



**PALUXY RIVER**  
CHILDREN'S ADVOCACY CENTER

Paluxy River Children's Advocacy Center

## Prevention Presentations

To Schedule Please Contact – Traci Cooper

[traci@paluxyrivercac.org](mailto:traci@paluxyrivercac.org)

817-573-0292

Grade Level /Audience	Presentation	Content	Length of Time
<b>Mandated Reporter</b>	<b>Recognizing and Reporting</b> (Technology Needed)	<ul style="list-style-type: none"> <li>• Definitions of Abuse</li> <li>• Signs &amp; Symptoms of Abuse</li> <li>• Warning Signs of Sex Trafficking</li> <li>• Reporting Abuse</li> <li>• Talking with a Child Who Discloses</li> <li>• Overview of CACs</li> </ul>	1.5 hours
<b>PreK – 1<sup>st</sup> Grade</b>	<b>Happy Bear</b> (NO technology needed)	<ul style="list-style-type: none"> <li>• Teaches Welcome and Unwelcome Touches</li> <li>• Who to Tell</li> <li>• How to Get Out of the Situation</li> </ul>	30 minutes
<b>2<sup>nd</sup> – 5<sup>th</sup> Grade</b>	<b>Child Safety Matters</b> (Technology Needed)	<ul style="list-style-type: none"> <li>• Safety Rules</li> <li>• Types of Abuse</li> <li>• Safe Adults</li> <li>• Bullying</li> <li>• Cyberbullying</li> <li>• Digital Safety</li> </ul>	Two 45 minute presentations
<b>6<sup>th</sup> – 8<sup>th</sup> Grade</b>	<b>Teen Safety Matters</b> (Technology Needed)	<ul style="list-style-type: none"> <li>• Cyberbullying</li> <li>• Digital Abuse &amp; Safety</li> <li>• Digital Citizenship</li> <li>• Types of Abuse</li> <li>• Sex Trafficking</li> <li>• Relationship Abuse</li> </ul>	Two 55 minute presentations
<b>9<sup>th</sup> – 12<sup>th</sup> Grade</b>	<b>Teen Safety Matters</b> (Technology Needed)	<ul style="list-style-type: none"> <li>• Cyberbullying</li> <li>• Digital Abuse &amp; Safety</li> <li>• Digital Citizenship</li> <li>• Types of Abuse</li> <li>• Sex Trafficking</li> <li>• Relationship Abuse</li> </ul>	Two 55 minute presentations

Each presentation meets Texas Education Code Section 38.004.

If you are unable to allot the time for these programs or need additional programs, refer to the next page for “stand-alone” programs.

These **Presentations** are better as Stand-Alone Programs  
and can be done in one visit.

If you are needing a specific topic versus a comprehensive presentation,  
these may be better suited for you organization.



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Grade Level	Title	Content	Time Needed
1 <sup>st</sup> – 5 <sup>th</sup> Grade	<b>P.S. It's My Body</b> (NO technology needed)	<ul style="list-style-type: none"> <li>• Establish Personal Boundaries</li> <li>• How to Report Abuse to a Trusted Adult</li> </ul>	30 minutes
5 <sup>th</sup> Grade	<b>Play It Safe! "Aiden's Discovery"</b> (Technology needed)	<ul style="list-style-type: none"> <li>• Safety Rules</li> <li>• Internet Safety</li> <li>• Types of Abuse</li> <li>• How to Report to a Trusted Adult</li> </ul>	55 minutes
6 <sup>th</sup> Grade	<b>Play It Safe! "Survivors"</b> (Technology needed)	<ul style="list-style-type: none"> <li>• Online Safety</li> <li>• Being Assertive</li> <li>• Trusted Adults</li> <li>• Safety Rules</li> </ul>	55 minutes
Middle School	<b>Play It Safe! "Relationships, Paint Them Healthy"</b> (Technology needed)	<ul style="list-style-type: none"> <li>• Healthy &amp; Unhealthy Relationships</li> <li>• Boundaries</li> <li>• How to Break Up</li> <li>• Mutual Respect</li> </ul>	55 minutes
Middle School	<b>Play It Safe! "An Abuse of Power"</b> (Technology needed)	<ul style="list-style-type: none"> <li>• How an Abuser Controls and Abuses a Minor</li> <li>• Importance of Reporting</li> <li>• Victims are Not to Blame</li> </ul>	55 minutes
High School	<b>Play It Safe! "It's Called Rape"</b> (Technology needed)	<ul style="list-style-type: none"> <li>• Sexual Boundaries &amp; Consent</li> <li>• Non-Stranger Assault</li> <li>• Victim Blaming</li> </ul>	55 minutes
High School	<b>Play It Safe! "Abusive Relationships" Seeing the Signs</b> (Technology needed)	<ul style="list-style-type: none"> <li>• Prevalence of Dating Violence</li> <li>• Relationship Red Flags</li> <li>• How to Help a Friend Get Out of an Abusive Relationship</li> </ul>	55 minutes

Contact Information to Schedule a Presentation:

**Traci Cooper-Ives**

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