



Tolar Independent School District

**2020-2023 ARP ESSER III
Federal Grant Application
Use of Funds Plan**

In compliance with federal requirements

Updated June 2023

Program Plan

Use of Funds - LEA Allowable Activities continued

B1-4) Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care:

B1) Administering and using high-quality assessments	Pre-Award	20-21	21-22	22-23	23-24
		Including summer following SY			
See Program Narrative B.2. below	✓	✓	✓	✓	✓

B2) Implementing evidence-based activities to meet the comprehensive needs of students	Pre-Award	20-21	21-22	22-23	23-24
		Including summer following SY			
See Program Narrative B.2. below	✓	✓	✓	✓	✓

B11) Other activities that are necessary to ... continuing to employ existing staff of the LEA	Pre-Award	20-21	21-22	22-23	23-24
		Including summer following SY			
Continuation of positions that are supplemental or new/expiring grant funded positions	✓	✓	✓	✓	✓

LEA Needs Process

1. Tolar ISD (LEA) followed the following processes to determine the needs of the district caused by the pandemic that would not be reimbursed by other fund sources (Federal Emergency Management Agency (FEMA), Child Nutrition Program, Child Care & Development Block Grant (CCDBG)). The district has indicated below the types of activities it followed in conducting its process to identify the added needs caused by the pandemic.
 - LEA conducted surveys to district-level staff.
 - LEA conducted surveys to campus-level staff.
 - LEA conducted surveys to parents.
 - LEA conducted surveys to students.
 - LEA sent direct communication to staff, parents, and/or students to gather input.
2. Tolar ISD did not need to prioritize needs, all needs met.

Maintenance of Equity

1. Is Tolar ISD exempt from the required Maintenance of Equity provision?
 - Yes, LEA has fewer than 1,000 total enrollment

Required Assurances

1. Tolar ISD has selected the following to indicate its compliance with the required assurances.
 - The LEA assures that although funds may be used for one-time or ongoing purposes, the LEA understands the use of the funds for ongoing purposes could result in funding deficits in future years after the funding expires on September 30, 2024. The LEA assures it makes no assumption that the state will provide replacement state funds in future years, and that this fact will be raised and explicitly discussed in a meeting of its governing board.
 - The LEA assures that it engaged in meaningful consultation with stakeholders and gave the public an opportunity to provide input in the development of its plan for the uses of ARP ESSER III funds.
 - The LEA assures that it specifically, engaged in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff.
 - The LEA assures that it specifically engaged in meaningful consultation with, and to the extent present in or served by the LEA tribes, civil rights organizations (including disability rights organizations).
 - The LEA assures that it engaged in meaningful consultation with stakeholders representing the interests of children with disabilities, English language learners, children experiencing homelessness, children in foster care, migrant students, children who are incarcerated, and other underserved students.
 - The LEA assures that its plan for the uses of ARP ESSER III funds is provided in an understandable and uniform format.
 - The LEA assures, to the extent practicable, the plan is written in a language that parents can understand or, if not practicable, orally translated; and, upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent.
 - The LEA assures that the program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds will be posted to the LEA's website within 30 days of receiving its ESSER III Notice of Grant Award.

Program Narrative

A. Pre-Award

1. Enter the total dollar amount of ESSER III funds to be charged as pre-award costs for the activities indicated in Sections A and B in Program Plan above as occurring during pre-award (March 13, 2020, through the application submission date).
 - **\$121,446**

B. Minimum Required Set-Aside

1. Enter the total dollar amount of ESSER III funds to be expended to meet the 20% minimum required set-aside for learning loss mitigation, including through afterschool, summer school, extended day/year programs, targeted to students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.
 - **\$546,738**
2. Briefly describe the activities selected in Program Plan questions A16, A17, B1, B2, and/or B3. A response in at least one of these questions is required.
 - Targeted academic interventions for struggling students
 - Content-specific curricula and materials for targeted learning loss
 - Personnel trained to provide evidence based interventions in reading and math
 - Personnel trained to provide dyslexia services to identified students
3. Briefly describe the activities selected in Program Plan questions A6, A13, A15, A17, B1, B2, and/or B3. A response in at least one of these questions is required.
 - Leveled readers K-8
 - Math manipulatives
 - Personnel trained to provide dyslexia services to identified students
 - Content-specific curricula and materials for targeted learning loss
 - Comprehensive assessments to track the growth of students in grades K-12

C. Safe Return to In-Person Instruction and Continuity of Services Plan

1. Below is the direct web link to the Tolar ISD web page where the district's required "Safe Return to In-Person Instruction and Continuity of Services Plan".
<https://www.tolarisd.org/site/handlers/filedownload.ashx?moduleinstanceid=11498&dataid=12237&FileName=Returntoschoolplan.pdf>

D. Prevention and Mitigation Strategies Consistent with Centers for Disease Control and Prevention (CDC)

1. Briefly describe the activities selected in Program Plan questions A5, A8, A9, B5, B6, B7, B8, and/or B9. If none of these activities were selected, enter "No prevention and mitigation strategies funded."
 - No prevention and mitigation strategies funded.