

Sierra Blanca ISD Board of Trustees TIME USE TRACKER - FEBRUARY 2018

Framework+A1 :F14	Activity	Minutes Used	% of Total Minutes Used	Notes	Definitions
Vision	Student Outcome Goal Setting	23	18%		selecting student outcome goals, GPMs, and/or targets
Vision	Student Outcome Goal Monitoring	0	0%		progress monitoring board-approved student outcome goals in accordance with the board-adopted monitoring calendar
Vision	Constraints Setting	0	0%		selecting constraints, CPMs, theories of action, and/or targets
Vision	Constraints Monitoring	0	0%		progress monitoring board-approved constraints in accordance with the board-adopted monitoring calendar
Accountability	Superintendent Evaluation	0	0%		annual evaluation of superintendent/district performance (in LSG, superintendent performance is indistinguishable from district performance)
Accountability	Board Self- Evaluation	0	0%		quarterly and/or annual board self-evaluation using the LSG instrument
Structure	Voting	15	11%		debating and voting on any item up for board consideration (these activities are never a form of "progress monitoring")
Advocacy	Community Engagement		0%		a two-way communication opportunity where Board Members listen for members
Advocacy	Student / Family Engagement	0	0%		a two-way communication opportunity where Board Members listen for and discuss the vision and values of their students and families
Advocacy	Community Training	0	0%		a Board-hosted and Board Member-led or co-led training on Lone Star Governance
Unity					

Other	Other	93	71%	any time spent on something that is not one of the above activities
Total Student Outcome Goals-	23	18%		
Total Minutes	131	100%		

Sierra Blanca ISD Board of Trustees Time Use Tracker March 2018

			% of Total Minutes Used	Notes	Definitions
Framework	Activity	Minutes Used	Minutes Used		
Vision	Student Outcome Goal Setting	54	31%		selecting student outcome goals, GPMS, and/or targets
Vision	Student Outcome Goal Monitoring	0	0%		progress monitoring board-approved student outcome goals in accordance with the board-adopted monitoring calendar
Vision	Constraints Setting	10	6%		selecting constraints, CPMS, theories of action, and/or targets
Vision	Constraints Monitoring	0	0%		progress monitoring board-approved constraints in accordance with the board-adopted monitoring calendar
Accountability	Superintendent Evaluation	0	0%		annual evaluation of superintendent/district performance (in LSG, superintendent performance is indistinguishable from district performance)
Accountability	Board Self- Evaluation	2	1%		quarterly and/or annual board self-evaluation using the LSG instrument
Unity					
Structure	Voting	33	19%		debating and voting on any item up for board consideration (these activities are never a form of "progress monitoring")
Advocacy	Community Engagement	0	0%		a two-way communication opportunity where Board Members listen for and discuss the vision and values of their staff and community members
Advocacy	Student / Family Engagement	0	0%		a two-way communication opportunity where Board Members listen for and discuss the vision and values of their students and families
Advocacy	Community Training	0	0%		a Board-hosted and Board Member-led or co-led training on Lone Star Governance

Other		Other	73	42%	any time spent on something that is not one of the above activities
Total Student Outcome Goals-		57	30%		
Total Minutes		172	100%		

Sierra Blanca ISD Board TIME USE TRACKER - A

Apr-18

Framework	Activity	Minutes Used	% of Total Minutes Used	Notes	Definitions
Vision	Student Outcome Goal Setting	1	1%		selecting student outcome goals, GPMS, and/or targets
Vision	Student Outcome Goal Monitoring	41	25%		progress monitoring board-approved student outcome goals in accordance with the board-adopted monitoring calendar
Vision	Constraints Setting	1	1%		selecting constraints, CPMs, theories of action, and/or targets
Vision	Constraints Monitoring	0	0%		progress monitoring board-approved constraints in accordance with the board-adopted monitoring calendar
Accountability	Superintendent Evaluation	0	0%		annual evaluation of superintendent/district performance (in LSG, superintendent performance is indistinguishable from district performance)
Accountability	Board Self-Evaluation	0	0%		quarterly and/or annual board self-evaluation using the LSG instrument
Structure	Voting	42	25%		debating and voting on any item up for board consideration (these activities are never a form of "progress monitoring")
Advocacy	Community Engagement	0	0%		a two-way communication opportunity where Board Members listen for and discuss the vision and values of their staff and community members
Advocacy	Student / Family Engagement	0	0%		a two-way communication opportunity where Board Members listen for and discuss the vision and values of their students and families
Advocacy	Community Training	0	0%		a Board-hosted and Board Member-led or co-led training on Lone Star Governance
Other	Other	81	49%		any time spent on something that is not one of the above activities
Total Student Outcome Goals-		42	25%		
Total Minutes		166	100%		

Sierra Blanca ISD Board of Trustees Time Use Tracker May 2018

Framework rk+A1:F1 4	Activity	Minutes Used	% of Total Minutes Used	Notes	Definitions
Vision	Student Outcome Goal Setting	0	0%		selecting student outcome goals, GPMS, and/or targets
Vision	Student Outcome Goal Monitoring	17	18%		progress monitoring board-approved student outcome goals in accordance with the board- adopted monitoring calendar
Vision	Constraints Setting	6	6%		selecting constraints, CPMS, theories of action, and/or targets
Vision	Constraints Monitoring	0	0%		progress monitoring board-approved constraints in accordance with the board- adopted monitoring calendar
Accountability Accountability	Superintendent Evaluation Board Self- Evaluation	0 0 0	0% 0% 0%		annual evaluation of superintendent/district performance (in LSG, superintendent performance is indistinguishable from district performance) quarterly and/or annual board self-evaluation using the LSG instrument
Structure	Voting	40	42%		debating and voting on any item up for board consideration (these activities are never a form of "progress monitoring")
Advocacy	Community Engagement	8	8%		a two-way communication opportunity where Board Members listen for and discuss the vision and values of their staff and community members
Advocacy	Student / Family Engagement	0	0%		a two-way communication opportunity where Board Members listen for and discuss the vision and values of their students and families
Advocacy Unity	Community Training	0	0%		a Board-hosted and Board Member-led or co- led training on Lone Star Governance

Other	Other	32	34%	any time spent on something that is not one of the above activities
Total Student Outcome Goals-		17	34%	
Total Minutes		95	100%	