

RSSP COVID-19 Recovery and Acceleration Plan

Tolar ISD

Public Hearing - June 22, 2021

Overview of Planning Process to Date

The State of Texas has been appropriated \$11.2 billion for public education purposes under the American Rescue Plan (ARP) Act through the Elementary and Secondary School Emergency Relief III (ESSER III) Fund.

Tolar ISD will receive an allocation of about \$820,000 in ESSER III funds from this appropriation.

School systems are required to use these one-time federal funds to respond to the pandemic and to address student learning loss as a result of COVID-19.

Overview of Planning Process to Date

What is RSSP and COVID-19 Recovery and Acceleration Planning?

- RSSP - Resilient Schools Support Program
- Early data indicates that school closures and disruptions in SY19-20 and SY20-21 are showing results of unfinished learning for many students statewide.
- The district must create and implement a Recovery and Acceleration Plan in order to apply for Elementary and Secondary School Emergency Relief Fund (ESSER: Federal Stimulus Funds).
- The Plan is targeted, individualized support to students and addresses the challenges posed by these unprecedented times.

Overview of Planning Process to Date

Who is on our Planning Committee?

Christy Collie - Elementary Teacher	Haley Gamez - Elementary Teacher	Jodie Tolbert - Elementary Teacher	Amanda Taylor - Elementary Teacher	Lisa Harkins - Elementary Teacher
Amy Gardner - JH Teacher	Brenda Walker - JH Teacher	Sandy Gannon - JH Teacher	Christa Hoffman - JH Teacher	Wendy Bonnell - School Board Member Parent
Lindsay Morgan - HS Principal	Jill Griffith - HS Teacher	Becky Evert - HS Teacher	Trisha Bagby - HS Teacher	Christal Hollinger- Elementary Principal
Jerrod Tidwell - JH Principal	Kristen Carey - Director of Instruction and Technology	Travis Stilwell - Superintendent		

Overview of Planning Process to Date

What have been our key actions to date?

- September 2, 2020 - Profile of a Tolar HS Graduate Survey sent to families & community
- September 21, 2020 - Results of the Profile of a Tolar HS Graduate Survey was shared with the TISD School Board.
- October 22, 2020 - Tolar ISD Graduate Profile was approved by the TISD School Board.
- December 17, 2020 - TISD School Board participated in the beginning stages of the strategic planning process by identifying areas of need.
- January 14, 2021 - District Administrative Team Strategic Planning: Took the board identified areas of need and created belief statements, goal descriptors, indicators and success measures for each district goal.
- January 18, 2021 - Parent surveys were sent by each campus
- January 20, 2021 - Continued District Administrative Team Strategic Planning: Created belief statements, goal descriptors, indicators and success measures for each district goal.
- January 21, 2021 - Continued District Administrative Team Strategic Planning: Created belief statements, goal descriptors, indicators and success measures for each district goal.

Overview of Planning Process to Date

What have been our key actions to date?

- February 4, 2021 - Planning Committee Meeting: Discussed strategic planning process, performance objectives, analyzed data to develop strategies and performance measures for objectives.
- March 3, 2021 - Continued Planning Committee Meeting: Discussed strategic planning process, performance objectives, analyzed data to develop strategies and performance measures for objectives.
- March 17, 2021 - Continued Planning Committee Meeting: Discussed strategic planning process, performance objectives, analyzed data to develop strategies and performance measures for objectives.
- March 22, 2021 - District Improvement Plan presented to and approved by TISD School Board
- May 12, 2021 - TISD Learning Recovery Survey sent to families, students and teachers.

Meeting Agenda

Summary of Current State Findings

Key Decisions and Priorities

Feedback

Summary of Current State

Key Findings from Stakeholder Engagement

Students	Families	Teachers
<ul style="list-style-type: none">● Technology - individual chromebooks● Calendar - extra days off to study and get caught up	<ul style="list-style-type: none">● Challenge the Students● Differentiation● Reading and Math Intervention● Guidance and Tutoring● Small Group Learning● STEM, GT, Fine Arts, Health, Social, Community Service● Social Emotional Learning	<ul style="list-style-type: none">● Systematic Intervention in Reading and Math● Curriculum Resources● Technology● Social Emotional Learning● Math support beyond Algebra 1

Key Decisions and Priorities

Summary of Key Decisions and Priorities

School Year 2021-2022

Year 1: (\$273,369)

- 3 Intervention Teachers (\$180,000)
- HS Aide (\$20,000)
- Technology:
 - Chromebooks for Elementary (\$27,100)
- Intervention Materials:
 - LLI- Reading K-8 (\$21,000) one time cost
 - Do the Math K-5 (\$8,757.06) one time cost
 - Maneuvering the Middle- Math 6-8 (\$289) yearly
 - Math Manipulatives 6-8 (\$300) one time cost
- MAP Growth HS (\$3,957.50)
- Summer School (\$10,000)

Summary of Key Decisions and Priorities

School Year 2022-2023

Year 2: (\$273,369)

- 3 Intervention Teachers (\$180,000)
- HS Aide (\$20,000)
- Technology (\$55,000)
- MAP Growth Elem/JH (\$4,800)
- MAP Growth HS (\$2,000)
- Summer School (\$10,000)
- Instructional Materials (\$10,000)
- Intervention Materials:
 - Maneuvering the Middle- Math 6-8 (\$289)

Summary of Key Decisions and Priorities

School Year 2023-2024

Year 3: (\$273,369)

- 3 Intervention Teachers (\$180,00)
- HS Aide (\$20,000)
- Technology (\$55,000)
- MAP Growth Elem/JH (\$4,800)
- MAP Growth HS (\$2,000)
- Summer School (\$10,000)
- Intervention Materials:
 - Maneuvering the Middle- Math 6-8 (\$289)

Questions or Feedback?

Please provide input on plan through the form:

