



District Name: AGUA DULCE ISD
 District #: 178901

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2008 -09 District Performance
 2009 Accountability Rating: Academically Acceptable

Section I

Gold Performance Ac knowledgments: Attendance (2007 -08)
 Advanced Academic Courses (2007 -08)
 College-Ready Graduates (Class of 2008)
 Texas Success Initiative (TSI) ELA
 Texas Success Initiative (TSI) Mathe matics

Indicator:	State	Region 02	District	Af rican Ame rican	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
------------	-------	-----------	----------	--------------------	----------	-------	-----------------	-------------------	------	--------	------------	------------	-----	---------

TAKS Met 2009 Standard

Grade 3 (English) First Administration Only

Reading	2009	90%	88%	> 99%	*	> 99%	> 99%	*	*	> 9 9%	> 99%	*	> 99%	*	> 99%
	2008	89%	88%	94%	*	92%	*	*	*	> 9 9%	90%	*	> 99%	*	90%
Mathematics	2009	86%	82%	80%	*	70%	> 99%	*	*	8 3%	78%	*	71%	*	57%
	2008	85%	82%	83%	*	77%	*	*	*	> 9 9%	70%	*	78%	*	70%
All Tests	2009	82%	77%	80%	*	70%	> 99%	*	*	8 3%	78%	*	71%	*	57%
	2008	80%	78%	83%	*	77%	*	*	*	> 9 9%	70%	*	78%	*	70%

TAKS Met 2009 Standard

Grade 4 (English)

Reading	2009	86%	84%	95%	*	93%	> 99%	*	*	> 9 9%	92%	*	93%	*	88%
	2008	85%	84%	81%	*	78%	88%	*	*	8 9%	76%	*	76%	*	74%
Mathematics	2009	88%	84%	90%	*	86%	> 99%	*	*	> 9 9%	85%	*	87%	*	75%
	2008	87%	83%	69%	*	61%	88%	*	*	> 9 9%	53%	*	65%	*	58%
Writing	2009	92%	91%	76%	*	79%	67%	*	*	7 5%	77%	*	80%	*	63%
	2008	93%	92%	84%	*	82%	88%	*	*	8 9%	81%	*	88%	*	89%
All Tests	2009	78%	74%	67%	*	64%	67%	*	*	7 5%	62%	*	67%	*	38%
	2008	77%	74%	54%	*	44%	75%	*	*	7 8%	41%	*	47%	*	47%

TAKS Met 2009 Standard

Grade 5 (English) First Administration Only

Reading	2009	85%	82%	68%	*	60%	88%	*	*	7 3%	65%	*	56%	*	68%
	2008	85%	84%	81%	*	69%	> 99%	*	*	6 7%	93%	*	75%	*	71%
Mathematics	2009	86%	81%	68%	*	70%	63%	*	*	8 2%	59%	*	61%	*	64%
	2008	86%	83%	81%	*	69%	> 99%	*	*	8 3%	79%	*	83%	*	69%

@ Science	2009	85%	81%	53%	*	48%	67%	*	*	5 5%	53%	*	47%	*	52%
	2008	82%	77%	68%	*	56%	> 99%	*	*	6 4%	71%	*	47%	*	50%
@ All Tests	2009	73%	68%	43%	*	38%	56%	*	*	5 5%	37%	*	32%	*	41%
	2008	72%	67%	57%	*	37%	> 99%	*	*	5 3%	60%	*	33%	*	35%

**TAKS Met 2009 Standard
Grade 6 (English)**

Reading	2009	93%	92%	93%	*	88%	> 99%	*	*	9 2%	93%	*	86%	*	88%
	2008	94%	92%	80%	*	76%	*	*	*	6 7%	91%	*	69%	*	57%
Mathematics	2009	82%	75%	57%	*	47%	70%	*	*	4 3%	71%	*	50%	*	41%
	2008	83%	77%	70%	*	65%	*	*	*	6 7%	73%	*	54%	*	43%
All Tests	2009	80%	73%	57%	*	47%	70%	*	*	4 3%	71%	*	50%	*	41%
	2008	81%	74%	65%	*	59%	*	*	*	6 7%	64%	*	46%	*	29%

**TAKS Met 2009 Standard
Grade 7**

Reading	2009	87%	86%	86%	*	82%	*	*	*	8 2%	90%	*	75%	*	63%
	2008	88%	84%	95%	*	> 99%	83%	*	*	9 3%	> 99%	*	> 99%	*	93%
Mathematics	2009	82%	73%	68%	*	61%	*	*	*	6 4%	73%	*	54%	*	33%
	2008	80%	72%	73%	*	67%	83%	*	*	7 9%	63%	*	44%	*	60%
Writing	2009	94%	93%	95%	*	> 99%	*	*	*	9 1%	> 99%	*	> 99%	*	> 99%
	2008	93%	92%	95%	*	> 99%	83%	*	*	9 3%	> 99%	*	> 99%	*	93%
All Tests	2009	76%	68%	59%	*	56%	*	*	*	4 5%	73%	*	46%	*	22%
	2008	74%	67%	73%	*	67%	83%	*	*	7 9%	63%	*	44%	*	60%

**TAKS Met 2009 Standard
Grade 8 First Administration Only**

Reading	2009	95%	94%	92%	*	89%	> 99%	*	*	8 8%	> 99%	*	80%	*	89%
	2008	95%	94%	92%	*	89%	> 99%	*	*	8 3%	> 99%	*	83%	*	83%
Mathematics	2009	82%	76%	71%	*	68%	80%	*	*	7 3%	67%	*	60%	*	71%
	2008	79%	73%	61%	*	53%	*	*	*	3 6%	83%	*	17%	*	36%
@ Science	2009	73%	65%	73%	*	74%	71%	*	*	7 1%	78%	*	55%	*	68%
	2008	69%	61%	60%	*	52%	*	*	*	5 0%	69%	*	43%	*	23%
@ Soc Studies	2009	92%	89%	65%	*	63%	71%	*	*	7 1%	56%	*	36%	*	58%
	2008	91%	87%	76%	*	71%	*	*	*	7 5%	77%	*	86%	*	69%
@ All Tests	2009	67%	58%	54%	*	58%	43%	*	*	5 9%	44%	*	36%	*	47%
	2008	64%	55%	46%	*	33%	> 99%	*	*	3 1%	62%	*	14%	*	21%

**TAKS Met 2009 Standard
Grade 9**

Reading	2009	91%	89%	91%	*	94%	80%	*	*	7 5%	> 99%	*	75%	*	85%
	2008	87%	86%	96%	*	93%	> 99%	*	*	> 9 9%	94%	*	> 99%	*	89%

Mathematics	2009	71%	65%	61%	*	56%	80%	*	*	5 6%	64%	*	22%	*	31%
	2008	64%	56%	63%	*	50%	78%	*	*	8 6%	53%	*	57%	*	33%
All Tests	2009	70%	63%	63%	*	58%	80%	*	*	5 6%	67%	*	22%	*	36%
	2008	63%	55%	63%	*	50%	78%	*	*	8 6%	53%	*	57%	*	33%

**TAKS Met 2009 Standard
Grade 10**

Eng Lang Arts	2009	90%	89%	92%	*	85%	> 99%	*	*	8 8%	94%	*	88%	*	87%
	2008	89%	89%	91%	*	94%	83%	*	*	9 0%	92%	*	89%	*	85%
Mathematics	2009	69%	63%	70%	*	58%	82%	*	*	7 5%	67%	*	75%	*	57%
	2008	66%	60%	68%	*	69%	67%	*	*	7 0%	67%	*	56%	*	46%
@ Science	2009	67%	62%	70%	*	58%	82%	*	*	8 8%	60%	*	75%	*	50%
	2008	65%	59%	55%	*	56%	50%	*	*	5 0%	58%	*	67%	*	31%
@ Soc Studies	2009	91%	89%	> 99%	*	> 99%	> 99%	*	*	> 9 9%	> 99%	*	> 99%	*	> 99%
	2008	89%	86%	95%	*	93%	> 99%	*	*	9 0%	> 99%	*	> 99%	*	92%
@ All Tests	2009	57%	50%	54%	*	46%	64%	*	*	7 5%	44%	*	75%	*	33%
	2008	55%	47%	45%	*	44%	50%	*	*	4 0%	50%	*	44%	*	15%

**TAKS Met 2009 Standard (TAKS (Accommodated) INCLUDED for All Subjects)
^ Grade 11**

Eng Lang Arts	2009	93%	93%	> 99%	*	> 99%	> 99%	*	*	> 9 9%	> 99%	*	> 99%	*	> 99%
	2008	91%	91%	82%	*	78%	*	*	*	8 2%	82%	*	67%	*	67%
Mathematics	2009	82%	78%	81%	*	80%	83%	*	*	8 0%	82%	*	78%	*	67%
	2008	80%	76%	88%	*	89%	*	*	*	8 5%	91%	*	> 99%	*	82%
Science	2009	86%	83%	90%	*	87%	> 99%	*	*	9 0%	91%	*	89%	*	83%
	2008	81%	77%	79%	*	78%	*	*	*	9 2%	64%	*	> 99%	*	73%
Soc Studies	2009	97%	97%	> 99%	*	> 99%	> 99%	*	*	> 9 9%	> 99%	*	> 99%	*	> 99%
	2008	95%	94%	> 99%	*	> 99%	*	*	*	> 9 9%	> 99%	*	> 99%	*	> 99%
All Tests	2009	76%	72%	81%	*	80%	83%	*	*	8 0%	82%	*	78%	*	67%
	2008	72%	68%	63%	*	61%	*	*	*	6 2%	64%	*	67%	*	45%

**TAKS Met 2009 Standard (Sum of All Grades Tested, IN CLUDES SELECTED TAKS (Accommodated))
(Standard Accountability Indicator)**

Reading/ELA	2009	91%	90%	92%	*	89%	97%	*	*	8 9%	94%	*	84%	67%	87%
	2008	91%	90%	90%	> 99%	88%	94%	*	*	8 7%	92%	*	85%	50%	83%
Mathematics	2009	82%	77%	74%	*	69%	87%	*	*	7 3%	75%	*	65%	33%	61%
	2008	80%	75%	74%	> 99%	68%	87%	*	*	8 0%	69%	*	64%	33%	57%
Writing	2009	93%	92%	86%	*	91%	70%	*	*	8 4%	88%	*	89%	*	82%
	2008	93%	92%	89%	*	91%	86%	*	*	9 1%	88%	*	92%	*	91%
Science	2009	78%	73%	70%	*	66%	79%	*	*	7 4%	67%	40%	62%	20%	61%

	2008	74%	68%	66%	*	60%	83%	*	*	6 5%	66%	50%	59%	*	44%
Soc Studies	2009	93%	91%	87%	*	85%	92%	*	*	8 6%	89%	*	75%	*	82%
	2008	91%	89%	90%	*	87%	> 99%	*	*	8 9%	91%	*	95%	*	86%
All Tests	2009	74%	69%	62%	*	57%	71%	*	*	6 2%	62%	57%	51%	14%	44%
	2008	72%	66%	60%	83%	51%	81%	*	*	6 4%	56%	25%	47%	29%	38%

TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS (Accommodated))

Reading/ELA	2009	96%	96%	98%	*	97%	> 99%	*	*	9 8%	98%	*	96%	> 99%	97%
Mathematics	2009	89%	86%	84%	*	78%	97%	*	*	8 4%	84%	*	76%	67%	74%
Writing	2009	97%	96%	98%	*	> 99%	90%	*	*	9 5%	> 99%	*	> 99%	*	> 99%
Science	2009	83%	78%	75%	*	69%	88%	*	*	7 6%	74%	40%	62%	20%	68%
Soc Studies	2009	98%	98%	> 99%	*	> 99%	> 99%	*	*	> 9 9%	> 99%	*	> 99%	*	> 99%
All Tests	2009	84%	79%	77%	*	71%	90%	*	*	7 6%	78%	57%	66%	29%	64%

TAKS Commended Performance (Sum of All Grades Tested , INCLUDES SELECTED TAKS (Accommodated))

Reading/ELA	2009	34%	30%	27%	*	24%	33%	*	*	3 1%	24%	*	23%	< 1%	22%
	2008	34%	30%	33%	33%	27%	53%	*	*	3 1%	35%	*	21%	< 1%	18%
Mathematics	2009	31%	26%	18%	*	14%	27%	*	*	1 7%	19%	*	17%	17%	12%
	2008	28%	22%	17%	33%	13%	28%	*	*	1 7%	18%	*	16%	< 1%	4%
Writing	2009	34%	29%	19%	*	19%	20%	*	*	1 6%	21%	*	7%	*	6%
	2008	33%	28%	21%	*	19%	21%	*	*	3 0%	13%	*	20%	*	12%
Science	2009	26%	20%	15%	*	16%	12%	*	*	2 2%	9%	20%	13%	< 1%	11%
	2008	22%	17%	9%	*	4%	26%	*	*	1 0%	8%	< 1%	5%	*	4%
Soc Studies	2009	44%	38%	23%	*	20%	29%	*	*	3 1%	14%	*	29%	*	11%
	2008	36%	30%	14%	*	9%	29%	*	*	2 0%	9%	*	14%	*	5%
All Tests	2009	16%	12%	4%	*	2%	10%	*	*	4%	4%	< 1%	3%	< 1%	3%
	2008	15%	11%	9%	33%	5%	15%	*	*	9%	8%	< 1%	8%	< 1%	3%

TAKS-M Met 2009 Standard (Sum of All Grades Tested)

Reading/ELA	2009	82%	83%	75%	*	60%	*	*	*	8 0%	*	75%	*	*	71%
Mathematics	2009	69%	67%	50%	*	40%	*	*	*	4 0%	*	50%	*	*	43%
Writing	2009	72%	69%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	48%	< 1%	*	*	*	*	*	*	*	< 1%	*	*	< 1%
Soc Studies	2009	64%	61%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	54%	13%	*	< 1%	*	*	*	< 1%	*	13%	*	*	< 1%

TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated)) (2010 Preview)

Reading/ELA	2009	87%	86%	86%	*	83%	92%	*	*	8 0%	91%	36%	79%	50%	79%
	2008	86%	85%	85%	> 99%	82%	89%	*	*	8 1%	88%	38%	79%	50%	76%
Mathematics	2009	80%	76%	72%	*	66%	84%	*	*	6 8%	75%	43%	63%	38%	58%
	2008	78%	73%	72%	> 99%	67%	84%	*	*	7 7%	69%	50%	65%	38%	58%
Writing	2009	92%	91%	80%	*	85%	64%	*	*	7 3%	88%	*	83%	*	70%
	2008	91%	90%	86%	*	88%	82%	*	*	8 8%	85%	*	89%	*	86%

Science	2009	78%	73%	70%	*	66%	79%	*	*	7 4%	67%	40%	62%	20%	61%
	2008	74%	68%	66%	*	60%	83%	*	*	6 5%	66%	50%	59%	*	44%
Soc Studies	2009	93%	91%	87%	*	85%	92%	*	*	8 6%	89%	*	75%	*	82%
	2008	91%	89%	90%	*	87%	> 99%	*	*	8 9%	91%	*	95%	*	86%
All Tests	2009	72%	66%	59%	*	54%	69%	*	*	5 7%	60%	14%	50%	13%	40%
	2008	69%	64%	58%	83%	49%	78%	*	*	6 1%	55%	24%	45%	25%	37%

TAKS Met 2009 Standard (Sum of All Grades Tested, IN CLUDES ALL TAKS (Accommodated) and TAKS -Modified) (2011 Preview)

Reading/ELA	2009	87%	86%	86%	*	82%	93%	*	*	8 0%	91%	50%	79%	56%	78%
Mathematics	2009	80%	75%	71%	*	65%	84%	*	*	6 7%	75%	45%	62%	44%	57%
Writing	2009	91%	90%	79%	*	85%	62%	*	*	7 0%	88%	33%	83%	*	67%
Science	2009	76%	71%	67%	*	62%	76%	*	*	6 8%	65%	20%	58%	17%	57%
Soc Studies	2009	92%	90%	86%	*	84%	92%	*	*	8 4%	89%	71%	73%	*	82%
All Tests	2009	71%	65%	57%	*	52%	67%	*	*	5 5%	59%	14%	48%	11%	38%

TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)

All Tests	2009	84%	83%	82%	*	82%	*	*	*	7 1%	*	82%	82%	*	*
-----------	------	-----	-----	-----	---	-----	---	---	---	------	---	-----	-----	---	---

2009 TAKS Participation (Grades 3 -11)

Tested		98.5%	99.3%	98.3%	*	97.6%	100.0%	-	-	100.0%	96.9%	100.0%	97.6%	90.9%	98 .6%
By Test Version															
TAKS (1 or more)		90.8%	90.2%	89.7%	*	88.8%	91.5%	-	-	86.6%	92.3%	16.0%	87.0%	54.5%	87 .0%
Not on TAKS		7.7%	9.2%	8.7%	*	8.9%	8.5%	-	-	13.4%	4.6%	84.0%	10.6%	36.4%	11 .6%
TAKS (Acc) Only		2.3%	2.1%	4.1%	*	4.1%	4.2%	-	-	7.1%	1.5%	40.0%	4.9%	18.2%	6 .8%
TAKS-M Only		3.3%	4.6%	3.3%	*	3.0%	4.2%	-	-	4.5%	2.3%	32.0%	3.3%	9.1%	4 .8%
TAKS-Alt Only		0.8%	1.0%	1.2%	*	1.8%	0.0%	-	-	1.8%	0.8%	12.0%	2.4%	9.1%	0 .0%
Combination		1.3%	1.6%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0 .0%
By Acct Status															
Acct System		87.3%	86.6%	87.2%	*	86.4%	88.7%	-	-	83.9%	90.0%	28.0%	85.4%	63.6%	87 .7%
Non-Acct System		11.2%	12.7%	11.2%	*	11.2%	11.3%	-	-	16.1%	6.9%	72.0%	12.2%	27.3%	11 .0%
Mobile		4.7%	4.8%	3.7%	*	3.0%	5.6%	-	-	3.6%	3.8%	0.0%	3.3%	0.0%	1 .4%
Non-Acct Test		6.4%	7.9%	7.4%	*	8.3%	5.6%	-	-	12.5%	3.1%	72.0%	8.9%	27.3%	9 .6%
Hurricane Ike		0.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0 .0%
Not Tested															
Absent		1.5%	0.7%	1.7%	*	2.4%	0.0%	-	-	0.0%	3.1%	0.0%	2.4%	9.1%	1 .4%
LEP Exempt		0.1%	0.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0 .0%
Other		0.9%	0.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0 .0%
Hurricane Ike		0.4%	0.3%	1.7%	*	2.4%	0.0%	-	-	0.0%	3.1%	0.0%	2.4%	9.1%	1 .4%
Hurricane Ike		0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0 .0%

Total Count		3,132,150	69,203	242	2	169	71	0	0	1 12	130	25	123	11	146
-------------	--	-----------	--------	-----	---	-----	----	---	---	------	-----	----	-----	----	-----

2008 TAKS Participation (Grades 3 -11)

Tested		98.4%	99.2%	98.8%	100.0%	98.3%	100.0%	-	-	99.2%	98.4%	100.0%	97.4%	90.9%	99 .3%
By Program															
TAKS (1 or more)		90.9%	90.3%	88.0%	100.0%	88.8%	84.6%	-	-	83.1%	92.8%	6.9%	84.3%	54.5%	86 .6%
Not on TAKS		7.5%	8.9%	10.8%	0.0%	9.6%	15.4%	-	-	16.1%	5.6%	93.1%	13.0%	36.4%	12 .7%

TAKS (Acc)	2.7%	2.9%	5.2%	0.0%	4.5%	7.7%	-	-	8.1%	2.4%	44.8%	5.2%	18.2%	6 .7%	
TAKS-M Only	2.9%	3.7%	3.2%	0.0%	2.8%	4.6%	-	-	4.0%	2.4%	27.6%	4.3%	9.1%	3 .7%	
TAKS-Alt Only	0.7%	0.8%	1.2%	0.0%	1.7%	0.0%	-	-	1.6%	0.8%	10.3%	2.6%	9.1%	0 .0%	
Combination	1.2%	1.5%	1.2%	0.0%	0.6%	3.1%	-	-	2.4%	0.0%	10.3%	0.9%	0.0%	2 .2%	
By Acct Status															
Acct System	87.1%	86.6%	84.3%	100.0%	84.8%	81.5%	-	-	78.2%	90.4%	27.6%	80.0%	63.6%	86 .6%	
Non-Acct System	11.3%	12.6%	14.5%	0.0%	13.5%	18.5%	-	-	21.0%	8.0%	72.4%	17.4%	27.3%	12 .7%	
Mobile	5.1%	5.2%	6.4%	0.0%	6.7%	6.2%	-	-	9.7%	3.2%	3.4%	7.0%	0.0%	4 .5%	
Non-Acct Test	6.2%	7.4%	8.0%	0.0%	6.7%	12.3%	-	-	11.3%	4.8%	69.0%	10.4%	27.3%	8 .2%	
Not Tested	1.6%	0.8%	1.2%	0.0%	1.7%	0.0%	-	-	0.8%	1.6%	0.0%	2.6%	9.1%	0 .7%	
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0 .0%	
LEP Exempt	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0 .0%	
Other	0.5%	0.4%	1.2%	0.0%	1.7%	0.0%	-	-	0.8%	1.6%	0.0%	2.6%	9.1%	0 .7%	
Total Count	3,075,682	69,531	249	6	178	65	0	0	1 24	125	29	115	11	134	

TAKS Exit-Level Cumulative Pass Rate															
Class of 2009	86%	84%	79%	*	73%	*	*	*	8 7%	69%	*	86%	*	91%	
Class of 2008	86%	84%	91%	*	87%	100%	*	*	10 0%	82%	*	83%	*	93%	

Progress of Prior Year TAKS Failers (Sum of Grades 4 -11) (INCLUDES TAKS (Accommodated) for grade 11 only)

Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	49%	40%	*	29%	*	*	*	6 0%	20%	*	33%	*	40%
	2008	53%	53%	43%	*	36%	*	*	*	2 5%	67%	*	57%	*	50%
Mathematics	2009	37%	34%	30%	*	30%	33%	*	*	2 5%	33%	*	27%	*	33%
	2008	36%	32%	45%	*	42%	50%	*	*	5 0%	42%	*	45%	*	44%

Average TGI Growth															
Reading/ELA	2009	0.52	0.49	0.41	*	0.55	*	*	*	0. 50	0.29	*	0.19	*	0.38
	2008	0.58	0.52	0.51	*	0.18	*	*	*	0. 51	0.51	*	0.49	*	0.64
Mathematics	2009	0.38	0.32	0.13	*	0.15	0.03	*	*	0. 22	0.07	*	0.03	*	0.11
	2008	0.34	0.26	0.54	*	0.54	0.52	*	*	0. 37	0.66	*	0.60	*	0.56

Link to: Progress of Prior Year TAKS Failers, by Grade Level

Student Success Initiative

Grade 3 Reading (English and Spanish)

Students Requiring Accelerated Instruction															
2009	10%	12%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*	< 1%	
2008	12%	12%	6%	*	8%	*	*	*	< 1%	10%	*	< 1%	*	10%	
TAKS Cumulative Met Standard (First and Second Ad ministrations)															
2009	94%	92%	> 99%	*	> 99%	> 99%	*	*	> 9 9%	> 99%	*	> 99%	*	> 99%	
2008	94%	94%	> 99%	*	> 99%	*	*	*	> 9 9%	> 99%	*	> 99%	*	> 99%	

Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2009	16%	18%	34%	*	43%	13%	*	*	2 7%	39%	*	47%	*	35%
2008	15%	16%	19%	*	31%	< 1%	*	*	3 3%	7%	*	25%	*	29%
TAKS Cumulative Met Standard (First and Second Ad ministrations)														
2009	91%	89%	82%	*	80%	88%	*	*	8 2%	82%	*	72%	*	84%
2008	92%	92%	92%	*	87%	> 99%	*	*	8 2%	> 99%	*	92%	*	87%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	19%	32%	*	30%	38%	*	*	1 8%	41%	*	39%	*	36%
2008	15%	17%	19%	*	31%	< 1%	*	*	1 7%	21%	*	17%	*	31%
TAKS Cumulative Met Standard (First and Second Ad ministrations)														
2009	92%	89%	82%	*	80%	88%	*	*	9 1%	76%	*	72%	*	80%
2008	91%	90%	81%	*	69%	> 99%	*	*	8 3%	79%	*	83%	*	69%
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	6%	8%	*	11%	< 1%	*	*	1 3%	< 1%	*	20%	*	11%
2008	6%	7%	12%	*	15%	< 1%	*	*	1 7%	8%	*	29%	*	23%
TAKS Cumulative Met Standard (First and Second Ad ministrations)														
2009	97%	97%	92%	*	89%	> 99%	*	*	8 8%	> 99%	*	80%	*	89%
2008	97%	97%	92%	*	90%	*	*	*	8 2%	> 99%	*	86%	*	83%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	24%	29%	*	32%	20%	*	*	2 7%	33%	*	40%	*	29%
2008	21%	27%	42%	*	50%	*	*	*	6 4%	23%	*	86%	*	67%
TAKS Cumulative Met Standard (First and Second Ad ministrations)														
2009	87%	82%	83%	*	79%	> 99%	*	*	8 0%	89%	*	70%	*	82%
2008	86%	82%	71%	*	65%	*	*	*	5 5%	85%	*	43%	*	42%
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	80%	67%	*	67%	*	*	*	5 7%	80%	*	64%	60%	67%
Attendance Rate														
2007-08	95.5%	94.8%	96.8%	98.9%	96.5%	97.4%	-	-	96.9%	96.6%	96.3%	97.1%	98.1%	9 6.4%
2006-07	95.5%	94.9%	94.6%	97.3%	94.4%	95.3%	*	-	94.7%	94.4%	93.5%	94.4%	95.4%	9 3.9%
Annual Dropout Rate (Gr 7 -8) (Standard Accountability Indicator)														
2007-08	0.3%	0.4%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2006-07	0.4%	0.7%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7 -12) (AEA Indicator)														
2007-08	2.2%	2.9%	0.6%	*	0.8%	0.0%	-	-	0.0%	1.2%	0.0%	0.0%	0.0%	0.0%
2006-07	2.7%	3.8%	3.5%	*	3.3%	2.2%	*	-	3.4%	3.5%	0.0%	4.3%	0.0%	4.3%
Annual Dropout Rate (Gr 9 -12)														

2007-08	3.2%	4.2%	0.9%	*	1.3%	0.0%	-	-	0.0%	1.9%	0.0%	0.0%	*	0.0%
2006-07	3.9%	5.4%	5.2%	*	4.8%	3.3%	*	-	4.8%	5.8%	0.0%	6.7%	*	6.3%
Completion/Student Status Rate (Gr 9 -12)														
Class of 2008														
Graduated	79.1%	75.7%	87.0%	-	81.3%	100.0%	-	-	92.9%	77.8%	*	66.7%	-	87.5%
Received GED	1.5%	2.8%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%
Continued HS	8.9%	7.7%	4.3%	-	6.3%	0.0%	-	-	0.0%	11.1%	*	16.7%	-	0.0%
Dropped Out (4-yr)	10.5%	13.8%	8.7%	-	12.5%	0.0%	-	-	7.1%	11.1%	*	16.7%	-	12.5%
Class of 2007														
Graduated	78.0%	75.1%	83.3%	-	81.3%	87.5%	-	-	80.0%	88.9%	*	77.8%	*	7 5.0%
Received GED	2.0%	3.1%	4.2%	-	6.3%	0.0%	-	-	6.7%	0.0%	*	0.0%	*	8.3%
Continued HS	8.7%	9.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	*	0.0%
Dropped Out (4-yr)	11.4%	12.8%	12.5%	-	12.5%	12.5%	-	-	13.3%	11.1%	*	22.2%	*	1 6.7%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2008	89.5%	86.2%	91.3%	-	87.5%	100.0%	-	-	92.9%	88.9%	*	83.3%	-	87.5%
Class of 2007	88.6%	87.2%	87.5%	-	87.5%	87.5%	-	-	86.7%	88.9%	*	77.8%	*	8 3.3%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2008	88.0%	83.5%	91.3%	-	87.5%	100.0%	-	-	92.9%	88.9%	*	83.3%	-	87.5%
Class of 2007	86.7%	84.1%	83.3%	-	81.3%	87.5%	-	-	80.0%	88.9%	*	77.8%	*	75.0%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	19.2%	49.5%	*	41.2%	64.3%	-	-	47.1%	52.1%	10.0%	55.2%	*	31.4%
2006-07	22.1%	19.2%	36.2%	*	33.3%	42.9%	*	-	25.9%	48.9%	0.0%	35.3%	*	18.8%
RHSP/DAP Graduates														
Class of 2008	81.4%	78.7%	78.9%	-	75.0%	85.7%	-	-	84.6%	66.7%	*	*	-	63.6%
Class of 2007	77.9%	77.2%	95.2%	-	93.3%	100.0%	-	-	100.0%	88.9%	*	100.0%	*	90.0%
AP/IB Results														
Tested														
2008	20.9%	18.0%	34.2%	*	25.9%	44.4%	-	-	31.8%	37.5%	n/a	n/a	n/a	n/a
2007	20.0%	16.5%	35.7%	-	30.0%	50.0%	-	-	23.1%	56.3%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2008	50.1%	29.9%	15.4%	*	0.0%	*	-	-	28.6%	0.0%	n/a	n/a	n/a	n/a
2007	50.5%	31.2%	6.7%	-	0.0%	16.7%	-	-	16.7%	0.0%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2008	46.0%	28.5%	11.8%	*	0.0%	25.0%	-	-	18.2%	0.0%	n/a	n/a	n/a	n/a
2007	46.8%	29.1%	5.9%	-	0.0%	14.3%	-	-	14.3%	0.0%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts 2009	63%	62%	67%	*	67%	67%	*	*	6 0%	73%	*	67%	*	50%
2008	57%	59%	27%	*	22%	*	*	*	1 8%	36%	*	17%	*	11%
Mathematics 2009	62%	57%	71%	*	73%	67%	*	*	8 0%	64%	*	67%	*	50%
2008	56%	50%	54%	*	56%	*	*	*	4 6%	64%	*	50%	*	27%

SAT/ACT Results

Tested														
Class of 2008	65.0%	65.9%	?	-	?	?	-	-	?	?	n/a	n/a	n/a	n/a
Class of 2007	68.2%	68.5%	78.9%	-	71.4%	100.0%	-	-	72.7%	87.5%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2008	27.2%	19.1%	10.0%	-	0.0%	28.6%	-	-	16.7%	0.0%	n/a	n/a	n/a	n/a
Class of 2007	27.0%	17.4%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2008	987	971	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a
Class of 2007	992	976	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2008	20.5	18.9	17.2	-	15.2	20.9	-	-	18.9	14.6	n/a	n/a	n/a	n/a
Class of 2007	20.2	18.6	16.3	-	15.0	19.0	-	-	14.6	18.5	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2008	59%	59%	47%	*	36%	67%	*	*	5 8%	20%	*	*	*	40%
Class of 2007	49%	48%	6%	*	< 1%	17%	*	*	< 1%	17%	*	< 1%	*	< 1%
Mathematics														
Class of 2008	58%	53%	65%	*	55%	83%	*	*	8 3%	20%	*	*	*	40%
Class of 2007	56%	49%	33%	*	25%	50%	*	*	4 2%	17%	*	29%	*	13%
Both Subjects														
Class of 2008	44%	41%	41%	*	36%	50%	*	*	5 8%	< 1%	*	*	*	30%
Class of 2007	37%	32%	6%	*	< 1%	17%	*	*	< 1%	17%	*	< 1%	*	< 1%

T E X A S E D U C A T I O N A G E N C Y

Section II

District Name: AGUA DULCE ISD
 County Name: NUECES
 District #: 178901

Academ ic Excellence Indicator System
 2 008-09 District Profile

STUDENT INFORMATION

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	367	100.0%	4,728,204	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,356	0.3%
Pre -Kindergarten	9	2.5%	199,371	4.2%
Kindergarten	26	7.1%	361,929	7.7%
Grade 1	26	7.1%	379,066	8.0%
Grade 2	35	9.5%	371,402	7.9%
Grade 3	15	4.1%	368,131	7.8%
Grade 4	28	7.6%	355,435	7.5%
Grade 5	33	9.0%	352,252	7.5%
Grade 6	32	8.7%	345,576	7.3%
Grade 7	26	7.1%	342,912	7.3%
Grade 8	31	8.4%	343,389	7.3%

Grade 9	27	7.4%	387 ,777	8.2%
Grade 10	25	6.8%	331 ,936	7.0%
Grade 11	26	7.1%	302 ,959	6.4%
Grade 12	28	7.6%	273 ,713	5.8%
Ethnic Distribution:				
African American	4	1.1%	669 ,371	14.2%
Hispanic	266	72.5%	2,264 ,367	47.9%
White	97	26.4%	1,608 ,515	34.0%
Native American	0	0.0%	16 ,649	0.4%
Asian/Pacific Islander	0	0.0%	169 ,302	3.6%
Economically Disadvantaged				
Limited English Proficient (LEP)	191	52.0%	2,681 ,474	56.7%
Students w/Disciplinary Placements (2007 -08)	13	3.5%	799 ,801	16.9%
At-Risk	0	0.0%	103 ,727	2.1%
	21 4	58.3%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	19	100.0%	252 ,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	33 ,873	13.4%
Hispanic	12	63.2%	94 ,571	37.5%
White	7	36.8%	112 ,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	0	0.0%	9 ,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	4	21.1%	46 ,999	18.6%
Recommended H.S. Pgm./DAP	15	78.9%	205 ,122	81.4%
Special Education Graduates	3	15.8%	26 ,091	10.3%

