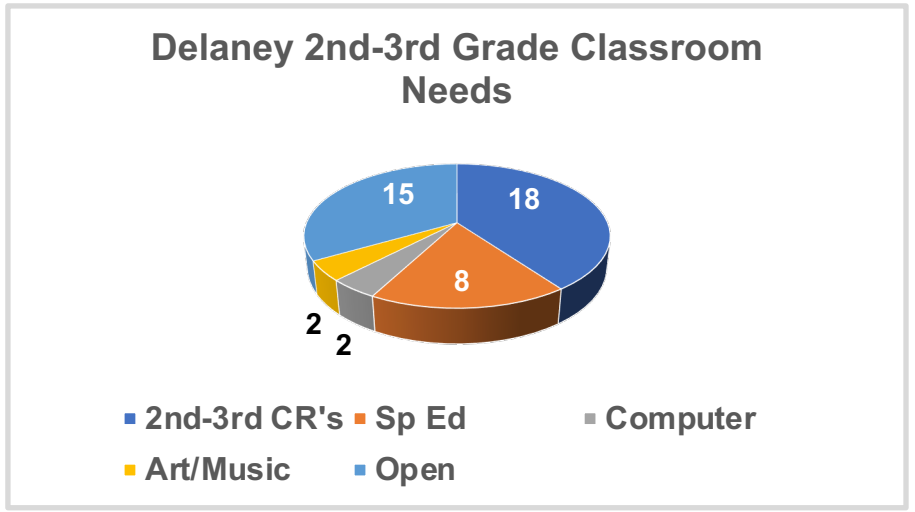
Objectives

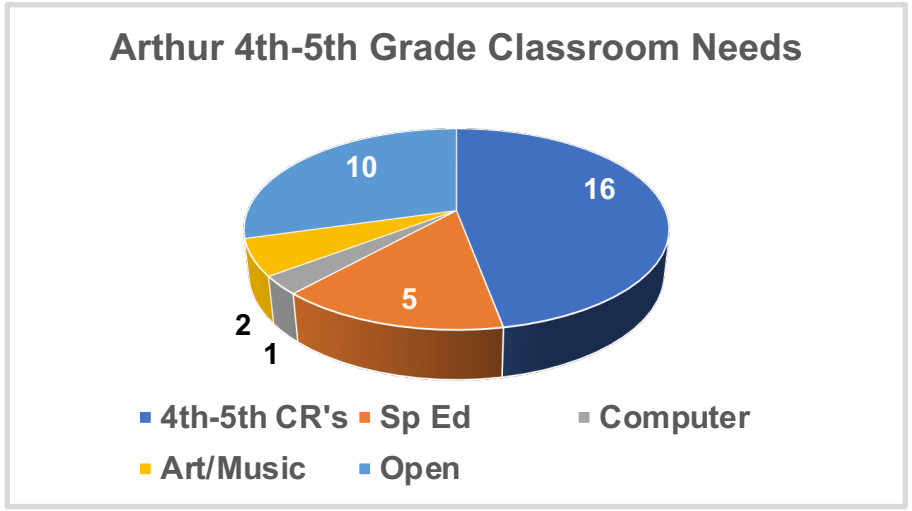


- Address full-day Pre-K
- Minimize student campus changes
- Respect Delaney/Patterson history
- Efficient campus utilizations
- Prepare for potential growth

Option 1 - New Pre-K Center





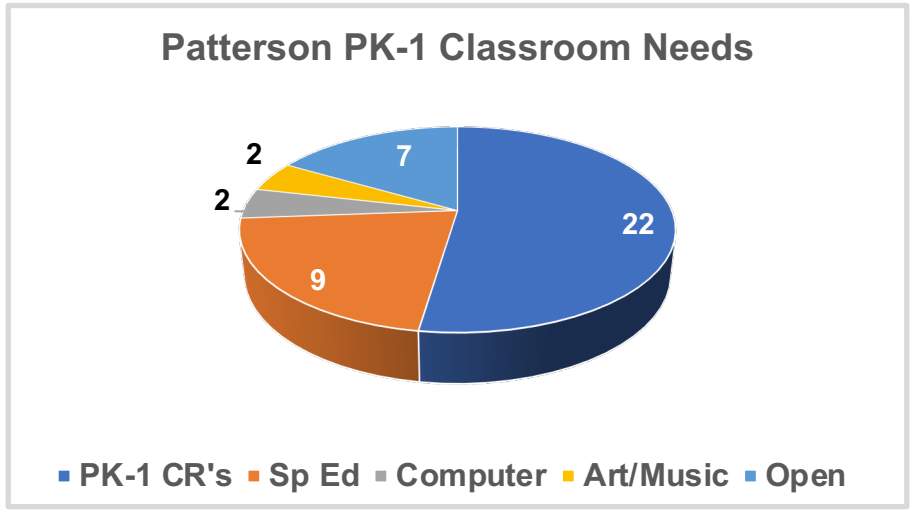


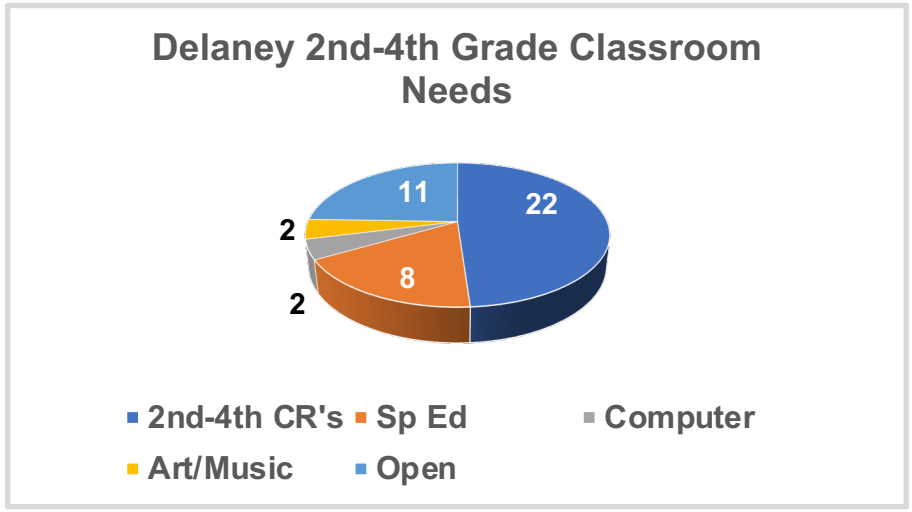
✓ Address full-day Pre-K

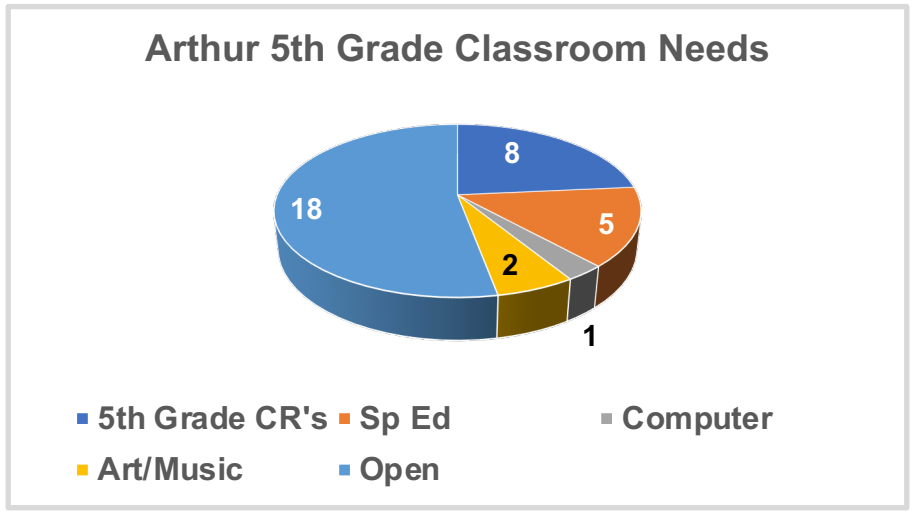
☒ Minimize student campus changes

☒ Respect Delaney/Patterson history

Option 2





