

Sierra Blanca ISD
Board of Trustees – Regular Meeting

Date: February 28, 2022

Location: Sierra Blanca I.S.D. – WOLS Building

Time: 6:00 P.M.

THIS REGULAR MEETING OF THE BOARD OF TRUSTEES, BEING HELD FOR THE REASONS LISTED BELOW, IS AUTHORIZED IN ACCORDANCE WITH THE TEXAS GOVERNMENT CODE, SECTION 551.146. VERIFICATION OF NOTICE OF MEETING AND AGENDA ARE ON FILE IN THE OFFICE OF THE SUPERINTENDENT. CLOSED MEETING, IF REQUIRED, IS AUTHORIZED BY THE STATUTE AND WILL BE CONDUCTED PRIOR TO THE CONCLUSION OF THE MEETING. IF, DURING THE COURSE OF THE MEETING, ANY DISCUSSION OF ANY ITEM LISTED ON THE AGENDA SHOULD BE HELD IN CLOSED MEETING, THE BOARD WILL CONVELE IN SUCH CLOSED MEETING IN ACCORDANCE WITH TEXAS GOVERNMENT CODE, CHAPTER 551, SUBCHAPTERS D AND E, SECTIONS 551.071-551.084.

TEXAS GOVERNMENT CODE SECTION

551 SUBCHAPTERS D & E

551.071 Private consultation with the Board's Attorney

551.072 Discussing purchase, exchange, lease, or value of property

551.073 Discussing negotiated contracts for prospective gift or donations

551.074 Discussing personnel or to hear complaints against personnel

551.076 Considering the deployment, specific occasions for, or implementation of security Personnel or devices

551.082 Considering the discipline of a public school child, or complaint or charge against personnel

551.083 Considering the standards, guidelines, terms, or conditions the board will follow or will instruct its representatives to follow, in consultation with representatives to follow, in consultation with representatives of employee groups

551.084 Exclusion of witness from hearing

AT ANY TIME, THE BOARD MAY GO INTO CLOSED MEETING TO RECEIVE LEGAL COUNSEL OR ADVICE WHICH THE SCHOOL DISTRICT'S LEGAL COUNSEL DETERMINES SHOULD BE CONFIDENTIAL IN ACCORDANCE WITH COUNSEL'S DUTY TO THE DISTRICT PURSUANT TO THE CODE OF PROFESSIONAL RESPONSIBILITY OF THE STATE BAR OF TEXAS. THE BOARD OF TRUSTEES MAY TAKE ACTION IN THE OPEN PORTION OF THE MEETING ON ITEMS DISCUSSED IN THE CLOSED MEETING.

IF, DURING THE COURSE OF THE MEETING, DISCUSSION OF ANY ITEM ON THE AGENDA SHOULD BE HELD IN A CLOSED MEETING, THE BOARD WILL CONDUCT A CLOSED MEETING IN ACCORDANCE WITH THE TEXAS OPEN MEETINGS ACT, TEXAS GOVERNMENT CODE, CHAPTER 551, SUBCHAPTERS D AND E OR TEXAS GOVERNMENT CODE SECTION 418.183(F). BEFORE ANY CLOSED MEETING IS CONVENED, THE PRESIDING OFFICER WILL PUBLICLY IDENTIFY THE SECTION OR SECTIONS OF THE ACT AUTHORIZING THE CLOSED MEETING. ALL FINAL VOTES, ACTIONS, OR DECISIONS WILL BE TAKEN IN OPEN MEETING. [SEE TASB POLICY BEC(LEGAL)]

AGENDA

*THE BOARD WILL CONSIDER, DISCUSS, AND TAKE APPROPRIATE ACTION REGARDING THE FOLLOWING ITEMS:

- I. CALL MEETING TO ORDER (OTHER)
- II. Opening Activities (Other)
- III. Verification of Compliance with the Open Meetings Law. This is to verify that the provisions of Texas Government Code, Chapter 551.041 in connection with public posting of meeting. (Other)
- IV. OPEN FORUM
- V. STATE OF THE DISTRICT ADDRESS
 - A. LSG ACADEMIC UPDATE
 - I. GOAL 1
 - II. GOAL 2
 - III. GOAL 3
 - B. LSG BOARD SELF CONSTRAINTS
 - I. CONSTRAINT 1
 - II. CONSTRAINT 2
 - III. CONSTRAINT 3
- VI. FEDERAL REPORT CARD DISCUSSION
 - A. POSTING COMPLIANCE
 - B. PUBLIC FEEDBACK
- VII. SUPERINTENDENT REPORT
- VIII. COVID UPDATE
- IX. SIERRA BLANCA BANK SIGNATURE
 - A. REMOVAL OF ALL BOARD MEMBERS FROM STUDENT ACCOUNT
- X. CONSENT AGENDA
 - A. TAX COLLECTIONS REPORT
 - B. FINANCIAL REPORT
 - C. APPROVE MINUTES OF PREVIOUS MEETINGS
- XI. EXECUTIVE SESSION

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, chapter 551, subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See TASB Policy BEC(LEGAL)]
- XII. ADJOURN

This notice was posted in compliance with the Texas Open Meetings Act on February 25, 2022.

Approved by:  (For the Board of Trustees)

Date: February 25, 2022 Posted Time: _____

SBISD BOARD MEETING NOTICE

NOTE: Due to COVID-19 Hudspeth County is taking precautionary measures and will host Commissioners Court via Telephone Conference as authorized by the Texas Open Meetings Act, Texas Government Code, including but not limited to: Provisions of TOMA (Section 418.016): Suspension of a required quorum of the governing body and the general public to gather in a single location. Requirements of Telephone Conference (Section 551.125(b)): Suspension of social gatherings of more than 10 people, Sierra Blanca ISD will follow the same precautionary measures. You are invited to participate in the zoom meeting.

Glenn Nathan is inviting you to a scheduled Zoom meeting.

Topic: Regular Board Meeting

Time: Feb 25, 2022 06:00 PM Mountain Time (US and Canada)

Join Zoom Meeting

<https://esc19.zoom.us/j/85801484765?pwd=TElyUGVHZDRhbGtnMGtUOU1ocGZjZz09>

Meeting ID: 858 0148 4765

Passcode: 028683

School District Academic
Standing and Board Developed
Student Goals.

SIERRA BLANCA



**Student Outcomes Don't Change
Unless Adult Behaviors Change.**

SIERRA BLANCA



Thinking about Reading Goals (OLD)

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 33% in June 2019 to 67% by June 2024.