Retention Rates By Grade:	---Non-Special Education Rates ---		----Special Education Rates----	
	District	State	Distri ct	State
Kindergarten	4.0%	2.6%	-	11.7%
Grade 1	3.1%	5.5%	-	10.5%
Grade 2	7.1%	3.2%	-	4.7%
Grade 3	0.0%	2.5%	0.0 %	3.0%
Grade 4	0.0%	1.3%	0.0 %	1.3%
Grade 5	0.0%	1.9%	0.0 %	2.4%
Grade 6	4.5%	0.9%	0.0 %	1.6%
Grade 7	4.2%	1.4%	0.0 %	2.2%
Grade 8	4.2%	1.7%	0.0 %	3.3%

	-----District-----		-----State-----	
	Count	Percent	C ount	Percent
Data Quality: PID Errors (student)	0	0.0%	7 ,343	0.1%
Underreported Students	6	3.5%	12 ,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	-	19.0
Grade 1	13.5	19.0
Grade 2	17.5	19.3
Grade 3	15.3	19.3
Grade 4	14.4	19.7
Grade 5	19.9	22.1
Grade 6	18.1	21.5
Mixed Grades	-	21.8
Secondary: English/Language Arts	15.5	19.8
Foreign Languages	13.7	21.1
Mathematics	12.3	19.6
Science	15.2	20.5
Social Studies	17.5	21.7

STAFF INFORMATION

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	58.1	100.0%	64 6,815.1	100.0%
Professional Staff:	38.4	66.1%	40 7,135.1	62.9%
Teachers	30.5	52.5%	32 7,662.9	50.7%
Professional Support	5.0	8.5%	5 4,475.5	8.4%
Campus Administration (School Leadersh ip)	2.0	3.4%	1 8,324.9	2.8%
Central Administration	1.0	1.7%	6,671.7	1.0%
Educational Aides:	6.6	11.3%	6 2,459.5	9.7%
Auxiliary Staff:	13.1	22.6%	17 7,220.5	27.4%
Total Minority Staff:	30.9	53.2%	28 3,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	0.4	1.3%	3 1,745.6	9.7%
Hispanic	12.8	41.9%	7 2,451.6	22.1%
White	17.3	56.8%	21 8,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	9.8	32.2%	7 4,947.7	22.9%
Females	20.7	67.8%	25 2,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	25.6	83.9%	25 4,661.6	77.7%
Masters	4.9	16.1%	6 8,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.8%	2 3,779.1	7.3%
1-5 Years Experience	9. 4	30.9%	99,863.0	30.5%
6-10 Years Experience	3. 7	12.0%	65,434.1	20.0%
11-20 Years Experience	7.8	25.5%	77,622.5	23.7%
Over 20 Years Experience	6.7	21.8%	6 0,964.2	18.6%

Number of Students per Teacher:	12.0	n/a	14.4	n/a
STAFF INFORMATION (Continued)				
	----- District-----		-----State-----	
Average Years Experience of Teachers:		11.1 yrs.		11.2 yrs.
Average Years Experience of Teachers with District:		4.6 yrs.		7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)				
Beginning Teachers		\$31,919		\$40,372
1-5 Years Experience		\$32,462		\$42,463
6-10 Years Experience		\$39,883		\$45,035
11-20 Years Experience		\$47,752		\$49,083
Over 20 Years Experience		\$51,007		\$57,325
Average Actual Salaries (regular duties only):				
Teachers		\$41,245		\$47,159
Professional Support		\$34,534		\$55,819
Campus Administration (School Leadership)		\$60,710		\$68,891
Central Administration		\$75,000		\$85,305
Turnover Rate for Teachers:		31.6%		14.7%
Instructional Staff Percent***:		66.2%		63.9%
EXCLUSIONS:				
Shared Services Arrangement Staff:				
Professional Staff		0.0		1,294.2
Educational Aides		0.0		228.1
Auxiliary Staff		0.9		670.7
Contracted Instructional Staff:		0.0		2,034.5
TAX INFORMATION (CALENDAR YEAR 2008)				
	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.170	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.219	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.389	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$117,444,867	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$320,013	n/a	\$363,600	n/a
Value by Category				
Business	\$45,937,563	34.4%	\$639,448,221,965	33.6%

Residential	\$14,116,430	10.6%	\$1,013,878	,237,447	53.3%
Land	\$30,018,852	22.5%	\$119,006	,587,048	6.3%
Oil and Gas	\$42,553,030	31.9%	\$121,117	,948,450	6.4%
Other	\$854,539	0.6%	\$10,519	,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007 -08 audited)	\$889,898	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008 -09)	n/a	28.5%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007 -08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$3,027,034	100.0%	\$8,825	\$5,025,125	100.0%	\$14,651	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$1,133,748	37.5%	\$3,305	\$1,364,440	27.2%	\$3,978	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$264,813	8.7%	\$772	\$303,012	6.0%	\$883	\$2,762,287,931	6.1%	\$594
State	\$1,620,649	53.5%	\$4,725	\$1,783,102	35.5%	\$5,199	\$20,309,900,694	44.8%	\$4,367
Federal	\$7,824	0.3%	\$23	\$1,574,571	31.3%	\$4,591	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007 -08)

By Object:

Total Expenditures	\$2,895,693	100.0%	\$8,442	\$4,076,813	100.0%	\$11,886	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$2,105,855	72.7%	\$6,140	\$2,637,360	64.7%	\$7,689	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$682,824	23.6%	\$1,991	\$1,048,446	25.7%	\$3,057	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$0	0.0%	\$0	\$283,993	7.0%	\$828	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$107,014	3.7%	\$312	\$107,014	2.6%	\$312	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100 -6400 only):									
Total Operating Expenditures	\$2,788,679	100.0%	\$8,130	\$3,685,806	100.0%	\$10,746	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$1,506,567	54.0%	\$4,392	\$2,216,033	60.1%	\$6,461	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$29,550	1.1%	\$86	\$56,381	1.5%	\$164	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$3,349	0.1%	\$10	\$6,345	0.2%	\$18	\$580,207,436	1.5%	\$125
School Leadership (23)	\$187,927	6.7%	\$548	\$187,927	5.1%	\$548	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$74,135	2.7%	\$216	\$74,135	2.0%	\$216	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$96,179	3.4%	\$280	\$107,069	2.9%	\$312	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$146,764	4.0%	\$428	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$256,272	9.2%	\$747	\$256,272	7.0%	\$747	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$253,229	9.1%	\$738	\$253,229	6.9%	\$738	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$344,791	12.4%	\$1,005	\$344,971	9.4%	\$1,006	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$23,935	0.9%	\$70	\$23,935	0.6%	\$70	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$12,745	0.5%	\$37	\$12,745	0.3%	\$37	\$518,743,068	1.3%	\$112

Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		61.4%						64.4%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2007 -08)

By Program:

Total Operating Expenditures	\$2,116,746	100.0%	\$6,171	\$3,666,823	100.0%	\$10,690	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$5,774	0.3%	\$17	\$5,774	0.2%	\$17	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$143,227	6.8%	\$418	\$180,133	4.9%	\$525	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$177,346	8.4%	\$517	\$1,654,324	45.1%	\$4,823	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$37,497	1.8%	\$109	\$37,497	1.0%	\$109	\$416,924,270	1.4%	\$90
Regular Education (11)	\$1,181,542	55.8%	\$3,445	\$1,217,735	33.2%	\$3,550	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$319,251	15.1%	\$931	\$319,251	8.7%	\$931	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$252,109	11.9%	\$735	\$252,109	6.9%	\$735	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	13	3.5%	757,146	16.0%
Career & Technical Education	123	33.5%	1,011,507	21.4%
Gifted & Talented Education	15	4.1%	355,801	7.5%
Special Education	29	7.9%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2,4508.0	7.5%
Career & Technical Education	1.7	5.4%	1,2776.4	3.9%
Compensatory Education	0.0	0.0%	1,1885.9	3.6%
Gifted & Talented Education	0.0	0.0%	6,514.8	2.0%
Regular Education	24.6	80.6%	23,0600.5	70.4%
Special Education	3.8	12.6%	3,1805.5	9.7%
Other	0.4	1.4%	9,571.8	2.9%

- '^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
- '@' Includes TAKS (Accommodated).
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.203.
- '@@' Not Used for School Funding calculations.
- '****' For more details on this Chapter 44 measure, please go to this link.

TEXAS EDUCATION AGENCY

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: AGUA DULCE ISD

2008-09 District Performance Report

District #: 178901

For Current Year LEP Students

Indicator:	State	Region 02	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE -Dual Two -Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, IN CLUDES SELECTED TAKS(Accommodated))													
(Standard Accountability Indicator)													
Reading/ELA 2009	91%	90%	92%	*	*	*	*	*	67%	*	60%	*	67%
Mathematics 2009	82%	77%	74%	*	*	*	*	*	33%	*	20%	*	33%
Writing 2009	93%	92%	86%	*	*	*	*	*	*	*	*	*	*
Science 2009	78%	73%	70%	*	*	*	*	*	20%	*	*	*	20%
Soc Studies 2009	93%	91%	87%	*	*	*	*	*	*	*	*	*	*
All Tests 2009	74%	69%	62%	*	*	*	*	*	14%	*	20%	*	14%

Student Success Initiative

Grade 3 Reading (English and Spanish)

Students Requiring Accelerated Instruction
2009 10% 12% < 1%

TAKS Cumulative Met Standard (First and Second Administrations)
2009 94% 92% > 99%

Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction
2009 16% 18% 34%

TAKS Cumulative Met Standard (First and Second Administrations)
2009 91% 89% 82%

Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction
2009 15% 19% 32%

TAKS Cumulative Met Standard (First and Second Administrations)
2009 92% 89% 82%

Grade 8 Reading

Students Requiring Accelerated Instruction
2009 6% 6% 8%

TAKS Cumulative Met Standard (First and Second Administrations)
2009 97% 97% 92%

Grade 8 Mathematics

Students Requiring Accelerated Instruction

2009	18%	24%	29%	*	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)													
2009	87%	82%	83%	*	*	*	*	*	*	*	*	*	*
Progress of Prior Year TAKS Failers (Sum of Grades 4 -11) (INCLUDES TAKS (Accommodated) for grade 11 only)													
Percent of Failers Passing TAKS													
Reading/ELA	2009	49%	49%	40%	*	*	*	*	*	*	*	*	*
Mathematics	2009	37%	34%	30%	*	*	*	*	*	*	*	*	*

Link to 2008 AEIS Report

Performance Reporting | TEA Home

[ESCs](#) | [Educator Certification \(SBEC\)](#) | [TRAIL](#) | [State of Texas](#) | [Contact/Comments](#) | [TEA Jobs](#) | [Procurement Opportunities at TEA](#) | [Texas Legislature](#) | [Web Policy and Accessibility](#) | [Public Information](#) | [Compact With Texans](#) | [Assistance for Military Families](#) | [Governors Committee on People with Disabilities](#) | [Equal Educational Opportunity](#)

By using this site and its products, you agree to the [terms of service](#)