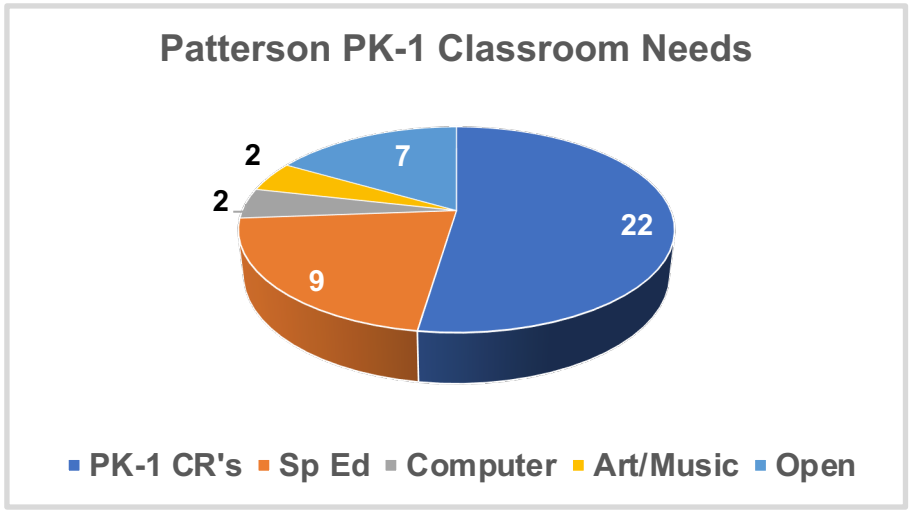


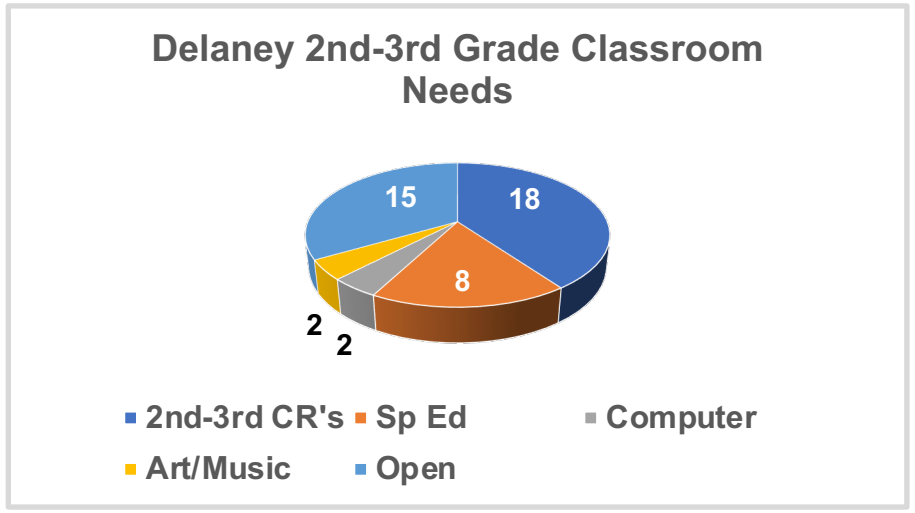
✓ Address full-day Pre-K

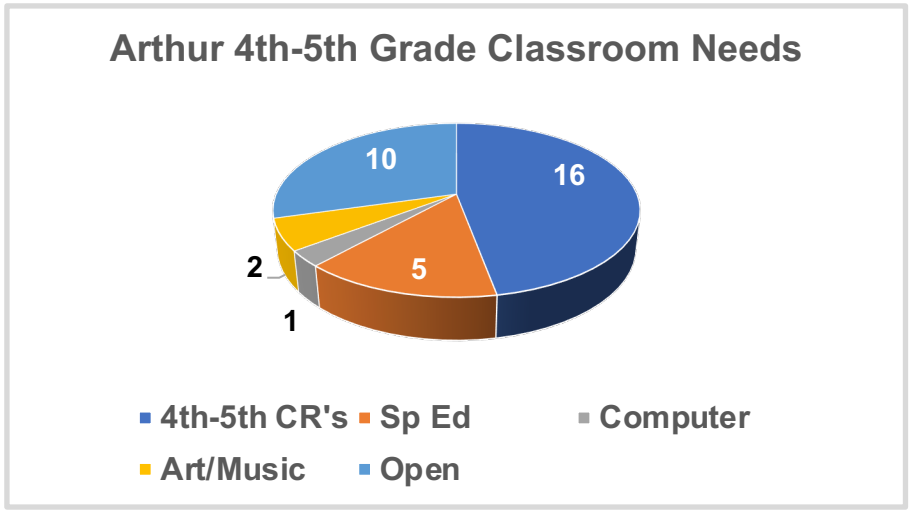
☒ Minimize student campus changes

☒ Respect Delaney/Patterson history

Option 3





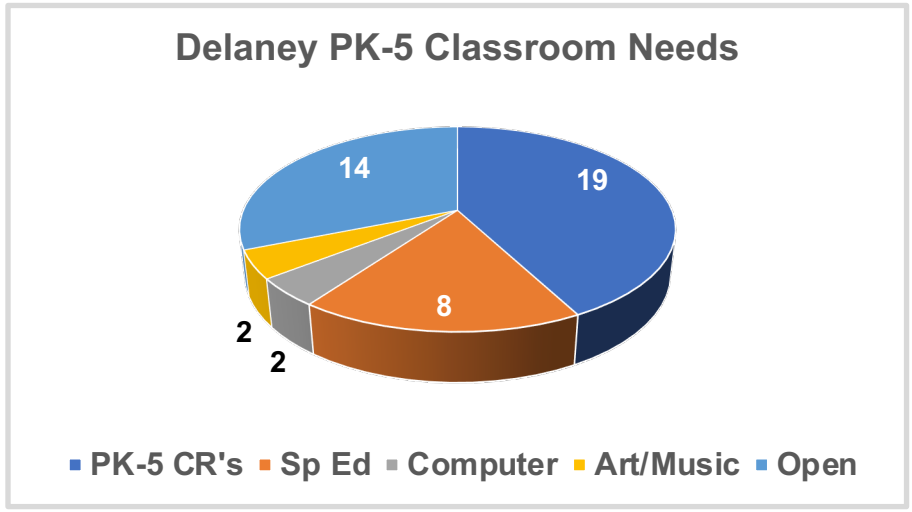