Yearly Target Goals

SY 19/20	SY 20/21	SY 21/22	SY 22/23	SY 23/24
33% (2/6)	40%	50% (3/6)	60%	67% (4/6)

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
SY 18/19 Baseline	**	(2/5) 40%	**	**	**	**	**	**	(2/5) 40%	**	**	**	**
SY 19/20	**	No Data	**	**	**	**	**	**	No Data	**	**	**	**
SY 20/21	**	40%	**	**	**	**	**	**	40%	**	**	**	**
SY 21/22	**	50%	**	**	**	**	**	**	50%	**	**	**	**
SY 22/23	**	60%	**	**	**	**	**	**	60%	**	**	**	**
SY 23/24	**	67%	**	**	**	**	**	**	67%	**	**	**	**

SIERRA BLANCA



3rd Grade Reading

	Approach	Meets	Masters	Scale	Grade
2021	43%	14%	0%	19%	46 (F)
2020	COVID				-----
2019	67%	33%	17%	39%	67 (D)
2018	50%	13%	0%	21%	48 (F)
2017	33%	33%	0%	22%	49 (F)
2016	36%	18%	18%	24%	50 (F)
2015	42%	8%	0%	17%	45 (F)

SIERRA BLANCA



Thinking About Reading Goals (NEW)


Early Childhood Literacy Board Outcome Goal														
The percent of 3 rd grade students that score meets grade level or above on STAAR Reading will increase from 33% in June 2019 to 80% by June 2024.														
Yearly Target Goals														
SY 19/20	SY 20/21			SY 21/22			SY 22/23			SY 23/24				
33%	40%			50%			65%			80%				
The percent of 3 rd grade students that score meets grade level or above on STAAR Reading will increase from 14% in June 2021 to 85% by June 2026.														
Yearly Target Goals														
SY 19/20	SY 20/21			SY 21/22			SY 22/23			SY 23/24			SY 24/25	SY 25/26
33%	14% (1/7)			28% (2/7)			42% (3/7)			57% (4/7)			71% (5/7)	85% (6/7)
Closing the Gaps Student Groups Yearly Targets														
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled	
SY 18/19 Baseline	**	33%	**	**	**	**	**	**	33%	**	**	**	**	
SY 19/20	**	No Data	**	**	**	**	**	**	No Data	**	**	**	**	
SY 20/21	**	14%	**	**	**	**	**	**	14%	**	**	**	**	
SY 21/22	**	28%	**	**	**	**	**	**	28%	**	**	**	**	
SY 22/23	**	42%	**	**	**	**	**	**	42%	**	**	**	**	
SY 23/24	**	57%	**	**	**	**	**	**	57%	**	**	**	**	
SY 24/25	**	71%	**	**	**	**	**	**	71%	**	**	**	**	
SY 25/26	**	85%	**	**	**	**	**	**	85%	**	**	**	**	

SIERRA BLANCA



Thinking about Reading Goals (OLD)

English II Board Outcome Goal													
The percentage of students that score meets grade level or above on English II EOC will increase from 40% in June 2019 to 67% by June 2024.													
Yearly Target Goals													
SY 19/20	SY 20/21			SY 21/22			SY 22/23			SY 23/24			
40%	46%			52%			58%			67%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
SY 18/19 Baseline	**	**	**	**	**	**	**	**	**	**	**	**	**
SY 19/20	**	**	**	**	**	**	**	**	**	**	**	**	**
SY 20/21	**	**	**	**	**	**	**	**	**	**	**	**	**
SY 21/22	**	**	**	**	**	**	**	**	**	**	**	**	**
SY 22/23	**	**	**	**	**	**	**	**	**	**	**	**	**
SY 23/24	**	**	**	**	**	**	**	**	**	**	**	**	**



SIERRA BLANCA



	English 2				
	Approach	Meets	Masters	Scale	Grade
2021	54%	38%	8%	33%	58 (F)
2020	COVID				-----
2019	67%	40%	0%	36%	62 (D)
2018	89%	67%	0%	52%	79 (C)
2017	85%	62%	15%	54%	82 (B)
2016	36%	9%	0%	15%	43 (F)
2015	53%	27%	0%	27%	53 (F)

SIERRA BLANCA



Thinking About Reading Goals (NEW)

English II Board Outcome Goal													
The percentage of students that score meets grade level or above on English II EOC will increase from 40% in June 2019 to 67% by June 2024.													
Yearly Target Goals													
SY 19/20		SY 20/21		SY 21/22		SY 22/23		SY 23/24		SY 24/25		SY 25/26	
40%		38% (5/13)		46% (6/13)		54% (7/13)		62% (8/13)		69% (9/13)		77% (10/13)	
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
SY 18/19 Baseline	**	40%	**	**	**	**	**	**	40%	**	**	**	**
SY 19/20	**	No Data	**	**	**	**	**	**	No Data	**	**	**	**
SY 20/21	**	38%	**	**	**	**	**	**	38%	**	**	**	**
SY 21/22	**	46%	**	**	**	**	**	**	46%	**	**	**	**
SY 22/23	**	54%	**	**	**	**	**	**	54%	**	**	**	**
SY 23/24	**	62%	**	**	**	**	**	**	62%	**	**	**	**
SY 24/25	**	69%	**	**	**	**	**	**	69%	**	**	**	**
SY 25/26	**	77%	**	**	**	**	**	**	77%	**	**	**	**

SIERRA BLANCA



Thinking about Mathematics Goals (OLD)

Early Childhood Mathematics Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 17% in June 2019 to 67% by June 2024.

Yearly Target Goals

SY 19/20	SY 20/21	SY 21/22	SY 22/23	SY 23/24
17% (1/6)	33% (2/6)	50% (3/6)	57%	67% (4/6)

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
SY 18/19 Baseline	**	20%	**	**	**	**	**	**	20%	**	**	**	**
SY 19/20	**	No Data	**	**	**	**	**	**	No Data	**	**	**	**
SY 20/21	**	33%	**	**	**	**	**	**	33%	**	**	**	**
SY 21/22	**	50%	**	**	**	**	**	**	50%	**	**	**	**
SY 22/23	**	57%	**	**	**	**	**	**	57%	**	**	**	**
SY 23/24	**	67%	**	**	**	**	**	**	67%	**	**	**	**

SIERRA BLANCA



3rd Grade Math

	Approach	Meets	Masters	Scale	Grade
2021	43%	0%	0%	14%	42 (F)
2020	COVID				----
2019	83%	17%	0%	33%	58 (F)
2018	88%	13%	0%	34%	59 (F)
2017	33%	33%	33%	33%	58 (F)
2016	27%	18%	0%	15%	43 (F)
2015	0%	0%	0%	0%	40 (F)

SIERRA BLANCA



Thinking About Mathematics Goals (NEW)

Early Childhood Mathematics Board Outcome Goal													
The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 0% in June 2021 to 71% by June 2026.													
Yearly Target Goals													
SY 19/20		SY 20/21		SY 21/22		SY 22/23		SY 23/24		SY 24/25		SY 25/26	
17% (1/6)		0% (0/7)		14% (1/7)		28% (2/7)		42% (3/7)		57% (4/7)		71% (5/7)	
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
SY 18/19 Baseline	**	17%	**	**	**	**	**	**	17%	**	**	**	**
SY 19/20	**	No Data	**	**	**	**	**	**	No Data	**	**	**	**
SY 20/21	**	0%	**	**	**	**	**	**	0%	**	**	**	**
SY 21/22	**	14%	**	**	**	**	**	**	14%	**	**	**	**
SY 22/23	**	28%	**	**	**	**	**	**	28%	**	**	**	**
SY 23/24	**	42%	**	**	**	**	**	**	42%	**	**	**	**
SY 24/25	**	57%	**	**	**	**	**	**	57%	**	**	**	**
SY 25/26	**	71%	**	**	**	**	**	**	71%	**	**	**	**

SIERRA BLANCA



Thinking about Mathematics Goals (OLD)

Algebra I Board Outcome Goal													
The percentage of students that score meets grade level or above on Algebra I EOC will increase from 56% in June 2019 to 75 % by June 2024.													
Yearly Target Goals													
SY 19/20		SY 20/21			SY 21/22			SY 22/23			SY 23/24		
56%		60%			64%			68%			75%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
SY 18/19 Baseline	**	**	**	**	**	**	**	**	**	**	**	**	**
SY 19/20	**	**	**	**	**	**	**	**	**	**	**	**	**
SY 20/21	**	**	**	**	**	**	**	**	**	**	**	**	**
SY 21/22	**	**	**	**	**	**	**	**	**	**	**	**	**
SY 22/23	**	**	**	**	**	**	**	**	**	**	**	**	**
SY 23/24	**	**	**	**	**	**	**	**	**	**	**	**	**

SIERRA BLANCA



	Algebra 1				
	Approach	Meets	Masters	Scale	Grade
2021	100%	14%	0%	38%	65 (D)
2020	COVID				-----
2019	89%	56%	22%	56%	85 (B)
2018	95%	65%	25%	62%	90 (A)
2017	83%	33%	17%	44%	72 (C)
2016	74%	37%	11%	41%	70 (D)
2015	33%	0%	0%	11%	40 (F)

SIERRA BLANCA



Thinking About Mathematics Goals (NEW)

Algebra I Board Outcome Goal													
The percentage of students that score meets grade level or above on Algebra I EOC will increase from 14% in June 2021 to 85% by June 2026.													
Yearly Target Goals													
SY 19/20	SY 20/21		SY 21/22		SY 22/23		SY 23/24		SY 24/25	SY 25/26			
56%	14% (1/7)		28% (2/7)		42% (3/7)		57% (4/7)		71% (5/7)	85% (6/7)			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
SY 18/19 Baseline	**	56%	**	**	**	**	**	**	56%	**	**	**	**
SY 19/20	**	No Data	**	**	**	**	**	**	No Data	**	**	**	**
SY 20/21	**	14%	**	**	**	**	**	**	14%	**	**	**	**
SY 21/22	**	28%	**	**	**	**	**	**	28%	**	**	**	**
SY 22/23	**	42%	**	**	**	**	**	**	42%	**	**	**	**
SY 23/24	**	57%	**	**	**	**	**	**	57%	**	**	**	**
SY 24/25	**	71%	**	**	**	**	**	**	71%	**	**	**	**
SY 25/26	**	85%	**	**	**	**	**	**	85%	**	**	**	**

SIERRA BLANCA



Thinking about CCMR Goals

CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 36% in June 2019 to 68% by June 2024.

Yearly Target Goals

SY 19/20	SY 20/21	SY 21/22	SY 22/23	SY 23/24
36%	44%	52%	60%	68%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
SY 18/19 Baseline	**	**	**	**	**	**	**	**	**	**	**	**	**
SY 19/20	**	**	**	**	**	**	**	**	**	**	**	**	**
SY 20/21	**	**	**	**	**	**	**	**	**	**	**	**	**
SY 21/22	**	**	**	**	**	**	**	**	**	**	**	**	**
SY 22/23	**	**	**	**	**	**	**	**	**	**	**	**	**
SY 23/24	**	**	**	**	**	**	**	**	**	**	**	**	**


SIERRA BLANCA




2021 Federal Report Card

SIERRA BLANCA



		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																						
Grade 3																						
Reading	All Students	67%	61%	43%	-	40%	*	-	-	-	-	33%	*	*	50%	-	*	60%	-	-	-	-
	CWD	42%	40%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	70%	65%	50%	-	*	*	-	-	-	-	40%	*	-	50%	-	*	60%	-	-	-	-
	EL	54%	53%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	64%	59%	*	-	*	*	-	-	-	-	*	-	*	*	-	*	-	-	-	-	-
	Female	70%	64%	60%	-	*	*	-	-	-	-	*	*	-	-	60%	-	-	60%	-	-	-
Mathematics	All Students	61%	49%	43%	-	40%	*	-	-	-	-	33%	*	*	50%	-	*	60%	-	-	-	-
	CWD	40%	32%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	64%	52%	50%	-	*	*	-	-	-	-	40%	*	-	50%	-	*	60%	-	-	-	-
	EL	51%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	63%	51%	*	-	*	*	-	-	-	-	*	-	*	*	-	*	-	-	-	-	-
	Female	59%	47%	60%	-	*	*	-	-	-	-	*	*	-	-	60%	-	-	60%	-	-	-
Grade 4																						
Reading	All Students	62%	56%	56%	-	80%	*	-	-	-	-	56%	-	*	63%	-	57%	*	-	-	-	-
	CWD	34%	33%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	66%	60%	63%	-	*	*	-	-	-	-	63%	-	-	63%	-	67%	*	-	-	-	-
	EL	48%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	59%	52%	57%	-	80%	*	-	-	-	-	57%	-	*	67%	-	57%	-	-	-	-	-
	Female	66%	60%	*	-	-	*	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
Mathematics	All Students	58%	46%	33%	-	40%	*	-	-	-	-	33%	-	*	38%	-	29%	*	-	-	-	-
	CWD	35%	30%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	62%	48%	38%	-	*	*	-	-	-	-	38%	-	-	38%	-	33%	*	-	-	-	-
	EL	46%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	61%	49%	29%	-	40%	*	-	-	-	-	29%	-	*	33%	-	29%	-	-	-	-	-
	Female	56%	42%	*	-	-	*	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
SIERRA BLANCA																						
																						

Grade 5																					
Reading	All Students	72%	69%	63%	*	67%	*	-	-	-	-	60%	*	*	67%	*	*	80%	-	-	-
	CWD	41%	41%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-
	CWOD	77%	73%	67%	*	*	*	-	-	-	-	*	*	-	67%	-	*	*	-	-	-
	EL	61%	61%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-
	Male	69%	65%	*	-	*	*	-	-	-	-	*	*	*	*	*	*	-	-	-	-
	Female	76%	73%	80%	*	*	-	-	-	-	-	*	*	*	-	-	-	80%	-	-	-
Mathematics	All Students	69%	60%	63%	*	67%	*	-	-	-	-	60%	*	*	67%	*	*	100%	-	-	-
	CWD	47%	43%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-
	CWOD	73%	63%	67%	*	*	*	-	-	-	-	*	*	-	67%	-	*	*	-	-	-
	EL	59%	53%	*	-	*	-	-	-	-	-	-	-	*	-	*	*	-	-	-	-
	Male	70%	62%	*	-	*	*	-	-	-	-	*	*	*	*	*	*	-	-	-	-
	Female	69%	58%	100%	*	*	-	-	-	-	-	*	*	*	-	-	-	100%	-	-	-
Science	All Students	61%	51%	50%	*	50%	*	-	-	-	-	40%	*	*	67%	*	*	80%	-	-	-
	CWD	36%	31%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-
	CWOD	65%	54%	67%	*	*	*	-	-	-	-	*	*	-	67%	-	*	*	-	-	-
	EL	43%	39%	*	-	*	-	-	-	-	-	-	-	*	-	*	*	-	-	-	-
	Male	63%	53%	*	-	*	*	-	-	-	-	*	*	*	*	*	*	-	-	-	-
	Female	59%	48%	80%	*	*	-	-	-	-	-	*	*	*	*	-	-	80%	-	-	-
Grade 6																					
Reading	All Students	62%	54%	44%	*	33%	*	-	-	-	-	50%	*	*	57%	*	*	40%	-	-	-
	CWD	29%	26%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-
	CWOD	66%	58%	57%	*	*	*	-	-	-	-	60%	*	-	57%	*	*	*	-	-	-
	EL	40%	37%	*	-	*	-	-	-	-	-	-	-	-	*	-	*	-	-	-	-
	Male	58%	51%	*	-	*	*	-	-	-	-	*	*	*	*	-	*	-	-	-	-
	Female	65%	57%	40%	*	*	-	-	-	-	-	*	*	*	*	-	-	40%	-	-	-
Mathematics	All Students	67%	56%	100%	*	100%	*	-	-	-	-	100%	*	*	100%	*	*	100%	-	-	-
	CWD	40%	34%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-
	CWOD	70%	59%	100%	*	*	*	-	-	-	-	100%	*	-	100%	*	*	*	-	-	-
	EL	51%	43%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-
	Male	68%	57%	*	-	*	*	-	-	-	-	*	*	*	*	-	*	-	-	-	-
	Female	66%	54%	100%	*	*	-	-	-	-	-	*	*	*	*	-	-	100%	-	-	-
SIERRA BLANCA																					
																					

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SIERRA BLANCA

STAAR Percent at Meets Grade Level or Above																			
Grade 3																			
Reading	All Students	38%	30%	14%	-	0%	*	-	-	-	-	0%	*	*	17%	-	*	20%	-
	CWD	23%	21%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-
	CWOD	40%	31%	17%	-	*	*	-	-	-	-	0%	*	-	17%	-	*	20%	-
	EL	24%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	36%	28%	*	-	*	*	-	-	-	-	*	-	*	*	-	*	-	-
	Female	40%	31%	20%	-	*	*	-	-	-	-	*	*	-	20%	-	20%	-	-
Mathematics	All Students	30%	18%	0%	-	0%	*	-	-	-	-	0%	*	*	0%	-	*	0%	-
	CWD	21%	16%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-
	CWOD	31%	18%	0%	-	*	*	-	-	-	-	0%	*	-	0%	-	*	0%	-
	EL	20%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	33%	21%	*	-	*	*	-	-	-	-	*	-	*	*	-	*	-	-
	Female	27%	15%	0%	-	*	*	-	-	-	-	*	*	-	0%	-	-	0%	-
Grade 4																			
Reading	All Students	36%	29%	22%	-	40%	*	-	-	-	-	22%	-	*	25%	-	29%	*	-
	CWD	20%	18%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-
	CWOD	38%	31%	25%	-	*	*	-	-	-	-	25%	-	-	25%	-	33%	*	-
	EL	22%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	34%	27%	29%	-	40%	*	-	-	-	-	29%	-	*	33%	-	29%	*	-
	Female	38%	31%	*	-	-	-	-	-	-	-	*	-	-	*	-	*	-	-
Mathematics	All Students	35%	21%	11%	-	20%	*	-	-	-	-	11%	-	*	13%	-	14%	*	-
	CWD	22%	17%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-
	CWOD	37%	22%	13%	-	*	*	-	-	-	-	13%	-	-	13%	-	17%	*	-
	EL	23%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	38%	24%	14%	-	20%	*	-	-	-	-	14%	-	*	17%	-	14%	-	-
	Female	32%	18%	*	-	-	*	-	-	-	-	*	-	-	*	-	*	-	-

SIERRA BLANCA



Grade 5																			
Reading	All Students	45%	39%	38%	*	50%	*	-	-	-	-	40%	*	*	50%	*	*	60%	-
	CWD	22%	21%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-
	CWOD	49%	42%	50%	*	*	*	-	-	-	-	*	*	-	50%	-	*	*	-
	EL	30%	28%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-
	Male	42%	36%	*	-	*	*	-	-	-	-	*	*	*	*	*	*	-	-
	Female	49%	42%	60%	*	*	-	-	-	-	-	*	*	*	-	-	60%	-	-
Mathematics	All Students	43%	31%	25%	*	33%	*	-	-	-	-	20%	*	*	33%	*	*	40%	-
	CWD	24%	21%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-
	CWOD	46%	32%	33%	*	*	*	-	-	-	-	*	*	-	33%	-	*	*	-
	EL	30%	23%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-
	Male	45%	33%	*	-	*	*	-	-	-	-	*	*	*	*	*	*	-	-
	Female	42%	28%	40%	*	*	-	-	-	-	-	*	*	*	-	-	40%	-	-
Science	All Students	30%	20%	25%	*	33%	*	-	-	-	-	40%	*	*	33%	*	*	40%	-
	CWD	20%	18%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-
	CWOD	32%	20%	33%	*	*	*	-	-	-	-	*	*	-	33%	-	*	*	-
	EL	14%	11%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-
	Male	34%	23%	*	-	*	*	-	-	-	-	*	*	*	*	*	*	-	-
	Female	27%	16%	40%	*	*	-	-	-	-	-	*	*	*	-	-	40%	-	-
Grade 6																			
Reading	All Students	32%	24%	11%	*	17%	*	-	-	-	-	0%	*	*	14%	*	*	20%	-
	CWD	16%	13%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	-	-
	CWOD	34%	25%	14%	*	*	*	-	-	-	-	0%	*	-	14%	*	*	*	-
	EL	13%	10%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-
	Male	30%	22%	*	-	*	*	-	-	-	-	*	*	*	*	-	-	-	-
	Female	34%	25%	20%	*	*	-	-	-	-	-	*	*	*	*	-	20%	-	-
Mathematics	All Students	35%	23%	11%	*	17%	*	-	-	-	-	17%	*	*	14%	*	*	20%	-
	CWD	19%	16%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	-	-
	CWOD	37%	24%	14%	*	*	*	-	-	-	-	20%	*	-	14%	*	*	*	-
	EL	18%	13%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-
	Male	37%	25%	*	-	*	*	-	-	-	-	*	*	*	*	-	*	-	-
	Female	33%	21%	20%	*	*	-	-	-	-	-	*	*	*	-	-	20%	-	-

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Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
Federal Graduation Rates													
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2020													
All Students	100.0%	-	100.0%	*	-	-	-	-	100.0%	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	100.0%	-	100.0%	*	-	-	-	-	100.0%	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	*	-	*	*	-	-	-	-	*	-	-	-	-
Female	100.0%	-	*	*	-	-	-	-	*	-	-	-	-

SIERRA BLANCA

**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	31	40	34	23	-	-	-	*	30	13	25
School Quality (College, Career, and Military Readiness Performance) ~											
%Students meeting CCMR	63%	-	60%	*	-	-	-	-	67%	-	-

SIERRA BLANCA



Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	8.3%	12.5%	8.5%	8.3%	-	*	-	*	10.2%	8.7%	0.0%

The chronic absentee rate will be higher this school year (2021-2022).

SIERRA BLANCA



Texas Education Agency
2018 Accountability Ratings Overall Summary
SIERRA BLANCA SCHOOL (115902001) - SIERRA BLANCA ISD

	Component Score	Scaled Score	Rating
Overall		86	Met Standard
Student Achievement		72	Met Standard
STAAR Performance	39	67	
College, Career and Military Readiness	33	65	
Graduation Rate	100	95	
School Progress		92	Met Standard
Academic Growth	84	92	Met Standard
Relative Performance (Eco Dis: 81.6%)	36	70	Met Standard
Closing the Gaps	36	72	Met Standard

Distinction Designations

ELA/Reading	Not Earned
Mathematics	Not Earned
Science	Not Earned
Social Studies	Earned
Comparative Academic Growth	Earned
Postsecondary Readiness	Not Earned
Comparative Closing the Gaps	Not Earned

SIERRA BLANCA



Texas Education Agency
2019 Accountability Ratings Overall Summary
SIERRA BLANCA SCHOOL (115902001) - SIERRA BLANCA ISD

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		71	C
Student Achievement		75	C
STAAR Performance	40	69	
College, Career and Military Readiness	36	68	
Graduation Rate	100	100	
School Progress		76	C
Academic Growth	67	76	C
Relative Performance (Eco Dis: 84.1%)	38	72	C
Closing the Gaps	11	60	D

Identification of Schools for Improvement

This campus is identified for targeted support and improvement.

Distinction Designations

ELA/Reading	Earned
Mathematics	Not Earned
Science	Not Earned
Social Studies	Earned
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Not Earned
Comparative Closing the Gaps	Not Earned

SIERRA BLANCA



- Sierra Blanca had 4 consecutive "F" accountability ratings from 2013-2014 SY through the 2016-2017 SY.
- The 2017-2018 SY was successful due to student growth however students continued to struggle to achieve on the STAAR assessment.
- The 2018-2019 SY showed a major decline in results. Students continued to struggle to achieve standard on the STAAR assessment and did not show the same level of growth as in 2018-2019.
- The 2019-2020 SY was interrupted by COVID, however local data showed further decline in student achievement and growth.
- The 2020-2021 SY was greatly impacted by COVID. The learning gaps that had been addressed in prior years returned and results confirm the downward trajectory of our student outcomes.

SIERRA BLANCA


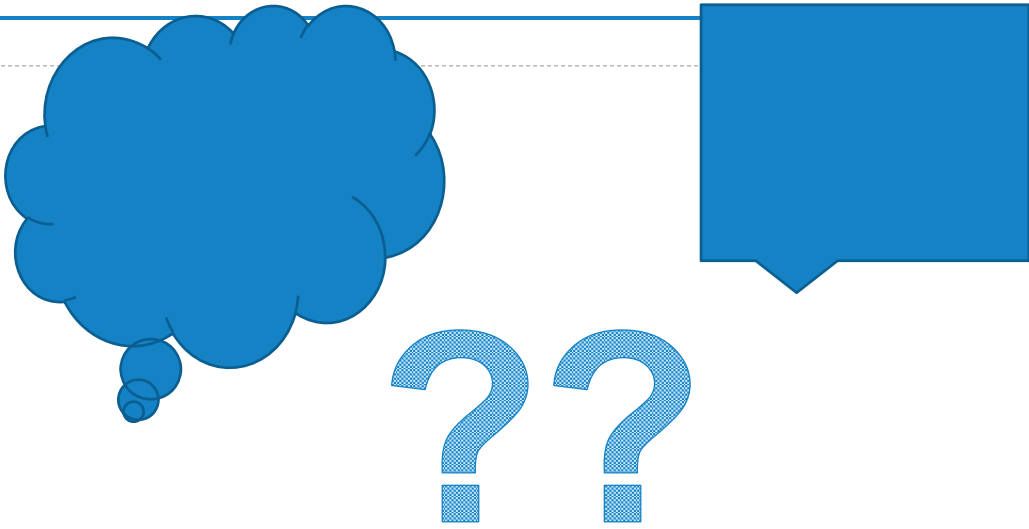


Students mu
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WE MUST ALL WORK TOGETHER TO
IMPROVE THE ACADEMIC STANDING OF
OUR DISTRICT AND ENSURE STUDENTS
ARE PREPARED FOR FUTURE SUCCESS.

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SIERRA BLANCA

SIERRA BLANCA



Check Nbr	Paid Date	Payee	Amount	EFT
003314	02-24-2022	GANDY INK	502.40	N
003315	02-24-2022	BSN SPORTS, LLC	6,425.00	N
003316	02-25-2022	SAM'S CLUB DIRECT	245.07	N
022024	02-01-2022	REGION 12 ESC	2,500.00	N
022025	02-01-2022	WEX BANK	165.32	N
022026	02-02-2022	EL PASO ELECTRIC	1,973.45	N
022027	02-02-2022	COMDATA	433.74	N
022028	02-02-2022	US SOAP	37.47	N
022029 *	02-08-2022	VIRDELL TIRE & TOW	.00	N
022030	02-07-2022	OFFICE DEPOT	670.71	N
022031	02-07-2022	LD SUPPLY, LLC	1,166.36	N
022032	02-09-2022	SPARKLETTS AND SIERRA SPRINGS	83.37	N
022033	02-09-2022	HUDSPETH COUNTY WATER	531.51	N
022034	02-09-2022	VAN HORN PROPANE	8,479.15	N
022035	02-09-2022	VAN HORN AUTO SUPPLY	180.00	N
022036	02-09-2022	LABATT	1,504.15	N
022037	02-09-2022	DELCOM, INC	260.00	N
022038	02-09-2022	ISMAEL RAMIREZ	7.50	N
022039	02-09-2022	ASA ARCHITECTS	67,500.00	N
022040	02-10-2022	FELIX REYES	104.00	N
022041	02-10-2022	FELIX REYES	80.00	N
022042	02-11-2022	KAYLEIGH COLEMAN	590.50	N
022043	02-11-2022	SIERRA BLANCA BANK	218.00	N
022044	02-11-2022	ISMAEL RAMIREZ	88.00	N
022045	02-11-2022	ISMAEL RAMIREZ	88.00	N
022046	02-11-2022	FELIX REYES	64.00	N
022047	02-11-2022	PITNEY BOWES GLOBAL FINANCIAL	189.00	N
022048	02-11-2022	TEMP LINE REFRIGERATION	11,437.53	N
022049	02-15-2022	ISMAEL RAMIREZ	88.00	N
022050	02-15-2022	LABATT	1,387.94	N
022051	02-15-2022	CARD SERVICE CENTER	346.72	N
022052	02-18-2022	FORT HANCOCK I.S.D.	300.00	N
022053	02-18-2022	REGION 12 ESC	1,195.00	N
022054	02-18-2022	TASB INC.	22.00	N
022055	02-18-2022	MARFA ISD	65.71	N
022056	02-18-2022	ISMAEL RAMIREZ	88.00	N
022057	02-18-2022	SHARP ELECTRONICS CORPORATION	280.97	N
022058 *	02-18-2022	ELIZABETH MORALES	.00	N
022059	02-18-2022	ISMAEL RAMIREZ	160.00	N
022060	02-18-2022	ELIZABETH MORALES	64.00	N
022061	02-24-2022	LABATT	999.26	N
022062	02-25-2022	SAM'S CLUB DIRECT	31.96	N
022063	02-25-2022	DB ENTERPRISES	3,199.00	N
022064	02-25-2022	EAGLE PEST CONTROL	240.00	N
022065	02-25-2022	MARFA ISD	250.00	N
022066	02-25-2022	ISMAEL RAMIREZ	80.00	N
022067	02-25-2022	COMPUTEX INC.	2,405.22	N

Check Nbr	Paid Date	Payee	Amount	EFT
022068	02-25-2022	T-MOBILE	47.17	N
022069	02-25-2022	ROSA ROCHA	961.46	N
022070	02-28-2022	RACHEL GOMEZ	168.00	N
990209	02-09-2022	TEACHER RETIREMENT	1,945.94	N
990215	02-15-2022	TRS-ACTIVE CARE	7,062.00	N
990222	02-22-2022	INTERNAL REVENUE SERVICE	11,676.84	N
990228	02-28-2022	TEACHER RETIREMENT	12,772.44	N
Grand Totals			151,361.86	

End of Report

	EstimatedRevenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
101 / 2 FOOD SERVICE	120,261.00	-512.52	-52,783.34	67,477.66	43.89%
199 / 2 GENERAL FUND	2,140,392.00	-545,109.84	-1,555,242.75	585,149.25	72.66%
211 / 2 ESEA TITLE I PART A-IMP BASIC	.00	.00	-10,312.41	-10,312.41	.00%
255 / 2 TITLE II, PART A, TCHR/PRINC.	.00	.00	.00	.00	.00%
266 / 2 ESSER	.00	.00	.00	.00	.00%
276 / 2 INSTRUCTIONAL CONTINUITY GRANT	.00	.00	-3,625.00	-3,625.00	.00%
281 / 2 CRRSA ESSER II	109,236.00	.00	.00	109,236.00	.00%
282 / 2 ARP ESSER III	163,552.00	.00	.00	163,552.00	.00%
287 / 2 PRE-K/JOB EDUCATION FUND	.00	.00	.00	.00	.00%
289 / 2 ERATE	.00	.00	.00	.00	.00%
410 / 2 TEXTBOOKS	.00	.00	.00	.00	.00%
429 / 2 LITERACY ACHIEVEMENT ACADEMIES	25,000.00	.00	.00	25,000.00	.00%
461 / 2 CAMPUS ACTIVITY FUNDS	.00	.00	.00	.00	.00%
599 / 2 DEBT SERVICE	519,625.00	-227,927.70	-301,306.81	218,318.19	57.99%
699 / 2 CAPITAL PROJECTS	20,000.00	-709.52	-4,430.48	15,569.52	22.15%
Total 5000 Revenues	3,071,206.00	-774,259.58	-1,922,947.50	1,148,258.50	62.61%
Total 7000 Revenues	26,860.00	.00	-4,753.29	22,106.71	17.70%
Total Revenues	3,098,066.00	-774,259.58	-1,927,700.79	1,170,365.21	80.31%

	Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Expended
101 / 2 FOOD SERVICE	-120,261.00	300.00	73,712.22	10,311.37	-46,248.78	61.29%
199 / 2 GENERAL FUND	-2,190,392.00	57,735.65	1,190,578.21	132,943.95	-942,078.14	54.35%
211 / 1 ESEA TITLE I PART A-IMP BASIC	.00	.00	4,316.13	.00	4,316.13	.00%
211 / 2 ESEA TITLE I PART A-IMP BASIC	-26,147.00	.00	13,991.11	2,758.07	-12,155.89	53.51%
255 / 2 TITLE II, PART A, TCHR/PRINC.	-3,555.00	.00	2,488.50	374.90	-1,066.50	70.00%
266 / 2 ESSER	.00	.00	.00	.00	.00	.00%
276 / 2 INSTRUCTIONAL CONTINUITY GRANT	.00	.00	.00	.00	.00	.00%
281 / 2 CRRSA ESSER II	-109,236.00	.00	.00	.00	-109,236.00	-.00%
282 / 2 ARP ESSER III	-163,552.00	.00	56,511.58	13,871.58	-107,040.42	34.55%
287 / 2 PRE-K/JOB EDUCATION FUND	.00	.00	.00	.00	.00	.00%
289 / 2 ERATE	-8,632.00	.00	6,042.93	910.40	-2,589.07	70.01%
410 / 2 TEXTBOOKS	.00	.00	.00	.00	.00	.00%
429 / 2 LITERACY ACHIEVEMENT ACADEMIES	-25,000.00	.00	9,987.46	.00	-15,012.54	39.95%
461 / 2 CAMPUS ACTIVITY FUNDS	.00	.00	.00	.00	.00	.00%
599 / 2 DEBT SERVICE	-519,625.00	.00	518,625.00	160,350.00	-1,000.00	99.81%
699 / 2 CAPITAL PROJECTS	-9,412,769.00	.00	1,724,809.82	.00	-7,687,959.18	18.32%
Total 6000 Expenditures	-12,552,309.00	58,035.65	3,601,062.96	321,520.27	-8,893,210.39	28.69%
Total 8000 Expenditures	-26,860.00	.00	.00	.00	-26,860.00	-.00%
Total Expenditures	-12,579,169.00	58,035.65	3,601,062.96	321,520.27	-8,920,070.39	28.69%

End of Report

Comparison of Revenue to Budget
 As of January

	Estimated Revenue	Current Realized Revenue	Realized Revenue To Date	Revenue Balance	Percent Realized
General Operating Funds					
101 / 2 - FOOD SERVICE 5000	93,401.00	-512.52	-52,783.34	40,617.66	56.51%
101 / 2 - FOOD SERVICE 7000	26,860.00	.00	.00	26,860.00	.00%
199 / 2 - GENERAL FUND 5000	2,140,392.00	-545,109.84	-1,550,489.46	589,902.54	72.44%
199 / 2 - GENERAL FUND 7000	.00	.00	-4,753.29	-4,753.29	.00%
Totals 5000	2,233,793.00	-545,622.36	-1,603,272.80	630,520.20	71.77%
Totals 7000 OTHER RES/NON OPER REV/RES EQ	26,860.00	.00	-4,753.29	22,106.71	17.70%
Totals General Operating Funds	2,260,653.00	-545,622.36	-1,608,026.09	652,626.91	71.13%
Special Revenue Funds					
276 / 2 - INSTRUCTIONAL CONTINUITY GRANT 5000	.00	.00	-3,625.00	-3,625.00	.00%
281 / 2 - CRRSA ESSER II 5000	109,236.00	.00	.00	109,236.00	.00%
282 / 2 - ARP ESSER III 5000	163,552.00	.00	.00	163,552.00	.00%
429 / 2 - LITERACY ACHIEVEMENT ACADEMIES 5000	25,000.00	.00	.00	25,000.00	.00%
Totals 5000 RECEIPTS	297,788.00	.00	-3,625.00	294,163.00	1.22%
Totals 7000 OTHER RES/NON OPER REV/RES EQ	.00	.00	.00	.00	.00%
Totals Special Revenue Funds	297,788.00	.00	-3,625.00	294,163.00	1.22%
Interest & Sinking Funds					
599 / 2 - DEBT SERVICE 5000	519,625.00	-227,927.70	-301,306.81	218,318.19	57.99%
Totals 5000 RECEIPTS	519,625.00	-227,927.70	-301,306.81	218,318.19	57.99%
Totals 7000 OTHER RES/NON OPER REV/RES EQ	.00	.00	.00	.00	.00%
Totals Interest & Sinking Funds	519,625.00	-227,927.70	-301,306.81	218,318.19	57.99%
Construction Funds					
699 / 2 - CAPITAL PROJECTS 5000	20,000.00	-709.52	-4,430.48	15,569.52	22.15%
Totals 5000 RECEIPTS	20,000.00	-709.52	-4,430.48	15,569.52	22.15%
Totals 7000 OTHER RES/NON OPER REV/RES EQ	.00	.00	.00	.00	.00%
Totals Construction Funds	20,000.00	-709.52	-4,430.48	15,569.52	22.15%
Total Revenues 5000	3,071,206.00	-774,259.58	-1,912,635.09	1,158,570.91	62.28%
Total Revenues 7000	26,860.00	.00	-4,753.29	22,106.71	17.70%
Total Revenues	3,098,066.00	-774,259.58	-1,917,388.38	1,180,677.62	61.89%

Comparison of Expenditures and Encumbrances to Budget
 As of January

	<u>Appropriation</u>	<u>Encumbrance</u>	<u>Current Expenditure</u>	<u>Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
General Operating Funds						
101 / 2 - FOOD SERVICE 6000	-120,261.00	300.00	10,311.37	73,712.22	-46,248.78	61.29%
199 / 2 - GENERAL FUND 6000	-2,163,532.00	57,735.65	132,943.95	1,190,578.21	-915,218.14	55.03%
Totals 6000 E X P E N D I T U R E S	-2,283,793.00	58,035.65	143,255.32	1,264,290.43	-961,466.92	55.36%
Totals 8000 OTHER USES	-26,860.00	.00	.00	.00	-26,860.00	-.00%
Totals General Operating Funds	-2,310,653.00	58,035.65	143,255.32	1,264,290.43	-988,326.92	54.72%
Special Revenue Funds						
281 / 2 - CRRSA ESSER II 6000	-109,236.00	.00	.00	.00	-109,236.00	-.00%
282 / 2 - ARP ESSER III 6000	-163,552.00	.00	13,871.58	56,511.58	-107,040.42	34.55%
289 / 2 - ERATE 6000	-8,632.00	.00	910.40	6,042.93	-2,589.07	70.01%
429 / 2 - LITERACY ACHIEVEMENT ACADEMIES	-25,000.00	.00	.00	9,987.46	-15,012.54	39.95%
Totals 6000 E X P E N D I T U R E S	-306,420.00	.00	14,781.98	72,541.97	-233,878.03	23.67%
Totals 8000	.00	.00	.00	.00	.00	.00%
Totals Special Revenue Funds	-306,420.00	.00	14,781.98	72,541.97	-233,878.03	23.67%
Interest & Sinking Funds						
599 / 2 - DEBT SERVICE 6000	-519,625.00	.00	160,350.00	518,625.00	-1,000.00	99.81%
Totals 6000 E X P E N D I T U R E S	-519,625.00	.00	160,350.00	518,625.00	-1,000.00	99.81%
Totals 8000	.00	.00	.00	.00	.00	.00%
Totals Interest & Sinking Funds	-519,625.00	.00	160,350.00	518,625.00	-1,000.00	99.81%
Construction Funds						
699 / 2 - CAPITAL PROJECTS 6000	-9,412,769.00	.00	.00	1,724,809.82	-7,687,959.18	18.32%
Totals 6000 E X P E N D I T U R E S	-9,412,769.00	.00	.00	1,724,809.82	-7,687,959.18	18.32%
Totals 8000	.00	.00	.00	.00	.00	.00%
Totals Construction Funds	-9,412,769.00	.00	.00	1,724,809.82	-7,687,959.18	18.32%
Total Expenditures 6000	-12,522,607.00	58,035.65	318,387.30	3,580,267.22	-8,884,304.13	28.59%
Total Expenditures 8000	-26,860.00	.00	.00	.00	-26,860.00	-.00%
Total Expenditures	-12,549,467.00	58,035.65	318,387.30	3,580,267.22	-8,911,164.13	28.53%

SIERRA BLANCA ISD
2021 TAX YEAR

MONTH	BASE TAX	PENALTY	INTEREST	ATT FEE	OV/UN	TOTALS
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MONTH TO DATE						
SEPTEMBER	\$ 10,370.60	\$ 1,186.47	\$ 2,456.29	\$ 2,043.83	\$ 6.91	\$ 16,064.10
OCTOBER	\$ 5,613.23	\$ 549.55	\$ 1,983.05	\$ 1,175.93	\$ 4.10	\$ 9,325.86
NOVEMBER	\$ 5,754.17	\$ 675.77	\$ 2,572.26	\$ 1,327.01	\$ (1.03)	\$ 10,328.18
DECEMBER	\$ 143,840.36	\$ -	\$ -	\$ -	\$ 15.60	\$ 143,855.96
JANUARY	\$ 8,029.02	\$ 942.18	\$ 8,018.25	\$ 2,517.73	\$ 0.21	\$ 19,507.39
FEBRUARY						
MARCH						
APRIL						
MAY						
JUNE						
JULY						
AUGUST						
TOTALS	\$ 173,607.38	\$ 3,353.97	\$ 15,029.85	\$ 7,064.50	\$ 25.79	\$ 199,081.49

the minus in boxes are either escrow payments or refund payments acct for ov/un.

MONTH	BASE TAX	PENALTY	INTEREST	ATT FEE	OV/UN	TOTALS
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YEAR TO DATE						
SEPTEMBER	\$ 10,370.60	\$ 1,186.47	\$ 2,456.29	\$ 2,043.83	\$ 6.91	\$ 16,064.10
OCTOBER	\$ 5,613.23	\$ 549.55	\$ 1,983.05	\$ 1,175.93	\$ 11.01	\$ 9,332.77
NOVEMBER	\$ 11,226.46	\$ 1,225.32	\$ 4,555.31	\$ 2,502.94	\$ 15.11	\$ 19,525.14
DECEMBER	\$ 6,609.30	\$ 789.83	\$ 1,939.65	\$ 1,396.72	\$ 30.71	\$ 10,766.21
JANUARY	\$ 14,638.32	\$ 1,732.01	\$ 9,957.90	\$ 3,914.45	\$ 30.92	\$ 30,273.60
FEBRUARY						
MARCH						
APRIL						
MAY						
JUNE						
JULY						
AUGUST						
TOTALS	\$ 48,457.91	\$ 5,483.18	\$ 20,892.20	\$ 11,033.87	\$ 94.66	\$ 85,961.82

SIERRA BLANCA ISD
CURRENT 2021 TAX YEAR

MONTH	TAX LEVY	ADJ	YEAR TO DATE	MONTH TO DATE	PENALTY	INTEREST	OV/UN	%
SEPTEMBER	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
OCTOBER	\$ 2,386,015.75	\$ 2,386,015.75	\$ 325.97	\$ 325.97	\$ -	\$ -	\$ 0.72	0%
NOVEMBER	\$ 2,386,015.75	\$ 2,386,015.75	\$ 88,723.40	\$ 88,723.40	\$ -	\$ -	\$ -	4%
DECEMBER	\$ 2,386,015.75	\$ 2,385,043.88	\$ 232,566.41	\$ 143,840.36	\$ -	\$ -	\$ 15.60	10%
JANUARY	\$ 2,386,015.75	\$ 2,384,644.61	\$ 1,336,216.81	\$ 1,103,656.63	\$ -	\$ -	\$ 32.57	56%
FEBRUARY	\$ 2,386,015.75							
MARCH	\$ 2,386,015.75							
APRIL	\$ 2,386,015.75							
MAY	\$ 2,386,015.75							
JUNE	\$ 2,386,015.75							
JULY	\$ 2,386,015.75							
AUGUST	\$ 2,386,015.75							
TOTALS	xxxxxxxxxxxx		\$ 1,657,832.59	\$ 1,336,546.36				xxxxxxxx

Minutes for Emergency Board Meeting

Date: January 16, 2022

Location: Meeting held remotely via ZOOM

Time: 4:00 P.M.

In Attendance:

Superintendent Glenn Nathan

President Joel Sanchez

Board Member Esequiel Ramirez

Board Member Tyler Elam

Board Member Susana Dickenson

Alicia Walker

Lucia Snyder

Juanita Snyder

Paul Nathan

Joanna Mackenzie

Kayleigh Coleman

Elizabeth Morales

Belle Morales

Deanna Lopez

Glenda Merritt

Georgette West

Iliana Chacon

Rosa Rocha

Crystal Gonzalez

Section I. CALL MEETING TO ORDER (4:03)

Susana Dickenson moved to call the meeting to order.

Esequiel Ramirez seconded the motion.

Motion carried unanimously.

Section II. OPENING ACTIVITIES

Section III. OPEN FORUM (4:04-4:33)

-Numerous public comments regarding safety of students and staff with the recent rise in COVID 19 cases in the community.

-Concerned parents, staff, administration, medical professionals, and trustees among those commenting.

Section IV. Covid Report (4:34-4:44)

-Glenn Nathan on the limitations of the district in light of State legislation regarding COVID.

-Remote learning no longer via option as state no longer funds districts for remote days.

-Brief closure to mitigate outbreak possible with day makeup requirement.

-No mask mandate possible at this time.

-Social distancing proving practically impossible.

-Community effort needed to stem COVID spread.

Glenn Nathan decides to close both school and athletics for one week due to COVID case rise in community. School to resume on February 24th.

Section V. Adjournment

Tyler Elam moves to adjourn meeting at 4:44 p.m.

Susana Dickenson seconds his motion.

Motion carries unanimously.

Minutes for Regularly Scheduled Board Meeting

Date: January 31, 2022

Location: Meeting held via zoom

In Attendance:

Board Members Susana Dickenson, Esequiel Ramirez, Robert Gomez, and Tyler Elam.

Superintendent Glenn Nathan

Alicia Walker and Shannon Stuart

- I. Call to Order (6:07)
- II. Opening Activities (6:08)
- III. Verification of Compliance (6:08)
- IV. Open Forum (6:09)
No public comments were made.
- V. LSG Academic Update (6:10-6:33)
Assessments continue.
 - A) Math Goals Unmet across the board.
 - B) Only grades 4,5,6 and 7 met ELAR goal.
 - C) Two out of four students College, Career and Military Ready. With students continually encouraged to test early.

Data regarding goals should be shared with the community. Poor district performance is not just teachers' responsibility. All stakeholders need to step up and district wide cohesion sought after to provide firm footing for the changes that need to be made.

Some consistencies seen in the data. Questions such as why we are performing so well in local assessments and so poorly on test have arisen.

Assessments have been created by Rosa Rocha and Glenn Nathan.

Tyler Elam moved to approve LSG Academic Update.

Robert Gomez Seconded his motion.

Motion Carried unanimously.

VI. LSG Board Self Constraints (6:34-6:37)

Board Self Constraints discussed and left unchanged. Full board attendance sought after to insure consensus for any future changes. LSG Board Self Constraint discussion to continue in the next schedule board meeting.

VII. Superintendent Report (6:37-6:43)

Students appear to be performing well while assessments are still low.

123 students enrolled.

Only three students failing currently.

Some students lost eligibility to play sports but are given opportunities to regain eligibility every week.

Grades of zero no longer accepted.

Covid Testing remains available.

Student attendance needs to rise amidst COVID outbreak.

February 21st board meeting planned to be a State of the District themed meeting.

Animal Sciences building awaiting material, Concrete to be furnished by JOBE, hopeful project will be completed by the end of the week.

VIII. COVID Update (6:34-6:48)

Community testing available on Tuesday and Thursday.

CDC guidance given after limited test distribution.

COVID test now must be purchased by the District.

June 3rd scheduled to be graduation day.

COVID test are becoming increasingly hard to come by.

National Guard sought after to help test.

IX. Consent Agenda

Tax Collection Report to be included in the next board meeting's consent agenda.

Tyler Elam moved to approve both the Financial Report and the Minutes from previous meetings.

Esequiel Ramirez seconded his motion.

Motion carried unanimously.

X. Meeting never went into closed session.

XI. Adjournment

Tyler Elam moved to adjourn meeting at 7:03 p.m.

Esequiel Ramirez seconded his motion.

Motion carried unanimously.