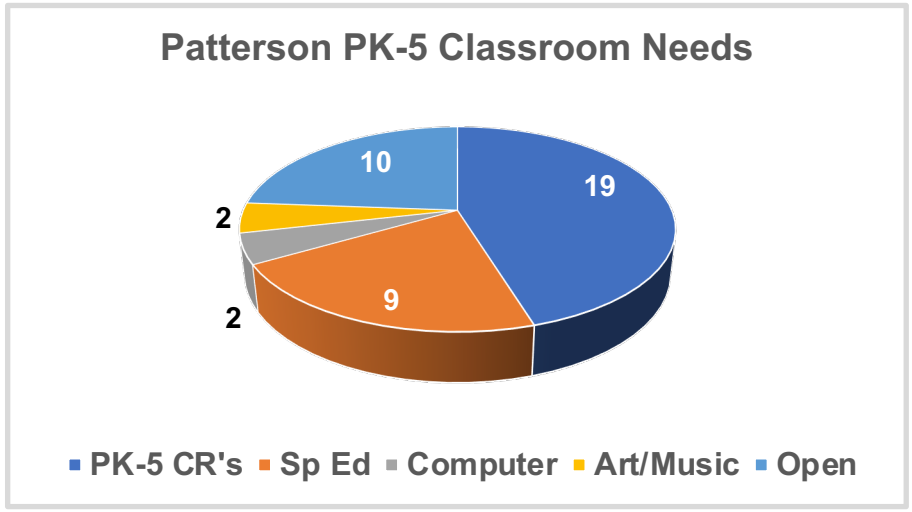
✓ Address full-day Pre-K

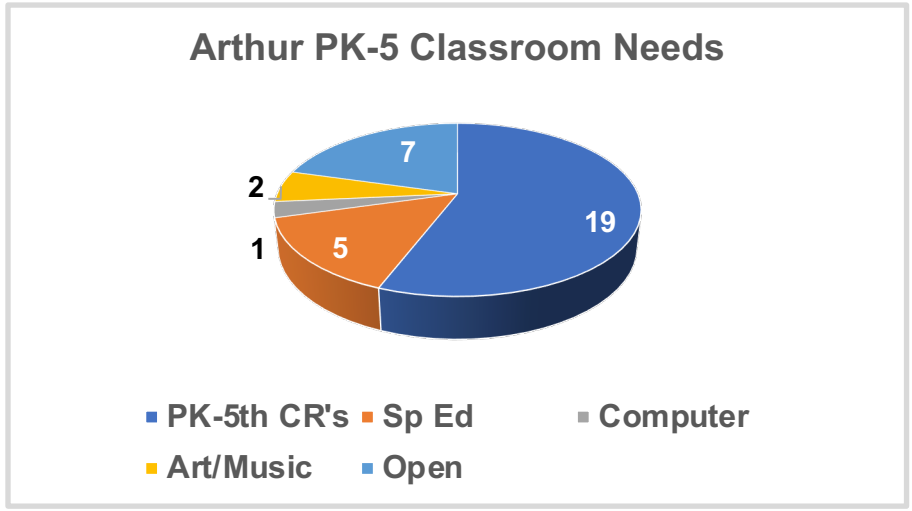
☒ Minimize student campus changes

☒ Respect Delaney/Patterson history

Option 4





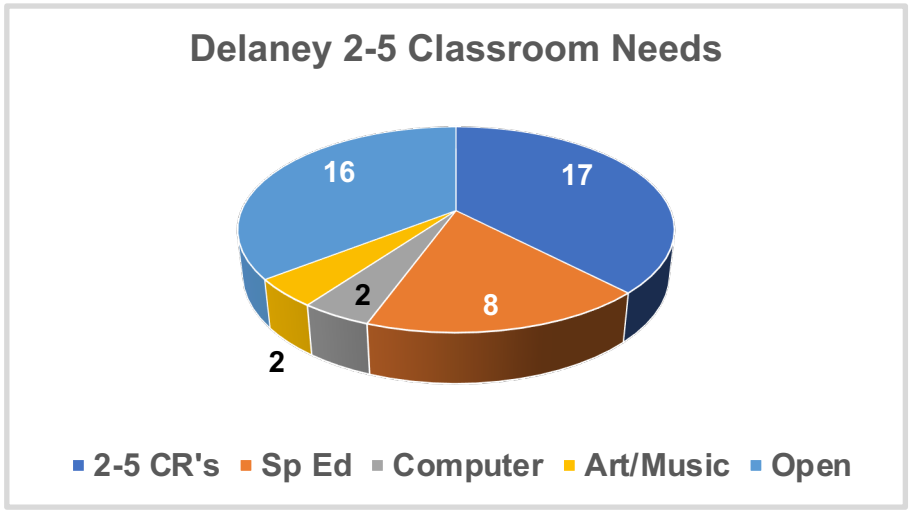


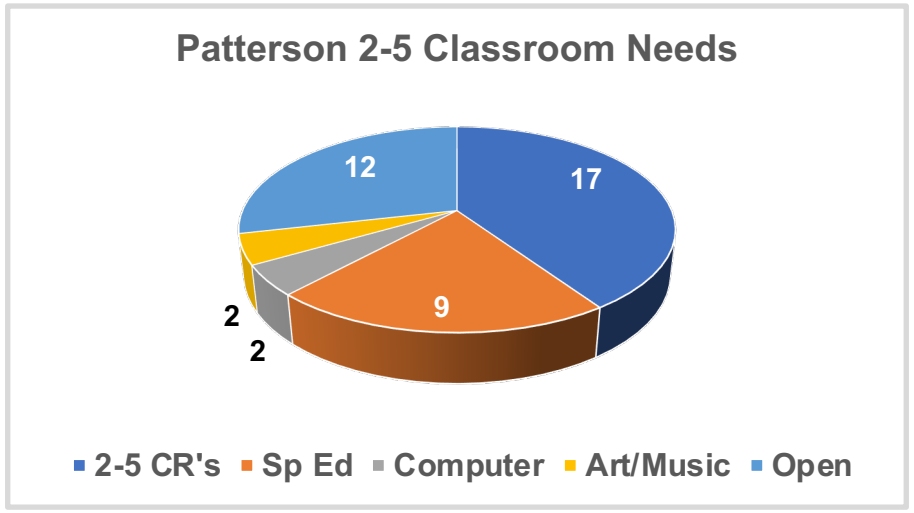
✓ Address full-day Pre-K

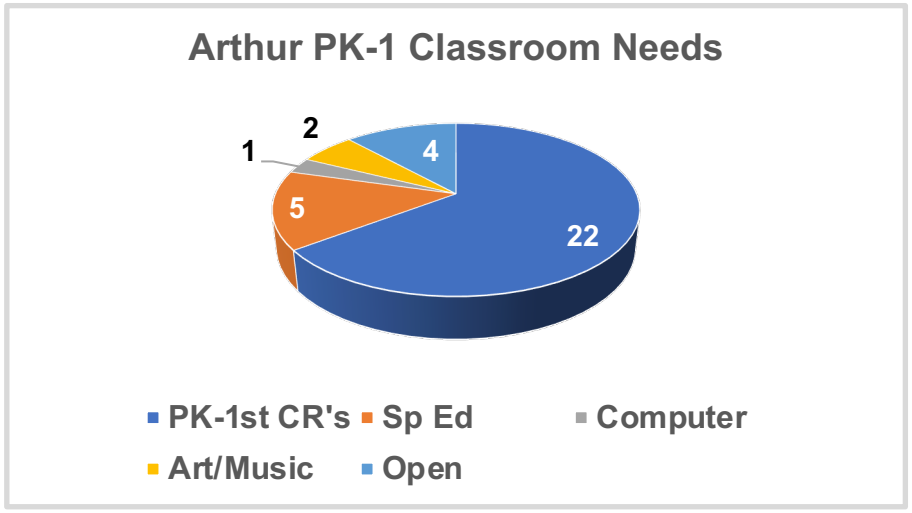
☒ Minimize student campus changes

☒ Respect Delaney/Patterson history

Option 5







- ✓ Address full-day Pre-K
- ✓ Minimize student campus changes
- ✓ Respect Delaney/Patterson history

Next Steps

- Additional meetings with campus leadership
- Input from campus staff
- Determination of related capital improvements
- Additional meetings with community members
- Compilation of data
- Recommendations to School Board

Questions / Comments?